اسم المادة باللغة العربية	المفردات	اسم الكتاب	اسم المادة	الشبهادة
مناهج	Chapter one: Language Curriculum Design: An overview. Chapter Two: Environment Analysis Chapter Three: Needs Analysis Chapter Four :Principles Chapter Nine :Approaches to Curriculum Design Chapter Ten: Negotiated Syllabus Chapter Fourteen: Teaching Curriculum Design	1.L.S.P.Nation&Joh n Macalister .Language Curriculum Design	Curriculum design	اللغة الانكليزية الدكتوراه (طرائق تدريس اللغة الانكليزية)
طرائق التدريس	Chapter One: Major Trends in Twentieth- century language teaching 1-A brief history of early developments in language teaching 2-The Nature of Approaches and Methods in Language Teaching Chapter Two: Current Approaches and Methods 5- Communicative Language Teaching 6-Content-Based Instruction(CBI) and Content and Language Integrated Learning	Richards and Rogers .Approaches and Methods in Language Teaching.	Methodology	

	(GV VV)	Т		<u> </u>
	(CLIL)			
	7- Whole Language			
	9- Task-Based Language			
	Teaching			
	10-Text-Based Instruction			
	11-The Lexical Approach			
	12-Multiple Intelligences			
	13 –Cooperative			
	Language Learning			
	Chapter Three:			
	Alternative Twentieth-			
	century approaches and			
	<u>Methods</u>			
	14-The Natural Approach			
	15-Total Physical			
	Response			
	16-The Silent Way			
	17-Community Language			
	Learning			
	18-Suggestopedia			
	Chapter Four: The			
	Teaching and Learning			
	Environment			
	19-Learners, Approaches,			
	and Methods			
	20-Teachers , Approaches			
	and Methods			
	21-Aproaches ,Methods,			
	and he Curriculum			
علم اللغة	1. An overview of		Applied	
التطبيقي	applied linguistics Ch 1		Linguistics	
	2. Grammar Ch 2			
	3. Vocabulary Ch 3	Norbert Schmit. An		
	4. 4. Pragmatics Ch 5	Introduction to		
		Applied Linguistics.		
	5. Corpus linguistics	Applica Linguistics.		
	Ch6			
	6. Psycholinguistics Ch8			
	7. Sociolinguistics Ch9			

	8. Multilingualism Ch 12 9. Assessment Ch 17 1-Assessment Concepts and Issues ch1 2- Principles of Language Assessment ch 2 3- Standardized Testing ch 5 4- Assessing listening ch 6 5-Assessing Speaking ch 7 6- Assessing Reading ch 8 7- Assessing writing ch 9	Language Assessment And Classroom Practices /third edition By H. Douglas Brown Chapters 1-2-5-6- 7—9	Assessment
طرق بحث	1-The Process of Conducting Research Using Quantitative and Qualitative Approaches 2-Identifying a Research Problem 3-Reviewing the Literature 4-Specifying a Purpose and Research Questions or Hypotheses 5-Collecting Quantitative Data 6-Analyzing and Interpreting Quantitative Data 7 -Collecting Qualitative Data 8-Analyzing and Interpreting Qualitative Data B-Analyzing and Interpreting Qualitative Data	Educational Research: Planning and Evaluating Quantitative and Qualitative Research John W. Creswell 4 th edition	Educational Research

9-Reporting and	
Evaluating Research	
10- Experimental Design	
11- Correlation design.	

اسم المادة باللغة العربية	المفردات	اسم الكتاب	اسم المادة	الشهادة
طرائق التدريس الحديثة	1. Language, Learning, and Teaching. Ch 1 2. Styles and Strategies Ch 5. 3. Communicative Competence. Ch 8 4. Cross- Linguistic Influence and Learner Language Ch 9	Brown.H.D. Principles of language learning and teaching.	Modern Methodology	الماجستير (طرائق تدريس اللغة الانكليزية)
اللغة الإنكليزية للمتعلمين الأجانب	1. EFL and ESL Teaching Settings 2.Classroom Management 3. EFL/ESL materials, Media, and Technology 4. Teaching Language Skills (Part 3)	Jerry G.Gebhard . Teaching English as a foreign or Second Language (A Self - development and Methodology Guide).	EFL	
الاختبارات	1-Basic assessment Concept ch 1 2- Characteristic of Assessment ch 3 3- Test Design (1) ch 5 4- Test Design(2) ch 6 5- Testing Reading Comprehension ch 9 6- Testing writing skill ch 10	Al.Jubouri ,Najat .Language Teachers Guide to Assessment	Assessment	

تقنيات واساليب	'.Definitions of basic Terms(Acquisition, Learning, Teaching, English as a first, English as second, English as Foreign, Method, Technique, Approach('. The Grammar-	Larsen - freeman, Diana . Techniques and	Techniques and Principles	
	Translation Method The Direct Method The Audio-Lingual Method Total Physical Response Communicative Language Teaching	Principles in Language Teaching.		

Chapters required for admission Test/Linguistics/ Phonetics and Phonology

by Asst. Prof. Hadeel Kamil Ali (Ph.D)

- -For Ph.D program/admission test:
- 1. The Chapters required from Ladefoged A course in Phonetics are Ch. Three, four, five, six, seven, and eight.
- 2. From Anderson's Phonology in the Twentieth Century, the chapters required or to be taken into consideration are: Ch. seven, ten, eleven, twelve, and thirteen.

Pragmatics

- Pragmatics: Definition and Introduction
- Semantics and Pragmatics
- Speech Act Theory
- Speech Acts (Austin and Searle's classification of speech acts)
- Felicity conditions (Austin and Searle)
- Indirect Speech Acts
- Implicature
- Presupposition
- Deixis
- Politeness
- Pragmatics and Other Fields

Pragmatics and cognition: Relevance Theory

Recommended References

Huang, Y. (2007) Pragmatics

Yule, G. (1996) Pragmatics

What is linguistics? The scope of the Subject

Branches of linguistics

Theoretical and Methodological Considerations

Linguistics and other Fields

What is language? Some Definitions of Language

Characteristic Features of Language

Functions of Language

The Prague School

The Nineteenth Century: Historical and Comparative Linguistics

Ferdinand de Saussure

Boas and Sapir

Bloomfield

Chomsky

The London School

Recommended Textbooks

Robins (1964) General linguistics: an Introductory Survey

Dineen, F. P.(1969) An Introduction to General Linguistics

Sampson, G. (1980) Schools of Linguistics

Lyons, J. (1981) Language and Linguistics

PhD Discourse Analysis

No.	Book Title	Chapter	Subject
1.	Discourse Analysis by	Chapter 1	What is discourse analysis: The
	Paltridge		relationship between language
			and context, ,Cultural ways of
			speaking and writing, Discourse
			as the social construction of
			reality, Discourse and socially
			situated identities.
			Discourse and Society:
		Chapter 2	Discourse communities,
			Language as social and local
			practice, Discourse and gender,
			Discourse and identity,
			Discourse and ideology
			Discourse and Genre: What is a
			genre?, Relationships between
		Chapter 4	genres, Genre and academic
		- ·· F	writing, The social and cultural
			context of genres
			Discourse and Conversation:
			Sequence and structure in
			conversation, Preference
		Chapter 5	organization, Feedback
		1	Corpus Approaches to
			Discourse Analysis: What is
			corpus, Kinds of corpora,
		Chapter 7	Design and construction of
		1	corpora, Issues to consider in
			constructing a corpus, Discourse
			characteristics of conversational
			English, Corpus studies and
			academic writing.
			Multimodal Discourse Analysis:
			Background to multimodal
			discourse analysis, Examples of
			multimodal discourse analysis,
		Chapter 8	Genre, speech acts and
			multimodality.
			Critical Discourse Analysis:
			Principles of critical discourse
			analysis, Doing critical
			discourse analysis, Critical
			discourse analysis and genre,
		Chapter 9	Critical discourse analysis and
		•	framing, Critical discourse
			analysis and larger data sets

مواد الامتحان التنافسي لمادة sociolinguistics دراسة الدكتوراه

Source: Holmes, Janet (2013). An Introduction to Sociolinguistics (4th edition). Essex: Pearson.

Chapters

- 2- language choice in multilingual communities
- 3- language maintenance and shift
- 5- national languages and language planning
- 7- gender and age
- 9- language change
- 10- style, context and register
- 13- language, cognition and culture

ا.د. محد برجس سلمان

مواد الامتحان التنافسي لمادة Semantics

دراسة الدكتوراه

Source: Saeed, John I. (2009). Semantics. Oxford: Wiley-Blackwell.

Chapters:

- 1- Semantics and Linguistics
- 2- Meaning, Thought and Reality
- 3- Word Meaning
- 4- Sentence Relations and Truth
- 5- Sentence Semantics1: Situations
- 6- Sentence Semantics2: Participants
- 9- Meaning Components
- 11- Cognitive Semantics

Phonetics and Phonology/

By Dr. Hadeel K. Ali

- -MA program/Admission Test
- 1. The chapters required from O'Connor's Better English Pronunciation are

Units: four, five, six, and seven.

2. Peter Roach's English Phonetics and phonology, the units required are unit eight, nine, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, and eighteen.

General Linguistics

The Scope of Linguistics

Linguistics As a Scientific Study of Language

A Brief History of England and the English Language

De Saussure

The Differences Between A Linguist and A Language Teacher

The Differences Between A Linguist And A Literary Critic

The History Of Linguistics: Greeks-20th Century

The Branches of Linguistics

Traditional Grammar Vs. Modern Linguistics

American Structuralism

Chomsky

Language: The Functional Side

The Sounds of English

Phonetics and Phonology

Morphology and Syntax

Semantics and Pragmatics

Recommended References

Aitchison, J (1992)Linguistics

Abdul-Hameed, Y H an introductory Course in General Linguistics (1998)

M.A Grammar

No.	Book Title	Chapter	Subject
1	English Grammar in	Units 1-23	-English Tenses
	Use by Murphy	Units 42-45	-Passive
		Units 47-48	-Reported speech
2	An Introductory	Chapter 8	-Morphemes
	English Grammar	Chapter 11	-Inflectional
	by Stageberg		paradigm
		Chapter 14	-Noun Phrase and
			Verb Phrase
		Chapter 17	-Modification
		Chapter 18	-Levels of
			Modification
3	A University	Chapter 4	-Nouns, pronouns,
	Grammar of English		and basic noun phrase
	by Quirk		-Adjectives and
		Chapter 5	Adverbs
			-The simple sentence,
		Chapter 7	concord, negation,
			questions and
			commands
			- Coordination,
		Chapter 9	apposition and
			ellipsis
			-Complex sentence:
		Chapter 11	finite, non-finite and
			verbless clauses,
			subordination,
			nominal clauses,
			adverbial clauses,
			comparative
			sentences

Chapter 12	-The verb and its complementation: phrasal and
	prepositional verbs, complementation of adjective phrase, complex transitive
Chapter 13	complementation -The complex noun phrase: pre- modification and post
	modification, restrictive and non- restrictive relative clauses, multiple premodification

دراسة الماجستير

Semantics

1st Source: Yule, George (2014). The Study of Language (5th Edition). Cambridge: Cambridge University Press.

Chapters:

- 9- Semantics
- 12- Language and the Brain
- 15- Gestures and Sign Language
- 17- Language History and Change

2nd Source: Quirk, R. and Greenbaum, S. (1973). A University Grammar of English. London: Longman.

Chapters:

7- The Simple Sentence

Sociolinguistics

دراسة الماجستير

Source: Yule, George. The Study of Language (4th edition). Cambridge: Cambridge University Press.

Chapters

- 14- second language acquisition
- 17- language history and change
- 18- language and regional variation
- 19- language and social variation
- 20- language and culture

مفردات الامتحان التنافسي لقسم اللغة الإنكليزية ماجستير الادب الإنكليزي

المفردات المطلوبة	معلومات النشر	عنوان الكتاب	ت
Chapters: 1, 2, 3.	Mario Klarer, Fourth Edition, Routledge Press, 2024	An Introduction to Literary Studies	1
All the basic terms that are related to the studied literary texts in the undergraduate studies	J.A. Cuddon, Penguin Press, 1977	Dictionary of Literary Terms and Literary Theory	۲
Chapters: 1, 2, 3, 4, 5	Marjorie Boulton, Routledge Press, 2013	The Anatomy of the Novel	٣
Pages:42-282	Johon Carey, Yale University Press, 2020	A Little History of Poetry	٤
Pages: 47-88 \ 109\ 119- 121	Peter Womack, Blackwell Publishing Press, 2006	English Renaissance Drama	0
Parts : I, II, VI, VII, IX	David Krasner, Vol. 1, Blackwell Publishing, 2012	A History of Modern Drama	٦

ملاحظة: سيتم تزويد اعلام الكلية بالكتب وبصيغة Pdf ليتم نشرها على الموقع