

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program

Academic Program and Course Description Guide

٢٠٢٤-٢٠٢٥

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩٠٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : ١٦/٩/٢٠٢٤

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الصفي ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

الاستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ٢٤

Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of

their nation and their ability to contribute to building human civilization on scientific foundations.

٢- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

٣. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٤		fundamental
College Requirements	Yes			
Department	Yes			

Requirements				
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٣/٢٠٢٤ Fourth Morning ٧ Division And the fourth in the evening		Miracle	theoretical	practical
			٢	

^ Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ٧ That students can understand the miracles of the Holy Quran.	Learning Outcomes Statement ٧ Giving lectures and lessons.
Skills	
Learning Outcomes ٧ That students can publish the miracles of the Holy Quran.	Learning Outcomes Statement ٧ The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.

<p>Learning Outcomes ٣</p> <p>Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.</p>	<p>Learning Outcomes Statement ٣</p> <p>Provides state departments and educational institutions with specialists in Islamic sciences</p>
<p>Values</p>	
<p>Learning Outcomes ٤</p> <p>Students should be familiar with all that is related to the hadith of the Prophet from narration, support, wound and modification, and that students learn modern technical skills in the study of Quranic sciences.</p>	<p>Learning Outcomes Statement ٤</p> <p>The student reads the Holy Qur'an correctly, knowing the places of miracles, their types and modern studies in it.</p>
<p>Learning Outcomes ٥</p> <p>Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric)</p>	<p>Learning Outcomes Statement ٥</p> <p>The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning and the level of rhetoric and graphic miracles in the Qur'anic verses.</p>
<p>٩. Teaching and learning strategies</p>	
<p>Lectures in person, and electronically</p> <p>Standard method</p> <p>Discussion method</p> <p>Brainstorming method and other learning strategies</p>	
<p>١٠. Evaluation methods</p>	
<p>١- Daily exams, class discussion, homework and follow-up, classroom calendar.</p> <p>٢- Semester and final exams</p> <p>٣. Electronic reports and electronic exams.</p>	

١١. Faculty					
Faculty Members					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Prof. Ahmed Manaf Hassan Prof. Noah Zarnan Abdul-Jabbar Dr. Noor Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development
Mentoring new faculty members
Training new appointees by attending classroom lectures.
Professional development of faculty members
Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.
١٢. Acceptance Criterion
Central, parallel, evening
١٣. The most important sources of information about the program
Books of the science of miracles in general, and the book of Quranic miracles of Dr.

Fadl Abbas, and d. Sanaa Fadl Abbas

Books of miracles and sciences of the Qur'an

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses,

Comprehensive Library, Virtual Library

The field of electronic communication.

١٤. Program Development Plan

Giving intensive lessons in general topics in the science of Quranic miracles, working on developing strategies for giving lectures through data shows and smart boards.

Making practical lessons for students to practice the eloquence of the Holy Quran.

Applied work for students to prepare for reading the Qur'an, interpretation and clarification of the faces of miracles.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values				
				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤	
Fourth ٢ Sabahi Division and evening division		Qurani c miracle s	Essenti al	*	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Quranic miracles
٢. Course Code
٣. Semester/Year
٢٠٢٤/٢٠٢٥
٤. Date of preparation of this description
١٦/٩/٢٠٢٤
٥. Available Attendance Forms
Electronic through class room, and the call is dead, and my presence in the halls of the department
٦. Number of credit hours (total) / number of units (total)
٦٠ hours / ٤ units
٧. Course administrator's name (if more than one name is mentioned)
Name: Email: Mr. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq Prof. Noah Zarnan Abdul-Jabbar noohzarnan@tu.edu.iq Dr. Noor Saad Hammoud noor.s.hammod@tu.edu.iq
٨. Course Objectives

Course Objectives	<p>A good understanding of the relationship of society with the Holy Qur'an, its interpretation and the faces of its miracles.</p> <p>The student knows the difference between miracle, dignity and magic, and that the Holy Quran is the eternal miracle.</p> <p>Recognizing the faces of Quranic miracles</p> <p>The student knows the face of the Quranic miracle, which is not without a verse from the Holy Quran, which is the graphic miracle</p> <p>The student knew the impact of grammar, language and machine sciences in every aspect of miracles and the opinions of scientists in that .</p>
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٩. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving.	
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١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	That students can understand the miracles of the Holy Quran. That students can publish the miracles of the Holy Quran. Students should be	Boot. The miracle is a language. The miracle idiomatically. Conditions of the miracle. The difference between a miracle and dignity. Be wise in the miracle. The survival of the miracle of the Prophet	Explanation of the scientific material according to the method followed . Encourage students to	Daily exams, classroom discussion, homework and follow-up, classroom calendar.

		familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality. Students should be familiar with the overall narration related to the hadith of the Prophet, including narration, support, wound and modification.	(peace and blessings of Allaah be upon him). The miracle of the Qur'an. When did the word miracle appear? Faces of miracles. Challenge. Stages of the challenge. Study these stages.	<p>participate interactively.</p> <p>Explaining the topics for each topic by students and involving the largest amount Maybe from the students.</p>	<p>Semester and final exams</p> <p>Electronic reports and electronic exams.</p>
Second	٢		History of miracles. The efforts of the ancients and the roles that the books of miracles went through. The role of signals. The system as a model		
Third	٢		The role of messages. Jokes in the miracle of the Qur'an: by Al-Ramani Statement of the miracle of the Qur'an: by Al-Khattabi		
Fourth	٢	Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric) Students should learn modern technical skills in the study of Quranic sciences.	Exam month first first semester		
V	٢		The role of books. The Book of the Miracles of		
Sixth	٢				

		the Qur'an: by Al-Baqlani. Abdul qaher Aljurjani
Seventh	٢	Modernists and miracles. The Miracles of the Qur'an by Al-Rafi'i
Eighth	٢	The faces of the miracle of the Qur'an. Chapter One: Graphic Miracles. The importance of graphic miracles.
Ninth	٢	The Qur'anic word, the importance of the word. The value of the word in previous eras. Characteristics of Quranic vocabulary. The values given by the Qur'anic word.
X	٢	Second month exam first semester
Eleventh	٢	The claim of tandem in the Book of God. The benefits of determining the meanings of words. No synonym in the Book of God. Words thought to be synonymous.

			<p>Fear and fear. He came and came. Deed and action.</p>
Twelfth	۲		<p>Use different words in similar places. Throwing and slander. Sharp and laborious. He does and creates.</p>
Thirteenth	۲		<p>The message of the letter in the Book of God Almighty.</p>
Fourteenth	۲		<p>Use different characters in similar places. And applied models on it.</p>
Fifteenth	۲		<p>Delete and mention the character. And applied models on it.</p>
Sixteenth	۲		<p>Quranic sentence. Confirmation: and applied models on it. Deletion and mention: and applied models on it.</p>
Seventeenth	۲		<p>Submission and delay: and applied models on it.</p>
Eighteenth	۲		<p>Quranic comma: and applied models on it.</p>
Nineteenth	۲		<p>First Month Exam Second</p>

			Semester
٢٠th	٢		Repetition and examples .
The Twenty One	٢		Saying the increase and examples of it.
Twenty-second	٢		Scientific Miracles
Twenty-third	٢		Mr. Mustafa Sadiq Al-Rafi'i and his miraculous faces.
Twenty-fourth	٢		Those who prevent and permit scientific miracles
Twenty-fifth	٢		Metaphysical miracles and examples of it
Twenty-sixth	٢		Complement models of metaphysical miracles
Twenty-seventh	٢		Second month exam second semester
Twenty-eighth	٢		Review
Twenty-ninth	٢		Review
Xxx	٢		Review

١١. Course Evaluation

The grade of ١٠٠ is distributed over three ٥٠ first and second semesters, and ٥٠ final exams

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The Book of Miracles of the Noble Qur'an by Dr. Fadl Abbas and Dr. Sanaa Fadl Abbas
Key references (sources)	Books of interpretation, the sciences of the Qur'an, the science of miracles, the curriculum of evidence of miracles and others.
Recommended books and references (scientific journals, reports...)	Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : ١٦/٩/٢٠٢٤

File Filling Date: ١٩/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاد المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الصفي ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

الإستاد الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ٢٤

Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

٢- Preparing cadres to undertake the tasks of secondary education throughout

Iraq and for all specializations.

٣. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٤		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

V. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٤/٢٠٢٥ Third morning division _ c _		Interpretation of the verses of rulings	theoretical	practical
			٢	

^ Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes ١

Students should be able to understand how to divide the verses of the Holy Qur'an with verses of rulings and verses that do not include provisions related to the actions of those in charge.

Learning Outcomes Statement ١

Giving lectures and lessons.

Skills

Learning Outcomes ٢

Students should be able to understand the verses of the rulings in the Holy Qur'an and the difference of jurists in explaining their rulings. Students can understand Islamic law and its rulings accurately, helping them to apply them correctly in their daily lives.

Learning Outcomes Statement ٢

The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.

Learning Outcomes ٣

Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.

Learning Outcomes Statement ٣

Provides state departments and educational institutions with specialists in Islamic sciences

Values

Learning Outcomes ξ

Students should be familiar with the overall interpretation of the verses of the rulings that deepen knowledge of the Islamic religion and understand the Qur'anic texts and how to extract legal rulings from them, and that students learn modern technical skills in the study of interpretation.

Learning Outcomes Statement ξ

The student reads the Holy Qur'an correctly, knowing the rulings related to the actions of the taxpayers and the modern studies in it.

Learning Outcomes ρ

Students should be familiar with the Arabic language (grammar, morphology and Quranic rhetoric) to extract the correct rulings in the knowledge of legal rulings and their application enhances the Islamic identity of individuals and societies, and contributes to the preservation of Islamic values and teachings.

Learning Outcomes Statement ρ

The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning and the level of rhetoric and the statement of the provisions in the Qur'anic verses.

9. Teaching and learning strategies

Lectures in person, and electronically

Standard method

Discussion method

Brainstorming method and other learning strategies

10. Evaluation methods

1- Daily exams, class discussion, homework and follow-up, classroom calendar.

2- Semester and final exams

3. Electronic reports and electronic exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.

١٢. Acceptance Criterion

Central, parallel, evening

١٣. The most important sources of information about the program

Books of the science of interpretation in general, and the book of the provisions of the Qur'an by Jassas, the book of the provisions of the Qur'an by Ibn al-Arabi, and the provisions of the Qur'an by al-Kiahraasi, and the book of treasure of gratitude by al-Siuri.

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library, Electronic Communication.

١٤. Program Development Plan

Giving intensive lessons in general topics in the science of interpretation in general and the interpretation of the verses of rulings in particular, working on developing strategies for giving lectures through the data show and the smart board.

Making practical lessons for students to practice the eloquence of the Holy Quran.

Applied work for students to prepare for reading the Qur'an, interpretation and statement of the verses of rulings in it.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values					
				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤		
Third in the morning Division C																	
		Interpretation of the verses of rulings	Essential	*	*	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Interpretation of the verses of rulings
٢. Course Code
٣. Semester/Year
٢٠٢٤/٢٠٢٥
٤. Date of preparation of this description
١٦/٩/٢٠٢٤

٥. Available Attendance Forms

Electronic through class room, and the call is dead, and my presence in the halls of the department

٦. Number of credit hours (total) / number of units (total)

٦٠ hours / ٤ units

٧. Course administrator's name (if more than one name is mentioned)

Name: Email:

Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq

٨. Course Objectives

Course Objectives

Understanding Islamic Law: By interpreting the verses of the rulings, students can accurately understand Islamic law and its provisions, which helps them apply them correctly in their daily lives.

Deepening Religious Knowledge: Studying the interpretation of the verses of rulings deepens knowledge of the Islamic religion and understanding of Quranic texts and how to extract legal rulings from them.

Developing the ability to ijtehad: The study of interpretation helps in developing the ability to ijtehad and derive legal rulings based on a correct understanding of the Holy Quran and the Sunnah of the Prophet.

Strengthening Islamic Identity: Knowledge and application of Sharia rulings enhances the Islamic identity of individuals and societies, and contributes to the preservation of Islamic values and teachings.

Dealing with Contemporary Issues: By understanding the interpretation of the verses of rulings, students can apply Sharia rulings to contemporary and emerging issues, helping them find appropriate solutions that are compatible with Islamic law.

9. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	١. In-depth understanding of Qur'anic texts: the ability to interpret and comprehend verses of rulings correctly. ٢. Deducing Sharia rulings: Developing students' skills in deriving legal rulings from Quranic texts. ٣. Application of Sharia rulings: The ability to apply Sharia rulings in daily reality. ٤. Critical and analytical thinking: Develop critical and analytical thinking skills to understand the historical and social context of texts. ٥. Effective communication: The ability to	Boot. Definition of verses of rulings in language and idiomatically. and its number	Explanation of the scientific material according to the method followed . Encourage students to participate interactively. Explaining the topics for each topic by students and involving the largest amount Maybe from the students.	Daily exams, classroom discussion, homework and follow-up, classroom calendar. Semester and final exams Electronic reports and electronic exams.
Second	٢		The emergence of the interpretation of the verses of rulings And the methods of authorship in it		
Third	٢		Seeking refuge		
Fourth	٢		Fatiha		
V	٢		Exam month first first semester		
Sixth	٢		Head to the Kaaba The quest between Safa and Marwa		
Seventh	٢		Secrecy of knowledge Permissibility of good deeds and prohibition of evil deeds		
Eighth	٢		Prohibition of usury		
Ninth	٢		Debtor's Correspondence		
X	٢		Second month exam first semester		

Eleventh	٢	<p>clarify and interpret the legal rulings of others accurately and properly.</p> <p>٦. Identify the rules of interpretation: Understand the rules and methods of interpretation used in the interpretation of the verses of rulings.</p> <p>٧. Preparing for Sharia research and studies: Qualifying students to carry out advanced research and studies in the field of Sharia.</p>	Ruling on accepting repentance	
Twelfth	٢		Tayammum and the prohibition of alcohol	
Thirteenth	٢		Prayer of fear	
Fourteenth	٢		Provisions of ablution	
Fifteenth	٢		The obligation to obey the commands of God Almighty	
Sixteenth	٢		First Month Exam Second Semester	
Seventeenth	٢		Prohibition of alcohol and gambling	
Eighteenth	٢		Naming at slaughter	
Nineteenth	٢		Listening and listening when listening to the Qur'an	
٢٠th	٢		Fleeing the crawl	
The Twenty One	٢		Division of spoils	
Twenty-second	٢		Wilayat and Al-Nusra	
Twenty-third	٢		Preventing polytheists from entering the Grand Mosque	
Twenty-fourth	٢		Second month exam second semester	
Twenty-fifth	٢		Glorifying the rites of God	
Twenty-sixth	٢		Drawing closer to God in every religion	
Twenty-seventh	٢		Maintaining legitimate costs	
Twenty-	٢		Hijab verses	

eighth			
Twenty-ninth	٢	Review	
Xxx	٢	A comprehensive exam for all the subject in preparation for the final exam	

١١. Course Evaluation

The grade of ١٠٠ is distributed over three ٥٠ first and second semesters, and ٥٠ final exams

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	Books of the science of interpretation in general, and the book of the provisions of the Qur'an by Jassas, the book of the provisions of the Qur'an by Ibn al-Arabi, and the provisions of the Qur'an by al-Kiahrazi, and the book of treasure of gratitude by al-Siuri.
Key references (sources)	And the book of the provisions of the Qur'an by Al-Jassas, the book of the provisions of the Qur'an by Ibn al-Arabi, the provisions of the Qur'an by Al-Kayharassi, and the book of treasure of gratitude by Al-Siuri.
Recommended books and references	Contemporary Islamic Studies Journals,

(scientific journals, reports...)	Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : ٢/١٠/٢٠٢٤

File filling date: ١٩/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيق عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الصبيح ابراهيم
١١/٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:  الأستاذ الدكتور
فهد شلاش خلف



Approval of the Dean

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational

field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

٢- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

٣. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٢		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٤/٢٠٢٥ The first morning is ٣ people And the first one is evening		Calculators	theoretical	practical
			١	١

٨. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes ١

That students can understand the computer and what stages it went through to reach what it is now.

Learning Outcomes Statement ١

The student's knowledge of the meaning of the computer, its phases and terminology.

Skills

Learning Outcomes ٢

Students should be able to understand the relationship of computers with other sciences.

Learning Outcomes Statement ٢

The student links the computer with the humanities' need for it in its work.

Learning Outcomes ٣

Students should be familiar with all the terminology of computer science.

Learning Outcomes Statement ٣

knows
Terminology that makes it easier for him to use a computer

Values

Learning Outcomes ٤

Students should be familiar with the overall computer system, and students should learn modern technical skills that serve and help in the study of Quranic sciences.

Learning Outcomes Statement ٤

The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum.

Learning Outcomes ٥

Students should know how to use input and output devices in the computer.

Learning Outcomes Statement ٥

The student knows the updates in the devices related to computer science and keeping pace with them to serve the sciences he studies, including artificial intelligence.

٩. Teaching and learning strategies

Lectures in person, and electronically

Standard method

Discussion method

Problem solving method

Brainstorming method

Method of practical application in college laboratories and other learning strategies

١٠. Evaluation methods

١- Daily exams, classroom discussion, homework and follow-up, classroom calendar, practical application.

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in delivering scientific lectures on computer science.

١٢. Acceptance Criterion

Central, parallel, evening

١٣. The most important sources of information about the program

Computer science books in general, the book of computer basics and software prepared by Al-Khidr Ali Al-Khidr research ٢٠١٦, and the book of computer basics and office applications scheduled by the ministry, an introduction to artificial intelligence science by Dr. Adel Abdel Nour ٢٠٠٥

Magazines and lectures in computer science.

The field of communication, and websites.

١٤. Program Development Plan

Giving intensive lessons in general topics in computer science, working on developing strategies for lecturing through data shows and smart boards.

Conducting practical lessons for students and associates, including employees and professors, to practice on the computer.

Applied work for students to prepare and print a worksheet at least.

Training on the use of contemporary applications and updates.

Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤
First ٣ people				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤

Morning and evening division		Calculato rs	Essenti al	*	*	*	*	*	*	*	*	*	*	*	*
---------------------------------------	--	-----------------	---------------	---	---	---	---	---	---	---	---	---	---	---	---

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Calculators
٢. Course Code
٣. Semester/Year
٢٠٢٤/٢٠٢٥
٤. Date of preparation of this description
٢/١٠/٢٠٢٤
٥. Available Attendance Forms
Electronic through class room, and Google is dead, and my presence in the halls of the department, and the computer lab in the college
٦. Number of credit hours (total) / number of units (total)
٦٠ hours / ٢ units
٧. Course administrator's name (if more than one name is mentioned)
Name: Email: Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq
٨. Course Objectives

Course Objectives

The student knows the meaning of the computer, its phases and terminology, and uses the computer for basic tasks.

The student links the computer with the humanities' need for it in its work.

Identify and discuss hardware components of a computer system.

Know the terminology that makes it easier for him to use the computer

The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet.

The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.

٩. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving, application to computers in practical lessons, regular board blackboard, presentation programs such as PowerPoint.

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	The student knows the	Computer Introduction: Hardware and	Explanation	Daily

		<p>meaning of the computer, its phases and terminology, and uses the computer for basic tasks.</p> <p>The student links the computer with the humanities' need for it in its work.</p> <p>Identify and discuss hardware components of a computer system.</p> <ul style="list-style-type: none"> Know the terminology that makes it easier for him to use the computer <p>The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on</p>	<p>Software Concepts and Components; Computing, Data and Information Concept; ICT Applications; Connecting I/O Devices and Peripherals to the CPU</p>	<p>of the scientific material according to the method followed .And in the methods of presentation on the data show and practical applications Encourage students to participate interactively.</p> <p>Practical application for each student on the computer</p>	<p>exams</p> <p>Alkozaat, class discussion, homework and follow-up, classroom calendar. Semester and Final Exams Electronic reports and electronic exams Practicality.</p>
Second	۲		<p>Practical: How to turn the computer on, and turn it off</p>		
Third	۲		<p>Computer components: computer parts, hardware parts, input and output modules, memory types, core CPU components, computer ports, PC</p>		
Fourth	۲		<p>Operating system and GUI: operating system; basics of common operating systems</p>		
V	۲		<p>Exam month first first semester</p>		
Sixth	۲		<p>User interface, use of mouse techniques; use of common icons, status bar, use of menu and menu selection, concept of folders and directories, opening and closing various windows; creating shortcuts. practical and theoretical</p>		
Seventh	۲		<p>The difference between</p>		

		the Internet.	information, data and some of the computer terms	
Eighth	۲	• The student knows the updates in the devices	Practical : Desktop Components	
Ninth	۲	related to computer science, including artificial intelligence, and keep pace	Word processing: the basics of word processing; opening and closing documents; creating and manipulating text; formatting text.	
X	۲	with them to serve the sciences he studies.	Second month exam first semester	
Eleventh	۲		Working with the table: spelling, language setting and synonyms; printing a Word document	
Twelfth	۲		Data countries: spreadsheet basics, cell handling, formulas and functions, spreadsheet editing, spreadsheet printing.	
Thirteenth	۲		Practical: How to create a file and name it How to delete a file and the difference between delet and shift delet Practical : Main icons	
Fourteenth	۲		Presentation software: Presentation software basics: creating presentations;	

			preparing and presenting slides; slideshows: taking hard copies of presentations/prints.	
Fifteenth	۲		Introduction to the Internet and Web Browsers: Fundamentals of Computer Networking; LAN and WAN Networks;	
Sixteenth	۲		Internet concept and applications; Internet connectivity; World Wide Web; Web browsers, search engines	
Seventeenth	۲		Practical: Uses of the mouse and How to find an application installed on the Word computer as a model	
Eighteenth	۲		Communication and email: Email basics: Having an email account;	
Nineteenth	۲		First Month Exam Second Semester	
۲۰th	۲		Practical: How to use WordPress	
The Twenty One	۲		Send and receive emails; access sent emails; use emails: collaborate on documents.	
Twenty-second	۲		Computer troubleshooting: Identify and resolve common problems that computer users encounter in	

		hardware and software. Basic troubleshooting techniques and tools for diagnosing and resolving problems.
Twenty-third	۲	Practical: Some abbreviations used in Word
Twenty-fourth	۲	Practical: Complement some of the abbreviations in Word and how to print
Twenty-fifth	۲	Introduction to Artificial Intelligence
Twenty-sixth	۲	Artificial Intelligence Applications
Twenty-seventh	۲	Second month exam second semester
Twenty-eighth	۲	Artificial Intelligence Applications
Twenty-ninth	۲	Practical: the difference between Ctrl+C, and Ctrl+X, applications on them, how to save and rename a file
Xxx	۲	How to make a scientific report in the exact specialization based on what we have studied previously

۱۱. Course Evaluation

The grade of ۱۰۰ is distributed among three: ۶۰ first and second semesters, and ۴۰ final exams.

۲۰ The first semester of the written exam of ۱۰, the report and extracurricular and classroom activities of ۶, electronic and paper reports and daily exams, practical

applications of ρ , and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	Computer Basics and Office Applications Book - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ٢٠١٦ - Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥
Key references (sources)	Computer Science Books in General - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ٢٠١٦ - Introduction to Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥
Recommended books and references (scientific journals, reports...)	Magazines and lectures in computer science.
Electronic References, Websites	The field of communication, websites, computer science sites and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description : ١٦/٩/٢٠٢٤

File Filling Date: ١٩/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاد المساعد الدكتور
عشيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

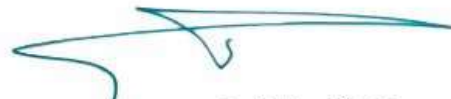
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاد الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ٢٤


Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the

country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

- ١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.
- ٢- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.
٣. Preparing researchers specialized in the humanitarian field with various specializations.
- ٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own

projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٢		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٤/٢٠٢٥ Second Morning ٢ Division And the second is in the evening		Calculators	theoretical	practical
			١	١

٨. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes ١

That students can understand the computer and what stages it went through to reach what it is now.

Learning Outcomes Statement ١

The student's knowledge of the meaning of the computer, its phases and terminology.

Skills

Learning Outcomes ٢

Students should be able to understand the relationship of computers with other sciences.

Learning Outcomes Statement ٢

The student links the computer with the humanities' need for it in its work.

Learning Outcomes ٣

Students should be familiar with all the terminology of computer science.

Learning Outcomes Statement ٣

Know the terminology that makes it easier for him to use the computer

Values

Learning Outcomes ٤

Students should be familiar with the overall computer system, and students should learn

Learning Outcomes Statement ٤

The student employs the computer in extracting information related to his

modern technical skills that serve and help in the study of Quranic sciences.

studies from reports, research and information outside the curriculum.

Learning Outcomes °

Students should know how to use input and output devices in the computer.

Learning Outcomes Statement °

The student knows the updates in the devices related to computer science and keeping pace with them to serve the sciences he studies, including artificial intelligence.

٩. Teaching and learning strategies

Lectures in person, and electronically

Standard method

Discussion method

Problem solving method

Brainstorming method

Method of practical application in college laboratories and other learning strategies

١٠. Evaluation methods

١- Daily exams, classroom discussion, homework and follow-up, classroom calendar, practical application.

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in delivering scientific lectures on computer science.

١٢. Acceptance Criterion

Central, parallel, evening

١٣. The most important sources of information about the program

Computer science books in general, the book of computer basics and software prepared by Al-Khidr Ali Al-Khidr research ٢٠١٦, and the book of computer basics and office applications scheduled by the ministry, an introduction to artificial intelligence science by Dr. Adel Abdel Nour ٢٠٠٥

Magazines and lectures in computer science.

The field of communication, and websites.

١٤. Program Development Plan

Giving intensive lessons in general topics in computer science, working on developing strategies for lecturing through data shows and smart boards.

Conducting practical lessons for students and associates, including employees and professors, to practice on the computer.

Applied work for students to prepare and print a worksheet at least.

Training on the use of contemporary applications and updates.

Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values				
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4	
Second Division Morning And the second is in the evening		Calculators	Essential	*	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name
Calculators
2. Course Code
3. Semester/Year
2024/2025
4. Date of preparation of this description
16/9/2024
5. Available Attendance Forms
Electronic through class room, and Google is dead, and my presence in the halls of the department, and the computer lab in the college

٦. Number of credit hours (total) / number of units (total)

٦٠ hours / ٧ units

٧. Course administrator's name (if more than one name is mentioned)

Name: Email:

Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq

٨. Course Objectives

Course Objectives

The student's knowledge of computer security, software licenses and the purpose of its security.

The student links the computer with the humanities' need for it in its work and discusses the most important security problems that affect the penetration of computer privacy.

Know the terms that make it easier for him to use a computer.

The student knows what are the types of electronic intrusions and how to prevent and avoid them.

The student knows the operating systems, their types and the nature of the work of each of them.

The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet.

The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.

٩. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving, application to computers in practical lessons, regular board blackboard,

presentation programs such as PowerPoint.

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	<p>The student's knowledge of computer security, software licenses and the purpose of its security.</p> <p>The student links the computer with the humanities' need for it in its work and discusses the most important security problems that affect the penetration of computer privacy.</p>	Introduction to computer security and software licenses and their purpose	<p>Explanation of the scientific material according to the method followed .And in the methods of presentation on the data show and practical applications Encourage students to participate</p>	<p>Daily exams Alkozaat, class discussion, homework and follow-up, classroom calendar. Semester and Final Exams Electronic reports and electronic exams Practicality.</p>
Second	٢		Practical:.		
Third	٢		The ethics of the electronic world and what is the digital world and the forms of transgressions in it		
Fourth	٢		Hacking and computer privacy		
V	٢		Exam month first first semester		
Sixth	٢		Computer software licenses, types, the importance of knowing them and some related terms		
Seventh	٢		Types of electronic intrusions and their sources		
Eighth	٢		Practical:		
Ninth	٢		Malware and computer viruses		
X	٢		Second month		

		Know the terms that make it easier for him to use a computer.	exam first semester	interactively. Practical application for each student on the computer
Eleventh	۲		Damage caused by computer viruses and virus components	
Twelfth	۲	The student knows what are the types of electronic intrusions and how to prevent and avoid them.	Computer damage to health, prevention and how to protect against data breaches	
Thirteenth	۲		Introducing operating systems, their functions and objectives	
Fourteenth	۲	The student knows the operating systems, their types and the nature of the work of each of them.	Practical: Presentation Software: Presentation Software Basics: Creating Presentations; Preparing and Presenting Slides; Slide Show: Taking hard copies of presentations/prints.	
Fifteenth	۲	The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and	Practical: Introduction to the Internet and Web Browsers: Fundamentals of Computer Networks; LAN and WAN Networks;	
Sixteenth	۲	conducting	Operating System Classifications	
Seventeenth	۲		Some of the examples of operating systems: Doz and Mac OS X	
Eighteenth	۲		Practical: Internet concept and applications; Internet	

		research on the Internet.	connectivity; World Wide Web; Web browsers, search engines	
Nineteenth	۲	The student knows the updates in the devices related to	Communications and email: Email basics: Having an email account;	
۲۰th	۲	computer science, including artificial intelligence, and keeping pace with them to serve	First Month Exam Second Semester	
The Twenty One	۲	the sciences he studies.	Some of the examples of operating systems: Linux and Underhand	
Twenty-second	۲		Practical: Send and receive emails; Access sent emails; Use emails: Collaborate on documents.	
Twenty-third	۲		Windows operating system, versions and features	
Twenty-fourth	۲		Practical: Some abbreviations used in Word	
Twenty-fifth	۲		Practical: Complement some of the abbreviations in Word and how to print	
Twenty-sixth	۲		Introduction to Artificial Intelligence	
Twenty-seventh	۲		Artificial Intelligence Applications	
Twenty-eighth	۲		Second month exam second semester	
Twenty-ninth	۲		Artificial Intelligence Applications	
			Practical: How to make a scientific report in the exact	

			specialization based on what we studied previously with an explanation of how to use the comprehensive library
Xxx	٢		Practical: How to make a scientific report in the exact specialization based on what we studied previously with an explanation of how to use the comprehensive library

١١. Course Evaluation

The grade of ١٠٠ is distributed among three: ٥٠ first and second semesters, and ٥٠ final exams.

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams, practical applications of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)

Computer Basics and Office Applications
 Book - Computer and Software Basics
 Book - prepared by Al-Khidr Ali Al-

Khidr - Research ٢٠١٦ - Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥

Key references (sources)

Computer Science Books in General - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ٢٠١٦ - Introduction to Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥

Recommended books and references (scientific journals, reports...)

Magazines and lectures in computer science.

Electronic References, Websites

The field of communication, websites, computer science sites and others

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Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester



Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥

Signature:

Head of Department Name:

Date:

الإستاد المساعد الدكتور
عشيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

The file is checked by:


Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

الإستاد الدكتور
فهد شلاش خلف

١٧/١/٢٥


Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics

disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

- ١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.
- ٢- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.
٣. Preparing researchers specialized in the humanitarian field with various specializations.
- ٤- The College of Education for Human Sciences is an important tributary in the

preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

ξ. Program Accreditation

There isn't any

ο. Other external influences

There isn't any

ϒ. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	ϒ.	ξ		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

ϒ. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
ϒ.ϒϒ/ϒ.ϒξ		Miracle	theoretical	practical

Fourth Morning ∩ Division And the fourth in the evening				
			∩	

∧. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes ∩ That students can understand the miracles of the Holy Quran.	Learning Outcomes Statement ∩ Giving lectures and lessons.
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Skills

Learning Outcomes ∩ That students can publish the miracles of the Holy Quran.	Learning Outcomes Statement ∩ The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.
--	--

Learning Outcomes ∩ Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.	Learning Outcomes Statement ∩ Provides state departments and educational institutions with specialists in Islamic sciences
---	---

Values

Learning Outcomes ∩ Students should be familiar with all that is related to the hadith of the Prophet from narration, support, wound and modification, and that	Learning Outcomes Statement ∩ The student reads the Holy Qur'an correctly, knowing the places of miracles, their types and modern
--	--

students learn modern technical skills in the study of Quranic sciences.

studies in it.

Learning Outcomes ◦

Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric)

Learning Outcomes Statement ◦

The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning and the level of rhetoric and graphic miracles in the Qur'anic verses.

٩. Teaching and learning strategies

Lectures in person, and electronically

Standard method

Discussion method

Brainstorming method and other learning strategies

١٠. Evaluation methods

١- Daily exams, class discussion, homework and follow-up, classroom calendar.

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Prof. Ahmed Manaf Hassan Prof. Noah Zarnan Abdul-Jabbar	Fundamentals of religion	explanation		√	

Dr. Noor Saad Hammoud					
-----------------------------	--	--	--	--	--

Professional Development
Mentoring new faculty members
Training new appointees by attending classroom lectures.
Professional development of faculty members
Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.
١٢. Acceptance Criterion
Central, parallel, evening
١٣. The most important sources of information about the program
Books of the science of miracles in general, and the book of Quranic miracles of Dr. Fadl Abbas, and d. Sanaa Fadl Abbas Books of miracles and sciences of the Qur'an Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library The field of electronic communication.
١٤. Program Development Plan
Giving intensive lessons in general topics in the science of Quranic miracles, working on developing strategies for giving lectures through data shows and smart boards. Making practical lessons for students to practice the eloquence of the Holy Quran. Applied work for students to prepare for reading the Qur'an, interpretation and clarification of the faces of miracles. Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values				
				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤	
Fourth Sabahi Division and evening division		Qurani c miracle s	Essenti al	*	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Quranic miracles
٢. Course Code

٣. Semester/Year

٢٠٢٤/٢٠٢٥

٤. Date of preparation of this description

١٦/٩/٢٠٢٤

٥. Available Attendance Forms

Electronic through class room, and the call is dead, and my presence in the halls of the department

٦. Number of credit hours (total) / number of units (total)

٦٠ hours / ٤ units

٧. Course administrator's name (if more than one name is mentioned)

Name: Email:

١. Mr. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq

٢. Prof. Noah Zarnan Abdul-Jabbar noohzarnan@tu.edu.iq

٣. Dr. Noor Saad Hammoud noor.s.hammod@tu.edu.iq

٨. Course Objectives

Course Objectives

- A good understanding of the relationship of society with the Holy Qur'an, its interpretation and the faces of its miracles.
- The student knows the difference between miracle, dignity and magic, and that the Holy Quran is the eternal miracle.
- Recognizing the faces of Quranic miracles
- The student knows the face of the Quranic miracle, which is not without a verse from the Holy Quran, which is the graphic miracle
- The student knew the impact of grammar, language and machine sciences in every aspect of miracles and the opinions of scientists in that .

9. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving.

10. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	That students can understand the miracles of the Holy Quran. That students can publish the miracles of the Holy Quran. Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality. Students should be familiar with the overall narration related to the	Boot. The miracle is a language. The miracle idiomatically. Conditions of the miracle. The difference between a miracle and dignity. Be wise in the miracle. The survival of the miracle of the Prophet (peace and blessings of Allaah be upon him).	Explanation of the scientific material according to the method followed . Encourage students to participate interactively. Explaining the topics for each topic by students and involving the largest amount Maybe from the students.	Daily exams, classroom discussion, homework and follow-up, classroom calendar. Semester and final exams Electronic reports and electronic exams.
Second	٢		The miracle of the Qur'an. When did the word miracle appear? Faces of miracles. Challenge. Stages of the challenge. Study these stages.		
Third	٢		History of miracles. The efforts of the ancients		

		hadith of the Prophet, including narration, support, wound and modification.	and the roles that the books of miracles went through. The role of signals. The system as a model
Fourth	٢	Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric) Students should learn	The role of messages. Jokes in the miracle of the Qur'an: by Al-Ramani Statement of the miracle of the Qur'an: by Al-Khattabi
V	٢	modern technical skills in the study of	Exam month first first semester
Sixth	٢	Quranic sciences.	The role of books. The Book of the Miracles of the Qur'an: by Al-Baqlani. Abdul qaher Aljurjani
Seventh	٢		Modernists and miracles. The Miracles of the Qur'an by Al-Rafi'i
Eighth	٢		The faces of the miracle of the Qur'an. Chapter One: Graphic Miracles. The importance of graphic miracles.
Ninth	٢		The Qur'anic

			<p>word, the importance of the word.</p> <p>The value of the word in previous eras.</p> <p>Characteristics of Quranic vocabulary.</p> <p>The values given by the Qur'anic word.</p>
X	۲		Second month exam first semester
Eleventh	۲		<p>The claim of tandem in the Book of God.</p> <p>The benefits of determining the meanings of words.</p> <p>No synonym in the Book of God.</p> <p>Words thought to be synonymous.</p> <p>Fear and fear.</p> <p>He came and came.</p> <p>Deed and action.</p>
Twelfth	۲		<p>Use different words in similar places.</p> <p>Throwing and slander.</p> <p>Sharp and laborious.</p> <p>He does and creates.</p>
Thirteenth	۲		<p>The message of the letter in the Book of God Almighty.</p>
Fourteenth	۲		Use different

		characters in similar places. And applied models on it.
Fifteenth	۲	Delete and mention the character. And applied models on it.
Sixteenth	۲	Quranic sentence. Confirmation: and applied models on it. Deletion and mention: and applied models on it.
Seventeenth	۲	Submission and delay: and applied models on it.
Eighteenth	۲	Quranic comma: and applied models on it.
Nineteenth	۲	First Month Exam Second Semester
۲۰th	۲	Repetition and examples .
The Twenty One	۲	Saying the increase and examples of it.
Twenty-second	۲	Scientific Miracles
Twenty-third	۲	Mr. Mustafa Sadiq Al-Rafi'i and his miraculous faces.
Twenty-fourth	۲	Those who prevent and permit scientific miracles
Twenty-fifth	۲	Metaphysical

			miracles and examples of it	
Twenty-sixth	٢		Complement models of metaphysical miracles	
Twenty-seventh	٢		Second month exam second semester	
Twenty-eighth	٢		Review	
Twenty-ninth	٢		Review	
Xxx	٢		Review	

١١. Course Evaluation

The grade of ١٠٠ is distributed over three ٥٠ first and second semesters, and ٥٠ final exams

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	The Book of Miracles of the Noble Qur'an by Dr. Fadl Abbas and Dr. Sanaa Fadl Abbas
Key references (sources)	Books of interpretation, the sciences of the Qur'an, the science of miracles, the curriculum of evidence of miracles and others.
Recommended books and references (scientific journals, reports...)	Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library

Electronic References, Websites

The field of electronic communication, the site of the commentators and others

outcomes of the program.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيم عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

٢- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

٣. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٤		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٤/٢٠٢٥ Third morning division _ c _		Interpretation of the verses of rulings	theoretical	practical
			٢	

٨. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes ١

Students should be able to understand how to divide the verses of the Holy Qur'an with verses of rulings and verses that do not include provisions related to the actions of those in charge.

Learning Outcomes

Statement ١

Giving lectures and lessons.

Skills

Learning Outcomes ٢

Students should be able to understand the verses of the rulings in the Holy Qur'an and the difference of jurists in explaining their rulings.
Students can understand Islamic law and its rulings accurately, helping them to apply them correctly in their daily lives.

Learning Outcomes

Statement ٢

The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.

Learning Outcomes ٣

Students should be familiar with all the terminology of the sciences of the Qur'an

Learning Outcomes

Statement ٣

<p>and jurisprudential terms and their application to reality.</p>	<p>Provides state departments and educational institutions with specialists in Islamic sciences</p>
<p>Values</p>	
<p>Learning Outcomes ξ Students should be familiar with the overall interpretation of the verses of the rulings that deepen knowledge of the Islamic religion and understand the Qur'anic texts and how to extract legal rulings from them, and that students learn modern technical skills in the study of interpretation.</p>	<p>Learning Outcomes Statement ξ The student reads the Holy Qur'an correctly, knowing the rulings related to the actions of the taxpayers and the modern studies in it.</p>
<p>Learning Outcomes ° Students should be familiar with the Arabic language (grammar, morphology and Quranic rhetoric) to extract the correct rulings in the knowledge of legal rulings and their application enhances the Islamic identity of individuals and societies, and contributes to the preservation of Islamic values and teachings.</p>	<p>Learning Outcomes Statement ° The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning and the level of rhetoric and the statement of the provisions in the Qur'anic verses.</p>
<p>٩. Teaching and learning strategies</p>	
<p>Lectures in person, and electronically</p>	
<p>Standard method</p>	

Discussion method					
Brainstorming method and other learning strategies					
١٠. Evaluation methods					
١- Daily exams, class discussion, homework and follow-up, classroom calendar.					
٢- Semester and final exams					
٣. Electronic reports and electronic exams.					
١١. Faculty					
Faculty Members					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		ange l	lecture r
Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development					
Mentoring new faculty members					
Training new appointees by attending classroom lectures.					
Professional development of faculty members					
Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.					
١٢. Acceptance Criterion					
Central, parallel, evening					
١٣. The most important sources of information about the program					

C		verses of rulings																		
---	--	-------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name	
Interpretation of the verses of rulings	
٢. Course Code	
٣. Semester/Year	
٢٠٢٤/٢٠٢٥	
٤. Date of preparation of this description	
١٦/٩/٢٠٢٤	
٥. Available Attendance Forms	
Electronic through class room, and the call is dead, and my presence in the halls of the department	
٦. Number of credit hours (total) / number of units (total)	
٦٠ hours / ٤ units	
٧. Course administrator's name (if more than one name is mentioned)	
Name: Email: Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq	
٨. Course Objectives	
Course Objectives	Understanding Islamic Law: By interpreting the verses of the rulings, students can accurately understand Islamic law and its provisions, which helps them apply them correctly in their daily lives. Deepening Religious Knowledge: Studying the interpretation of the verses

of rulings deepens knowledge of the Islamic religion and understanding of Quranic texts and how to extract legal rulings from them.

Developing the ability to ijihad: The study of interpretation helps in developing the ability to ijihad and derive legal rulings based on a correct understanding of the Holy Quran and the Sunnah of the Prophet.

Strengthening Islamic Identity: Knowledge and application of Sharia rulings enhances the Islamic identity of individuals and societies, and contributes to the preservation of Islamic values and teachings.

Dealing with Contemporary Issues: By understanding the interpretation of the verses of rulings, students can apply Sharia rulings to contemporary and emerging issues, helping them find appropriate solutions that are compatible with Islamic law.

9. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving.

10. Course Structure

The week	Hou rs	Required Learning Outcomes	Unit or subject name	Learning method	Evaluatio n method
The first	۲	۱. In-depth understanding of Qur'anic texts: the ability to interpret and	Boot. Definition of verses of rulings in language and idiomaticall	Explanati on of the scientific material	Daily exams, classroo m

		comprehend verses of rulings correctly.	y. and its number	according to the method followed .	discussion, homework and follow-up, classroom calendar
Second	۲	۲. Deducing Sharia rulings: Developing students' skills in deriving legal rulings from	The emergence of the interpretation of the verses of rulings And the methods of authorship in it	Encourage students to participate	
Third	۲	Quranic texts.	Seeking refuge	interactively.	
Fourth	۲	۳.	Fatiha		
V	۲	Application of Sharia rulings: The ability to apply Sharia rulings in daily reality.	Exam month first first semester	Explaining the topics for each topic by students and involving the largest amount Maybe from the students.	Semester and final exams
Sixth	۲	۴. Critical and analytical thinking: Develop critical and analytical thinking skills to understand the historical and social context of texts.	Head to the Kaaba The quest between Safa and Marwa		Electronic reports and electronic exams.
Seventh	۲	۵. Effective communication: The ability to clarify and interpret the	Secrecy of knowledge Permissibility of good deeds and prohibition of evil deeds		
Eighth	۲		Prohibition of usury		
Ninth	۲		Debtor's Correspondence		
X	۲		Second month exam first semester		
Eleventh	۲		Ruling on accepting repentance		
Twelfth	۲		Taxammum and the prohibition		

		legal rulings of others accurately and properly.	of alcohol
Thirteenth	۲		Prayer of fear
Fourteenth	۲	۶. Identify	Provisions of ablution
Fifteenth	۲	the rules of interpretation : Understand the rules and methods of	The obligation to obey the commands of God Almighty
Sixteenth	۲	interpretation used in the interpretation of the verses of rulings.	First Month Exam Second Semester
Seventeenth	۲	۷. Preparing for Sharia research and studies:	Prohibition of alcohol and gambling
Eighteenth	۲	Qualifying students to carry out advanced research and studies in the field of Sharia.	Naming at slaughter
Nineteenth	۲		Listening and listening when listening to the Qur'an
۲۰th	۲		Fleeing the crawl
The Twenty One	۲		Division of spoils
Twenty-second	۲		Wilayat and Al-Nusra
Twenty-third	۲		Preventing polytheists from entering the Grand Mosque
Twenty-fourth	۲		Second month exam second semester
Twenty-fifth	۲		Glorifying the rites of God

Twenty-sixth	٢		Drawing closer to God in every religion	
Twenty-seventh	٢		Maintaining legitimate costs	
Twenty-eighth	٢		Hijab verses	
Twenty-ninth	٢		Review	
Xxx	٢		A comprehensive exam for all the subject in preparation for the final exam	

١١. Course Evaluation

The grade of ١٠٠ is distributed over three ٥٠ first and second semesters, and ٥٠ final exams

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)

Books of the science of interpretation in general, and the book of the provisions of the Qur'an by Jassas, the book of the provisions of the Qur'an by Ibn al-Arabi, and the provisions of the Qur'an by al-Kiahraasi, and the book of treasure of gratitude by al-Siuri.

Key references (sources)

٧٩ And the book of the provisions of

	the Qur'an by Al-Jassas, the book of the provisions of the Qur'an by Ibn al-Arabi, the provisions of the Qur'an by Al-Kayharassi, and the book of treasure of gratitude by Al-Siuri.
Recommended books and references (scientific journals, reports...)	Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيل عبد المجيد سعيدي
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد اليعقوب ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

- ١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.
- ٢- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.
٣. Preparing researchers specialized in the humanitarian field with various specializations.
- ٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٢		fundamental
College Requirements	Yes	٨٣		

Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
2024/2025 The first morning is 3 people And the first one is evening		Calculators	theoretical	practical
			1	1

VI. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes 1 That students can understand the computer and what stages it went through to reach what it is now.	Learning Outcomes Statement 1 The student's knowledge of the meaning of the computer, its phases and terminology.
Skills	
Learning Outcomes 2 Students should be able to understand the relationship of computers with other sciences.	Learning Outcomes Statement 2 The student links the

	computer with the humanities' need for it in its work.
<p>Learning Outcomes ۳</p> <p>Students should be familiar with all the terminology of computer science.</p>	<p>Learning Outcomes Statement ۳</p> <p>knows Terminology that makes it easier for him to use a computer</p>
Values	
<p>Learning Outcomes ۴</p> <p>Students should be familiar with the overall computer system, and students should learn modern technical skills that serve and help in the study of Quranic sciences.</p>	<p>Learning Outcomes Statement ۴</p> <p>The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum.</p>
<p>Learning Outcomes ۵</p> <p>Students should know how to use input and output devices in the computer.</p>	<p>Learning Outcomes Statement ۵</p> <p>The student knows the updates in the devices related to computer science and keeping pace with them to serve the sciences he studies, including artificial intelligence.</p>
۹. Teaching and learning strategies	
Lectures in person, and electronically	
Standard method	

Discussion method
 Problem solving method
 Brainstorming method
 Method of practical application in college laboratories and other learning strategies

١٠. Evaluation methods

١- Daily exams, classroom discussion, homework and follow-up, classroom calendar, practical application.
 ٢- Semester and final exams
 ٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	Year	special		ange l	lecture r
Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in delivering scientific lectures on computer science.

١٢. Acceptance Criterion

Central, parallel, evening

١٣. The most important sources of information about the program

Computer science books in general, the book of computer basics and software prepared by Al-Khidr Ali Al-Khidr research ٢٠١٦, and the book of computer basics and office applications scheduled by the ministry, an introduction to artificial intelligence science by Dr. Adel Abdel Nour

٢٠٠٥

Magazines and lectures in computer science.

The field of communication, and websites.

١٤. Program Development Plan

Giving intensive lessons in general topics in computer science, working on developing strategies for lecturing through data shows and smart boards.

Conducting practical lessons for students and associates, including employees and professors, to practice on the computer.

Applied work for students to prepare and print a worksheet at least.

Training on the use of contemporary applications and updates.

Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/ Level	Cou rse Cod e	Cours e Name	Basi c or optio nal	Knowledge				Skills				Values			
First ٣				A	A	A	A	B	B	B	B	C	C	C	C

people				١	٢	٣	٤	١	٢	٣	٤	١	٢	٣	٤
Morning and evening division		Calculators	Essential	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Calculators
٢. Course Code
٣. Semester/Year
٢٠٢٤/٢٠٢٥
٤. Date of preparation of this description
٢/١٠/٢٠٢٤
٥. Available Attendance Forms
Electronic through class room, and Google is dead, and my presence in the halls of the department, and the computer lab in the college
٦. Number of credit hours (total) / number of units (total)
٦٠ hours / ٢ units
٧. Course administrator's name (if more than one name is mentioned)
Name: Email: Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq
٨. Course Objectives

Course Objectives	<p>The student knows the meaning of the computer, its phases and terminology, and uses the computer for basic tasks.</p> <p>The student links the computer with the humanities' need for it in its work.</p> <p>Identify and discuss hardware components of a computer system.</p> <p>Know the terminology that makes it easier for him to use the computer</p> <p>The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet.</p> <p>The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.</p>
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9. Teaching and learning strategies

<p>Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving, application to computers in practical lessons, regular board blackboard, presentation programs such as PowerPoint.</p>	
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10. Course Structure

The week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
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		Outcomes			
The first	۲	<p>The student knows the meaning of the computer, its phases and terminology, and uses the computer for basic tasks.</p> <p>The student links the computer with the humanities' need for it in its work. Identify and discuss hardware components of a comput</p>	Computer Introduction: Hardware and Software Concepts and Components; Computing, Data and Information Concept; ICT Applications; Connecting I/O Devices and Peripherals to the CPU	<p>Explanati on of the scientific material according to the method followed .And in the methods of presentati on on the data show and practical applicatio ns Encourag e students to participate interactively. Practical applicatio n for each</p>	<p>Daily exams Alkozaat, class discussio n, homewor k and follow- up, classroo m calendar Semeste r and Final Exams Electroni c reports and electroni c exams Practicali ty.</p>
Second	۲		Practical: How to turn the computer on, and turn it off		
Third	۲		Computer components: computer parts, hardware parts, input and output modules, memory types, core CPU components, computer ports, PC		
Fourth	۲		Operating system and GUI: operating system; basics of common operating systems		
V	۲		Exam month first first semester		
Sixth	۲		User interface, use of mouse techniques; use of common icons, status		

		er system. Know the terminology that makes it easier for him	bar, use of menu and menu selection, concept of folders and directories, opening and closing various windows; creating shortcuts. practical and theoretical	student on the computer
Seventh	۲	to use the computer The	The difference between information, data and some of the computer terms	
Eighth	۲	student employs the	Practical : Desktop Components	
Ninth	۲	computer in extracting information related to his studies	Word processing: the basics of word processing; opening and closing documents; creating and manipulating text; formatting text.	
X	۲	from reports, research	Second month exam first semester	
Eleventh	۲	and information outside the curriculum,	Working with the table: spelling, language setting and synonyms; printing a Word document	
Twelfth	۲	and conducting research on	Data countries: spreadsheet basics, cell handling, formulas and functions,	

		the Internet	spreadsheet editing, spreadsheet printing.
Thirteenth	۲	• The student knows the updates in the devices related to	Practical: How to create a file and name it How to delete a file and the difference between delete and shift delete Practical : Main icons
Fourteenth	۲	computer science, including artificial intelligence, and keep pace with them to serve the sciences he studies.	Presentation software: Presentation software basics: creating presentations; preparing and presenting slides; slideshows: taking hard copies of presentations/prints.
Fifteenth	۲		Introduction to the Internet and Web Browsers: Fundamentals of Computer Networking; LAN and WAN Networks;
Sixteenth	۲		Internet concept and applications; Internet connectivity; World Wide Web; Web browsers, search engines
Seventeenth	۲		Practical: Uses of the mouse and How to find an application

		installed on the Word computer as a model	
Eighteenth	۲	Communication and email: Email basics: Having an email account;	
Nineteenth	۲	First Month Exam Second Semester	
۲۰th	۲	Practical: How to use WordPress	
The Twenty One	۲	Send and receive emails; access sent emails; use emails; collaborate on documents.	
Twenty-second	۲	Computer troubleshooting: Identify and resolve common problems that computer users encounter in hardware and software. Basic troubleshooting techniques and tools for diagnosing and resolving problems.	
Twenty-third	۲	Practical: Some abbreviations used in Word	
Twenty-fourth	۲	Practical: Complement some of the abbreviations in Word and how to print	
Twenty-fifth	۲	Introduction to Artificial Intelligence	

Twenty-sixth	٢	Artificial Intelligence Applications
Twenty-seventh	٢	Second month exam second semester
Twenty-eighth	٢	Artificial Intelligence Applications
Twenty-ninth	٢	Practical: the difference between Ctrl+C, and Ctrl+X, applications on them, how to save and rename a file
Xxx	٢	How to make a scientific report in the exact specialization based on what we have studied previously

١١. Course Evaluation

The grade of ١٠٠ is distributed among three: ٥٠ first and second semesters, and ٥٠ final exams.

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams, practical applications of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)

Computer Basics and Office Applications Book - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ٢٠١٦ - Introduction to the Science of Artificial Intelligence by Dr.

	Adel Abdel Nour ٢٠٠٥
Key references (sources)	Computer Science Books in General - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ٢٠١٦ - Introduction to Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥
Recommended books and references (scientific journals, reports...)	Magazines and lectures in computer science.
Electronic References, Websites	The field of communication, websites, computer science sites and others

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد اليعقوب ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

- ١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.
- ٢- Preparing cadres to undertake the tasks of secondary education

throughout Iraq and for all specializations.

٢. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٢		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٤/٢٠٢٥ Second Morning ٢ Division And the second is in the evening		Calculators	theoretical	practical
			١	١

٨. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes ١ That students can understand the computer and what stages it went through to reach what it is now.	Learning Outcomes Statement ١ The student's knowledge of the meaning of the computer, its phases and terminology.
---	--

Skills

Learning Outcomes ٢ Students should be able to understand the relationship of computers with other sciences.	Learning Outcomes Statement ٢ The student links the computer with the humanities' need for it in its work.
Learning Outcomes ٣ Students should be familiar with all the terminology of computer science.	Learning Outcomes Statement ٣ Know the terminology that makes it easier for him to use the computer

Values	
<p>Learning Outcomes ξ</p> <p>Students should be familiar with the overall computer system, and students should learn modern technical skills that serve and help in the study of Quranic sciences.</p>	<p>Learning Outcomes Statement ξ</p> <p>The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum.</p>
<p>Learning Outcomes °</p> <p>Students should know how to use input and output devices in the computer.</p>	<p>Learning Outcomes Statement °</p> <p>The student knows the updates in the devices related to computer science and keeping pace with them to serve the sciences he studies, including artificial intelligence.</p>
٩. Teaching and learning strategies	
<p>Lectures in person, and electronically</p> <p>Standard method</p> <p>Discussion method</p> <p>Problem solving method</p> <p>Brainstorming method</p> <p>Method of practical application in college laboratories and other learning strategies</p>	
١٠. Evaluation methods	
<p>١- Daily exams, classroom discussion, homework and follow-up,</p>	

classroom calendar, practical application.					
٢- Semester and final exams					
٣. Electronic reports and electronic exams.					
١١. Faculty					
Faculty Members					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angle	lecture
Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development	
Mentoring new faculty members	
Training new appointees by attending classroom lectures.	
Professional development of faculty members	
Holding courses, workshops and lectures to guide new faculty members to increase their experience in delivering scientific lectures on computer science.	
١٢. Acceptance Criterion	
Central, parallel, evening	
١٣. The most important sources of information about the program	
Computer science books in general, the book of computer basics and	

Course Objectives

- The student's knowledge of computer security, software licenses and the purpose of its security.
- The student links the computer with the humanities' need for it in its work and discusses the most important security problems that affect the penetration of computer privacy.
- Know the terms that make it easier for him to use a computer.
- The student knows what are the types of electronic intrusions and how to prevent and avoid them.
- The student knows the operating systems, their types and the nature of the work of each of them.
- The student employs the computer in extracting information related to his studies from reports, research and information outside the curriculum, and conducting research on the Internet.
- The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies.

9. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving, application to computers in practical lessons, regular board blackboard, presentation programs such as PowerPoint.

10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	۲	<ul style="list-style-type: none"> The student's knowledge of computer security, software licenses and the purpose of its security. The student links the computer with the humanities' need for it in its work and discusses the most important security problems that affect the penetration of computer privacy. Know the terms that make it 	Introduction to computer security and software licenses and their purpose	Explanati on of the scientific material according to the method followed .And in the methods of presentati on on the data show and practical applicatio ns Encourag e students to participat e	Daily exams Alkozaat , class discussi on, homewo rk and follow- up, classroo m calendar . Semeste r and Final Exams Electroni c reports and electroni c exams Practical ity.
Second	۲		Practical:.		
Third	۲		The ethics of the electronic world and what is the digital world and the forms of transgressions in it		
Fourth	۲		Hacking and computer privacy		
V	۲		Exam month first first semester		
Sixth	۲		Computer software licenses, types, the importance of knowing them and some related terms		
Seventh	۲		Types of electronic intrusions and their sources		
Eighth	۲		Practical:		
Ninth	۲		Malware and computer viruses		
X	۲		Second month exam first semester		
Eleventh	۲		Damage caused by computer viruses and virus		

		easier for him to use a computer	components	interactively. Practical application for each student on the computer
Twelfth	۲	<ul style="list-style-type: none"> The student knows what are the types of electronic intrusions and how to prevent and avoid them. The student knows the operating systems, their types and the nature of the work of each of them. 	Computer damage to health, prevention and how to protect against data breaches	
Thirteenth	۲		Introducing operating systems, their functions and objectives	
Fourteenth	۲	<ul style="list-style-type: none"> The student knows the operating systems, their types and the nature of the work of each of them. 	Practical: Presentation Software: Presentation Software Basics: Creating Presentations; Preparing and Presenting Slides; Slide Show: Taking hard copies of presentations/prints.	
Fifteenth	۲		Practical: Introduction to the Internet and Web Browsers: Fundamentals of Computer Networks; LAN and WAN Networks;	
Sixteenth	۲	<ul style="list-style-type: none"> The student employs the computer in extracting information 	Operating System Classifications	
Seventeenth	۲		Some of the examples of operating systems: Doz and Mac OS X	
Eighteenth	۲		Practical: Internet concept	

		on related to his studies from reports, research and information outside	and applications; Internet connectivity; World Wide Web; Web browsers, search engines
Nineteenth	۲	the curriculum, and	First Month Exam Second Semester
۲۰th	۲	conducting research on the Internet.	Some of the examples of operating systems: Linux and Underhand
The Twenty One	۲	<ul style="list-style-type: none"> The student knows the updates in the devices related to computer science, including artificial intelligence, and keeping pace with them to serve the sciences he studies. 	Practical: Send and receive emails; Access sent emails; Use emails: Collaborate on documents.
Twenty-second	۲		Windows operating system, versions and features
Twenty-third	۲		Practical: Some abbreviations used in Word
Twenty-fourth	۲		Practical: Complement some of the abbreviations in Word and how to print
Twenty-fifth	۲		Introduction to Artificial Intelligence
Twenty-sixth	۲		Artificial Intelligence Applications

Twenty-seventh	۲	Second month exam second semester	
Twenty-eighth	۲	Artificial Intelligence Applications	
Twenty-ninth	۲	Practical: How to make a scientific report in the exact specialization based on what we studied previously with an explanation of how to use the comprehensive library	
Xxx	۲	Practical: How to make a scientific report in the exact specialization based on what we studied previously with an explanation of how to use the comprehensive library	
		۱۰	

١١. Course Evaluation					
<p>The grade of ١٠٠ is distributed among three: ٥٠ first and second semesters, and ٥٠ final exams.</p> <p>٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams, practical applications of ٥, and so on in the second semester.</p>					
١٢. Learning and Teaching Resources					
Required textbooks (methodology, if any)		<p>Computer Basics and Office Applications Book - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ٢٠١٦ - Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥</p>			
Key references (sources)		<p>Computer Science Books in General - Computer and Software Basics Book - prepared by Al-Khidr Ali Al-Khidr - Research ٢٠١٦ - Introduction to Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥</p>			
Recommended books and references (scientific journals, reports...)		<p>Magazines and lectures in computer science.</p> <p>١٠</p>			
Electronic References, Websites		<p>The field of communication,</p>			

websites, computer science sites and
others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيم عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

Program Vision

Remember the program vision as stated in the university brochure
.and website

Program Mission

program mission as stated in the university brochure and Remember the
.website

Program Objectives

Provide the Ministry of Education and Islamic schools with -١
.specialized staff in teaching the Quran and all related sciences
Quranic sciences Enable students to have knowledge of -٢
principles of jurisprudence, noble hadith, jurisprudence, principles)
of religion, interpretation, and biography jurisprudence) with the
.ability to write scientific research in those fields
of Islamic Enhance students' awareness of the importance -٣
heritage, ancient and modern, and equip them with skills in
.teaching various religious and scriptural sciences
Instill correct and moderate concepts in students through -٤
scientific understanding of Quranic sciences, explanation of
Sunnah, and clarification of all types of Quranic moderate
.miracles
Equip graduates with teaching skills of the diverse religious -٥
sciences they have received for school students in the future,
suitable teaching methods for Islamic education, in addition to
g illustrative means and electronic communication skills in usin
.various forms

Program Accreditation

Not applicable

Other External Influences

Not applicable

Program Structure

Notes	Percentage	Study Unit	Number of Courses	Program Structure
		٦٠	٦٠	Institution Requirements
		٦٠	٦٠	College Requirements
		٦٠	٦٠	Department Requirements
				Summer Training
				Other

.Notes may include whether the course is mandatory or elective *

Program Description .٧

Credit Hours		Course Name	Course Code or Title	Year/Level
Practical	Theoretical	Modern Curriculum	Quran Sciences and Islamic Education	٢٠٢٥-٢٠٢٤
	Theoretical			Second

				Stage
--	--	--	--	--------------

Expected Learning Outcomes of the Program .^

Knowledge

Statement of Learning ^ Outcome	^ Learning Outcome Empowering students to know the -^LO classifications in the era of types of .documentation Empowering students to compare -^LO between the methodologies of modernists and to highlight the multiple .aspects of each classifier Guiding students to moderate -^LO .scientific sources and references ching students that the Tea -^LO methodologies of modernists are subject to the direction and purpose of the classifier, they are not fixed .methodologies
------------------------------------	---

Skills

Statement of Learning ^ Outcome	^ Learning Outcome Teaching students the scientific and l methods followed in methodologica .classifying Hadith books
Statement of Learning ^ Outcome	^ Learning Outcome

Values

Statement of Learning ^ Outcome	^ Learning Outcome
------------------------------------	--------------------

Statement of Learning Outcome	Learning Outcome
----------------------------------	------------------

and Learning Strategies Teaching .9

Students' ability to distinguish between types of classifications in -1 D
 .Hadith
 Acquiring knowledge of the scientific and technical methodology -2 D
 .followed in classification
 khari and Recognizing the methodology of the two Sheikhs Bu -3 D
 .Muslim followed in classifying their authentic Hadith

Assessment Methods .10

Traditional teaching methods are not used here, instead, reliance is placed on observation, interviews, and attempting to understand the student's .al and moral objectives in this fieldideas about emotion

Faculty Members .11

Faculty Members: Prof. Mahmoud Hussein Attia

Faculty Preparation		Requirements/Skill (s (if any	Specialization		Academic Rank
Minute s	Owne r		Special	General	
	Owne r		Principle s of Religion	Quranic Science s	Assistant Professor

Professional Development

Guiding new faculty members

Briefly describe the process used to guide new faculty members, visitors, .time staff at the institution and department level-time and part-full

development for faculty members Professional

Briefly describe the plan and arrangements for academic and professional development for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, .and so on

Acceptance criteria .١٢
Establishing the systems related to admission to the college or institute,) (whether centralized or otherwise specified
Key sources of information about the program .١٣
med The Clear Book on the Methods of the Modernists by Dr. Yasser Ah Shammali-Al
Program development plan .١٤

Program skills plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Mand atory or electiv e	Cou rse nam e	Cou rse cod e	Year/ Level
C ٤	C ٣	C ٢	C ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				

Please mark the boxes corresponding to the individual learning *
outcomes of the program subject to evaluation

Course description model

Course evaluation . ١١	
According to the tasks assigned to the student ١٠٠ Distributing the grade out of such as daily preparation, daily exams, oral, monthly, and written exams, .reports... etc	
Learning and teaching resources . ١٢	
Clear Book in the Methods of the Hadith Scholars Lecturer: Dr. Yasser Ahmed Al	Methodology if) Required textbooks (available ١١

with terminology books	in references (sources
Salah and The Introduction of -Narrator's Training by Al Suyuti	ommended supporting books and (...references (scientific journals, reports
ulty of Sharia website, Al .Azhar University	ectronic references, internet websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيم عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

Approval by the Admiral

١. Vision of the program

Remember to see the program as stated in the University Bulletin and its website.

٢. The program message

Remember the program message as stated in the University Bulletin and its website.

٣. Objectives of the program

A. Provide the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

B. enabling students to be familiar with the provisions of reciting the Holy Quran and its interpretation, explaining some of the noble sayings of the Prophet and studying the jurisprudence, the principles of jurisprudence, the biography of the Prophet, the beliefs, religions and the various sciences of the Qur'an.

Enhancing students' awareness of the prospects of Islamic culture.

C. raising the awareness of students in understanding the aesthetics of the Qur'anic texts and analysis, and knowing the legal provisions contained in the Qur'anic verses and Hadith and understanding some types of Quranic miracles.

D. to provide graduates with the skills of teaching what they received from the various sciences of the Qur'an to the

students of secondary schools later with the appropriate methods of teaching and set of means of clarification and modern scientific communication skills.

٤. Program accreditation

Is the program accredited? From which side?

٥. Other external influences

Is there a sponsor for the program?

٦. Structure of the program

Structure of the program	Number of decisions	Unit of study	Percentage	Observations
Requirements of the institution				
College requirem		١٢		

ents				
Requirements of the section				
Summer training				
Other				

***You can also note whether the course is basic or optional.**

v . Program description					
Credit hours		Name of course or course	Course or course code	Year/level	
My job	I think so				

^ . Expected learning outcomes of the program

Knowledge	
Statement of Learning Results 1	Learning Outcomes 1
Skills	
Statement of Learning Results 2	Learning outcomes 2
Statement of Learning Results 3	Learning outcomes 3
Values	
Statement of Learning Results 4	Learning outcomes 4
Statement of Learning Results 5	Learning outcomes 5
9. Teaching and learning strategies	
Strategies and methods of teaching and learning adopted in the implementation of the program in general.	
10. Methods of evaluation	
Implementation throughout the program generally.	
11. Teaching staff	
Teaching staff	

Preparation of teaching staff		Requirements/skills (if any)	Specialization		Scientific level
Lecturer	The		Private	Public	

Professional development
Orientation of new faculty members
Briefly describes the process used to mentor new, visiting, full-time and part-time faculty members at the institution and department level.
Professional development of faculty members
Briefly describes the plan and arrangements for academic and professional development of faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.
12. Acceptance criteria
(Establishing regulations related to the enrollment of the college or institute, whether a central admission or other mention)

١٣. Main sources of information on the program
Remember briefly.
١٤. Program development plan

Program skills plans						
Learning outcomes required from the program						
Valu e s	Ski	Knowle dge	Essent ia l o r o p ti o n al	Name of Rap por teur	Symb o l o f d e c i s i o n	Year/le vel

****Please indicate in the boxes corresponding to the individual learning outcomes of the program under evaluation**

Model description of the course

١. Name of the course: The academic headquarters of the subject of Quran science

٢. Course code: Science of the Qur'an - first grade	
٣. Semester/Year ٢٠٢٥-٢٠٢٤	
٤. Date of preparation of this description: ٢٤-٣-٢٠٢٤	
٥. Forms of attendance available	
٦. Number of school hours (total)/ ٩٠ hours	
٧. Name of the course administrator (if more than one name is mentioned)	
<p>Name: A.D. Mohammad Khalaf Saleh email: mk١٩٧١@tu.edu.iq</p> <p>A.D. Wissam Attiyah Ali</p>	
٨. Objectives of the decision	
<p>.... •</p> <p>.... •</p>	<p>A. Enabling students to adjust the terminology of the sciences of the Qur'an, so that they can</p>

.... •	distinguish right and wrong in the meaning of each term.
--------	--

B. introducing students to the date of the emergence of the terms of the science of the Qur'an and the months of works in it, old and new.

C. Provide students with the stages of the emergence of the terms of the sciences of the Qur'an and on what settled the meaning of each term.

١٠. Structure of the decision

Meth o d o f a ss e ss m e n t	Way of lear nin g	Name of unit or subje ct	Require d lear ning outc ome s	Hou r s	The week
Class p e rf o r m a	The sta nda rd met hod , the	Statement of the impo rtanc e of study ing the	١٢	٢	١. Octo ber

<p style="text-align: center;">n c e a n d e x a m s</p>	<p style="text-align: center;">text met hod</p>	<p style="text-align: center;">histor y of the scienc e of the Qura n</p>			
<p style="text-align: center;">Class p e r f o r m a n c e a n d e x a m s</p>	<p style="text-align: center;">The sta nda rd met hod , the text met hod</p>	<p style="text-align: center;">The histor y of the Qur'a n and the know ledge of the Qur'a n</p>		۲	۲. Octo ber
<p style="text-align: center;">Class p e r f o</p>	<p style="text-align: center;">The sta nda rd met</p>	<p style="text-align: center;">The Qur' an is the sourc</p>	۱۲	۲	۳. Octo ber

<p style="text-align: center;">r m a n c e a n d e x a m s</p>	<p style="text-align: center;">hod , the text met hod</p>	<p style="text-align: center;">e of the Qur' an, the sourc e of the Qur' an, the revel ation of the Qur' an</p>			
<p style="text-align: center;">Class p e r f o r m a n c e a n d e x a m s</p>	<p style="text-align: center;">The sta nda rd met hod , the text met hod</p>	<p style="text-align: center;">The Prop het, and the Qur' an</p>	<p style="text-align: center;">۱۲</p>	<p style="text-align: center;">۲</p>	<p style="text-align: center;">۴. Octo ber</p>

<p>Class p e r f o r m a n c e a n d e x a m s</p>	<p>The sta nda rd met hod , the text met hod</p>	<p>The reaso ns for going down , the way and the impo rtanc e of know ing it</p>		<p>٢</p>	<p>١. Nove mber</p>
<p>Class p e r f o r m a n c e a n d e x a m s</p>	<p>The sta nda rd met hod , the text met hod</p>	<p>The Arabi c Qura n and its unive rsalit y</p>	<p>١٣</p>	<p>٢</p>	<p>٢. Nove mber</p>

ams					
Class performance and examinations	The standard method, the text method	The Qur'an is written in the Qur'an		۲	۲. November
Class performance and examination	The standard method, the text method	The Quran is written in the Qur'an: It is the succession of my father	۱۳	۲	۴. November

d e x a m s		r's frien d			
Class p e r f o r m a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	The Qur'a n is a sign of the Qur'a n in the succe ssion of Uthm an bin 'Affa n		٢	١. Dece mber
Writt e n e x a m m		First mont h/firs t semes ter test		٢	٢. Dece mber

<p>Class performance and exams</p>	<p>The standard method, the text method</p>	<p>The Qur'an is written in the Qur'an and the Qur'an</p>		<p>٢</p>	<p>٢. December</p>
<p>Class performance and exams</p>	<p>The standard method, the text method</p>	<p>The Qur'an: The Makk i and the Civil, the definitions, the knowledge, the impo</p>	<p>١٣</p>	<p>٢</p>	<p>٤. December</p>

ams		rtance of them			
Class performance and exams	The standard method, the text method	The Evolution of the shape of the Qur'an: The drawing of the Qur'an, the dots and the shape		٢	١. January
Class performance and	The standard method, the text method	Evolution of the shape of the Koran: Surnames, signs of the Waqf	١٣	٢	٢. January

d e x a m s					
Class p e r f o r m a n c e a n d e x a m s	The s t a n d a r d m e t h o d , t h e t e x t m e t h o d	Review of w h a t h a s a l r e a d y b e e n s t u d i e d		۲	۳. J a n u a r y
W r i t t e n e x a m		S e c o n d m o n t h /f i r s t s e m e s t e r t e s t		۲	۴. J a n u a r y

<p>Class p e r f o r m a n c e a n d e x a m s</p>	<p>The sta nda rd met hod , the text met hod</p>	<p>Read the Qur' an: Its purp ose, its virtue s, its virtue s</p>		<p>٢</p>	<p>٢. Febr uary</p>
<p>Class p e r f o r m a n c e a n d e x a m s</p>	<p>The sta nda rd met hod , the text met hod</p>	<p>The origin of the readi ngs, the reaso ns for their multi plicit y, the speec h of the seven letter</p>	<p>١٣</p>	<p>٢</p>	<p>٤. Febr uary</p>

a m s		s			
Class p e r f o r m a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	The emer gence of readi ng schoo ls and the emer gence of featu res of readi ng schoo ls		۲	۱. March
Class p e r f o r m a n c e a n	The sta nda rd met hod , the text met hod	The seven and ten reade rs and the origin s of their readi ngs, and	۱۳	۲	۲. March

d e x a m s		the choic e to read			
Class p e r f o r m a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	Good readi ng, and bad readi ng		۲	۳. March
Writt e n e x a m		First mont h/sec ond semes ter test		۲	۴. March

<p>Class performance and exams</p>	<p>The standard method, the text method</p>	<p>Reading the Qur'an at the moment</p>		<p>٢</p>	<p>١. April</p>
<p>Class performance and exams</p>	<p>The standard method, the text method</p>	<p>Science of improvement</p>	<p>١٣</p>	<p>٢</p>	<p>٢. April</p>

<p style="text-align: center;">a m s</p>					
<p style="text-align: center;">Class p e r f o r m a n c e a n d e x a m s</p>	<p style="text-align: center;">The sta nda rd met hod , the text met hod</p>	<p style="text-align: center;">Knowledg e and know ledge in the Qur' an</p>		<p style="text-align: center;">۲</p>	<p style="text-align: center;">۲. April</p>
<p style="text-align: center;">Class p e r f o r m a n c e a n</p>	<p style="text-align: center;">The sta nda rd met hod , the text met hod</p>	<p style="text-align: center;">Knowledg e and simila rity</p>	<p style="text-align: center;">۱۴</p>	<p style="text-align: center;">۲</p>	<p style="text-align: center;">۴. April</p>

d e x a m s					
Class p e r f o r m a n c e a n d e x a m s	The sta nda rd met hod , the text met hod	The mirac le of the Qur'a n		٢	١. May
Writt e n e x a m		Second mont h/sec ond semes ter test		٢	٢. May

Note b y t h e S e c r e t a r i a t		The final exam s			٣, ٤. May
---	--	---------------------------------	--	--	------------------

١١. Evaluation of the decision

A. The scores are distributed by ٣٥ degrees for the first semester, ٣٥ degrees for the second semester, ٥٠ degrees for the final exam.

B. The grades of the first and second semesters are distributed by ١٥ degrees for the written exam, ٥ degrees for attendance, ٥ degrees for daily preparation.

١٢. Sources of learning and teaching

Lecture book in the sciences of the Qur'an by Dr. Ghanem Kaduri Al-Hamad

**Required textbooks
(methodology if applicable)**

**The Book of Revelation is -
the science of the Qur'an -
The Book of Wisdom in the -
Qur'an**

Principal references (sources)

١٤

<p>He wrote the explanation of - the terms of the science of the Quran</p> <p>He wrote the explanations to - the leading Muslim scholars</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Location of Dr. Musaid bin Sulaiman bin Nasser Al- Tayyar</p>	<p>Electronic references, Internet sites</p>

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيم عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

- ١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.
- ٢- Standing on the fundamental rules that deal with contemporary rulings.
- ٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.
- ٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

- ١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.
- ٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.
- ٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

ξ- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

ο- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

ξ. Program Accreditation

There isn't any

ο. Other external influences

There isn't any

ϖ. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	ϖ.	ϖ.		
College Requirements	ϖ.	ϖ.		
Department Requirements	ϖ.	ϖ.		
Summer Training				
Other		ϖ.		

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٥-٢٠٢٤	Quran Sciences and Islamic Education		theoretical	practical

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes .	Learning Outcomes Statement ١
Skills	
Learning Outcomes ٢.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥
٩. Teaching and learning strategies	
Teaching and learning strategies and methods adopted in implementing the program in general.	
١٠. Evaluation methods	
Implementing it in all stages of the program in general.	
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.	
١١. Faculty	
Faculty Members: Prof. Mohamed Mahmoud Mohamed	

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
				angel	

Professional Development

Mentoring new faculty members

The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization

Professional development of faculty members

There isn't any

١٢. Acceptance Criterion

central (Developing regulations related to admission to the college or institute, whether central admission or others mentioned)

١٣. The most important sources of information about the program

Remember briefly.

١٤. Program Development Plan

Program Skills Outline

Learning outcomes required from the program

Year/L evel	Cou rse Cod e	Cou rse Na me	Basic or optio nal	Knowledge				Skills				Values					
				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤		
			Esse ntial														

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name Amal Shaker Mahmoud
٢. Course Code
٣. Semester/Year
٢٠٢٥-٢٠٢٤
٤. Date of preparation of this description
٢٦/٣/٢٠٢٤
٥. Available Attendance Forms
٦. Number of credit hours (total) / number of units (total)
٦.
٧. Course administrator's name (if more than one name is mentioned)
Name: Amal Shaker Mahmoud Email : amal.shaker@tu.edu.iq
٨. Course Objectives

Course Objectives	<ul style="list-style-type: none"> ١- Enabling students to control the rules of Arabic morphology ٢- . ٢- Enabling students to control the morphological structure of words and applying them in the correct pronunciation of texts. ٣- Introducing students to ancient and modern morphological sources
٩. Teaching and learning strategies	
Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
----------	-------	----------------------------	----------------------	-----------------	-------------------

October first week	1		Exchange balance	Standard text method	Class performance and exams
second week	1		Spatial core	Standard text method	Class performance and exams
the third week	1		The first chapter is about verbs and derivatives. The correct verb and its parts	Standard text method	Class performance and exams
fourth week	1		The irregular verb and its types	Standard text method	Class performance and exams
November first week	1		Abstract and more abstract trio	Standard text method	Class performance and exams
second week	1		Abstract quadrilateral	Standard text method	Class performance and exams
the third week	1		The triple "mazid" with one letter, and the meanings to which the hamza is added (do)	Standard text method	Class performance and exams
fourth week	1		Meanings that increase the weakness of the eye (activated)	Standard text method	Class performance and exams
December first week	1		Meanings that have alif between fa and ain (subject)	Standard text method	Class performance and exams
second week	1		Add the triple with two letters	Standard text method	Class performance and exams
the third week	1		Interaction and its most famous meanings	Standard text method	Class performance and exams
fourth week	1		More triple with three letters	Standard text method	Class performance and exams
January first week	1		Activate and its most famous meanings	Standard text method	Class performance and exams
second week	1		More quadrilateral	Standard text method	Class performance and exams
the third week	1		Attribution to pronouns	Standard text method	Class performance and exams
fourth week	1		Emphasis of the verb with the letter "nun".	Standard text method	Class performance and exams
February, first week					
of spring break					
The second week of	1				
spring break	1				
the third week	1		Sources	Standard text method	Class performance and exams
fourth week	1		Triple source	Standard text method	Class performance and exams
March, first week	1		Non-triangular source	Standard text method	Class performance and exams
second week	1		The source of the pentagram	Standard text method	Class performance and exams
the third week	1		Hexa source		
fourth week	1		Industrial source	Standard text method	Class performance and exams
April first week	1		Source of time	Standard text method	Class performance and exams
second week	1		Authority source	Standard text method	Class performance and exams
the third week	1		Training solution	Standard text method	Class performance and exams
fourth week	1		Review the article	Standard text method	Class performance and exams
May the first week	1		Comprehensive examination of the subject	Standard text method	Class performance and exams
second week	1			Standard text method	Class performance and exams
the third week	1			Standard text method	Class performance and exams
fourth week	1			Standard text method	Class performance and exams

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily^o oral, monthly, written exams,

reports... etc

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	Shatha custom and morphological application
Key references (sources)	The master of morphology and the master of morphology
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيم عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد اليعقوب ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

1. Vision the program

. Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.

One of the most important of these narratives is.

١ - Spreading the correct national Islamic faith to all people.

٢ - Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq.

٣ - Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion

٤ - Highlighting the value of science and its role in the happiness of society

2. Message the program

Providing society with solid scientific cadres who have the ability to spread the principles of

the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

3. Goals program the

Accepting students with a good academic level and developing their qualifications and motivating them properly.

٢- Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded

٣- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.

٤- Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them

٥- Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.

٦- Eliminating deviant ideas that have entered Islamic societies.

٧- Calling people to national unity on the guidance of the Book of God and the Sunnah of the Messenger of God - may God bless him and

grant him peace.

٨- Calling for moderation and moderation.

٩- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and keep people away from it, responding to their suspicions and false ideas, and standing up for equality among the people of one people

4. Accreditation Programmatic

no There is

5. Influences External The other

no There is


6. Structural the program

comments	The ratio Centenary	lonliness Study	number Courses	structure the program
Basic		60	60	requirements Enterprise
			Yes	requirements the college
			Yes	requirements Section

			nothing	Training Summer
				Other

* maybe that Includes Notes While if He was The decision Basic or my choice.

7 . a description the program			
hours Approved	name The decision or Course	Code The decision or Course	Year/ level
theoretical	aljinayat		2025-2024 second/ for

8. Outputs Learning Expected For the program	
Knowledge	
	 <p>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing</p>

	<p>attention to the tolerance of Islamic law.</p> <p>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.</p>
Skills	
	<p>Expanding students' skills in understanding the rights and duties of the Iraqi family.</p>
	<p>Breaking the barrier of fear when speaking about inheritance and women's rights, and staying away from</p>

	everything that is false or false.
Value	
	Developing students' abilities to discuss ideas and opinions that question personal status
	Disclosing the thoughts and feelings in oneself regarding life matters, including scientific material regarding learning and developing the family educational curriculum
9. Strategies education And learning	
<ul style="list-style-type: none"> • Explaining the scientific material according to the method followed. • Urging students to participate interactively. • Answer all questions regarding personal status and involve as many students as possible. 	
10. Methods Evaluation	
Exams weekly And monthly And daily And an exam end the year	
11. The Authority Teaching	
Members body Teaching	

Preparation Commission Teaching		Requirement s/ skills(n Found)	Specialization		Rank Scientific
lecture r	ange l		private	genera l	
	ange l		Philosoph y of Islamic sciences	alfiqh	Assistan t Professor Doctor

Development Professional
Guidance Members body Teaching The new ones
Development Professional For members body Teaching

12. Standard admissions
13. most important The sources the information on the program
alfiqh almanhajiu w fiqh alasira
14. Plan development the program
Enter means Educational Modern, (Power Point)

a plan skills the program						
Outputs Learning required from the program						
Value	Skills	Knowledge	Basic Moth er	name The decisi	Code The decisi	Yea r/ leve

												my choice	on	on	l
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				202-4
	*					*					*	Basic	alahwal alshakhsia		2025

* Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive yum To meet

model a description The decision

1. Name The decision
alahwal alshakhsia
2. Symbol decision The
: 'a.m.d eqil eabd almajid saeid الأيميل: Aqeel1966 @tu.edu.iq alaistadh arkan eabd allatif
3. Semester/ year
2025-2024
4. Date Preparation this the description
2/12/2024
5. Forms the audience Available
My presence
6. Number hours Academic(total)/ number Units(total)
60

7. Noun responsible The decision Academic(if more from name Mentioned)	
Name: .M M. Arabism slave God Hussein Email: oraba-abdallah@tu.edu.iq	
8. Goals The decision	
<ul style="list-style-type: none"> • Enabling students to learn more personal status vocabulary and express and talk about it. • Students learn the skills of learning, speaking, and conveying correct information • Learn the rules of Iraqi law to defend the rights of children, the wife and the husband. • Learn the skill of listening 	Goals Subject Scholarship
9. Strategies education And learning	
1- Strategy education Planning Concept Cooperative. 2- Strategy education Storming Mental • 3- Strategy education series Notes	The strategy

10. Structure The decision					
road Evaluation	road Learning	name Unit or the topic	Outputs Learning required	hours	the week
Exams weekly And monthly And daily And editorial And an exam end the year.	to explain Subject	mafhum alnikah	. Providing students with learning the vocabulary of personal status - family jurisprudence - and expressing and talking about the absence of rights	2	1
	Scientific According to	shurut alnikah		2	2
	Curriculum The follower.	alhikmat min alnikah wahkami h		2	3
	urge Students on Share Interactiv e.	alhikmat min alnikah wahkami h		2	4
	to explain Threads for every Theme by Students And engage Larger Saucedpan maybe from Students.	arkan alnikah		2	5
		arkan alnikah		2	6
		alwilayat fi alnikah		2	7
		alwilayat fi alnikah		2	8
		altalaq		2	9
		altalaq		2	10
	huquq alasira	2	11		

		alzihar		2 12
		huquq alasira		2 13
		allaeen		2 14
		almirath		2 15

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيم عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خضا

٢٠٢٥ / ١ / ١٧

Approval of the Dean

1. Vision the program

. Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.

One of the most important of these narratives is.

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2- Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq.

3- Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion

4- Highlighting the value of science and its role in the happiness of society

2. Message the program

Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

2. Message the program

Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

3. Goals the program

Accepting students with a good academic level and developing their qualifications and motivating them properly.

- 2- Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded**
- 3- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.**
- 4- Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them**
- 5- Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.**
- 6- Eliminating deviant ideas that have entered Islamic societies.**
- 7- Calling people to national unity on the guidance of the Book of God and the Sunnah of the Messenger of God - may God bless him and grant him peace.**
- 8- Calling for moderation and moderation.**
- 9- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and keep people away from it, responding to their suspicions and false ideas, and standing up for equality among the people of one people**

4. Accreditation Programmatic
no There is

5. Influences External The other
no There is

6. Structural the program				
comments	The ratio Centenary	lonliness Study	number Courses	structure the program
Basic		60	60	requirements Enterprise
			Yes	requirements the college
			Yes	requirements Section
			nothing	Training Summer
				Other

* maybe that Includes Notes While if He was The decision Basic or my choice.

7 . a description the program			
hours Approved	name The decision or Course	Code The decision or Course	Year/ level
theoretical	crimes party Resurrection Defunct		-2025-2024

				second/ oan
--	--	--	--	-------------

8. Outputs Learning Expected For the program	
Knowledge	
	<p>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.</p> <p>Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.</p>
Skills	
	<p>Expanding students' skills in understanding the rights and duties of the Iraqi family.</p>
Value	
	<p>Developing students' abilities to discuss ideas and opinions that question personal status</p>
	<p>Disclosing the thoughts and feelings in oneself regarding life matters, including</p>

	scientific material regarding learning and developing the family educational curriculum				
9. Strategies education And learning					
<ul style="list-style-type: none"> • Explaining the scientific material according to the method followed. • Urging students to participate interactively. • Answer all questions regarding personal status and involve as many students as possible. 					
10. Methods Evaluation					
Exams weekly monthly And And daily And an exam end the year					
11. The Authority Teaching					
Members body Teaching					
Preparation Commission Teaching		Requirements/ skills (n Found)	Specialization		Rank Scientific
lecturer	angel		private	general	
	angel		Philosophy of Islamic sciences	alfiqh	Assistant Professor Doctor

Development Professional
Guidance Members body Teaching The new ones
Development Professional For members body Teaching

12. Standard admissions
13. The most important sources the information on the program
book crimes party Resurrection Defunct Established from Ministry
14. Plan development the program
Enter means Educational Modern, (Power Point)

a plan skills the program						
Outputs Learning required from the program						
Value	Skills	Knowledge	Basic Mother my choice	name The decision	Code The decision	Year / level

C 4	C 3	C 2	C 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1							202 -4 202 5
	*					*						*	Basic					alahwal alshakhs ia

* Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive yum To meet

model a description The decision

1. Name The decision	
crimes party Resurrection Defunct	
2. Symbol The decision	
M. M Arabism slave God Hussein	
3. Semester/ year	
2025-2024	
4. Date Preparation this the description	
2/12/2024	
5. Forms the audience Available	
My presence	
6. Number hours Academic(total)/ number Units(total)	
60	
7. Noun responsible The decision Academic(if more from name Mentioned)	
Name: .M M. Arabism slave God Hussein Email: oraba-abdallah@tu.edu.iq	
8. Goals The decision	
	• Goals Subject Scholarship
9. Strategies education And learning	
<ul style="list-style-type: none"> • Enabling students to learn more personal status vocabulary and express and talk about it. • Students learn the skills of learning, speaking, and conveying correct 	The strategy

information <ul style="list-style-type: none"> • Learn the rules of Iraqi law to defend the rights of children, the wife and the husband. • Learn the skill of listening 	
---	--

10. Structure The decision

road Evaluation	road Learning	name Unit or the topic	Outputs Learning required	hours	the week
Exams weekly And monthly And daily And editorial And an exam end the year.	to explain Subject Scientific According to Curriculum The follower • urge Students on Share Interactive. to explain Threads for every Theme by Students And engage Larger Saucepan maybe from Students.	mafhum alnikah	. Providing students with learning the vocabulary of personal status - family jurisprudence - and expressing and talking about the absence of rights	2	1
		shurut alnikah		2	2
		alhamdulillah min alnikah wahkamih		2	3
		alhamdulillah min alnikah wahkamih		2	4
		arkan alnikah		2	5
		arkan alnikah		2	6
		alwilayat fi alnikah		2	7
		alwilayat fi alnikah		2	8
		altalaq		2	9
		altalaq		2	10

		huquq alasira		2	11
		alzihar		2	12
		huquq alasira		2	13
		allaeen		2	14
		almirath		2	15

11. Evaluation The decision	
Exam the chapter the first And it is divided to Exam Monthly And two days(25) and an exam the chapter the second Divides to Exam Monthly And my day(25) and it will be the exam Final From(50).	
12. Sources Learning And teaching	
book crimes party Resurrection Defunct	Books decided Required(methodology that Found)
books Courses from Ministry Such as book party Resurrection Defunct.	the reviewer Home(Sources)
	Books And references chock that recommend In it(magazines Scientific, reports...)
	the reviewer Electronic, websites The Internet

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيل عبد المجيد سعيدي
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد اليعقوب ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

Remember to see the program as stated in the University Bulletin and its website.

٢. The program message

Remember the program message as stated in the University Bulletin and its website.

٣. Objectives of the program

A. Provide the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

B. enabling students to be familiar with the provisions of reciting the Holy Quran and its interpretation, explaining some of the noble sayings of the Prophet and studying the jurisprudence, the principles of jurisprudence, the biography of the Prophet, the beliefs, religions and the various sciences of the Qur'an.

Enhancing students' awareness of the prospects of Islamic culture.

C. raising the awareness of students in understanding the aesthetics of the Qur'anic texts and analysis, and knowing the legal provisions contained in the Qur'anic verses and Hadith and understanding some types of Quranic miracles.

D. to provide graduates with the skills of teaching what they received from the various sciences of the Qur'an to the students of secondary schools later with the appropriate methods of teaching and set of means of clarification and modern scientific communication skills.

٤. Program accreditation

Is the program accredited? From which side?

٥. Other external influences

Is there a sponsor for the program?

٦. Structure of the program

Structure of the program	Number of decisions	Unit of study	Percentage	Observations
---------------------------------	----------------------------	----------------------	-------------------	---------------------

Requirements of the institution				
College requirements				
Requirements of the section				
Summer training				
Other				

*You can also note whether the course is basic or optional.

V . Program description				
Credit hours		Name of course or course	Course or course code	Year/level
My job	I think so			

^ . Expected learning outcomes of the program	
Knowledge	
Statement of Learning Results 1	Learning Outcomes 1
Skills	
Statement of Learning Results 2	Learning outcomes 2
Statement of Learning Results 3	Learning outcomes 3
Values	
Statement of Learning Results 4	Learning outcomes 4

Statement of Learning Results ◦		Learning outcomes ◦			
٩. Teaching and learning strategies					
Strategies and methods of teaching and learning adopted in the implementation of the program in general.					
١٠. Methods of evaluation					
Implementation throughout the program generally.					
١١. Teaching staff					
Teaching staff					
Preparation of teaching staff		Requirements/skills (if any)	Specialization		Scientific level
Lecturer	The angel		Private	Public	

Professional development					
Orientation of new faculty members					
Briefly describes the process used to mentor new, visiting, full-time and part-time faculty members at the institution and department level.					
Professional development of faculty members					
Briefly describes the plan and arrangements for academic and professional development of faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.					
١٢. Acceptance criteria					
(Establishing regulations related to the enrollment of the college or institute, whether a central admission or other mention)					
١٣. Main sources of information on the program					
Remember briefly.					

٦. Number of school hours (total)/ ٩٠ hours					
٧. Name of the course administrator (if more than one name is mentioned)					
Name: A.D. Mohammad Khalaf Saleh email: mk١٩٧١@tu.edu.iq A.D. Wissam Attiyah Ali					
٨. Objectives of the decision					
<ul style="list-style-type: none"> • • • 		A. Enabling students to adjust the terminology of the sciences of the Qur'an, so that they can distinguish right and wrong in the meaning of each term.			
B. introducing students to the date of the emergence of the terms of the science of the Qur'an and the months of works in it, old and new.					
		C. Provide students with the stages of the emergence of the terms of the sciences of the Qur'an and on what settled the meaning of each term.			
١٠. Structure of the decision					
Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Class performance and exams	The standard method, the text method	Statement of the importance of studying the history of the science of the Quran		٢	١. October
Class performance and exams	The standard method, the text method	The history of the Qur'an and the knowledge of the Qur'an	١٧	٢	٢. October

Class performance and exams	The standard method, the text method	The Qur'an is the source of the Qur'an, the source of the Qur'an, the revelation of the Qur'an		٢	٢. October
Class performance and exams	The standard method, the text method	The Prophet, and the Qur'an		٢	٤. October
Class performance and exams	The standard method, the text method	The reasons for going down, the way and the importance of knowing it		٢	١. November
Class performance and exams	The standard method, the text method	The Arabic Quran and its universality		٢	٢. November
Class performance and exams	The standard method, the text method	The Qur'an is written in the Qur'an		٢	٢. November
Class performance and exams	The standard method, the text method	The Quran is written in the Qur'an: It is the succession of my father's friend		٢	٤. November
Class performance and	The standard method, the	The Qur'an is a sign of the Qur'an in the	١٧	٢	١. December

exams	text method	succession of Uthman bin 'Affan			
Written exam		First month/first semester test		٢	٢. December
Class performance and exams	The standard method, the text method	The Qur'an is written in the Qur'an and the Qur'an		٢	٢. December
Class performance and exams	The standard method, the text method	The Qur'an: The Makki and the Civil, the definitions, the knowledge, the importance of them		٢	٤. December
Class performance and exams	The standard method, the text method	The Evolution of the shape of the Qur'an: The drawing of the Qur'an, the dots and the shape		٢	١. January
Class performance and exams	The standard method, the text method	Evolution of the shape of the Koran: Surnames, signs of the Waqf		٢	٢. January
Class performance and exams	The standard method, the text method	Review of what has already been studied		٢	٣. January
Written exam		Second month/first	١٨	٢	٤. January

		semester test			
Class performance and exams	The standard method, the text method	Read the Qur'an: Its purpose, its virtues, its virtues		٢	٢. February
Class performance and exams	The standard method, the text method	The origin of the readings, the reasons for their multiplicity, the speech of the seven letters		٢	٤. February
Class performance and exams	The standard method, the text method	The emergence of reading schools and the emergence of features of reading schools		٢	١. March
Class performance and exams	The standard method, the text method	The seven and ten readers and the origins of their readings, and the choice to read		٢	٢. March
Class performance and exams	The standard method, the text method	Good reading, and bad reading		٢	٢. March
Written exam		First month/second	١٨	٢	٤. March

		semester test			
Class performance and exams	The standard method, the text method	Reading the Qur'an at the moment		٢	١. April
Class performance and exams	The standard method, the text method	Science of improvement		٢	٢. April
Class performance and exams	The standard method, the text method	Knowledge and knowledge in the Qur'an		٢	٣. April
Class performance and exams	The standard method, the text method	Knowledge and similarity		٢	٤. April
Class performance and exams	The standard method, the text method	The miracle of the Qur'an		٢	١. May
Written exam		Second month/second semester test		٢	٢. May
Note by the Secretariat		The final exams			٣, ٤. May

١١. Evaluation of the decision

A. The scores are distributed by ٢٠ degrees for the first semester, ٢٠ degrees for the second semester, ٠٠ degrees for the final exam.

B. The grades of the first and second semesters are distributed by ١٠ degrees for the written exam, ٠ degrees for attendance, ٠ degrees for daily preparation.

١٢. Sources of learning and teaching	
Lecture book in the sciences of the Qur'an by Dr. Ghanem Kaduri Al-Hamad	Required textbooks (methodology if applicable)
<ul style="list-style-type: none"> - The Book of Revelation is the science of the Qur'an - The Book of Wisdom in the Qur'an 	Principal references (sources)
<ul style="list-style-type: none"> - He wrote the explanation of the terms of the science of the Quran - He wrote the explanations to the leading Muslim scholars 	Recommended supporting books and references (scientific journals, reports...)
Location of Dr. Musaid bin Sulaiman bin Nasser Al-Tayyar	Electronic references, Internet sites

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيل عبد المجيد سعيدي
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد اليعقوب ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Educational institution	Tikrit University
Scientific Department / Center	College of Education for Human Sciences
Name of the academic or vocational program	Department of Quranic Sciences and Islamic Education
Name of the final certificate	Bachelor
Academic System: Annual / Decisions / Other	Yearly/2024\2025
Accredited Accreditation Program	There isn't any
Other external influences	Research, observation and application activities in secondary school
Date of preparation of the description	٧/٩/٢٠٢٢

Objectives of the Academic Program

· Providing the Ministry of Education with specialized staff in teaching the Holy Quran and Islamic education in secondary schools.

٢- Enabling students to be familiar with the miracles of the Holy Qur'an and the provisions of recitation and interpretation of the Holy Qur'an, explaining some of the hadiths of the Prophet, studying jurisprudential rulings, principles of jurisprudence, the Prophet's biography, beliefs, religions and various Qur'an sciences.

٣- Enhancing students' awareness of the prospects of Islamic culture.

٤- Raising students' awareness of understanding the types of Quranic miracles and the aesthetics of Quranic texts and analyzing them, and knowing the legal rulings contained in the Quranic verses and hadiths.

٥- Providing graduates with the skills of teaching what they received from the various Qur'anic sciences for secondary school students later, including appropriate teaching methods and appointed by means of illustration and modern scientific

communication skills.

10. Required Program Outcomes and Methods of Teaching, Learning and Assessment

A - Cognitive objectives

A^١ - Students should be able to understand the miracles of the Holy Quran.

A^٢ - That students can publish the miracles of the Holy Quran.

A^٣ - Students should be familiar with the overall terminology of the Qur'an sciences and jurisprudential terms and their application to reality.

A^٤ - Students should be familiar with all that is related to the hadith of the Prophet from narration, support, wound and modification.

A^٥ - Students should be familiar with the Arabic language (grammar, morphology and Quranic rhetoric)

A^٦ - Students should learn modern technical skills in the study of Quranic sciences.

B- Program Skills Objectives

B^١ - Students should be able to familiarize themselves with the methods of teaching, measurement and evaluation of the scientific material.

B^٢ - Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way

B^٣ - Students should be able to solve problems related to understanding the scientific material of students using the theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the sciences of the Qur'an and Islamic education

Teaching and learning methods

- Standard method (diction).

- Text method.

- Inductive method.

- How to solve problems.

Evaluation methods

- Structural or formative evaluation (daily exams, classroom discussion, homework and follow-up, classroom evaluation).

- Diagnostic evaluation (semester and final exams to issue passing and failing judgments)

C- Emotional and value goals.

A^١- Bringing up the student to love the Holy Quran and the Arabic language, and to realize his place among religions.

Part ^٢ - Identify the beauty points in the Qur'anic verses and miracles.

C^٣- Developing the student's taste to realize the aesthetic aspects of Quranic rhetoric methods.

C^٤- Working to promote the religious reality and work to spread religious awareness among students for the honor of this religion and its impact on the rules of dialogue and awareness development.

Teaching and learning methods

Do not adopt in the emotional goals traditional methods of education, because they are value goals can not be taught as cognitive goals, so it depends:

١- Representing the student for the good example in those around him.

٢- Forming a general category of good values.

٣- Providing psychological motivation to achieve emotional goals.

Evaluation methods

Emotional goals are not evaluated through traditional tests, but rather rely on observing students' behavior, interviewing, discussing and following up on their relationship with the educational community, which provides a cumulative record of their representation of emotional and value goals.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D^١ - skills of dialogue and scientific discussion.

D^٢- Skills of modern technologies in communication, documentation and communication with scientific institutions and centers.

D^٣ - teamwork skills, especially in scientific research.

D^٤ - skills to solve educational problems using educational and psychological programs and methods.

Teaching and learning methods

- Inductive method (deductive)

- How to solve problems.

- Preparing training courses and seminars to provide students with the ability to communicate with the community, the ability to fruitful dialogue, and solve educational problems by scientific methods.

- Classroom interaction and exchange of views between the student and the teacher to raise learning difficulties and discuss their solutions.

Evaluation methods

- Oral and written tests, individual and group, theoretical and practical.
 - Direct observation of the student's performance in the areas of dialogue, intellectual and scientific communication, and teamwork within the classroom and the college and university environment.
- Assigning students to prepare scientific research to test their ability to think, conclude and solve problems.

11. Software Structure

Grades	Course or Course Code	Course Name	Credit Hours	
			theoretical	practical

12. Planning for personal development

- Scientific communication through seminars, conferences and joint work with qualified cadres in similar disciplines.
- Access to international studies in similar departments, to develop the ability to research and solve scientific problems.
- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

13. Admission criterion (setting regulations related to enrollment in a college or institute)

- Admission to the college follows the central distribution system pursued by the Ministry of Higher Education and Scientific Research according to the admission form in Iraqi universities and institutes and by balancing between the student's desire and the total obtained.
- As for admission to the Department of Qur'anic Sciences, it is subject to the decision of a specialized committee in registration that balances between the student's desire and his degree in Islamic education in the final exam for the sixth grade in the secondary stage.

14. The most important sources of information about the program

- Link to the program on the Internet, and its applications in similar universities.
- Training courses held by the departments of quality and university performance on the program in various institutes and colleges in Iraq.

Curriculum Skills Outline

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

				Learning outcomes required from the program														
Year/Level	Course Code	Course Name	fundamental Or optional	Cognitive goals			Program Skills Objectives			Emotional and value goals			General and qualifying skills transferred (other skills related to employability and personal development)					
				A ₁	A ₂	A ₃	A ₄	B ₁	B ₂	B ₃	B ₄	C ₁	C ₂	C ₃	C ₄	D ₁	D ₂	D ₃

Course Description Form

Course Description

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.;

Educational institution	Tikrit University
Scientific Department / Center	Department of Quranic Sciences and Islamic Education
Course Name/Code	The miracles of the Holy Quran / fourth grade
Available Attendance Forms	Classroom Lectures
Semester/Year	Annual Course
Number of credit hours (total)	٩٠ hours
Date of preparation of this description	٢٠٢٢-٩-٧

Course Objectives	
	Enabling students to control the miracles of the Holy Qur'an, enabling them to distinguish right and wrong in the meaning of each term.
	Introducing students to the history of the emergence of the miracles of the Qur'an and the most famous works in it, ancient and modern.
	Providing students with the types of miracles of the Holy Quran.

١٠. Course Outcomes and Methods of Teaching, Learning and Assessment

<p>A- Cognitive objectives</p> <p>A^١- Enabling students to control the terms of the miracles of the Holy Qur'an.</p> <p>A^٢- Enabling students to know the history of the emergence of the miracles of the Qur'an.</p> <p>A^٣- Introducing students to the important sources in the permissibility of the Qur'an, ancient and modern.</p> <p>A^٤ - Teaching students what has settled the meaning of each term of the miracle of the Holy Qur'an.</p>
<p>B - Skills objectives of the course.</p> <p>B^١ - Correcting the error in the meanings of the different terms of the article of the miracles of the Qur'an.</p> <p>B^٢ – Developing the sense and desire of students to know how each term arose and what its meaning has stabilized.</p>
<p>Teaching and learning methods</p>
<ul style="list-style-type: none"> - The standard method (lecturing). - Text method.
<p>Evaluation methods</p>
<ul style="list-style-type: none"> - Structural evaluation (formative) daily exams, observing the student's performance in classroom discussions and homework and following them up, and classroom evaluation. - Diagnostic evaluation of the semester and final exams to issue the provisions of success and failure.
<p>C. Emotional and value goals</p> <p>C^١- Raising students to love the subject of the miracles of the Qur'an, and to understand each of its terms.</p> <p>A^٢- Knowing the aesthetics of these terms by understanding their meanings.</p> <p>C^٣- Awakening students' awareness of the value of the various miracles of the Qur'an in expressing ideas and civilized dialogue.</p>
<p>Teaching and learning methods</p>
<ul style="list-style-type: none"> - Provide psychological motivation to achieve emotional goals. - Providing eloquent historical models that affect the souls, which inspires students to believe in the role of the predecessor of this nation in human intellectual maturity.
<p>Evaluation methods</p>

Traditional teaching methods are not used here, but rather observation, interview					
Course Structure in this field					S
The week	Hours	Required Learning Outcomes	Unit / Subject Name	Method of education	Evaluation method
d. General and personal development	rehabilitation	knowledge by employment	transferred (other skills)	related to employment	creativity
October ١	٢	miracle of the Qur'an idiomatically	Explanation of the importance of the miracles of the Qur'an	Standard method, text method	Classroom performance and exams
October ٢	٢	Sunnah of the Prophet and the saying the final say on every subject that	The history of authorship in the miracles of the Qur'an - and the types of miracles of the Qur'an	Standard method, text method, and communication	Classroom performance and exams
October ٣	٢		Stages of the Holy Quran Challenge	Standard method, text method	Classroom performance and exams
October ٤	٢		The emergence of miracles - the Noble Qur'an	Standard method, text method	Classroom performance and exams
November ١	٢		Signaling phase	Standard method, text method	Classroom performance and exams
November ٢	٢		The stage of letters and books and Al-Jurjani and his role in the miracle of the Noble Qur'an And Alzamakhshari may God have mercy on him and his role in the miracle of the Holy Quran	Standard method, text method	Classroom performance and exams
November ٣	٢		The modernists and the miracles of the Noble Qur'an	Standard method, text method	Classroom performance and exams
November ٤	٢		Imam Al-Rafi'i and his role in the Holy Quran and Imam Al-Shaarawi and his role in the miracles of the Noble Qur'an	Standard method, text method	Classroom performance and exams
December ١	٢		Graphic miracles	Standard method, text method	Classroom performance and exams
December ٢	٢		First Month Exam/First Semester		Written exam

December ٣	٢		The value of the word and letter in the Holy Quran	Standard method, text method	Classroom performance and exams
December ٤	٢		The sentence in the Holy Quran	Standard method, text method	Classroom performance and exams
January ١	٢		Submission and delay in the Holy Quran	Standard method, text method	Classroom performance and exams
January ٢	٢		The issue of tandem	Standard method, text method	Classroom performance and exams
January ٣	٢		Review of what has already been studied	Standard method, text method	Classroom performance and exams
January ٤	٢		Second Month Test / First Semester		Written exam
February ٣	٢		Using different words in similar habitats	Standard method, text method	Classroom performance and exams
February ٤	٢		Remembrance and deletion in the Noble Qur'an	Standard method, text method	Classroom performance and exams
March ١	٢		Application of students in schools	Standard method, text method	Classroom performance and exams
March ٢	٢		Application of students in schools	Standard method, text method	Classroom performance and exams
March ٣	٢		Application of students in schools	Standard method, text method	Classroom performance and exams
March ٤	٢		Application of students in schools		
April ١	٢		Quranic readings at the present time	Standard method, text method	Classroom performance and exams
April ٢	٢		Application of students in schools	Standard method, text method	Classroom performance and exams
April ٣	٢		Scientific miracles - its importance - the permissible and the violators of scientific miracles - and its conditions	Standard method, text method	Classroom performance and exams

April ε	٢		The metaphysical miracles in the Holy Quran	Standard method, text method	Classroom performance and exams
Mays ١	٢		Psychological and spiritual miracles in the Noble Qur'an	Standard method, text method	Classroom performance and exams
Mays ٢	٢		Second Month Exam / Second Semester		Written exam
May ٣ & ε			Final Exams		

.Infrastructure

١ Required textbooks	Book of lectures on the miracles of the Noble Qur'an by Prof. Dr. Fadl Abbas
٢ Main references (sources)	Evidence of miracles by Abdul Qaher Al-Jurjani The Book of Peer Battle in the Miracles of the Qur'an by Al-Suyuti
Recommended books and references (scientific journals, reports ,....)	Books miracles of the Holy Quran Books of interpretations of great Muslim scholars
B Electronic references, websites	Mr. Abdel Dayem Kahil website

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

الاستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

- ١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.
- ٢- Standing on the fundamental rules that deal with contemporary rulings.
- ٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.
- ٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

- ١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦.	٦.		

College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
2025-2024	Quran Sciences and Islamic Education		theoretical	practical

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes .	Learning Outcomes Statement ١
Skills	
Learning Outcomes ٢.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥
٩. Teaching and learning strategies	

Teaching and learning strategies and methods adopted in implementing the program in general.					
١٠. Evaluation methods					
Implementing it in all stages of the program in general.					
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.					
١١. Faculty					
Faculty Members: Prof. Mohamed Mahmoud Mohamed					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
				angel	

Professional Development
Mentoring new faculty members
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
Professional development of faculty members
There isn't any
١٢. Acceptance Criterion
central(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)
١٣. The most important sources of information about the program

Remember briefly.

١٤. Program Development Plan

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values					
				Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤	

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

٢. Course Name Amal Shaker Mahmoud

٢. Course Code

٣. Semester/Year

2025-2024

٤. Date of preparation of this description

٢٦/٣/٢٠٢٤

٥. Available Attendance Forms

٦. Number of credit hours (total) / number of units (total)

٦٠

٧. Course administrator's name (if more than one name is mentioned)

Name: Amal Shaker Mahmoud

Email : amal.shaker@tu.edu.iq

٨. Course Objectives

Course Objectives

- ٩- Enabling students to control the rules of Arabic morphology
- ١٠- . ٧- Enabling students to control the morphological structure of words and applying them in the correct pronunciation of texts.
- ١١- Introducing students to ancient and modern morphological sources

٩. Teaching and learning strategies

Strategy

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
----------	-------	----------------------------	----------------------	-----------------	-------------------

October first week	1		Exchange balance	Standard text method	Class performance and exams
second week	1		Spatial core	Standard text method	Class performance and exams
the third week	1		The first chapter is about verbs and derivatives. The correct verb and its parts	Standard text method	Class performance and exams
fourth week	1		The irregular verb and its types	Standard text method	Class performance and exams
November first week	1		Abstract and more abstract trio	Standard text method	Class performance and exams
second week	1		Abstract quadrilateral	Standard text method	Class performance and exams
the third week	1		The triple "mazid" with one letter, and the meanings to which the hamza is added (do)	Standard text method	Class performance and exams
fourth week	1		Meanings that increase the weakness of the eye (activated)	Standard text method	Class performance and exams
December first week	1		Meanings that have alif between fa and ain (subject)	Standard text method	Class performance and exams
second week	1		Add the triple with two letters	Standard text method	Class performance and exams
the third week	1		Interaction and its most famous meanings	Standard text method	Class performance and exams
fourth week	1		More triple with three letters	Standard text method	Class performance and exams
January first week	1		Activate and its most famous meanings	Standard text method	Class performance and exams
second week	1		More quadrilateral	Standard text method	Class performance and exams
the third week	1		Attribution to pronouns	Standard text method	Class performance and exams
fourth week	1		Emphasis of the verb with the letter "nun".	Standard text method	Class performance and exams
February, first week of spring break					
The second week of spring break	1		Sources	Standard text method	Class performance and exams
the third week	1		Triple source	Standard text method	Class performance and exams
fourth week	1		Non-triangular source	Standard text method	Class performance and exams
March, first week	1		The source of the pentagram	Standard text method	Class performance and exams
second week	1		Hexa source		
the third week	1		Industrial source		
fourth week	1		Source of time	Standard text method	Class performance and exams
April first week	1		Authority source	Standard text method	Class performance and exams
second week	1		Training solution	Standard text method	Class performance and exams
the third week	1		Review the article	Standard text method	Class performance and exams
fourth week	1		Comprehensive examination of the subject	Standard text method	Class performance and exams
May the first week	1			Standard text method	Class performance and exams
second week	1			Standard text method	Class performance and exams
the third week	1			Standard text method	Class performance and exams
fourth week	1			Standard text method	Class performance and exams

۱۱. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	Shatha custom and morphological application
Key references (sources)	The master of morphology and the master of morphology
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاد المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

١٠٠٤ رشيد الصفي ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاد الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ٢٤

Approval of the Dean

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available..It is accompanied by a description of each course within the program

Tikrit University	Educational institution .١
Qura'anic sciences and Islamic education	scientific .٢ department/Center
Study of Arabic language and literature	Name of the academic .٣ Grammar
Bachelor's degree in Arabic language	Name of the final .٤ certificate
annual	School system: .٥ annual/Courses/Other
٩٦ hours	Accredited .٦ accreditation program
٢٦/٢/٢٠٢٤	Date the description .٧ was prepared
Objectives of the academic program .٨	
<p>Introducing the student to Arabic grammar, the most important grammatical schools, the efforts of scholars in writing about the science of grammar, and identifying the reasons for its emergence and development.</p> <p>Developing the student's ability to understand grammar for the sake of the integrity of the Western language, to pronounce it in a manner free from melody and incomprehensible speech, to appreciate texts correctly, and to judge him or her objectively and fairly.</p>	

Required program outcomes and teaching, learning and evaluation methods .⁹

Cognitive goals .¹

C- Emotional and value goals

C¹- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed.

-C²- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students

C³- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language.

B-Skills objectives of the programme

B1 - Knowledge of the rules of the Arabic language, its styles and structures

B2 - Knowledge of the most important modern literary schools and the ability to analyze texts.

B3- Knowing the parsing and the meaning it conveys in the structures

Teaching and learning methods

_ The standard method (giving lectures).

_ Text method.

Evaluation methods

_ Formative (formative) assessment through daily exams, observing and following up on the student's performance in class discussions and homework assignments, and classroom evaluation.

_ Diagnostic evaluation of semester and final exams to issue judgments of success and failure.

C- Emotional and value goals

C¹- Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed.

-C²- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students

C³- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language.

Teaching and learning methods

- Providing psychological motivation to achieve emotional goals.
- Introducing Arabic grammar with its cultural and taste dimensions, which instills in the student awareness of the importance of modern Arabic grammar and its role in building human civilization and the high culture of the Arab person. .

Evaluation methods

_ More than one method is used to measure evaluation to provide comprehensiveness:
First, the standard essay method through which the student's ideas about emotional and value goals are understood.
Secondly, the method of objective tests, which is represented by short-answer tests such as multiple choice, fill-in-the-blanks, and true-false.

- D - General and qualifying transferable skills (other skills related to employability and personal development).
- D\ -The ability to understand texts, know what is wrong and what is right in expression, and the strengths of pronunciation and eloquent speech..
- Dʁ - Preserving the opinions and rules approved by grammarians and knowing their cultural, artistic and cultural importance, describing grammar as one of the sciences of the Arabs, and they did not have a more correct knowledge than it.

Teaching and learning methods

Evaluation methods

- Course structure -					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Class performance and exams	Standard method	No, which is to negate the genus and type of the name No, and the ruling on each type of it		٢	December ١
Class performance and exams	Standard method	Taat is the noun no and the conjunction is on the noun no		٢	December ٢
Class performance and exams	Standard method	You take the noun no with a question hamza if evidence indicates a predicate not deleted		٢	December ٣
Class performance and exams	Standard method	Think and its sisters, the words of these verbs, their types, and the meanings of each of them		٢	December ٤
Class performance and exams	Standard method	Comment, cancellation, and knowledge in the sense of custom		٢	January ١
Class performance and exams	Standard method	The statement is used in the sense of suspicion		٢	January ٢
Class performance and exams	Standard method	Know and see		٢	January ٣
Class performance and exams	Standard method	the subject		٢	January ٤
Class performance and exams	Standard method	The representative of the actor		٢	February ١
Class performance and exams	Standard method	Working		٢	February ٢
Class performance and exams	Standard method	The transitivity of the verb and its necessity		٢	March ١
Class performance	Standard method	Conflict at work		٢	March ٢

and exams					
Class performance and exams	Standard method	Absolute effect		۲	March ۳
Class performance and exams	Standard method	The effect is his		۲	March ۴
Class performance and exams	Standard method	The effect in it		۲	April ۱
Class performance and exams	Standard method	The effect is with him		۲	April ۲
Class performance and exams	Standard method	Exception		۲	April ۳
Class performance and exams	Standard method	The hollow exception		۲	April ۴
Class performance and exams	Standard method	Other and equal and equal		۲	May ۱
Class performance	Standard method	Leave a promise		۲	mais ۲
Class performance and exams	Standard method	adverb		۲	May ۳
Class performance and exams	Standard method	The right of the situation and the owner of the situation		۲	May ۴
Class performance and exams	Standard method	Introducing the case factor		۲	May ۵
Class performance and exams	Standard method	Case sections		۲	
Class performance and exams	Standard method	Discrimination		۲	
Class performance and exams	Standard method	Types of discrimination		۲	June ۱
Class performance and exams	Standard method	Discrimination fact after do preference		۲	June ۲
_____	Method of	General Review		۲	June ۳

	solving problems				
_____	_____	final exams		_____	June ٤

Infrastructure .١	
Explanation of Ibn Aqeel on Alfiyyah Ibn Malik. Verified by the scholar Muhammad Muhyi al-Din Abdul Hamid	1- Required prescribed books
١-Explanation of Shadhur al-Dhahab by Ibn Hisham -٢Ibn Hisham explained the paths	2- Main references(Sources)
	Recommended books and references(Scientific journals,Reports,....)
	B - Electronic references,Internet sites....

٢. Course development plan
1- Despite the important information that characterizes the curriculum prescribed for modern literature, it needs to rewrite some topics that were superficial in the way they were addressed and presented. 2- The course greatly lacks the practical models necessary to consolidate the theoretical material in the student.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاذ المساعد الدكتور
عشيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

٢. Program Mission

Remember the program mission as stated in the university's prospectus and website.

٣. Program Objectives

١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of	٦٠	٦٠		

the institution				
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
2025-2024	Quran Sciences and Islamic Education	Updated Curricula	theoretical	practical
Second stage			theoretical	

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١ A١- Enabling students to know the types of works in the era of blogging. A٢- Enabling students to compare the curricula of the modernists and indicate the multiple aspects of each workbook A٣- Guiding students with moderate scientific sources and references A٤- Teaching students that the curricula of the modernists are subject to the direction and purpose of the classifier, as it is not a fixed methodology	Learning Outcomes Statement ١
Skills	
Learning Outcomes ٢ Teaching students the scientific and methodological methods used in classifying hadith books.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥
٩. Teaching and learning strategies	
D١- The ability of students to distinguish between types of classifications in hadith D٢- Acquiring knowledge of the scientific and technical method followed in the classification D٣- Identifying the approach of Sheikh Al-Bukhari and Muslim followed in their classification of the Sahih	
١٠. Evaluation methods	
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.	
١١. Faculty	

Faculty Members: Assoc. Prof. Khaled Mustafa Mohammed Hazaa					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Assistant Professor	Quran Sciences	Fundamentals of religion		angel	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

١٢. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
١٣. The most important sources of information about the program
The Book of Clarity in the Curricula of the Modernists by Dr. Yasser Ahmed Al-Shamali
١٤. Program Development Plan

Program Skills Outline															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A ^١	A ^٢	A ^٣	A ^٤	B ^١	B ^٢	B ^٣	B ^٤	C ^١	C ^٢	C ^٣	C ^٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name								
Curricula of modernists								
٢. Course Code								
Assoc. Prof. Khaled Mustafa Mohammed Hazaa								
٣. Semester/Year								
2025-2024								
٤. Date of preparation of this description								
٢٠/٣/٢٠٢٤								
٥. Available Attendance Forms								
Came								
٦. Number of credit hours (total) / number of units (total)								
٦.								
٧. Course administrator's name (if more than one name is mentioned)								
Name: Assoc. Prof. omarzamen abaas Email: omerzamen@tu.edu.iq								
٨. Course Objectives								
Course Objectives		<ul style="list-style-type: none"> • A١- Enable students to know the classification methods in the novel. • A٢- Enabling students to understand the curricula of the people of hadith • A٣- Guiding students with moderate scientific sources and references. • A٤- Teaching students the systematic and scientific perception of those classified in the field of novel. • • 						
٩. Teaching and learning strategies								
Strategy								
١٠. Course Structure								
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method			
October ١	٣		Definition of the terms of the types of classifications language and idiomatically, and the most important modern schools	Standard method, text method	Classroom performance and exams			
October ٢	٣							
October ٣	٣							
October ٤	٣							
November ١	٣							
Tishreen	٣							
II ٢	٢							
Tishreen	٢					Comparison between works in terms of	Text method,	Classroom

II ٣	٢		similarities and differences	standard method	performance and exams
November ٤	٢			Standard method	Classroom performance and exams
December	٢		About the life of Imam Al-Bukhari and Muslim, may God have mercy on them	Standard method	Classroom performance and exams
١	٢			Standard method	Classroom performance and exams
December	٢			Standard method	Classroom performance and exams
٢	٢		The most important classification features of Al-Bukhari	method and text method	performance and exams
December ٣	٢			Standard method	Classroom performance and exams
December	٢			Text method and standard method	Classroom performance and exams
٤	٢		examination	Text method and standard method	Classroom performance and exams
January ١	٢			Text method and standard method	Classroom performance and exams
January ٢	٢		Following the method of abbreviation and narration in the meaning of Al-Bukhari	Text method and deductive method	Classroom performance and exams
January ٣	٢			Text method and standard method	Classroom performance and exams
January ٤	٢			Standard method	Classroom performance and exams
February ١٥	٢		Conditions for accepting the narration of the mudlass and the mixed according to Imam al-Bukhari and Muslim	Deductive method and text method	performance and exams
February ٢٢	٢			Deductive method and text method	Classroom performance and exams
March ١	٢			Standard method	Classroom performance and exams
March ٢	٢			Standard method	Classroom performance and exams
March ٣	٢			Standard method	Classroom performance and exams
March ٤	٢		examination	Standard method and text method	performance and exams
April ١	٢		Conditions for accepting the curse of trust at the two imams	Standard method	Classroom performance and exams
April ٢	٢			Standard method and text method	performance and exams
April ٣	٢			Standard method and text method	Classroom performance and exams
April ٤	٢		The issue of selection from students' narratives and dividing them into scientific classes	Standard method and text method	performance and exams
Mays ١	٢			Standard method and text method	Classroom performance and exams
Mays ٢	٢			Standard method and text method	Classroom performance and exams
May ٣ & ٤	٢		Remembrance of the cut and suspended	Standard method	performance and exams

		<p>hadiths and the sayings of scholars in the translations of the doors and the approach of the two sheikhs in dealing with them</p> <p>Conversion and combining the sheikhs in the novel from the abbreviation approach of the two sheikhs</p> <p>Reviews</p> <p>Final Exams</p>	<p>method</p> <p>Standard method</p> <p>Text method and standard method</p> <p>Problem solving method</p>	<p>and exams</p> <p>Classroom performance and exams</p> <p>Classroom performance and exams</p> <p>Classroom performance and exams</p> <p>Classroom performance and exams</p> <p>Classroom performance and exams</p> <p>Classroom performance and exams</p>
--	--	---	---	--

١١. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The book of the clear in the curricula of the modernists Dr. Yasser Ahmed Al Shamali
Key references (sources)	Hadith term books
Recommended books and references (scientific journals, reports...)	Introduction to Ibn al-Salah and the training of the narrator by al-Suyuti
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar University.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاذ المساعد الدكتور
عصيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الصفي ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

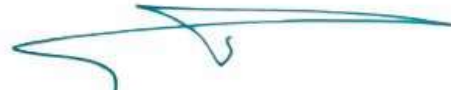
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ٢٤


Approval of the Dean

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
<ul style="list-style-type: none"> ١- Providing the Ministry of Education and Islamic schools with staff specialized in teaching the Holy Qur'an and all related sciences. ٢- Enabling students to become familiar with the sciences of the Qur'an, which are (the principles of jurisprudence, the noble hadith, jurisprudence, the principles of religion, interpretation, and the jurisprudence of biography) with the ability to write scientific research in those fields. ٣- Enhancing students' awareness of the importance of Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and biblical sciences. ٤- Instilling correct and moderate concepts in students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all types of Quranic miracles. ٥- Providing graduates with the skills of teaching the various Islamic sciences they have acquired to school students later, using appropriate methods for teaching Islamic education, in addition to using means of illustration and various types of electronic communication skills.
٤. Program Accreditation
Does the program have program accreditation? And from which agency?
nothing
٥. Other external influences
Is there a sponsor for the program?
nothing

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦.	٦.		
College Requirements	٦.	٦.		

Department	٦٠	٦٠		
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025-2024	Qur'anic sciences and Islamic education	Doctrine	theoretical	practical
٨. Expected learning outcomes of the program				
<p>A١- It guides students in understanding the doctrinal and correct terminology in understanding the true and moderate religion</p> <p>A٢- Enabling students to understand the terminology related to the foundations of religion and the Islamic faith among the nation's early and late scholars</p> <p>A٣- Understanding the terminology in the minds and understanding of students regarding topics of disagreement and reconciliation between Islamic schools of thought</p> <p>A٤- Familiarize students with the correct approach derived from the tolerant doctrine of peaceful coexistence between Muslims and other religions and peoples.</p>				

Skills

B¹ - Giving students new ways to become familiar with the methods

of teaching Islamic education and education

B² - Students' ideas look to the method of each subject in a way that suits it from useful scientific material and present it in an attractive way to students. B³ - To enable students' understanding to solve their problems facing the student's understanding of the subject by using theories of educational psychology and new teaching methods, which raises the problems of methods of studying Qur'anic sciences and Islamic education.

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

D¹ - Students' ability to use evidence to derive judgements.

D² - Acquiring knowledge of modern systems of dialogue and communication.

D³ - Identifying the fundamentalists' method of reasoning and deduction.

١٠. Evaluation methods

Implemented at all stages of the program in general.

Traditional teaching methods are not used here, but rather reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty						
Faculty Members: Saad Fathallah Omar Hussein						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
professor	Sciences Islamic	doctrine			Angel	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
١٣. The most important sources of information about the program
Book on the Fundamentals of the Islamic Religion: Dr. Rushdi Muhammad Alyan and Dr. Qahtan Abdul Rahman Al-Douri.

١٤. Program Development Plan

				Required program Learning outcomes											
Year/Level	Course Code	Course Name		Knowledge				Skills				Ethics			
				A ₁	A ₂	A ₃	A ₄	B ₁	B ₂	B ₃	B ₄	C ₁	C ₂	C ₃	C ₄

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:						
Principles of jurisprudence						
2. Course Code:						
Prof. Saad Fathallah Omar Hussein						
3. Semester / Year:						
2025-2024						
4. Description Preparation Date:						
٢٠٢٤-٣-٢٠						
٥. Available Attendance Forms:						
٦. Number of Credit Hours (Total) / Number of Units (Total)						
٦.						
٧. Course administrator's name (mention all, if more than one name)						
Name:						
Email:						
8. Course Objectives						
Course Objectives					
					
					
Strategy						
10. Course Structure						
 	Hours	Required Learning Outcomes	 	 	Evaluation method	
October ١	٣		Definition of the principles of jurisprudence, language and terminology, and the most important fundamentalist	Standard method, text method	Class performance and exams	
October ٢	٣				Standard method, text method	Class performance and exams
October ٣	٣				Standard method	Class performance and exams
October ٤	٣				Standard	Class

October ε	۳		schools	method, text method	performance and exams
October Second	۱		Sharia rule and its divisions	Text method, standard method	Class performance and exams
October r	۲		The obligatory, the recommended, the forbidden, the disliked, and the permissible	Text method, standard method Standard method	Class performance and exams
Second ۲	۲		Symptoms of eligibility	Standard method	Class performance and exams
October r	۲		Celestial beams	Standard method	Class performance and exams
Second ۳	۲		Acquired symptoms	Standard method and text method	Class performance and exams
Novem ber ε	۲		Exam	Standard method	Class performance and exams
Decem ber	۲		Legal evidence the book the year	Text method and standard method	Class performance and exams
۱			Consensus	method	Class performance and exams
Decem ber	۲		Measurement	Text method and standard method	Class performance and exams
۲			Measurement conditions	Text method and deductive method	Class performance and exams
Decem ber۳	۲		Cause conditions Types of fitting	Text method and standard method	Class performance and exams
Decem ber	۲		Measurement departments	Text method and standard method	Class performance and exams
ε			Exam	Standard method	Class performance and exams
January ۱	۲		Approval Blocking the pretexts	Standard method Standard method	Class performance and exams
January ۲	۲		Types of pretexts	The deductive method and the text method	Class performance and exams
January ۳	۲		It was initiated by us	Standard method	Class performance and exams
January ε	۲		Accommodation Types of	The	Class performance

February 10		companionship and its examples	deductive method and the text method	and exams
February 22		Rules of companionship	Standard method	Class performance and exams
March 1		The saying of the companion	Standard method	Class performance and exams
March 2		Disagreement in citing the saying of the Companion as evidence	Standard method and text method	Class performance
March 3		The most correct opinion is the sayings of the Companions that are used as evidence	Standard method and text method	Class performance and exams
March 4		Reviews	Standard method	Class performance and exams
April 1		final exams	Standard method	Class performance and exams
April 2			Standard method	Class performance and exams
April 3			Text method and standard method	Class performance and exams
April 4			Method of solving problems	Class performance and exams
May 1				Class performance and exams
Mays 2 and 4				Class performance and exams

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاذ المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ٢٤

Approval of the Dean

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
<ul style="list-style-type: none"> ١- That students be able to interpret and understand the verses of the Holy Qur'an ٢- That students be able to understand the reasons for the revelation of the verses ٣- That students are able to control the rules of recitation and memorization ٤- That students be able to become familiar with all the terminology of Qur'anic sciences and interpretation ٥- That students be familiar with the Arabic language ٦- That students learn modern technical skills
٤. Program Accreditation
Nothing
٥. Other external influences
Nothing

Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦.	٦.		
College Requirements	٦.	٦.		
Department Requirements	٦.	٦.		
Summer Training				
Other				

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2025-2024	Qur'anic sciences and Islamic education	Hadith sciences	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

- ١- Understand the interpretation of the Qur'an correctly
- ٢- Developing students' sense and desire to know how the science of interpretation originated
- ٣- Providing psychological motivation to achieve emotional goals
- ٤- Providing eloquent historical examples that influence souls, which inspires students to believe in the role of the nation's ancestors in human intellectual maturity.

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

Skills

- ١- The ability to understand the interpretation of the verses of rulings
- ٢- Gaining knowledge of modern systems of dialogue and communication
- ٣- Acquiring knowledge by employing evidence from the Holy Qur'an and the Sunnah of the Prophet to give the final say on every topic that comes to the students' ears

9. Teaching and Learning Strategies

- 1- Students' ability to use evidence to derive judgements.
- 2- Acquiring knowledge of modern systems of dialogue and communication.
- 3- Identify the fundamentalists' method of reasoning and deduction

10. Evaluation methods

Reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty						
Faculty Members						
Academic Rank Assistant Professor	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Islamic science	Interpretation of the verses of rulings			staff	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
١٣. The most important sources of information about the program
Provisions of the Qur'an by Ibn al-Arabi / Kanz al-Irfan by Al-Siuri The provisions of the Qur'an by Kia Harasi

١٤. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ₁	A ₂	A ₃	A ₄	B ₁	B ₂	B ₃	B ₄	C ₁	C ₂	C ₃	C ₄

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Interpretation of the verses of rulings	
2. Course Code:	
Third grade	
3. Semester / Year:	
Annual course	
4. Description Preparation Date:	
٢٨-٣-٢٠٢٤	
٥. Available Attendance Forms:	
Class lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٩٠ Hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Wissam Atiya Ali	
Email:	
8. Course Objectives	
Course Objectives	١- -Enabling students to interpret verses of the Holy Qur'an as best they can. ٢- - Introducing students to the meaning of interpretation of the verses of the rulings and the most famous commentators in this field ٣-Providing students with the stages of interpretation and types of jurisprudential interpretation
9. Teaching and Learning Strategies	
Strategy	
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October ١	٢		Explaining the importance of studying the science of interpretation of the Qur'an	Standard method (text method)	Class performance and exams
October ٢	٢		Definition of interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October ٣	٢		The origins of the interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October ٤	٢		Istiathaa	Standard method (text method)	Class performance and exams
November ١	٢		Al fatihaa	Standard method (text method)	Class performance and exams
November ٢	٢		Heading to the Kaaba	Standard method (text method)	Class performance and exams

November ۳	۲		Sa'y between Safa and Marwa	Standard method (text method)	Class performance and exams
November ۴	۲		Hiding knowledge	Standard method (text method)	Class performance and exams
December ۱	۲		Permissibility of good things and prohibition of bad things	Standard method (text method)	Class performance and exams
December ۲	۲		First month test - first semester		Written exam
December ۳	۲		Prohibition of usury	Standard method (text method)	Class performance and exams
December ۴	۲		Debtor's office	Standard method (text method)	Class performance and exams
January ۱	۲		Ruling on accepting repentance	Standard method (text method)	Class performance and exams

January ٢	٢		Tayammum and the prohibition of alcohol	Standard method (text method)	Class performance and exams
January ٣	٢		A review of what was previously studied	Standard method (text method)	Class performance and exams
January ٤	٢		Second month test - first semester		Written exam
February ٣	٢		Fear prayer	Standard method (text method)	Class performance and exams
February ٤	٢		Forbidden permissible foods	Standard method (text method)	Class performance and exams
March ١	٢		Rulings of ablution	Standard method (text method)	Class performance and exams
March ٢	٢		The necessity of obeying the commands of jurisprudence	Standard method (text method)	Class performance and exams

March ٣	٢		Prohibition of alcohol and gambling	Standard method (text method)	Class performance and exams
March ٤	٢		First month test - Second semester		Written exam
April ١	٢		Naming when slaughtering	Standard method (text method)	Class performance and exams
April ٢	٢		Listening and paying attention when hearing the Qur'an	Standard method (text method)	Class performance and exams
April ٣	٢		Fleeing encroachment and getting closer to God in every religion	Standard method (text method)	Class performance and exams
April ٤	٢		Dividing the spoils and glorifying God's rituals	Standard method (text method)	Class performance and exams
May ١	٢		Guardianship and support, verses of the veil	Standard method (text method)	Class performance and exams

May ۲	۲		Second month test - Second semester		Written exam
May ۳ Mat ۴			Final Test		

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11. Course Evaluation

- ١- Formative and formative assessment (daily exams - class discussion - homework)
- ٢- Diagnostic evaluation (semester and final exams)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Provisions of the Qur'an by Ibn al-Arabi / Kanz al-Irfan by Al-Siuri
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Website of the Faculty of Sharia, Al-Azhar University

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:


Date:


الاستاذ المساعد الدكتور
عصيل عبد الستار سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:


د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

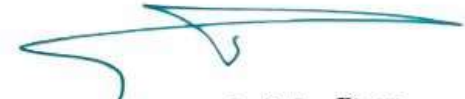
Director of the Quality Assurance and University Performance Department:

Date:

Signature:


الاستاذ الدكتور
فهد شلاش خلف


٢٠٢٥ / ١ / ١٧


Approval of the Dean

This academic program description provides a summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available..It is accompanied by a description of each course within the program

Tikrit University	Educational .١٠ institution
Qura'anic sciences and Islamic education	scientific .١١ department/Center
Study of Arabic language and literature	Name of the .١٢ academic Grammar
Bachelor's degree in Arabic language	Name of the final .١٣ certificate
annual	School system: .١٤ annual/Courses/Other
nothing	Accredited .١٥ accreditation program
Research activities, observation and application in secondary school	Other external .١٦ influences
٢٦/٢/٢٠٢٤	Date the description .١٧ was prepared
Objectives of the academic program .١٨	

Required program outcomes and teaching, learning and evaluation methods . ١٩	
Cognitive goals . ٢	a1- a2- a3- a4- a5- a6-
	B–Skills objectives of the programme B1 - B2 - B3 -
	Teaching and learning methods
	Evaluation methods
	C-Emotional and value goals. C1- C2- C3- C4-
	Teaching and learning methods

Evaluation methods

Dr-Transferable general and qualifying skills(Other skills related to employability and personal development).
 Dr1-
 Dr2-
 Dr3-
 Dr4-

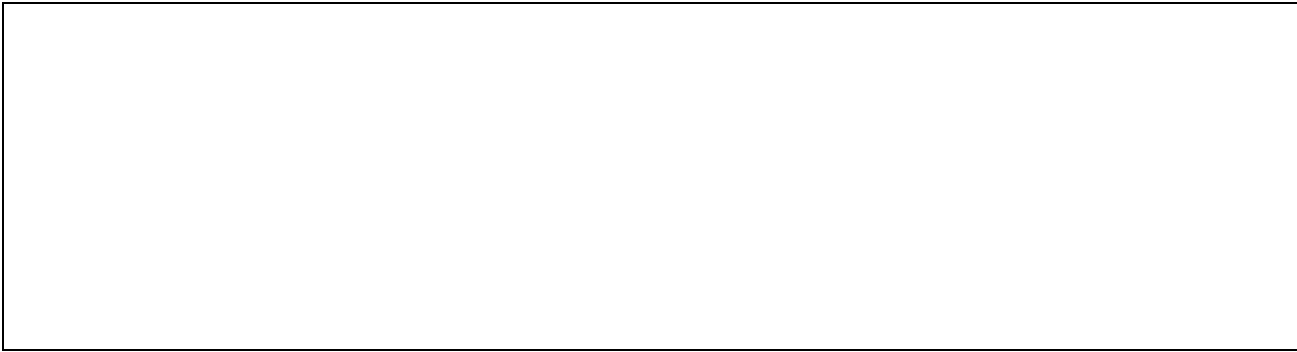
Teaching and learning methods

Evaluation methods

Program structure .٢٠

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			

Planning for personal development .٢١
Acceptance standard(Establishing regulations related to enrollment in the .٢٢ college or institute)
The most important sources of information about the program .٢٣



Please check the boxes corresponding to the individual learning outcomes from the program subject to eval

Learning outcomes required from the programme

Transferable general and qualifying skills(Other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	the ye

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

Tikrit University	Educational institution .١
Qura'anic sciences and Islamic education	scientific .٢ department/Center
Grammar / first grade	name/Course Code .٣
Class lectures	Available attendance .٤ forms
Annual course	the chapter/the year .٥
96hour	Number of study .٦ hours(Total)
26/3/٢٠٢٤	Date this description was .٧ prepared
Course objectives .٨	
<p>Introducing the student to Arabic grammar, the most important grammatical schools, the efforts of scholars in writing about the science of grammar, and identifying the reasons for its emergence and development.</p> <p>Developing the student's ability to understand grammar for the sake of the integrity of the Western language, to pronounce it in a manner free from melody and incomprehensible speech, to appreciate texts correctly,</p>	

and to judge him or her objectively and fairly.

Course outcomes and teaching, learning and evaluation methods .٣

A- Cognitive objectives

A١ - After receiving this material, the student will have extensive knowledge of Arabic grammar.

A٢ - Identifying the most important sects and grammatical schools in order to take care of the Arabic language.

A٣ - The ability to write in highly eloquent Arabic, and to speak in the Arabic language extemporaneously, in a high-level Arabic language.

B - The skills objectives of the course.

B١ - Knowledge of the rules of the Arabic language, its styles and structures

B٢ - Knowledge of the most important modern literary schools and the ability to analyze texts.

B٣ - Knowing the parsing and the meaning it conveys in the structures

Teaching and learning methods

1- The traditional method (giving lectures)

٢ -Text method

٣- Inductive (deductive) method

Evaluation methods

C- Emotional and value goals

C١ - Raising the student to love the Arabic language, and to understand that it is a miraculous language in which the miracle of the Holy Qur'an was performed.

<p>-C^٢- Knowing the most important terms and grammatical opinions that help the student maintain the Arabic language soundly among students</p> <p>C^٣- Awakening the student's awareness of the importance of grammar as the most prominent creation of the Arabic language.</p>
Teaching and learning methods
<p>-Providing psychological motivation to achieve emotional goals.</p> <p>-Introducing Arabic grammar with its cultural and taste dimensions, which instills in the student awareness of the importance of modern Arabic grammar and its role in building human civilization and the high culture of the Arab person. .</p>
Evaluation methods
<p>More than one method is used to measure evaluation to provide comprehensiveness:</p> <p>First, the standard essay method through which the student's ideas about emotional and value goals are understood.</p> <p>Secondly, the method of objective tests, which is represented by short-answer tests such as multiple choice, fill-in-the-blanks, and true-false.</p>
<p>D - General and qualifying transferable skills (other skills related to employability and personal development.)</p> <p>D^١-The ability to understand texts, know what is wrong and what is right in expression, and the strengths of pronunciation and eloquent speech..</p> <p>D^٢- Preserving the opinions and rules approved by grammarians and knowing their cultural, artistic and cultural importance, describing grammar as one of the sciences of the Arabs, and they did not have a more correct knowledge than it.</p>

Course structure .٤					
Evaluation method	Teaching method	Unit name/Or the topic	Required learning outcomes	hours	Month/ week
Class performance and exams	Standard method Text method	The third Speech and what it consists of	_____	٢	October ١
Class performance	Standard method	Name tags	_____	٢	October ٢

nce and exams	Text method				
Class performance and exams	Standard method Text method	Verb signs	_____	٢	November ١
Class performance and exams	Standard method Text method	Letter	_____	٢	November ٢
Class performance and exams	Standard method Text method	Types of action	_____	٢	November ٣
Class performance and exams	Standard method Text method	Built and expressed	_____	٢	November ٤
Class performance and exams	Standard method Text method	Parsing the six names	_____	٢	December ١
Class performance and exams	Standard method Text method	Parsing the dual, the sound masculine plural, and the sound feminine plural	_____	٢	December ٢
Class performance and exams	Standard method Text method	Indefinite article and knowledge - conscience	_____	٢	December ٣
Class performance and exams	Standard method Text method	Knowledge - demonstrative noun	_____	٢	December ٤
Class performance and	Standard method Text	Connected - defined as	_____	٢	January ١

exams	method				
Class performance and exams	Standard method Text method	Initiation: the subject and the predicate	_____	۲	January ۲
Class performance and exams	Standard method Text method	Delay the news	_____	۲	January ۳
Class performance and exams	Standard method Text method	Presenting the news	_____	۲	January ۴
Class performance and exams	Standard method Text method	Delete the subject	_____	۲	February ۱
Class performance and exams	Standard method Text method	Delete the subject	_____	۲	February ۲
Class performance and exams	Standard method Text method	Multiple news	_____	۲	March ۱
Class performance and exams	Standard method Text method	Delete the subject and the predicate	_____	۲	March ۲
Class performance and exams	Standard method Text method	He and her sisters were her work	_____	۲	March ۳
Class performance and exams	Standard method Text method	not	_____	۲	March ۴
Class performance	Standard method	And it's been - and it's still -	_____	۲	April ۱

nce and exams	Text method	and it's still - and it's still Conditions of its work			
Class performance and exams	Standard method Text method	The meanings of these verbs	_____	٢	April ٢
Class performance and exams	Standard method Text method	Mediate the news of these actions	_____	٢	April ٣
Class performance and exams	Standard method Text method	Not - Refraining from providing news that is not appropriate	_____	٢	April ٤
Class performance and exams	Standard method Text method	The excess was - deleted. It was alone - deleted with its name	_____	٢	May/١
Class performance and exams	Standard method Text method	Letters similar to lis - ma, la, laa, and an	_____	٢	May/٢
Class performance and exams	Standard method Text method	Verbs of approach - verbs of hope - and verbs of initiation	_____	٢	May/٣
Class performance and exams	Standard method Text method	final exams	_____	٢	May/٤

Infrastructure . ^o	
Explanation of Ibn Aqeel on Alfiyyah Ibn Malik. Verified by the scholar Muhammad Muhyi al-Din Abdul Hamid	1- Required prescribed books

١-Explanation of Shadhur al-Dhahab by Ibn Hisham -٢ Ibn Hisham explained the paths	2- Main references(Sources)
	Recommended books and references(Scientific journals,Reports,....)
	B - Electronic references,Internet sites....

Course development plan .٦

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاذ المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ٢٤

Approval of the Dean

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be given to the level of its output from male and female teachers who are able to bear the burden of education and advance it.
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
<ul style="list-style-type: none"> ١ Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences ٢ Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion ٣ Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills. ٤ Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills. ٥ Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an. ٦ Increasing the graduates' abilities to carry out their duties of preaching and counseling the community ٧ Raising students' abilities to the level of preaching in mosques
٤. Program Accreditation
Does the program have program accreditation? And from which agency?

no

o. Other external influences

Is there a sponsor for the program?

no

Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠	٦٠		Basic
College Requirements	yes			

Department	yes			
Requirements				
Summer Training	no			
Other				

This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
		Library and research	theoretical	practical
٢٠٢٤				
<p>٨. Expected learning outcomes of the program</p> <p>Urging and encouraging students about the importance of learning to write academic scientific research and its basic concepts, learning about libraries of all types and their goals, as well as learning to edit manuscripts, elements of investigation, and punctuation marks.</p> <p>١. General and qualifying transferable skills (other skills related to employability and personal development).</p> <p>٢. Scientific dialogue and discussion skills.</p> <p>٣. Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.</p> <p>٤. Teamwork skills, especially in scientific research.</p> <p>٥. Skills to solve educational problems using educational and psychological programs and methods.</p> <p>١. Formative assessment with daily exams.</p> <p>٢. Observing and following up on the student's performance in class discussions, homework, and class evaluation.</p> <p>٣. Completing reports and research.</p> <p>٤. Diagnostic evaluation of semester and final exams to issue judgments of success and failure.</p>				

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general.
Implementing it in all stages of the program in general.

١. The standard method (lectures).
 ٢. Text method
 ٣. Discussion method
 ٤. Explanation and clarification
-

١٠. Evaluation methods

١. Periodic reports submitted by students about different vocabulary.
 ٢. Interviewing students to find out their problems and the most important negative obstacles.
 ٣. Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.
 ٤. Increase the student's ability and enhance his self-confidence by writing scientific research.
-

١١. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Doctor	Philosophy of Islamic sciences	Comparative jurisprudence			Perpetual angel	Teacher

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. They are guided by giving them important advice and instructions and

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

The enlightening book + the publication of the ten readings + the seven readings + the comprehensive library

١٤. Program Development Plan

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				Required program Learning outcomes											
Year/Level	Course Code	Course Name		Knowledge				Skills				Ethics			
				A ₁	A ₂	A ₃	A ₄	B ₁	B ₂	B ₃	B ₄	C ₁	C ₂	C ₃	C ₄
٢٠٢٤		Library and research	Basic												
						*			*				*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

10. Course Structure

	Hours	Required Learning			Evaluation
		Outcomes			method
١	٢	Providing students with learning the vocabulary of the research method, teaching students how to write academic scientific research, and identifying the types of libraries	Definition of libraries and their types	Standard method	Performance method
٢	٢		Researcher attributes	My presence	Performance method
٣	٢		Characteristics of the researcher	My presence	Performance method
٤	٢		Researcher's work	My presence	Performance method
٥	٢		Choose the topic and formulate the title	My presence	Performance method
٦	٢		Research structure	My presence	Performance method
٧	٢		Research supplements	My presence	Performance method
٨	٢		Introduction and conclusion	My presence	Performance method
٩	٢		Collect scientific material	My presence	Performance method
١٠	٢		Documentation of scientific material	My presence	Performance method
١١	٢		Writing the text	My presence	Performance method
١٢	٢		Margin documentation	My presence	Performance method
١٣	٢		Investigation elements	My presence	Performance method
١٤	٢		Manuscript selection controls	My presence	Performance method
١٥	٢		punctuation marks	My presence	Performance method

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The first semester exam is divided into a monthly and daily exam (٢٠), and the second semester exam is divided into a monthly and daily exam (٢٠), and the final exam is (٠٠).

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Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاد المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الصفي ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

الإستاد الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

- ١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.
- ٢- Standing on the fundamental rules that deal with contemporary rulings.
- ٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.
- ٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

- ١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.
- ٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific

research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٦٠		
College Requirements	٦٠	٦٠		
Department	٦٠	٦٠		

Requirements				
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
2025-2024	Quran Sciences and Islamic Education	Principles of jurisprudence	theoretical	practical
Fourth stage			theoretical	

^ . Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١ A١- Enabling students to adjust the rule in halal and haram A٢- Enabling students to apply moderate Sharia sciences A٣- Guiding students with moderate scientific sources and references A٤- Teaching students not to rush to issue judgments before applying the rules of jurisprudence.	Learning Outcomes Statement ١
Skills	
Learning Outcomes ٢	Learning Outcomes Statement ٢

Teaching students the mechanism of deriving legal rulings from their evidence.					
Learning Outcomes ٣	Learning Outcomes Statement ٣				
Values					
Learning Outcomes ξ	Learning Outcomes Statement ξ				
Learning Outcomes °	Learning Outcomes Statement °				
٩. Teaching and learning strategies					
D١- The ability of students on how to use evidence in deriving judgments.					
D٢- Acquire knowledge of modern systems of dialogue and communication.					
D٣ - Identify the method of fundamentalists in inference and deduction.					
١٠. Evaluation methods					
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.					
١١. Faculty					
Faculty Members: Prof. Mohamed Mahmoud Mohamed					
Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Professor	Islamic Sciences	Principles of jurisprudence		angel	

Professional Development
Mentoring new faculty members
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
Professional development of faculty members

There isn't any

١٢. Acceptance Criterion

central

١٣. The most important sources of information about the program

The book Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan and the book Al-Mustafa by Imam Al-Ghazali

١٤. Program Development Plan

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values					
				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤		
stage fourth		Principles of jurisprudence	Essential														

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Principles of jurisprudence
٢. Course Code
Mr Doctor Muhammad Mahmoud Muhammad
٣. Semester/Year
2025-2024
٤. Date of preparation of this description
٢٥/١٠/٢٠٢٤
٥. Available Attendance Forms

٦. Number of credit hours (total) / number of units (total)	
٦.	
٧. Course administrator's name (if more than one name is mentioned)	
Name: Prof. Mohamed Mahmoud Mohamed Email: abuharith@tu.edu.iq	
٨. Course Objectives	
Course Objectives	<p>A١- Enabling students to adjust the rule in halal and haram.</p> <p>A٢- Enabling students to apply moderate Sharia sciences</p> <p>A٣- Guiding students with moderate scientific sources and references.</p> <p>A٤- Teaching students not to rush to issue judgments before applying the rules of jurisprudence.</p> <p>....</p> <p>....</p>
٩. Teaching and learning strategies	
Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
-----------------	--------------	-----------------------------------	-----------------------------	------------------------	--------------------------

October ١	٤		Verbal mode of special meaning	Standard method, text method	Classroom performance and exams
October ٢	٤		Absolute and Restricted	Standard method, text method	Classroom performance and exams
October ٣	٤		It	Standard method, text method	Classroom performance and exams
November ١	٤		Forbidding	Standard method, text method	Classroom performance and exams
Tishreen II ٢	٤		General	Standard method, text method	Classroom performance and exams
Tishreen II ٣	٤		subscriber	Standard method, text method	Classroom performance and exams
November ٤	٤		Pronunciation considering its use of meaning - truth -	Standard method, text method	Classroom performance and exams
December ١	٤		Metaphor	Standard method, text method	Classroom performance and exams
December ٢	٤		Frank and metonymy	Standard method, text method	Classroom performance and exams
December ٣	٤		The obvious significance - the apparent -	Standard method, text method	Classroom performance and exams
December ٤	٤		Text	Standard method, text method	Classroom performance and exams
January ١	٤		Interpreter	Standard method, text method	Classroom performance and exams
January ٢	٤		Arbitrator	Standard method, text method	Classroom performance and exams
January ٣	٤		Unclear	Standard	Classroom performance
January ٤	٤				
February ١٥	٤				
February ٢٢	٤				

February ٢٩			significance - hidden -	method, text method	and exams Classroom performance and exams
March ١	٤		The problem and the overall	Standard method, text method	Classroom performance and exams
March ٢	٤		examination	Standard method, text method	Classroom performance and exams
March ٣				Standard method, text method	Classroom performance and exams
March ٤				Standard method, text method	Classroom performance and exams
April ١			Similar	Standard method, text method	Classroom performance and exams
April ٢			Text phrase and text reference	Standard method, text method	Classroom performance and exams
April ٤	٤			Standard method, text method	Classroom performance and exams
Mays ١	٤			Standard method	Classroom performance and exams
			The purposes of Sharia and abrogation	Standard method, text method	
			examination	Standard method, text method	Classroom performance and exams
			Contradiction - weighting - diligence and tradition		Classroom performance and exams
					Classroom performance

					and exams
				Standard method, text method	
				Standard method	
				Standard method, text method	

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	Al-Wajeez Book in the Principles of Jurisprudence - by Dr. Abdul Karim Zidan
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Key references (sources)	Books of the Ahnaf Fundamentalist School
Recommended books and references (scientific journals, reports...)	The origins of the fern - and the origins of Al-Bazdawi
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar University.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاذ المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ٢٤

Approval of the Dean

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
Remember to see the program as stated in the university prospectus and website. The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
State the program's mission as stated in the university's bulletin and website. The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
<ul style="list-style-type: none"> ١ Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences ٢ Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion ٣ Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills. ٤ Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills. ٥ Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an. ٦ Increasing the graduates' abilities to carry out their duties of preaching and counseling the community ٧ Raising students' abilities to the level of preaching in mosques
٤. Program Accreditation

Does the program have program accreditation? And from which agency?

no

9. Other external influences

Is there a sponsor for the program?

no

6 Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department Requirements	٢٠	٥		Basic
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description												
Year/Level	Course Code	Course Name	Credit Hours									
			theoretical	practical								
٢٠٢٤	٢shugce	Recitation and memorization	Theoretical ٢	١								
<p>٨. Expected learning outcomes of the program</p> <p>Knowledge</p> <p>Learning Outcomes ١ Learning Outcomes Statement ١</p> <p>Skills</p> <table border="1"> <tr> <td>Learning Outcomes 2</td> <td>Learning Outcomes Statement 2</td> </tr> <tr> <td>Learning Outcomes ٢</td> <td>Learning Outcomes Statement ١</td> </tr> <tr> <td>Learning Outcomes 3</td> <td>Learning Outcomes Statement 3</td> </tr> </table> <p>That students be able to express and control the rules of Islamic sciences.</p> <table border="1"> <tr> <td>Learning Outcomes 4</td> <td>Learning Outcomes Statement 4</td> </tr> </table> <p>A٢- That students be able to apply the rules of Islamic sciences in various linguistic uses.</p> <p>A٣- That students be familiar with the general etiquette of Qur'anic sciences.</p> <p>A٤- That students become familiar with all the stages that the Islamic call has passed through throughout the ages.</p> <p>A٥- That students be familiar with the sciences of the Holy Qur'an (rulings of recitation, interpretation, hadith, its terminology, and everything related to it)</p> <p>A٦- That students learn modern technical skills in studying the sciences of the Qur'an. Statement of learning outcomes ١</p> <p>B١ - That students be able to become familiar with the methods of teaching, measuring and evaluating the scientific subject.</p>					Learning Outcomes 2	Learning Outcomes Statement 2	Learning Outcomes ٢	Learning Outcomes Statement ١	Learning Outcomes 3	Learning Outcomes Statement 3	Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 2	Learning Outcomes Statement 2											
Learning Outcomes ٢	Learning Outcomes Statement ١											
Learning Outcomes 3	Learning Outcomes Statement 3											
Learning Outcomes 4	Learning Outcomes Statement 4											

B^٢ - That students be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way

B^٣ - That students are able to solve problems related to students' understanding of scientific material by using theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language.

Learning Outcomes Statement ^٢ Learning Outcomes ^٣ Learning Outcomes Statement ^٣ Ethics

Learning Outcomes ^٤

Learning Outcomes Statement ^٤ Learning Outcomes S

Learning Transferable general

and qualifying skills (other skills related to employability and personal development).

D^١ - Scientific dialogue and discussion skills.

D^٢ - Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

D^٣ - Teamwork skills, especially in scientific research.

D^٤ - Skills for solving educational problems using educational and psychological programs and methods.

Learning outcomes ^٢

Value

Learning outcomes ^٤

Formative (formative) assessment with daily exams.

- Observing and following up on the student's performance in class discussions, homework assignments, and classroom evaluation.

- Completing reports and research.

_ Diagnostic evaluation of semester and final exams to issue judgments of success and failure. Outcomes Statement ^٥

١١. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Teaching and learning strategies and methods adopted in implementing the program in general.

Implementing it in all stages of the program in general.

١- The standard method (giving lectures).

٢- Text method

٣- Discussion method.

١٢. Evaluation methods

Implemented at all stages of the program in general. Periodic reports submitted by students about different vocabulary.

٢- Interviewing students to find out their problems and the most important negative obstacles.

٣- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

١١. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	The fundamentals of religion	Quranic readings			Perpetual angel	Teacher

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. They are guided by giving them important advice and instructions and

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

The enlightening book + the publication of the ten readings + the seven readings + the comprehensive library

١٤. Program Development Plan

--

Required program Learning outcomes															
Year/Level	Course Code	Course Name		Knowledge				Skills				Ethics			
				A ₁	A ₂	A ₃	A ₄	B ₁	B ₂	B ₃	B ₄	C ₁	C ₂	C ₃	C ₄
٢٠٢٤	٢shugce	Recitation and memorization	Basic												
						*				*				*	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Recitation and memorization	
2. Course Code: ۳shugce	
3. Semester / Year: ۲۰۲۴	
4. Description Preparation Date: ۱۰/۱۰/۲۰۲۴	
۵. Available Attendance Forms: My presence	
۶. Number of Credit Hours (Total) / Number of Units (Total)	
۷. Course administrator's name (mention all, if more than one name)	
Name: Musa Taha Sayah Email: mosat aha۳۶@tu.ed u.iq	
8. Course Objectives	
Course Objectives .. students' knowledge of the virtues of the Holy Qur'an <ul style="list-style-type: none"> • Students know the virtues of reciting the Holy Quran • Students learn how to perform correct reading • Improving students' knowledge of the rules of recitation and intonation • Knowledge of stopping and starting in the Holy Quran 	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	Strategy: Cognitive objectives A۱- Teaching students how to read the Qur'an. A۲- Teaching students how to perform the Quranic word A۳ The student knows the importance of the science of recitation and intonation and that it is the first science that the Companions received. A۴ Preparing the student to have the ability to prepare the lesson A۵ Developing students' skills in using the religious educational curriculum fully. A۶ Teaching the student the good aspects of what he studies and what he will provide to society.

10. Course Structure

	Hours	Required Learning			Evaluation
		Outcomes			method
October	۳	Stop by the readers	Standard method	Performance method	
October	۳	My presence	Moratorium	Performance method	
October	۳	My presence	Moratorium	Performance method	
October	۳	My presence	Test suspension	Performance method	
November	۳	My presence	Emergency stop	Performance method	
November	۳	My presence	Monthly exam	Performance method	

November	३	My presence	Types of endowment	Performance method	
November	३	My presence	Sufficient stop	Performance method	
December	३	My presence	Complete cessation	Performance method	
December	३	My presence	The good endowment	Performance method	
December	३	My presence	Ugly stop	Performance method	
December	३	My presence	Monthly exam	Performance method	
January	३	My presence	Initiation and its types	Performance method	

January	۳	My presence	Complete initiation	Performance method	
February	۳	My presence	Sufficient start	Performance method	
February	۳	My presence	The good start	Performance method	
February	۳	My presence	The glorious beginning	Performance method	
February	۳	My presence	Monthly exam	Performance method	
March	۳	My presence	Stopping on the truth of the other	Performance method	
March	۳	My presence	Rum	Performance method	

March	۳	My presence	Cantaloupes	Performance method	
March	۳	My presence	Types of endowments that are not included in the prayers	Performance method	
Mays	۳	My presence	Types of endowments that are not included by the Romans	Performance method	
Mays	۳	My presence	Monthly exam	Performance method	
May	۳	My presence	Standing on the other's side	Performance method	
May	۳	My presence	Hafs privates	Performance method	
May	۳	My presence	Comprehensive exam		

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc					

Periodic tests.

- ١- Periodic reports submitted by students about different vocabulary.
- ٢- Interviewing students to find out their problems and the most important negative obstacles.
- ٣- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.
- ٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

Kanab Al-Munir in the provisions of Tajweed
The Seven Readings by Ibn Mujahid A
To be published in the Ten Readings by Ibn al-Jazari
Journals of colleges of Islamic sciences
Comprehensive library

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاذ المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ٢٤

Approval of the Dean

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
Remember to see the program as stated in the university prospectus and website. The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
State the program's mission as stated in the university's bulletin and website. The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
<ul style="list-style-type: none"> ١ Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences ٢ Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion ٣ Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills. ٤ Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills. ٥ Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an. ٦ Increasing the graduates' abilities to carry out their duties of preaching and counseling the community ٧ Raising students' abilities to the level of preaching in mosques
٤. Program Accreditation

Does the program have program accreditation? And from which agency?

no

9. Other external influences

Is there a sponsor for the program?

no

6 Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department Requirements	٢٠	٥		Basic
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description										
Year/Level	Course Code	Course Name	Credit Hours							
			theoretical	practical						
٢٠٢٤	\shugce	Recitation and memorization	Theoretical ٢	١						
<p>٨. Expected learning outcomes of the program</p> <p>Knowledge</p> <p>Learning Outcomes ١ Learning Outcomes Statement ١</p> <p>Skills</p> <table border="1"> <tr> <td>Learning Outcomes 2</td> <td>Learning Outcomes Statement 2</td> </tr> <tr> <td>Learning Outcomes ٣</td> <td>Learning Outcomes Statement 3</td> </tr> </table> <p>That students be able to express and control the rules of Islamic sciences.</p> <table border="1"> <tr> <td>Learning Outcomes 4</td> <td>Learning Outcomes Statement 4</td> </tr> </table> <p>A٢- That students be able to apply the rules of Islamic sciences in various linguistic uses.</p> <p>A٣- That students be familiar with the general etiquette of Qur'anic sciences.</p> <p>A٤- That students become familiar with all the stages that the Islamic call has passed through throughout the ages.</p> <p>A٥- That students be familiar with the sciences of the Holy Qur'an (rulings of recitation, interpretation, hadith, its terminology, and everything related to it)</p> <p>A٦- That students learn modern technical skills in studying the sciences of the Qur'an. Statement of learning outcomes ١</p> <p>B١ - That students be able to become familiar with the methods of teaching, measuring and evaluating the scientific subject.</p>					Learning Outcomes 2	Learning Outcomes Statement 2	Learning Outcomes ٣	Learning Outcomes Statement 3	Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 2	Learning Outcomes Statement 2									
Learning Outcomes ٣	Learning Outcomes Statement 3									
Learning Outcomes 4	Learning Outcomes Statement 4									

B² - That students be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way

B³ - That students are able to solve problems related to students' understanding of scientific material by using theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language.

Learning Outcomes Statement ² Learning Outcomes ³ Learning Outcomes Statement ³ Ethics

Learning Outcomes ⁴

Learning Outcomes Statement ⁴ Learning Outcomes S

Learning Transferable general

and qualifying skills (other skills related to employability and personal development).

D¹ - Scientific dialogue and discussion skills.

D² - Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

D³ - Teamwork skills, especially in scientific research.

D⁴ - Skills for solving educational problems using educational and psychological programs and methods.

Learning outcomes ²

Value

Learning outcomes ⁴

Formative (formative) assessment with daily exams.

- Observing and following up on the student's performance in class discussions, homework assignments, and classroom evaluation.

- Completing reports and research.

- Diagnostic evaluation of semester and final exams to issue judgments of success and failure. Outcomes Statement ⁶

13. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Teaching and learning strategies and methods adopted in implementing the program in general.

Implementing it in all stages of the program in general.

١- The standard method (giving lectures).

٢- Text method

٣- Discussion method.

١٤. Evaluation methods

Implemented at all stages of the program in general. Periodic reports submitted by students about different vocabulary.

٢- Interviewing students to find out their problems and the most important negative obstacles.

٣- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

١١. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	The fundamentals of religion	Quranic readings			Perpetual angel	Teacher

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. They are guided by giving them important advice and instructions and

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

The enlightening book + the publication of the ten readings + the seven readings + the comprehensive library

١٤. Program Development Plan

--

				Required program Learning outcomes											
Year/Level	Course Code	Course Name		Knowledge				Skills				Ethics			
				A ₁	A ₂	A ₃	A ₄	B ₁	B ₂	B ₃	B ₄	C ₁	C ₂	C ₃	C ₄
٢٠٢٤	\shugce	Recitation and memorization	Basic												
						*				*				*	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Recitation and memorization	
2. Course Code: \shugce	
3. Semester / Year: ٢٠٢٤	
4. Description Preparation Date: ١٠/١٠/٢٠٢٤	
٥. Available Attendance Forms: My presence	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Musa Taha Sayah Email: mosat aha٧٦@tu.ed u.iq	
8. Course Objectives	
Course Objectives .. students' knowledge of the virtues of the Holy Qur'an <ul style="list-style-type: none"> • Students know the virtues of reciting the Holy Quran • Students learn how to perform correct reading • Improving students' knowledge of the rules of recitation and intonation • Knowledge of stopping and starting in the Holy Quran 	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	Strategy: Cognitive objectives A١- Teaching students how to read the Qur'an. A٢- Teaching students how to perform the Quranic word A٣ The student knows the importance of the science of recitation and intonation and that it is the first science that the Companions received. A٤ Preparing the student to have the ability to prepare the lesson A٥ Developing students' skills in using the religious educational curriculum fully. A٦ Teaching the student the good aspects of what he studies and what he will provide to society.

10. Course Structure

	Hours	Required Learning			Evaluation
		Outcomes			method
October	٣	Stop by the readers	Definition of intonation	Performance method	
October	٣	My presence	Melody in intonation	Performance method	
October	٣	My presence	Levels of recitation	Performance method	
October	٣	My presence	Reduction and rotation	Performance method	
November	٣	My presence	ahkam alnuwn alsaakinat waltanwin	Performance method	
November	٣	My presence	Monthly exam	Performance method	

November	۳	My presence	Ruling on display	Performance method	
November	۳	My presence	The rule of adverbs	Performance method	
December	۳	My presence	Ruling on concealment	Performance method	
December	۳	My presence	The rule of coups	Performance method	
December	۳	My presence	Rulings of the silent meem	Performance method	
December	۳	My presence	Monthly exam	Performance method	
January	۳	My presence	Oral manifestation	Performance method	

January	۳	My presence	Oral masking and assimilation	Performance method	
February	۳	My presence	he strict rulings on the M and Nun	Performance method	
February	۳	My presence	The extended one	Performance method	
February	۳	My presence	Separate tide	Performance method	
February	۳	My presence	Monthly exam	Performance method	
March	۳	My presence	Connected tide	Performance method	
March	۳	My presence	Connected tide	Performance method	

March	۳	My presence	Extend the great connection	Performance method	
March	۳	My presence	The necessary verbal burden	Performance method	
Mays	۳	My presence	Reduced verbal tide	Performance method	
Mays	۳	My presence	Monthly exam	Performance method	
May	۳	My presence	Extend the difference	Performance method	
May	۳	My presence	The occasional tide of stillness	Performance method	
May	۳	My presence	Comprehensive exam		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc					

Periodic tests.

- ١- Periodic reports submitted by students about different vocabulary.
- ٢- Interviewing students to find out their problems and the most important negative obstacles.
- ٣- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.
- ٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

Kanab Al-Munir in the provisions of Tajweed
The Seven Readings by Ibn Mujahid A
To be published in the Ten Readings by Ibn al-Jazari
Journals of colleges of Islamic sciences
Comprehensive library

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

٢- Preparing cadres to undertake the tasks of secondary education throughout

Iraq and for all specializations.

٣. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

No

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٦٠		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No			
Other				

* Notes may include whether the course is basic or optional.

∇. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
2025-2024 The second √ morning people ∧ pm		The science of interpretation	theoretical	practical
			∑	

∧. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes ∑ A good understanding of the relationship of society with the Holy Quran and its interpretation	Learning Outcomes Statement ∑ Giving lectures and lessons.
---	---

Skills

Learning Outcomes ∑ Explains the ways to know the interpretation of the Qur'an	Learning Outcomes Statement ∑ The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.
---	--

Learning Outcomes ∑ Learn about the rules and principles of interpretation	Learning Outcomes Statement ∑ Provides state departments and educational institutions with specialists in Islamic sciences
---	---

Values

Learning Outcomes ∑ The student knows how to read the Holy Quran	Learning Outcomes Statement ∑ The student reads the Holy Quran
---	---

and the provisions of intonation	correctly
Learning Outcomes ° The student knows the impact of grammar, language and machine sciences in the interpretation of Quranic verses and the opinions of scholars in that	Learning Outcomes Statement ° The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning.

٩. Teaching and learning strategies

Lectures in person, and electronically

Standard method

Discussion method

Brainstorming method and other learning strategies

١٠. Evaluation methods

١- Daily exams, class discussion, homework and follow-up, classroom calendar.

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Assoc. Prof. Abdulrahman Hassan Nasser Assoc. Prof. Ziad Saleh Dosh Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development

Mentoring new faculty members

Training new appointees by attending classroom lectures.

Professional development of faculty members

Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.

١٢. Acceptance Criterion

Central, parallel, evening

١٣. The most important sources of information about the program

Books on the science of interpretation in general, and a book of investigations in the science of interpretation by Abdul Sattar Hamid

Books of interpretation and sciences of the Qur'an

Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses,

Comprehensive Library, Virtual Library

The field of electronic communication.

١٤. Program Development Plan

Giving intensive lessons in general topics in the science of interpretation, working on developing strategies for lecturing through data show and smart board.

Making practical lessons for students to practice the Holy Quran.

Applied work for students on the preparation, reading of the Qur'an and interpretation.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A ၁	A ၂	A ၃	A ၄	B ၁	B ၂	B ၃	B ၄	C ၁	C ၂	C ၃	C ၄
The second is morning people and evening division				A ၁	A ၂	A ၃	A ၄	B ၁	B ၂	B ၃	B ၄	C ၁	C ၂	C ၃	C ၄
		The science of interpretation	Essential	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

၁. Course Name
The science of interpretation
၂. Course Code
၃. Semester/Year
2025-2024
၄. Date of preparation of this description
၂/၁/၂၀၂၄
၅. Available Attendance Forms
Electronic through class room, and the call is dead, and my presence in the halls of

the department

٦. Number of credit hours (total) / number of units (total)

٦٠ hours / ٤ units

٧. Course administrator's name (if more than one name is mentioned)

Name: Email:

١. Assoc. Prof. Abdel Rahman Hassan Nasser abdalrahaman@tu.edu.iq

٢. Assoc. Prof. Ziad Saleh Dosh Zeadsalah@tu.edu.iq

٣. Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq

٨. Course Objectives

Course Objectives

- A good understanding of the relationship of society with the Holy Quran and its interpretation
- The student knows the ways to know the interpretation of the Qur'an
- ATo identify the rules and principles of interpretation
- The student knows how to read the Holy Quran and the provisions of intonation
- The student knew the impact of grammar, language and machine sciences in the interpretation of Quranic verses and the opinions of scholars in that

٩. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extra-curricular activities

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
----------	-------	----------------------------	----------------------	-----------------	-------------------

The first	۲	<p>A good understanding of the relationship of society with the Holy Quran and its interpretation</p> <p>Explains the ways to know the interpretation of the Qur'an</p> <p>Learn about the rules and principles of interpretation</p> <p>The student knows how to read the Holy Quran and the provisions of intonation</p> <p>The student knew the impact of grammar, language and machine sciences in the interpretation of Quranic verses and the opinions of scholars in that</p>	The concept of interpretation and interpretation language and idiomatically and the difference between them	<p>Explanation of the scientific material according to the method followed .</p> <p>Encourage students to participate interactively.</p> <p>Explaining the topics for each topic by students and involving the largest amount Maybe from the students.</p>	<p>Daily exams, classroom discussion, homework and follow-up, classroom calendar. Semester and Final Exams Electronic reports and electronic exams.</p>
Second	۲		The emergence and development of the science of interpretation		
Third	۲		Interpretation in the era of the Prophet - may God's prayers and peace be upon him -		
Fourth	۲		Interpretation in the era of the Companions - may God be pleased with them		
V	۲		Exam month first first semester		
Sixth	۲		Interpretation in the era of the followers		
Seventh	۲		Interpretation in the era of codification and its stages		
Eighth	۲		Israeli		
Ninth	۲		Interpreter etiquette		
X	۲		Second month exam first semester		

Eleventh	۲	Conditions of the interpreter
Twelfth	۲	Conditions of the contemporary interpreter
Thirteenth	۲	The sciences that the interpreter needs
Fourteenth	۲	The reasons for the difference of the Companions
Fifteenth	۲	Reasons for the difference of followers
Sixteenth	۲	Reasons for the difference of commentators and predecessors
Seventeenth	۲	Schools of interpretation interpretation by impact
Eighteenth	۲	Interpretation by opinion
Nineteenth	۲	First Month Exam Second Semester
۲۰th	۲	Types of interpretation
The Twenty One	۲	Interpretation Analysis and its applications
Twenty-second	۲	Overall interpretation and its applications
Twenty-third	۲	Objective interpretation and its applications

Twenty-fourth	٢		Second month exam second semester
Twenty-fifth	٢		Comparative interpretation and its applications
Twenty-sixth	٢		Studies in the sciences of the Qur'an
Twenty-seventh	٢		The diversity of linguistic meaning and its impact on interpretation and the science of similarities and isotopes
Twenty-eighth	٢		Review
Twenty-ninth	٢		Review
Xxx	٢		Review

١١. Course Evaluation

The grade of ١٠٠ is distributed over three ٥٠ first and second semesters, and ٥٠ final exams

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	Investigations in the science of interpretation by Abdul Sattar Hamed
Key references (sources)	Books of interpretation and sciences of the Qur'an
Recommended books and references (scientific)	Contemporary Islamic Studies

journals, reports...)	Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاد المساعد الدكتور
عصيم عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٥ / ١ / ٢٥

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٠/١٠/١٤



Approval of the Dean

1. Visión del programa

Preparar científicamente a los graduados al máximo y proporcionarles las habilidades técnicas necesarias para tener éxito en sus tareas como especialistas en todas las ciencias de la educación para las ciencias del Sagrado Corán y la educación islámica y trabajar con alta eficiencia en diversos campos de la actividad social del estado.

El programa también busca la contribución efectiva en el campo del servicio universitario y comunitario y la solución de problemas sociales, además de tratar de difundir el conocimiento legítimo y consolidar la conciencia del mismo entre los miembros de la sociedad iraquí unificada, y la más importante de estas visiones.

- Activar el papel del Departamento de Ciencias Coránicas y Educación Islámica de la universidad para servir a sus estudiantes y a la sociedad civil.
 - Celebrar más reuniones científicas y seminarios especializados para el Departamento de Ciencias Coránicas y Educación Islámica para las instituciones educativas de la sociedad civil, y participar en conferencias, talleres y seminarios dentro y fuera de la universidad.

- Establecer un centro de lectura a través del laboratorio de sonido, y activar su papel a nivel interno y externo..
- Dar muchas conferencias y seminarios gratuitos en las mezquitas de la gobernación.

2. Misión del programa

El departamento busca la excelencia a través del desarrollo de recursos humanos calificados capaces de servir a las ciencias forenses en la escritura y la docencia de una manera científica que combina originalidad y modernidad a través de cuadros docentes calificados en el campo de las ciencias forenses. Para que el departamento pueda cumplir su misión, debe prestarse atención al nivel de sus productos de maestros y maestros que son capaces de soportar las cargas de la educación y mejorarla. .

3. Objetivos del programa

- Preparar a los estudiantes especializados en el campo del conocimiento de las sentencias jurisprudenciales y otras ciencias jurídicas, alejados del fanatismo y del sectarismo odioso y mortal.
- Preparar planes de estudio científicos que se adapten a la naturaleza del trabajo de los graduados en el campo de la predicación, la orientación, los consejos de fatwa y la enseñanza en todas las instalaciones comunitarias, como escuelas y otras..
 - Preparar planes de estudio científicos que eduquen a los estudiantes sobre el pasado de la nación islámica y su gloriosa y próspera historia, de la que cualquier nación se sienta orgullosa por su biografía .
- Hacer hincapié en la importancia del Corán y sus ciencias y librar a la sociedad de las tradiciones que obstaculizan el progreso social..
 - Dirigir estudios de postgrado (doctorado y maestría) para abordar temas contemporáneos relacionados con la sociedad desde los aspectos legales.
 - Desarrollar una política general para alentar a los miembros de la facultad del departamento a escribir, crear e investigar en los diversos campos de las ciencias de la Sharia, como la jurisprudencia, las ciencias coránicas, la biografía y otros..
 - Seguir el ritmo de la expansión del conocimiento y el desarrollo de la ciencia y vincularlos con el conocimiento islámico.
 - Hacer hincapié en la integridad de la lengua árabe y sus ramas, ya que es un instrumento eficaz en la educación universitaria y en las actividades de investigación científica.
 - Utilizar la discusión y el diálogo científico para crear creatividad en el alma del estudiante a través del cuidado de los métodos de enseñanza por parte del profesor y el uso de medios técnicos modernos en la educación. .

- Atención a la sobriedad de la investigación científica a través de la exactitud de la información utilizada, especialmente en los estudios de posgrado que son acordes con los desarrollos de la realidad contemporánea.
- Contribuir al desarrollo del conocimiento científico en el campo de las ciencias forenses mediante la preparación y el estímulo de los profesores para la realización de investigaciones y estudios..

4. Acreditación del programa

No hay ninguno

5. Otras influencias externas

No hay ninguno

6. Estructura del programa

Estructura del programa	Número de cursos	Unidad de estudio	Porcentaje	Comentarios
Requisitos de la institución	60	4		Esencial
Requisitos de la universidad	Sí			
Requisitos del departamento	Sí			
Entrenamiento de verano	No hay ninguno			
Otro				

* Las notas pueden incluir si el curso es básico u opcional. .

7. Descripción del programa

Año/ Nivel	Curso o código de curso	Nombre del curso	Horas de crédito
2025-2024La tercera etapa \ mañana y tarde		Como	teórico

8. Resultados de aprendizaje esperados del programa			
Conocimiento			
Objetivos cognitivos, que incluyen: 1. Conoce las funciones de las preposiciones . 2- Conocer el tema de la suma en árabe. 3- Conocer la fuente y su trabajo en el habla. 4- Conocer el nombre del actor y su trabajo.			
Habilidades			
Objetivos de habilidades, que incluyen: 1. Conocimiento del estilo de exclamación. 2. Conoce las funciones de las preposiciones.			
La capacidad del estudiante para dominar el uso del árabe clásico y hablarlo en la vida social.			
Valores			
El estudiante fue educado para amar el idioma árabe y sus métodos porque es el idioma milagroso del Corán . Conocimiento de la estética de la lengua árabe y de la diversidad de sus estilos . Despertar la conciencia del estudiante sobre el valor de la gramática árabe y la importancia de las reglas gramaticales árabes y su papel en la preservación de la lengua y la evaluación de la lengua árabe..			
9. Estrategias de enseñanza y aprendizaje			
<ul style="list-style-type: none"> • Explicación del material científico según el plan de estudios seguido. • Animar a los estudiantes a participar de forma interactiva. 			

- La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.

10. Métodos de evaluación

Exámenes semanales, mensuales, diarios y de fin de curso

11. Profesorado

Profesores

Rango Académico	Especialización		Requisitos/Habilidades (si corresponde)	Preparación del profesorado	
	año	especial		ángel	conferenciante
Profesor Ayudante	Lengua y Literatura Árabe	Idioma		ángel	

Desarrollo Profesional

Tutoría de nuevos miembros de la facultad

Desarrollo profesional de los miembros de la facultad

12. Criterio de aceptación

13. Las fuentes de información más importantes sobre el programa

Explicación de Ibn Aqil sobre el milenio de Ibn Malik - tercera parte

14. Plan de Desarrollo del Programa

Presentación de materiales didácticos modernos , (Power Point))

Esquema de habilidades del programa

Resultados de aprendizaje requeridos del programa

Año/ Nivel	Código del	Nombre del	Básico u opcional	Conocimiento	Habilidades	Valores
------------	------------	------------	-------------------	--------------	-------------	---------

	curso	curso													
2025-2024				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Como	Esencial	*					*					*	

*Marque las casillas correspondientes a los resultados de aprendizaje individuales del programa que se está evaluando.

Formulario de descripción del curso

	1. Nombre del curso
	Como
	2. Código del curso

3. Semestre/ Año

2025-2024

4. Fecha de elaboración de la presente descripción

27\10\2024

5. Formularios de asistencia disponibles

Asistencia

6. Número de horas de crédito (total) / número de unidades (total))

60

7. Nombre del administrador del curso (si se menciona más de un nombre))

Nombre: M.Ing. Haifa Akab Ghazwan Correo electrónico: haifa.akab@tu.edu.iq

8. Objetivos del curso

Objetivos del curso

- Objetivos cognitivos, que incluyen:
 - Conocer las funciones de las preposiciones .
 - Conocer el tema de la suma en árabe.
 - Conocimiento de la fuente y su trabajo en el habla.
 - Conocer el nombre del actor y su trabajo.
 -
 - Objetivos de habilidades, que incluyen:
 - Conocimiento del estilo de exclamación.
 - Conocer las funciones de las preposiciones.
 - Metas emocionales:
 - La capacidad del estudiante para dominar el uso del árabe clásico y hablarlo en la vida social.

9. Estrategias de enseñanza y aprendizaje

Estrategia

- Explicación del material científico según el plan de estudios seguido.
 - Animar a los estudiantes a participar de forma interactiva.
- La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.

10. Estructura del curso

La semana	Horas	Resultados de aprendizaje requeridos	Nombre de la unidad o de la asignatura	Método de aprendizaje	Método de
-----------	-------	--------------------------------------	--	-----------------------	-----------

		<ul style="list-style-type: none"> •the standard method and classical method. 	Preposición	<ul style="list-style-type: none"> • Explicación del material científico según el método seguido. • Animar a los estudiantes a participar de forma interactiva. • La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social. 	Exámenes semanales, mensuales, diarios y de fin de curso
2	2		Preposiciones		
3	2		Preposiciones		
4	2		Preposiciones		
5	2		Adenda		
6	2		Adenda		
7	2		Adenda		
8	2		Adición al altavoz J		
9	2		Examen del primer mes		
10	2		Obras de la fuente		
11	2		La obra de la fuente y su nombre		
12	2		Nombre del actor		
13	2		Nombre del actor		
14	2		Nombre del objeto		
15	2		Exclamación		
16	2		Examen del segundo mes		

11. Evaluación del curso

Distribuyendo la puntuación sobre 100 en función de las tareas asignadas al alumno como preparación diaria, exámenes diarios, orales, mensuales, escritos, informes... etc

12. Recursos didácticos y de aprendizaje

Libros de texto requeridos (metodología, si los hubiera))	Explicación de Ibn Aqil sobre el milenio de Ibn Malik - tercera parte
Principales referencias (fuentes))	Explicación de las raíces del oro por Ibn Hisham
Libros de apoyo y referencias recomendadas (revistas científicas, informes)...	
Referencias electrónicas, sitios web	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالرحيم سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خضير

٢٠٢٥ / ١ / ١٧

Approval of the Dean

1. Visión del programa

- Preparar científicamente a los graduados al máximo y proporcionarles las habilidades técnicas necesarias para tener éxito en sus tareas como especialistas en todas las ciencias de la educación para las ciencias del Sagrado Corán y la educación islámica y trabajar con alta eficiencia en diversos campos de la actividad social del estado.**
- El programa también busca la contribución efectiva en el campo del servicio universitario y comunitario y la solución de problemas sociales, además de tratar de difundir el conocimiento legítimo y consolidar la conciencia del mismo entre los miembros de la sociedad iraquí unificada, y la más importante de estas visiones.**
- **Activar el papel del Departamento de Ciencias Coránicas y Educación Islámica de la universidad para servir a sus estudiantes y a la sociedad civil.**
 - **Celebrar más reuniones científicas y seminarios especializados para el Departamento de Ciencias Coránicas y Educación Islámica para las instituciones educativas de la sociedad civil, y participar en conferencias, talleres y seminarios dentro y fuera de la universidad.**
 - **Establecer un centro de lectura a través del laboratorio de sonido, y activar su papel a nivel interno y externo..**
 - **Dar muchas conferencias y seminarios gratuitos en las mezquitas de la gobernación.**

2. Misión del programa

El departamento busca la excelencia a través del desarrollo de recursos humanos calificados capaces de servir a las ciencias forenses en la escritura y la docencia de una manera científica que combina originalidad y modernidad a través de cuadros docentes calificados en el campo de las ciencias forenses. Para que el departamento pueda cumplir su misión, debe prestarse atención al nivel de sus productos de maestros y maestros que son capaces de soportar las cargas de la educación y mejorarla. .

3. Objetivos del programa

- **Preparar a los estudiantes especializados en el campo del conocimiento de las sentencias jurisprudenciales y otras ciencias jurídicas, alejados del fanatismo y del sectarismo odioso y mortal.**
- **Preparar planes de estudio científicos que se adapten a la naturaleza del trabajo de los graduados en el campo de la predicación, la orientación, los**

consejos de fatwa y la enseñanza en todas las instalaciones comunitarias, como escuelas y otras..

- Preparar planes de estudio científicos que eduquen a los estudiantes sobre el pasado de la nación islámica y su gloriosa y próspera historia, de la que cualquier nación se sienta orgullosa por su biografía .
 - Hacer hincapié en la importancia del Corán y sus ciencias y librar a la sociedad de las tradiciones que obstaculizan el progreso social..
 - Dirigir estudios de postgrado (doctorado y maestría) para abordar temas contemporáneos relacionados con la sociedad desde los aspectos legales.
 - Desarrollar una política general para alentar a los miembros de la facultad del departamento a escribir, crear e investigar en los diversos campos de las ciencias de la Sharia, como la jurisprudencia, las ciencias coránicas, la biografía y otros..
- Seguir el ritmo de la expansión del conocimiento y el desarrollo de la ciencia y vincularlos con el conocimiento islámico.
- Hacer hincapié en la integridad de la lengua árabe y sus ramas, ya que es un instrumento eficaz en la educación universitaria y en las actividades de investigación científica.
 - Utilizar la discusión y el diálogo científico para crear creatividad en el alma del estudiante a través del cuidado de los métodos de enseñanza por parte del profesor y el uso de medios técnicos modernos en la educación. .
- Atención a la sobriedad de la investigación científica a través de la exactitud de la información utilizada, especialmente en los estudios de posgrado que son acordes con los desarrollos de la realidad contemporánea.
 - Contribuir al desarrollo del conocimiento científico en el campo de las ciencias forenses mediante la preparación y el estímulo de los profesores para la realización de investigaciones y estudios..

4. Acreditación del programa

No hay ninguno

5. Otras influencias externas

No hay ninguno

6. Estructura del programa

Estructura del programa	Número de cursos	Unidad de estudio	Porcentaje	Comentarios

		io	
Requisitos de la institución	60	4	Esencial
Requisitos de la universidad	Sí		
Requisitos del departamento	Sí		
Entrenamiento de verano	No hay ninguno		
Otro			

* Las notas pueden incluir si el curso es básico u opcional. .

7. Descripción del programa			
Año/ Nivel	Curso o código de curso	Nombre del curso	Horas de crédito
-2024 2025La tercera etapa \ mañana y tarde		Retórica	teórico

8. Resultados de aprendizaje esperados del programa	
Conocimiento	
Objetivos cognitivos, que incluyen:	

- 1- Capacitar al estudiante para conocer a los retóricos árabes y sus libros más importantes .
- 2- Capacitar al alumno para conocer las fuentes de la lección de retórica árabe .
- 3- Introducir al alumno en el impacto retórico de cada estilo de la lengua árabe .
- 4- Enseñar al estudiante la retórica del Corán y la poesía .

Habilidades

- Objetivos maratóes, entre ellos:**
- 1 – Desarrollar el talento del estudiante para analizar retóricamente textos poéticos y textos del Sagrado Corán .
 - 2 – Desarrollar el sentido literario y estético de los textos árabes y desarrollar el gusto literario .

Valores

El estudiante fue educado para amar el idioma árabe y sus métodos porque es el idioma milagroso del Corán .

Conocimiento de la estética de la lengua árabe y de la diversidad de sus estilos .

Despertar en el alumno la conciencia del valor del texto lingüístico

9. Estrategias de enseñanza y aprendizaje

- Explicación del material científico según el plan de estudios seguido.
 - Animar a los estudiantes a participar de forma interactiva.
- La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.

10. Métodos de evaluación

Exámenes semanales, mensuales, diarios y de fin de curso

11. Profesorado

Profesores

Rang o Acad émic o	Especialización		Requisitos/H abilidades (si corresponde)	Preparación del profesorado	
	año	es pe cia l		á n g e l	confere nciante
Prof esor Ayu dant e	Len gua y Lite ratu ra Ára be	Idi o ma		á n g e l	

Desarrollo Profesional

Tutoría de nuevos miembros de la facultad

Desarrollo profesional de los miembros de la facultad

12. Criterio de aceptación

13. Las fuentes de información más importantes sobre el programa

**Retórica y aplicación Ahmed requerida
Yawaher al-Balaghah al-Hashemi**

14. Plan de Desarrollo del Programa

8. Objetivos del curso

Objetivos del curso

- Objetivos cognitivos, que incluyen:**
- 1- Capacitar al estudiante para conocer a los retóricos árabes y sus libros más importantes .
 - 2- Capacitar al alumno para conocer las fuentes de la lección de retórica árabe .
 - 3- Introducir al alumno en el impacto retórico de cada estilo de la lengua árabe .
 - 4- Enseñar al estudiante la retórica del Corán y la poesía .

Objetivos maratóes, entre ellos:

- 1 – Desarrollar el talento del estudiante para analizar retóricamente textos poéticos y textos del Sagrado Corán .
- 2 – Desarrollar el sentido literario y estético de los textos árabes y desarrollar el gusto literario .

9. Estrategias de enseñanza y aprendizaje

Estrategia

- Explicación del material científico según el plan de estudios seguido.
- Animar a los estudiantes a participar de forma interactiva.
- La capacidad del estudiante para dominar el uso del clásico y hablarlo en la vida social.

10. Estructura del curso

La semana	Horas	Resultados de aprendizaje requeridos	Nombre de la unidad o de la asignatura	Método de aprendizaje	Método de evaluación
1	2	Objetiv		• El método	Exám

2	2	os cogniti vos, que incluye n: 1- Capacit ar al estudia nte para conoce r a los retóric os árabes y sus libros más import antes . 2- Capacit ar al alumno para conoce r las fuentes de la lección de retóric a árabe . 3- Introdu	Los retóricos árabes y sus libros más importante s	estándar y el método del texto	enes sema nales , mens uales , diari os y de fin de curso
3	2		La ciencia del enunciado: el lenguaje del enunciado y la importanci a idiomática del enunciado		
4	2		Definición de analogía y pilares		
5	2		Tipos de analogía		
6	2		Los propósitos de la analogía y su elocuencia		
7	2		Verdad y metáfora: su definición y tipos		
8	2		Metáfora enviada, metáfora		

			mental	
9	2	alumno en el impacto retórico o de cada estilo de la lengua árabe .	Metáfora por metáfora ,Metáfora declarativa y mecánica	
10	2	4- Enseñar al estudiante la retórica del Corán y la poesía .	Metáfora candidata, abstracta, absoluta y representativa	
11	2	Habilidades Objetivos	Metonimia y exposición	
12	2	Desarrollar el talento del estudiante	Ciencia Budaiya: Su origen y desarrollo	
13	2	Desarrollar el talento del estudiante	Potenciadores morales , juegos de palabras , Hassan Al-Alil	
14	2	Desarrollar el talento del estudiante	Contraproducente, , confirmación de elogios con lo que parece una calumnia	
15	2	Desarrollar el talento del estudiante	Potenciadores , aliteración, citación e	

16	2	para analizar retóricamente textos poéticos y textos del Sagrado Corán . 2 – Desarrollar el sentido literario y est	inclusión Buen comienzo, buena finalización		

11. Evaluación del curso

Distribuyendo la puntuación sobre 100 en función de las tareas asignadas al alumno como preparación diaria, exámenes diarios, orales, mensuales, escritos, informes... etc

12. Recursos didácticos y de aprendizaje

Libros de texto requeridos
(metodología, si los hubiera))

Retórica y aplicación
Ahmed requerida
Yawaher al-Balaghah al-
Hashemi

Principales referencias (fuentes))

Los detalles en las ciencias

	<p>de la retórica - Issa Ali Al-Akoub La retórica es su arte y sus artistas son Fadl Hassan Abbas</p>
<p>Libros de apoyo y referencias recomendadas (revistas científicas, informes)...</p>	<p>Tesis y tesis</p>
<p>Referencias electrónicas, sitios web</p>	<p>Sitio web del Dr. Mohammed Saeed Al-Ghamdi. Biblioteca Completa Enciclopedia de la Literatura Árabe \ Biblioteca Alejandrina Waqf Facultad de Lengua Árabe Sitio web Universidad de Al-Azhar</p>

11. Evaluation The decision

Exam the chapter the first And it is divided to Exam Monthly And two days(25) and an exam the chapter the second Divides to Exam Monthly And my day(25) and it will be the exam Final From(50).

12. Sources Learning And teaching

alfiqh almanhajiu

Books decided Required(methodology that

	Found)
katab muqararat min alwizarat waminha kitab fiqh alasarati.	reviewer the Home(Sources)
	Books And references chock that recommend In it(magazines Scientific, reports...)
	the reviewer Electronic, websites The Internet

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالرحيم سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خضير

٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

Ensuring the completion of the actual need of the teaching staff through appointment and transfer in computer disciplines and some mathematics disciplines. Raising the scientific and academic level of college students and involving the teaching staff in development courses inside and outside the country. Involving technical and administrative staff in development courses by one session during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge society capable of competing globally, by upgrading education programs, while responding to the diversity of community needs, problems of the educational field and the challenges of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

٣. Program Objectives

١- The college aims to prepare educators with the ability to contribute significantly to the upbringing, education and guidance of the new generation who believe in social development and are aware of the history and heritage of their nation and their ability to contribute to building human civilization on scientific foundations.

٢- Preparing cadres to undertake the tasks of secondary education throughout Iraq and for all specializations.

٣. Preparing researchers specialized in the humanitarian field with various specializations.

٤- The College of Education for Human Sciences is an important tributary in the preparation of national scientific cadres in the implementation of its own projects within the field of specialization.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٤		fundamental
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			

Other			
-------	--	--	--

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
2024\2025 Fourth Morning ʘ Division And the fourth in the evening		Miracle	theoretical	practical
			ʘ	

^ Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ʘ That students can understand the miracles of the Holy Quran.	Learning Outcomes Statement ʘ Giving lectures and lessons.
Skills	
Learning Outcomes ʘ That students can publish the miracles of the Holy Quran.	Learning Outcomes Statement ʘ The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.
Learning Outcomes ʘ Students should be familiar with all the terminology of the sciences of the Qur'an and jurisprudential terms and their application to reality.	Learning Outcomes Statement ʘ Provides state departments and educational institutions with specialists in Islamic sciences

Values			
Learning Outcomes ξ Students should be familiar with all that is related to the hadith of the Prophet from narration, support, wound and modification, and that students learn modern technical skills in the study of Quranic sciences.		Learning Outcomes Statement ξ The student reads the Holy Qur'an correctly, knowing the places of miracles, their types and modern studies in it.	
Learning Outcomes ο Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric)		Learning Outcomes Statement ο The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning and the level of rhetoric and graphic miracles in the Qur'anic verses.	
٩. Teaching and learning strategies			
Lectures in person, and electronically			
Standard method			
Discussion method			
Brainstorming method and other learning strategies			
١٠. Evaluation methods			
١- Daily exams, class discussion, homework and follow-up, classroom calendar.			
٢- Semester and final exams			
٣. Electronic reports and electronic exams.			
١١. Faculty			
Faculty Members			
Academic	Specialization	Requirements/Skills (if	Preparation of the

Rank			applicable)	teaching staff	
	year	special		angel	lecturer
Prof. Ahmed Manaf Hassan Prof. Noah Zarnan Abdul-Jabbar Dr. Nour Saad Hammoud	Fundamentals of religion	explanation		√	

Professional Development
Mentoring new faculty members
Training new appointees by attending classroom lectures.
Professional development of faculty members
Holding courses, workshops and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.
١٢. Acceptance Criterion
Central, parallel, evening
١٣. The most important sources of information about the program
Books of the science of miracles in general, and the book of Quranic miracles of Dr. Fadl Abbas, and d. Sanaa Fadl Abbas Books of miracles and sciences of the Qur'an Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library

The field of electronic communication.

١٤. Program Development Plan

Giving intensive lessons in general topics in the science of Quranic miracles, working on developing strategies for giving lectures through data shows and smart boards.

Making practical lessons for students to practice the eloquence of the Holy Quran.

Applied work for students to prepare for reading the Qur'an, interpretation and clarification of the faces of miracles.

Contemporary examples and applications.

Enrichment activities and questions at the end of each topic.

Behavioral goals at the beginning of each topic.

- Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication.

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values				
				A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤	
Fourth ٧ Sabahi Division and evening division		Qurani c miracle s	Essenti al	*	*	*	*	*	*	*	*	*	*	*	*	*

*Please tick the boxes corresponding to the individual learning outcomes from the program

under evaluation.

Course Description Form

١. Course Name	
Quranic miracles	
٢. Course Code	
٣. Semester/Year	
2025-2024	
٤. Date of preparation of this description	
٢/١٠/٢٠٢٤	
٥. Available Attendance Forms	
Electronic through class room, and the call is dead, and my presence in the halls of the department	
٦. Number of credit hours (total) / number of units (total)	
٦٠ hours / ٤ units	
٧. Course administrator's name (if more than one name is mentioned)	
Name: Email: ١. Mr. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq ٢. Prof. Noah Zarnan Abdul-Jabbar noohzarnan@tu.edu.iq ٣. Dr. Nour Saad Hammoud noor.s.hammod@tu.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• A good understanding of the relationship of society with the Holy Qur'an, its interpretation and the faces of its miracles.• The student knows the difference between miracle, dignity and magic, and that the Holy Quran is the eternal miracle.

- Recognizing the faces of Quranic miracles
- The student knows the face of the Quranic miracle, which is not without a verse from the Holy Quran, which is the graphic miracle
- The student knew the impact of grammar, language and machine sciences in every aspect of miracles and the opinions of scientists in that .

٩. Teaching and learning strategies

Lecture, brainstorming, discussion, inductive, extracurricular activities, problem solving.

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	That students can understand the miracles of the Holy Quran. That students can publish the miracles of the Holy Quran. Students should be familiar with all the terminology of the sciences of the Qur'an and	Boot. The miracle is a language. The miracle idiomatically. Conditions of the miracle. The difference between a miracle and dignity. Be wise in the miracle. The survival of the miracle of the Prophet (peace and blessings of Allaah be upon him).	Explanation of the scientific material according to the method followed . Encourage students to participate interactively. Explaining the topics for each topic	Daily exams, classroom discussion, homework and follow-up, classroom calendar. Semester and Final Exams Electronic
Second	٢		The miracle of the Qur'an. When did the		

		jurisprudential terms and their application to reality. Students should be familiar with the overall narration related to the hadith of the Prophet, including narration, support, wound and modification.	word miracle appear? Faces of miracles. Challenge. Stages of the challenge. Study these stages.	by students and involving the largest amount Maybe from the students.	reports and electronic exams.
Third	۲		History of miracles. The efforts of the ancients and the roles that the books of miracles went through. The role of signals. The system as a model		
Fourth	۲	Students should be fluent in Arabic (grammar, morphology and Quranic rhetoric) Students should learn modern technical skills in the study of Quranic sciences.	The role of messages. Jokes in the miracle of the Qur'an: by Al-Ramani Statement of the miracle of the Qur'an: by Al-Khattabi		
V	۲		Exam month first first semester		
Sixth	۲		The role of books. The Book of the Miracles of the Qur'an: by Al-Baqlani. Abdul qaher Aljurjani		
Seventh	۲		Modernists and		

			<p>miracles. The Miracles of the Qur'an by Al-Rafi'i</p>
Eighth	۲		<p>The faces of the miracle of the Qur'an. Chapter One: Graphic Miracles. The importance of graphic miracles.</p>
Ninth	۲		<p>The Qur'anic word, the importance of the word. The value of the word in previous eras. Characteristics of Quranic vocabulary. The values given by the Qur'anic word.</p>
X	۲		<p>Second month exam first semester</p>
Eleventh	۲		<p>The claim of tandem in the Book of God. The benefits of determining the meanings of words. No synonym in the Book of God. Words thought to be synonymous. Fear and fear. He came and came.</p>

			Deed and action.
Twelfth	۲		Use different words in similar places. Throwing and slander. Sharp and laborious. He does and creates.
Thirteenth	۲		The message of the letter in the Book of God Almighty.
Fourteenth	۲		Use different characters in similar places. And applied models on it.
Fifteenth	۲		Delete and mention the character. And applied models on it.
Sixteenth	۲		Quranic sentence. Confirmation: and applied models on it. Deletion and mention: and applied models on it.
Seventeenth	۲		Submission and delay: and applied models on it.
Eighteenth	۲		Quranic comma: and applied models on it.
Nineteenth	۲		First Month Exam Second Semester

٢٠th	٢		Repetition and examples .
The Twenty One	٢		Saying the increase and examples of it.
Twenty-second	٢		Scientific Miracles
Twenty-third	٢		Mr. Mustafa Sadiq Al-Rafi'i and his miraculous faces.
Twenty-fourth	٢		Those who prevent and permit scientific miracles
Twenty-fifth	٢		Metaphysical miracles and examples of it
Twenty-sixth	٢		Complement models of metaphysical miracles
Twenty-seventh	٢		Second month exam second semester
Twenty-eighth	٢		Review
Twenty-ninth	٢		Review
Xxx	٢		Review

١١. Course Evaluation

The grade of ١٠٠ is distributed over three ٥٠ first and second semesters, and ٥٠ final exams

٢٥ The first semester of the written exam of ١٥, the report and extracurricular and classroom activities of ٥, electronic and paper reports and daily exams of ٥, and so on in the second semester.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	The Book of Miracles of the Noble Qur'an by Dr. Fadl Abbas and Dr. Sanaa Fadl Abbas
Key references (sources)	Books of interpretation, the sciences of the Qur'an and the science of miracles, including evidence of miracles and others.
Recommended books and references (scientific journals, reports...)	Contemporary Islamic Studies Journals, Master's Theses and Doctoral Theses, Comprehensive Library, Virtual Library
Electronic References, Websites	The field of electronic communication, the site of the commentators and others

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاد المساعد الدكتور
تحصيل عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الصفي ابراهيم
٢٠٢٥ / ١ / ٢٤

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الإستاد الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ٢٤

Approval of the Dean

١. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

The Department of Quranic Sciences and Islamic Education at the Faculty of Human Education / University of Tikrit seeks, during the next five years, to achieve quality and excellence and occupy a prominent position on the map of university education in its various fields (education and understanding of forensic sciences - scientific research - community service), and work to graduate students capable of competing in the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research theoretically and in the field.

٢. Program Mission

Remember the program mission as stated in the university's prospectus and website.

The department seeks excellence through the development of qualified human resources capable of serving forensic sciences in authorship and teaching in a scientific manner that combines authenticity and modernity through qualified teaching cadres in the field of forensic sciences;

٣. Program Objectives

- ١- Providing the Ministry of Education with specialized staff in teaching Quranic sciences
- ٢- Empowering students to teach in the best way and increasing their ability to explain the foundations of the true religion
- ٣- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic and written skills
- ٤ - Provide graduates with the skills of teaching what they received from the various sciences of secondary school students later, including appropriate teaching methods and appointed by means of illustration and modern scientific communication skills.
- ٥- Raising students' awareness in understanding the impact of using scientific methods in understanding the graphic miracles of the Holy Qur'an.
- ٦- Increasing the capabilities of graduates to carry out their duties of preaching and guidance to the community
- ٧- Raising the potential of students to the level of public speaking in mosques

٤. Program Accreditation

Does the program have program accreditation? And from which side?

There isn't any

٥. Other external influences

Is there a sponsor for the program? There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution				
College Requirements				
Department Requirements	٢٠	٥		Essential
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

V. Program Description				
Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٤	٢shugce	Recitation and memorization	Theoretical ٢	Practical ١

٦. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١ A١- Students should be able to express and control the rules of Islamic sciences. A٢- Students should be able to apply the rules	Learning Outcomes Statement ١ B١- Students should be able to familiarize themselves with the methods of teaching, measurement and

<p>of Islamic sciences in various linguistic uses.</p> <p>A^٣- Students should be familiar with the overall etiquette of the sciences of the Qur'an.</p> <p>A^٤- Students should be familiar with all the stages that the Islamic call has gone through through the ages.</p> <p>A^٥- Students should be familiar with the sciences of the Holy Qur'an (the provisions of recitation, interpretation, hadith, its terminology and what is related to it).</p> <p>A^٦- Students should learn modern technical skills in the study of Qur'anic sciences.</p>	<p>evaluation of the scientific material.</p> <p>B^٧- Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way</p> <p>B^٨- Students should be able to solve problems related to understanding the scientific material among students using the theories of educational psychology and modern teaching methods, which facilitates the study and teaching of language.</p>
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Skills	
---------------	--

<p>General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D^١ - skills of dialogue and scientific discussion.</p> <p>D^٢- Skills of modern technologies in communication, documentation and communication with scientific institutions and centers.</p> <p>D^٣ - teamwork skills, especially in scientific research.</p> <p>D^٤ - skills to solve educational problems using educational and psychological programs and methods.</p>	<p>Learning Outcomes Statement ^٥</p>
--	---

Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤ Structural evaluation (formative) daily exams. - Observing the student's performance in classroom discussions, homework and follow-up, and classroom evaluation. - Completion of reports and research. - To evaluate the diagnostic semester and final exams to issue the provisions of success and failure.	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥
٩. Teaching and learning strategies	
Teaching and learning strategies and methods adopted in the implementation of the program in general. Implemented at all stages of the program in general. ١- The standard method (giving lectures). ٢- Text method ٣- Method of discussion. ٣- Explanation and clarification	
١٠. Evaluation methods	
١- Periodic reports submitted by students on different vocabulary. ٢- Interview students to find out their problems and the most important negative obstacles. ٣- Active participation in the classroom is evidence of the student's keenness, commitment and responsibility. ٤- Increasing the student's ability and enhancing his self-confidence through his	

performance of Quranic readings in front of his colleagues.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Assistant Professor	Fundamentals of religion	Readings		Perpetual Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

They are guided by giving them important advice and guidance and making them an auxiliary teacher in the teaching process until the teaching skills required of them are acquired.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

They are directed to use the appropriate lesson delivery plan to implement it at all stages of the program in general.

The standard method (lecturing), the text method - the discussion method.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central Admission
١٣. The most important sources of information about the program
Remember briefly. Al-Munir Book + Publishing in the Ten Readings + The Seven in the Readings + Comprehensive Library.
١٤. Program Development Plan
Proposing to enhance the ability of students to complete sound laboratories and strengthen libraries with basic books and references in all Quranic sciences, as well as on the provisions of intonation in Quranic readings. Strengthening the curriculum of applicants in the sciences of the Qur'an and conducting educational seminars to demonstrate their role in serving this science.

Program Skills Outline															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
	٢shugce	Recitation and intonation - second stage	Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤
							*				*				*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name: Recitation and Tajweed	
٢. Course Code: ٣shugce	
٣. Semester / Year : ٢٠٢٤	
٤. Date of preparation of this description: ١٠/١٠/٢٠٢٤	
٥. Available Attendance Forms: Physical	
٦. Number of credit hours (total) / number of units (total):	
٨٠ Hours (٥) Units	
٧. Course administrator's name (if more than one name is mentioned)	
Name: Hadi Hassan Muhaimed Email Letter: abdalhadehasan@tu.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Students know the virtues of the Holy Quran • Students' knowledge of the virtue of reciting the Holy Quran • Teach students how to perform correct reading • Upgrading to students' knowledge of the rules of recitation and intonation • Knowing the exits of letters and other rulings in the Holy Quran

9. Teaching and learning strategies

Strategy: Cognitive Objectives

A¹- Teaching students how to read the Qur'an.

A²- Teaching students how to perform the Qur'anic word

A³- The student's knowledge of the importance of the science of recitation and intonation and that it is the first science received by the Companions.

A⁴ Preparing the student to have the ability to prepare the lesson

A⁵- Developing students' skills in using the religious-educational curriculum to the fullest.

A⁶- Teaching the student aspects of goodness in what he studies and what he will provide to society.

A⁷- Teaching students the spirit of cooperation between them in achieving their lofty goals in order to advance in Islamic sciences and disseminate them in society through government educational institutions or circles seeking knowledge.

١٠. Course Structure					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October	٣		Letter exits and definition of the director Detective director and appreciated director	Standard method	Performance method
October	٣		Hollow, throat, tongue	Came	Performance method
October	٣		Lips, gill	Came	Performance method
October	٣		Titles of letters	Came	Performance method
November	٣		Necessary adjectives for letters And the definition of the adjective and the sections of adjectives	Came	Performance method
November	٣		Monthly exam	Came	Performance method
November	٣		adjectives with whispering opposites, loudness, Toughness, looseness	Came	Performance method
November	٣		Superiority, Istfal, dishes, openness	Came	Performance method
December	٣		Humiliation, stigmatization	Came	Performance method
December	٣		Adjectives that are not against Wheezing, disturbance and disturbance mattresses,	Came	Performance method
December	٣		Softness, deviation	Came	Performance method
December	٣		Monthly exam	Came	Performance method
January	٣		Outbreak, elongation,	Came	Performance

			refining		method
January	۳		Other qualities, strong and weak qualities	Came	Performance method
February	۳		Amplification and thinning and their definition	Came	Performance method
February	۳		Always grandiose letters, amplification mattresses	Came	Performance method
February	۳		Always thinning letters	Came	Performance method
February	۳		Monthly exam	Came	Performance method
March	۳		Sometimes thinning letters and other grandiose letters, Thousands of Medea - the lam of the word majesty	Came	Performance method
March	۳		The provisions of the opinion - the conditions of exaggerating the back, The conditions of thinning the back - the song	Came	Performance method
March	۳		Provisions of the consonant lam, the noun lam, L verb, L character	Came	Performance method
March	۳		Integration - its meaning - its causes - sections of integration	Came	Performance method
Mace	۳		Types of integration - homologous integration - homologous integration	Came	Performance method
Mace	۳		Monthly exam	Came	Performance method
May	۳		Integration of convergent	Came	Performance method
May	۳		Divergent Integration	Came	Performance method
May	۳		Comprehensive exam	Came	Performance method

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Periodic tests.

١- Periodic reports submitted by students on different vocabulary.

٢- Interview students to find out their problems and the most important negative obstacles.

٣- Active participation in the classroom is evidence of the student's keenness, commitment and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through his performance of Quranic readings in front of his colleagues.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)

The enlightening knab in the provisions of intonation

Key references (sources)

The seven in the readings of Ibn Mujahid

To publish in the ten readings of Ibn Al-Jazari

Facilitation in the Seven Readings of Abu Amr Al-Dani

The complete readings and the forty plus ones by Abu al-Qasim al-Hudhali

Recommended books and references (scientific journals, reports...)

Journals of the faculties of Islamic sciences

Electronic References, Websites

Comprehensive Library

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيم عبد المجيد سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

الدكتور رشيد الصفي ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision
The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field
٢. Program Mission
The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...
٣. Program Objectives
<ul style="list-style-type: none"> ١- Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences ٢- Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion ٣- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills. ٤- Providing graduates with the skills of teaching the various sciences they have learned to secondary school students later, using appropriate teaching methods and providing them with modern means of clarification and scientific communication skills. ٥- Raising students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an. ٦- Increasing the graduates' abilities to carry out their duties of preaching and counseling the community ٧- Raising students' ability to preach in mosques
٤. Program Accreditation

Does the program have program accreditation? And from which agency?

o. Other external influences

Is there a sponsor for the program?

7 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	2.	o		Basic
College Requirements				

This can include notes whether the course is basic or optional.

γ. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Fourth	dṃrqok		theoretical	practical
		Recitation and memorization	1	2
<p>λ. Expected learning outcomes of the program Learning outcomes γ</p> <p>D1- Scientific dialogue and discussion skills.</p> <p>D2- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.</p> <p>D3- Teamwork skills, especially in scientific research.</p> <p>D4- Skills for solving educational problems using educational and psychological programs and methods.</p>				
Learning Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		

Learning Outcomes 4		Learning Outcomes Statement 4		
Learning Outcomes 5		Learning Outcomes Statement 5		

Skills

Learning Outcomes ٧ Learning Outcomes Statement ٧

Learning Outcomes ٧ Learning Outcomes Statement ٧

Ethics

Learning Outcomes ٤ Learning Outcomes Statement ٤

Learning Outcomes S Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Implementing it in all stages of the program in general.

١- The standard method (giving lectures).

٢- Text method

٣- Discussion method.

٣- Explanation and clarification

١٠. Evaluation methods

Implemented at all stages of the program in general.

Periodic reports submitted by students about different vocabulary.

٢- Interviewing students to find out their problems and the most important negative obstacles.

٣- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

١١. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff Lecturer
Assistant Professor Doctor	The fundamentals of religion	Readings			permanent
Professional Development They are guided by giving them important advice and instructions and making them a substitute teacher in the teaching process until they acquire the teaching skills required of them.					
Mentoring new faculty members They are directed to use the appropriate plan to present the lesson and implement it throughout all stages of the program in general. The standard method (giving lectures). The text method - the discussion method.					
١٢. Acceptance Criterion					
(Setting regulations related to enrollment in the college or institute, whether central admission or others)					
Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the student's desire and the total he obtained					
١٣. The most important sources of information about the program					
A link to the program on the Internet and its applications in similar universities. Training courses held by Quality and University Performance on the program in various institutes and colleges in Iraq.					
١٤. Program Development Plan					

Proposing to enhance students' ability by establishing audio laboratories and supplying libraries with basic books and references in all Qur'anic sciences.
Strengthening the curriculum of applicants in the sciences of the Qur'an and holding educational seminars to explain their role in serving this science.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A ¹	A ²	A ³	A ⁴	B ¹	B ²	B ³	B ⁴	C ¹	C ²	C ³	C ⁴
٢٠٢٥	dm ^r rqok	Recitation and Tajweed	Basic				*				*				*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

_____ ^ _____

- ٣- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.
- ٤- Providing graduates with the skills of teaching the various sciences they have learned to secondary school students later, using appropriate teaching methods and providing them with modern means of clarification and scientific communication skills.
- ٥- Raising students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.
- ٦- Increasing the graduates' abilities to carry out their duties of preaching and counseling the community
- ٧- Raising students' ability to preach in mosques

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
October	٣		The cut and the connected	My presence	Performance method
October	٣		Places where there is a difference between joining and cutting	My presence	Performance method
October	٣		Words that are disputed and not mentioned in Al-Jazariya	My presence	Performance method
October	٣		Drawing and adjusting the Qur'an	My presence	Performance method
November	٣		Rules for drawing the Qur'an	My presence	Performance method
November	٣		Exam	My presence	Performance method
November	٣		Setting the Qur'an	My presence	Performance method
November	٣		Uniformity points	My presence	Performance method
December	٣		Adjustment marks	My presence	Performance method
December	٣		Stop signs	My presence	Performance method

December	٣		The ten readers	My presence	Performance method
December	٣		Exam	My presence	Performance method
January	٣		Introduction to Shatibiya and Tayyiba	My presence	Performance method
January	٣		Introduction to Shattabiya	My presence	Performance method
January	٣		Definition of kindness	My presence	Performance method
January	٣		Discrete palace method	My presence	Performance method
April	٣		Hafs privates	My presence	Performance method
April	٣		Exam	My presence	Performance method
April	٣		Jurisprudential issues	My presence	Performance method
April	٣		Ruling on reciting the Qur'an for a person in a state of impurity	My presence	Performance method
Mays	٣		Ruling on reciting the Qur'an for a menstruating woman	My presence	Performance method
Mays	٣		Ruling on prostration of recitation	My presence	Performance method
Mays	٣		Sealing etiquette	My presence	Performance method
Mays	٣		Exam	My presence	Performance method

11. Course Evaluation					
Periodic reports submitted by students about different vocabulary.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Al-Munir's book on the provisions of Tajweed					
Main references (sources)					
The Seven Readings by Ibn Mujahi			Journals of colleges of Islamic sciences d		
Recommended books and references					
(scientific journals, reports...)					
Electronic References, Websites					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيل عبد السيد سليمان
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

Description of the academic program

Mr.Sabah khalaf khader

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

For the humanities

١-Educational institution	Ministry of Higher Education and Scientific Research / Tikrit University
٢-. Scientific department/center	College of Education for Humanities/Qur'anic Sciences and Islamic Education
٣-Name of the academic or professional program	Measurement and Evaluation
٤-Name of the final certificate	Bachelor's
Academic system: ٥ - Annual/courses/others	Annual
٦- Accredited accreditation program	In-person education
٧- Other external influences	Some skills and applications require a live environment (traditional classroom lessons(
٨-Date the description was prepared	٢٠٢٤-٢٠٢٥
٩- Objectives of the academic program	
A- Making students understand the nature of the measurement and evaluation method and its role in the educational process.	
B- Enabling students to know the methods and types of measurement and evaluation that are based on the teacher.	

C- Familiarizing students with educational objectives and how to formulate them.

E- Providing students with teaching skills.

F- Making students know how to plan educational lessons.

G- Making students understand evaluation, its types and tools

١٠ - Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

A^١- The student should know teaching.

A^٢- The student should know the concepts and terms in measurement and evaluation.

A^٣- The student should list the types of educational objectives.

A^٤- The student should explain the data using statistical measures.

A^٥- The student should mention the teaching skills.

A^٦- The student should distinguish between tests and their types.

B - Program specific skill objectives

B^١- The student should distinguish between types of statistical data and statistical analysis.

B^٢- The student should identify methods of testing samples.

B^٣- The student should know how to generalize the results after statistical analysis.

B^٤- The student should know the tests and their types.

Teaching and learning methods

C- Emotional and value goals

C^١- The student should be inclined to study curricula and teaching methods

C₂- The student should like the teacher's style and teaching methods
 C₃- The student interacts with the way the teaching methods material is presented

Teaching and learning methods

) discussion, lecture,
 questioning(

Evaluation methods

- ١- Attendance and participation
- ٢- Periodic tests
- ٣- Outdoor activities

D - General and qualifying transferable skills [other skills related to employability and personal development]

D₁- Scientific dialogue and discussion skills

D₂- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

D₃- The skill of presenting oral questions

١١- Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤	Measurement and Evaluation		Fourth

١٢- Planning for personal development

- Scientific communication through seminars, conferences, and joint work with competent cadres in similar specializations.
- Accessing international studies in similar departments, to develop the ability to research and solve scientific problems.
- Engage in acquiring modern scientific expertise and skills in the field of modern technical communication.

١٣- Admission standard (setting regulations related to admission to the college or institute)

Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the student's desire with the total he obtained.

١٤- The most important sources of information about the program

Decisions of the sectoral committee. -

-General teaching methods / Dawoud Maher Muhammad and Majeed Mahdi Muhammad.

-Teaching Compass / Dr. Nidal Muzahim Al-Azzawi.

Teaching methods / Dr. Falah Saleh Hussein.

-

مخرجات التعلم المطلوبة من البرنامج

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Objectives and skills of the program				Cognitive objectives				Basic Or optional	Name of the rapporteur	year			
D٤	D٣	D٢	D١	C٤	C٣	C٢	C١	B٤	B٣	B٢	B١	A٤	A٣	A٢	A١	Basic	Measurement and Evaluation	٢٠٢٤ - ٢٠٢٥			

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيل عبد السيد سليمان
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

٢٠٢٥ / ١ / ١٧

Approval of the Dean

Academic Program Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.;

Tikrit University / College of Education for Humanities	١. Educational institution
Department of Quranic Sciences	٢. Scientific Department / Center
Principles of interpretation	٣. Name of academic or professional program
Bachelor's	٤. Final Certificate Name
Annual	٥. Academic system: Annual / Courses / Other
١	٦. Accredited Certification Program
Application in schools	٧. Other external influences
١٩/١/٢٠٢٥	٨. Description preparation date
٩. Academic Program Objectives	
١-Preparing students to teach this subject in the educational institutions where they will work after graduation.	
٢- Introducing students to Quranic interpretation, its stages of development, types and divisions, in addition to knowing the conditions and etiquette of the interpreter.	
٣-Building a foundation based on the first source of legislation, which is the Holy Quran, in order to build a cohesive and unified society.	

ξ- TBroaden students' horizons, enrich their information and qualify them.theyTo keep pace with cultural and religious development

ο-Student trainingonDiverse use of scientific sources and references

١٠. Required program outcomes, teaching, learning and assessment methods

Cognitive objectives -١

A١- A sound understanding of the relationship between societyforThe Holy Quran and its interpretation

A٢- Explains the methods of knowing the interpretation of the Qur'an.

A٣- Identifying the rules and principles of interpretation

A٤- The student knows how to read the Holy Quran and the rules of Tajweed.

A٥-The student knowsThe effect of grammarLanguage and machine scienceIn the interpretation of the Qur'anic verses and the opinions of scholars on that

B - Program specific skill objectives

B ١ -Giving lectures and lessons.

B ٢ -The student should be able to choose the appropriate teaching method for each scientific subject, so that he can present it in an interesting way.

B ٣ - Provides government departments and educational institutions with specialists in Islamic sciences.

C- Teaching and learning methods

-Standard method

- Discussion method

D-Evaluation methods

- Daily exams, class discussion, homework and follow-up, class assessment.

- Midterm and final exams

Teaching and learning methods

- ١-Standard method
- ٢-Discussion method

Evaluation methods

- ١-Daily exams, class discussion, homework and follow-up, class assessment.
- ٢- Midterm and final exams

- H- General and transferable skills (other skills related to employability and personal development).
- ١- Scientific dialogue and discussion skills.
 - ٢- Commitment to professional ethics and definition of them in a way that qualifies students to perform their educational duties in the best possible way.
 - ٣- The ability to know the interpreter's approach to the Holy Quran.

Teaching and learning methods

Lectures, seminars, research and reports, problem solving, and dialogue. -

Evaluation methods

Oral and written tests, individual and group, theoretical and practical. -
Direct observation of the student's performance in the areas of dialogue, -
intellectual and scientific communication, and teamwork within the
classroom and the college and university environment.

Assigning students to prepare scientific research to test their ability
to think, draw conclusions and solve problems.

Planning for personal development . ١٢

- Conducting practical lessons for students to practice the Holy Quran. ٢- Practical work for students to prepare, read the Quran and interpret it. ٣- Examples and application. Contemporary Qat.4- Activities.5-Important questions٦- A summary at the end of each topic. Warm behavior٧- Outlines of the key points at the beginning of each topic. Right.
- Engaging in acquiring modern scientific experiences and skills in the field of modern technical communication.

١٣. Admission Criteria (Setting regulations for admission to a college or institute)

The applicant must have a preparatory certificate.

١٤. The most important sources of information about the program

- Books of interpretation and Quranic sciences
- Books and resources referred to by the sector concerned with curricula within the Ministry of Higher Education.
- MagazineatContemporary Islamic Studies, Master's Theses and Doctoral Dissertations, Comprehensive Library, Virtual Library
- The field of electronic communication.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عصيل عبد السيد سليمان
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
٢٠٢٥ / ١ / ١٧

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٥ / ١ / ١٧

Approval of the Dean

١. Program Vision

- ١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.
- ٢- Standing on the fundamental rules that deal with contemporary rulings.
- ٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.
- ٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

- ١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.
- ٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.
- ٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.
- ٤- Instilling correct and moderate concepts among students through scientific

understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

o- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٦٠		
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٤ - ٢٠٢٥	Quran Sciences and Islamic Education		theoretical	practical

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes .	Learning Outcomes Statement ٨
Skills	
Learning Outcomes ٢.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥
٩. Teaching and learning strategies	
Teaching and learning strategies and methods adopted in implementing the program in general.	
١٠. Evaluation methods	
Implementing it in all stages of the program in general.	
Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.	
١١. Faculty	
Faculty Members: Prof. Mohamed Mahmoud Mohamed	

Academic Rank	Specialization		Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
				angel	

Professional Development
Mentoring new faculty members
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
Professional development of faculty members
There isn't any
١٢. Acceptance Criterion
central (Developing regulations related to admission to the college or institute, whether central admission or others mentioned)
١٣. The most important sources of information about the program
Remember briefly.
١٤. Program Development Plan

Program Skills Outline															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
			Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name Amal Shaker Mahmoud
٢. Course Code
٣. Semester/Year
٢٠٢٤-٢٠٢٥
٤. Date of preparation of this description
٢٦/٣/٢٠٢٤
٥. Available Attendance Forms
٦. Number of credit hours (total) / number of units (total)
٦.
٧. Course administrator's name (if more than one name is mentioned)
Name: khaled.hamada@tu.edu.iq Email : khaled.hamada@tu.edu.iq
Name: odayjaseem@tu.edu.iq Email : odayjaseem@tu.edu.iq
٨. Course Objectives
15 / 12 / 2024

Course Objectives	<p>Enabling students to control the rules of Arabic morphology</p> <p>Enabling students to control the morphological structure of words and apply it in the correct pronunciation of texts.</p> <p>Introducing students to ancient and modern morphological sources</p>
٩. Teaching and learning strategies	
Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October first week	1		The third division of the noun according to whether it is masculine or feminine	Standard text method	Class performance and exams
second week	1		Weights of shortened and extended	Standard text method	Class performance and exams
the third week	1		The fourth division of the noun in terms of whether it is incomplete, shortened, extended, or correct	Standard text method	Class performance and exams
fourth week	1		The fifth division of the noun in terms of whether it is singular, dual, or plural	Standard text method	Class performance and exams
November first week	1		Plural	Standard text method	Class performance and exams
second week	1		How to flex	Standard text method	Class performance and exams
the third week	1		How to pluralize a noun with a sound masculine plural	Standard text method	Class performance and exams
fourth week	1		How to pluralize a noun with a sound feminine plural	Standard text method	Class performance and exams
December first week	1		Plural of crushing (plural of few)	Standard text method	Class performance and exams
second week	1		Egyptian Plurals (verb-verb-verb-verb-verb)	Standard text method	Class performance and exams
the third week	1		(verb - fa'al - verb - verb - fa'al)	Standard text method	Class performance and exams
fourth week	1		(verbs, verbs, verbs, verbs)	Standard text method	Class performance and exams
January first week	1		Actors - Fa'il - Fa'il - Effective	Standard text method	Class performance and exams
second week	1		(Active - effective - semi-active)	Standard text method	Class performance and exams
the third week	1		Zoom out	Standard text method	Class performance and exams
fourth week	1		Zoom out	Standard text method	Class performance and exams
February, first week	1		Reducing marbling	Standard text method	Class performance and exams
of spring break	1		Lineage	Standard text method	Class performance and exams
The second week	1		Rules of proportions	Standard text method	Class performance and exams
of spring break	1		Terms of descent	Standard text method	Class performance and exams
the third week	1		Al-lal and Al-Abdāl (Al-lal with the heart)	Standard text method	Class performance and exams
fourth week	1		The heart of the yaa and waw is the alpha	Standard text method	Class performance and exams
March, first week	1		The heart of the waw is yaa	Standard text method	Class performance and exams
second week	1		The heart of the alphabet and waw	Standard text method	Class performance and exams
the third week	1		Qalb hamza yaa	Standard text method	Class performance and exams
fourth week	1		Announcement by deletion	Standard text method	Class performance and exams
April first week	1		Treatment of transportation and accommodation	Standard text method	Class performance and exams
			Substitution	Standard text method	Class performance and exams

Academic Program Description Form **Academic Program Description Form**

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester

Date of preparation of the description :

File Filling Date: ١٧/١/٢٠٢٥



Signature:

Head of Department Name:

Date:

الإستاذ المساعد الدكتور
عشيل عبد الستار جبار
رئيس قسم علوم القرآن والتربية الإسلامية

Signature:

Scientific Associate Name:

Date:

The file is checked by:


Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف
٢٠٢٠/١٠/٢٤


Approval of the Dean

Program Vision .١

Preparing graduates scientifically in the best possible way and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences of the Holy Quran and Islamic education and to work with high efficiency in various fields of the state's social activity

The program also seeks to contribute effectively in the field of serving the university and society and solving societal problems, in addition to seeking to establish awareness of it among members of spread religious knowledge and e :the unified Iraqi society. Among the most important of these visions are
Activating the role of the Department of Quranic Sciences and Islamic •

.Education at the university to serve its students and civil society

Holding more scientific meetings and specialized seminars for the Department •
of Qur'anic Sciences and Islamic Education for educational institutions in civil
society, and participating in conferences, workshops and seminars inside and
.sityoutside the univer

Establishing a reading center through the audio lab, and activating its role •
.internally and externally

.Giving many free lectures and seminars to the governorate's mosques •

Program message .٢

developing qualified The department seeks to achieve excellence through
human resources capable of serving Islamic sciences through writing and
teaching in a scientific manner that combines authenticity and modernity
through qualified teaching staff in the field of Islamic sciences. In order for the
ment to fulfill its mission, attention must be paid to the level of its outputs depart
of teachers and instructors who are capable of bearing the burdens of
.education and advancing it

Program objectives .٣

knowledge of jurisprudential Preparing students specialized in the field of •
rulings and other Islamic sciences, far from fanaticism and the abhorrent,
.deadly sectarianism

Preparing scientific curricula that suit the nature of graduates' work in the field •
eaching in all community facilities of preaching, guidance, fatwa councils, and t
.such as schools and others

Preparing scientific curricula that work to educate students about the past of •
the Islamic nation and its glorious and prosperous history, which any nation is
.proud of its history

- zing the importance of the Qur'an and its sciences and ridding Emphasi
- .society of traditions that hinder social progress
- Directing postgraduate studies (PhD and Master's) to address contemporary
- .issues that concern society from a legal perspective
- a general policy to encourage faculty members in the department Developing
- to write, innovate, and research in various fields of Sharia sciences, such as
- .jurisprudence, Quranic sciences, biography, and others
- opment in sciences Keeping pace with the expansion of knowledge and devel
- .and linking them to Islamic knowledge
- Emphasizing the integrity of the Arabic language and its branches because it
- .is the effective tool in university education and scientific research activities
- logue to create creativity in the student's Using scientific discussion and dia
- spirit through the instructor's attention to teaching methods and the use of
- .modern technical means in education
- Paying attention to the integrity of scientific research through the accuracy of
- used, especially in postgraduate studies that are compatible the information
- .with the developments of contemporary reality
- Contributing to the development of scientific knowledge in the field of Islamic
- research sciences by preparing and encouraging faculty members to conduct
- .and studies

Program accreditation .٤

nothing

external influences Other

nothing

Program Structure .٦

comments	percentage	Study unit	Number of	Program
----------	------------	------------	-----------	---------

			courses	Structure
essential		٦٠	٦٠	Institutional Requirements
			Yes	College Requirements
			Yes	Department Requirements
			nothing	Summer training
				Other

* .optional Notes may include whether the course is basic or

٧. Program Description

Credit hours		Course name	Course code	Year/Level
	theoretical	Rhetoric		٢٠٢٤\٢٠٢٥ ١٣ Stage Morning

Expected learning outcomes of the program .^

Knowledge

	:Cognitive objectives include Enabling the student to know the -١ Arab rhetoricians and their most .important works Enabling the student to know the -٢ .rhetoric lesson sources of the Arabic Introducing the student to the -٣
--	--

	<p>rhetorical effect of each style of the .Arabic language</p> <p>Teaching the student the eloquence -٤ .of the Qur'an and poetry</p>
Skills	
	<p>:Skill objectives include</p> <p>Developing the student's talent in -١ poetic texts and texts of the analyzing .Holy Qur'an with a rhetorical analysis</p> <p>Developing the literary and -٢ aesthetic sense in Arabic texts and .developing literary taste</p>
Values	
	<p>Raising the student to love the Arabic language and its methods because it language of the miraculous is the .Qur'an</p> <p>Knowing the aesthetics of the Arabic .language and the diversity of its styles</p> <p>Awakening the student's awareness of the value of the linguistic text</p>
Teaching and learning strategies .٩	
<ul style="list-style-type: none"> • .material according to the followed methodology Explaining the scientific • .Encourage students to participate interactively <p>The student's ability to master the use of classical Arabic and speak it in social • .life</p>	
Evaluation methods .١٠	

amsWeekly, monthly, daily and end of year ex

Faculty .١١

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	angel		language	Arabic language and literature	Assistant Professor

Professional development

of new faculty members Orientation

Professional development for faculty members

Acceptance Criteria .١٢

The most important sources of information about the program .١٣

Rhetoric and application Ahmed Matloub

Hashemi-The Jewels of Eloquence Al

Development Plan Program .١٤

) Introducing modern educational toolsPower Point (

Program Skills Chart

Required learning outcomes of the program

Values	Skills	Knowledge	Essential or	Course name	Course code	Year/Level
--------	--------	-----------	--------------	-------------	-------------	------------

												opti onal ?	e	e		
A ٤	A ٣	A ٢	A ١	٤B	٣B	٢B	١B	A ٤	A ٣	A ٢	A ١				٢٠٢٤\	٢٠٢٥
	*					*					*	esse ntial	Rhet oric			

Please tick the boxes corresponding to the individual learning outcomes of *
.assessed the programme being

Course Description Form

Course name .)
Rhetoric

Course code .٢

Semester/Year .٣

٢٠٢٤\٢٠٢٥

Date this description was prepared .٤

٢٥\١\٢٠٢٥

Available forms of attendance .٥

person-In

(Number of units (total / (Number of study hours (total .٦

٦.

(Name of the course supervisor (if more than one name is mentioned .٧

:Name: M.M. Haifa Akkab Ghazwan Email haifa.akab@tu.edu.iq

Course objectives .٨

:Cognitive objectives include
student to know the Enabling the -١
Arab rhetoricians and their most
.important works
Enabling the student to know the -٢
.sources of the Arabic rhetoric lesson
Introducing the student to the -٣
rhetorical effect of each style of the
.Arabic language
nt the eloquence Teaching the stude -٤
.of the Qur'an and poetry

:Skill objectives include
Developing the student's talent in -١

Subject objectives

analyzing poetic texts and texts of the Holy Qur'an with a rhetorical analysis
 Developing the literary and aesthetic sense in Arabic texts and developing literary taste

Teaching and learning strategies .^٩

<ul style="list-style-type: none"> Explaining the scientific material according to the followed methodology Encourage students to participate interactively <p>The student's ability to master the use of Arabic and speak it in social life</p>	Strategy
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Course Structure .^{١٠}

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Weekly, monthly, daily and end of year exams	<ul style="list-style-type: none"> Explaining the scientific material according to the followed methodology Encourage students to participate interactively <p>The</p>	al A historic overview of the emergence of Arabic rhetoric	Cognitive objectives include Enabling the student to know the Arab rhetoricians their most and important works	٢	١
		Arab rhetoricians and their most important works	Enabling the student to know the sources of the Arabic rhetoric lesson	٢	٢
		Rhetoric: Rhetoric in language and terminology. The importance of rhetoric	Introducing the student to the rhetorical effect of each style of the Arabic language	٢	٣

student's ability to master the use of classical Arabic and speak it in al life • soci The standard method and the text method	Simile definition and components	Teaching the -٤ student the eloquence of the .Qur'an and poetry Skills	٢	٤
	Types of simile		٢	٥
	The purposes of simile and its rhetoric	Skill objectives :include	٢	٦
	Truth and metaphor, their definition and types	Developing the -١ student's talent in analyzing poetic texts and texts of the Holy Qur'an with a rhetorical .analysis	٢	٧
	Metaphor mental metaphor		٢	٨
	Metaphor by metaphor Metaphor, explicit and implicit	Developing the -٢ literary and aesthetic sense in Arabic texts and developing literary .taste	٢	٩
	Metaphor, abstract, absolute and representative		٢	١٠
	Metaphor and allusion		٢	١١
	Rhetoric, its origin and development		٢	١٢
	Moral improvements, puns, good mood		٢	١٣
	Antithesis, similarity, emphasising praise with something resembling blame		٢	١٤
Verbal improvements, alliteration,		٢	١٥	

		quotation and implication			
		Good start, good end		٢	١٦

Course Evaluation .١١

according to the tasks assigned to the student, such as daily preparation, daily, oral reports, etc

Learning and teaching resources .١٢

Rhetoric and application Ahmed Matloub -The Jewels of Eloquence Al Hashemi	(Required textbooks (methodology if any
The Detailed in the Sciences of Akoub-Rhetoric by Issa Ali Al Rhetoric, its arts and its branches Fadl Hassan Abbas	(Main References (Sources
University messages and dissertations	Recommended supporting books and (...references (scientific journals, reports
-Al Dr. Mohammed Saeed Ghamdi's website. The	Electronic references, websites

comprehensive library

Encyclopedia of Arabic

Alexandria Library \Literature

Waqf Library Website of the

-Faculty of Arabic Language, Al

Azhar University

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences and Islamic Education

Final Certificate Name : Bachelor of Quranic Sciences and Islamic Education

Academic System: Semester



Signature:

Head of Department Name:

Date:

الاستاذ المساعد الدكتور
عشيل عبد الستار سعيد
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Associate Name:

Date:

د. رشيد الطيف ابراهيم
2025 / 1 / 24

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

الاستاذ الدكتور
فهد شاذلي

Description of the academic program

Mr.Sabah khalaf khader

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has .made the most of the learning opportunities available. It must be linked to the program description

For the humanities

١-Educational institution	Ministry of Higher Education and Scientific Research / Tikrit University
٢-. Scientific department/center	College of Education for Humanities/Qur'anic Sciences and Islamic Education
٣-Name of the academic or professional program	Teaching methods .
٤-Name of the final certificate	Bachelor's
٥ -:Academic system Annual/courses/others	Annual
٦- Accredited accreditation program	In-person education
٧- Other external influences	Some skills and applications require a live environment ((traditional classroom lessons
٨-Date the description was prepared	٢٠٢٣-٢٠٢٤
٩- Objectives of the academic program	

A- Making students understand the nature of teaching curricula and methods and .their role in the educational process

B- Enabling students to know the traditional methods that are based on the .teacher

.C- Students' knowledge of student-based teaching methods

.D- Students' familiarity with educational objectives and how to formulate them

.E- Providing students with teaching skills

.F- Students' knowledge of planning educational lessons

.G- Students' understanding of evaluation, its types and tools

١٠- Required program outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

.A^١- That the student knows teaching.

.A^٢- That the student knows teaching methods

.A^٣- The student should enumerate the types of educational objectives

.A^٤- The student should explain the development and classification of teaching methods

.A^٥- The student should mention teaching skills

.A^٦- The student should explain the purposes of observing teaching behavior

.A^٧- The student should explain the importance of planning the lesson

B - The program's skill objectives

.B^١ - The student draws a diagram explaining the classification of teaching methods

B^٢ - The student designs a model lesson (problem-solving method

.B^٣ - The student should use the data show device to view a daily study plan

B^٤- The student formulates behavioral goals for the personality subject on the
blackboard

Teaching and learning methods

.C- Emotional and value goals

.C^١- The student should be inclined to study curricula and teaching methods

C^٢- The student should like the teacher's style and teaching methods

C^٣- The student interacts with the way the teaching methods material is presented

Teaching and learning methods

(discussion, lecture, questioning)

Evaluation methods

١- Attendance and participation

٢- Periodic tests

٣- Outdoor activities

D - General and qualifying transferable skills [other skills related to employability and personal development]

D^١ - Scientific dialogue and discussion skills

D^٢ - Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers

D^٣ - The skill of presenting oral questions

١١- Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	٤	Teaching methods		the third stage

١٢- Planning for personal development

-Scientific communication through seminars, conferences, and joint work with competent cadres in similar specializations.

-Accessing international studies in similar departments, to develop the ability to research and solve scientific problems.

-Engage in acquiring modern scientific expertise and skills in the field of modern technical communication.

١٣- Admission standard (setting regulations related to admission to the college or institute)

Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the student's desire with the total he obtained

١٤- The most important sources of information about the program

-Decisions of the sectoral committee.

-General teaching methods / Dawoud Maher Muhammad and Majeed Mahdi Muhammad.

-Teaching Compass / Dr. Nidal Muzahim Al-Azzawi.

-Teaching methods / Dr. Falah Saleh Hussein.

مخرجات التعلم المطلوبة من البرنامج

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Objectives and skills of the program				Cognitive objectives				Basic Or optional	Name of the rapporteur	year	
D ^٤	D ^٣	D ^٢	D ^١	C ^٤	C ^٣	C ^٢	C ^١	B ^٤	B ^٣	B ^٢	B ^١	A ^٤	A ^٣	A ^٢	A ^١	Basic	Teaching methods	٢٠٢٣-٢٠٢٤	

