

## **Academic Program Description Model**

**University Name: University of Tikrit**

**College/Institute: College of Humanities Education**

**Islamic Education Scientific Department: Department of Quranic Sciences and**

**Academic or Professional Program Name: Bachelor's Degree**

**Final Degree Name: Bachelor of Quranic Sciences and Islamic Education**

**Study System: Semester**

**٢٠٢٤-٢٠٢٣/٩/١ Description Preparation Date:**

**٢٠٢٤/٣/٢٠ File Completion Date:**

**:Signature**

**:Department Head Name: Academic Assistant Name**

**:Date**

**:File Reviewed By**

**Quality Assurance and Academic Performance Department**

**:Director Name of Quality Assurance and Academic Performance Department**

**Date**

**Signature**

**Program Vision**

Remember the program vision as stated in the university brochure  
.and website

**Program Mission**

Remember the program mission as stated in the university brochure and  
.website

**Program Objectives**

1- Provide the Ministry of Education and Islamic schools with specialized staff in teaching the Quran and all related sciences

2- Enable students to have knowledge of Quranic sciences (principles of jurisprudence, noble hadith, jurisprudence, principles of religion, interpretation, and biography jurisprudence) with the ability to write scientific research in those fields

3- Enhance students' awareness of the importance of Islamic heritage, ancient and modern, and equip them with skills in teaching various religious and scriptural sciences

4- Instill correct and moderate concepts in students through scientific understanding of Quranic sciences, explanation of moderate Sunnah, and clarification of all types of Quranic miracles

5- Equip graduates with teaching skills of the diverse religious sciences they have received for school students in the future, in addition to suitable teaching methods for Islamic education, in addition to

using illustrative means and electronic communication skills in  
 .various forms

<b>Program Accreditation</b>
Not applicable

<b>Other External Influences</b>
Not applicable

<b>Program Structure</b>				
<b>Notes</b>	<b>Percentage</b>	<b>Study Unit</b>	<b>Number of Courses</b>	<b>Program Structure</b>
		٦٠	٦٠	Institution Requirements
		٦٠	٦٠	College Requirements
		٦٠	٦٠	Department Requirements
				Summer Training
				Other

**.whether the course is mandatory or elective Notes may include \***

Program Description .v				
Credit Hours		Course Name	Course Code or Title	Year/Level
Practical	Theoretical	Modern Curriculum	Quran Sciences and Islamic Education	٢٠٢٤-٢٠٢٣
	Theoretical			Second Stage

Expected Learning Outcomes of the Program .^	
Knowledge	
Statement of Learning Outcome	<p>Learning Outcome</p> <p>Empowering students to know the -١LO types of classifications in the era of .documentation</p> <p>Empowering students to compare -٢LO between the methodologies of highlight the multiple modernists and to .aspects of each classifier</p> <p>Guiding students to moderate -٣LO .scientific sources and references</p> <p>Teaching students that the -٤LO methodologies of modernists are subject to the direction and purpose of the fixed classifier, they are not .methodologies</p>
Skills	

Statement of Learning Outcome	Learning Outcome Teaching students the scientific and methodological methods followed in classifying Hadith books
Statement of Learning Outcome	Learning Outcome
<b>Values</b>	
Statement of Learning Outcome	Learning Outcome
Statement of Learning Outcome	Learning Outcome
<b>Teaching and Learning Strategies .9</b>	
<p>Students' ability to distinguish between types of classifications in Hadith knowledge of the scientific and technical methodology Acquiring followed in classification Recognizing the methodology of the two Sheikhs Bukhari and Muslim followed in classifying their authentic Hadith</p>	
<b>Assessment Methods .10</b>	
<p>are not used here, instead, reliance is placed on observation, interviews, and attempting to understand the student's ideas about emotional and moral objectives in this field</p>	
<b>Faculty Members .11</b>	
<b>Faculty Members: Prof. Mahmoud Hussein Attia</b>	
<b>Faculty Preparation</b>	
Minutes	Owner
<b>Requirements/Skill (s (if any</b>	
<b>Specialization</b>	
Special	General
<b>Academic Rank c</b>	

	Owner		Principles of Religion	Quranic Sciences	Assistant Professor
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<b>Professional Development</b>
<b>Guiding new faculty members</b>
process used to guide new faculty members, visitors, Briefly describe the .time staff at the institution and department level-time and part-full
<b>Professional development for faculty members</b>
Briefly describe the plan and arrangements for academic and professional for faculty members such as teaching and learning development strategies, assessment of learning outcomes, professional development, .and so on

<b>Acceptance criteria .١٢</b>
Establishing the systems related to admission to the college or institute, ) (or otherwise specified whether centralized
<b>Key sources of information about the program .١٣</b>
The Clear Book on the Methods of the Modernists by Dr. Yasser Ahmed Shammali-Al
<b>Program development plan .١٤</b>



Please mark the boxes corresponding to the individual learning \*  
outcomes of the program subject to evaluation

**Course description model**

<b>Course name .١</b>
<b>Methods of the Modernists</b>
<b>Course code .٢</b>
<b>Prof. Mahmoud Hussein Attia</b>



<b>Semester/Year .٣</b>					
٢٠٢٤-٢٠٢٣					
<b>Date of preparing this description .٤</b>					
٢٠٢٤/٣/٢٠					
<b>Available attendance forms .٥</b>					
<b>person-In</b>					
<b>Total study hours/units .٦</b>					
٦٠					
<b>(Course instructor's name (if more than one name is mentioned .٧</b>					
Email: mohamadh.atea@tu.edu.iq Name: Prof. Mahmoud Hussein Attia					
<b>Course objectives .^</b>					
<p>Enable students to know -١ A • the methods of classification .in the novel</p> <p>Enable students to -٢ A • understand the methodologies of the people .of Hadith</p> <p>Guide students to -٣ A • scientific sources moderate .and references</p> <p>Teaching students about the • methodological and scientific conception of the .novelists</p> <p>.... • .... •</p>			Course objectives		
<b>Teaching and Learning Strategies .٩</b>					
			The strategy		
<b>Curriculum structure .١٠</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit name or topic</b>	<b>Requi red learni ng</b>	<b>Hours</b>	<b>The week</b>



Academic performance and exams	The standard method	Following to -Al Bukhari Exam		important modern schools	December ٣
Academic performance and exams	The standard method and the textual method	Following the method of abbreviation and narration by meaning according to -Al Bukhari			December ٣
Academic performance and exams	The standard method and the textual method	Conditions for accepting the narration of the fabricated and -mixed up according to the two imams -Al Bukhari and Musli			January ١y
Academic performance and exams	The standard method and the textual method				December ٣
Academic performance and exams	The standard method and the textual method				January ٢y
Academic performance and exams	The standard method and the textual method				January ٣y
Academic performance and exams	The standard method and the textual method				January ٤y
Academic performance and exams	The standard method and the textual method				February ١٥
Academic performance and exams	The standard method and the textual method				February

ce and exam s Acad emic perfo rman ce and exam s Acad emic perfo rman ce and exam s Acad emic perfo rman ce and exam s Acad emic perfo rman ce and exam s Acad emic perfo rman ce and exam s Acad emic perfo rman ce and exam s	The text ual met hod and the sta nda rd met hod The sta nda rd met hod and the text ual met hod The text ual met hod and the ded ucti ve met hod The text ual met hod and the	m  Condi tions for accepti ng the narrati on of trustw orthy narrat ors accordi ng to the two imams  Followi ng the method of abbrev iation and narrati on by meanin g accordi ng to -Al Bukha ri  The issue of tioselec n from the narrati ons of the student			۲۲  Ma rch ۱  Ma rch ۲  Ma rch ۳  Ma rch ۴  Apr ۱il Apr ۲il  Apr ۳il  Apr ۴il  Ma ۱y  Ma ۲y  Ma ۳y and ۴
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<p>s Acad emic perfo rman ce and exam s</p>	<p>ded ucti ve met hod The text ual met</p>	<p>s and their classifi cation into scientif ic categor ies</p>			
<p>Acad emic perfo rman ce and exam s</p>	<p>hod and the infe ren tial met hod The text ual met</p>	<p>Mentio ning the discon nected and suspen ded hadiths and the scholar s'</p>			
<p>Acad emic perfo rman ce and exam s</p>	<p>hod and the ded ucti ve met hod The text ual met</p>	<p>opinion s on the biogra phies and the method ology of the two sheikhs in dealing with them</p>			
<p>Acad emic perfo rman ce and exam s</p>	<p>hod and the ded ucti ve met hod The sta nda rd met hod and the text ual met</p>	<p>ology of the two sheikhs in dealing with them</p>			
<p>Acad emic perfo rman ce</p>	<p>hod The sta</p>	<p>fTrans ormati on and combin ing</p>			

<p>and exams Academic performance and exams Academic performance and exams Academic performance and exams Academic performance and exams Academic performance and exams</p>	<p>standard method and the textual method The standard method and the textual method Deductive method and text method Deductive method and text method The standard</p>	<p>between the scholars in narration from the method of abbreviation according to the two sheikhs Review Final exams The standard method, the textual method</p>			
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	<p>rd met hod and the text ual met hod The text ual met hod and the sta nda rd met hod The text ual met hod and the sta nda rd met hod The text ual met hod and the sta nda rd</p>				
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	<p>met hod The sta nda rd met hod and the text ual met hod The sta nda rd met hod and the text ual met hod The sta nda rd met hod and the text ual met hod The text ual met hod</p>				
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	<b>and the ded ucti ve met hod -Problem solving method</b>				
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<b>Course evaluation .١١</b>	
according to the tasks assigned to the ١٠٠ Distributing the grade out of and written ,student such as daily preparation, daily exams, oral, monthly .exams, reports... etc	
<b>Learning and teaching resources .١٢</b>	
The Clear Book in the Methods of the Hadith Scholars Shamali-Dr. Yasser Ahmed Al	Required textbooks (methodology if (available
Hadith terminology books	(Main references (sources
Introduction of Ibn Salah and -The Narrator's Training by Al Suyuti	Recommended supporting books and (...references (scientific journals, reports
-Faculty of Sharia website, Al .Azhar University	Electronic references, internet websites

**Academic Program Description Form**

**University Name: University of Tikrit**

**College/ Institute: Faculty of Education for the Humanities**

**Scientific Department: Department of Quran Science and  
Islamic Education**

**Name of academic or professional program: Bachelor of  
Quran Science and Islamic Education**

**Name of the final certificate: Bachelor of Science in Quran and  
Islamic Education**

**School system: Annual**

**Date of preparation: 24-3-2024**

**Date of file filling: 2024-3-24**

**Signature:**

**Signature:**

**Name of Section Chief:**

**Name of scientific assistant:**

**Date:**

**Date:**

**Check the file before:**

**Division of Quality Assurance and University Performance**

**Name of the Director of the Division of Quality Assurance and  
University Performance:**

**Date**

**Signature**

**Approval by the Admiral**

**1. Vision of the program**

**Remember to see the program as stated in the University  
Bulletin and its website.**

## **2. The program message**

**Remember the program message as stated in the University Bulletin and its website.**

## **3. Objectives of the program**

**A. Provide the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.**

**B. enabling students to be familiar with the provisions of reciting the Holy Quran and its interpretation, explaining some of the noble sayings of the Prophet and studying the jurisprudence, the principles of jurisprudence, the biography of the Prophet, the beliefs, religions and the various sciences of the Qur'an.**

**Enhancing students' awareness of the prospects of Islamic culture.**

**C. raising the awareness of students in understanding the aesthetics of the Qur'anic texts and analysis, and knowing the legal provisions contained in the Qur'anic verses and Hadith and understanding some types of Quranic miracles.**

**D. to provide graduates with the skills of teaching what they received from the various sciences of the Qur'an to the students of secondary schools later with the appropriate methods of teaching and set of means of clarification and modern scientific communication skills.**

## **4. Program accreditation**

**Is the program accredited? From which side?**

## **5. Other external influences**

**Is there a sponsor for the program?**

**6. Structure of the program**

<b>Structure of the program</b>	<b>Number of decisions</b>	<b>Unit of study</b>	<b>Percentage</b>	<b>Observations</b>
<b>Requirements of the institution</b>				
<b>College requirements</b>				
<b>Requirements of the section</b>				
<b>Summer training</b>				
<b>Other</b>				

**\*You can also note whether the course is basic or optional.**

**7. Program description**

<b>Credit hours</b>	<b>Name of course or</b>	<b>Course or course code</b>	<b>Year/level</b>

		<b>cours e</b>		
<b>M y jo b</b>	<b>I thin k so</b>			

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
<b>Statement of Learning Results 1</b>	<b>Learning Outcomes 1</b>
<b>Skills</b>	
<b>Statement of Learning Results 2</b>	<b>Learning outcomes 2</b>
<b>Statement of Learning Results 3</b>	<b>Learning outcomes 3</b>
<b>Values</b>	
<b>Statement of Learning Results 4</b>	<b>Learning outcomes 4</b>
<b>Statement of Learning Results 5</b>	<b>Learning outcomes 5</b>
<b>9. Teaching and learning strategies</b>	
<b>Strategies and methods of teaching and learning adopted in the implementation of the program in general.</b>	
<b>10. Methods of evaluation</b>	

<b>Implementation throughout the program generally.</b>					
<b>11. Teaching staff</b>					
<b>Teaching staff</b>					
<b>Preparation of teaching staff</b>		<b>Requirements/skills (if any)</b>	<b>Specialization</b>		<b>Scientific level</b>
<b>Lecturer</b>	<b>Teaching</b>		<b>Private</b>	<b>Public</b>	

<b>Professional development</b>
<b>Orientation of new faculty members</b>
<b>Briefly describes the process used to mentor new, visiting, full-time and part-time faculty members at the institution and department level.</b>
<b>Professional development of faculty members</b>
<b>Briefly describes the plan and arrangements for academic and professional development of faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.</b>
<b>12. Acceptance criteria</b>
<b>(Establishing regulations related to the enrollment of the college or institute, whether a central admission or other mention)</b>




**\*\*Please indicate in the boxes corresponding to the individual learning outcomes of the program under evaluation**

**Model description of the course**

<b>1. Name of the course: The academic headquarters of the subject of Quran science</b>
<b>2. Course code: Science of the Qur'an - first grade</b>
<b>3. Semester/Year 2023- 2024</b>
<b>4. Date of preparation of this description: 24-3-2024</b>
<b>5. Forms of attendance available</b>
<b>6. Number of school hours (total)/ 90 hours</b>



**7. Name of the course administrator (if more than one name is mentioned)**

**Name: A.D. Mohammad Khalaf Saleh email: mk1971@tu.edu.iq  
A.D. Wissam Attiyah Ali**

**8. Objectives of the decision**

<ul style="list-style-type: none"> <li>.... •</li> <li>.... •</li> <li>.... •</li> </ul>	<p><b>A. Enabling students to adjust the terminology of the sciences of the Qur'an, so that they can distinguish right and wrong in the meaning of each term.</b></p>
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**B. introducing students to the date of the emergence of the terms of the science of the Qur'an and the months of works in it, old and new.**

	<p><b>C. Provide students with the stages of the emergence of the terms of the sciences of the Qur'an and on what settled the meaning of each term.</b></p>
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**10. Structure of the decision**

M e t h o d o f a s s e s s m e n t	W a y o f l e a r n i n g	N a m e o f u n i t o r s u b j e c t	R e q u i r e d l e a r n i n g o u t c o m e s	H o u r s	T h e w e e k
<b>C</b>	<b>The</b>	<b>State</b>		<b>2</b>	<b>1.</b>

<p>la ss p e r f o r m a n c e a n d e x a m s</p>	<p>sta nda rd met hod , the text met hod</p>	<p>ment of the impo rtanc e of study ing the histor y of the scienc e of the Qura n</p>			<p>Octo ber</p>
<p>C la ss p e r f o r m a n c e a n d e</p>	<p>The sta nda rd met hod , the text met hod</p>	<p>The histor y of the Qur'a n and the know ledge of the Qur'a n</p>		<p>2</p>	<p>2. Octo ber</p>

<b>x a m s</b>					
<b>C l a s s p e r f o r m a n c e a n d e x a m s</b>	<b>The sta nda rd met hod , the text met hod</b>	<b>The Qur' an is the sourc e of the Qur' an, the sourc e of the Qur' an, the revel ation of the Qur' an</b>		<b>2</b>	<b>3. Octo ber</b>
<b>C l a s s p e r f o r m a n</b>	<b>The sta nda rd met hod , the text met hod</b>	<b>The Prop het, and the Qur' an</b>		<b>2</b>	<b>4. Octo ber</b>

<b>c e a n d e x a m s</b>					
<b>C l a s s p e r f o r m a n c e a n d e x a m s</b>	<b>The s t a n d a r d m e t h o d , t h e t e x t m e t h o d</b>	<b>The r e a s o n s f o r g o i n g d o w n , t h e w a y a n d t h e i m p o r t a n c e o f k n o w i n g i t</b>		<b>2</b>	<b>1. N o v e m b e r</b>
<b>C l a s s p e r f o r m a n c e</b>	<b>The s t a n d a r d m e t h o d</b>	<b>The A r a b i c Q u r a n a n d</b>		<b>2</b>	<b>2. N o v e m b e r</b>

<p>performance and examinations</p>	<p>method, the text method</p>	<p>its universality</p>			
<p>Class performance</p>	<p>The standard method, the text method</p>	<p>The Qur'an is written in the Qur'an</p>		<p>2</p>	<p>3. November</p>

s					
<b>C l a s s p e r f o r m a n c e a n d e x a m s</b>	<b>The s t a n d a r d m e t h o d , t h e t e x t m e t h o d</b>	<b>The Q u r a n i s w r i t t e n i n t h e Q u r' a n: I t i s t h e s u c c e s s i o n o f m y f a t h e r' s f r i e n d</b>		<b>2</b>	<b>4. N o v e m b e r</b>
<b>C l a s s p e r f o r m a n c e a</b>	<b>The s t a n d a r d m e t h o d , t h e t e x t m e t h o d</b>	<b>The Q u r' a n i s a s i g n o f t h e Q u r' a n i n t h e s u c c e s s i o n o f U t h m a n b i n</b>		<b>2</b>	<b>1. D e c e m b e r</b>

n d e x a m s		'Affa n			
W r i t t e n e x a m		First mont h/firs t semes ter test		2	2. Dece mber
C l a s s p e r f o r m a n c e a n d e x a	The sta nda rd met hod , the text met hod	The Qur'a n is writte n in the Qur'a n and the Qur'a n		2	3. Dece mber

ms					
Class performance or examination	The standard method, the text method	The Qur'an: The Makk i and the Civil, the definitions, the knowledge, the importance of them		2	4. December
Class performance	The standard method, the text method	The Evolution of the shape of the Qur'an: The drawing of the Qur'a		2	1. January



a n d e x a m s		n, the dots and the shape			
C l a s s p e r f o r m a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	Evolu tion of the shape of the Kora n: Surn ames, signs of the Waqf		2	2. Janu ary
C l a s s p e r f o	The sta nda rd met hod ,	Revie w of what has alrea dy been		2	3. Janu ary

<b>r m a n c e a n d e x a m s</b>	<b>the text met hod</b>	<b>studie d</b>			
<b>W r i t t e n e x a m</b>		<b>Secon d mont h/firs t semes ter test</b>		<b>2</b>	<b>4. Janu ary</b>
<b>C l a s s p e r f o r m a n c</b>	<b>The sta nda rd met hod , the text met hod</b>	<b>Read the Qur' an: Its purp ose, its virtue s, its virtue s</b>		<b>2</b>	<b>3. Febr uary</b>

e a n d e x a m s					
C l a s s p e r f o r m a n c e a n d e x a m s	The s t a n d a r d m e t h o d  , t h e t e x t m e t h o d	The o r i g i n o f t h e r e a d i n g s, t h e r 		2	4. F e b r u a r y
C l a s s p e r f	The s t a n d a r d m e t h o d	The e m e r g e n c e o f r e a d i n g		2	1. M a r c h

o r m a n c e a n d e x a m s	, the text met hod	schoo ls and the emer gence of featu res of readi ng schoo ls			
C la ss p e rf o r m a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	The seven and ten reade rs and the origin s of their readi ngs, and the choic e to read		2	2. Mar ch

<b>C l a s s p e r f o r m a n c e a n d e x a m s</b>	<b>The s t a n d a r d m e t h o d , t h e t e x t m e t h o d</b>	<b>Good r e a d i n g, a n d b a d r e a d i n g</b>		<b>2</b>	<b>3. M a r c h</b>
<b>W r i t t e n e x a m m</b>		<b>F i r s t m o n t h /s e c o n d s e m e s t e r t e s t</b>		<b>2</b>	<b>4. M a r c h</b>
<b>C l a s s p e r f o r m a n c e</b>	<b>The s t a n d a r d m e t h o d</b>	<b>R e a d i n g t h e Q u r' a n a t</b>		<b>2</b>	<b>1. A p r i l</b>

<b>r o r m a n c e a n d e x a m s</b>	<b>hod , the text met hod</b>	<b>the mom ent</b>			
<b>C l a s s p e r f o r m a n c e a n d e x a m m</b>	<b>The sta nda rd met hod , the text met hod</b>	<b>Scien ce of impr ovem ent</b>		<b>2</b>	<b>2. April</b>

s					
<b>C l a s s p e r f o r m a n c e a n d e x a m s</b>	<b>The s t a n d a r d m e t h o d , t h e t e x t m e t h o d</b>	<b>Know l e d g e a n d k n o w l e d g e i n t h e Q u r' a n</b>		<b>2</b>	<b>3. A p r i l</b>
<b>C l a s s p e r f o r m a n c e a</b>	<b>The s t a n d a r d m e t h o d , t h e t e x t m e t h o d</b>	<b>Know l e d g e a n d s i m i l a r i t y</b>		<b>2</b>	<b>4. A p r i l</b>

<b>n d e x a m s</b>					
<b>C l a s s p e r f o r m a n c e a n d e x a m s</b>	<b>The s t a n d a r d m e t h o d  , t h e t e x t m e t h o d</b>	<b>The m i r a c l e o f t h e Q u r' a n</b>		<b>2</b>	<b>1. M a y</b>
<b>W r i t t e n e x a m a</b>		<b>S e c o n d m o n t h /s e c o n d s e m e s t e r t e s t</b>		<b>2</b>	<b>2. M a y</b>



<b>m</b>					
<b>N o t e b y t h e S e c r e t a r i a t</b>		<b>The final exam s</b>			<b>3, 4. May</b>
<b>11. Evaluation of the decision</b>					
<p><b>A. The scores are distributed by 25 degrees for the first semester, 25 degrees for the second semester‘ 50 degrees for the final exam.</b></p> <p><b>B. The grades of the first and second semesters are distributed by 15 degrees for the written exam, 5 degrees for attendance, 5 degrees for daily preparation.</b></p>					
<b>12. Sources of learning and teaching</b>					
<b>Lecture book in the sciences of the Qur'an by Dr. Ghanem Kaduri Al-Hamad</b>			<b>Required textbooks (methodology if applicable)</b>		
<b>The Book of Revelation is the science of the Qur'an</b>			<b>Principal references (sources)</b>		
<b>The Book of Wisdom in the</b>					

<b>Qur'an</b>	
<b>He wrote the explanation of the terms of the science of the Quran</b> - <b>He wrote the explanations to the leading Muslim scholars</b> -	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Location of Dr. Musaid bin Sulaiman bin Nasser Al-Tayyar</b>	<b>Electronic references, Internet sites</b>

### Academic Program Description Form

University Name : ..... University Tikrit.....

College/Institute: College. Education for Human Sciences.....

Scientific Section: Department Sciences of the Qur'an and Islamic Education.....

Academic or Professional Program Name: Bachelor Arabic Language.....

Final Certificate Name: Master's degree in language.....

Academic System: Semester

Date of preparation of the description : 26-3-2024

File Filling Date: 26/3/2024

Signature: Signature:

Head of Department: Prof. Aqeel Abdul Majeed Saeed Scientific Associate Name: Prof. Rashid Al-Taif

Date: Date :

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature Approval of the Dean

### **1. Program Vision**

1- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

2- Standing on the fundamental rules that deal with contemporary rulings.

3- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

4- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

### **2. Program Mission**

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility

in this world and the hereafter.

### **3. Program Objectives**

- 1- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.
- 2- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.
- 3- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.
- 4- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.
- 5- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

### **4. Program Accreditation**

There isn't any

### 5. Other external influences

There isn't any

### 6. Program Structure

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Unit of study</b>	<b>Percentage</b>	<b>Reviews</b>
Requirements of the institution	<b>60</b>	<b>60</b>		
College Requirements	<b>60</b>	<b>60</b>		
Department Requirements	<b>60</b>	<b>60</b>		
Summer Training				
Other				

\* Notes may include whether the course is basic or optional.

### 7. Program Description

<b>Year/Level</b>	<b>Course or Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>
-------------------	------------------------------	--------------------	---------------------

2023-2024	Quran Sciences and Islamic Education		theoretical	practical
-----------	---	--	-------------	-----------

### 8. Expected Learning Outcomes of the Program

#### Knowledge

Learning Outcomes .	Learning Outcomes Statement 1
---------------------	-------------------------------

#### Skills

Learning Outcomes 2.	Learning Outcomes Statement 2
----------------------	-------------------------------

Learning Outcomes 3	Learning Outcomes Statement 3
---------------------	-------------------------------

#### Values

Learning Outcomes 4	Learning Outcomes Statement 4
---------------------	-------------------------------

Learning Outcomes 5	Learning Outcomes Statement 5
---------------------	-------------------------------

### 9. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

### 10. Evaluation methods

Implementing it in all stages of the program in general.

Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional

and value goals in this field.

**11. Faculty**

**Faculty Members: Prof. Mohamed Mahmoud Mohamed**

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
				angel	

**Professional Development**

**Mentoring new faculty members**

The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization

**Professional development of faculty members**

There isn't any

**12. Acceptance Criterion**

central(Developing regulations related to admission to the college or

institute, whether central admission or others mentioned)

**13. The most important sources of information about the program**

Remember briefly.

**14. Program Development Plan**

**Program Skills Outline**

Learning outcomes required from the program

Year/L evel	Cou rse Cod e	Cou rse Na me	Basic or optio nal	Knowledge				Skills				Values					
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4		
			Esse ntial														

\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

**Course Description Form**

**1. Course Name Amal Shaker Mahmoud**



<b>2. Course Code</b>	
<b>3. Semester/Year</b>	
2023-2024	
<b>4. Date of preparation of this description</b>	
26/3/2024	
<b>5. Available Attendance Forms</b>	
<b>6. Number of credit hours (total) / number of units (total)</b>	
60	
<b>7. Course administrator's name (if more than one name is mentioned)</b>	
Name: Amal Shaker Mahmoud      Email : <a href="mailto:amal.shaker@tu.edu.iq">amal.shaker@tu.edu.iq</a>	
<b>8. Course Objectives</b>	
Course Objectives	<ol style="list-style-type: none"> <li>1- Enabling students to control the rules of Arabic morphology</li> <li>2- . 2- Enabling students to control the morphological structure of words and applying them in the correct pronunciation of texts.</li> <li>3- Introducing students to ancient and modern morphological sources</li> </ol>

<b>9. Teaching and learning strategies</b>	
Strategy	

## 10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October first week	1		Exchange balance	Standard text method	Class performance and exams
second week	1		Spatial core		
the third week	1		The first chapter is about verbs and derivatives. The correct verb and its parts	Standard text method	Class performance and exams
fourth week	1		The irregular verb and its types	Standard text method	Class performance and exams
November first week	1		Abstract and more abstract trio	Standard text method	Class performance and exams
second week	1		Abstract quadrilateral	Standard text method	Class performance and exams
the third week	1		The triple "mazid" with one letter, and the meanings to which the hamza is added (do)	Standard text method	Class performance and exams
fourth week	1		Meanings that increase the weakness of the eye (activated)	Standard text method	Class performance and exams
December first week	1		Meanings that have alif between fa and ain (subject)	Standard text method	Class performance and exams
second week	1		Add the triple with two letters	Standard text method	Class performance and exams
the third week	1		Interaction and its most famous meanings	Standard text method	Class performance and exams
fourth week	1		More triple with three letters	Standard text method	Class performance and exams
January first week	1		Activate and its most famous meanings	Standard text method	Class performance and exams
second week	1		More quadrilateral	Standard text method	Class performance and exams
the third week	1		Attribution to pronouns	Standard text method	Class performance and exams
fourth week	1		Emphasis of the verb with the letter "nun".	Standard text method	Class performance and exams
February, first week of spring break					
The second week of spring break	1			Standard text method	Class performance and exams
the third week	1		Sources	Standard text method	Class performance and exams
fourth week	1		Triple source		

March, first week			Non-triangular source		
second week	1		The source of the pentagram	Standard text method	Class performance and exams
the third week	1		Hexa source	Standard text method	Class performance and exams
fourth week	1		Industrial source	Standard text method	Class performance and exams
April first week	1		Source of time	Standard text method	Class performance and exams
second week	1		Authority source	Standard text method	Class performance and exams
the third week	1		Training solution	Standard text method	Class performance and exams
fourth week	1		Review the article	Standard text method	Class performance and exams
May the first week	1		Comprehensive examination of the subject	Standard text method	Class performance and exams
	1			Standard text method	Class performance and exams
second week				Standard text method	Class performance and exams
the third week	1			Standard text method	Class performance and exams
fourth week	1			Standard text method	Class performance and exams
	1				

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams,

reports... etc	
<b>12. Learning and Teaching Resources</b>	
Required textbooks (methodology, if any)	Shatha custom and morphological application
Key references (sources)	The master of morphology and the master of morphology
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### **model a description the program Academic**

**name University:** University Tikrit

**College/ Education** College of Institute For science Humanity

**Section Scientific:** Sciences Department The Quran And education Islamic

**name the program Academic or Professional:** Bachelor's degree. Sciences The Quran And education Islamic

**name Certificate Final:** Bachelor's degree Sciences in The Quran And education Islamic.

**the system Academic:** semesterly/ yearly

**date Preparation :** Description2/12/2024

**date Fill :** File2/19/2024

Signature: Signature:

name president Section: .A M. Dr. Aqeel slave Glorious happy

name Associate

Scientific: .A Dr Rashid Nice

Date: Date:

Check File from before:

Section a guarantee the quality And performance University

name boss Section a guarantee the quality And performance University:

the date

the signature

Authentication .Mr Dean

### 1. Vision the program

. Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.

One of the most important of these narratives is.

1- Spreading the correct national Islamic faith to all people.

2- Making moderate Islamic behavior a model

to be emulated in the life of the individual and society throughout Iraq.

3- Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion

4- Highlighting the value of science and its role in the happiness of society

## **2. Message the program**

Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

## **3. Goals the program**

Accepting students with a good academic level and developing their qualifications and motivating them properly.

2- Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded

3- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.

4- Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them

5- Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.

6- Eliminating deviant ideas that have entered Islamic societies.

7- Calling people to national unity on the guidance of the Book of God and the Sunnah of the Messenger of God - may God bless him and grant him peace.

8- Calling for moderation and moderation.

9- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and keep people away from it, responding



to their suspicions and false ideas, and standing up for equality among the people of one people

**4. Accreditation Programmatic**

no There is

**5. Influences External The other**

no There is


**6. Structural the program**

comments	The ratio Centenary	lonliness Study	number Courses	structure the program
Basic		60	60	requirements Enterprise
			Yes	requirements the college
			Yes	requirements

				Section
			nothing	Training Summer
				Other

\* maybe that Includes Notes While if He was The decision Basic or my choice.

7 . a description the program			
hours Approved	name The decision or Course	Code The decision or Course	Year/ level
	theoretical	aljinayat	2023-2024 second/ for

8. Outputs Learning Expected For the program	
Knowledge	
	 <p>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the</p>

	<p>Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.</p> <p>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.</p>
<b>Skills</b>	
	Expanding students' skills in understanding the rights and duties of the Iraqi family.
	Breaking the barrier of fear

	when speaking about inheritance and women's rights, and staying away from everything that is false or false.
<b>Value</b>	
	Developing students' abilities to discuss ideas and opinions that question personal status
	Disclosing the thoughts and feelings in oneself regarding life matters, including scientific material regarding learning and developing the family educational curriculum
<b>9. Strategies education And learning</b>	
<ul style="list-style-type: none"> <li>• Explaining the scientific material according to the method followed.</li> <li>• Urging students to participate interactively.</li> <li>• Answer all questions regarding personal status and involve as many students as possible.</li> </ul>	
<b>10. Methods Evaluation</b>	

Exams weekly And monthly And daily And an exam end the year					
<b>11. The Authority Teaching</b>					
<b>Members body Teaching</b>					
<b>Preparation Commission Teaching</b>		<b>Requirement s/ skills( n Found)</b>	<b>Specialization</b>		<b>Rank Scientific</b>
lecture r	ange l		private	genera l	
	ange l		Philosoph y of Islamic sciences	alfiqh	Assistan t Professor Doctor

<b>Development Professional</b>
<b>Guidance Members body Teaching The new ones</b>
<b>Development Professional For members body Teaching</b>

<b>12. Standard admissions</b>
<b>13. most important The sources the information on the program</b>
alfiqh almanhaju w fiqh alasira
<b>14. Plan development the program</b>
Enter means Educational Modern, (Power Point)

a plan skills the program															
Outputs Learning required from the program															
Value				Skills				Knowledge				Basic Moth er my choic e	name The decisi on	Code The decisi on	Yea r/ leve l
C ξ	C ϣ	C 2	C 1	B ξ	B ϣ	B ϣ	B 1	A ξ	A ϣ	A ϣ	A 1				202 3- 202 4
	*					*					*	Basic	alahwa l alshakh sia		

\* Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive yum To meet

### model a description The decision

<b>1. Name The decision</b>
alahwal alshakhsia
<b>2. Symbol decision The</b>
: 'a.m.d eaqil eabd almajid saeid الأيميل:Aqeel1966 @tu.edu.iq alaistadh arkan eabd allatif
<b>3. Semester/ year</b>
<b>2023-2024</b>

<b>4. Date Preparation this the description</b>	
<b>2/12/2024</b>	
<b>5. Forms the audience Available</b>	
<b>My presence</b>	
<b>6. Number hours Academic( total)/ number Units( total)</b>	
<b>60</b>	
<b>7. Noun responsible The decision Academic( if more from name Mentioned)</b>	
Name: <b>.M M. Arabism slave God Hussein</b> Email: <a href="mailto:oraba-abdallah@tu.edu.iq">oraba-abdallah@tu.edu.iq</a>	
<b>8. Goals The decision</b>	
<ul style="list-style-type: none"> <li>• Enabling students to learn more personal status vocabulary and express and talk about it.</li> <li>• Students learn the skills of learning, speaking, and conveying correct information</li> <li>• Learn the rules of Iraqi law to defend the rights of children, the wife and the husband.</li> <li>• Learn the skill of listening</li> </ul>	Goals Subject Scholarship

9. Strategies education And learning					
1- Strategy education Planning Concept Cooperative.			The strategy		
2- Strategy education Storming Mental					
3- Strategy education series Notes					
10. Structure The decision					
road Evaluation	road Learning	name Unit or the topic	Outputs Learning required	hours	the week
Exams weekly And monthly And daily And editorial And an exam end the year.	to explain Subject	mafhum alnikah	. Providing students with learning the vocabulary of personal status - family jurisprudence - and expressing and talking about the absence of rights	2	1
	Scientific According to	shurut alnikah		2	2
	Curriculum The follower.	alhikmat min alnikah wahkami h		2	3
	urge Students on Share Interactiv e.	alhikmat min alnikah wahkami h		2	4
	to explain Threads for every Theme by Students	arkan alnikah		2	5
		arkan alnikah		2	6
		alwilayat		2	7



And engage Larger Saucedpan maybe from Students.	fi alnikah		
	alwilayat fi alnikah	2	8
	altalaq	2	9
	altalaq	2	10
	huquq alasira	2	11
	alzihar	2	12
	huquq alasira	2	13
	allaeen	2	14
	almirath	2	15

**Academic the program a description model**

**Tikrit University: University name**

**Humanity For science Education College of Institute/ College**

**Islamic And education The Quran Sciences Department: Scientific Section**

**The Quran Sciences. Bachelor's degree: Professional or Academic the program name  
Islamic And education**

**. Islamic And education The Quran Sciences in Bachelor's degree: Final Certificate name**

**yearly/ semesterly: Academic the system**

**2/12/2024 : Description Preparation date**

**2/19/2024 : File Fill date**

**: Signature: Signature**

name happy Glorious slave Aqeel. Dr. M .A: Section president name

Nice Rashid Dr .A: Scientific Associate

: Date: Date

: before from File Check

University And performance the quality a guarantee Section

: University And performance the quality a guarantee Section boss name

the date

the signature

Dean .Mr Authentication

the program Vision1.

. Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.

One of the most important of these narratives is.

1- Spreading the correct national Islamic faith to all people.

2- Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq.

3- Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion

**4- Highlighting the value of science and its role in the happiness of society**

**the program Message2.**

**Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.**

**the program Message2.**

**Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.**

**the program Goals3.**

**Accepting students with a good academic level and developing their qualifications and motivating them properly.**

**2- Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded**

**3- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.**

**4- Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them**

**5- Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.**

**6- Eliminating deviant ideas that have entered Islamic societies.**

**7- Calling people to national unity on the guidance of the Book of God and the Sunnah of the Messenger of God - may God bless him and grant him peace.**

**8- Calling for moderation and moderation.**

**9- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and keep people away from it, responding to their suspicions and false ideas, and standing up for equality among the people of one people**

**Programmatic Accreditation<sup>4</sup>.**

There is no

**The other External Influences<sup>5</sup>.**

There is no

**the program Structural<sup>6</sup>.**

comments	The ratio Centenary	Study lonliness	number Courses	the structure program
Basic		60	60	requirements Enterprise
			Yes	the requirements college
			Yes	requirements Section
			nothing	Summer Training

				Other
--	--	--	--	-------

. my choice or Basic The decision He was if While Notes Includes that maybe\*

the program a description7 .				
Approved hours		The decision name Course or	The decision Code Course or	level/ Year
	theoretical	party crimes Defunct Resurrection		<b>2023-2024</b> / oan second

For the program Expected Learning Outputs8.	
Knowledge	
	<p><b>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.</b></p> <p><b>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and</b></p>

	<b>drawing attention to the tolerance of Islamic law.</b>
<b>Skills</b>	
	<b>Expanding students' skills in understanding the rights and duties of the Iraqi family.</b>
<b>Value</b>	
	<b>Developing students' abilities to discuss ideas and opinions that question personal status</b>
	<b>Disclosing the thoughts and feelings in oneself regarding life matters, including scientific material regarding learning and developing the family educational curriculum</b>
<b>And learning education Strategies<sup>9</sup>.</b>	
<ul style="list-style-type: none"> <li>• <b>Explaining the scientific material according to the method followed.</b></li> <li style="padding-left: 40px;">• <b>Urging students to participate interactively.</b></li> <li>• <b>Answer all questions regarding personal status and involve as many students as possible.</b></li> </ul>	
<b>Evaluation Methods<sup>10</sup>.</b>	

the year end And an exam And daily And monthly weekly Exams					
<b>Teaching The Authority11.</b>					
<b>Teaching body Members</b>					
<b>Preparation Commission Teaching</b>		<b>skills/ Requirements ) Found n(</b>	<b>Specialization</b>		<b>Rank Scientific</b>
lecturer	angel		private	general	
	angel		<b>Philosophy of Islamic sciences</b>	<b>alfiqh</b>	<b>Assistant Professor  Doctor</b>

<b>Professional Development</b>					
<b>The new ones Teaching body Members Guidance</b>					
<b>Teaching body For members Professional Development</b>					
<b>admissions Standard12.</b>					
<b>the program on the information sources The most important13.</b>					
Ministry from Established Defunct Resurrection party crimes book					
<b>the program development Plan14.</b>					
<b>, (Power Point)</b> Modern Educational means Enter					

<b>the program skills a plan</b>					
the program from required Learning Outputs					

Value				Skills				Knowledge				Basic Mother my r choice	name The decision	The Code decision	Year / level
C ε	C ϣ	C 2	C ι	B ε	B ϣ	B ϣ	B 1	A ε	A ϣ	A ϣ	A ι				<b>202 3- 202 4</b>
	*					*					*	Basic		<b>alahwal alshakhs ia</b>	

from Individuality Learning For outputs the interview Squares in Signal situation Please\*  
yum To meet Submissive the program

**The decision a description model**

<b>The decision Name1.</b>
<b>Defunct Resurrection party crimes</b>
<b>The decision Symbol2.</b>
Hussein God slave Arabism M. M
<b>year/ Semester3.</b>
<b>2023-2024</b>



the description this Preparation Date <b>4.</b>					
2/12/2024					
Available the audience Forms <b>5.</b>					
My presence					
) total( Units number)/ total( Academic hours Number <b>6.</b>					
60					
) Mentioned name from more if( Academic The decision responsible Noun <b>7.</b>					
: <a href="mailto:oraba@tu.edu.iq">oraba</a> - Email Hussein God slave Arabism. M .M: Name <a href="mailto:abdallah@tu.edu.iq">abdallah@tu.edu.iq</a>					
The decision Goals <b>8.</b>					
					Scholarship Subject Goals
And learning education Strategies <b>9.</b>					
<ul style="list-style-type: none"> <li>• Enabling students to learn more personal status vocabulary and express and talk about it.</li> <li>• Students learn the skills of learning, speaking, and conveying correct information</li> <li>• Learn the rules of Iraqi law to defend the rights of children, the wife and the husband.</li> <li>• Learn the skill of listening</li> </ul>				The strategy	
The decision Structure <b>10.</b>					
road	road	Unit name	Learning Outputs	hours	the week

<b>Evaluation</b>	<b>Learning</b>	<b>the topic or</b>	<b>required</b>		
<p>Exams And weekly monthly And daily And editorial an And end exam . the year</p>	<p>to explain Subject Scientific According to Curriculum . The follower urge on Students Share . Interactive to explain for Threads Theme every Students by And engage Larger Saucepan from maybe . Students</p>	<b>mafhum alnikah</b>	<p>. Providing students with learning the vocabulary of personal status - family jurisprudence - and expressing and talking about the absence of rights</p>	<b>2</b>	<b>1</b>
		<b>shurut alnikah</b>		<b>2</b>	<b>2</b>
		<b>alhikmat min alnikah wahkamih</b>		<b>2</b>	<b>3</b>
		<b>alhikmat min alnikah wahkamih</b>		<b>2</b>	<b>4</b>
		<b>arkan alnikah</b>		<b>2</b>	<b>5</b>
		<b>arkan alnikah</b>		<b>2</b>	<b>6</b>
		<b>alwilayat fi alnikah</b>		<b>2</b>	<b>7</b>
		<b>alwilayat fi alnikah</b>		<b>2</b>	<b>8</b>

		<b>altalaq</b>		<b>2</b>	<b>9</b>
		<b>altalaq</b>		<b>2</b>	<b>10</b>
		<b>huquq alasira</b>		<b>2</b>	<b>11</b>
		<b>alzihar</b>		<b>2</b>	<b>12</b>
		<b>huquq alasira</b>		<b>2</b>	<b>13</b>
		<b>allaeen</b>		<b>2</b>	<b>14</b>
		<b>almirath</b>		<b>2</b>	<b>15</b>

and an **(25)** And two days Monthly Exam to And it is divided the first the chapter Exam  
 the and it will be **(25)** And my day Monthly Exam to Divides the second the chapter exam  
**(50)**. From Final exam

<b>And teaching Learning Sources<sup>12</sup>.</b>	
Resurrection party crimes book Defunct	that methodology( Required decided Books ) Found
Such as Ministry from Courses books . Defunct Resurrection party book	) Sources( Home the reviewer
	In recommend that chock And references Books ...) reports, Scientific magazines( it
	The Internet websites, Electronic the reviewer

**Academic Program Description Form**

**University Name:** University of Tikrit

**College/ Institute:** Faculty of Education for the Humanities

**Scientific Department:** Department of Quran Science and Islamic Education

**Name of academic or professional program:** Bachelor of Quran Science and Islamic Education

**Name of the final certificate:** Bachelor of Science in Quran and Islamic Education

**School system:** Annual

**Date of preparation:** 24-3-2024

**Date of file filling:** 2024-3-24

Signature:

Signature:

Name of Section Chief:

Name of scientific assistant:

Date:

Date:

Check the file before:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Approval by the Admiral

### **1. Vision of the program**

Remember to see the program as stated in the University Bulletin and its website.

### **2. The program message**

Remember the program message as stated in the University Bulletin and its website.

### **3. Objectives of the program**

A. Provide the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

B. enabling students to be familiar with the provisions of reciting the Holy Quran and its interpretation, explaining some of the noble sayings of the Prophet and studying the jurisprudence, the principles of jurisprudence, the biography of the Prophet, the beliefs, religions and the various sciences of the Qur'an.

Enhancing students' awareness of the prospects of Islamic culture.

C. raising the awareness of students in understanding the aesthetics of the Qur'anic texts and analysis, and knowing the legal provisions contained in the Qur'anic verses and Hadith and understanding some types of Quranic miracles.

D. to provide graduates with the skills of teaching what they received from the various sciences of the Qur'an to the students of secondary schools later with the appropriate methods of teaching and set of means of clarification and modern scientific communication skills.

#### 4. Program accreditation

Is the program accredited? From which side?

#### 5. Other external influences

Is there a sponsor for the program?

#### 6. Structure of the program

Structure of the program	Number of decisions	Unit of study	Percentage	Observations
Requirements of the institution				
College requirements				
Requirements of the section				
Summer training				
Other				

\*You can also note whether the course is basic or optional.

<b>7 . Program description</b>					
<b>Credit hours</b>		<b>Name of course or course</b>	<b>Course or course code</b>	<b>Year/level</b>	
<b>My job</b>	<b>I think so</b>				

<b>8. Expected learning outcomes of the program</b>			
<b>Knowledge</b>			
Statement of Learning Results 1		Learning Outcomes 1	
<b>Skills</b>			
Statement of Learning Results 2		Learning outcomes 2	
Statement of Learning Results 3		Learning outcomes 3	
<b>Values</b>			
Statement of Learning Results 4		Learning outcomes 4	
Statement of Learning Results 5		Learning outcomes 5	
<b>9. Teaching and learning strategies</b>			
Strategies and methods of teaching and learning adopted in the implementation of the program in general.			
<b>10. Methods of evaluation</b>			
Implementation throughout the program generally.			
<b>11. Teaching staff</b>			
<b>Teaching staff</b>			
<b>Preparation of</b>	<b>Requirements/skills</b>	<b>Specialization</b>	<b>Scientific</b>

teaching staff		(if any)			level
Lecturer	The angel		Private	Public	

<b>Professional development</b>
<b>Orientation of new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time and part-time faculty members at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describes the plan and arrangements for academic and professional development of faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.
<b>12. Acceptance criteria</b>
(Establishing regulations related to the enrollment of the college or institute, whether a central admission or other mention)
<b>13. Main sources of information on the program</b>
Remember briefly.
<b>14. Program development plan</b>

Program skills plans															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Name of Rapporteur	Symbol of decision	Year/level
C4	C3	C2	C1	With	By	By	With	A	A	A	A				



				4	3	2	1	d	d	d	d				
								4	3	2	1				

\*\*Please indicate in the boxes corresponding to the individual learning outcomes of the program under evaluation

### Model description of the course

<b>1. Name of the course: The academic headquarters of the subject of Quran science</b>
<b>2. Course code: Science of the Qur'an - first grade</b>
<b>3. Semester/Year 2023- 2024</b>
<b>4. Date of preparation of this description: 24-3-2024</b>
<b>5. Forms of attendance available</b>
<b>6. Number of school hours (total)/ 90 hours</b>
<b>7. Name of the course administrator (if more than one name is mentioned)</b>
Name: A.D. Mohammad Khalaf Saleh email: mk1971@tu.edu.iq A.D. Wissam Attiyah Ali
<b>8. Objectives of the decision</b>

<ul style="list-style-type: none"> <li>• ....</li> <li>• ....</li> <li>• ....</li> </ul>	A. Enabling students to adjust the terminology of the sciences of the Qur'an, so that they can distinguish right and wrong in the meaning of each term.
B. introducing students to the date of the emergence of the terms of the science of the Qur'an and the months of works in it, old and new.	
	C. Provide students with the stages of the emergence of the terms of the sciences of the Qur'an and on what settled the meaning of each term.

### 10. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Class performance and exams	The standard method, the text method	Statement of the importance of studying the history of the science of the Quran		2	1. October
Class performance and exams	The standard method, the text method	The history of the Qur'an and the knowledge of the Qur'an		2	2. October
Class performance and exams	The standard method, the text method	The Qur'an is the source of the Qur'an, the source of the Qur'an, the revelation of the Qur'an		2	3. October
Class performance and	The standard method, the	The Prophet, and the Qur'an		2	4. October

exams	text method				
Class performance and exams	The standard method, the text method	The reasons for going down, the way and the importance of knowing it		2	1. November
Class performance and exams	The standard method, the text method	The Arabic Quran and its universality		2	2. November
Class performance and exams	The standard method, the text method	The Qur'an is written in the Qur'an		2	3. November
Class performance and exams	The standard method, the text method	The Quran is written in the Qur'an: It is the succession of my father's friend		2	4. November
Class performance and exams	The standard method, the text method	The Qur'an is a sign of the Qur'an in the succession of Uthman bin 'Affan		2	1. December
Written exam		First month/first semester test		2	2. December
Class performance and exams	The standard method, the text method	The Qur'an is written in the Qur'an and the Qur'an		2	3. December

Class performance and exams	The standard method, the text method	The Qur'an: The Makki and the Civil, the definitions, the knowledge, the importance of them		2	4. December
Class performance and exams	The standard method, the text method	The Evolution of the shape of the Qur'an: The drawing of the Qur'an, the dots and the shape		2	1. January
Class performance and exams	The standard method, the text method	Evolution of the shape of the Koran: Surnames, signs of the Waqf		2	2. January
Class performance and exams	The standard method, the text method	Review of what has already been studied		2	3. January
Written exam		Second month/first semester test		2	4. January
Class performance and exams	The standard method, the text method	Read the Qur'an: Its purpose, its virtues, its virtues		2	3. February
Class performance and exams	The standard method, the text method	The origin of the readings, the reasons for their		2	4. February

		multiplicity, the speech of the seven letters			
Class performance and exams	The standard method, the text method	The emergence of reading schools and the emergence of features of reading schools		2	1. March
Class performance and exams	The standard method, the text method	The seven and ten readers and the origins of their readings, and the choice to read		2	2. March
Class performance and exams	The standard method, the text method	Good reading, and bad reading		2	3. March
Written exam		First month/second semester test		2	4. March
Class performance and exams	The standard method, the text method	Reading the Qur'an at the moment		2	1. April
Class performance and exams	The standard method, the text method	Science of improvement		2	2. April
Class	The	Knowledge		2	3. April

performance and exams	standard method, the text method	and knowledge in the Qur'an			
Class performance and exams	The standard method, the text method	Knowledge and similarity		2	4. April
Class performance and exams	The standard method, the text method	The miracle of the Qur'an		2	1. May
Written exam		Second month/second semester test		2	2. May
Note by the Secretariat		The final exams			3, 4. May

### **11. Evaluation of the decision**

- A. The scores are distributed by 25 degrees for the first semester, 25 degrees for the second semester' 50 degrees for the final exam.
- B. The grades of the first and second semesters are distributed by 15 degrees for the written exam, 5 degrees for attendance, 5 degrees for daily preparation.

### **12. Sources of learning and teaching**

Lecture book in the sciences of the Qur'an by Dr. Ghanem Kaduri Al-Hamad	Required textbooks (methodology if applicable)
- The Book of Revelation is the science of the Qur'an - The Book of Wisdom in the Qur'an	Principal references (sources)
- He wrote the explanation of	Recommended supporting books

the terms of the science of the Quran - He wrote the explanations to the leading Muslim scholars	and references (scientific journals, reports...)
Location of Dr. Musaid bin Sulaiman bin Nasser Al-Tayyar	Electronic references, Internet sites

**Ministry of Higher Education and Scientific Research**  
**Scientific Supervision and Evaluation Authority**  
**Department of Quality Assurance and Academic Accreditation**

## **Academic program description form for colleges and institutes**

**Publisher: Tikrit**

**Faculty/Institute: Education for Human Sciences**

**Scientific Department: Sciences of the Qur'an and Islamic Education**

**File filling date : 7/9/2022**

**Signature: Signature:**

**Head of Department Name : Scientific Assistant Name :**

**Date : Date :**

**Check the file before**

**Division of Quality Assurance and University Performance**

**Name of the Director of the Quality Assurance and University Performance Division:**

**Date**

**Signature**

## **Approval of the Dean**

### **Academic Program Description**

**This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program**

Educational institution	Tikrit University
Scientific Department / Center	College of Education for Human Sciences
Name of the academic or vocational program	Department of Quranic Sciences and Islamic Education
Name of the final certificate	Bachelor
Academic System: Annual / Decisions / Other	Yearly/2022-2023
Accredited Accreditation Program	There isn't any
Other external influences	Research, observation and application activities in secondary school
Date of preparation of the description	7/9/2022
Objectives of the Academic Program	



Providing the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

2- Enabling students to be familiar with the miracles of the Holy Qur'an and the provisions of recitation and interpretation of the Holy Qur'an, explaining some of the hadiths of the Prophet, studying jurisprudential rulings, principles of jurisprudence, the Prophet's biography, beliefs, religions and various Qur'an sciences.

3- Enhancing students' awareness of the prospects of Islamic culture.

4- Raising students' awareness of understanding the types of Quranic miracles and the aesthetics of Quranic texts and analyzing them, and knowing the legal rulings contained in the Quranic verses and hadiths.

5- Providing graduates with the skills of teaching what they received from the various Qur'anic sciences for secondary school students later, including appropriate teaching methods and appointed by means of illustration and modern scientific communication skills.

#### 10. Required Program Outcomes and Methods of Teaching, Learning and Assessment

##### A - Cognitive objectives

A1- Students should be able to understand the miracles of the Holy Quran.

A2- That students can publish the miracles of the Holy Quran.

A3- Students should be familiar with the overall terminology of the Qur'an sciences and jurisprudential terms and their application to reality.

A4- Students should be familiar with all that is related to the hadith of the Prophet from narration, support, wound and modification.

A5- Students should be familiar with the Arabic language (grammar, morphology and Quranic rhetoric)

A6- Students should learn modern technical skills in the study of Quranic sciences.

##### B- Program Skills Objectives

B 1 - Students should be able to familiarize themselves with the methods of teaching, measurement and evaluation of the scientific material.

B2 - Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way

B3 - Students should be able to solve problems related to understanding the scientific material of students using the theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the sciences of the Qur'an and Islamic education

Teaching and learning methods

- Standard method (diction).
- Text method.
- Inductive method.
- How to solve problems.

Evaluation methods

- Structural or formative evaluation (daily exams, classroom discussion, homework and follow-up, classroom evaluation).
- Diagnostic evaluation (semester and final exams to issue passing and failing judgments)

C- Emotional and value goals.

A1- Bringing up the student to love the Holy Quran and the Arabic language, and to realize his place among religions.

Part 2 - Identify the beauty points in the Qur'anic verses and miracles.

C3- Developing the student's taste to realize the aesthetic aspects of Quranic rhetoric methods.

C4- Working to promote the religious reality and work to spread religious awareness among students for the honor of this religion and its impact on the rules of dialogue and awareness development.

Teaching and learning methods

Do not adopt in the emotional goals traditional methods of education, because they are value goals can not be taught as cognitive goals, so it depends:

1- Representing the student for the good example in those around him.

2- Forming a general category of good values.

3- Providing psychological motivation to achieve emotional goals.

Evaluation methods

Emotional goals are not evaluated through traditional tests, but rather rely on observing students' behavior, interviewing, discussing and following up on their relationship with the educational community, which provides a cumulative record of their representation of emotional and value goals.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1 - skills of dialogue and scientific discussion.

D2- Skills of modern technologies in communication, documentation and communication with scientific institutions and centers.

D3 - teamwork skills, especially in scientific research.

D4 - skills to solve educational problems using educational and psychological programs and methods.

Teaching and learning methods

- Inductive method (deductive)
- How to solve problems.
- Preparing training courses and seminars to provide students with the ability to communicate with the community, the ability to fruitful dialogue, and solve educational problems by scientific methods.
- Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions.

Evaluation methods

- Oral and written tests, individual and group, theoretical and practical.
  - Direct observation of the student's performance in the areas of dialogue, intellectual and scientific communication, and teamwork within the classroom and the college and university environment.
- Assigning students to prepare scientific research to test their ability to think, conclude and solve problems.

11. Software Structure

Grades	Course or Course Code	Course Name	Credit Hours	
			theoretical	practical

12. Planning for personal development

- Scientific communication through seminars, conferences and joint work with qualified cadres in similar disciplines.
- Access to international studies in similar departments, to develop the ability to research and solve scientific problems.
- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

13. Admission criterion (setting regulations related to enrollment in a college or institute)

- Admission to the college follows the central distribution system pursued by the Ministry of Higher Education and Scientific Research according to the admission form in Iraqi universities and institutes and by balancing between the student's desire and the total obtained.

As for admission to the Department of Qur'anic Sciences, it is subject to the decision of a specialized committee in registration that balances between the student's desire and his degree in Islamic education in the final exam for the sixth grade in the secondary stage.

14. The most important sources of information about the program

- Link to the program on the Internet, and its applications in similar universities.

- Training courses held by the departments of quality and university performance on the program in various institutes and colleges in Iraq.



## Course Description Form

**Course Description**

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

Educational institution	Tikrit University
Scientific Department / Center	Department of Quranic Sciences and Islamic Education
Course Name/Code	The miracles of the Holy Quran / fourth grade
Available Attendance Forms	Classroom Lectures
Semester/Year	Annual Course
Number of credit hours (total)	90 hours
Date of preparation of this description	2022-9-7

Course Objectives	
	Enabling students to control the miracles of the Holy Qur'an, enabling them to distinguish right and wrong in the meaning of each term.
	-Introducing students to the history of the emergence of the miracles of the Qur'an and the most famous works in it, ancient and modern.
	-Providing students with the types of miracles of the Holy Quran.

10. Course Outcomes and Methods of Teaching, Learning and Assessment

A- Cognitive objectives

- A1- Enabling students to control the terms of the miracles of the Holy Qur'an.
- A2- Enabling students to know the history of the emergence of the miracles of the Qur'an.
- A3- Introducing students to the important sources in the permissibility of the Qur'an, ancient and modern.
- A4 - Teaching students what has settled the meaning of each term of the miracle of the Holy Qur'an.

B - Skills objectives of the course.

- B1 - Correcting the error in the meanings of the different terms of the article of the miracles of the Qur'an.
- B2 – Developing the sense and desire of students to know how each term arose and what its meaning has stabilized.

Teaching and learning methods

- The standard method (lecturing).
- Text method.

Evaluation methods

- Structural evaluation (formative) daily exams, observing the student's performance in classroom discussions and homework and following them up, and classroom evaluation.
- Diagnostic evaluation of the semester and final exams to issue the provisions of success and failure.

C. Emotional and value goals

- C1- Raising students to love the subject of the miracles of the Qur'an, and to understand each of its terms.
- A2- Knowing the aesthetics of these terms by understanding their meanings.
- C3- Awakening students' awareness of the value of the various miracles of the Qur'an in expressing ideas and civilized dialogue.

Teaching and learning methods

- Provide psychological motivation to achieve emotional goals.
- Providing eloquent historical models that affect the souls, which inspires students to believe in the role of the predecessor of this nation in human intellectual maturity.

Evaluation methods

Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.

d. General and rehabilitative skills transferred (other skills related to employability and personal development).

D1- The ability to correct the meaning and adjust it for each term of the miracle of the Qur'an idiomatically.

D2- Acquire knowledge of modern systems of dialogue and communication.

D3- Acquiring knowledge by employing evidence from the Qur'an, the Sunnah of the Prophet and the sayings of the Companions and scholars in the final say on every subject that touches the ears of students.



.Course Structure					
The week	Hours	Required Learning Outcomes	Unit / Subject Name	Method of education	Evaluation method
October 1	2		Explanation of the importance of the miracles of the Qur'an	Standard method, text method	Classroom performance and exams
October 2	2		The history of authorship in the miracles of the Qur'an - and the types of miracles of the Qur'an	Standard method, text method	Classroom performance and exams
October 3	2		Stages of the Holy Quran Challenge	Standard method, text method	Classroom performance and exams
October 4	2		The emergence of miracles - the Noble Qur'an	Standard method, text method	Classroom performance and exams
November 1	2		Signaling phase	Standard method, text method	Classroom performance and exams
November 2	2		The stage of letters and books and Al-Jurjani and his role in the miracle of the Noble Qur'an And Alzamakhshari may God have mercy on him and his role in the miracle of the Holy Quran	Standard method, text method	Classroom performance and exams
November 3	2		The modernists and the miracles of the Noble Qur'an	Standard method, text method	Classroom performance and exams
November 4	2		Imam Al-Rafi'i and his role in the Holy Quran and Imam Al-Shaarawi and his role in the miracles of the Noble Qur'an	Standard method, text method	Classroom performance and exams
December 1	2		Graphic miracles	Standard method, text method	Classroom performance and exams
December 2	2		First Month Exam/First Semester		Written exam
December 3	2		The value of the word and letter in the Holy Quran	Standard method, text method	Classroom performance and exams
December 4	2		The sentence in the Holy Quran	Standard method, text	Classroom performance

				method	and exams
January 1	2		Submission and delay in the Holy Quran	Standard method, text method	Classroom performance and exams
January 2	2		The issue of tandem	Standard method, text method	Classroom performance and exams
January 3	2		Review of what has already been studied	Standard method, text method	Classroom performance and exams
January 4	2		Second Month Test / First Semester		Written exam
February 3	2		Using different words in similar habitats	Standard method, text method	Classroom performance and exams
February 4	2		Remembrance and deletion in the Noble Qur'an	Standard method, text method	Classroom performance and exams
March 1	2		Application of students in schools	Standard method, text method	Classroom performance and exams
March 2	2		Application of students in schools	Standard method, text method	Classroom performance and exams
March 3	2		Application of students in schools	Standard method, text method	Classroom performance and exams
March 4	2		Application of students in schools		
April 1	2		Quranic readings at the present time	Standard method, text method	Classroom performance and exams
April 2	2		Application of students in schools	Standard method, text method	Classroom performance and exams
April 3	2		Scientific miracles - its importance - the permissible and the violators of scientific miracles - and its conditions	Standard method, text method	Classroom performance and exams
April 4	2		The metaphysical miracles in the Holy Quran	Standard method, text method	Classroom performance and exams
Mays 1	2		Psychological and spiritual miracles in the Noble Qur'an	Standard method, text method	Classroom performance and exams
Mays 2	2		Second Month Exam / Second Semester		Written exam

.Infrastructure

1 Required textbooks	Book of lectures on the miracles of the Noble Qur'an by Prof. Dr. Fadl Abbas
2 Main references (sources)	Evidence of miracles by Abdul Qaher Al-Jurjani The Book of Peer Battle in the Miracles of the Qur'an by Al-Suyuti
Recommended books and references (scientific journals, reports ,....)	Books miracles of the Holy Quran Books of interpretations of great Muslim scholars
B Electronic references, websites ....	Mr. Abdel Dayem Kahil website

### Academic Program Description Form

University Name : ..... University Tikrit.....

College/Institute: College. Education for Human Sciences.....

Scientific Section: Department Sciences of the Qur'an and Islamic Education.....

Academic or Professional Program Name: Bachelor Arabic Language.....

Final Certificate Name: Master's degree in language.....

Academic System: Semester

Date of preparation of the description : 26-3-2024

File Filling Date: 26/3/2024

Signature: Signature:

Head of Department: Prof. Aqeel Abdul Majeed Saeed Scientific Associate Name: Prof. Rashid Al-Taif

Date: Date :

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature Approval of the Dean

## 1. Program Vision

- 1- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.
- 2- Standing on the fundamental rules that deal with contemporary rulings.
- 3- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.
- 4- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

## 2. Program Mission

Providing the community with sober scientific cadres that have the ability to

spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

### **3. Program Objectives**

1- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

2- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

3- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

4- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

5- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

### **4. Program Accreditation**

There isn't any

## 5. Other external influences

There isn't any

## 6. Program Structure

<b>Program Structure</b>	<b>Number of Courses</b>	<b>Unit of study</b>	<b>Percentage</b>	<b>Reviews</b>
Requirements of the institution	<b>60</b>	<b>60</b>		
College Requirements	<b>60</b>	<b>60</b>		
Department Requirements	<b>60</b>	<b>60</b>		
Summer Training				
Other				

\* Notes may include whether the course is basic or optional.

## 7. Program Description

<b>Year/Level</b>	<b>Course or Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
<b>2023-2024</b>	<b>Quran Sciences and Islamic</b>		<b>theoretical</b>	<b>practical</b>

	<b>Education</b>			
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<b>8. Expected Learning Outcomes of the Program</b>	
<b>Knowledge</b>	
Learning Outcomes .	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2.	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Values</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5
<b>9. Teaching and learning strategies</b>	
Teaching and learning strategies and methods adopted in implementing the program in general.	
<b>10. Evaluation methods</b>	
Implementing it in all stages of the program in general.	
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.	
<b>11. Faculty</b>	
<b>Faculty Members: Prof. Mohamed Mahmoud Mohamed</b>	

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
				angel	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
<b>Professional development of faculty members</b>
There isn't any
<b>12. Acceptance Criterion</b>
central(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)
<b>13. The most important sources of information about the program</b>
Remember briefly.
<b>14. Program Development Plan</b>





### Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
			Essential												

\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

### Course Description Form

**2. Course Name Amal Shaker Mahmoud**

**2. Course Code**

**3. Semester/Year**

2023-2024

**4. Date of preparation of this description**

26/3/2024

**5. Available Attendance Forms****6. Number of credit hours (total) / number of units (total)****60****7. Course administrator's name (if more than one name is mentioned)**

Name: Amal Shaker Mahmoud

Email : [amal.shaker@tu.edu.iq](mailto:amal.shaker@tu.edu.iq)**8. Course Objectives**

Course Objectives

- 4- Enabling students to control the rules of Arabic morphology
- 5- . 2- Enabling students to control the morphological structure of words and applying them in the correct pronunciation of texts.
- 6- Introducing students to ancient and modern morphological sources

**9. Teaching and learning strategies**

Strategy

## 10. Course Structure

<b>The week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
-----------------	--------------	-----------------------------------	-----------------------------	------------------------	--------------------------

October first week	1		Exchange balance	Standard text method	Class performance and exams
second week	1		Spatial core		
the third week	1		The first chapter is about verbs and derivatives. The correct verb and its parts	Standard text method	Class performance and exams
fourth week	1		The irregular verb and its types	Standard text method	Class performance and exams
November first week	1		Abstract and more abstract trio	Standard text method	Class performance and exams
second week	1		Abstract quadrilateral	Standard text method	Class performance and exams
the third week	1		The triple "mazid" with one letter, and the meanings to which the hamza is added (do)	Standard text method	Class performance and exams
fourth week	1		Meanings that increase the weakness of the eye (activated)	Standard text method	Class performance and exams
December first week	1		Meanings that have alif between fa and ain (subject)	Standard text method	Class performance and exams
second week	1		Add the triple with two letters	Standard text method	Class performance and exams
the third week	1		Interaction and its most famous meanings	Standard text method	Class performance and exams
fourth week	1		More triple with three letters	Standard text method	Class performance and exams
January first week	1		Activate and its most famous meanings	Standard text method	Class performance and exams
second week	1		More quadrilateral	Standard text method	Class performance and exams
the third week	1		Attribution to pronouns	Standard text method	Class performance and exams
fourth week	1		Emphasis of the verb with the letter "nun".	Standard text method	Class performance and exams
February, first week of spring break					
The second week of spring break	1			Standard text method	Class performance and exams
the third week	1		Sources	Standard text method	Class performance and exams
fourth week	1		Triple source		
March, first week			Non-triangular source		
second week	1		The source of the pentagram		
the third week	1		Hexa source	Standard text method	Class performance and exams
fourth week	1		Industrial source	Standard text method	Class performance and exams
April first week	1		Source of time	Standard text method	Class performance and exams
second week	1		Authority source	Standard text method	Class performance and exams
			Training solution		
			Review the article	Standard text method	Class performance and exams

the third week	1		Comprehensive examination of the subject	Standard text method	Class performance and exams
fourth week	1			Standard text method	Class performance and exams
May the first week	1			Standard text method	Class performance and exams
	1			Standard text method	Class performance and exams
second week				Standard text method	Class performance and exams
the third week	1			Standard text method	Class performance and exams
fourth week	1			Standard text method	Class performance and exams
	1				

**11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

<b>12. Learning and Teaching Resources</b>	
Required textbooks (methodology, if any)	Shatha custom and morphological application
Key references (sources)	The master of morphology and the master of morphology
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research**

**Scientific supervision and evaluation device**

**Department of Quality Assurance and Academic Accreditation**

**Academic program description form for  
colleges and institutes**

**the university : Tikrit**

**College/Institute: College of Education for Human Sciences**

**scientific department :Qura'anic sciences and Islamic education**

**File filling date:26/3/2024**

**Signature: Signature:**

**Name of department head: Name of scientific assistant:**

**Date: Date:**

**Check the file before**

**Division of Quality Assurance and University Performance**

**Name of the Director of the Quality Assurance and University Performance**

**Division:**

**the date**

**the signature**

**Authentication of the Dean**

## Description of the academic program

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available..It is accompanied by a description of each course within the program

Tikrit University	Educational institution .١
<b>Qura'anic sciences and Islamic education</b>	scientific .٢ department/Center
Study of Arabic language and literature	Name of the academic .٣ Grammar
Bachelor's degree in Arabic language	Name of the final .٤ certificate
annual	School system: .٥ annual/Courses/Other
96 hours	Accredited .٦ accreditation program
26/3/2024	Date the description .٧ was prepared
Objectives of the academic program .٨	
Introducing the student to Arabic grammar, the most important grammatical schools, the efforts of scholars in writing about the science of grammar, and	



identifying the reasons for its emergence and development.

Developing the student's ability to understand grammar for the sake of the integrity of the Western language, to pronounce it in a manner free from melody and incomprehensible speech, to appreciate texts correctly, and to judge him or her objectively and fairly.

Required program outcomes and teaching, learning and evaluation methods .9

Cognitive goals .\

C- Emotional and value goals

C1- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed.

-C2- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students

C3- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language.

B-Skills objectives of the programme

B1 - Knowledge of the rules of the Arabic language, its styles and structures

B2 - Knowledge of the most important modern literary schools and the ability to analyze texts.

B3- Knowing the parsing and the meaning it conveys in the structures

Teaching and learning methods

\_ The standard method (giving lectures).

\_ Text method.

Evaluation methods

\_ Formative (formative) assessment through daily exams, observing and following up on the student's performance in class discussions and homework assignments, and classroom evaluation.

\_ Diagnostic evaluation of semester and final exams to issue judgments of success and failure.

### C- Emotional and value goals

C1- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed.

-C2- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students

C3- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language.

### Teaching and learning methods

- Providing psychological motivation to achieve emotional goals.

- Introducing Arabic grammar with its cultural and taste dimensions, which instills in the student awareness of the importance of modern Arabic grammar and its role in building human civilization and the high culture of the Arab person. .

### Evaluation methods

\_ More than one method is used to measure evaluation to provide

comprehensiveness:

First, the standard essay method through which the student's ideas about emotional and value goals are understood.

Secondly, the method of objective tests, which is represented by short-answer tests such as multiple choice, fill-in-the-blanks, and true-false.

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1-The ability to understand texts, know what is wrong and what is right in expression, and the strengths of pronunciation and eloquent speech..

D2- Preserving the opinions and rules approved by grammarians and knowing their cultural, artistic and cultural importance, describing grammar as one of the sciences of the Arabs, and they did not have a more correct knowledge than it.

Teaching and learning methods

Evaluation methods

- \ Course structure. \ •					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Class performance and exams	Standard method	No, which is to negate the genus and type of the name No, and the ruling on each type of it		2	December 1
Class performance and exams	Standard method	Taat is the noun no and the conjunction is on the noun no		2	December 2
Class performance and exams	Standard method	You take the noun no with a question hamza if evidence indicates a predicate not deleted		2	December 3
Class performance and exams	Standard method	Think and its sisters, the words of these verbs, their types, and the meanings of each of them		2	December 4
Class performance and exams	Standard method	Comment, cancellation, and knowledge in the sense of custom		2	January 1
Class performance and exams	Standard method	The statement is used in the sense of suspicion		2	January 2
Class performance and exams	Standard method	Know and see		2	January 3
Class performance and exams	Standard method	the subject		2	January 4
Class performance and exams	Standard method	The representative of the actor		2	February 1

Class performance and exams	Standard method	Working		2	February 2
Class performance and exams	Standard method	The transitivity of the verb and its necessity		2	March 1
Class performance and exams	Standard method	Conflict at work		2	March 2
Class performance and exams	Standard method	Absolute effect		2	March 3
Class performance and exams	Standard method	The effect is his		2	March 4
Class performance and exams	Standard method	The effect in it		2	April 1
Class performance and exams	Standard method	The effect is with him		2	April 2
Class performance and exams	Standard method	Exception		2	April 3
Class performance and exams	Standard method	The hollow exception		2	April 4
Class performance and exams	Standard method	Other and equal and equal		2	May 1
Class performance	Standard method	Leave a promise		2	mais 2
Class performance and exams	Standard method	adverb		2	May 3
Class	Standard	The right of the		2	May 4

performance and exams	method	situation and the owner of the situation			
Class performance and exams	Standard method	Introducing the case factor		2	May 5
Class performance and exams	Standard method	Case sections		2	
Class performance and exams	Standard method	Discrimination		2	
Class performance and exams	Standard method	Types of discrimination		2	June 1
Class performance and exams	Standard method	Discrimination fact after do preference		2	June 2
_____	Method of solving problems	General Review		2	June 3
_____	_____	final exams		_____	June 4

Infrastructure .)	
Explanation of Ibn Aqeel on Alfiyyah Ibn Malik. Verified by the scholar Muhammad Muhyi al-Din Abdul Hamid	1- Required prescribed books
Explanation of Shadhur al-Dhahab by -1 Ibn Hisham Ibn Hisham explained the paths -٢	2- Main references(Sources)

	Recommended books and references(Scientific journals,Reports,....)
	B - Electronic references,Internet sites....

2. Course development plan
<p>1- Despite the important information that characterizes the curriculum prescribed for modern literature, it needs to rewrite some topics that were superficial in the way they were addressed and presented.</p> <p>2- The course greatly lacks the practical models necessary to consolidate the theoretical material in the student.</p>

**Academic Program Description Form**

**University Name :** ..... University Tikrit.....

**College/Institute:** College. Education for Human Sciences.....

**Scientific Section:** Department Sciences of the Qur'an and Islamic Education.....

**Academic or Professional Program Name:** Bachelor .....

**Final Certificate Name:** Bachelor of Quran Sciences and Islamic Education.....

**Academic System:** Semester

**Date of preparation of the description :** 1/9/2023-2024

**File filling date:** 20/3/2024

**Signature:** Signature:

**Head of Department Name:** Scientific Associate Name:

**Date:** Date :

**Check the file by:**

**Division of Quality Assurance and University Performance**

**Name of the Director of the Division of Quality Assurance and University Performance:**

**Date**

**Signature**

**Approval of the Dean**

### **1. Program Vision**

Remember the vision of the program as stated in the university's prospectus and website.

### **2. Program Mission**

Remember the program mission as stated in the university's prospectus and website.

### **3. Program Objectives**

1- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

2- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

3- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

4- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

5- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

### **4. Program Accreditation**



There isn't any

**5. Other external influences**

There isn't any

**6. Program Structure**

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	60	60		
College Requirements	60	60		
Department Requirements	60	60		
Summer Training				
Other				

\* Notes may include whether the course is basic or optional.

**7. Program Description**

Year/Level	Course or Course Code	Course Name	Credit Hours	
2023-2024	Quran Sciences and Islamic Education	Updated Curricula	theoretical	practical
Second stage			theoretical	

**8. Expected Learning Outcomes of the Program**

<b>Knowledge</b>	
Learning Outcomes 1 A1- Enabling students to know the types of works in the era of blogging. A2- Enabling students to compare the curricula of the modernists and indicate the multiple aspects of each workbook A3- Guiding students with moderate scientific sources and references A4- Teaching students that the curricula of the modernists are subject to the direction and purpose of the classifier, as it is not a fixed methodology	Learning Outcomes Statement 1
<b>Skills</b>	
Learning Outcomes 2 Teaching students the scientific and methodological methods used in classifying hadith books.	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
<b>Values</b>	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5
<b>9. Teaching and learning strategies</b>	
D1- The ability of students to distinguish between types of classifications in hadith D2- Acquiring knowledge of the scientific and technical method followed in the classification D3- Identifying the approach of Sheikh Al-Bukhari and Muslim followed in their classification of the Sahih	
<b>10. Evaluation methods</b>	
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.	
<b>11. Faculty</b>	
Faculty Members: Assoc. Prof. Khaled Mustafa Mohammed Hazaa	

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Assistant Professor	Quran Sciences	Fundamentals of religion		angel	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
<b>Professional development of faculty members</b>
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

<b>12. Acceptance Criterion</b>
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
<b>13. The most important sources of information about the program</b>
The Book of Clarity in the Curricula of the Modernists by Dr. Yasser Ahmed Al-Shamali
<b>14. Program Development Plan</b>

Program Skills Outline															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

**Course Description Form**

<b>1. Course Name</b>
Curricula of modernists

<b>2. Course Code</b>					
Assoc. Prof. Khaled Mustafa Mohammed Hazaa					
<b>3. Semester/Year</b>					
2023-2024					
<b>4. Date of preparation of this description</b>					
20/3/2024					
<b>5. Available Attendance Forms</b>					
Came					
<b>6. Number of credit hours (total) / number of units (total)</b>					
60					
<b>7. Course administrator's name (if more than one name is mentioned)</b>					
Name: <b>Assoc. Prof. omarzamen abaas</b> Email: omerzamen@tu.edu.iq					
<b>8. Course Objectives</b>					
Course Objectives			<ul style="list-style-type: none"> <li>· A1- Enable students to know the classification methods in the novel.</li> <li>· A2- Enabling students to understand the curricula of the people of hadith</li> <li>· A3- Guiding students with moderate scientific sources and references.</li> <li>· A4- Teaching students the systematic and scientific perception of those classified in the field of novel.</li> <li>· ....</li> <li>· ....</li> </ul>		
<b>9. Teaching and learning strategies</b>					
Strategy					
<b>10. Course Structure</b>					
<b>The week</b>	<b>Hours</b>	<b>Required Learning</b>	<b>Unit or subject</b>	<b>Learning method</b>	<b>Evaluation</b>

		Outcomes	name		method
October 1	3		Definition of the terms of the types of classifications	Standard method, text method	Classroom performance and exams
	3		language and idiomatically, and the most important modern schools	Standard method, text method	Classroom performance and exams
October 2	3			Standard method, text method	Classroom performance and exams
	3			Standard method, text method	Classroom performance and exams
October 3	3			Standard method, text method	Classroom performance and exams
	3		Comparison between works in terms of similarities and differences	Text method, standard method	Classroom performance and exams
October 4	3			Text method, standard method	Classroom performance and exams
	3			Standard method	Classroom performance and exams
November 1	3		About the life of Imam Al-Bukhari and Muslim, may God have mercy on them	Standard method	Classroom performance and exams
Tishreen	3			Standard method	Classroom performance and exams
	3			Standard method and text method	Classroom performance and exams
II 2	2			Standard method	Classroom performance and exams
Tishreen	2			Standard method	Classroom performance and exams
	2			Standard method and text method	Classroom performance and exams
II 3	2			Standard method	Classroom performance and exams
November 4	2		The most important classification features of Al-Bukhari	Text method and standard method	Classroom performance and exams
December	2			Text method and standard method	Classroom performance and exams
	2			Text method and deductive method	Classroom performance and exams
1	2		examination	Text method and standard method	Classroom performance and exams
December	2			Text method and standard method	Classroom performance and exams
	2		Following the method of abbreviation and narration in the meaning of Al-Bukhari	Standard method	Classroom performance and exams
2	2			Standard method	Classroom performance and exams
December3	2			Standard method	Classroom performance and exams
	2			Standard method	Classroom performance and exams
December	2			Deductive	Classroom performance and exams

	2			method and text method	exams
4	2				
January 1	—		Conditions for accepting the narration of the mudlass and the mixed according to Imam al-Bukhari and Muslim	Deductive method and text method	Classroom performance and exams
January 2				Standard method	Classroom performance and exams
January 3			examination	Standard method and text method	Classroom performance and exams
January 4				Standard method and text method	Classroom performance and exams
February 15			Conditions for accepting the curse of trust at the two imams	Standard method	Classroom performance and exams
February 22				Standard method	Classroom performance and exams
March 1			The issue of selection from students' narratives and dividing them into scientific classes	Text method and standard method	Classroom performance and exams
March 2				Problem solving method	Classroom performance and exams
March 3					Classroom performance
March 4			Remembrance of the cut and suspended hadiths and the sayings of scholars in the translations of the doors and the approach of the two sheikhs in dealing with them		Classroom performance and exams
April 1					Classroom performance and exams
April 2					Classroom performance and exams
April 3			Conversion and combining the sheikhs in the novel from the abbreviation		Classroom performance and exams



April 4			approach of the two sheikhs		Classroom performance and
Mays 1			Reviews		
Mays 2			Final Exams		performance and exams
May 3 & 4					



<b>11. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
<b>12. Learning and Teaching Resources</b>	
Required textbooks (methodology, if any)	The book of the clear in the curricula of the modernists Dr. Yasser Ahmed Al Shamali
Key references (sources)	Hadith term books
Recommended books and references (scientific journals, reports...)	Introduction to Ibn al-Salah and the training of the narrator by al-Suyuti
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar University.

**Ministry of Higher Education and Scientific Research Scientific  
Supervision and Scientific Evaluation Apparatus Directorate of  
Quality Assurance and Academic Accreditation Accreditation  
Department**

Academic Program and

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# **Academic Program and Course Description Guide**

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2024

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## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** .... Tikrit.....

**Faculty/Institute:** .... Education for the humanities.....

**Scientific Department:** .... Qur'anic sciences and Islamic education.....

**Academic or Professional Program Name:** .... Bachelor's.....

**Final Certificate Name:** ..... Bachelor's degree in Qur'anic Sciences and Islamic Education.....

**Academic System:**... quarterly.....

**Description Preparation Date:** 1/AM/2023-2024

**File Completion Date:** 20/A/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name: Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department: Date:**

**Signature:**

**Approval of the Dean**

<b>1. Program Vision</b>
Program vision is written here as stated in the university's catalogue and website.
<b>2. Program Mission</b>
Program mission is written here as stated in the university's catalogue and website.
<b>3. Program Objectives</b>
General statements describing what the program or institution intends to achieve.
<p>1- Providing the Ministry of Education and Islamic schools with staff specialized in teaching the Holy Qur'an and all related sciences.</p> <p>2- Enabling students to become familiar with the sciences of the Qur'an, which are (the principles of jurisprudence, the noble hadith, jurisprudence, the principles of religion, interpretation, and the jurisprudence of biography) with the ability to write scientific research in those fields.</p> <p>3- Enhancing students' awareness of the importance of Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and biblical sciences.</p> <p>4- Instilling correct and moderate concepts in students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all types of Quranic miracles.</p> <p>5- Providing graduates with the skills of teaching the various Islamic sciences they have acquired to school students later, using appropriate methods for teaching Islamic education, in addition to using means of illustration and various types of electronic communication skills.</p>
<b>4. Program Accreditation</b>
Does the program have program accreditation? And from which agency?
nothing
<b>5. Other external influences</b>
Is there a sponsor for the program?
nothing

6 Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	60	60		
College Requirements	60	60		



Department	60	60		
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023-2024	Qur'anic sciences and Islamic education	Doctrine	theoretical	practical
8. Expected learning outcomes of the program				
<p>A1- It guides students in understanding the doctrinal and correct terminology in understanding the true and moderate religion</p> <p>A2- Enabling students to understand the terminology related to the foundations of religion and the Islamic faith among the nation's early and late scholars</p> <p>A3- Understanding the terminology in the minds and understanding of students regarding topics of disagreement and reconciliation between Islamic schools of thought</p> <p>A4- Familiarize students with the correct approach derived from the tolerant doctrine of peaceful coexistence between Muslims and other religions and peoples.</p>				

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## Skills

B1 - Giving students new ways to become familiar with the methods of teaching Islamic education and education

B2 - Students' ideas look to the method of each subject in a way that suits it from useful scientific material and present it in an attractive way to students. B3 - To enable students' understanding to solve their problems facing the student's understanding of the subject by using theories of educational psychology and new teaching methods, which raises the problems of methods of studying Qur'anic sciences and Islamic education.

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## 9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

D1- Students' ability to use evidence to derive judgements.

D2- Acquiring knowledge of modern systems of dialogue and communication.

D3- Identifying the fundamentalists' method of reasoning and deduction.

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## 10. Evaluation methods

Implemented at all stages of the program in general.

Traditional teaching methods are not used here, but rather reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

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11. Faculty						
Faculty Members: Saad Fathallah Omar Hussein						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
professor	Sciences Islamic	doctrine			Angel	

**Professional Development**

**Mentoring new faculty members**  
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

**Professional development of faculty members**  
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**  
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**  
Book on the Fundamentals of the Islamic Religion: Dr. Rushdi Muhammad Alyan and Dr. Qahtan Abdul Rahman Al-Douri.

**14. Program Development Plan**

		Required program Learning outcomes												
Year/Level	Course Code	Course Name	Knowledge				Skills				Ethics			
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>						
Principles of jurisprudence						
<b>2. Course Code:</b>						
Prof. Saad Fathallah Omar Hussein						
<b>3. Semester / Year:</b>						
2023-2024						
<b>4. Description Preparation Date:</b>						
2024-3-20						
<b>5. Available Attendance Forms:</b>						
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>						
60						
<b>7. Course administrator's name (mention all, if more than one name)</b>						
Name:						
Email:						
<b>8. Course Objectives</b>						
<b>Course Objectives</b>			.....			
			.....			
			.....			
<b>Strategy</b>						
<b>10. Course Structure</b>						
<input type="checkbox"/> لا يمكن تحميل هذا النموذج <input type="checkbox"/> يمكن تحميل هذا النموذج	<b>Hours</b>	<b>Required Learning Outcomes</b>	<input type="checkbox"/> لا يمكن تحميل هذا النموذج <input type="checkbox"/> يمكن تحميل هذا النموذج	<input type="checkbox"/> لا يمكن تحميل هذا النموذج <input type="checkbox"/> يمكن تحميل هذا النموذج	<b>Evaluation method</b>	
October 1	3		Definition of the principles of jurisprudence, language and terminology, and the most important fundamentalist	Standard method, text method	Class performance and exams	
October 2	3				Standard method, text method	Class performance and exams
October 3	3				Standard method	Class performance and exams

October 4	3		schools	method, text method	performance and exams
October Second 1	3		Sharia rule and its divisions	Text method, standard method	Class performance and exams
October 2	2		The obligatory, the recommended, the forbidden, the disliked, and the permissible	Text method, standard method	Class performance and exams
Second 2	2		Symptoms of eligibility	Standard method	Class performance and exams
October 3	2		Celestial beams	Standard method	Class performance and exams
Second 3	2		Acquired symptoms	Standard method and text method	Class performance and exams
November 4	2		Exam	Standard method	Class performance and exams
December 1	2		Legal evidence the book the year	Text method and standard method	Class performance and exams
December 2	2		Consensus	Text method and standard method	Class performance and exams
December 3	2		Measurement	Text method and deductive method	Class performance and exams
December 4	2		Measurement conditions	Text method and deductive method	Class performance and exams
January 1	2		Cause conditions	Text method and standard method	Class performance and exams
January 2	2		Types of fitting	Text method and standard method	Class performance and exams
January 3	2		Measurement departments	Standard method	Class performance and exams
January 4	2		Exam	Standard method	Class performance and exams
January 1	2		Approval	Standard method	Class performance and exams
January 2	2		Blocking the pretexts	Standard method	Class performance and exams
January 3	2		Types of pretexts	The deductive method and the text method	Class performance and exams
January 4	2		It was initiated by us	The deductive method and the text method	Class performance and exams
January 5	2		Accommodation	The	Class performance
January 6	2		Types of	The	Class performance

January 4	2		companionship and its examples	deductive method and the text	and exams Class performance
February 15	2		Rules of companionship	method	and exams
February 22	2		The saying of the companion	Standard method	Class performance and exams
March 1	2		Disagreement in citing the saying of the Companion as evidence	Standard method and text method	Class performance
March 2	2		The most correct opinion is the sayings of the Companions that are used as evidence	Standard method and text method	Class performance and exams
March 3	2		Reviews	Standard method	Class performance and exams
March 4	2		final exams	Standard method	Class performance and exams
April 1	2			Standard method	and exams
April 2	2			Text method and standard method	Class performance and exams
April 3	2			Method of solving problems	Class performance and exams
April 4	2				Class performance and exams
May 1	2				Class performance and exams
Mays 2	2				
Mays 3 and 4	2				

<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جانبا			
Distributing the score out of 100 according to the tasks assigned to the student					
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جانبا	etc ..... preparation, daily oral, monthly, or written exam		
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جانبا	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جانبا			
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جانبا	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جانبا			
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جانبا			



**Ministry of Higher Education and Scientific Research Scientific  
Supervision and Scientific Evaluation Apparatus Directorate of  
Quality Assurance and Academic Accreditation Accreditation  
Department**

# Academic Program and Course Description Guide



2024

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## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

## **Academic Program Description Form**

**University Name: Tikrit University**

**Faculty/Institute: College of Education for Human Sciences**

**Scientific Department: Department of Qur'anic Sciences and Islamic Education**

**Academic or Professional Program Name: Bachelor's**

**Final Certificate Name: Bachelor's degree in Qur'anic Sciences and Islamic Education.**

**Academic System: quarterly**

**Description Preparation Date: 2023-2024**

**File Completion Date: 28-3-2024**

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name: Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department: Date:**

**Signature:**

**Approval of the Dean**

1. Program Vision
Program vision is written here as stated in the university's catalogue and website.
2. Program Mission
Program mission is written here as stated in the university's catalogue and website.
3. Program Objectives
1- That students be able to interpret and understand the verses of the Holy Qur'an
2- That students be able to understand the reasons for the revelation of the verses
3- That students are able to control the rules of recitation and memorization
4- That students be able to become familiar with all the terminology of Qur'anic sciences and interpretation
5- That students be familiar with the Arabic language
6- That students learn modern technical skills
4. Program Accreditation
Nothing
5. Other external influences
Nothing

## 6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	60	60		
College Requirements	60	60		
Department Requirements	60	60		
Summer Training				
Other				

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023-2024	Qur'anic sciences and Islamic education	Hadith sciences	theoretical	practical

## 8. Expected learning outcomes of the program

### Knowledge

- 1- Understand the interpretation of the Qur'an correctly
- 2- Developing students' sense and desire to know how the science of interpretation originated
- 3- Providing psychological motivation to achieve emotional goals
- 4- Providing eloquent historical examples that influence souls, which inspires students to believe in the role of the nation's ancestors in human intellectual maturity.

Learning Outcomes 2	Learning Outcomes Statement 2
---------------------	-------------------------------

Learning Outcomes 3	Learning Outcomes Statement 3
---------------------	-------------------------------

Learning Outcomes 4	Learning Outcomes Statement 4
---------------------	-------------------------------

Learning Outcomes 5	Learning Outcomes Statement 5
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### Skills

- 1- The ability to understand the interpretation of the verses of rulings
- 2- Gaining knowledge of modern systems of dialogue and communication
- 3- Acquiring knowledge by employing evidence from the Holy Qur'an and the Sunnah of the Prophet to give the final say on every topic that comes to the students' ears



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## 9. Teaching and Learning Strategies

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- 1- Students' ability to use evidence to derive judgements.
  - 2- Acquiring knowledge of modern systems of dialogue and communication.
  - 3- Identify the fundamentalists' method of reasoning and deduction
- 

## 10. Evaluation methods

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Reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

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11. Faculty						
Faculty Members						
Academic Rank Assistant Professor	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Islamic science	Interpretation of the verses of rulings			staff	

**Professional Development**

**Mentoring new faculty members**  
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

**Professional development of faculty members**  
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

**12. Acceptance Criterion**  
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

**13. The most important sources of information about the program**  
Provisions of the Qur’an by Ibn al-Arabi / Kanz al-Irfan by Al-Siuri  
The provisions of the Qur’an by Kia Harasi

**14. Program Development Plan**

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Interpretation of the verses of rulings	
<b>2. Course Code:</b>	
Third grade	
<b>3. Semester / Year:</b>	
Annual course	
<b>4. Description Preparation Date:</b>	
28-3-2024	
<b>5. Available Attendance Forms:</b>	
Class lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
90 Hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Wissam Atiya Ali	
Email:	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>1- -Enabling students to interpret verses of the Holy Qur'an as best they can. ....</p> <p>2- - Introducing students to the meaning of interpretation of the verses of the rulings and the most famous commentators in this field</p> <p>3-Providing students with the stages of interpretation and types of jurisprudential interpretation</p>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	
<b>10. Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October 1	2		Explaining the importance of studying the science of interpretation of the Qur'an	Standard method (text method)	Class performance and exams
October 2	2		Definition of interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October 3	2		The origins of the interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October 4	2		Istiathaa	Standard method (text method)	Class performance and exams
November 1	2		Al fatihaa	Standard method (text method)	Class performance and exams
November 2	2		Heading to the Kaaba	Standard method (text method)	Class performance and exams

November 3	2		Sa'y between Safa and Marwa	Standard method (text method)	Class performance and exams
November 4	2		Hiding knowledge	Standard method (text method)	Class performance and exams
December 1	2		Permissibility of good things and prohibition of bad things	Standard method (text method)	Class performance and exams
December 2	2		First month test - first semester		Written exam
December 3	2		Prohibition of usury	Standard method (text method)	Class performance and exams
December 4	2		Debtor's office	Standard method (text method)	Class performance and exams
January 1	2		Ruling on accepting repentance	Standard method (text method)	Class performance and exams

January 2	2		Tayammum and the prohibition of alcohol	Standard method (text method)	Class performance and exams
January 3	2		A review of what was previously studied	Standard method (text method)	Class performance and exams
January 4	2		Second month test - first semester		Written exam
February 3	2		Fear prayer	Standard method (text method)	Class performance and exams
February 4	2		Forbidden permissible foods	Standard method (text method)	Class performance and exams
March 1	2		Rulings of ablution	Standard method (text method)	Class performance and exams
March 2	2		The necessity of obeying the commands of jurisprudence	Standard method (text method)	Class performance and exams

March 3	2		Prohibition of alcohol and gambling	Standard method (text method)	Class performance and exams
March 4	2		First month test - Second semester		Written exam
April 1	2		Naming when slaughtering	Standard method (text method)	Class performance and exams
April 2	2		Listening and paying attention when hearing the Qur'an	Standard method (text method)	Class performance and exams
April 3	2		Fleeing encroachment and getting closer to God in every religion	Standard method (text method)	Class performance and exams
April 4	2		Dividing the spoils and glorifying God's rituals	Standard method (text method)	Class performance and exams
May 1	2		Guardianship and support, verses of the veil	Standard method (text method)	Class performance and exams



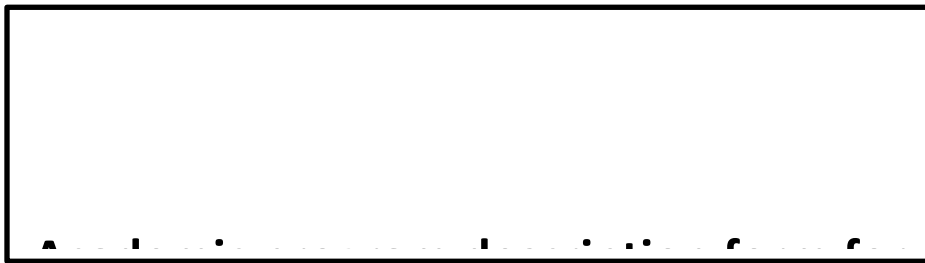
May 2	2		Second month test - Second semester		Written exam
May 3 Mat 4			Final Test		

<b>11. Course Evaluation</b>					
1- Formative and formative assessment (daily exams - class discussion - homework)					
<b>12. Learning and Teaching Resources</b>					
2- Diagnostic evaluation (semester and final exams)					
Required textbooks (curricular books, if any)			Provisions of the Qur'an by Ibn al-Arabi / Kanz al-Irfan by Al-Siuri		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			Website of the Faculty of Sharia, Al-Azhar University		

**Ministry of Higher Education and Scientific Research**

**Scientific supervision and evaluation device**

**Department of Quality Assurance and Academic Accreditation**



**the university : Iikrit**

**College/Institute: College of Education for Human Sciences**

**scientific department : Qura'anic sciences and Islamic education**

**File filling date: 26/3/2024**

**Signature: Signature:**

**Name of department head: Name of scientific assistant:**

**Date: Date:**

**Check the file before**

**Division of Quality Assurance and University Performance**

**Name of the Director of the Quality Assurance and University**

**Performance Division:**

**the date**

**the signature**

### **Authentication of the Dean**

### **Description of the academic program**

**This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available..It is accompanied by a description of each course within the program**

<b>Tikrit University</b>	<b>Educational institution.\ ) .</b>
<b>Qura'anic sciences and Islamic education</b>	<b>scientific .\ ) department/Center</b>

Study of Arabic language and literature	Name of the academic .١٢ Grammar
Bachelor's degree in Arabic language	Name of the final .١٣ certificate
annual	School system:. ١٤ annual/Courses/Other
nothing	Accredited .١٥ accreditation program
Research activities, observation and application in secondary school	Other external .١٦ influences
26/3/2024	Date the description .١٧ was prepared
Objectives of the academic program. ١٨	

Required program outcomes and teaching, learning and evaluation methods. ١٩

<p>Cognitive goals .۲</p> <p>a1-</p> <p>a2-</p> <p>a3-</p> <p>a4-</p> <p>a5-</p> <p>a6-</p>
<p>B–Skills objectives of the programme</p> <p>B1 -</p> <p>B2 -</p> <p>B3 -</p>
<p>Teaching and learning methods</p>
<p>Evaluation methods</p>
<p>C-Emotional and value goals.</p> <p>C1-</p> <p>C2-</p> <p>C3-</p> <p>C4-</p>
<p>Teaching and learning methods</p>
<p>Evaluation methods</p>

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Dr-Transferable general and qualifying skills(Other skills related to employability and personal development).

Dr1-

Dr2-

Dr3-

Dr4-

Teaching and learning methods

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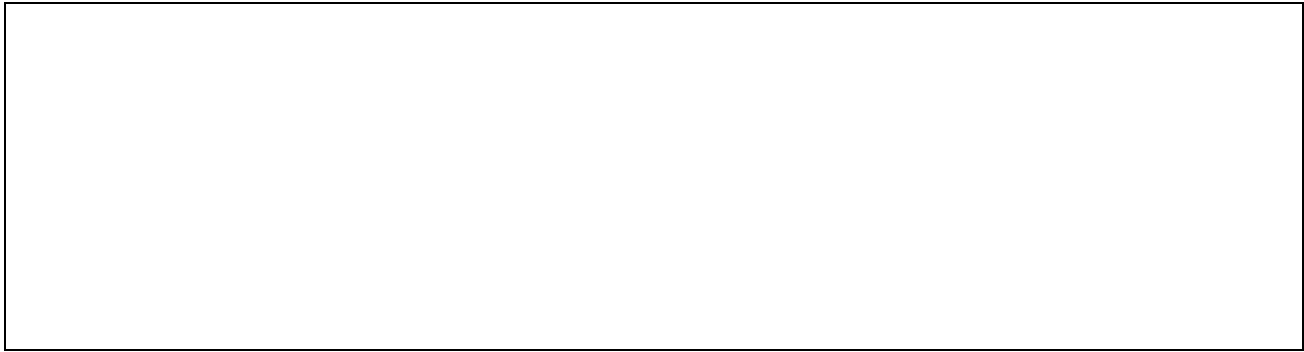
Evaluation methods

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Program structure. Ȳ.

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			


Planning for personal development. ۲۱
Acceptance standard(Establishing regulations related to enrollment in the .۲۲ college or institute)
The most important sources of information about the program. ۲۳





**Curriculum skills chart**

**Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

**Learning outcomes required from the programme**

Transferable general and qualifying skills(Other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	the year level


## Course description form

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

Tikrit University	Educational institution .١
<b>Qura'anic sciences and Islamic education</b>	scientific .٢ department/Center
Grammar / first grade	name/Course Code .٣
Class lectures	Available attendance .٤ forms
Annual course	the chapter/the year .٥
96hour	Number of study .٦ hours(Total)
26/3/ 2024	Date this description was .٧ prepared
Course objectives .٨	
Introducing the student to Arabic grammar, the most important grammatical schools, the efforts of scholars in writing about the science	

of grammar, and identifying the reasons for its emergence and .development

Developing the student's ability to understand grammar for the sake of the integrity of the Western language, to pronounce it in a manner free from melody and incomprehensible speech, to appreciate texts correctly, .and to judge him or her objectively and fairly

Course outcomes and teaching, learning and evaluation methods .٣

A- Cognitive objectives

A1- After receiving this material, the student will have extensive knowledge .of Arabic grammar

A2- Identifying the most important sects and grammatical schools in order .to take care of the Arabic language

A3- The ability to write in highly eloquent Arabic, and to speak in the .Arabic language extemporaneously, in a high-level Arabic language

.B - The skills objectives of the course

B1 - Knowledge of the rules of the Arabic language, its styles and structures

B2 - Knowledge of the most important modern literary schools and the .ability to analyze texts

B3- Knowing the parsing and the meaning it conveys in the structures

Teaching and learning methods

1- The traditional method (giving lectures)

2 -Text method

3- Inductive (deductive) method

Evaluation methods
<p>C- Emotional and value goals</p> <p>C1- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed</p> <p>C2- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students</p> <p>C3- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language</p>
Teaching and learning methods
<p>.Providing psychological motivation to achieve emotional goals -</p> <p>Introducing Arabic grammar with its cultural and taste dimensions, which instills in the student awareness of the importance of modern Arabic grammar and its role in building human civilization and the high culture of the Arab person</p>
Evaluation methods
<p>More than one method is used to measure evaluation to provide comprehensiveness</p> <p>First, the standard essay method through which the student's ideas about emotional and value goals are understood</p> <p>Secondly, the method of objective tests, which is represented by short-answer tests such as multiple choice, fill-in-the-blanks, and true-false</p>
<p>D - General and qualifying transferable skills (other skills related to employability and personal development</p> <p>-The ability to understand texts, know what is wrong and what is right in expression, and the strengths of pronunciation and eloquent speech</p> <p>- Preserving the opinions and rules approved by grammarians and knowing their cultural, artistic and cultural importance, describing grammar as one of the sciences of the Arabs, and they did not have a more correct knowledge than it</p>

Course structure .٤					
Evaluation method	Teaching method	Unit name/Or the topic	Required learning outcomes	hours	Month/ week
Class performance and exams	Standard method Text method	The third Speech and what it consists of	_____	2	October 1
Class performance and exams	Standard method Text method	Name tags	_____	2	October 2
Class performance and exams	Standard method Text method	Verb signs	_____	2	November 1
Class performance and exams	Standard method Text method	Letter	_____	2	November 2
Class performance and exams	Standard method Text method	Types of action	_____	2	November 3
Class performance and exams	Standard method Text method	Built and expressed	_____	2	November 4
Class performance and exams	Standard method Text method	Parsing the six names	_____	2	December 1
Class performance	Standard method	Parsing the dual, the sound	_____	2	December 2

nce and exams	Text method	masculine plural, and the sound feminine plural			
Class performance and exams	Standard method Text method	Indefinite article and knowledge - conscience	_____	2	December 3
Class performance and exams	Standard method Text method	Knowledge - demonstrative noun	_____	2	December 4
Class performance and exams	Standard method Text method	Connected - defined as	_____	2	January 1
Class performance and exams	Standard method Text method	Initiation: the subject and the predicate	_____	2	January 2
Class performance and exams	Standard method Text method	Delay the news	_____	2	January 3
Class performance and exams	Standard method Text method	Presenting the news	_____	2	January 4
Class performance and exams	Standard method Text method	Delete the subject	_____	2	February 1
Class performance and exams	Standard method Text method	Delete the subject	_____	2	February 2

Class performance and exams	Standard method Text method	Multiple news	_____	2	March 1
Class performance and exams	Standard method Text method	Delete the subject and the predicate	_____	2	March 2
Class performance and exams	Standard method Text method	He and her sisters were her work	_____	2	March 3
Class performance and exams	Standard method Text method	not	_____	2	March 4
Class performance and exams	Standard method Text method	And it's been - and it's still - and it's still - and it's still Conditions of its work	_____	2	April 1
Class performance and exams	Standard method Text method	The meanings of these verbs	_____	2	April 2
Class performance and exams	Standard method Text method	Mediate the news of these actions	_____	2	April 3
Class performance and exams	Standard method Text method	Not - Refraining from providing news that is not appropriate	_____	2	April 4
Class performance	Standard method	The excess was - deleted. It was	_____	2	May/1



nce and exams	Text method	alone - deleted with its name			
Class performance and exams	Standard method Text method	Letters similar to lis - ma, la, laa, and an	_____	2	May/2
Class performance and exams	Standard method Text method	Verbs of approach - verbs of hope - and verbs of initiation	_____	2	May/3
Class performance and exams	Standard method Text method	final exams	_____	2	May/4

Infrastructure . <sup>٥</sup>	
Explanation of Ibn Aqeel on Alfiyyah Ibn Malik. Verified by the scholar Muhammad Muhyi al-Din Abdul Hamid	1- Required prescribed books
Explanation of Shadhur al-Dhahab by -1 Ibn Hisham Ibn Hisham explained the paths -٢	2- Main references(Sources)
	Recommended books and references(Scientific journals,Reports,....)
	B - Electronic references,Internet sites....

Course development plan .<sup>٦</sup>



**Ministry of Higher Education and Scientific Research Scientific  
Supervision and Scientific Evaluation Apparatus Directorate of  
Quality Assurance and Academic Accreditation Accreditation  
Department**

Academic Program and

Co

# **Academic Program and Course Description Guide**

Co

2024

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لا يمكن عرض هذه الصورة حاليًا

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## **Academic Program Description Form**

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**Faculty/Institute: College of Education for Human Sciences**

**Scientific Department: Qur'anic sciences and Islamic education**

**Academic or Professional Program Name: Quranic sciences**

**Final Certificate Name: Bachelor's degree in Qur'anic Sciences and Islamic Education**

**Academic System: annual**

**Description Preparation**

**Date:10/10/2023**

**File Completion Date:19/2/2024**

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name: Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department: Date:**

**Signature:**

**Approval of the Dean**

<b>1. Program Vision</b>
Program vision is written here as stated in the university's catalogue and website.
The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.
<b>2. Program Mission</b>
Program mission is written here as stated in the university's catalogue and website.
The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be given to the level of its output from male and female teachers who are able to bear the burden of education and advance it.
<b>3. Program Objectives</b>
General statements describing what the program or institution intends to achieve.
<ol style="list-style-type: none"> <li>1 Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences</li> <li>2 Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion</li> <li>3 Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.</li> <li>4 Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.</li> <li>5 Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.</li> <li>6 Increasing the graduates' abilities to carry out their duties of preaching and counseling the community</li> <li>7 Raising students' abilities to the level of preaching in mosques</li> </ol>
<b>4. Program Accreditation</b>
Does the program have program accreditation? And from which agency?



no

### 5. Other external influences

Is there a sponsor for the program?

no

### 6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	60	60		Basic
College Requirements	yes			

Department	yes			
Requirements				
Summer Training	no			
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
		Library and research	theoretical	practical
2024				

### 8. Expected learning outcomes of the program

Urging and encouraging students about the importance of learning to write academic scientific research and its basic concepts, learning about libraries of all types and their goals, as well as learning to edit manuscripts, elements of investigation, and punctuation marks.

1. General and qualifying transferable skills (other skills related to employability and personal development).
2. Scientific dialogue and discussion skills.
3. Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.
4. Teamwork skills, especially in scientific research.
5. Skills to solve educational problems using educational and psychological programs and methods.

1. Formative assessment with daily exams.
2. Observing and following up on the student's performance in class discussions, homework, and class evaluation.
3. Completing reports and research.
4. Diagnostic evaluation of semester and final exams to issue judgments of success and failure.

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## 9. Teaching and Learning Strategies

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Teaching and learning strategies and methods adopted in implementing the program in general.

Implementing it in all stages of the program in general.

1. The standard method (lectures).
  2. Text method
  3. Discussion method
  4. Explanation and clarification
- 

## 10. Evaluation methods

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1. Periodic reports submitted by students about different vocabulary.
  2. Interviewing students to find out their problems and the most important negative obstacles.
  3. Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.
  4. Increase the student's ability and enhance his self-confidence by writing scientific research.
-

<b>11. Faculty</b>					
<b>Faculty Members</b>					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff <b>Lecturer</b>
Assistant Professor Doctor	Philosophy of Islamic sciences	Comparative jurisprudence			Perpetual angel Teacher
<b>Professional Development</b>					
<b>Mentoring new faculty members</b>					
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.					
<b>Professional development of faculty members</b>					
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. They are guided by giving them important advice and instructions and making them a substitute teacher in the teaching process until they acquire the teaching skills required of them.					
<b>12. Acceptance Criterion</b>					
(Setting regulations related to enrollment in the college or institute, whether central admission or others)					
Central admission					
<b>13. The most important sources of information about the program</b>					
State briefly the sources of information about the program. The enlightening book + the publication of the ten readings + the seven readings + the comprehensive library.					
<b>14. Program Development Plan</b>					

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		Required program Learning outcomes													
Year/Level	Course Code	Course Name		Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024		Library and research	Basic												
							*				*			*	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:	
Library and research	
2. Course Code:	
3. Semester / Year:	
2024	
4. Description Preparation Date:	
10/10/2023	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	3
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Muhammad Noman Abdel Nabi Email: <b>Mohamadno3man@tu.edu.iq</b>	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• It helps the researcher write scientific research in a complete and comprehensive manner.</li> <li>• Enhancing the skills of the student and researcher to deal with issues related to the formal aspects of writing scientific research.</li> <li>• Enhancing the researcher's individual skills as well as teamwork skills to acquire knowledge.</li> <li>• Researching a new topic that no one has researched before.</li> <li>• Providing new information for science and its development. Scientific research is one of the creative human activities carried out by the researcher.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Strategy: Cognitive objectives 1- Teaching students how to write scientific research. 2- Teaching students how to learn the steps of academic scientific research. 3- The student's knowledge of the importance of research methodology and libraries. 4- Explaining the scientific material according to the method followed.

## 10. Course Structure

	Hours	Required Learning			Evaluation
		Outcomes			method
1	2	Providing students with learning the vocabulary of the research method, teaching students how to write academic scientific research, and identifying the types of libraries	Definition of libraries and their types	Standard method	Performance method
2	2		Researcher attributes	My presence	Performance method
3	2		Characteristics of the researcher	My presence	Performance method
4	2		Researcher's work	My presence	Performance method
5	2		Choose the topic and formulate the title	My presence	Performance method
6	2		Research structure	My presence	Performance method
7	2		Research supplements	My presence	Performance method
8	2		Introduction and conclusion	My presence	Performance method
9	2		Collect scientific material	My presence	Performance method
10	2		Documentation of scientific material	My presence	Performance method
11	2		Writing the text	My presence	Performance method
12	2		Margin documentation	My presence	Performance method
13	2		Investigation elements	My presence	Performance method
14	2		Manuscript selection controls	My presence	Performance method
15	2		punctuation marks	My presence	Performance method



<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جالداً.			
<p>The first semester exam is divided into a monthly and daily exam (25), and the second semester exam is divided into a monthly and daily exam (25), and the final exam is (50).</p>					
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة جالداً.			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	لا يمكن عرض هذه الصورة جالداً.				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	لا يمكن عرض هذه الصورة جالداً.				
<input type="checkbox"/>	لا يمكن عرض هذه الصورة جالداً.				

### Academic Program Description Form

University Name : ..... University Tikrit.....

College/Institute: College. Education for Human Sciences.....

Scientific Section: Department Sciences of the Qur'an and Islamic Education.....

Academic or Professional Program Name: Bachelor .....

Final Certificate Name: Bachelor of Quran Sciences and Islamic Education.....

Academic System: Semester

Date of preparation of the description : 2023-2024

File Filling Date: 25/3/2024

Signature: Signature:

Head of Department: Prof. Aqeel Abdul Majeed Saeed Scientific Associate Name: Prof. Rashid Al-Taif

Date: Date :

Check the file by:

**Division of Quality Assurance and University Performance**

**Name of the Director of the Division of Quality Assurance and University Performance:**

**Date**

**Signature Approval of the Dean**

**1. Program Vision**

- 1- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.
- 2- Standing on the fundamental rules that deal with contemporary rulings.
- 3- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.
- 4- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

**2. Program Mission**

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

**3. Program Objectives**

- 1- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.
- 2- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion,

interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

3- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

4- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

5- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

#### 4. Program Accreditation

There isn't any

#### 5. Other external influences

There isn't any

#### 6. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	60	60		
College Requirements	60	60		
Department	60	60		

Requirements				
Summer Training				
Other				

\* Notes may include whether the course is basic or optional.

7. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
2023-2024	Quran Sciences and Islamic Education	Principles of jurisprudence	theoretical	practical
Fourth stage			theoretical	

8. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes 1 A1- Enabling students to adjust the rule in halal and haram A2- Enabling students to apply moderate Sharia sciences A3- Guiding students with moderate scientific sources and references A4- Teaching students not to rush to issue judgments before applying the rules of jurisprudence.	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2 Teaching students the mechanism of deriving	Learning Outcomes Statement 2

legal rulings from their evidence.					
Learning Outcomes 3	Learning Outcomes Statement 3				
<b>Values</b>					
Learning Outcomes 4	Learning Outcomes Statement 4				
Learning Outcomes 5	Learning Outcomes Statement 5				
<b>9. Teaching and learning strategies</b>					
D1- The ability of students on how to use evidence in deriving judgments. D2- Acquire knowledge of modern systems of dialogue and communication. D3 - Identify the method of fundamentalists in inference and deduction.					
<b>10. Evaluation methods</b>					
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.					
<b>11. Faculty</b>					
<b>Faculty Members: Prof. Mohamed Mahmoud Mohamed</b>					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Professor	Islamic Sciences	Principles of jurisprudence		angel	

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
<b>Professional development of faculty members</b>
There isn't any
<b>12. Acceptance Criterion</b>
central

**13. The most important sources of information about the program**  
 The book Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan and the book Al-Mustafa by Imam Al-Ghazali

**14. Program Development Plan**

<b>Program Skills Outline</b>															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
stage fourth		Principles of jurisprudence	Essential	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

**Course Description Form**

<b>1. Course Name</b>
Principles of jurisprudence
<b>2. Course Code</b>
Mr Doctor Muhammad Mahmoud Muhammad
<b>3. Semester/Year</b>
2023-2024
<b>4. Date of preparation of this description</b>
25/3/2024
<b>5. Available Attendance Forms</b>
<b>6. Number of credit hours (total) / number of units (total)</b>
60
<b>7. Course administrator's name (if more than one name is mentioned)</b>

Name: Prof. Mohamed Mahmoud Mohamed Email: [abuharith@tu.edu.iq](mailto:abuharith@tu.edu.iq)

## 8. Course Objectives

Course Objectives

A1- Enabling students to adjust the rule in halal and haram.

A2- Enabling students to apply moderate Sharia sciences

A3- Guiding students with moderate scientific sources and references.

A4- Teaching students not to rush to issue judgments before applying the rules of jurisprudence.

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## 9. Teaching and learning strategies

Strategy

## 10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October 1	4		Verbal mode of special meaning	Standard method, text method	Classroom performance and exams
October 2	4		Absolute and Restricted	Standard method, text method	Classroom performance and exams
October 3	4		It	Standard method, text method	Classroom performance and exams
October 4	4		Forbidding	Standard method, text method	Classroom performance and exams
November 1	4		General	Standard method, text method	Classroom performance and exams
Tishreen II 2	4		subscriber	Standard method, text method	Classroom performance and exams
Tishreen II 3	4		Pronunciation considering its use of meaning - truth -	Standard method, text method	Classroom performance and exams
November 4	4		Metaphor	Standard method, text method	Classroom performance and exams
December 1	4		Frank and metonymy	Standard method, text method	Classroom performance and exams
December 2	4		The obvious significance - the apparent	Standard	Classroom performance and exams
December 3	4				
December 4	4				
January 1	4				
January 2	4				



<b>January 3</b>	<b>4</b>		-	method, text method	Classroom performance and exams
<b>January 4</b>	<b>4</b>		Text		
<b>January 4</b>			Interpreter	Standard method, text method	Classroom performance and exams
<b>February 15</b>	<b>4</b>		Arbitrator		Classroom performance and exams
<b>February 22</b>			Unclear significance - hidden -	Standard method, text method	Classroom performance and exams
<b>February 29</b>					Classroom performance and exams
<b>March 1</b>	<b>4</b>		The problem and the overall	Standard method, text method	Classroom performance and exams
<b>March 2</b>	<b>4</b>				Classroom performance and exams
<b>March 3</b>			examination	Standard method, text method	Classroom performance and exams
<b>March 4</b>				Standard method, text method	Classroom performance and exams
<b>April 1</b>			Similar	Standard method, text method	Classroom performance and exams
<b>April 2</b>			Text phrase and text reference	Standard method, text method	Classroom performance and exams
<b>April 3</b>					Classroom performance and exams
<b>April 4</b>	<b>4</b>			Standard method, text method	Classroom performance and exams
<b>Mays 1</b>				Standard method	Classroom performance and exams
	<b>4</b>				
			The purposes of Sharia and abrogation	Standard method, text method	
			examination		
			Contradiction - weighting - diligence and tradition	Standard method, text method	Classroom performance and exams

					Classroom performance and exams
					Classroom performance and exams
				Standard method, text method	
				Standard method	
				Standard method, text method	

<b>11. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
<b>12. Learning and Teaching Resources</b>	
Required textbooks (methodology, if any)	Al-Wajeez Book in the Principles of Jurisprudence - by Dr. Abdul Karim Zidan
Key references (sources)	Books of the Ahnaf Fundamentalist

	School
Recommended books and references (scientific journals, reports...)	The origins of the fern - and origins of Al-Bazdawi
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar University



**Ministry of Higher Education and Scientific Research Scientific  
Supervision and Scientific Evaluation Apparatus Directorate of  
Quality Assurance and Academic Accreditation Accreditation  
Department**

Academic Program and

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# Academic Program and Course Description Guide

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2024

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## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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In this regard, we can only emphasize the importance of writing a

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## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** . Tikrit University.....

**Faculty/Institute:** ..... College of Education for Human Sciences.....

**Scientific Department:** Qur'anic sciences and Islamic education.....

**Academic or Professional Program Name:** Quranic sciences.....

**Final Certificate Name:** .. Quranic sciences.....

**Academic System:** annual .....

**Description Preparation**

**Date:**10/10/2024

**File Completion Date:**10/10/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name: Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department: Date:**

**Signature:**

**Approval of the Dean**



<b>1. Program Vision</b>
Program vision is written here as stated in the university's catalogue and website.
Remember to see the program as stated in the university prospectus and website. The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.
<b>2. Program Mission</b>
Program mission is written here as stated in the university's catalogue and website.
State the program's mission as stated in the university's bulletin and website. The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...
<b>3. Program Objectives</b>
General statements describing what the program or institution intends to achieve.
<ol style="list-style-type: none"> <li>1 Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences</li> <li>2 Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion</li> <li>3 Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.</li> <li>4 Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.</li> <li>5 Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.</li> <li>6 Increasing the graduates' abilities to carry out their duties of preaching and counseling the community</li> <li>7 Raising students' abilities to the level of preaching in mosques</li> </ol>
<b>4. Program Accreditation</b>

Does the program have program accreditation? And from which agency?

no

5. Other external influences

Is there a sponsor for the program?

no

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department	20	5		Basic
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024	3shugce	Recitation and memorization	Theoretical 2	1
8. Expected learning outcomes of the program				
Knowledge				
Learning Outcomes 1		Learning Outcomes Statement 1		
Skills				
Learning Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
That students be able to express and control the rules of Islamic sciences.				
Learning Outcomes 4		Learning Outcomes Statement 4		
A2- That students be able to apply the rules of Islamic sciences in various linguistic uses.				
Learning Outcomes 5		Learning Outcomes Statement 5		
A3- That students be familiar with the general etiquette of Qur'anic sciences.				
A4- That students become familiar with all the stages that the Islamic call has passed through throughout the ages.				
A5- That students be familiar with the sciences of the Holy Qur'an (rulings of recitation, interpretation, hadith, its terminology, and everything related to it)				
A6- That students learn modern technical skills in studying the sciences of the Qur'an. Statement of learning outcomes 1				
B1 - That students be able to become familiar with the methods of teaching, measuring and evaluating the scientific subject.				
B2 - That students be able to choose the appropriate teaching method for each				

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scientific subject so that it is presented in an interesting way

B3 - That students are able to solve problems related to students' understanding of scientific material by using theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language.

Learning Outcomes Statement 2 Learning Outcomes 3 Learning Outcomes Statement 3 Ethics

Learning Outcomes 4

Learning Outcomes Statement 4 Learning Outcomes S

Learning Transferable general

and qualifying skills (other skills related to employability and personal development).

D1- Scientific dialogue and discussion skills.

D2- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

D3- Teamwork skills, especially in scientific research.

D4- Skills for solving educational problems using educational and psychological programs and methods.

Learning outcomes 3

Value

Learning outcomes 4

Formative (formative) assessment with daily exams.

- Observing and following up on the student's performance in class discussions, homework assignments, and classroom evaluation.

- Completing reports and research.

- Diagnostic evaluation of semester and final exams to issue judgments of success and failure. Outcomes Statement 5

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## 11. Teaching and Learning Strategies

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Teaching and learning strategies and methods adopted in the implementation of the program in general. Teaching and learning strategies and methods adopted in implementing the program in general.

Implementing it in all stages of the program in general.

1- The standard method (giving lectures).

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2- Text method

3- Discussion method.

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## 12. Evaluation methods

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Implemented at all stages of the program in general. Periodic reports submitted by students about different vocabulary.

2- Interviewing students to find out their problems and the most important negative obstacles.

3- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

4- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

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11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	The fundamentals of religion	Quranic readings			Perpetual angel	Teacher

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. They are guided by giving them important advice and instructions and making them a substitute teacher in the teaching process until they acquire the teaching skills required of them.

**12. Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

**13. The most important sources of information about the program**

State briefly the sources of information about the program.

The enlightening book + the publication of the ten readings + the seven readings + the comprehensive library.

**14. Program Development Plan**

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		Required program Learning outcomes														
Year/Level	Course Code	Course Name		Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2024	3shugce	Recitation and memorization	Basic													
							*				*					*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

1. Course Name: Recitation and memorization	
2. Course Code: 3shugce	
3. Semester / Year:2024	
4. Description Preparation Date:10/10/2023	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
80	5
7. Course administrator's name (mention all, if more than one name)	
Name: Musa Taha Sayah Email:mosat aha76@tu.ed u.iq	
8. Course Objectives	
<b>Course Objectives</b> .. students' knowledge of the virtues of the Holy Qur'an <ul style="list-style-type: none"> <li>• Students know the virtues of reciting the Holy Quran</li> <li>• Students learn how to perform correct reading</li> <li>• Improving students' knowledge of the rules of recitation and intonation</li> <li>• Knowledge of stopping and starting in the Holy Quran</li> </ul>	<ul style="list-style-type: none"> <li>• .....</li> <li>•</li> <li>•</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Strategy: Cognitive objectives A1- Teaching students how to read the Qur'an. A2- Teaching students how to perform the Quranic word A3 The student knows the importance of the science of recitation and intonation and that it is the first science that the Companions received. A4 Preparing the student to have the ability to prepare the lesson A5 Developing students' skills in using the religious educational curriculum fully. A6 Teaching the student the good aspects of what he studies and what he will provide to society.

## 10. Course Structure

	Hours	Required Learning	Evaluation	
			method	
October	3	Stop by the readers	Standard method	Performance method
October	3	My presence	Moratorium	Performance method
October	3	My presence	Moratorium	Performance method
October	3	My presence	Test suspension	Performance method
November	3	My presence	Emergency stop	Performance method
November	3	My presence	Monthly exam	Performance method

November	3	My presence	Types of endowment	Performance method	
November	3	My presence	Sufficient stop	Performance method	
December	3	My presence	Complete cessation	Performance method	
December	3	My presence	The good endowment	Performance method	
December	3	My presence	Ugly stop	Performance method	
December	3	My presence	Monthly exam	Performance method	
January	3	My presence	Initiation and its types	Performance method	

January	3	My presence	Complete initiation	Performance method	
February	3	My presence	Sufficient start	Performance method	
February	3	My presence	The good start	Performance method	
February	3	My presence	The glorious beginning	Performance method	
February	3	My presence	Monthly exam	Performance method	
March	3	My presence	Stopping on the truth of the other	Performance method	
March	3	My presence	Rum	Performance method	

March	3	My presence	Cantaloupes	Performance method	
March	3	My presence	Types of endowments that are not included in the prayers	Performance method	
Mays	3	My presence	Types of endowments that are not included by the Romans	Performance method	
Mays	3	My presence	Monthly exam	Performance method	
May	3	My presence	Standing on the other's side	Performance method	
May	3	My presence	Hafs privates	Performance method	
May	3	My presence	Comprehensive exam		

<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة -التالي			
<p><b>Distributing the score out of 100 according to the tasks assigned to the student</b>  <b>etc ..... preparation, daily oral, monthly, or written exam</b></p>					
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة -التالي			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	لا يمكن عرض هذه الصورة -التالي.				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	لا يمكن عرض هذه الصورة -التالي.				
<input type="checkbox"/>	لا يمكن عرض هذه الصورة -التالي.				

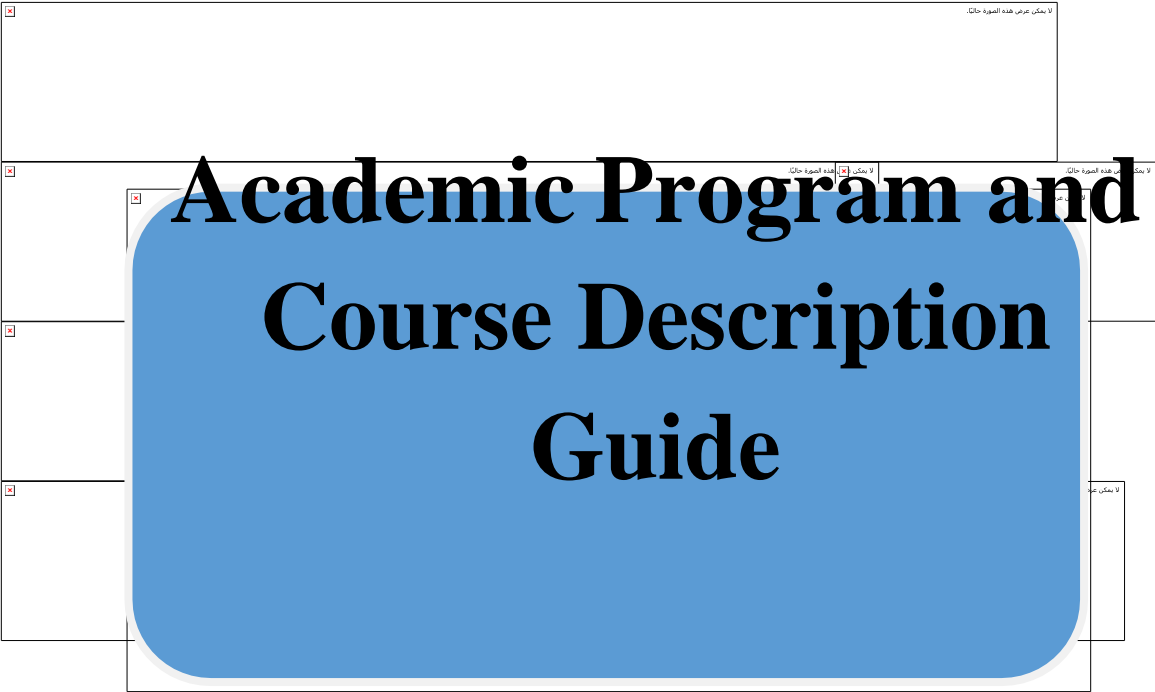


**Periodic tests.**

- 1- Periodic reports submitted by students about different vocabulary.
- 2- Interviewing students to find out their problems and the most important negative obstacles.
- 3- Active participation in the classroom is evidence of the student’s keenness, commitment, and responsibility.
- 4- Increasing the student’s ability and enhancing his self-confidence through performing Qur’anic readings in front of his colleagues.

Kanab Al-Munir in the provisions of Tajweed  
 The Seven Readings by Ibn Mujahid A  
 To be published in the Ten Readings by Ibn al-Jazari  
 Journals of colleges of Islamic sciences  
 Comprehensive library

**Ministry of Higher Education and Scientific Research Scientific  
 Supervision and Scientific Evaluation Apparatus Directorate of  
 Quality Assurance and Academic Accreditation Accreditation  
 Department**



2024

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## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** . Tikrit University.....

**Faculty/Institute:** ..... College of Education for Human Sciences.....

**Scientific Department:** Qur'anic sciences and Islamic education.....

**Academic or Professional Program Name:** Quranic sciences.....

**Final Certificate Name:** .. Quranic sciences.....

**Academic System:** annual .....

**Description Preparation**

**Date:**10/10/2024

**File Completion Date:**10/10/2024

**Signature:**

**Head of Department Name:**

**Date:**

**Signature:**

**Scientific Associate Name: Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department: Date:**

**Signature:**

**Approval of the Dean**

<b>1. Program Vision</b>
Program vision is written here as stated in the university's catalogue and website.
Remember to see the program as stated in the university prospectus and website. The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.
<b>2. Program Mission</b>
Program mission is written here as stated in the university's catalogue and website.
State the program's mission as stated in the university's bulletin and website. The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...
<b>3. Program Objectives</b>
General statements describing what the program or institution intends to achieve.
<ol style="list-style-type: none"> <li>1 Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences</li> <li>2 Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion</li> <li>3 Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.</li> <li>4 Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.</li> <li>5 Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.</li> <li>6 Increasing the graduates' abilities to carry out their duties of preaching and counseling the community</li> <li>7 Raising students' abilities to the level of preaching in mosques</li> </ol>
<b>4. Program Accreditation</b>

Does the program have program accreditation? And from which agency?

no

5. Other external influences

Is there a sponsor for the program?

no

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department	20	5		Basic
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024	Ishugce	Recitation and memorization	Theoretical 2	1
8. Expected learning outcomes of the program				
Knowledge				
Learning Outcomes 1		Learning Outcomes Statement 1		
Skills				
Learning Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
That students be able to express and control the rules of Islamic sciences.				
Learning Outcomes 4		Learning Outcomes Statement 4		
A2- That students be able to apply the rules of Islamic sciences in various linguistic uses.				
Learning Outcomes 5		Learning Outcomes Statement 5		
A3- That students be familiar with the general etiquette of Qur'anic sciences.				
A4- That students become familiar with all the stages that the Islamic call has passed through throughout the ages.				
A5- That students be familiar with the sciences of the Holy Qur'an (rulings of recitation, interpretation, hadith, its terminology, and everything related to it)				
A6- That students learn modern technical skills in studying the sciences of the Qur'an. Statement of learning outcomes 1				
B1 - That students be able to become familiar with the methods of teaching, measuring and evaluating the scientific subject.				
B2 - That students be able to choose the appropriate teaching method for each				

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scientific subject so that it is presented in an interesting way

B3 - That students are able to solve problems related to students' understanding of scientific material by using theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language.

Learning Outcomes Statement 2 Learning Outcomes 3 Learning Outcomes Statement 3 Ethics

Learning Outcomes 4

Learning Outcomes Statement 4 Learning Outcomes S

Learning Transferable general

and qualifying skills (other skills related to employability and personal development).

D1- Scientific dialogue and discussion skills.

D2- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

D3- Teamwork skills, especially in scientific research.

D4- Skills for solving educational problems using educational and psychological programs and methods.

Learning outcomes 3

Value

Learning outcomes 4

Formative (formative) assessment with daily exams.

- Observing and following up on the student's performance in class discussions, homework assignments, and classroom evaluation.

- Completing reports and research.

- Diagnostic evaluation of semester and final exams to issue judgments of success and failure. Outcomes Statement 5

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### 13. Teaching and Learning Strategies

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Teaching and learning strategies and methods adopted in the implementation of the program in general. Teaching and learning strategies and methods adopted in implementing the program in general.

Implementing it in all stages of the program in general.

1- The standard method (giving lectures).

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2- Text method

3- Discussion method.

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#### 14. Evaluation methods

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Implemented at all stages of the program in general. Periodic reports submitted by students about different vocabulary.

2- Interviewing students to find out their problems and the most important negative obstacles.

3- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

4- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.



11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	The fundamentals of religion	Quranic readings			Perpetual angel	Teacher

**Professional Development**

**Mentoring new faculty members**

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

**Professional development of faculty members**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. They are guided by giving them important advice and instructions and making them a substitute teacher in the teaching process until they acquire the teaching skills required of them.

**12. Acceptance Criterion**

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

**13. The most important sources of information about the program**

State briefly the sources of information about the program.

The enlightening book + the publication of the ten readings + the seven readings + the comprehensive library.

**14. Program Development Plan**

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		Required program Learning outcomes														
Year/Level	Course Code	Course Name		Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2024	Ishugce	Recitation and memorization	Basic													
							*				*					*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Recitation and memorization	
2. Course Code: 1shugce	
3. Semester / Year:2024	
4. Description Preparation Date:10/10/2023	
5. Available Attendance Forms: My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
80	5
7. Course administrator's name (mention all, if more than one name)	
Name: Musa Taha Sayah Email:mosat aha76@tu.ed u.iq	
8. Course Objectives	
<b>Course Objectives</b> .. students' knowledge of the virtues of the Holy Qur'an <ul style="list-style-type: none"> <li>• Students know the virtues of reciting the Holy Quran</li> <li>• Students learn how to perform correct reading</li> <li>• Improving students' knowledge of the rules of recitation and intonation</li> <li>• Knowledge of stopping and starting in the Holy Quran</li> </ul>	<ul style="list-style-type: none"> <li>• .....</li> <li>•</li> <li>•</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	Strategy: Cognitive objectives A1- Teaching students how to read the Qur'an. A2- Teaching students how to perform the Quranic word A3 The student knows the importance of the science of recitation and intonation and that it is the first science that the Companions received. A4 Preparing the student to have the ability to prepare the lesson A5 Developing students' skills in using the religious educational curriculum fully. A6 Teaching the student the good aspects of what he studies and what he will provide to society.

## 10. Course Structure

	Hours	Required Learning	Evaluation		
			method		
October	3	Stop by the readers	Definition of intonation	Performance method	
October	3	My presence	Melody in intonation	Performance method	
October	3	My presence	Levels of recitation	Performance method	
October	3	My presence	Reduction and rotation	Performance method	
November	3	My presence	ahkam alnuwn alsaakinat waltanwin	Performance method	
November	3	My presence	Monthly exam	Performance method	

November	3	My presence	Ruling on display	Performance method	
November	3	My presence	The rule of adverbs	Performance method	
December	3	My presence	Ruling on concealment	Performance method	
December	3	My presence	The rule of coups	Performance method	
December	3	My presence	Rulings of the silent meem	Performance method	
December	3	My presence	Monthly exam	Performance method	
January	3	My presence	Oral manifestation	Performance method	

January	3	My presence	Oral masking and assimilation	Performance method	
February	3	My presence	he strict rulings on the M and Nun	Performance method	
February	3	My presence	The extended one	Performance method	
February	3	My presence	Separate tide	Performance method	
February	3	My presence	Monthly exam	Performance method	
March	3	My presence	Connected tide	Performance method	
March	3	My presence	Connected tide	Performance method	

March	3	My presence	Extend the great connection	Performance method	
March	3	My presence	The necessary verbal burden	Performance method	
Mays	3	My presence	Reduced verbal tide	Performance method	
Mays	3	My presence	Monthly exam	Performance method	
May	3	My presence	Extend the difference	Performance method	
May	3	My presence	The occasional tide of stillness	Performance method	
May	3	My presence	Comprehensive exam		



<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة - إن شاء الله			
<p><b>Distributing the score out of 100 according to the tasks assigned to the student etc ..... preparation, daily oral, monthly, or written exam</b></p>					
<input type="checkbox"/>	<input type="checkbox"/>	لا يمكن عرض هذه الصورة - إن شاء الله			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	لا يمكن عرض هذه الصورة - إن شاء الله				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	لا يمكن عرض هذه الصورة - إن شاء الله				
<input type="checkbox"/>	لا يمكن عرض هذه الصورة - إن شاء الله				

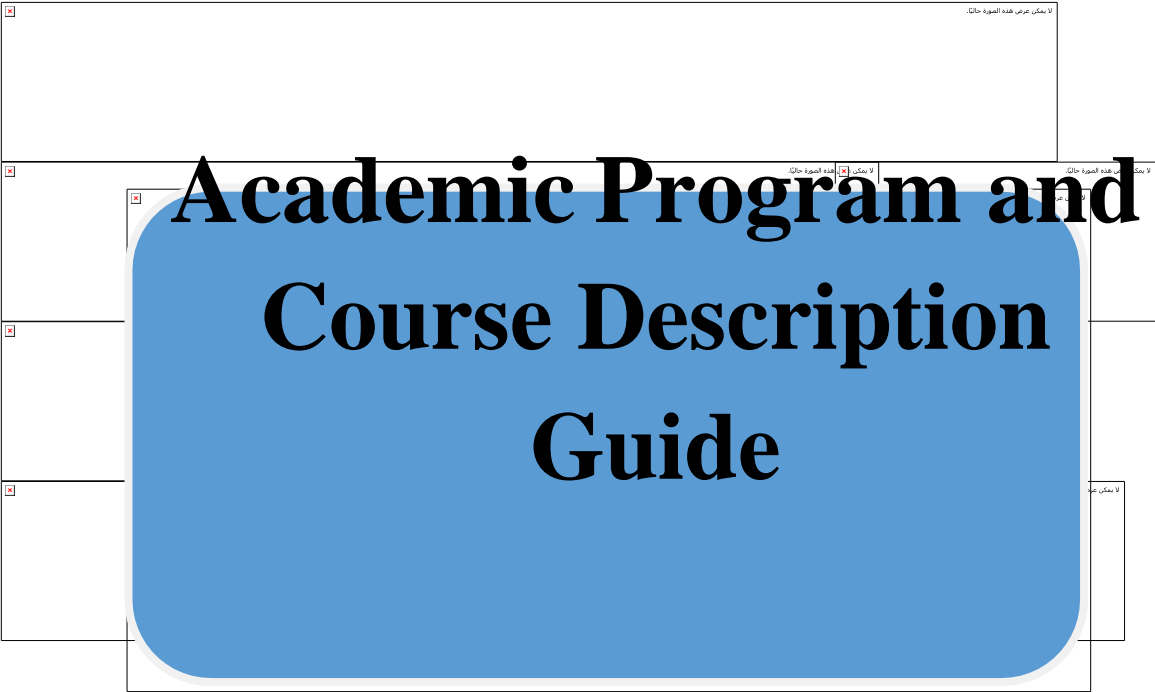


**Periodic tests.**

- 1- Periodic reports submitted by students about different vocabulary.
- 2- Interviewing students to find out their problems and the most important negative obstacles.
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2024

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## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

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## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

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Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : 2/10/2023

File Filling Date: 25/3/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date :

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Approval of the Dean

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### **1. Program Vision**

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

### **2. Program Mission**

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

### **3. Program Objectives**

- 1- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.
- 2- Preparing cadres to undertake the tasks of secondary education throughout

Iraq and for all specializations.

3. Preparing researchers specialized in the humanitarian field with various specializations.

4- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

#### 4. Program Accreditation

There isn't any

#### 5. Other external influences

No

#### 6. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	<b>60</b>	<b>60</b>		<b>fundamental</b>
College Requirements	<b>Yes</b>			
Department Requirements	<b>Yes</b>			
Summer Training	<b>No</b>			
Other				

\* Notes may include whether the course is basic or optional.



7. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
2023/2024 The second 3 morning people 1 pm		The science of interpretation	theoretical	practical
			2	

8. Expected Learning Outcomes of the Program	
<b>Knowledge</b>	
Learning Outcomes 1 A good understanding of the relationship of society with the Holy Quran and its interpretation	Learning Outcomes Statement 1 Giving lectures and lessons.
<b>Skills</b>	
Learning Outcomes 2 Explains the ways to know the interpretation of the Qur'an	Learning Outcomes Statement 2 The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.
Learning Outcomes 3 Learn about the rules and principles of interpretation	Learning Outcomes Statement 3 Provides state departments and educational institutions with specialists in Islamic sciences
<b>Values</b>	
Learning Outcomes 4 The student knows how to read the Holy Quran and the provisions of intonation	Learning Outcomes Statement 4 The student reads the Holy Quran correctly

Learning Outcomes 5 The student knows the impact of grammar, language and machine sciences in the interpretation of Quranic verses and the opinions of scholars in that	Learning Outcomes Statement 5 The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning.
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**9. Teaching and learning strategies**

Lectures in person, and electronically
Standard method
Discussion method
Brainstorming method and other learning strategies

**10. Evaluation methods**

1- Daily exams, class discussion, homework and follow-up, classroom calendar.
2- Semester and final exams
3. Electronic reports and electronic exams.

**11. Faculty**

**Faculty Members**

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Assoc. Prof. Abdulrahman Hassan Nasser Assoc. Prof. Ziad Saleh Dosh Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

**Professional Development**

<b>Mentoring new faculty members</b>
Training new appointees by attending classroom lectures.
<b>Professional development of faculty members</b>
Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.
<b>12. Acceptance Criterion</b>
Central, parallel, evening
<b>13. The most important sources of information about the program</b>
Books on the science of interpretation in general, and a book of investigations in the science of interpretation by Abdul Sattar Hamid Books of interpretation and sciences of the Qur'an Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library The field of electronic communication.
<b>14. Program Development Plan</b>
Giving intensive lessons in general topics in the science of interpretation, working on developing strategies for lecturing through data show and smart board. Making practical lessons for students to practice the Holy Quran. Applied work for students on the preparation, reading of the Qur'an and interpretation. Contemporary examples and applications. Enrichment activities and questions at the end of each topic. Behavioral goals at the beginning of each topic. - Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

<b>Program Skills Outline</b>						
Learning outcomes required from the program						
Year/Le	Cour	Course	Basic	Knowledge	Skills	Values

Level	Course Code	Name	or optional												
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The second is morning people and evening division				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		The science of interpretation	Essential	*	*	*	*	*	*	*	*	*	*	*	*

\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

### Course Description Form

<b>1. Course Name</b>
<b>The science of interpretation</b>
<b>2. Course Code</b>
<b>3. Semester/Year</b>
2023/2024
<b>4. Date of preparation of this description</b>
2/10/2023
<b>5. Available Attendance Forms</b>
<b>Electronic through class room, and the call is dead, and my presence in the halls of the department</b>
<b>6. Number of credit hours (total) / number of units (total)</b>

**60 hours / 4 units**

**7. Course administrator's name (if more than one name is mentioned)**

Name: Email:

1. Assoc. Prof. Abdel Rahman Hassan Nasser abdalrahaman@tu.edu.iq

2. Assoc. Prof. Ziad Saleh Dosh Zeadsalah@tu.edu.iq

3. Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq

**8. Course Objectives**

Course Objectives

- A good understanding of the relationship of society with the Holy Quran and its interpretation
- The student knows the ways to know the interpretation of the Qur'an
- ATo identify the rules and principles of interpretation
- The student knows how to read the Holy Quran and the provisions of intonation
- The student knew the impact of grammar, language and machine sciences in the interpretation of Quranic verses and the opinions of scholars in that

**9. Teaching and learning strategies**

Lecture, brainstorming, discussion, inductive, extra-curricular activities

**10. Course Structure**

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	A good understanding of the relationship of society	The concept of interpretation and interpretation language and	Explanation of the scientific	Daily exams, classroom

		with the Holy Quran and its interpretation	idiomatically and the difference between them	<p>material according to the method followed . Encourage students to participate interactively. Explaining the topics for each topic by students and involving the largest amount Maybe from the students.</p>	<p>discussion, homework and follow-up, classroom calendar. Semester and Final Exams Electronic reports and electronic exams.</p>
<b>Second</b>	<b>2</b>	Explains the ways to know the interpretation of the Qur'an	The emergence and development of the science of interpretation		
<b>Third</b>	<b>2</b>	Learn about the rules and principles of interpretation	Interpretation in the era of the Prophet - may God's prayers and peace be upon him -		
<b>Fourth</b>	<b>2</b>	The student knows how to read the Holy Quran and the provisions of intonation	Interpretation in the era of the Companions - may God be pleased with them		
<b>V</b>	<b>2</b>	The student knew the impact of grammar, language and machine sciences in the	Exam month first first semester		
<b>Sixth</b>	<b>2</b>	interpretation of Quranic verses and the opinions of scholars in that	Interpretation in the era of the followers		
<b>Seventh</b>	<b>2</b>		Interpretation in the era of codification and its stages		
<b>Eighth</b>	<b>2</b>		Israeli		
<b>Ninth</b>	<b>2</b>		Interpreter etiquette		
<b>X</b>	<b>2</b>		Second month exam first semester		
<b>Eleventh</b>	<b>2</b>		Conditions of the interpreter		
<b>Twelfth</b>	<b>2</b>		Conditions of the contemporary interpreter		
<b>Thirteenth</b>	<b>2</b>		The sciences that the interpreter		

<b>Fourteenth</b>	<b>2</b>
<b>Fifteenth</b>	<b>2</b>
<b>Sixteenth</b>	<b>2</b>
<b>Seventeenth</b>	<b>2</b>
<b>Eighteenth</b>	<b>2</b>
<b>Nineteenth</b>	<b>2</b>
<b>20th</b>	<b>2</b>
<b>The Twenty One</b>	<b>2</b>
<b>Twenty-second</b>	<b>2</b>
<b>Twenty-third</b>	<b>2</b>
<b>Twenty-fourth</b>	<b>2</b>
<b>Twenty-fifth</b>	<b>2</b>
<b>Twenty-sixth</b>	<b>2</b>
<b>Twenty-</b>	<b>2</b>

needs
The reasons for the difference of the Companions
Reasons for the difference of followers
Reasons for the difference of commentators and predecessors
Schools of interpretation interpretation by impact
Interpretation by opinion
First Month Exam Second Semester
Types of interpretation
Interpretation Analysis and its applications
Overall interpretation and its applications
Objective interpretation and its applications
Second month exam second semester
Comparative interpretation and its applications
Studies in the sciences of the Qur'an
The diversity

<b>seventh</b>			of linguistic meaning and its impact on interpretation and the science of similarities and isotopes
<b>Twenty-eighth</b>	<b>2</b>		Review
<b>Twenty-ninth</b>	<b>2</b>		Review
<b>Xxx</b>	<b>2</b>		Review

### 11. Course Evaluation

The grade of 100 is distributed over three 50 first and second semesters, and 50 final exams

25 The first semester of the written exam of 15, the report and extracurricular and classroom activities of 5, electronic and paper reports and daily exams of 5, and so on in the second semester.

### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)	Investigations in the science of interpretation by Abdul Sattar Hamed
Key references (sources)	Books of interpretation and sciences of the Qur'an
Recommended books and references (scientific journals, reports...)	Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others



Colegio / Instituto: Facultad de Educación para Ciencias Humanas.

Departamento Científico : Departamento de Ciencias Coránicas y Educación Islámica

Nombre del Programa Académico o Profesional: Licenciatura en Ciencias Coránicas

Nombre del Certificado Final : Licenciatura en Ciencias Coránicas

Sistema Académico: Anual

Fecha de preparación de la descripción :27\3\2024

Fecha de llenado del archivo:

Firma: Firma:

Nombre del Jefe de Departamento: Nombre del Asociado Científico:

Fecha: Fecha :

Compruebe el archivo de la siguiente manera:

División de Aseguramiento de la Calidad y Desempeño Universitario

Nombre del Director de la División de Aseguramiento de la Calidad y Desempeño Universitario:

Fecha

Firma

Aprobación del Decano

1. Visión del programa
Preparar científicamente a los graduados al máximo y proporcionarles las habilidades

técnicas necesarias para tener éxito en sus tareas como especialistas en todas las ciencias de la educación para las ciencias del Sagrado Corán y la educación islámica y trabajar con alta eficiencia en diversos campos de la actividad social del estado.

El programa también busca la contribución efectiva en el campo del servicio universitario y comunitario y la solución de problemas sociales, además de tratar de difundir el conocimiento legítimo y consolidar la conciencia del mismo entre los miembros de la sociedad iraquí unificada, y la más importante de estas visiones.

- Activar el papel del Departamento de Ciencias Coránicas y Educación Islámica de la universidad para servir a sus estudiantes y a la sociedad civil.
- Celebrar más reuniones científicas y seminarios especializados para el Departamento de Ciencias Coránicas y Educación Islámica para las instituciones educativas de la sociedad civil, y participar en conferencias, talleres y seminarios dentro y fuera de la universidad.
- Establecer un centro de lectura a través del laboratorio de sonido, y activar su papel a nivel interno y externo..
- Dar muchas conferencias y seminarios gratuitos en las mezquitas de la gobernación.

## 2. Misión del programa

El departamento busca la excelencia a través del desarrollo de recursos humanos calificados capaces de servir a las ciencias forenses en la escritura y la docencia de una manera científica que combina originalidad y modernidad a través de cuadros docentes calificados en el campo de las ciencias forenses. Para que el departamento pueda cumplir su misión, debe prestarse atención al nivel de sus productos de maestros y maestros que son capaces de soportar las cargas de la educación y mejorarla. .

## 3. Objetivos del programa

- Preparar a los estudiantes especializados en el campo del conocimiento de las sentencias jurisprudenciales y otras ciencias jurídicas, alejados del fanatismo y del

sectarismo odioso y mortal.

- Preparar planes de estudio científicos que se adapten a la naturaleza del trabajo de los graduados en el campo de la predicación, la orientación, los consejos de fatwa y la enseñanza en todas las instalaciones comunitarias, como escuelas y otras..
- Preparar planes de estudio científicos que eduquen a los estudiantes sobre el pasado de la nación islámica y su gloriosa y próspera historia, de la que cualquier nación se sienta orgullosa por su biografía .
- Hacer hincapié en la importancia del Corán y sus ciencias y librar a la sociedad de las tradiciones que obstaculizan el progreso social..
- Dirigir estudios de postgrado (doctorado y maestría) para abordar temas contemporáneos relacionados con la sociedad desde los aspectos legales.
- Desarrollar una política general para alentar a los miembros de la facultad del departamento a escribir, crear e investigar en los diversos campos de las ciencias de la Sharia, como la jurisprudencia, las ciencias coránicas, la biografía y otros..
- Seguir el ritmo de la expansión del conocimiento y el desarrollo de la ciencia y vincularlos con el conocimiento islámico.
- Hacer hincapié en la integridad de la lengua árabe y sus ramas, ya que es un instrumento eficaz en la educación universitaria y en las actividades de investigación científica.
- Utilizar la discusión y el diálogo científico para crear creatividad en el alma del estudiante a través del cuidado de los métodos de enseñanza por parte del profesor y el uso de medios técnicos modernos en la educación. .
- Atención a la sobriedad de la investigación científica a través de la exactitud de la información utilizada, especialmente en los estudios de posgrado que son acordes con los desarrollos de la realidad contemporánea.
- Contribuir al desarrollo del conocimiento científico en el campo de las ciencias forenses mediante la preparación y el estímulo de los profesores para la realización de investigaciones y estudios..

#### 4. Acreditación del programa

No hay ninguno

#### 5. Otras influencias externas

No hay ninguno

#### 6. Estructura del programa

Estructura del programa	Número de cursos	Unidad de estudio	Porcentaje	Comentarios
Requisitos de la institución	<b>60</b>	<b>4</b>		Esencial
Requisitos de la universidad	Sí			
Requisitos del departamento	Sí			
Entrenamiento de verano	No hay ninguno			
Otro				

\* Las notas pueden incluir si el curso es básico u opcional. .

#### 7. Descripción del programa

Año/ Nivel	Curso o código de curso	Nombre del curso	Horas de crédito	
2023\2024		Como	teórico	
La tercera etapa \ mañana y tarde				

8. Resultados de aprendizaje esperados del programa	
Conocimiento	
<p>Objetivos cognitivos, que incluyen:</p> <ol style="list-style-type: none"> <li>1. Conoce las funciones de las preposiciones .</li> <li>2- Conocer el tema de la suma en árabe.</li> <li>3- Conocer la fuente y su trabajo en el habla.</li> <li>4- Conocer el nombre del actor y su trabajo.</li> </ol>	
Habilidades	
<p>Objetivos de habilidades, que incluyen:</p> <ol style="list-style-type: none"> <li>1. Conocimiento del estilo de exclamación.</li> <li>2. Conoce las funciones de las preposiciones.</li> </ol>	

La capacidad del estudiante para dominar el uso del árabe clásico y hablarlo en la vida social.					
Valores					
El estudiante fue educado para amar el idioma árabe y sus métodos porque es el idioma milagroso del Corán .					
Conocimiento de la estética de la lengua árabe y de la diversidad de sus estilos .					
Despertar la conciencia del estudiante sobre el valor de la gramática árabe y la importancia de las reglas gramaticales árabes y su papel en la preservación de la lengua y la evaluación de la lengua árabe..					
9. Estrategias de enseñanza y aprendizaje					
<ul style="list-style-type: none"> <li>• Explicación del material científico según el plan de estudios seguido.</li> <li>• Animar a los estudiantes a participar de forma interactiva.</li> <li>• La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.</li> </ul>					
10. Métodos de evaluación					
Exámenes semanales, mensuales, diarios y de fin de curso					
11. Profesorado					
Profesores					
Rango Académico	Especialización		Requisitos/Habilidades (si corresponde)	Preparación del profesorado	
	año	especial	٢.	ángel	conferenciante

Profesor Ayudante	Lengua y Literatura Árabe	Idioma			ángel	

Desarrollo Profesional	
Tutoría de nuevos miembros de la facultad	
Desarrollo profesional de los miembros de la facultad	
12. Criterio de aceptación	
13. Las fuentes de información más importantes sobre el programa	
Explicación de Ibn Aqil sobre el milenio de Ibn Malik - tercera parte	
14. Plan de Desarrollo del Programa	
Presentación de materiales didácticos modernos , (Power Point))	







## Formulario de descripción del curso

1. Nombre del curso
Como
2. Código del curso
3. Semestre/ Año
2023\2024
4. Fecha de elaboración de la presente descripción
<b>27\3\2024</b>
5. Formularios de asistencia disponibles
Asistencia
6. Número de horas de crédito (total) / número de unidades (total))
<b>60</b>
7. Nombre del administrador del curso (si se menciona más de un nombre))
Nombre: M.Ing. Haifa Akab Ghazwan Correo electrónico: haifa.akab@tu.edu.iq
8. Objetivos del curso

Objetivos del curso	<ul style="list-style-type: none"> <li>● Objetivos cognitivos, que incluyen:</li> <li>● Conocer las funciones de las preposiciones .</li> <li>● Conocer el tema de la suma en árabe.</li> <li>● Conocimiento de la fuente y su trabajo en el habla.</li> <li>● Conocer el nombre del actor y su trabajo.</li> <li>●</li> <li>● Objetivos de habilidades, que incluyen:</li> <li>● Conocimiento del estilo de exclamación.</li> <li>● Conocer las funciones de las preposiciones.</li> <li>● Metas emocionales:</li> <li>● La capacidad del estudiante para dominar el uso del árabe clásico y hablarlo en la vida social.</li> </ul>
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9. Estrategias de enseñanza y aprendizaje

Estrategia	<ul style="list-style-type: none"> <li>● Explicación del material científico según el plan de estudios seguido.</li> <li>● Animar a los estudiantes a participar de forma interactiva.</li> <li>● La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.</li> </ul>
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10. Estructura del curso

La semana	Horas	Resultados de aprendizaje requeridos	Nombre de la unidad o de la asignatura	Método de aprendizaje	Método de
		<ul style="list-style-type: none"> <li>●the standard</li> </ul>	Preposición	<ul style="list-style-type: none"> <li>● Explicación</li> </ul>	Exámenes

2	2	method and classical method.	Preposiciones	del material científico según el método seguido.  • Animar a los estudiantes a participar de forma interactiva.  • La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.	semanales, mensuales, diarios y de fin de curso
3	2		Preposiciones		
4	2		Preposiciones		
5	2		Adenda		
6	2		Adenda		
7	2		Adenda		
8	2		Adición al altavoz J		
9	2		Examen del primer mes		
10	2		Obras de la fuente		
11	2		La obra de la fuente y su nombre		
12	2		Nombre del actor		
13	2		Nombre del actor		
14	2		Nombre del objeto		
15	2		Exclamación		
16	2		Examen del segundo mes		

<b>11. Evaluación del curso</b>	
Distribuyendo la puntuación sobre 100 en función de las tareas asignadas al alumno como preparación diaria, exámenes diarios, orales, mensuales, escritos, informes... etc	
<b>12. Recursos didácticos y de aprendizaje</b>	
Libros de texto requeridos (metodología, si los hubiera))	Explicación de Ibn Aqil sobre el milenio de Ibn Malik - tercera parte
Principales referencias (fuentes))	Explicación de las raíces del oro por Ibn Hisham
Libros de apoyo y referencias recomendadas (revistas científicas, informes)...)	
Referencias electrónicas, sitios web	

**Nombre de la universidad : Universidad de Tikrit**

**Colegio / Instituto: Facultad de Educación para Ciencias Humanas.**

**Departamento Científico : Departamento de Ciencias Coránicas y Educación Islámica**

**Nombre del Programa Académico o Profesional: Licenciatura en Ciencias Coránicas**

**Nombre del Certificado Final : Licenciatura en Ciencias Coránicas**

**Sistema Académico: Anual**

**Fecha de preparación de la descripción :27\3\2024**

**Fecha de llenado del archivo:**

**Firma: Firma:**

**Nombre del Jefe de Departamento: Nombre del Asociado Científico:**

**Fecha: Fecha :**

**Compruebe el archivo de la siguiente manera:**

**División de Aseguramiento de la Calidad y Desempeño Universitario**

**Nombre del Director de la División de Aseguramiento de la Calidad y Desempeño Universitario:**

**Fecha**

**Firma**

**Aprobación del Decano**

### **1. Visión del programa**

**Preparar científicamente a los graduados al máximo y proporcionarles las habilidades técnicas necesarias para tener éxito en sus tareas como especialistas en todas las ciencias de la educación para las ciencias del Sagrado Corán y la educación islámica y trabajar con alta eficiencia en diversos campos de la actividad social del estado.**

**El programa también busca la contribución efectiva en el campo del servicio universitario y comunitario y la solución de problemas sociales, además de**

tratar de difundir el conocimiento legítimo y consolidar la conciencia del mismo entre los miembros de la sociedad iraquí unificada, y la más importante de estas visiones.

- Activar el papel del Departamento de Ciencias Coránicas y Educación Islámica de la universidad para servir a sus estudiantes y a la sociedad civil.
- Celebrar más reuniones científicas y seminarios especializados para el Departamento de Ciencias Coránicas y Educación Islámica para las instituciones educativas de la sociedad civil, y participar en conferencias, talleres y seminarios dentro y fuera de la universidad.
- Establecer un centro de lectura a través del laboratorio de sonido, y activar su papel a nivel interno y externo..
- Dar muchas conferencias y seminarios gratuitos en las mezquitas de la gobernación.

## 2. Misión del programa

El departamento busca la excelencia a través del desarrollo de recursos humanos calificados capaces de servir a las ciencias forenses en la escritura y la docencia de una manera científica que combina originalidad y modernidad a través de cuadros docentes calificados en el campo de las ciencias forenses. Para que el departamento pueda cumplir su misión, debe prestarse atención al nivel de sus productos de maestros y maestros que son capaces de soportar las cargas de la educación y mejorarla. .

## 3. Objetivos del programa

- Preparar a los estudiantes especializados en el campo del conocimiento de las sentencias jurisprudenciales y otras ciencias jurídicas, alejados del fanatismo y del sectarismo odioso y mortal.
- Preparar planes de estudio científicos que se adapten a la naturaleza del trabajo de los graduados en el campo de la predicación, la orientación, los consejos de fatwa y la enseñanza en todas las instalaciones comunitarias,

como escuelas y otras..

- Preparar planes de estudio científicos que eduquen a los estudiantes sobre el pasado de la nación islámica y su gloriosa y próspera historia, de la que cualquier nación se sienta orgullosa por su biografía .
- Hacer hincapié en la importancia del Corán y sus ciencias y librar a la sociedad de las tradiciones que obstaculizan el progreso social..
- Dirigir estudios de postgrado (doctorado y maestría) para abordar temas contemporáneos relacionados con la sociedad desde los aspectos legales.
- Desarrollar una política general para alentar a los miembros de la facultad del departamento a escribir, crear e investigar en los diversos campos de las ciencias de la Sharia, como la jurisprudencia, las ciencias coránicas, la biografía y otros..
- Seguir el ritmo de la expansión del conocimiento y el desarrollo de la ciencia y vincularlos con el conocimiento islámico.
- Hacer hincapié en la integridad de la lengua árabe y sus ramas, ya que es un instrumento eficaz en la educación universitaria y en las actividades de investigación científica.
- Utilizar la discusión y el diálogo científico para crear creatividad en el alma del estudiante a través del cuidado de los métodos de enseñanza por parte del profesor y el uso de medios técnicos modernos en la educación. .
- Atención a la sobriedad de la investigación científica a través de la exactitud de la información utilizada, especialmente en los estudios de posgrado que son acordes con los desarrollos de la realidad contemporánea.
- Contribuir al desarrollo del conocimiento científico en el campo de las ciencias forenses mediante la preparación y el estímulo de los profesores para la realización de investigaciones y estudios..

#### 4. Acreditación del programa

No hay ninguno



**5. Otras influencias externas**

No hay ninguno

**6. Estructura del programa**

<b>Estructura del programa</b>	<b>Número de cursos</b>	<b>Unidad de estudio</b>	<b>Porcentaje</b>	<b>Comentarios</b>
<b>Requisitos de la institución</b>	<b>60</b>	<b>4</b>		<b>Esencial</b>
<b>Requisitos de la universidad</b>	<b>Sí</b>			
<b>Requisitos del departamento</b>	<b>Sí</b>			
<b>Entrenamiento de verano</b>	<b>No hay ninguno</b>			
<b>Otro</b>				

\* Las notas pueden incluir si el curso es básico u opcional. .

7. Descripción del programa				
Año/ Nivel	Curso o código de curso	Nombre del curso	Horas de crédito	
2023\2024		Retórica	teórico	
La tercera etapa \ mañana y tarde				

8. Resultados de aprendizaje esperados del programa	
Conocimiento	
<p><b>Objetivos cognitivos, que incluyen:</b></p> <p><b>1- Capacitar al estudiante para conocer a los retóricos árabes y sus libros más importantes .</b></p> <p><b>2- Capacitar al alumno para conocer las fuentes de la lección de retórica árabe .</b></p> <p><b>3- Introducir al alumno en el impacto retórico de cada estilo de la lengua árabe .</b></p> <p><b>4- Enseñar al estudiante la retórica</b></p>	

del Corán y la poesía .	
<b>Habilidades</b>	
<p><b>Objetivos maraítés, entre ellos:</b></p> <p><b>1 – Desarrollar el talento del estudiante para analizar retóricamente textos poéticos y textos del Sagrado Corán .</b></p> <p><b>2 – Desarrollar el sentido literario y estético de los textos árabes y desarrollar el gusto literario .</b></p>	
<b>Valores</b>	
<p><b>El estudiante fue educado para amar el idioma árabe y sus métodos porque es el idioma milagroso del Corán .</b></p> <p><b>Conocimiento de la estética de la lengua árabe y de la diversidad de sus estilos .</b></p> <p><b>Despertar en el alumno la conciencia del valor del texto lingüístico</b></p>	
<b>9. Estrategias de enseñanza y aprendizaje</b>	
<ul style="list-style-type: none"> <li>• Explicación del material científico según el plan de estudios seguido.</li> <li>• Animar a los estudiantes a participar de forma interactiva.</li> <li>• La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.</li> </ul>	

<b>10. Métodos de evaluación</b>						
Exámenes semanales, mensuales, diarios y de fin de curso						
<b>11. Profesorado</b>						
Profesores						
Rang o Acad émic o	Especialización		Requisitos/H abilidades (si corresponde )		Preparación del profesorado	
	año	es pe cia l			á n g e l	confere nciante
Prof esor Ayu dant e	Len gua y Lite ratu ra Ára be	Idi o ma			á n g e l	

<b>Desarrollo Profesional</b>	
<b>Tutoría de nuevos miembros de la facultad</b>	
<b>Desarrollo profesional de los miembros de la facultad</b>	
<b>12. Criterio de aceptación</b>	
<b>13. Las fuentes de información más importantes sobre el programa</b>	
Retórica y aplicación Ahmed requerida	
Yawaher al-Balaghah al-Hashemi	
<b>14. Plan de Desarrollo del Programa</b>	
Presentación de materiales didácticos modernos , (Power Point))	

**Esquema de habilidades del programa**

**Resultados de aprendizaje requeridos del programa**

				<b>Conocimiento</b>	<b>Habilidades</b>	<b>Valores</b>



**\*Marque las casillas correspondientes a los resultados de aprendizaje individuales del programa que se está evaluando.**

### Formulario de descripción del curso

<b>1. Nombre del curso</b>
Retórica
<b>2. Código del curso</b>
<b>3. Semestre/ Año</b>
2023\2024
<b>4. Fecha de elaboración de la presente descripción</b>
27\3\2024
<b>5. Formularios de asistencia disponibles</b>
Asistencia



<b>6. Número de horas de crédito (total) / número de unidades (total))</b>	
60	
<b>7. Nombre del administrador del curso (si se menciona más de un nombre))</b>	
Nombre: M.Ing. Haifa Akab Ghazwan Correo electrónico: haifa.akab@tu.edu.iq	
<b>8. Objetivos del curso</b>	
<b>Objetivos del curso</b>	<p><b>Objetivos cognitivos, que incluyen:</b></p> <p>1- Capacitar al estudiante para conocer a los retóricos árabes y sus libros más importantes .</p> <p>2- Capacitar al alumno para conocer las fuentes de la lección de retórica árabe .</p> <p>3- Introducir al alumno en el impacto retórico de cada estilo de la lengua árabe .</p> <p>4- Enseñar al estudiante la retórica del Corán y la poesía .</p> <p><b>Objetivos maratíes, entre ellos:</b></p> <p>1 – Desarrollar el talento del estudiante para analizar retóricamente textos poéticos y textos del Sagrado Corán .</p> <p>2 – Desarrollar el sentido literario y estético de los textos árabes y desarrollar el gusto literario .</p>

## 9. Estrategias de enseñanza y aprendizaje

### Estrategia

- Explicación del material científico según el plan de estudios seguido.
- Animar a los estudiantes a participar de forma interactiva.
- La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.

## 10. Estructura del curso

La semana	Horas	Resultados de aprendizaje requeridos	Nombre de la unidad o de la asignatura	Método de aprendizaje	Método de evaluación
1	2	Objetivos cognitivos, que incluyen: 1- Capacitar al estudiante para conocer a los retóricos		• El método estándar y el método del texto	Exámenes semanales, mensuales, diarios y de fin de curso
2	2		Los retóricos árabes y sus libros más importantes		
3	2		La ciencia del enunciado: el lenguaje del enunciado y la importancia		

		os árabes y sus libros más import antes .	a idiomática del enunciado	
4	2	2-	Definición de analogía y pilares	
5	2	Capacit ar al	Tipos de analogía	
6	2	alumno para conoce r las fuentes de la lección	Los propósitos de la analogía y su elocuencia	
7	2	de retóric a árabe .	Verdad y metáfora: su definición y tipos	
8	2	3- Introdu cir al alumno en el	Metáfora enviada, metáfora mental	
9	2	impact o retóric o de cada estilo de la lengua	Metáfora por metáfora  ,Metáfora declarativa y mecánica	
10	2		Metáfora)	

		árabe .	candidata, abstracta, absoluta y representat iva
11	2	4- Enseña r al estudia nte la retóric a del Corán y	Metonimia y exposición
12	2	la poesía . Habilid ades	Ciencia Budaiya: Su origen y desarrollo
13	2	Objetiv os maratí es, entre ellos:	Potenciado res morales , juegos de palabras , Hassan Al- Alil
14	2	1 – Desarr ollar el talento del estudia nte	Contraprod ucente, , confirmaci ón de elogios con lo que parece una calumnia
15	2	para analiza r retóric amente textos	Potenciado res , aliteración, citación e inclusión
16	2		Buen ٤٢

		<p>poético s y textos del Sagrad o Corán .</p> <p>2 – Desarr ollar el sentido literari o y est</p>	<p>comienzo, buena finalización</p>		

<b>11. Evaluación del curso</b>	
Distribuyendo la puntuación sobre 100 en función de las tareas asignadas al alumno como preparación diaria, exámenes diarios, orales, mensuales, escritos, informes... etc	
<b>12. Recursos didácticos y de aprendizaje</b>	
Libros de texto requeridos	Retórica y aplicación

<b>(metodología, si los hubiera))</b>	<b>Ahmed requerida</b> <b>Yawaher al-Balaghah al-Hashemi</b>
<b>Principales referencias (fuentes))</b>	<b>Los detalles en las ciencias de la retórica - Issa Ali Al-Akoub</b> <b>La retórica es su arte y sus artistas son Fadl Hassan Abbas</b>
<b>Libros de apoyo y referencias recomendadas (revistas científicas, informes)...</b>	<b>Tesis y tesis</b>
<b>Referencias electrónicas, sitios web</b>	<b>Sitio web del Dr. Mohammed Saeed Al-Ghamdi. Biblioteca Completa</b> <b>Enciclopedia de la Literatura Árabe \ Biblioteca Alejandrina Waqf Facultad de Lengua Árabe</b> <b>Sitio web Universidad de Al-Azhar</b>



### 11. Evaluation The decision

Exam the chapter the first divided And it is to Exam Monthly And two days And an exam the chapter the second Divides to Exam Monthly And my day(25) and it will be the exam Final From(50).

### 12. Sources Learning And teaching

alfiqh almanhajiu	Books decided Required( methodology that Found)
katab muqararat min alwizarat waminha kitab fiqh alasarati.	the reviewer Home( Sources)
	Books And references chock that recommend In it( magazines Scientific, reports...)
	the reviewer Electronic, websites The Internet

**Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department**

Academic Program and

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# **Academic Program and Course Description Guide**

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2024



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## **Introduction:**

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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## **Concepts and terminology:**

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra— curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : 2/10/2023

File Filling Date: 25/3/2024

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date :

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Division of Quality Assurance and University Performance:

Date

Signature

Approval of the Dean

### **1. Program Vision**

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

### **2. Program Mission**

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

### **3. Program Objectives**

- 1- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.
- 2- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.
3. Preparing researchers specialized in the humanitarian field with various

specializations.

4- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

#### 4. Program Accreditation

There isn't any

#### 5. Other external influences

There isn't any

#### 6. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	60	4		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

\* Notes may include whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course or Course	Course Name	Credit Hours
------------	------------------	-------------	--------------

	Code			
<b>2023/2024</b> Fourth Morning 2 Division And the fourth in the evening		<b>Miracle</b>	<b>theoretical</b>	<b>practical</b>
			<b>2</b>	

### 8. Expected Learning Outcomes of the Program

#### Knowledge

Learning Outcomes 1

That students can understand the miracles of the Holy Quran.

Learning Outcomes Statement 1

Giving lectures and lessons.

#### Skills

Learning Outcomes 2

That students can publish the miracles of the Holy Quran.

Learning Outcomes Statement 2

The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.

Learning Outcomes 3

Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.

Learning Outcomes Statement 3

Provides state departments and educational institutions with specialists in Islamic sciences

#### Values

Learning Outcomes 4

Students should be familiar with all that is related

Learning Outcomes Statement 4

The student reads the Holy Qur'an

to the hadith of the Prophet from narration, support, wound and modification, and that students learn modern technical skills in the study of Quranic sciences.

correctly, knowing the places of miracles, their types and modern studies in it.

**Learning Outcomes 5**  
Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric)

**Learning Outcomes Statement 5**  
The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning and the level of rhetoric and graphic miracles in the Qur'anic verses.

**9. Teaching and learning strategies**

Lectures in person, and electronically

Standard method

Discussion method

Brainstorming method and other learning strategies

**10. Evaluation methods**

1- Daily exams, class discussion, homework and follow-up, classroom calendar.

2- Semester and final exams

3. Electronic reports and electronic exams.

**11. Faculty**

**Faculty Members**

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Prof. Ahmed Manaf Hassan Prof. Noah	Fundamentals of religion	explanation		√	



Zarnan					
Abdul-					
Jabbar					
Dr. Nour					
Saad					
Hammoud					

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
Training new appointees by attending classroom lectures.
<b>Professional development of faculty members</b>
Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.
<b>12. Acceptance Criterion</b>
Central, parallel, evening
<b>13. The most important sources of information about the program</b>
Books of the science of miracles in general, and the book of Quranic miracles of Dr. Fadl Abbas, and d. Sanaa Fadl Abbas Books of miracles and sciences of the Qur'an Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library The field of electronic communication.
<b>14. Program Development Plan</b>
Giving intensive lessons in general topics in the science of Quranic miracles, working on developing strategies for giving lectures through data shows and smart boards. Making practical lessons for students to practice the eloquence of the Holy Quran. Applied work for students to prepare for reading the Qur'an, interpretation and

clarification of the faces of miracles.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

### Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
Fourth 2 Sabahi Division and evening division				*	*	*	*	*	*	*	*	*	*	*	*	*
		Qurani c miracles	Essenti al	*	*	*	*	*	*	*	*	*	*	*	*	*

\*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

### Course Description Form

<b>1. Course Name</b>	
Quranic miracles	
<b>2. Course Code</b>	
<b>3. Semester/Year</b>	
2023/2024	
<b>4. Date of preparation of this description</b>	
2/10/2023	
<b>5. Available Attendance Forms</b>	
Electronic through class room, and the call is dead, and my presence in the halls of the department	
<b>6. Number of credit hours (total) / number of units (total)</b>	
60 hours / 4 units	
<b>7. Course administrator's name (if more than one name is mentioned)</b>	
Name: Email: 1. Mr. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq 2. Prof. Noah Zarnan Abdul-Jabbar noohzarnan@tu.edu.iq 3. Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq	
<b>8. Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>• A good understanding of the relationship of society with the Holy Qur'an, its interpretation and the faces of its miracles.</li> <li>• The student knows the difference between miracle, dignity and magic, and that the Holy Quran is the eternal miracle.</li> <li>• Recognizing the faces of Quranic miracles</li> <li>• The student knows the face of the Quranic miracle, which is not without a verse from the Holy Quran, which is the graphic miracle</li> <li>• The student knew the impact of</li> </ul>

grammar, language and machine sciences in every aspect of miracles and the opinions of scientists in that .

### 9. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving.

### 10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
<b>The first</b>	<b>2</b>	That students can understand the miracles of the Holy Quran. That students can publish the miracles of the Holy Quran. Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality. Students should be familiar with the overall narration related to the	Boot. The miracle is a language. The miracle idiomatically. Conditions of the miracle. The difference between a miracle and dignity. Be wise in the miracle. The survival of the miracle of the Prophet (peace and blessings of Allaah be upon him).	Explanation of the scientific material according to the method followed . Encourage students to participate interactively.	Daily exams, classroom discussion, homework and follow-up, classroom calendar. Semester and Final Exams
<b>Second</b>	<b>2</b>		The miracle of the Qur'an. When did the word miracle appear? Faces of miracles. Challenge. Stages of the challenge. Study these stages.	Explaining the topics for each topic by students and involving the largest amount Maybe from the students.	Electronic reports and electronic exams.
<b>Third</b>	<b>2</b>		History of miracles. The efforts of		

		hadith of the Prophet, including narration, support, wound and modification.	the ancients and the roles that the books of miracles went through. The role of signals. The system as a model
<b>Fourth</b>	<b>2</b>	Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric) Students should learn modern technical skills in the study of Quranic sciences.	The role of messages. Jokes in the miracle of the Qur'an: by Al-Ramani Statement of the miracle of the Qur'an: by Al-Khattabi
<b>V</b>	<b>2</b>		<b>Exam month first first semester</b>
<b>Sixth</b>	<b>2</b>		The role of books. The Book of the Miracles of the Qur'an: by Al-Baqlani. Abdul qaher Aljurjani
<b>Seventh</b>	<b>2</b>		Modernists and miracles. The Miracles of the Qur'an by Al-Rafi'i
<b>Eighth</b>	<b>2</b>		The faces of the miracle of the Qur'an. Chapter One: Graphic Miracles. The importance of graphic miracles.
<b>Ninth</b>	<b>2</b>		The Qur'anic word, the importance of

		the word. The value of the word in previous eras. Characteristics of Quranic vocabulary. The values given by the Qur'anic word.	
<b>X</b>	<b>2</b>	<b>Second month exam first semester</b>	
<b>Eleventh</b>	<b>2</b>	The claim of tandem in the Book of God. The benefits of determining the meanings of words. No synonym in the Book of God. Words thought to be synonymous. Fear and fear. He came and came. Deed and action.	
<b>Twelfth</b>	<b>2</b>	Use different words in similar places. Throwing and slander. Sharp and laborious. He does and creates.	
<b>Thirteenth</b>	<b>2</b>	The message of the letter in the Book of God Almighty.	
<b>Fourteenth</b>	<b>2</b>	Use different characters in similar places. And applied models on it.	
<b>Fifteenth</b>	<b>2</b>	Delete and	

			mention the character. And applied models on it.
<b>Sixteenth</b>	<b>2</b>		Quranic sentence. Confirmation: and applied models on it. Deletion and mention: and applied models on it.
<b>Seventeenth</b>	<b>2</b>		Submission and delay: and applied models on it.
<b>Eighteenth</b>	<b>2</b>		Quranic comma: and applied models on it.
<b>Nineteenth</b>	<b>2</b>		First Month Exam Second Semester
<b>20th</b>	<b>2</b>		Repetition and examples .
<b>The Twenty One</b>	<b>2</b>		Saying the increase and examples of it.
<b>Twenty-second</b>	<b>2</b>		Scientific Miracles
<b>Twenty-third</b>	<b>2</b>		Mr. Mustafa Sadiq Al-Rafi'i and his miraculous faces.
<b>Twenty-fourth</b>	<b>2</b>		Those who prevent and permit scientific miracles
<b>Twenty-fifth</b>	<b>2</b>		Metaphysical miracles and examples of it
<b>Twenty-sixth</b>	<b>2</b>		Complement models of metaphysical miracles
<b>Twenty-seventh</b>	<b>2</b>		Second month exam second

		semester	
<b>Twenty-eighth</b>	<b>2</b>	Review	
<b>Twenty-ninth</b>	<b>2</b>	Review	
<b>Xxx</b>	<b>2</b>	Review	

### 11. Course Evaluation

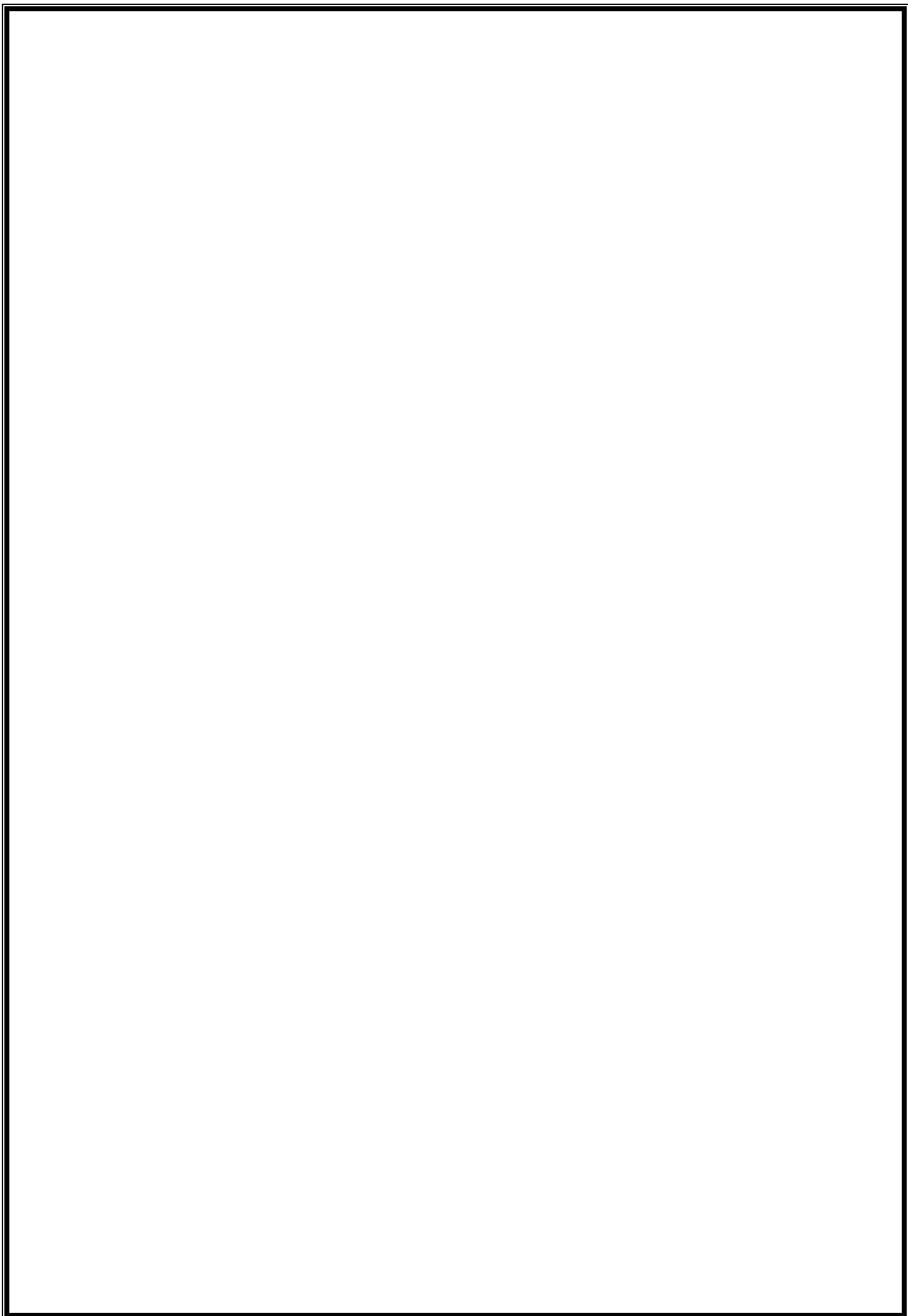
The grade of 100 is distributed over three 50 first and second semesters, and 50 final exams

25 The first semester of the written exam of 15, the report and extracurricular and classroom activities of 5, electronic and paper reports and daily exams of 5, and so on in the second semester.

### 12. Learning and Teaching Resources

Required textbooks (methodology, if any)	The Book of Miracles of the Noble Qur'an by Dr. Fadl Abbas and Dr. Sanaa Fadl Abbas
Key references (sources)	Books of interpretation, the sciences of the Qur'an and the science of miracles, including evidence of miracles and others.
Recommended books and references (scientific journals, reports...)	Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others





Academic program description form

University name: Tikrit University

College/Institute College of Education for Humanities

Scientific Department: Department of Qur'anic Sciences and Islamic Education

Name of the academic or professional program: Bachelor's degree in Qur'anic Sciences and Islamic Education

Name of final degree: Bachelor's in Qur'anic Sciences and Islamic Education.

Study system: semester/yearly

Description preparation date: ٢٠٢٤/١٢/٢

Date of filling the file: ٢٠٢٤/١٩/٢

Signature: Signature:

Name of the Department Head: Prof. Dr. Aqeel Abdel Majeed Saeed

Date:

Name of the Scientific Assistant: Prof. Dr. Rashid Latif

Date:

Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Authentication of the Dean

### **.\Program vision**

Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.

The program also aspires to contribute effectively to the field of serving the university and society and solving societal problems, in addition to seeking to spread legal knowledge and consolidate awareness of it among members of a single, unified Iraqi society, and one of the most important of these narratives is.

- ١ Spreading the correct national Islamic faith to all people.
  
- ٢ Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq.
  
- ٣ Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion
  
- ٤ Highlighting the value of science and its role in the happiness of society.

### **.٢Program message**

Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

### **.٢ Program objectives**

- ١ Accepting students with a good academic level and developing their qualifications and motivating them properly.
  - ٢ Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded
  - ٣ Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.
  - ٤ Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them
  - ٥ Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.
  - ٦ Eliminating deviant ideas that have entered Islamic societies.
  - ٧ Calling people to national unity on the guidance of the Book of God and the Sunnah of the Messenger of God - may God bless him and grant him peace.
  - ٨ Calling for moderation and moderation.
- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and turning people away from it, responding to their suspicions and false ideas, and standing up for equality among the people of one people.

### **.٤ Programmatic accreditation**

nothing

<b>.٥Other external influences</b>
nothing

<b>.٦Program structure</b>				
<b>comments</b>	<b>percentage</b>	<b>Study unit</b>	<b>Number of courses</b>	<b>Program structure</b>
<b>Basic</b>		<b>60</b>	<b>60</b>	Enterprise requirements
			<b>Yes</b>	College requirements
			<b>Yes</b>	Department requirements
			nothing	summer training
				Other

**\*Notes may include whether the course is core or elective.**

<b>.٧Program description</b>				
<b>Credit hours</b>		<b>Name of the course or course</b>	<b>Course or course code</b>	<b>Year/level</b>
<b>work</b>	<b>theoretical</b>	<b>Introduction to Sharia</b>		٢٠٢٤-٢٠٢٣ <b>The first: morning and evening</b>

<b>.^Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
	Urging and encouraging students about the importance of learning how to pray, zakat, purity, fasting and Hajj - jurisprudence of worship - as it expands their scientific, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.
<b>Skills</b>	
	Expanding students' skills in understanding how to pray, zakat, purity, fasting, and Hajj - Jurisprudence of Worship.
	Breaking the barrier of fear of speaking about how to pray, zakat, purity, fasting, and Hajj - the jurisprudence of worship - according to Islamic law, and staying away from everything that is false or false.
<b>Value</b>	
	Developing students' abilities to discuss ideas and opinions that question Islamic law.
	Disclosing one's thoughts and feelings

	regarding life matters, including scientific material related to learning and developing the family educational curriculum.
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**.٩ Teaching and learning strategies**

- Explaining the scientific material according to the method followed.
- Urging students to participate interactively.
- Answering all questions regarding jurisprudence of worship and involving the largest possible number of students.

**.١٠ Evaluation methods**

Weekly, monthly, daily exams and the end of the year exam

**.١١ The teaching staff**

**Faculty members**

Preparing the teaching staff		Requirements/skills (if any)	Specialization		Scientific rank
lecturer	Staff		private	general	
	Staff		Jurisprudence	Philosophy of Islamic sciences	the professor Doctor

**Professional development**

**Orienting new faculty members**

**Professional development for faculty members**

**.١٢ Acceptance criterion**

<b>.١٣The most important sources of information about the program</b>
Introduction to Islamic Sharia
<b>.١٤Program development plan</b>
Introducing modern educational methods (Power Point(

<b>Program skills chart</b>															
Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional	Course Name	Course Code	Year/level
C	C	C	C	B	B	B	B	A	A	A	A				2023-2024
4	3	2	1	4	3	2	1	4	3	2	1				
	*					*					*	Basic	Jurisprudence of worship		

\*Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

### Course description form

<b>.١Course name</b>
Jurisprudence of worship
<b>.٢Course code</b>



<b>.٣Semester/year</b>					
<b>2023-2024</b>					
<b>.٤The date this description was prepared</b>					
<b>12/2/2024</b>					
<b>.٥Available forms of attendance</b>					
<b>presence</b>					
<b>.٦Number of study hours (total) / number of units (total(</b>					
<b>60</b>					
<b>.٧Name of the course administrator (if more than one name is mentioned(</b>					
Name: Prof. Dr. Muhammad Attia Zabbar					
Prof. Dr. Arkan Abdel Latif					
Prof. Dr. Alaa Abdel Rahman Noman					
<b>.٨Course objectives</b>					
<ul style="list-style-type: none"> <li>•Providing students with learning vocabulary. How to pray, zakat, purity, fasting and Hajj - jurisprudence of worship-</li> <li>•Students learn the skills of learning, speaking, and conveying correct information</li> </ul> Learn the skill of listening.				<b>Objectives of the study subject</b>	
<b>.٩Teaching and learning strategies</b>					
-١ Educational strategy, collaborative concept planning. - ٢ Brainstorming education strategy. -٣ Education Strategy Notes Series				<b>The strategy</b>	
<b>.١٠ Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Required learning outcomes</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Weekly, monthly,	Explanation	The concept of worship	Providing students with the	<b>3</b>	<b>1</b>
		Reasons for		<b>3</b>	<b>2</b>

daily, and written exams, and the end-of-year exam.	of the scientific material according to the method followed. Urging students On interactive participation. Explaining the topics for each topic by the students and involving as many students as possible.	differences among jurists	vocabulary of how to pray, zakat, purity, fasting, and Hajj - jurisprudence of worship.- Students learn diction and the art of public speaking to deliver Everything that would clarify everything that was issued against Islamic law		
		Purity		<b>3</b>	<b>3</b>
		Tayammum		<b>3</b>	<b>4</b>
		Fasting		<b>3</b>	<b>5</b>
		Nawafil fasting		<b>3</b>	<b>6</b>
		the prayer		<b>3</b>	<b>7</b>
		Obligatory prayer		<b>3</b>	<b>8</b>
		Congregational prayer		<b>3</b>	<b>9</b>
		Sunnah prayer		<b>3</b>	<b>10</b>
		Zakat		<b>3</b>	<b>11</b>
		Zakat al-Fitr		<b>3</b>	<b>12</b>
		Alms		<b>3</b>	<b>13</b>
		Pilgrimage		<b>3</b>	<b>14</b>
Umrah	<b>3</b>	<b>15</b>			

### .11 Course evaluation

The first semester exam is divided into a monthly and daily exam (٢٥). The second semester exam is divided into a monthly and daily exam (٢٥). The final exam is (١٥).

### .12 Learning and teaching resources

Systematic jurisprudence	Required textbooks (methodology, if any)
He wrote syllabuses from the ministry, including the book Introduction to Islamic Sharia	Main references (sources)
	Recommended supporting books and references (scientific journals, reports(...
	Electronic references, Internet sites