



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department**

Academic Program and

Academic Program and Course Description Guide

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



**Form a description the program Academic For
colleges And institutes**

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance: الاستاذ المساعد

Name of the Director of the Quality Assurance and University Performance: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

2025/3/26

Authentication of the Dean

الأستاذ المساعد الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

Description of the academic program

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

For the humanities

Ministry of Higher Education and Scientific Research / Tikrit University	Educational institution .١
College of Education for Human Sciences/Department of History	Scientific .٢ department/center
	Name of the academic or .٣ professional program
Bachelor's degree	Name of the final .٤ certificate
annual	Academic system: .٥ Annual/courses/others
	Accredited accreditation .٦ program
	Other external influences .٧
-2025٢٠٢٤	Date the description was .٨ prepared
Objectives of the academic program .٩	
1- Providing the Ministry of Education with staff specialized in history in secondary	

schools.
2- Enabling students to become familiar with history.
3- EnhancementStudents' perception of the applicationTDesktop.
4- Raising students' awareness in understanding the events of Islamic history.
5- Providing the graduate with the skills of teaching history.

Required program outcomes and teaching, learning and evaluation methods .١٠
<p style="text-align: right;">Cognitive goals -١</p> <p>A1-Introducing students to the mini-states that arose in the east and west of the Islamic Arab state.</p> <p>A2-Explaining the reasons for the emergence of these mini-states.</p> <p>A3-Make students realize the importance of these states for the Islamic Caliphate.</p> <p>A4-The student should be familiar with all methods of using historical sources.</p> <p>A5-The student should be familiar with modern teaching methods.</p> <p>A6-Training the student in modern skills and technology in extracting historical information from reliable sources.</p>
<p style="text-align: right;">B - The program's skill objectives</p> <p>B 1 -That the student is able to become familiar with the methods of teaching, measuring and evaluating the scientific subject.</p> <p>B2 -The student should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way.</p> <p>B3 -The student should be able to solve problems related to the student's understanding of the scientific material.</p>
Teaching and learning methods
<p>-The standard method (preemptive).</p> <p>-Method of discussion</p> <p>-Inductive (deductive) method.</p> <p>-How to solve problems.</p>
Evaluation methods
<p>- Formative or formative assessment (daily exams, class discussion, homework assignments and their follow-up, classroom calendar).</p> <p>-Diagnostic evaluation (semester and final exams to issue judgments of success and</p>

failure)
<p>C- Emotional and value goals.</p> <p>C1-Empowering students and accustoming them to joint work.</p> <p>C2-Introducing the student to the mini-states in the Islamic East and West and how they entered Islam.</p> <p>C3-Developing the student's Arab feeling.</p> <p>C4-Consolidating historical thought and the ability to analyze and deduce in the student</p>
Teaching and learning methods
<p>Emotional goals do not depend on traditional teaching methods, because they are valuable goals that cannot be taught like cognitive goals. Therefore, the following is adopted:</p> <p>1- Translating questions and quick answers.</p> <p>2-Discussions.</p> <p>3-Writing reports on the subject as assignments.</p> <p>4- Writing daily worksheets and scientific research</p>
Evaluation methods
Introducing the student to the primary sources and most important books related to the contemporary period.

<p>D - General and qualifying transferable skills (other skills related to employability and personal development).</p> <p>1. Opening development courses for secondary school history teachers.</p> <p>2.-Conducting field applications to practice the teaching profession to develop and demonstrate students' ability.</p>
Teaching and learning methods
<p>Inductive (deductive) method. -</p> <p>Method of solving problems. -</p> <p>He repeated training courses and seminars to provide female students with the -</p>

ability to communicate with society, the ability to have fruitful dialogue, and to solve educational problems using scientific methods. Classroom interaction and exchange of opinions between the student and the teacher to raise learning difficulties and discuss their solutions. -

Evaluation methods

Oral and written tests, individual and group, theoretical and practical. -
 Direct observation of the student's performance in the areas of dialogue, -
 intellectual and scientific communication, and team work within the
 classroom and the college and university environment.
 Assigning students to prepare scientific research to test their ability to think,
 deduce, and solve problems.

Program structure .\')

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
	2			MorningFourth stage (states of the Levant and the Islamic Maghreb) History

- Scientific communication through seminars, conferences, and joint work with competent cadres in similar specializations.
- Reviewing international studies in similar departments, to develop the ability to research and solve problemsTScientific.
- Engaging in acquiring modern scientific expertise and skills in the field of modern technical communication.

Admission standard (establishing regulations related to admission to the college ١٢ . or institute)

Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the student's desire and the total he obtained.

As for admission to the History Department, it is subject to taking a competitive exam with a balance between the student's desire for the sixth grade in secondary school.

The most important sources of information about the program ١٤ .

- A link to the program on the Internet, and its applications in similar universities.
- Training courses held by university quality and performance departments on the program in various institutes and colleges in Iraq.

[illegible]

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Performance Division:

the date:

the signature:

20/3/2025

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Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, most of the learning opportunities demonstrating whether he or she has made the available. It must be linked to the program description

Tikrit University / College of Education for Human Sciences	Educational institution .١
Department of Educational and Psychological Sciences	department / center .٢
Foundations of education	Course name/ code .٣ Lecturer. Nassar Malik Ahmed Hussein
My presence	Available attendance forms .٤
٢٠٢٥-٢٠٢٤	Semester /year .٥
٦٠	Number of study hours (.٦ (total
nasar.malik@tu.edu.iq mailE	Name of the course .٧ administrator Lecturer. Nassar Malik Ahmed Hussein
٢٠٢٥/٢٥/٣	Date this description was .٨ prepared
Course objectives .٩	

Providing the Ministry of Education with staff specialized in teaching art -١ .education in secondary schools
rough which the Enabling students to know the means of communication th -٢ .artistic message is delivered to students and society
Enhancing students' awareness of the goals and functions of personal, -٣ .personal, collective, folkloric and popular means of communication
cation trends that occur in Providing students with the skills of communi -٤ . various fields of education and life
Introducing students to the foundations of media education that enable them -٥ .to know the goals and objectives of all types of means of communication
dations on which means of Teaching students the theoretical foun -٦ .communication depend in their influence on recipients

Course outcomes and teaching, learning and evaluation methods.١٠
<p>Cognitive objectives -A</p> <p>.The student should be able to know the types of means of communication -١A</p> <p>The student should be familiar with the theoretical foundations that -٢A .regulate the work of means of communication</p> <p>That the student realizes the importance of means of communication in -٣A .building and developing societies</p> <p>le to understand the purposes of what is That the student should be ab -٤A published on social networking sites and the media</p> <p>The student should be aware of the importance of means of -٥A communication in the process of persuading and influencing the recipient</p>
<p>f the courseThe skills objectives o -B</p> <p>.The student should be able to practice successful communication - ١B</p> <p>That the student be able to distinguish fake and true news provided by the - ٢B means of communication</p> <p>The student should be able to use the appropriate means of - ٣B nication to deliver his artistic message to the recipientcommu</p> <p>verbal language in -That the student be able to know the verbal and non -٤B .delivering the communication message to the recipient</p>
and learning methods
<p>. method -١</p> <p>. Metacognitive method -٢</p> <p>.lving problemsMethod of so -٣</p>

Evaluation methods
<p>Formative or formative assessment (daily exams, class discussion, homework -١ .(up, classroom calendar-assignments and their follow Personal evaluation (semester and final exams to issue differentiation -٢ .(etween students and judgments of success and failurejudgments b</p>
<p>Emotional and value goals -C The student's awareness of the status of means of communication and -١C .their importance in the required psychological structure ducation for the frameworks of Identify the importance of media e -٢C .communication media trends Developing knowledge of the meanings of verbal language and physical -٣C .language during communication Working on the student's awareness of the importance of means of -٤C .as of lifecommunication in all are</p>
and learning methods
<p>Emotional goals do not depend on traditional teaching methods, because they are based goals that cannot be taught like cognitive goals. Therefore, the -value :following is adopted . g those around himThe student sets a good example amon-١ .Forming a general category of good values -٢ .Providing psychological motivation to achieve emotional goals-٣</p>
Evaluation methods
<p>Emotional goals are not evaluated through traditional tests. Rather, reliance is ng the student's behavior, interviewing her, discussing her, and placed on observi following up on her relationship with the educational environment, which provides a cumulative record of her representation of the emotional and value .goals</p>

ualifying skills (other skills related to employability Transferable general and q -D
 .(and personal development
 . Scientific dialogue and discussion skills -\ D
 . scientific institutions and centers
 .Teamwork skills, especially in scientific research -\ D
 onal problems using educational and psychological Skills for solving educati -\ D
 .programs and methods

Course structure.١١					
Evaluation method	Teaching method	Name of the unit /topic	Required learning outcomes	hours	the week
Formative or formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow .(calendar	The -١ illocutionary . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations tsubject	Meaning of education	٢	the first
Formative or formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow .(calendar	The -١ illocutionary . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	Educational goals	٢	the second
Formative or formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow .(alendar	The -١ illocutionary . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	The cal histori basis of education	٢	the third
Formative or formative assessment y exams, class dail) discussion, homework assignments and their up, classroom -follow .(calendar	The -١ illocutionary . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	Education in some ancient civilizations, such as the Mesopotamian civilization	٢	the fourth
tion Personal evaluation semester and final) exams to issue differentiation judgments between students and judgments of success .(and failure	The -١ illocutionary . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	Curriculum education system	٢	Fifth
Formative or formative assessment	The -١ illocutionary	Educational foundations	Ancient libraries in	٢	VI

daily exams, class) discussion, homework assignments and their up, classroom -follow . (calendar	. method n Metacognition -۲ . method How to solve -۳ . problems	subject	the Mesopotamian civilization		
n Personal evaluation semester and final) exams to issue differentiation judgments between students and judgments of success . (and failure	Electronic exam	Educational foundations subject	Monthly exam	۲	Seventh
Formative or formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow . (calendar	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ . problems	Educational foundations subject	Chinese education	۲	Second semester, first week
Formative or formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow . (calendar	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ . problems	Educational foundations subject	Old school education system	۲	the second
Personal evaluation semester and final) exams to issue differentiation judgments between students and judgments of success . (and failure	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ . problems	Educational foundations subject	Examination system in Chinese civilization	۲	the third
Formative or formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow . (calendar	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ . problems	Educational foundations subject	Greek education	۲	the fourth
Formative or formative assessment daily exams, class) discussion,	The -۱ illocutionary . method Metacognition -۲	Educational foundations subject	Education system in Athens	۲	Fifth

homework assignments and their classroom up, cl-follow (calendar	. method How to solve -۳ .problems				
Formative or formative assessment daily exams, class) discussion, homework assignments and their assign up, classroom -follow (calendar	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ .problems	Educational foundations subject	The developme nt of ethnic education	۲	VI
Personal evaluation semester and final) exams to issue differentiation judgments between students and judgments of success (and failure	. Electronic	Educational foundations subject	Monthly exam	۲	Sevent h
Personal evaluation semester and final) exams to issue differentiation judgments between students and ents of success judgm (and failure	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ .problems	Educational foundations subject	Education in the Middle Ages	۲	IIIV
Formative or formative assessment daily exams, class) n, discussio homework assignments and their up, classroom -follow (calendar	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ .problems	Educational foundations subject	The education system in the Middle Ages	۲	Ninth
tive or Forma formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow (calendar	The -۱ illocutionary . method Metacognition -۲ . method How to solve -۳ .problems	Educational foundations subject	The ruling classes and political renaissance era s of this	۲	The tenth
Formative or formative assessment daily exams, class) discussion, homework assignments and their	The illocutionary - . method Metacognition -۲ . method How to solve -۳ .problems	Educational foundations subject	School political thought	۲	eleven th

classroom up-follow calendar					
Formative or formative assessment daily exams, class) discussion, homework and their assignments up, classroom -follow calendar	The illocutionary - . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	Arab Islamic education	٢	twelve th
Formative or formative assessment lass daily exams, c) discussion, homework assignments and their up, classroom -follow calendar	The illocutionary - . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	Arab education -in the pre Islamic era	٢	Thirteenth
Formative or essment formative ass daily exams, class) discussion, homework assignments and their up, classroom -follow calendar	. method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	Arab education after the emergence of Islam	٢	fourteenth
r Formative o formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow calendar	. method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	The stage of progress and prosperity	٢	Fifteenth
Formative or formative assessment daily exams, class) discussion, homework assignments and their up, classroom -follow .(calendar	The -١ illocutionary . method Metacognition -٢ . method How to solve -٣ .problems	Educational foundations subject	The stage of decline and dissolution	٢	sixteen n
Personal evaluation ster and final seme) exams to issue differentiation judgments between students and judgments of success .(and failure	Electronic exam .	Educational foundations subject	Monthly exam	٢	seventeenth

	Infrastructure. ١٢	
	The basic educational curriculum for the introduction to the foundations of education	Required prescribed - ١ books
	Methods of Teaching -Source Social Studies by Dr. Dr. Fakhri (٢٠١٢) Rasheed	references Main - ٢ (sources)
	The book “The Mediator in the History of the Arabs Before -a AllIslam” by Dr. (Hashim Yahy (Mallah The book of Islamic systems by Bayati, first -Dr. Munir Hamid Al .١٩٩٤ edition in	Recommended books) and references scientific journals , (...‘reports
	Educational lectures approved by Google	Electronic references, -B ...Internet sites

Course development plan. ١٣
<p>conferences, and joint work with ‘Scientific communication through seminars - competent cadres in similar specializations Accessing international studies in similar departments, to develop the ability to - research and solve scientific problems Engaging in acquiring modern scientific expertise and skills in the field of modern - technical communication Searching for everything new in the field of means of communication in libraries - and reputable international magazines</p>

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1. Program vision

The department's vision is divided as it is a specialty, and it is constantly evolving in its curricula and techniques to prepare an aspirational generation to serve the nation through in-depth study of all its data.

2. Program message

Preparing a generation to serve the nation that has all the scientific and patriotic skills, is familiar with geographical curricula and academic subjects to qualify graduates to work in teaching and related departments and reach the desired goal of drawing successful and purposeful strategies that follow the correct steps in building and progressing countries according to the perspective of sustainable development.

3. Program objectives

1- Providing the Ministry of Education with staff specialized in teaching geography in secondary schools.

2- Enabling students to become familiar with the geography of Iraq.

3 Educating students about the importance of understanding the natural and human geographical features of our country, Iraq.

4- Enhancing the ability to interact with modern developments in the geography of the New World.

5- Knowing the social and economic strengths and weaknesses of all Iraqi governorates

4. Programmatic accreditation

nothing

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program structure

comments	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
The course is basic	5%	٢	١	Department requirements
				summer training
				Other

.Notes can include whether the course is core or elective *

7. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
.	٦.	Geography of Iraq		٢٠٢٥-٢٠٢٤

8. Expected learning outcomes of the program	
Knowledge	
Statement of learning outcomes 1	Learning Outcomes 1A1- Enablement to set the general rules of Iraq's geography A2- Invest in students' ability to know the natural and human aspects of Iraq A3- Students' familiarity with the geographical aspects of the world to understand medical spatial analysis of geographical factors A4- Knowledge of the historical development of cities in Iraq A5- Knowledge of morphological development A6- The ability to Understanding urban land use changes
Skills	
Statement of learning outcomes 2	Learning Outcomes 2B 1 - That students be able to become familiar with teaching and evaluation methods for the scientific subject. B 2 - That the student be able to test the appropriate teaching method for each scientific subject so that it is presented in an interesting way. With theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language.
Statement of learning outcomes 3	Learning Outcomes 3 C1- Raising the student to understand the geographical diversity of the world. C2- Enhancing the students' understanding of regional study. C3- Developing the students' ability to make a comparison between the regional strengths and weaknesses of the region studied. C4- Encouraging students to search for and update recent data.
Value	
Statement of learning outcomes 4	Learning Outcomes 4 The emotional goals are not evaluated through traditional tests, but rather, reliance is placed on observing the student's behavior, interviewing him, discussing him, and following up on his relationship with the educational environment, which provides a cumulative record of its representation of the emotional and value goals.
Statement of learning outcomes 5	Learning Outcomes 51- The student sets a good example among those around him. 2- Forms a general group of good values. 3- Provides psychological motivation to achieve emotional goals.
9. Teaching and learning strategies	
Lecture method. Inductive (deductive) method. Problem solving method. Repeat training courses and seminars to give the student the ability to communicate with society, the ability to have fruitful dialogue, and solve educational problems using scientific methods. Classroom interaction and exchange of opinions	

between the students themselves, the students and the teacher to raise learning difficulties and discuss their solutions. .					
10. Evaluation methods					
Students are evaluated by observing the student's behavior in the classroom and conducting an interview.					
11. The teaching staff					
Faculty members					
Preparing the teaching staff		Requirements/skills (if any)	Specialization		Scientific rank
lecturer	angel		private	general	
	angel		Human geography	geography	assistant teacher

Professional development	
Orienting new faculty members	
This is done through the production of scientific research, as well as supervising the research of fourth-year students, following up on or participating in seminars held by continuing education, as well as specialized dialogue and intellectual seminars.	
Professional development for faculty members	
<ul style="list-style-type: none"> - Scientific communication through seminars, conferences, and joint work with competent cadres in similar specializations. - Accessing international studies in similar departments, to develop the ability to research and solve scientific problems. - Engaging in acquiring modern scientific expertise and skills in the field of modern technical communication. - Participation among the teaching staff by holding joint workshops and seminars in all specializations 	
12. Acceptance criterion	
Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the student's desire and the total he obtained. As for admission to the Geography Department, it is due to the balance between the student's desire and her grade in Geography in the final exam for the sixth grade in secondary school.	
13. The most important sources of information about the program	
<ul style="list-style-type: none"> - Link to the program on the Internet, and its applications in similar universities. - Training courses held by university quality and performance departments on the program in various institutes and colleges in Iraq. <p>Geography of Iraq: Dr. Sakkar Al-Ani's speech 1985 d. Nouri Ibrahim Al-Barazi</p>	
14. Program development plan	
The program plan is developed through the annual meeting held by the Ministry for the heads of geography departments, as well as the periodic meeting of the Committee of Deans of Humanities Colleges.	

Program skills chart												
Learning outcomes required from the programme												
Value				Skills				Knowledge				Essential or optional?
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	
				√				√				Basic
												Geography (Iraq)

Please check the boxes corresponding to the individual learning outcomes from the *
program subject to evaluation

Course description form

1. Course name: Geography of Iraq	
2. Course code	
3. Semester/year 2024-2025	
4. The date this description was prepared is 3/22-2025	
5. Available forms of attendance	
6. Number of study hours (total) / Number of units (total) 60 hours / 2 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Student Khalaf Abdul Allawi Email: @tu.edu.iq talib.k.abed	
8. Course objectives	
•	Objectives of the study subject
1- Providing the Ministry of Education with staff specialized in teaching geography in secondary schools.	
2- Enabling the student to become familiar with aspects of spatial analysis of geographical factors affecting spatial variation	
3- Enhancing female students' awareness of the diverse geographical, cultural and scientific horizons in this specialization.	
4- Enhancing the ability to interact with modern developments in geography through geotechnology	

5- Providing graduates with the ability to deal with students by teaching geography according to the modern curriculum based on geographical technology represented by geographic information systems and remote sensing.

9. Teaching and learning strategies

Strategy: Daily, oral, written, individual and group tests, theory. Direct observation of the student's performance in the areas of dialogue, intellectual and scientific communication, and team work within the classroom and the college and university environment. Assigning female students to prepare scientific research to test their ability to think, deduce, and solve problems.

10. Course structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
-	٩٠	Geography of Iraq		Third
-	٦		Geographical location and its importance	
-	٦		Surface and Earth's structure	
-	٦		Climate and its elements	
	٩		Soil and natural vegetation	
	٩		Water Resources	
	١٢		The phenomenon of desertification in Iraq	
	٦		Population and its importance	
	٦		Agricultural activity and livestock	
	٦		Mineral wealth and industrial activity	
	٦		commerce	
	٩		Transport	
	٩		tourism	

11. Course evaluation	
The grade is distributed as follows: 1- 2 exams in the first course (15 marks) 2- 2 exams in the second course (15 marks) 3- Relying on contributions (5 marks) in each course 4- Mapping assignments (5 marks) in Each course 5- Final exam for the academic year (50%)	
12. Learning and teaching resources	
Geography of Iraq Dr. Sakkar's stubborn speech. Nouri Ibrahim Al-Barazi	Required textbooks (methodology, if any)
The geographical location of Iraq _ Ibrahim Sharif	Main references (sources)
Regional Geography of Iraq. Prof. Dr. Abbas Fadel Al-Saadi	Recommended supporting books and references (scientific journals, reports...)
A link to the program on the Internet, and its applications in similar universities.	Electronic references, Internet sites



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shlala Khlaf

Performance Division:

the date:

the signature:

Handwritten initials and date: 2025/3/26

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page

Tikrit University
College of Education for Human Sciences
Department of History

Description of the academic program

Subject: Computers

The first stage

Subject teacher

millimeter. Muhammad Mazhaz

Department of History

AD٢٠٢٥

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	Calculators	COM137	-2025२०२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

1-The institution Educational university Tikrit-college Education For science Humanity

2-Section Scientific to divide the date

3-Name the program Academic a description the program Academic For a substance Calculators

4- Certificate Bachelor's date

5- System Academic annual

6-Program Accreditation Approved a guarantee the quality

7- Effects External The other admissions Central For students

8-Date Preparation the description 3/24/2025

9-Goals the program Academic:

Aim to this The decision to identification Students in stage The first With a substance Calculators And its importance the job on her when For this Subject from Importance in area the study Modern from during examining on More important Elements education the talk via Use Libraries digital And for this It is the necessary interest With this Subject In a way corresponds with Data Globalism that She beat us in this the field from during Training Practical on Use the computer .

university Tikrit	Enterprise Educational	.١
to divide History/Faculty Education For science Humanity	Section Scientific / Center	.٢
COM137	name / Code The decision	.٣
the audience Mandatory	shapes the audience Available	.٤
Academic the first/2024-2025	the chapter / the year	.٥
20	number hours Scholarship (total)	.٦
3/24/2025	date Preparation this the description	.٧
Aim to this The decision to identification Students in stage The first With a substance Calculators And its importance the job on her when For this Subject from Importance in area the study Modern from during examining on More important Elements education the talk via Use Libraries digital And for this It is the necessary interest With this Subject In a way corresponds with Data Globalism that She beat us in this the field from during Training Practical on Use the computer .		
Outputs The decision And methods education And learning And .٨ evaluation		
<p>A- Objectives Cognitive</p> <p>a1-Knowledge Highlight Phase development science Calculators from during Use Sources academy Available .</p> <p>a2-Induction Students on Use the computer in life the public Which It will affect Positively in practical Learn them Academic.</p> <p>a3-Clarification Highlight Definitions Related With the material A state a job Computer Automatic And its importance to learn His leadership.</p> <p>a4-Make requester Interested With the material from during interest With the lesson Practical And reduce the lesson Theoretical being to learn</p>		

<p>Leadership the computer no You rise Toward Development Without Application Actual For this the lesson .</p> <p>a5- Introducing Laboratories Educational from Okay Absorption preparation according to The decision Weekly .</p> <p>a6- Transplant trust in Souls Students from Okay superiority in This is amazing Subject He promised her material Basic Self Criteria Assess a task.</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1-Training Students on application what Learn it By the lesson Practical from during His assignment With tasks Scientific You encourage him on Continuation in His interaction All along the week Academic.</p> <p>B2 - Urge Students on completion Reports Applied from Their work With a purpose development Their abilities the Actual And not Sufficiency With questions the theory.</p> <p>B3 – Development Skill Preparation Lectures e With a purpose building Their personality Scientific Independent .</p> <p>B4- Allow With acquisition Devices the computer in Living University And supply it With techniques the network Arachnoid With a purpose looking at Students on Fields Progress Scientific And quote Data Scientific from Universities Other .</p>
Methods education And learning
<p>attempt Stay away Saucepan possible on the lesson Theoretical And attention With the lesson Practical And expansion Laboratories to learn material the computer.</p> <p>Preparation Curricula Scientific Sober Uniform it costs In their numbers Masters Specialists .</p>
Methods Evaluation
<p>Exams Half Quarterly</p> <p>Exams Final</p> <p>an offer the topic via System The fallow Point</p> <p>to watch the movies Educational that help on development Capacity .</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Observation And perception And development Ability on Use the computer By credit on principle The error road success.</p> <p>C2-Development Self via Introduce Laboratories Expanded for every to divide on Someone To accommodate Preparation Students .</p>

C3-Connect Subject Scholarship With a reality Modernity that He witnesses it the world And stay away on method Traditional being This is amazing Subject practical more from theory .

C4- Tamkeen requester from fee picture Clear on Phase development the society the talk And how I passed Communities in building Generations Cultural You rise With knowledge and techniques Computational .

Methods education And learning

attempt Stay away Saucepan possible on the lesson Theoretical And attention With the lesson Practical And expansion Laboratories to learn material the computer.

Preparation Curricula Scientific Sober Uniform it costs In their numbers Masters Specialists .

Methods Evaluation

Approval Exams the operation Basically For evaluation Half Monthly And the quarterly And the final And stay away Saucepan Possibility on the test Theoretical .

Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).

Dr1-Capacity on Use the computer in fields Multi from during design Mail Personal And preparation Reports practical As a sheet a job .

Dr2-Flexibility in Use This is amazing Technology And accreditation steps Multiple Toward investigation Objectives.

Dr3-Thinking Logical from during Contemporary Ideas Cutting edge that Adopt it Colleges Her friend Jurisdiction in Use Methods teaching This is amazing Subject .

Dr4- Development capacity requester on performance Duties the operation via His assignment With tasks Simple lead to to Its development Toward performance Tasks Medium then Sophistication With tasks advanced .

structure The decision.))

road Evaluation n	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Questions +	Discussio n	the chapter the first :basics the	theoretical	1	the first

participation		computer Phases - turn life the computer			
Questions + participation	Discussion	development Generations the computer	theoretical	1	the second
Questions + participation	Discussion	fields Use the computer	theoretical	1	the third
questions the theory		Exam	Exam number (1) Half the chapter the first	1	the fourth
Questions + participation	Discussion	the computer Electronic Computer	theoretical	1	Fifth
Questions + participation	Discussion	data And information	theoretical	1	VI
Questions + participation	Discussion	features the computer	theoretical	1	Seventh
questions the theory			Exam number (2) Half the chapter the first	1	VIII
			vacation half the year	1	Ninth
			vacation half the year	1	The tenth
Practice the operation +Interrogation	watching And the application	fields Use the computer	practical	1	atheistic ten
Practice the	watching For parts	ingredients the computer	practical	1	the second

operation +Interrog ation	Materialis m				ten
Practice the operation +Interrog ation	to watch Forms from Species Computer s	Species Computers	practical	1	the third ten
Practice the operation +Interrog ation	to watch Computer s	classification Computers .Acc ording the size.	practical	1	the fourth ten
Applicatio n Practical Actual			Exam number (1) Half the chapter the second	1	Fifth ten
watching +Practice the operation	Comparis on between performa nce Computer s	classification Computers .Acc ording the performance	practical	1	VI ten
Practice the operation	Applicatio n Practical on Enter data	classification Computers According to Quality data Entry	practical	1	Seventh ten
Practice the operation	Applicatio n Practical on Enter data	classification Computers According to Organized Employment	practical	1	VIII ten
Applicatio n Practical Actual			Exam number (2) Half the chapter the second	1	Ninth ten
		The two chapters the first +The second	review General	1	The twentieth h

Structure Infrastructure .١٢	
Computer basics and office applications / A group of authors from the Ministry of Higher Education and Scientific Research Committee	1 Books decided required
	2 the reviewer Main (Sources)
	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Science Path Library, New Book Library, Applied Electronic Periodicals.	B - the reviewer Electronic, websites The Internet

plan development The decision Academic .١٣
<p>-the job on Laboratory expansion the operation from during Introduce laboratory for every to divide scientific With a purpose Absorption Preparation Students .</p> <p>-urge Students on practice And application studying e With a purpose Strengthen practical Learning on Use the computer .</p> <p>-Approval Evaluation from during Practice the operation With a purpose Tambourine Coating Toward Learning And not Parking on Evaluation Theoretical.</p>

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**



Academic Program and Course Description Guide

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



**Form a description the program Academic For
colleges And institutes**

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

20/3/2025

Authentication of the Dean

الأستاذ المساعد الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
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the
page

The second phase

Subject teacher

Prof. Dr. Uday Salem Abdullah

Department of History

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Country Arabic Islamic in age Umayyad	UMA244	-2043२.२०

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

1-The institution Educational university Tikrit-college Education For science Humanity

2-Section Scientific to divide the date

3-Name the program Academic a description the program Academic For a substance date Country Arabic Islamic in age Umayyad

4- Certificate Bachelor's date

5- System Academic annual

6-Program Accreditation Approved a guarantee the quality

7- Effects External The other admissions Central For students

8-Date Preparation the description **3/26/2025**

9-Goals the program Academic:

Aim to this The decision to identification Students In situations Country Arabic Islamic in age Umayyad from 41- 132 AH And focus on Highlight Aspects Political And the military And civilized And developments Economic And social in That Duration , and definition Students Babers relations with Rest Countries Neighboring .

university Tikrit	Enterprise Educational
to divide History/Faculty Education For science Humanity	Section Scientific / Center
UMA244	name / Code The decision
the audience And absence	shapes the audience Available
Academic the first/2025-2025	the chapter / the year
60 hours	number hours Scholarship (total)
3/26/2025	date Preparation this the description
Goals The decision Aim to this The decision to identification Students In situations Country Arabic Islamic in age Umayyad from 41-132 AH And focus on Highlight Aspects Political And the military And civilized And developments Economic And social in That Duration , and definition Students Babers relations with Rest Countries Neighboring .	
Outputs The decision And methods education And learning And evaluation	
<p style="text-align: right;">A- Objectives Cognitive</p> <p>a1-Knowledge Highlight Events Historical that It passed With it the states Arabic during the covenant Ottoman.</p> <p>a2-Induction Students on Share Objectivity in Dialogue Building.</p> <p>a3-Clarification Highlight Definitions Related With the material.</p> <p>a4-Make requester Interested With the material Historical.</p> <p>a5- Urge Students on Share Without fear or to hesitate.</p>	

a6- Transplant trust in Souls Students.
<p>B - Objectives Marathi Private By decision.</p> <p>B1-Training Students on application what Learn it By means Educational Especially Map.</p> <p>B2 - Urge Students on writing Reports And research.</p> <p>B3 – Development Skill Conclusion I have Students.</p> <p>B4- Development Skill Analysis I have Students.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation
Methods Evaluation
<p>Exams Daily</p> <p>Exams Monthly</p> <p>Exams Final</p> <p>an offer Books</p> <p>to watch the movies Documentary</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Observation And perception And analysis And the interpretation And the conclusion For juveniles Historical.</p> <p>C2-Development Dati .</p> <p>C3-Connect Subject Scholarship Indeed</p> <p>C4- Tamkeen requester from fee picture Clear on Phase development the society.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation

Methods Evaluation
Guidance questions Direct And consider it Posts Daily For students
<p>Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).</p> <p>Dr1-Capacity on Dialogue</p> <p>Dr2-Analysis</p> <p>Dr3-Thinking Logical</p> <p>Dr4- Development capacity requester on performance Duties.</p>

structure The decision .))					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Questions + participation	Diction And interrogation	Resurrection Country Umayyad	theoretical	2	the first
Questions + participation	Diction And interrogation	Opposition For power Umayyad	theoretical	2	the second
Questions + participation	Diction And interrogation	renaissance Imam ELHussein (on him Peace) and revolutions upper	theoretical	2	the third
Questions + participation	Diction And interrogation	Movements Conquests in Orient And Morocco	theoretical	2	the fourth
Questions + participation	Diction And interrogation	the system Financial And the administrative one in Country Umayyad	theoretical	2	Fifth
Questions	Diction	Activity Urban	theoretical	2	VI

+ participation	And interrogation				
Questions + participation	Diction And interrogation	relations External	theoretical	2	Seventh
Structure Infrastructure .١٢					
The history of the Arab Islamic state in the Umayyad era....Tariq Fathi Sultan			1 Books decided required		
Al-Tabari...The History of the Apostles and Kings Ibn al-Atheer...The Complete History			2 the reviewer Main (Sources)		
Abdul Amir Dixon.....The history of the Umayyad state Muhammad Al-Khudari.....lectures on the history of Islamic nations Khawla Shaker Al-Dujaili...The House of Money, its origins and development			A Books And references that recommend With it (Magazines Scientific , reports ,....)		
Science Way Library, New Books Library, Comprehensive Library			B - the reviewer Electronic, websites The Internet ...		

plan development The decision Academic .١٣	
-Induction on Visit Libraries in the university And outside. -urge Students on writing Reports And research. -Approval Technology Modern in search on documents And the sources in a statement the facts Historical For the region.	



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

Academic Program and Course Description Guide

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



**Form a description the program Academic For
colleges And institutes**

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: : Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance: الاستاذ المساعد

Name of the Director of the Quality Assurance and University Performance: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

Handwritten initials and date: ٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ المساعد الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

CS CamScanner الممسوحة ضوئياً بـ

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Arabs And their civilization n in Andalus	AND243	stage the second -2025२.२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit / college Education For science Humanity	Enterprise Educational	.1
to divide the date	Section Scientific / Center	.2
date Arabs And their civilization in Andalus /AND243	name / Code The decision	.3
Is mandatory	shapes the audience Available	.4
stage the second	the chapter / the year	.5
64	number hours Scholarship (total)	.6
3/26/2025	date Preparation this the description	.7
Goals The decision		.8
This course aims to give the students of the second stage a complete and comprehensive idea of the history of the Arabs and their civilization in Andalusia, and to address the most important historical eras that Andalusia went through during the days of Muslim rule, and the stages of development that Andalusia went through politically, socially, economically, and intellectually. This is done through giving lectures and daily participation of students.		
Study of the political, social, intellectual and economic conditions of the Iberian Peninsula (Spain and Portugal) under the rule of the Visigoths		

Studying the factors and motives for the Arab-Islamic conquest of the Iberian Peninsula, and tracking the military conquest campaigns on the map of Andalusia.
Providing the student with in-depth and comprehensive information about the sources and references for studying Morocco and Andalusia, and learning how to draw the map of Andalusia.
A study of the historical eras that Andalusia passed through and its rule over the course of eight centuries, beginning with the era of the governors and ending with the era of the Sultanate of Granada.92 _ 897 AH
Getting to know the Moriscos, the last presence of Muslims in Spain after its final fall to the Spanish in the year897 AH, and the ways the Spaniards as a government dealt with them and attempted to forcibly convert them to Christianity and practiced the most severe means of torture against them.
Study of the Spanish Inquisition and the methods and means of forced Christianization used against the Moriscos
Outputs The decision And methods education And learning And evaluation .\` •
<p style="text-align: right;">A- Objectives Cognitive</p> <p>a1- Preparation Students Preparation Cognitively And professionally And academically</p> <p>a2- Preparation Students And empower them from application Methods Scientific</p> <p>a3- Deepening cooperation Scientific with Institutions Educational And scientific</p> <p>a4- Enhancement Capacity Cognitive For students from during Use levels Scientific in to explain Subject And deliver it To them , like level (Remembering , Understanding , Application , Analysis , Installation , Calendar) and this is Entire Complete from during Actions that He uses it Students in attempt to understand The decision And master it Understanding And study .</p> <p style="text-align: right;">a5- a6-</p>
<p style="text-align: right;">B - Objectives Marathi Private By decision.</p> <p>B1 – Enable Students from acquisition Skills the basic</p> <p>B2 – Acquisition skills education Self</p> <p>B3 - That Discusses the Students Issues date Andalus on Basis monetary Clear</p> <p>B4- Payment Students towards My thinking monetary _Analytical</p> <p>B5_ urging Students on writing Reports And research in area The decision this</p>

Methods education And learning					
1. Throwing Lectures (the explanation And clarification) 2. Use means Educational As aids To teach (the movies Educational , lecture e) 3. Method Learning Self And that from during to support environment Learning Positioned around Learner 4. Urge Students on Use the library As one Techniques Learning					
Methods Evaluation					
1. Tests Editorial 2. Activities Safiya Daily 3. Tests Oral 4. Achievement Reports And duties					
C- Objectives Sentimentality And value C1- Love Science And knowledge from during Encouragement Students in The decision in a way Smooth C2- Help Students on acquisition directione Intellectual And the values Scientific And cultural C3- Development And development directione Cognitive And the values Ethical For students from during Use levels Value And emotional Contribute in to explain Subject And deliver it To them in a way Smooth And effective in Accept Students For materials The decision , like level (Reception And acceptance , Response , Judgment My values _ The ruling in a light the value _ Organization My values)					
Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal). Dr1- Skills Leadership And communication Effective Dr2- Informing Students on Subject And understand it from during the explanation And share Dr3- Development skills Students from during the focus on some Influences External that Help him on development Himself Dr4- Save Students For stages date Andalus And delusional Roles Civilized that bitter With it					

structure The decision .))					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week

sharing Students And the questions Oral	lecture And discussion	Conditions Spain in Shade to rule Goths Westerners before Conquest Arabi Islamic she has	theoretical	2	the first
sharing Students And the questions Oral	lecture And discussion	study sources And references date Morocco And Andalusia And study Map Andalus Political And administrative	theoretical	2	the second
sharing Students And the questions Oral	lecture And discussion	Conquest Arabi Islamic For Spain Her motives And its reasons	theoretical	2	the third
sharing Students And the questions Oral And method the test Sudden (Cuz)	lecture And discussion	Operations Conquest Arabi Islamic led by Tareq son Zeyad And Moses son Supporter And battles Conquest	theoretical	2	the fourth
sharing Students And the questions Oral	lecture And discussion	to open Andalus Completely And the beginning to rule Muslims In which and he what Known In the afternoon Governors 92_138 AH	theoretical	2	Fifth
sharing Students And the questions Oral	lecture And discussion	Achievements And works Governors on the level Military And social And the administrative one	theoretical	2	VI
sharing Students And the questions Oral And method the test Sudden (Cuz)	lecture And discussion	study a personality slave merciful Inside And reasons His entry For Andalusia And acquisition on her And independence With it Away on to rule Succession Abbasiya in Baghdad	theoretical	2	Seventh

Structure Infrastructure .١٢	
The history of the Arabs and their civilization in Andalusia	1 Books decided required
History of Andalusia (Muhammad Abdullah Annan) / Andalusian History (Abdul Rahman Muhammad Al-Hajji)	2 the reviewer Main (Sources)
The history of the opening of Andalusia (Ibn al-Qutiyyah) / The scent of perfume from the moist branch of Atalusia (Al-Maqri) / The history of Andalusia from conquest to its fall (Khasha' al-Ma'adidi) / The history of Andalusia (Hussein Mu'nis) / Journal of Historical Studies	A Books And references that recommend With it (Magazines Scientific , reports ,....)
The Comprehensive Library, the Great Mosque, the Andalusian Library / the Andalusian History website / the Endowment Library website, the Noble Hadith Library website, the Scientific Council (Aluka) website	B - the reviewer Electronic, websites The Internet ...

plan development The decision Academic .١٣	
Use lecture e on road device DATA SHWO, And about road Use the computer And method the offer Direct For students	



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

Course Description

Academic Program and Course Description Guide

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



**Form a description the program Academic For
colleges And institutes**

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

Handwritten initials and date: 20/3/2025

Authentication of the Dean

الأستاذ المساعد
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

the
page

Tikrit University
College of Education for Human Sciences
Department of History

Description of the academic program

Subject: Modern European History

third level

Subject teacher

Prof. Dr. Laith Muhammad Ibrahim

Department of History

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Europe the talk	MHE365	2023-2024

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

1-The institution Educational university Tikrit-college Education For science Humanity

2-Section Scientific to divide the date

3-Name the program Academic a description the program Academic For a substance date Europe the talk

4- Certificate Bachelor's date

5- System Academic annual

6-Program Accreditation Approved a guarantee the quality

7- Effects External The other admissions Central For students

8-Date Preparation the description **3/26/2024**

9-Goals the program Academic:

Aim to this The decision to identification Students In situations Europe seem By revolution French And the appearance a personality Napoleon Bonaparte Passing by On a date Vienna And effects revolution Industrial on Situations Political And economic And social in Europe And also identification Students With events Revolutions Nationalism that I witnessed it Europe Passing by With systems Judgment And stand out the problems Contemporary that She was One Reasons outbreak the war Globalism The first , with the definition Babers Characters that I played Dora Big in date Europe Theme the study .

university Tikrit	Enterprise Educational	.١
to divide History/Faculty Education For science Humanity	Section Scientific / Center	.٢
MHE365	name / Code The decision	.٣
the audience And absence	shapes the audience Available	.٤
Academic the first/2023-2024	the chapter / the year	.٥
90 hours	number hours Scholarship (total)	.٦
3/26/2024	date Preparation this the description	.٧
Goals The decision Aim to this The decision to identification Students In situations Europe seem By revolution French And the appearance a personality Napoleon Bonaparte Passing by On a date Vienna And effects revolution Industrial on Situations Political And economic And social in Europe And also identification Students With events Revolutions Nationalism that I witnessed it Europe Passing by With systems Judgment And stand out the problems Contemporary that She was One Reasons outbreak the war Globalism The first , with the definition Babers Characters that I played Dora Big in date Europe Theme the study .		
Outputs The decision And methods education And learning And evaluation		.٨

<p>A- Objectives Cognitive</p> <p>a1-Knowledge Highlight Events Historical that Her jam Gulf Arabi.</p> <p>a2-Induction Students on Share Objectivity in Dialogue Building.</p> <p>a3-Clarification Highlight Definitions Related With the material.</p> <p>a4-Make requester Interested With the material Historical.</p> <p>a5- Urge Students on Share Without fear or to hesitate.</p> <p>a6- Transplant trust in Souls Students.</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1-Training Students on application what Learn it By means Educational Especially Map.</p> <p>B2 - Urge Students on writing Reports And research.</p> <p>B3 – Development Skill Conclusion I have Students.</p> <p>B4- Development Skill Analysis I have Students.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation
Methods Evaluation
<p>Exams Daily</p> <p>Exams Monthly</p> <p>Exams Final</p> <p>an offer Books</p> <p>to watch the movies Documentary</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Observation And perception And analysis And the interpretation And the conclusion For juveniles Historical.</p> <p>C2-Development Dati .</p> <p>C3-Connect Subject Scholarship Indeed</p> <p>C4- Tamkeen requester from fee picture Clear on Phase development the society.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation

Methods Evaluation
Guidance questions Direct And consider it Posts Daily For students
Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal). Dr1-Capacity on Dialogue Dr2-Analysis Dr3-Thinking Logical Dr4- Development capacity requester on performance Duties.

structure The decision .))					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Questions + participation	Diction And interrogation	introduction in Reasons revolution French	theoretical	3	the first
Questions + participation	Diction And interrogation	Appearance of a personality Napoleon Bonaparte	theoretical	3	the second
Questions + participation	Diction And interrogation	Conference Vienna	theoretical	3	the third
Questions + participation	Diction And interrogation	revolution Industrial	theoretical	3	the fourth
Questions + participation	Diction And interrogation	Revolutions Nationalism	theoretical	3	Fifth
Questions + participation	Diction And interrogation	Unit Italian And German	theoretical	3	VI
Questions	Diction	development	theoretical	3	Seventh

+ participation	And interrogation	Systems Judgment in Europe			
Structure Infrastructure .١٢					
Modern history of Europe			1 Books decided required		
Muhammad Muhammad Saleh...The history of Europe in the nineteenth century Abdul Aziz Suleiman Al-Nawar....The history of Europe from the French Revolution until World War II			2 the reviewer Main (Sources)		
Herbert Fisher.....Modern History of Europe1789-1950 Muhammad Muzaffar Al-Adhami...The history of modern Europe			A Books And references that recommend With it (Magazines Scientific , reports ,....)		
Science Way Library, New Books Library			B - the reviewer Electronic, websites The Internet ...		

plan development The decision Academic .١٣	
-Induction on Visit Libraries in the university And outside. -urge Students on writing Reports And research. -Approval Technology Modern in search on documents And the sources in a statement the facts Historical For the region.	

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



**Form a description the program Academic For
colleges And institutes**

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

2025/3/26

Authentication of the Dean

الأستاذ المساعد الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and

Course

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Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2024 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Tikrit.

Faculty/Institute: College of Education for Human Sciences

Scientific Department: . Geography

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2025		History of the modern Arab world	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
History of the modern Arab world	
2. Course Code:	
3. Semester / Year:	
year	
4. Description Preparation Date:	
25/3/2025	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2*2	
7. Course administrator's name (mention all, if more than one name)	
Name: asama eabd alkhalig eayid	
Email:	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- Introducing the student to the history of the modern Arab world 2- Introducing the student to the history of the founding of the Ottoman Empire 3- Introducing the student to the events of the Ottoman Empire's control over the Arab world 4- Introducing the student to the economic and political conditions of the Arab world under Ottoman control 5- Introducing the student to the French invasion of Egypt 6- Introducing the student to the history of the Arab revolutions against Ottoman control
9. Teaching and Learning Strategies	

Strategy					
10. Course Structure					
Week	Hours	Required Lear	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	Geography	The emergence of the Ottoman Empire	Lecture and discussion	the exams
2	2	Geography	The emergence of the Safavid state	Lecture and discussion	the exams
3	2	Geography	The Ottoman system of government and administration in the Arab world	Lecture and discussion	the exams
4	2	Geography	Arab states	Lecture and discussion	the exams
5	2	Geography	Introductions to the French Revolution	Lecture and discussion	the exams
6	2	Geography	French invasion of Egypt	Lecture and discussion	the exams
7	2	Geography	Egyptian revolutions against the French invasion	Lecture and discussion	the exams
8	2	Geography	Results of the French invasion	Lecture and discussion	the exams
9	2	Geography	The appearance of Muhammad Ali Pasha	Lecture and discussion	the exams
10	2	Geography	Establishment of the modern state of Egypt	Lecture and discussion	the exams
11	2	Geography	Ottoman reform attempts	Lecture and discussion	the exams
12	2	Geography	The reflection of the Ottoman reform on the Arab world	Lecture and discussion	the exams
13	2	Geography	Renewal movements in the Arab world	Lecture and discussion	the exams
14	2	Geography	The European colonial invasion of the Arab world	Lecture and discussion	the exams
15	2	Geography	New Renaissance Movement	Lecture and discussion	the exams

16	2	Geography	Arab National Movement	Lecture and discussion	the exams
----	---	-----------	------------------------	------------------------	-----------

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



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scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

Handwritten initials and date: 2025/3/26

Authentication of the Dean

Handwritten signature of the Dean in blue ink.
عميد كلية التربية للعلوم الانسانية
عهاد حميد احمد

the
page



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department**

Academic Program and Course Description

Guidelines for Developing and Reviewing

Academic Programs and Courses

2025

Academic Program and Course Description Guide

2025

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available opportunities. It is accompanied by a description of each course within the program

Tikrit University	Educational institution . ^١
Department of History	Scientific . ^٢ department/center
Asian history	Name of the academic . ^٣ or professional program
Bachelor's degree in history	Name of the final . ^٤ certificate
annual	Academic system: . ^٥ Annual/courses/others
nothing	Accredited . ^٦ accreditation program
Research activities	Other external . ^٧ influences
24/3/ 2025	Date the description . ^٨ was prepared
Objectives of the academic program . ^٩	
1- Providing the Ministry of Education with staff specialized in teaching modern history in secondary schools.	
2- Enabling students to become familiar with the modern and contemporary history of Asia.	
4- Raising students' awareness in understanding the history of Asia, analyzing sources, and knowing its creators throughout the ages, writing and teaching in the fields of language and literature, and demonstrating the impact of using Arabic language methods in understanding the graphic miracle of the Holy Qur'an.	
5- Providing graduates with the skills to teach the various information they have received to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.	

<p style="text-align: right;">Cognitive goals -1</p> <p>1-For students to be able to understand the history of Asia.</p> <p>2-For students to learn modern technical skills in studying history.</p>
<p style="text-align: right;">B - The program's skill objectives</p> <p>B 1 -To enable students to become familiar with methods of teaching, measuring, and evaluating the scientific subject.</p> <p>B2 -Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way</p> <p>B3 -That students are able to solve problems related to students' understanding of scientific material by using theories of educational psychology and modern teaching methods, which facilitates the study and teaching of the language.</p>
<p style="text-align: right;">Teaching and learning methods</p>
<p style="text-align: right;">-Descriptive method. -Analysis method.</p>
<p style="text-align: right;">Evaluation methods</p>
<p>- Formative or formative assessment (daily exams, class discussion, homework assignments and their follow-up, classroom calendar).</p> <p>-Diagnostic evaluation (semester and final exams to issue judgments of success and failure)</p>
<p style="text-align: right;">C- Emotional and value goals.</p> <p>C1-Raising the student to love history, and understanding its place among other sciences.</p> <p>C24-Working to advance the history of Asia and working to awaken students' awareness.</p>
<p style="text-align: right;">Teaching and learning methods</p>
<p>Emotional goals do not depend on traditional teaching methods, because they are valuable goals that cannot be taught like cognitive goals. Therefore, the following is adopted:</p> <p style="text-align: center;">1-The student sets a good example among those around him.</p> <p style="text-align: center;">2- Forming a general category of good values.</p> <p style="text-align: center;">3- Providing psychological motivation to achieve emotional goals</p>
<p style="text-align: right;">Evaluation methods</p>
<p>Emotional goals are not evaluated through traditional tests. Rather, reliance is placed on observing students' behavior, interviewing them, discussing them, and following up on their relationship with the educational environment, which provides</p>

a cumulative record of their representation of the emotional and value goals.

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1-Dialogue and scientific discussion skills.

D2-Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

D3-Teamwork skills, especially in scientific research.

D4-Skills to solve educational problems using educational and psychological programs and methods.

Teaching and learning methods

Descriptive method. -
 Analytical method. -
 Preparing training courses and seminars to provide students with the ability to -
 communicate with society, the ability to have fruitful dialogue, and to solve
 educational problems using scientific methods.
 Classroom interaction and exchange of opinions between the student and the -
 teacher to raise learning difficulties and discuss their solutions.

Evaluation methods

Oral and written tests, individual and group, theoretical and practical. -
 Direct observation of the student's performance in the areas of dialogue, -
 intellectual and scientific communication, and team work within the
 classroom and the college and university environment.
 Assigning students to prepare scientific research to test their ability to think,
 deduce, and solve problems.

Program structure .\` •

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			
-	2	Modern and contemporary		third level

		history of Asia		
--	--	-----------------	--	--

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

Tikrit University	Educational institution . ^١
the date	Scientific department/center . ^٢
Modern and contemporary history of Asia	Course name/code . ^٣
Class lectures	Available attendance forms . ^٤
Annual course	Semester/year . ^٥
60 hours	Number of study hours . ^٦ (total)
24/3/ 2025	Date this description was . ^٧ prepared
Course objectives . ^٨	
Enabling students to control and understand the events of Asian history. - ^١	
Introducing students to the most prominent events in Asian history. - ^٢	
Providing students with comprehensive information about the modern and contemporary history of the Asian continent. - ^٣	

Course structure. ١٠					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Class performance and exams	Descriptive method	A geographical and historical overview of the continent of Asia		2	October 1
Class performance and exams	Interrogation method	European penetration into the Asian continent		2	October 2
Class performance and exams	Discussion method	Indonesia		2	October 3
Class performance and exams	Questioning and discussion	The escalation of the resistance movement in Indonesia		2	October 4
Class performance and exams	Discussion and questioning	China, system of government, religion		2	November 1
Class performance and exams	Discussion	The First Opium War		2	November 2
Class performance and exams	Interrogation	China's situation after the Opium War		2	November 3
Class performance	Discussion and	Japanese occupation		2	November 4

nce and exams	questioning	of Manchuria 1931			
Class performance and exams	Discussion and questioning	India		2	December 1
Class performance and exams	Discussion and questioning	Resistance in India, Revolution of 1857		2	December 2
Class performance and exams	Discussion and questioning	Indian National Movement		2	December 3
Class performance and exams	Discussion and questioning	Japan's land and population		2	December 4
Class performance and exams	Interrogation method	Opening stage		2	January 1
Class performance and exams	Discussion and questioning	Korea		2	January 2
Class performance and exams	Analytical method	The Philippines		2	January 3
Class performance and exams	Discussion and questioning	The spread of Islam in the Philippines		2	January 4
Class performance and exams	Discussion and questioning	Vietnam		2	February 1
Class performance and exams	Discussion and questioning	Resistance in Vietnam		2	February 2

Class performance and exams	Discussion and questioning	Afghanistan		2	March 1
Class performance	Discussion and questioning	The rise of modern Afghanistan		2	March 2
Class performance and exams	Descriptive method and questioning method	Bolshevik revolution		2	March 3
Class performance and exams	Interrogation method	Civil war		2	March 4
Class performance and exams	Interrogation method	Tashkent		2	April 1
Class performance and exams	Descriptive method	Uzbekistan		2	April 2
Class performance and exams	Analytical method	Tajikistan		2	April 3
Class performance and exams	Descriptive method	Kazakhstan		2	April 4
Class performance and exams	Interrogation method	Turkmenistan		2	May 1
—	Method of solving problems	General Review		2	mais 2
—	—	final exams		—	Mays 3 and 4

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Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: : Raed Sami Hameed

Date: Date:



Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf
Performance Division:
the date:
the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ المساعد الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
1 page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

Academic Program and Course Description Guide

2025

**Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation**

**Form a description the program Academic For
colleges And institutes**

**University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date:3/26/2025**

**Signature: Signature:
Department Head: Scientific Assistant:
Date: Date:**

**Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University
Performance Division:
the date:
the signature:**

Authentication of the Dean

Tikrit University

Description of the academic program

Subject: The modern and contemporary history of the
Arabian Gulf

third level

Subject teacher

Prof. Dr. Hassan Ali Khader

Department of History

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Update the talk And contempo rary	AGU 364	-2025२०२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

1-The institution Educational university Tikrit-college Education For science Humanity

2-Section Scientific to divide the date

3-Name the program Academic a description the program Academic For a substance date Update the talk And contemporary

4- Certificate Bachelor's date

5- System Academic annual

6-Program Accreditation Approved a guarantee the quality

7- Effects External The other admissions Central For students

8-Date Preparation the description **3/26/2025**

9-Goals the program Academic:

Aim to this The decision to identification Students In situations Gulf Arabi Political And economic And social during Duration1516-1968 and it is Duration that had become In which Gulf Arabi In all His areas under The competition European gesticulate Catch up In the region Arabic in Its bright And its west from exposure No problem colonization And countries European The covetous one in His lands no Sima after weakness Country Ottoman And its collapse finally during Century Ninth Ten times Babers Powers Local that appeared in Region.

university Tikrit	Enterprise Educational	.١
to divide History/Faculty Education For science Humanity	Section Scientific / Center	.٢
AGU 364	name / Code The decision	.٣
the audience And absence	shapes the audience Available	.٤
Academic the first/2024-2025	the chapter / the year	.٥
90 hours	number hours Scholarship (total)	.٦
3/26/2025	date Preparation this the description	.٧
Goals The decision Aim to this The decision to identification Students In situations Gulf Arabi Political And economic And social during Duration1516-1968 and it is Duration that had become In which Gulf Arabi In all His areas under The competition European gesticulate Catch up In the region Arabic in Its bright And its west from exposure No problem colonization And countries European The covetous one in His lands no Sima after weakness Country Ottoman And its collapse finally during Century Ninth Ten times Babers Powers Local that appeared in Region		
Outputs The decision And methods education And learning And evaluation		.٨

<p>A- Objectives Cognitive</p> <p>a1-Knowledge Highlight Events Historical that Her jam Gulf Arabi.</p> <p>a2-Induction Students on Share Objectivity in Dialogue Building.</p> <p>a3-Clarification Highlight Definitions Related With the material.</p> <p>a4-Make requester Interested With the material Historical.</p> <p>a5- Urge Students on Share Without fear or to hesitate.</p> <p>a6- Transplant trust in Souls Students.</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1-Training Students on application what Learn it By means Educational Especially Map.</p> <p>B2 - Urge Students on writing Reports And research.</p> <p>B3 – Development Skill Conclusion I have Students.</p> <p>B4- Development Skill Analysis I have Students.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation
Methods Evaluation
<p>Exams Daily</p> <p>Exams Monthly</p> <p>Exams Final</p> <p>an offer Books</p> <p>to watch the movies Documentary</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Observation And perception And analysis And the interpretation And the conclusion For juveniles Historical.</p> <p>C2-Development Dati .</p> <p>C3-Connect Subject Scholarship Indeed</p> <p>C4- Tamkeen requester from fee picture Clear on Phase development the society.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation

Methods Evaluation
Guidance questions Direct And consider it Posts Daily For students
<p>Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).</p> <p>Dr1-Capacity on Dialogue</p> <p>Dr2-Analysis</p> <p>Dr3-Thinking Logical</p> <p>Dr4- Development capacity requester on performance Duties.</p>

structure The decision .))					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Questions + participation	Diction And interrogation	Powers colonialism And control on Gulf Arabi	theoretical	3	the first
Questions + participation	Diction And interrogation	Principality Benderik And its role in Resistance Arabic	theoretical	3	the second
Questions + participation	Diction And interrogation	Competition Ottoman British	theoretical	3	the third
Questions + participation	Diction And interrogation	the movement Nationalism in Gulf Arabi	theoretical	3	the fourth
Questions + participation	Diction And interrogation	Importance Gulf Arabi	theoretical	3	Fifth
Questions + participation	Diction And interrogation	Role Al-Qawasim in Gulf Arabi	theoretical	3	VI

Questions + participation	Diction And interrogation	security Gulf Arabi	theoretical	3	Seventh
Structure Infrastructure .١٢					
The modern and contemporary history of the Arabian Gulf			1 Books decided required		
Salah Akkad.....political currents Zakaria Qassem.....Arabian Gulf Guide			2 the reviewer Main (Sources)		
Muhammad Abdel Amir....The role of the Arab tribes in light of European expansion Khalil Ali Murad...American political developments in the Arabian Gulf region			A Books And references that recommend With it (Magazines Scientific , reports ,....)		
Science Way Library, New Books Library			B - the reviewer Electronic, websites The Internet		

plan development The decision Academic .١٣	
<ul style="list-style-type: none"> -Induction on Visit Libraries in the university And outside. -urge Students on writing Reports And research. -Approval Technology Modern in search on documents And the sources in a statement the facts Historical For the region. 	



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Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University: Fahad
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2025/3/26

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الأستاذ المساعد
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ratus Directorate of Quality Assurance and Academic
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Academic Program and Course

Academic Program and Course Description Guide

2025

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**Form a description the program Academic For
colleges And institutes**

**University: Tikrit University
College/Institute: College of Education for Humanities
Scientific Department: History
File filling date:3/24/2025**

**Signature: Signature:
Department Head: Scientific Assistant:
Date: Date:**

**Check the file before
Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University
Performance Division:
the date:
the signature:**

A.M.D. Zainab Khalil Muhammad

Authentication of the Dean

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
																	date Civilization ns		stage the second -2025२.२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit / college Education For science Humanity/Department the date	Enterprise Educational .1
to divide the date	Section Scientific / Center .2
the date Civilizations	name / Code The decision .3
the audience And absence	shapes the audience .4 Available
annual	the chapter / the year .5
60	number hours Scholarship .6 (total)
3/26/2025	date Preparation this the .7 description
Goals The decision .8	
1-Introducing the student to Sassanian and Byzantine history	
2-Study of the political history of the Sassanian and Byzantine empires	
3-Study of the cultural aspects of the Sassanian and Byzantine empires	
4- Study and analyze the reasons that led to the fall of the Sassanian and Byzantine empires	
5- Access to the most important sources, references, and university theses on the history of the two empires	

Outputs The decision And methods education And learning And evaluation .) *
<p>A- Objectives Cognitive</p> <p>a1-</p> <p>a2-</p> <p>a3-</p> <p>a4-</p> <p>a5-</p> <p>a6-</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1 -</p> <p>B2 -</p> <p>B3 -</p> <p>B4-</p>
Methods education And learning
<p>education Students And development Their capabilities in Domains next :</p> <p>- road the explanation Pans</p> <p>- road Interrogation</p> <p>- road Discussion</p>
Methods Evaluation
<p>- Exams Editorial</p> <p>- Reports Brief</p> <p>- Discussions Oral</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Tamkeen requester And help him on to understand road Analysis And the interpretation And the conclusion .</p> <p>C2- Help requester on to understand Phase development the date Sassanid And Byzantine.</p> <p>C3- Tamkeen requester from Development Self Continuous.</p> <p>C4- Supply requester Informative Detailed on Both dates Sassanid And Byzantine.</p>

Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).

Dr1- Development capacity Students on Dialogue And discussions.

Dr2- Development Capabilities Students on Analysis And interpretation Events Historical.

Dr3- Thinking Logical To find Solutions Occasion For problems.

Dr4- Development capacity Students on performance Duties And delivered in Its time The decision.

structure The decision .١١

road Evaluatio n	road education	name Unit /or the topic	Outputs Learning required	hours	the week

Structure Infrastructure .١٢

Studies in Sassanid and Byzantine history	1 Books decided required
- History of the Sasanian state / Christensen	2 the reviewer Main (Sources)
- History of the Byzantine Empire - Mahmoud Saeed Omran	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Books and letters examining Sassanian and Byzantine history	B - the reviewer Electronic, websites The Internet

plan development The decision Academic .١٣

Assigned Students Prepared Research especially With vocabulary Subject methodology (the date The politician - the date Civilized) for the two countries Sasanian And Byzantine



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

**Form a description the program Academic For
colleges And institutes**

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance: الاستاذ المساعد

Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الاستاذ المساعد
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

Academic Program and Course Description Guide

2025

Subject: History of Arab-Islamic civilization
third level

Subject teacher

Mr. Dr. Hashem Saeb Muhammad

Department of History

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Civilizatio n Arabic Islamic	AIC362	-2025२०२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

1-The institution Educational university Tikrit-college Education For science Humanity

2-Section Scientific to divide the date

3-Name the program Academic a description the program Academic For a substance date Civilization Arabic Islamic

4- Certificate Bachelor's date

5- System Academic annual

6-Program Accreditation Approved a guarantee the quality

7- Effects External The other admissions Central For students

8-Date Preparation the description **3/26/2025**

9-Goals the program Academic:

Aim to this The decision to identification Students With civilization Arabic Islamic Its advantages And its impact in Civilizations The other And also the definition Babers Systems Arabic I have Muslims And stand out Scientists Arabs And Muslims Whose Contribute in building This is amazing Civilization, shed the light on Aspects Social And economic in Country Arabic Islamic ,As well as on Signal to Highlight Systems And institutions that appeared in Country Arabic Islamic And also looking at Students on Highlight the sciences Mentality And transportation Which Of which the sciences Transportation Like science Religious And science Mentality Like an astronomy And philosophy And

mathematics And chemistry And medicine And pharmacy And the most famous Scientists in This is amazing Domains And their role in building Civilization Humanity All of them.

university Tikrit	Enterprise Educational	.٧
to divide History/Faculty Education For science Humanity	Section Scientific / Center	.٧
AIC362	name / Code The decision	.٧
the audience And absence	shapes the audience Available	.٨
Academic the first/2024-2025	the chapter / the year	.٩
90 hours	number hours Scholarship (total)	.٧
3/26/2025	date Preparation this the description	.٨
Goals The decision Aim to this The decision to identification Students With civilization Arabic Islamic Its advantages And its impact in Civilizations The other And also the definition Babers Systems Arabic I have Muslims And stand out Scientists Arabs And Muslims Whose Contribute in building This is amazing Civilization, shed the light on Aspects Social And economic in Country Arabic Islamic ,As well as on Signal to Highlight Systems And institutions that appeared in Country Arabic Islamic And also looking at Students on Highlight the sciences Mentality And transportation Which Of which the sciences Transportation Like science Religious And science Mentality Like an astronomy And philosophy And mathematics And chemistry And medicine And pharmacy And the most famous Scientists in This is amazing Domains And their role in building Civilization Humanity All of them.		

Outputs The decision And methods education And learning And evaluation .\`
<p>A- Objectives Cognitive</p> <p>a1-Knowledge Highlight Events Historical that Her jam Gulf Arabi.</p> <p>a2-Induction Students on Share Objectivity in Dialogue Building.</p> <p>a3-Clarification Highlight Definitions Related With the material.</p> <p>a4-Make requester Interested With the material Historical.</p> <p>a5- Urge Students on Share Without fear or to hesitate.</p> <p>a6- Transplant trust in Souls Students.</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1-Training Students on application what Learn it By means Educational Especially Map.</p> <p>B2 - Urge Students on writing Reports And research.</p> <p>B3 – Development Skill Conclusion I have Students.</p> <p>B4- Development Skill Analysis I have Students.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation
Methods Evaluation
<p>Exams Daily</p> <p>Exams Monthly</p> <p>Exams Final</p> <p>an offer Books</p> <p>to watch the movies Documentary</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Observation And perception And analysis And the interpretation And the conclusion For juveniles Historical.</p> <p>C2-Development Dati .</p> <p>C3-Connect Subject Scholarship Indeed</p> <p>C4- Tamkeen requester from fee picture Clear on Phase development the society.</p>

Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation
Methods Evaluation
Guidance questions Direct And consider it Posts Daily For students
Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal). Dr1-Capacity on Dialogue Dr2-Analysis Dr3-Thinking Logical Dr4- Development capacity requester on performance Duties.

structure The decision .^^					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Questions + participation	Diction And interrogation	Civilization Arabic And its advantages	theoretical	3	the first
Questions + participation	Diction And interrogation	life Social	theoretical	3	the second
Questions + participation	Diction And interrogation	life Economic	theoretical	3	the third
Questions + participation	Diction And interrogation	Items And the letter	theoretical	3	the fourth
Questions + participation	Diction And interrogation	Ministry -The emirate Writing -the police	theoretical	3	Fifth

ion	ion				
Questions + participat ion	Diction And interrogat ion	the system Administrative offices	theoretical	3	VI
Questions + participat ion	Diction And interrogat ion	Thought	theoretical	3	Seventh

Structure Infrastructure .١٢

Studies in the history of Arab civilization...Dr. Khasha Al-Maadidi and Dr. Abdul-Amir Dixon	1 Books decided required
Al-Jahshiyari.....ministers and writers Al-Mawardi... Sultanic rulings and religious states Abu Ya'la.....The Royal Rulings Abu Yusuf.....abscess	2 the reviewer Main (Sources)
Tawfiq Al-Yozbeki...systems Subhi Al-Saleh.....Islamic systems Naji Maarouf.....The Introduction to the History of Arab Civilization	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Science Way Library, New Books Library, Comprehensive Library	B - the reviewer Electronic, websites The Internet

plan development The decision Academic .١٣

<ul style="list-style-type: none"> -Induction on Visit Libraries in the university And outside. -urge Students on writing Reports And research. -Approval Technology Modern in search on documents And the sources in a statement the facts Historical For the region.

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



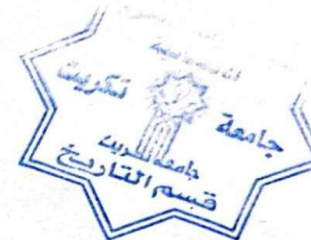
**Form a description the program Academic For
colleges And institutes**

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: : Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance: الاسماء

Name of the Director of the Quality Assurance and University: Fahad

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

Academic Program and Course Description Guide

[illegible]

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit /college Education For science Humanity	Enterprise Educational .١
the date	Section Scientific / Center .٢
rights Human And the child And democracy / HUR149	name / Code The decision .٣
Presence requester Command existing And essential And not Learning on after	shapes the audience .٤ Available
stage The first /2024-2025	the chapter / the year .٥
64	number hours Scholarship .٦ (total)
3/26/2025	date Preparation this the .٧ description
Goals The decision .٨	
<p>The course aims to give the student a complete idea about human rights and democracy and to compare human rights between ancient civilizations such as the Greek, Roman, Egyptian, and the civilization of the Valley of the Sleeping, as well as different religions such as Judaism, Christianity, and Islam. The curriculum also explains the importance of these rights as well as the most important charters that preserved and approved human rights. The curriculum also explains the meaning of democracy, the importance of its application in society, the freedom to express one's opinion, and the individual's participation in building the state, and considers it the main material through which the country develops and advances.</p>	

Outputs The decision And methods education And learning And evaluation .٩
<p style="text-align: right;">A- Objectives Cognitive</p> <p>a1- Understanding :(explains Sums up ,pass He explains Concludes He explains ,Give)</p> <p>a2- Analysis): Differentiates ,He distinguishes He recognizes ,It is clear)</p> <p>a3- Application : (Applied ,Produce , Prepare)</p> <p>a4-Remembering :(Recovers ,He specifies ,Describe)</p> <p>a5- Installation: (classified ,Collecting ,Design He explains)</p> <p>a6- Calendar : (Lives He saves He concludes)</p>

B - Objectives Marathi Private By decision.	
B1 - That Discusses the requester Importance rights Human .	
B2 - Being comparison between rights Human in Islam And religions The other .	
B3 - Payment requester towards monetary – My thinking .	
B4- Urge requester on writing Reports And research .	
Methods education And learning	
1- Throwing Lectures (the explanation And clarification).	
2-Interrogation And the conclusion .	
Methods Evaluation	
1-Tests Oral	
2-Tests Editorial	
3-Participations Daily	
4-Achievement Reports	
C- Objectives Sentimentality And value	
C1- Reception And acceptance :(Pay attention ,Asks He listens)	
C2-Response :(He feels, he decides ,Discusses the (helps)	
C3- Judgment My values : (He takes the initiative ,He works ,Suggest ,appreciate)	
C4- Organization My values : (Organize He corrects He arranges)	
Methods education And learning	
throw Lectures (the explanation And clarification) -१	
2-Method Learning Self .	
panel requester With reports And research . -२	
Methods Evaluation	
-the exams Oral	
2-Tests Editorial	
3-Participations Daily	
4-Achievement Reports And duties	
Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).	
Dr1- Skills Leadership And communication Effective .	
Dr2-Development skills requester from during Share in throw lecture .	
Dr3-	
Dr4-	

structure The decision .١٠					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Questions His answers	lecture	rights Human in Civilizations Old	Yalm requester With rights Human via Time	2	1
Questions Oral	Discussion	rights Human in Islam	knowledge requester For rights Human in Islam	2	2
a test daily	lecture	sources rights Human	to learn sources rights Human	2	3
Questions His answers	Discussion	Advertising Global For rights Human	knowledge date Advertising Global And its importance	2	4
Exam Editorial	Discussion	advertisement rights Human For the citizen French	knowledge rights Human in France	2	5
Questions His answers	lecture And interrogation	Guarantees rights Human	knowledge Guarantees rights Human	2	6
Interrogation	lecture And interrogation	identification Democracy	knowledge meaning Democracy	2	7

Structure Infrastructure .١١	
Human rights, democracy and children / Maher Saleh Allawi	1 Books decided required
Public rights and freedoms in a changing world / Anwar Ahmed Raslan	2 the reviewer Main (Sources)
Human rights in Islam / Muhammad Al-Zuhaili	A Books And references that recommend With it (Magazines Scientific , reports ,....)

	B - the reviewer Electronic, websites The Internet ...
--	---

plan development The decision Academic .١٢	
<p>abbreviation in Narrative the information There it is Elaborate a lot very -١</p> <p>Unjustified for him The proposal abbreviation this Elaboration And the</p> <p>beginning in Narrative the topic And its importance .</p> <p>there Topics There is no need from He mentioned it Especially -٢</p> <p>Constitutions Country gallimaufry so It was completed Eat it In a way</p> <p>Extensive .</p>	



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

Academic Program and Course Description Guide

2025

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Curriculu m And the caliphate The adult	MCE163	-2025२०२६

Course description form

Course description

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1-The institution Educational university Tikrit-college Education For science Humanity

2-Section Scientific to divide the date

3-Name the program Academic a description the program Academic For a substance date Curriculum And the caliphate The adult

4- Certificate Bachelor's date

5- System Academic annual

6-Program Accreditation Approved a guarantee the quality

7- Effects External The other admissions Central For students

8-Date Preparation the description **3/26/2025**

9-Goals the program Academic:

Aim to this The decision to identification Students With a walk Prophet pray God on him And peace be upon him And I invited him And how Live His life before And after Mission And his leadership To invite Islamic in Its two stages Confidentiality And publicity And Mecca And civil, and shed the light on His life the operation And take it an example in all aspects life gesticulate He was He calls mechanism from Hassan Creation And tolerance , and definition Students With a walk Caliphs Adults Zama I witnessed it This is amazing catch him from Developments Political And economical And social And civilized And publish Islam between Peoples the earth And focus on Theme Succession between Text

And appointment .

university Tikrit	Enterprise Educational	.١
to divide History/Faculty Education For science Humanity	Section Scientific / Center	.٢
MCE163	name / Code The decision	.٣
the audience And absence	shapes the audience Available	.٤
Academic the first/2024-2025	the chapter / the year	.٥
90 hours	number hours Scholarship (total)	.٦
4/26/2025	date Preparation this the description	.٧
Goals The decision Aim to this The decision to identification Students With a walk Prophet pray God on him And peace be upon him And I invited him And how Live His life before And after Mission And his leadership To invite Islamic in Its two stages Confidentiality And publicity And Mecca And civil, and shed the light on His life the operation And take it an example in all aspects life gesticulate He was He calls mechanism from Hassan Creation And tolerance , and definition Students With a walk Caliphs Adults Zama I witnessed it This is amazing catch him from Developments Political And economical And social And civilized And publish Islam between Peoples the earth And focus on Theme Succession between Text And appointment		

Outputs The decision And methods education And learning And evaluation .) •
<p>A- Objectives Cognitive</p> <p>a1-Knowledge Highlight Events Historical that It passed With it the states Arabic during the covenant Ottoman.</p> <p>a2-Induction Students on Share Objectivity in Dialogue Building.</p> <p>a3-Clarification Highlight Definitions Related With the material.</p> <p>a4-Make requester Interested With the material Historical.</p> <p>a5- Urge Students on Share Without fear or to hesitate.</p> <p>a6- Transplant trust in Souls Students.</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1-Training Students on application what Learn it By means Educational Especially Map.</p> <p>B2 - Urge Students on writing Reports And research.</p> <p>B3 – Development Skill Conclusion I have Students.</p> <p>B4- Development Skill Analysis I have Students.</p>
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation
Methods Evaluation
<p>Exams Daily</p> <p>Exams Monthly</p> <p>Exams Final</p> <p>an offer Books</p> <p>to watch the movies Documentary</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Observation And perception And analysis And the interpretation And the conclusion For juveniles Historical.</p> <p>C2-Development Dati .</p> <p>C3-Connect Subject Scholarship Indeed</p>

C4- Tamkeen requester from fee picture Clear on Phase development the society.
Methods education And learning
attempt Mixing between method Conversationalism And method Interrogation
Methods Evaluation
Guidance questions Direct And consider it Posts Daily For students
Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal). Dr1-Capacity on Dialogue Dr2-Analysis Dr3-Thinking Logical Dr4- Development capacity requester on performance Duties.

structure The decision .''					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Questions + participation	Diction And interrogation	date squeeze out the message stage Mecca	theoretical	3	the first
Questions + participation	Diction And interrogation	coming down Revelation	theoretical	3	the second
Questions + participation	Diction And interrogation	Secrecy the invitation And teachings Islam The first	theoretical	3	the third
Questions + participation	Diction And interrogation	Immigration to Ethiopia And Taif And the city	theoretical	3	the fourth

Questions + participation	Diction And interrogation	constitution City	theoretical	3	Fifth
Questions + participation	Diction And interrogation	Invasions Prophet pray God on him And peace be upon him	theoretical	3	VI
Questions + participation	Diction And interrogation	to open Mecca And Khaybar	theoretical	3	Seventh

Structure Infrastructure .١٢

The mediator in the Prophet's biography and the Rightly Guided Caliphate.... Prof. Dr. Hashem Yahya Al-Mallah	1 Books decided required
Al-Tabari...The History of the Apostles and Kings Ibn al-Atheer...The Complete History Ibn Hisham....the Prophet's biography	2 the reviewer Main (Sources)
Akram Diaa Al-Omari.....The correct biography of the Prophet Faisal Shukri.....Islamic societies in the first century Ibrahim Baydoun...Elif Al-Qurashi	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Science Way Library, New Books Library, Comprehensive Library	B - the reviewer Electronic, websites The Internet ...

plan development The decision Academic .١٣

<ul style="list-style-type: none"> -Induction on Visit Libraries in the university And outside. -urge Students on writing Reports And research. -Approval Technology Modern in search on documents And the sources in a statement the facts Historical For the region.



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



**Form a description the program Academic For
colleges And institutes**


University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before
Division of Quality Assurance and University Performance: 
Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf
Performance Division:
the date:
the signature:


Authentication of the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific
Research Scientific Supervision and
Scientific Evaluation Apparatus Directorate
of Quality Assurance and Academic
Accreditation Accreditation Department**

***Academic
Program and
Course
Description Guide***

2025

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

Tikrit University/College of Human Education	Educational institution .١
the date	Scientific .٢ department/center
General teaching methods	Course name/code .٣
Third stage students	Available attendance .٤ forms
annual	Semester/year .٥
60 hours	Number of study hours .٦ (total)
	Date this description was .٧ prepared
Course objectives .٨	
A- Making students understand the nature of teaching curricula and methods and their role in the educational process.	
B- Enabling students to know the traditional methods that are based on the teacher.	
C- Students' knowledge of student-based teaching methods.	
C-The mother Students With goals Educational And method Formulated.	

E- Providing students with teaching skills.
F- Students' knowledge of planning educational lessons.
G- Students' understanding of evaluation, its types and tools.

Course outcomes and teaching, learning and evaluation methods. ۱۰
<p>A- Cognitive objectives</p> <p>A1- That the student knows teaching.</p> <p>A2- That the student knows teaching methods.</p> <p>A3- The student should enumerate the types of educational objectives.</p> <p>A4- The student should explain the development and classification of teaching methods.</p> <p>A5- The student should mention teaching skills.</p> <p>A6- The student should explain the purposes of observing teaching behavior.</p> <p>A7- The student should explain the importance of planning the lesson.</p>
<p>B - The skills objectives of the course.</p> <p>B1 - The student draws a diagram explaining the classification of teaching methods.</p> <p>B2 - The student designs a model lesson (problem-solving method).</p> <p>B3 - The student should use the data show device to view a daily study plan.</p> <p>B4- The student formulates behavioral goals for the personality subject on the blackboard.</p>
Teaching and learning methods
(lecture, discussion, short reports, induction and analogy, and problem solving)

Evaluation methods
<p>Oral exams -</p> <p>Written tests (essay and objective) -</p> <p>Performance tests (pen and paper and role-playing) -</p> <p>Electronic calendar and question banks -</p>
<p>C- Emotional and value goals</p> <p>C1- The student should be inclined to study curricula and teaching methods.</p> <p>C2- The student should like the teacher's style and teaching methods.</p> <p>C3- The student interacts with the way the teaching methods material is presented</p>
Teaching and learning methods
(discussion, lecture, questioning)
Evaluation methods
<p>Achievement tests</p> <p>Non-test methods (interview and observation)</p> <p>Feedback from students</p>
<p>D - Transferable general and qualifying skills (other skills related to employability and personal development).</p> <p>D1- Verbal communication</p> <p>D2- The skill of presenting oral questions</p> <p>D3- Teamwork</p>

Course structure. 11					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	Hours 60	Week 30
oral test	lecture	The meaning and trends of teaching	Bachelor's degree in history	2	the first
=	Discussion	Teaching theories	=	2	the second
Formative test	lecture	Concepts of teaching methods and methods	=	2	the third
=	Interrogation	Teaching objectives	=	2	the fourth
oral test	Discussion	Development of teaching methods	=	2	Fifth
=	lecture	Traditional and modern classification of teaching methods	=	2	VI
=	Discussion and measurement	Descriptive method	=	2	Seventh
Semester written test	Semester test	Semester test	=	2	VIII
oral test	Problem	Developed	=	2	Ninth

	Solving	lecture			
=	lecture	Advanced organizations	=	2	The tenth
=	=	Exploration method	=	2	eleven
=	=	Method of solving problems	=	2	twelfth
=	Short reports	Interrogation method	=	2	Thirteenth
=	Discussion	Teaching skills: preparation, closure, and feedback	=	2	fourteenth
=	=	The skills of enhancing and diversifying stimuli	=	2	Fifteenth
=	=	The skill of presenting questions	=	2	sixteen
Formative test	Measurement and extrapolation	Teaching behavior (its purposes and types)	=	2	seventeenth
=	=	Factors affecting teacher behavior and tools for observing teaching	=	2	eighteen

		behavior			
=	=	Lesson planning	=	2	nineteenth
=	=	Types of study plans	=	2	The twentieth
A written test	Semester test	Semester test	=	2	Twenty-first
Formative test	Problem Solving	Samples of study plans	=	2	Twenty-second
=	=	Cooperative learning	=	2	Twenty-third
oral test	lecture	Constructivist learning strategy	=	2	Twenty-fourth
=	Measurement	Models of the learning cycle	=	2	Twenty-fifth
=	Discussion	Concept mapping strategy	=	2	Twenty-sixth
=	Interrogation	Practical lessons on constructivist learning	=	2	Twenty-seventh
=	lecture	The concept of evaluation, its importance and methods	=	2	Twenty-eighth
A written test	Semester test	Semester test	=	2	Twenty-nine

oral test	lecture	Types of lesson evaluation and its fields	=	2	thirty
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Infrastructure. ١٢

General teaching methods / Dawoud Maher Muhammad and Majeed Mahdi Muhammad	1- Required prescribed books
Teaching Compass / Dr. Nidal Muzahim Al-Azzawi	2- Main references (sources)
Scientific journals, periodicals and research in the field	Recommended books and references (scientific journals, reports,...)
Internet sites (Google, YouTube) and social media in the field.	B - Electronic references, Internet sites...

Course development plan. ١٣

- Developing academic content by deleting, adding, and replacing.
- Using modern teaching methods according to the nature of the subject and the level of the learners from time to time.
- Using modern calendar methods such as alternative calendar, electronic calendar, and Portfolio.



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance: Fahad shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department**

Academic Program and

**Course
Description Guide**

2025

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme																			
General skillsAnd qualifyingMovable(Other skills related to employability and personal development)				Emotional and value goals				ObjectivesSkills YehForprogram				ObjectivesIDYH				Basic Or optional Basic	Course Name Contempo rary world history	Course Code	Year/level The fourth stage
D4	D 3	D 2	D 1	C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				

Course description form

This course description provides a summary of the most important course characteristics and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. Learning Available. It must be linked to the program description.;

Tikrit University-College of Education for Human Sciences	Educational institution . ^١
Department of History	The sections scientific/ . ^٢ Center
Contemporary world history	Course name/code . ^٣
Student attendance is essential	Available attendance . ^٤ forms
The fourth stage	Semester/year . ^٥
90 hours	Number of study . ^٦ hours (total)
3/26/2025	Date this description was . ^٧ prepared
Course objectives . ^٨	
<p>Teaching students the political developments that took place in the world -^١ from World War I until the establishment of the Non-Concession Movement, and for students to understand the political, economic and social history of the period.</p>	
<p>It is necessary for the student to study and understand the history of modern -^٢ Europe in order to be able to know how the countries of the world developed and get rid of the problems that they suffered as a result of the First and Second World Wars.</p>	

Studying the external relations of European countries and their impact on the rest of the world.

The outputs of the Established Teaching, learning and evaluation methods.

A- No Cognitive goals

A1-Knowing the political, economic and social stages and developments that countries of the world have gone through.

A2-Students' ability to distinguish and understand cognitively to identify the most prominent figures and political parties.

A3-Pushing the student to think critically and analytically.

A4-Enabling students to communicate with the latest developments and developments in the countries of the contemporary world.

A5-Preparing students to have the ability to research and teach in contemporary world history.

A6-That the student is able to know the history of the world on a clear, scientific and objective basis.

B -Objectives Skills Yeh For Established.

B 1 -Enabling students to know and understand the basics of contemporary world history.

B2 -Urging students to write reports and research in the assigned field.

B3 -Empowering students with analytical and scientific thinking skills.

B4-Urging students to submit films, maps, and pictures related to the subject matter.

Teaching and learning methods

Explanation and clarification through lectures and new illustrative methods, and an attempt to display documentaries in the classroom, in addition to sources and references related to contemporary world history, to achieve a complete understanding of vocabulary and improve students' understanding.

Evaluation methods

Active participation in the classroom is evidence of the student's commitment and responsibility, along with attendance and consistency at all times. -

Daily, semester and final theoretical and oral exams. -
Writing reports and research on the subject's vocabulary. -

C-Emotional and value goals

C1-Observation, perception, analysis, interpretation and conclusion of historical events.

C2-Enabling the student to draw a complete picture of the conditions of the contemporary world by linking theoretical information with some documentaries and maps that make the course easy to understand.

C3-Empowering students and urging them to develop themselves and their historical culture even after graduation.

C4-Providing students with historical information and linking the study material to the Iraqi and Arab reality.

Teaching and learning methods

Explanation and clarification through lectures and new illustrative methods, and an attempt to display documentaries in the classroom, in addition to sources and references related to contemporary world history, to achieve a complete understanding of vocabulary and improve students' understanding.

Evaluation methods

Active participation in the classroom is evidence of the student's commitment and responsibility with attendance and consistency Work. -

Daily, semester and final theoretical and oral exams. -
Writing reports and research on the subject's vocabulary. -

D - General skills fQualificationTransferable (other skills related to employability and personal development).

D1-Developing students' ability to dialogue and discuss.

D2-The ability to analyze, interpret, evaluate and develop events.

D3-Logical thinking to find solutions to the problems facing countries in the contemporary world is theoretical.

D4-Developing the student's ability to work on performing assigned duties and submitting them on the specified date.

Course structure. 11					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Questions and discussion	Lecture and explanation	Contemporary world history	The First World War and its causes	3	1
Questions and discussion	Lecture and explanation	Contemporary world history	First World War-Its stages	3	2
Questions and discussion	Lecture and explanation	Contemporary world history	The United States enters the war	3	3
Questions and discussion	Lecture and explanation	Contemporary world history	war results	3	4
Daily exam	Lecture and analysis	Contemporary world history	Peace conference in Paris	3	5
Questions and discussion	Lecture and analysis	Contemporary world history	Russia	3	6
Questions and discussion	Lecture and explanation	Contemporary world history	Fascist Italy	3	7
Questions and discussion	Lecture and analysis	Contemporary world history	France	3	8
Questions and discussion	Lecture and explanation	Contemporary world history	United States of America	3	9
Questions and discussion	Lecture and explanation	Contemporary world history	Japan	3	10

n	on				
Questions and discussion	Lecture and explanation	Contemporary world history	Britain	3	11
Questions and discussion	Lecture and explanation	Contemporary world history	International relations during the years 1920-1929	3	12
Questions and discussion	Lecture and analysis	Contemporary world history	The German case, the issue of reparations	3	13
Questions and discussion	Lecture and analysis	Contemporary world history	Russian issue	3	14
Questions and discussion	Lecture and explanation	Contemporary world history	International war conferences between the wars	3	15
Questions and discussion	Lecture and analysis	Contemporary world history	The global economic crisis	3	16
	Half year holiday		Half year holiday		17
	vacation half the year		vacation half the year		18
Questions and	Lecture and	Contemporary world history	Internal conditions and	3	19

discussion	analysis		foreign policies		
Questions and discussion	Lecture and explanation	Contemporary world history	German foreign policy 1933-1936 and international reactions	3	20
Questions and discussion	Lecture and explanation	Contemporary world history	Italian foreign policy 1933-1936	3	21
Questions and discussion	Lecture and explanation	Contemporary world history	Manchurian crisis	3	22
Questions and discussion	Lecture and explanation	Contemporary world history	Berlin Rome Tokyo axis	3	23
Questions and discussion	Lecture and analysis	Contemporary world history	Germany annexed Austria	3	24
Questions and discussion	Lecture and explanation	Contemporary world history	German invasion of Poland	3	25
Questions and discussion	Lecture and explanation	Contemporary world history	World War II	3	26
Questions and discussion	Lecture and explanation	Contemporary world history	The emergence of the two blocs and the outbreak of the Cold War	3	27
Questions and discussion	Lecture and explanation	Contemporary world history	NATO	3	28
Questions and discussion	Lecture and explanation	The emergence of the Non-Aligned	Western projects to encircle the	3	29

n	on	Movement	Soviet Union		
	Mont hly exam s		Monthly exams		30
		review	review		31
		review	review		32

Infrastructure. ١٢

History of major countries	1- Required prescribed books
Contemporary world history-Dr.. Abdul Wahab Al-Qaisi Contemporary world history-Dr.. Rabei Al Musawi	2- Main references (sources)
large countries-Dr.. Perfect appearance Journal of Historical Studies / House of Wisdom	Recommended books and references(Scientific journals, reports,...)
Virtual Library Ministry of Higher Education and Scientific Research Library locations in some universities Discreet websites	B - Electronic references, Internet sites...

Course development plan. ١٣

- Encouragement to visit university and public libraries - ١
- Analyzing some events and linking them to what the world is going
through at the present time - ٢
- Writing research and reports on some curriculum items - ٣

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Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance: **Fahad shlala Khlaf**

Performance Division:

the date:

the signature:

Authentication of the Dean

الاستاذ المساعد
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Apparatus Directorate of Quality Assurance and
Academic Accreditation Accreditation Department**

Academic Program and

Academic Program and Course Description Guide

2025

University: Tikrit
College: Education for Humanities
Scientific Department: History

**Name of the course: The history of the Arab Islamic state in the Abbasid era
(132-334 AH / 750-945 AD)**

**Subject teacher: Prof. Dr. Abdul Salam Juma Muhammad
Amin**

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme																			
General skillsAnd qualifyingMovable(Other skills related to employability and personal development)				Emotional and value goals				ObjectivesSkills YehForprogram				ObjectivesIDYH				Basic Or optional	Course Name	Course Code	Year/level
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Arab Islamic State in the Abbasid Era (132-334 AH / 750-945 AD)		third level -2025٢٠٢٤

Course description form

Course description

This course description provides a summary of the most important course characteristics and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. Learning Available. It must be linked to the program description.;

Tikrit University / College of Education for Human Sciences	Educational institution . ^١
Department of History	The section scientific/ . ^٢ Center
History of the Arab state in the Abbasid era(132- 334 AH/750-945 AD)	Course name/code . ^٣
Hall	Available attendance . ^٤ forms
Third	Semester/year . ^٥
75 hours	Number of study . ^٦ hours(total)
3/24/2025	Date this description was . ^٧ prepared
Course objectives . ^٨	
Informing students about the details of the facts and events of the Abbasid era, extracting the idea and attempts to understand the laws of the movement of the Arab state and society in that era, and giving a general perception of the history of the Abbasid state and the achievements it achieved in its first era.	

The outputs of the Established Teaching, learning and evaluation methods. ١٠

A- NoCognitive goals

A1- Collect and understand historical data To the Abbasid state From its primary sources And its evaluation (the Holy Qur'an - biography and history books.

A2- Understanding the mutual influences between civilizations (Greek, Roman, Indian, and Persian) and Arab civilization.

A3- Objectively compare examples of similarities and differences, as well as successes and failures across History of the Abbasid state.

A4- Critical analysis of historical facts For the time period of the Abbasid state With the aim of extracting information and results that are agreed upon to be correct.

A5- Conduct historical research To the Abbasid state With sound scientific methodology.

A6- effective communication For the student of the history of the Abbasid state With others in writing and orally.

B -Objectives Skills Yeh For Established.

B 1 - Encouraging students to analyze the components of the relationships that existed between civilizations (Greek, Roman, Indian, and Persian) surrounding the Arab-Islamic civilization in the era of the Abbasid state Through multi-faceted studies of the overall temporal, methodological and thematic approaches in... The time period to date Abbasid Caliphate.

B2 - Expanding students' ability to understand the relationship between geography and history throughout history The Arab Islamic state in the Abbasid era, which resulted in a clear diversity between daily life patterns, different cultures, as well as patterns of mutual social influences at that time.

B3 - Improve students' awareness and understanding of major important changes in history The Arab Islamic State in

Abbasid era.

B4- Developing students' communication skills by encouraging them to interpret and analyze events, as well as defend their positions And their ideas Written and oral, based onto Their study of history The Arab Islamic state

in the Abbasid era.
Teaching and learning methods
<p>Providing a distinctive educational and research environment for students, as well as developing their knowledge in general</p> <p>Circumstances And the historical reasons that led to it</p> <p>Those events Providing them with the necessary skills that help diagnose discrepancies between historical facts</p> <p>Related to the historical era of the Abbasid state.</p>
Evaluation methods
<p>Follow a strategy to obtain feedback on the quality of education through: -١</p> <p>The evaluation form is filled out by the student.</p> <p>- Dialogue session at the end of the first and second semester for evaluation.</p> <p>Education improvement performance: -٢</p> <p>Attending seminars and workshops on methods of teaching history.</p> <p>- Conducting periodic evaluation of the educational process for studying history</p> <p>And Through direct questions.</p>
<p>C-Emotional and value goals</p> <p>C1-The student shows reception and interest in the history of the Arab-Islamic state in the Abbasid era through education, passing through simple awareness, to interest, and arriving at acceptance of this subject..</p> <p>C2-The level of interest goes beyond participation, as it takes a position on the history of the Arab Islamic state in the Abbasid era.</p> <p>C3-The student moves to a higher level by giving value to the history of the Arab-Islamic state in the era</p> <p>Al-Abbasi, a value that has an impact on trends and beliefs.</p> <p>C4-Building a value system for the student based on comparison, linking, and compiling the history of the Arab-Islamic state in</p> <p>The Abbasid era, so that the student forms his own concepts related to value.</p>
Teaching and learning methods

Providing a distinctive educational and research environment for students, as well as developing their knowledge in generalCircumstancesAnd the historical reasons that led to itto Those eventsProviding them with the necessary skills that help diagnose discrepancies between historical factsRelated to the historical era of the Abbasid state.

Evaluation methods

- Follow a strategy to obtain feedback on the quality of education through: -٣
The evaluation form is filled out by the student.
- Dialogue session at the end of the first and second semester for evaluation.
Education improvement performance: -٤
Attending seminars and workshops on methods of teaching history.
 - Conducting periodic evaluation of the educational process for studying history
AndThrough direct questions.

D - General skills fQualificationTransferable (other skills related to employability and personal development).

D1-Encouraging students to analyze the components of the relationships that existed between civilizationsSurrounding the Abbasid stateThis is done through multi-faceted studies of all chronological, methodological and thematic approaches in historyAbbasid Caliphate.

D2- Expanding students' ability to understand the relationship between geography and history throughout historyAbbasid Caliphate, which resulted in a clear diversity between daily life patterns, different cultures, as well as patterns of mutual social influences.

D3- Improve students' awareness and understanding of major important changes in historyAbbasid Caliphate.

D4- Developing students' communication skills by encouraging them to interpret and analyze events, as well as defend their positionsAnd their ideasWritten and oral, based ontoTheir study of historyAbbasid Caliphate.

Course structure.١١					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
<p>Evaluation during the lecture includes (5) daily exam grades in addition to daily attendance/(20) semester exam grades distributed by (2) exams for each semester, so that the grade for the first and second semesters becomes (50) grades. -final exam The score will be (50) points, consisting of (objective and essay questions). Objective questions with short answers will have (20) marks. Either essay questions will have</p>	<p>The main required book [Islamic History in the Abbasid Era (132-334 AH/750-945 AD)]</p>	<p>The establishment of the Abbasid Caliphate 132 AH The Abbasid Call (100).-129 AH / 718-746 AD) and its organization and Arabic nature</p>		3	1

(30) marks. Questions will be It is analytical Intellectual. The question form consists of (5)or (6) Questions with Leave no one Questions are distributed Grade equally on Questions with Considering that It will be time Enough to answer Model for the student.					
=====	=====	Orientalists' opinions and responses to them		3	2
=====	=====	The Battle of Al-Zab, the end of the Umayyad dynasty in the year 132 AH		3	3
=====	=====	Abu Al-Abbas (132- 136 AH / 749-754 AD) and the mission of eliminating the opposing elements		3	4
=====	=====	Al-Mansur (136 - 158 AH / 754 - 775 AD) - Building Baghdad 145		3	5

		AH / 762 AD			
=====	=====	Al-Mahdi (158-169 AH / 775-785 AD) and the system for examining grievances		3	6
=====	=====	Tests		3	7
=====	=====	Al-Rashid (170 AH / 786 AD - 193 AH / 808 AD) and the era of prosperity and power		3	8
=====	=====	Al-Ma'mun (198-218 AH/813-833 AD) and the scientific and intellectual renaissance		3	9
=====	=====	Eliminating Persian political conspiracies, Abu Salamah Al-Khallal, Abu Muslim Al-Khorasani, Al-Baramkeh		3	10
=====	=====	Chasing the heretic movements of Rwandan, Sinbad, Ishaq Al-Turk, Al-Muqnad Al-Khorasani, Babak Al-Kharimi		3	11
=====	=====	Confronting populism and populists		3	12
=====	=====	Foreign policy in the era of prosperity		3	13
=====	=====	Relations with Byzantium		3	14
=====	=====	Relations with the Frankish state		3	15
=====	=====	Tests		3	16
=====	=====	The position on the establishment of Umayyad rule in Andalusia		3	17
=====	=====	The use of Turkish soldiers during the reign of Al-Mu'tasim (218– 227 AH / 833 -		3	18

		841 AD)			
= = = =	= = =	Caliphate of Al-Wathiq (227 - 232 AH / 842 - 847 AD)) and the influence of the Turkish soldiers		3	19
= = = =	= = =	Al-Mutawakkil's efforts (232-247 AH / 847-861 AD) to exclude Turkish influence		3	20
= = = =	= = =	The chaos of Turkish rule and tyranny (247-256 AH / 861-870 AD)		3	21
= = = =	= = =	Tests		3	22
= = = =	= = =	The Mujahid Caliph Al-Muhtadi Billah (255 - 256 AH / 869 AD - 870 AD)		3	23
= = = =	= = =	The revival of the Caliphate and the role of Al-Muwaffaq (256-289 AH / 870-902 AD) (Al-Mu'tamid and Al-Mu'tadid)		3	24
= = = =	= = =	The return of Turkish influence - Caliph Al-Muqtadir Billah (295-320 AH / 908-932 AD) and manifestations of general weakness		3	25
= = = =	= = =	The emergence of the position of prince of princes (324-334 AH / 936-44, 945 AD) and the competition of Turkish leaders during the reign of Al-Radi Billah (322-329).AH/934-940 AD)		3	26
= = = =	= = =	The Hamdanids in Mosul support the Caliphate during the era of the God-fearing		3	27

		(329-333 AH/940-943 AD)			
=====	=====	The Daylamite commanders entrusted authority to the Buyids (334 AH / 44-945 AD)		3	28
=====	=====	Tests		3	29

Infrastructure. ١٢

Khalil Al-Samarrai And Tariq Fathi/The Islamic Arab State in the Abbasid Era	1- Required prescribed books
Al-Tabari/ History of the Apostles and Kings; Al-Masoudi / Gold Meadows Ibn al-Atheer / Al-Kamil in history	2- Main references (sources)
Abdul Aziz Al-Douri/The First Abbasid Era Khalil Al-Samarrai/The Arab Islamic State in the Abbasid Era	Recommended books and references(Scientific journals, reports,...)
Comprehensive library/Internet sites	B - Electronic references, Internet sites...

Course development plan. ١٣

We strive to Providing a distinctive educational and research environment for students, as well as developing their knowledge in general Circumstances And the historical reasons that led to it to Those events Providing them with the necessary skills that help diagnose discrepancies between historical facts Related to the historical era of the Abbasid state. And to arrive to These objectives focus introductory and advanced courses, which Y Presented by the Curriculum In an educational climate, students are taught analysis and critical thinking skills, as well as writing and oral communication skills, which will qualify students to join work in education. M As well as enrollment in postgraduate programmes.



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance: Fahad shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ المساعد الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

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**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Programs and Courses

Academic Program and Course Description Guide

2025

Subject: Modern history of Iraq
third level
Subject teacher
A.M.D. Ahmed Amash Abdullah
Department of History

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Iraq the talk	Chi 363	2023-2024

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit / college Education For science Humanity	Enterprise Educational	.1
the date	Section Scientific / Center	.2
date Iraq Contemporary	name / Code The decision	.3
Lists the audience And absence	shapes the audience Available	.4
annual	the chapter / the year	.5
102	number hours Scholarship (total)	.6
3/24/2024	date Preparation this the description	.7
Goals The decision		.8
Introducing the student to the history of Iraq		
Find out the reasons that prompted European countries to compete in occupation		
Identify the position of the Iraqi people resisting foreign occupation.		
Knowledge of the political and social developments in Iraq's history.		
The student's knowledge of the most important events that helped build the modern state of Iraq.		
Identifying the most important political and party movements in the history of Iraq.		

Identifying Iraqi foreign treaties.
Identify the most important revolutions of the Iraqi people against the occupation and corruption.
Knowing Iraq's relationship with neighboring countries.
Outputs The decision And methods education And learning And evaluation .)
<p>A- Objectives Cognitive</p> <p>a1- Knowledge stage And developments that Accompaniment date Iraq .</p> <p>a2- Urge requester on Share Objectivity in Dialogue Building .</p> <p>a3- Clarification Concepts And events .</p> <p>a4-Make requester Interested With the curriculum Scientific .</p> <p>a5- Urge requester on interest With a substance date Iraq .</p> <p>a6- Transplant trust in Souls Students And availability the opportunity for them To start Their opinions .</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1 - Training requester on application Subject Scientific that Earn it from during Lectures .</p> <p>B2 - Urge requester on writing Research And reports .</p> <p>B3- Enable requester in Analysis And deduction Scientific .</p> <p>B4- Development Capabilities requester Intellectual And scientific</p>
Methods education And learning
<p>the explanation And clarification on road Lectures Scientific And in a way Illustrative New . with an offer the movies Documentary inside the hall Scholarship . In addition to Sources And references Private on the date Iraq the talk And contemporary . And that To achieve Objectives Complete For vocabulary Subject And improvement Realization requester . like that guidance requester to Locations Electronic Private To develop His skills . like that Use several Methods To deliver The information For the student Which (road lecture , road Interrogation , road Discussion , road Analysis).</p>
Methods Evaluation
<p>1- Exam Editorial .</p> <p>2- Reports Shortcut .</p> <p>3- Analysis Books .</p>
<p>C- Objectives Sentimentality And value</p> <p>C1- Supply requester Informative Complete on date Iraq the talk And contemporary . And connect Subject Scholarship Indeed Historical .</p> <p>C2- Tamkeen Students from development Self Continuous .</p>

C3- Tamkeen requester from Realization And analysis And the interpretation And the conclusion For juveniles Historical .
 C4- Drawing picture Cognitive when requester With all Developments that He witnessed it date Iraq . To realize on Importance location Iraq The strategist with regards For countries the world And its importance Political .

Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).
 Dr1- Rafd the society Efficiently Teaching she has Ability on teaching material Iraq .
 Dr2- Graduation Forms she has Ability on completion Study it Supreme .
 Dr3- Tamkeen The graduate from the job in Institutions close To teach (the press Radio And TV , Analyst Politician , Researcher)

structure The decision .))

road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
questions Oral . And exams Daily And monthly	lecture . And the discussion	Importance the site Geographic For Iraq , And publicly the war Globalism The first general 1914	theoretical	3	the first
		beginning entrance Troops British Iraq general 1914 and occupation city FAO And even occupation Mosul general 1918	theoretical	3	the second
		Ham Direct For the occupier And the revolution Iraqi	theoretical	3	the third

		Grand			
		formation first Government Iraqi And nominate the prince Faisal For a throne Iraq	theoretical	3	the fourth
		Treaties Iraqi British	theoretical	3	Fifth
		Establishing first council parliamentary And acknowledge the Constitution The Iraqi	theoretical	3	VI
		She cooled off to rule the king Faisal the first from general 1921 until general 1933.	theoretical	3	Seventh
		a period to rule the king Gaseous 1933 - 1939.	theoretical	3	VIII
		Coups Military And its impact on Arena Political	theoretical	3	Ninth
		The parties Politics And clubs	theoretical	3	The tenth
		Killed the king Gaseous And events The companion That	theoretical	3	One ten
		Events that He witnessed it date Iraq after advertisement the war Globalism the second	theoretical	3	Praise ten
		revolution Mays general 1941	theoretical	3	three ten
		an end the war Globalism the second	theoretical	3	four ten
		back life	theoretical	3	five ten

		Partisanship in Iraq			
		position The people The Iraqi from amendment treaty general 1930	theoretical	3	VI ten
		Dart Canon 1948	theoretical	3	Seventh ten
		position Iraq from the case Palestinian	theoretical	3	VIII ten
		the movement Students	theoretical	3	Ninth ten
		The alliances Western	theoretical	3	twenty
		position Iraq from The case Arabic	theoretical	3	One Twenty
		a movement Officers Free people in Iraq	theoretical	3	two Twenty
		Resurrection revolution July 14 1958 and change System Judgment in Iraq	theoretical	3	three Twenty
		Honestly Leaders the Bull on Judgment	theoretical	3	the fourth And the twenty
		Uniqueness slave Generous Qassem in Judgment And revolution Al-Shawaf	theoretical	3	Fifth And the twenty
		filtering men revolution And itchy Al-Mahdawi	theoretical	3	VI And the twenty
		the condition Economic For the people The Iraqi	theoretical	3	Seventh And the twenty
		movements Students And	theoretical	3	VIII And the

		strikes in Iraq			twenty
		end to rule slave Generous Qassem , And rule slave peace Knowing	theoretical	3	Ninth And the twenty
		a period to rule slave merciful Knowing	theoretical	3	thirty

Structure Infrastructure .١٢

Ibrahim Khalil Saleh, modern and contemporary history of Iraq Abdul Majeed Kamel, systematic in the modern and contemporary history of Iraq	1 Books decided required
Abdul Razzaq Al-Hasani, History of Iraqi Ministries Alaa Saad, History of Iraqi Ministries in the Republican Era Abbas Hamoudi, Contemporary History of Iraq	2 the reviewer Main (Sources)
Anas Abdul Khaleq, the position of the tribal sheikh in the Iraqi parliament	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Encyclopedia of Iraq. Al-Mustafa Electronic Library.	B - the reviewer Electronic, websites The Internet ...

plan development The decision Academic .١٣

Induction on more library the college With sources Modern . Make room area Wider For students in writing Research And reports .
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Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance: Fahad shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and Course Description Guide

Academic Program and Course Description Guide

2025

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	Iraq in the date the old	AHI 161	stage The first
																			-2025१.१३

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit – college Education For science Humanity	Enterprise Educational	.1
to divide the date	Section Scientific / Center	.2
AHI 161	name / Code The decision	.3
Is mandatory	shapes the audience Available	.4
stage The first	the chapter / the year	.5
96	number hours Scholarship (total)	.6
3/26/2024	date Preparation this the description	.7
Goals The decision		.8
This course aims to give the student a complete idea of the ancient history of Iraq, the most important historical eras it passed through, and the stages of its development, through giving lectures and daily participation of students.		
Getting to know the conditions of Iraq in the ancient period.		
Study of the social, economic and religious conditions of ancient Iraqi history.		
Providing the student with in-depth information about the history of ancient Iraq.		
Study of ancient Iraqi peoples and their languages		

Studying the important eras that ancient Iraq went through.	
Outputs The decision And methods education And learning And evaluation	
<p style="text-align: right;">A- Objectives Cognitive</p> <p>a1- Remembering : Examples For some Actions that maybe Use it in level memory : (He specifies – Describe – Mentioned – he is called – He chooses – attributed – Known - He takes back – Enumerate).</p> <p>a2- Understanding : Examples For some Actions that maybe Use it in level Understanding :(explains – Summarizes – Express - explain – He distinguishes – Arrange – Infer – Concludes – He explains – Give).</p> <p>a3- Application : Examples For some Actions that maybe Use it in level Application : (Applied – Produce – Prepare).</p> <p>a4- Analysis : Examples For some Actions that maybe Use it in level Analysis :(It is sufficient – Differentiates – He distinguishes – He recognizes on – It is clear – Concludes – He chooses – He separates).</p> <p>a5- Installation : Examples For some Actions maybe Use it in level Installation : (Classified – Collecting – Innovate - design – He explains – modify – Organize – Repeat Ranking or Organization – Repeat Writing – Summarizes – Suggest).</p> <p>a6- Calendar : Examples For some Actions that maybe Use it in level Calendar : (He criticizes – Lives – It shows His opinion - he rules – Decide – Summarize – get up – supports – appreciate – stands out).</p>	
<p style="text-align: right;">B - Objectives Marathi Private By decision.</p> <p>B1 - That Discusses the requester Issues the date the old on Basis monetary Clear .</p> <p>B2 – Discussion requester In a way scientific With all what Regard With a topic date Iraq the old And the ages Historical.</p> <p>B3 - Payment requester towards My thinking monetary – Analytical .</p> <p>B4- Urge requester on writing Reports And research in area this The decision .</p>	
Methods education And learning	
<p>throw Lectures (the explanation And clarification).</p> <p>Use means Educational As aids To teach (the movies Educational , lecture e).</p> <p>road Learning Self And that from during to support environment Learning Positioned around Learner .</p> <p>urge requester on Use the library As one Techniques Learning .</p>	<p>-١</p> <p>-٢</p> <p>-٣</p> <p>-٤</p>
Methods Evaluation	

the exams Editorial – the exams Oral – Posts Daily – completion Reports And duties .
<p>C- Objectives Sentimentality And value</p> <p>C1- Reception And acceptance : Examples For some Actions that maybe Use it in level Reception (He pays attention – Asks – He listens – He continues – He recognizes – It shows – He chooses – He answers).</p> <p>C2- Response : Examples For some Actions that maybe Use it in level Response (He answers – keep pace with – Feel – Decide – He helps – Discusses the – He hears – Participate).</p> <p>C3- Judgment My values (The ruling in a light value): Examples For some Actions that maybe Use it in level Judgment My values :(He takes the initiative – stands out – He works – Suggest – Practice – He continues – appreciate – Involved – constribte).</p> <p>C4- Organization My values : Examples For some Actions that maybe Use it in level Organization My values : (Organize – Formulates Corrects – Collecting between – Arrange Importance phenomenon Certain).</p>
Methods education And learning
<p>throw Lectures (the explanation And clarification). -١</p> <p>Use means Educational Technological As aids To teach (the movies Educational , lecture e). -٢</p> <p>road Learning Self And that from during to support environment Learning Positioned around Learner . -٣</p> <p>urge the students on Use the library As one Techniques Learning . -٤</p>
Methods Evaluation
the exams Editorial – the exams Oral – Posts Daily – completion Reports And duties .
<p>Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).</p> <p>Dr1- Skills Leadership And communication Effective .</p> <p>Dr2- Informing requester on Subject And understand it from during the explanation And share .</p> <p>Dr3- Development skills requester from during the focus on some Influences External that Help him on development Himself .</p> <p>Dr4- Save requester For stages date Iraq the old And delusional Roles Civilized that bitter With it .</p>

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structure The decision.))					
road Evaluatio n	road education	name Unit /or the topic	Outputs Learning required	hours	the week
questions Oral	lecture	the site Geographic And its impact in emergence civilization Countries Mesopotamia	theoretical	3	the first
sharing requester And the questions Oral	Discussio n	sources study date Iraq the old	theoretical	3	the second
questions Oral	lecture And discussio n	Roles Civilized	theoretical	3	the third
sharing requester	lecture And discussio n	Ages what before the date , age Stoneware the old	theoretical	3	the fourth
questions Oral And share requester	lecture And discussio n	age Stoneware Mediator , age Stoneware the talk	theoretical	3	Fifth
questions Oral And share requester	lecture And discussio n	age Stoneware Metal	theoretical	3	VI
questions And share	lecture And	squeeze out Discovery	theoretical	3	Seventh

requester	discussion	Writing And the beginning Ages Historical			
Structure Infrastructure . ١٢					
Iraq book in ancient history			1 Books decided required		
Sami Saeed, Writing history among the Assyrians / Taha Baqir, The relationship between ancient Iraq and the countries of the Near East.			2 the reviewer Main (Sources)		
Ahmed Sousa, Mesopotamian civilization between the Semites and Sumerians / Ibrahim Sharif, the geographical location of Iraq in its general history until the Islamic conquest.			A Books And references that recommend With it (Magazines Scientific , reports ,....)		
Comprehensive Library, Great Mosque			B - the reviewer Electronic, websites The Internet ...		

plan development The decision Academic . ١٣	
Use lecture e on road device DATA SHWO AND ABOUT road the computer And method the offer Direct For students .	



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance: الاستاذ

Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الاستاذ المساعد
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

**Course
Description Guide**

2025

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Basic	date Arabs before Islam	PIA162	/2025२०२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It is accompanied by a description of the subject "History of Arabs before Islam" for first year students/Scheduled within the programme:

university Tikrit – college Education For science Humanity	Enterprise Educational .1
to divide the date	Section Scientific / Center .2
date Arabs before Islam /PIA162	name / Code The decision .3
the audience And absence	shapes the audience .4 Available
annual	the chapter / the year .5
90 hours	number hours Scholarship .6 (total)
3/26/2025	date Preparation this the .7 description
Goals The decision .8	
identification requester on the date Arabs before Islam .9	
knowledge Origins Arabs And their departments And their relationships With nations The other And the neighborhood for them .10	
knowledge Most important The mini-states that Originated in Jarirah Arabs And knowledge Organize it Political And social And religious .11	
statement Most important the cities that appeared in We find And Hijaz .12	

And factors Her resurrection And its stability , and knowledge Organized Her life Political And social And economic And the military And intellectual .
Identify on characteristics Arabs Ethical And delusional features That Moral .
statement Role And status woman when Arabs
knowledge Their prayers Commercial in Asia And Africa And Europe
supply requester With information General on date Arabs before Islam
Outputs The decision And methods education And learning And .) • evaluation
<p>A- Objectives Cognitive</p> <p>a1- Knowing the stages and political, economic and social developments that led to the history of the Arabs before Islam</p> <p>a2- Ability Students on Discrimination And perception Cognitive To get to know on Highlight Countries that Genesis in Same Al Jazeera Arabic before Islam .</p> <p>a3- Payment requester To think in a manner monetary And Analytical .</p> <p>a4- That Manage requester from knowledge date Arabs on Basis Clear And scientific And objective .</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1 – Enable Students from knowledge And to understand basics material date Arabs before Islam .</p> <p>B2 - Urge Students on writing Reports And Research in the field The decision.</p> <p>B3 – Enable Students from skills Analysis And Thinking Scientific .</p> <p>B4- Urge Students on presentation the movies And Maps And the pictures Related With the material decided .</p>
Methods education And learning
to explain And clarify Subject on road Lectures Scientific And in ways Illustrative New , with an offer For a substance the movies Documentary inside the hall Scholarship In addition to Sources And references Private on the date Arabs before Islam , to achieve Understanding The complete For vocabulary And improvement Absorption Students .
Methods Evaluation
<p>Exams Editorial -</p> <p>Reports And research Concise -</p> <p>an offer Books -</p>

C- Objectives Sentimentality And value	
C1- Observation And perception And analysis And the interpretation And the conclusion For novels Historical	
C2- Make requester He paints picture Clear And complete on nature date Arabs before Islam , from during the information the theory the introduction in lecture And connect it with the movies Documentary And pictures , and maps that She explains The decision Academic , to make the information Simple Understanding I have requester .	
C3- Tamkeen Students from Development Self Continuous until after Graduation .	
C4- Supply Students Informative on date Arabs before Islam , and connect Subject Scholarship Indeed with , empowering them from passing the exams .	
Methods education And learning	
to explain And clarify Subject on road Lectures Scientific And in ways Illustrative New , with an offer For a substance the movies Documentary inside the hall Scholarship In addition to Sources And references Private on the date Arabs before Islam , to achieve Understanding The complete For vocabulary And improvement Absorption Students .	
Exercises And activities in Hall the lesson , with guidance Students to some Locations e To benefit Of which To develop Their capabilities .	-١
Claim Students By visiting the library to get on information more around Vocabulary Subject .	-٢
Share The actor in Hall the lesson guide commitment requester , and bear it the responsibility with the audience And perseverance on Always .	-٣
Exams the theory And scientific Daily And the quarterly And finality .	-٤
writing Reports And research Private With vocabulary Subject Scholarship And commitment By appointment Specified in Submit it .	-٥
Methods Evaluation	
Exams Daily	-١
Exams Monthly	-٢
Exams Final	-٣
an offer Books	-٤
to watch the movies Documentary	-٥
Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).	
Dr1- Development capacity Students on Dialogue And discussion .	
Dr2- Capacity on analysis And interpretation Events And its evaluation And develop it .	
Dr3- Thinking Logical To find Solution For problems that Facing requester .	

Dr4- Development capacity requester for work on performance Duties
And delivered in The appointment The decision .

structure The decision.))					
road Evaluatio n	road education	name Unit /or the topic	Outputs Learning required	hours	the week
questions And Discussio n	lecture And the explanati on	date Arabs before Islam	Concept the date	3	1
questions And Discussio n	lecture And the explanati on	date Arabs before Islam	Ignorance	3	2
questions And Discussio n	lecture And the explanati on	date Arabs before Islam	geography Al Jazeera Arabic	3	3
questions And Discussio n	lecture And the explanati on	date Arabs before Islam	Sections Same Al Jazeera Arabic	3	4
Exam daily	lecture And Analysis	date Arabs before Islam	More important sources study date Arabs	3	5
questions And Discussio n	lecture And Analysis	date Arabs before Islam	More important Sources Islamic	3	6
questions And Discussio n	lecture And the explanati on	date Arabs before Islam	The islanders	3	7
questions And discussio	lecture And Analysis	date Arabs before Islam	life Political in Al Jazeera Arabic	3	8

n					
			Exam Monthly	3	9
questions And Discussio n	lecture And the explanati on	date Arabs before Islam	Yemen , life Politics in Yemen in Yemen	3	10
questions And Discussio n	lecture And the explanati on	date Arabs before Islam	And kingdoms Yemeni Old	3	11
questions And discussio n	lecture And the explanati on	date Arabs before Islam	Ethiopia And resurrection kingdom Axum , Occupation Abyssinian the first For Yemen	3	12
questions And discussio n	lecture And analysis	date Arabs before Islam	Occupation Abyssinian For Yemen And campaign Abraha on Kaaba	3	13
questions And Discussio n	lecture And analysis	date Arabs before Islam	Exit Abyssinians from Yemen	3	14
			Exam Monthly	3	15
	vacation half the year		vacation half the year		
questions And Discussio n	lecture And Analysis	date Arabs before Islam	kingdom Nabataeans	3	16
questions And Discussio n	lecture And Analysis	date Arabs before Islam	kingdom Destroy	3	17
			kingdom The Ghassanids	3	18
questions And Discussio n	lecture And Analysis	date Arabs before Islam	kingdom Al- Manathira	3	19

questions And Discussio n	lecture And Analysis	date Arabs before Islam	Cities Hijaz (Mecca)	3	20
questions And Discussio n	lecture And Analysis	date Arabs before Islam	Yathrib	3	21
questions And Discussio n	lecture And Analysis	date Arabs before Islam	Taif	3	22
			Exam Monthly	3	23
questions And Discussio n	lecture And Analysis	date Arabs before Islam	life Social	3	24
questions And Discussio n	lecture And Analysis	date Arabs before Islam	characteristics Arabs	3	25
questions And Discussio n	lecture And Analysis	date Arabs before Islam	status woman when Arabs	3	26
questions And Discussio n	lecture And Analysis	date Arabs before Islam	Religions monotheism	3	27
questions And Discussio n	lecture And Analysis	date Arabs before Islam	Situations Economic , Arabs And their role in commerce International	3	28
questions And Discussio n	lecture And Analysis	date Arabs before Islam	Prayers Arabs Basia Prayers Arabs In Africa	3	29
			Exam Monthly	3	30
			the exam Final		
Structure Infrastructure .١٢					

Laconic from date Arabs before Islam	1 Books decided required
date Al-Tabari Maturity The rabbit in knowledge Conditions Arabs / Mahmoud My thanks Alusi	2 the reviewer Main (Sources)
The joint in date Arabs before Islam Dr.. Jawad on Lectures in date Arabs Dr.. righteous Ahmed The Most High Mediator in date Arabs before Islam Dr.. Hashem Yahya Navigator	A Books And references that recommend With it (Magazines Scientific , reports ,....)
location The Internet in college Education For science Humanity center The Internet in university Tikrit	B - the reviewer Electronic, websites The Internet

plan development The decision Academic . ١٣	
confirmation on review Libraries in Colleges And the library Centrality in the university	- ١
urge Students on writing Research And reports in Courses Subject Scholarship Complete from During it to explain And analysis some Problems A state finding Solutions she has .	- ٢
Approval Technology Modern in search on documents And the sources in a statement the facts Historical For the region .	- ٣



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance: Fahad shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Programs and Courses

Academic Program and Course Description Guide

2025

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of the subject History of Europe in the Middle Ages for first-year students, a course within the program:

1. Educational Institution, Tikrit University - College of Education for Human Sciences
2. Scientific Department, History Department
3. Name of the academic or professional program. Description of the academic program for the European Middle Ages History course
4. Name of final degree: Bachelor's degree in History
5. Academic system: annual / courses / other annual
6. Accredited quality assurance accreditation program
7. Other external influences: Central admission of students
8. Date the description was prepared **3/26/2025**

9. Objectives of the academic program:

- 1- Introducing the university student to the nature of the history of the Middle Ages from European and Arab points of view in an objective and neutral manner.
- 2- Developing the ability to criticize ideas, opinions, and historical narratives with the aim of building the student's independent personality capable of analyzing, understanding, and benefiting from historical events in anticipating the future.
- 3- Contributing to community service through students' participation in seminars and workshops.
- 4- Enabling the student to get to know himself objectively and impartially and to be open to others.
- 5- Contributing to spreading historical awareness according to historical sources and references in the history of the Middle Ages and adopting the scientific method in this regard.
- 6- Providing the student with scientific historical research skills
- 7- Informing students about the beginning of the founding of most of the current European countries by informing them of how these countries were formed and emerged through the Middle Ages subject in a way that helps them understand the nature of each of those countries at the present

time, especially the major countries in the European continent such as Britain, Germany, France, Spain, Italy, and Russia. Which has an important impact on the reality of contemporary international politics and its impact on the Arab region.

8- Required program outcomes and teaching, learning and evaluation methods:

A- Cognitive objectives:

- a1- Pushing the student towards critical and analytical thinking.
- a2- Knowing the stages and events that the European continent went through in the wake of the collapse of the Roman Empire.
- a3- Students' ability to distinguish and gain cognitive awareness to identify the most prominent figures who played a role in the emergence of European countries, as well as knowledge of the economic and social developments that European society went through at that stage.
- a4- That the student discusses the history of the European Middle Ages on a clear basis.
- a5- Preparing the student to have the ability to prepare the lesson.
- a6- Developing students' skills in using modern technical means such as the Internet, PowerPoint, and others.

B - Skills objectives of the program:

- B1 - Enabling students to know and understand the basics of the European Middle Ages history subject
- B2 - Strengthening the student with the analytical approach in reading the historical events that the European continent experienced.
- B3 - Empowering students with the skills of analysis, scientific thinking and deduction.

Teaching and learning methods:

- Explanation and clarification through scientific lectures and new illustrative methods, with the showing of documentaries inside the classroom, in addition to sources and references on the history of the European Middle Ages to achieve a complete understanding of vocabulary and improve students' understanding.
- Guiding students to websites to benefit from them to develop their abilities.

- Method of interrogation:
 - Lecture method
 - Discussion method

Evaluation methods:

- Written exams
- Brief reports
- Display books

C- Emotional and value goals:

C1- Observation, perception, analysis, interpretation and conclusion of historical events.

C2- Enabling the student to draw a complete picture of the stages of development of the European Middle Ages by linking sequential theoretical information with documentaries, pictures, and maps that make the course a series simple for the student to understand.

C3- Enabling students to continue self-development even after graduation.

C4- Providing students with information about the history of the Middle Ages and linking the study material to reality while enabling them to pass exams.

C5- Defining the value of the region and its importance in global politics:

D - General and qualifying transferable skills (other skills related to employability and personal development).

Dr1- Graduating teaching competencies who have the ability to teach the subject of medieval history.

Dr2- Graduating models of students who have the ability to complete their graduate studies.

Dr3- Enabling students to work in other institutions close to teaching, such as working in journalism or radio and television programs based on political analysis of events.

Teaching and learning methods:

- Explanation and clarification through scientific lectures and new illustrative methods, with the showing of documentaries inside the classroom, in addition to sources and references on the history of the European Middle Ages to achieve a complete understanding of vocabulary and improve students' understanding.
- Directing students to websites to benefit from them to develop their abilities, especially foreign ones.

- Asking students to visit the library to obtain more information about the subject's vocabulary.

Introducing students to the methods used in the international information network to preserve sources and books and how to extract them.

10. Planning for personal development:

- 1- Developing students' abilities in research and investigation by urging them to visit libraries weekly to view sources, books, and magazines as a source of information, in addition to visiting museums and following up on modern sources and studies published on websites in the field of the European Middle Ages.
- 2- The ability to direct and motivate others and work to highlight the student's personality through the role model professor.
- 3- Contributing to building the student's personality in a way that helps him perform his role in his professional life and how to apply the ideas and skills he acquired during his studies to be an active element in society.

11. Admission standard (setting regulations related to admission to the college or institute)

- Approving admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research.
- Choose the student's desire from more than one desire arranged according to preference.
- GPA of the course in the department in which the student wishes to study.
- Absorptive capacity of the scientific department.

- The applicant must have a preparatory certificate in the literary branch.

12. The most important sources of information about the program:

- 1- The central library at the university and the college and department library.
- 2- Websites.
- 3- Methodological books approved by the Ministry of Higher Education and Scientific Research.

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	History of Europe in the Middle Ages	H1	/2025२०२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

Tikrit University/ College of Education for Human Sciences	Enterprise Educational	.1
the date	Section Scientific / Center	.2
date Europe in Ages Central	name / Code The decision	.3
the audience And absence	shapes the audience Available	.4
annual	the chapter / the year	.5
90	number hours Scholarship (total)	.6
6/26/2025	date Preparation this the description	.7
Goals The decision		.8
1- Introducing the student to European countries and the extent of their influence and influence in the international arena, especially the largest ones.		
2- Knowing the reasons that led to the development of these countries and drawing from their experiences.		
3- Identifying its conditions in its modern history and learning about the invasions it went through.		
4- Knowing the sources of livelihood of these countries, their development, and the extent of their influence on the international community.		
5 - Getting to know the political life of these countries, their ruling systems, and how to separate the modern state from the tribal states.		
6- Providing the student with in-depth information about the history of the		

European Middle Ages.
Outputs The decision And methods education And learning And .\ • evaluation
<p style="text-align: right;">A- Objectives Cognitive :</p> <p>1- Knowing and familiarizing yourself with the stages and developments that the European Middle Ages went through.</p> <p>a2- Urging students to participate objectively in constructive dialogue.</p> <p>a3- Explaining concepts and terminology related to the Middle Ages to students and bringing them closer to their minds</p> <p>a4- Make the student interested in the scientific method and the historical subject he is studying.</p> <p>a5- Urging the student to pay attention to the subject of medieval history and understand it well.</p> <p>a6- Instilling confidence in the souls of students and giving them the opportunity to express their opinions without hesitation or fear.</p>
<p style="text-align: right;">B - Objectives Marathi Private By decision:</p> <p>B1 - Training the student to apply what he has learned and gained through practical application experiences.</p> <p>B2 - Urging the student to write reports and research in the field of this course.</p> <p>B3 - Empowering students with analytical and scientific thinking skills.</p> <p>B4- Developing the student's strength of skill, deduction, and observation.</p>
Methods education And learning
<p style="text-align: right;">Interrogation -</p> <p style="text-align: right;">Brainstorming -</p> <p style="text-align: right;">lecture -</p>
Methods Evaluation
<p style="text-align: right;">Daily exams -</p> <p style="text-align: right;">Monthly exams -</p> <p style="text-align: right;">final exams -</p> <p style="text-align: right;">Show books -</p> <p style="text-align: right;">Watch documentaries -</p>
<p style="text-align: right;">C- Emotional and value goals:</p> <p>C1- Observation, perception, analysis, interpretation and conclusion of historical events.</p> <p>C2- Enabling the student to draw a complete picture of the stages of Quranic development by linking sequential theoretical information with documentaries and pictures that make the course a series that is simple for the student to understand.</p> <p>C3- Enabling students to continue self-development even after graduation.</p> <p>C4- Providing students with information in the field of human rights and democracy and linking the academic subject to reality while enabling them to pass exams.</p>

Teaching and learning methods					
<p>Explanation and clarification through scientific lectures and new illustrative methods, with the showing of documentaries inside the classroom, in addition to sources and references on the history of the European Middle Ages to achieve a complete understanding of vocabulary and improve students' understanding.</p> <ul style="list-style-type: none"> - Exercises and activities in the classroom, while directing students to some websites to benefit from them to develop their abilities. - Asking students to visit the library to obtain more information about the subject's vocabulary. - Active participation in the classroom is evidence of the student's commitment and responsibility while always being present and punctual. - Daily, semester and final theoretical and practical exams. - Writing reports and research on academic subject items and adhering to the deadline for submitting them. 					
Evaluation methods					
<p>Daily exams -</p> <p>Monthly exams -</p> <p>final exams -</p> <p>Show books -</p> <p>Watch documentaries -</p>					
<p>D - Transferable general and qualifying skills (other skills related to employability and personal development).</p> <p>Dr1- Developing students' ability to dialogue and discuss.</p> <p>Dr2-The ability to analyze, interpret, evaluate and develop events.</p> <p>Dr3- Logical thinking to find solutions to the problems facing the student.</p> <p>Dr4- Developing the student's ability to work on performing assignments and submitting them on the scheduled date.</p>					

structure The decision.))					
road Evaluation	road education	name Unit /or the topic	Outputs Learning required	hours	the week
Oral questions	lecture	Fall of the Roman Empire	theoretical	3	the first
The extent of student participation	Discussion and questioning	Germanic tribes	theoretical	3	the second

Oral questions	lecture	The emergence and spread of Christianity	theoretical	3	the third
Oral questions and the extent of student participation	Lecture, discussion and questioning	Feudal era	theoretical	3	the fourth
The extent of student participation	Lecture, discussion and questioning	European civilization	theoretical	3	Fifth
Oral questions and the extent of student participation	Lecture, discussion and questioning	The emergence of the nation-state in Europe	theoretical	3	VI
Oral questions and the extent of student participation	Lecture, discussion and questioning	End of the Middle Ages	theoretical	3	Seventh

Structure Infrastructure . ١٢

Abdul Amir Muhammad Amin / History of the European Middle Ages Said Abdel Fattah Ashour / History of the European Middle Ages	1 Books decided required
Mahmoud Saeed Omran / History of Europe in the Middle Ages Mr. El-Baz El-Arini / History of Europe in the Middle Ages Geoffrey Bron / Modern History of Europe	2 the reviewer Main (Sources)
Maurice Bishop / History of Europe in the Middle Ages Jalal Yahya / History of Europe at the beginning of the modern era	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Al-Ilm Road Library, Silatub Library, New Books Library, Al-Hindawi Library	B - the reviewer Electronic, websites The Internet

plan development The decision Academic . ١٣

<p>Encouragement to visit the college library and the central library at the university.</p> <p>Urging students to write research and reports in subject matter courses through which some problems are explained and analyzed and how solutions are found.</p> <p>Adopting modern technology in searching for documents and sources to reveal -</p>
--

the historical facts of the region.

University: Tikrit
College/Institute: College of Education for Humanities
Scientific Department: History Department

File filling date: **3/26/2025**

Mr. Dr. Raed Sami Hamid
Subject teacher:
3/26/2025 AD

the signature:



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance:

Name of the Director of the Quality Assurance and University Performance: **Fahad shlala Khlaf**

Performance Division:

the date:

the signature:

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عماد حميد احمد
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Academic Program and

Academic Program and Course Description Guide

2025

Tikrit University

College of Education for Human Sciences

third level

Subject teacher

Mr. Dr. Muthana Abbas Awad

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	philosoph y the date	ph	-2025२०२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit / college Education For science Humanity	Enterprise Educational	.1
the date	Section Scientific / Center	.2
philosophy the date Ph	name / Code The decision	.3
the audience And absence	shapes the audience Available	.4
annual	the chapter / the year	.5
60	number hours Scholarship (total)	.6
3/26/2025	date Preparation this the description	.7
Goals The decision		.8
1- Introducing students to philosophy and its role in understanding the basic ideas and theories of the historical process		
2- Identify the most important theories that explain historical events		
3- Identifying the most important philosophers who developed theories in the philosophy of history		
4- Comparing theories among themselves and identifying the results of each theory and the degree of its conformity with reality		
5-Learning about the theories of major religions in interpreting history		
6- Providing students with in-depth information about the history of the		

development of philosophy
7- Introducing students to the political theory that explains the historical march of the Islamic world
Outputs The decision And methods education And learning And .\ • evaluation
<p>A- Objectives Cognitive</p> <p>a1-Payment requester towards Think about it monetary Analytical</p> <p>a2-Identification on Phase development Theories Philosophical in Explanation the date</p> <p>a3- Ability Students on Discrimination And perception Cognitive To get to know on Highlight Characters that she has Role in Appearance of Theories Philosophical .</p> <p>a4-Discusses requester Theories Globalism For philosophy the date</p> <p>a5- Preparation requester To be he have Ability on Initialization the lesson</p> <p>a6- Development skills Students in Use means Technology Modern like The Internet , Power Point And others</p>
<p>B - Objectives Marathi Private By decision.</p> <p>B1 - Empowerment Students from knowledge And understand basics date philosophy the date Materialism And idealism And religious</p> <p>B2 – Enhancement requester With the curriculum Analytical in reading Events Historical that It passed With it Civilizations Globalism</p> <p>B3 – Enable Students from skills Analysis And thinking Scientific And the conclusion</p> <p>B4-</p>
Methods education And learning
<p>-the explanation And clarification on road Lectures Scientific And in ways Illustrative New , with an offer the movies Documentary inside the hall Scholarship , addition to Sources And references Private With philosophy the date from Okay investigation Understanding The complete For vocabulary And improvement Absorption Students.</p> <p>- Guidance Students to Locations e To benefit Of which To develop I met them.</p> <p>- road Interrogation.</p> <p>- road lecture.</p> <p>- road Discussion.</p>
Methods Evaluation

Exams Editorial . -
 - Reports Brief.
 - Discussions Oral. -
 an offer Books. -

C- Objectives Sentimentality And value
 C1- Observation And perception And analysis And the interpretation And
 the conclusion For juveniles Historical.
 C2-Empowerment requester from fee picture perfect on Phase
 development Ages Historical different .
 C3-Empowerment Students from Development Self Continuous until after
 Graduation
 C4- Supply Students Informative on Theories Philosophical And connect
 Subject Indeed with Empower them from passing the exams

Methods education And learning

the explanation And clarification on road Lectures Scientific And in ways -
 Illustrative New , with an offer The chop Documentary inside the hall
 Scholarship , addition to Sources And references Private By history
 Global Especially Civilizations the basic To achieve Understanding The
 complete For vocabulary And improvement Absorption Students.
 guidance Students to Locations e To benefit Of which To develop Their -
 capabilities Sima Foreign
 Claim Students By visiting Libraries to get on the information around -
 Vocabulary Subject

Methods Evaluation

Exams Daily -
 Exams Monthly -
 Exams Final -
 an offer Books -
 to watch the movies Documentary -

Oral And how much sharing requester	And discussio n And interrogat ion	theories And compare them with Some of them			
Structure Infrastructure .۱۲					
Philosophy of history			1 Books decided required		
Philosophy of world history			2 the reviewer Main (Sources)		
Theories of interpreting history			A Books And references that recommend With it (Magazines Scientific , reports ,....)		
Interpretation of historical events and their philosophy			B - the reviewer Electronic, websites The Internet		

plan development The decision Academic .۱۳					



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation



Form a description the program Academic For colleges And institutes


University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



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Division of Quality Assurance and University Performance: 
Name of the Director of the Quality Assurance and University: Fahad
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Performance Division:
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Academic Program and Course

Academic Program and Course Description Guide

2025

Arabic

The first stage

Instructor's name: M.D. Kholoud Youssef Abboud

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

Tikrit University - College of Education for Human Sciences	Educational institution .١
the date	Scientific .٢ department/center
General Arabic	Course name/code .٣
	Available attendance .٤ forms
annual	Semester/year .٥
nothing	Number of study hours .٦ (total)
Field visits accompanied by students to relevant educational institutions and application in schools	Date this description was .٧ prepared

	Course objectives .^
	1. Teaching the student how to become able to use eloquent linguistic methods
	2. And employing the prescribed curriculum vocabulary.
	3. Developing the student's mental and personal ability in his specialty is an important part of his field of specialization.
	4. Providing the student with communication skills and using modern educational technologies effectively.

Course outcomes and teaching, learning and evaluation methods. \ •
<p style="text-align: right;">A- Cognitive objectives</p> <p style="text-align: right;">A1- The student's knowledge of general Arabic</p> <p style="text-align: right;">A2- Differentiating between a correct verb and a defective verb</p> <p style="text-align: right;">A3- Differentiating between number and countable</p> <p style="text-align: right;">A4-</p> <p style="text-align: right;">A5-</p> <p style="text-align: right;">A6-</p>
<p style="text-align: right;">B - The skills objectives of the course.</p> <p style="text-align: right;">B1 - Topics related to general Arabic</p> <p style="text-align: right;">B2 - Knowledge regarding the exchange rate</p> <p style="text-align: right;">B2 -</p> <p style="text-align: right;">B3 -</p> <p style="text-align: right;">B4-</p>
Teaching and learning methods
<p>Providing an appropriate educational climate for logical thinking and continuous guidance for students by the subject professor during the lecture, opening the door for open and direct discussions with students to create a spirit of ability to express an opinion and hear other opinions and respect them..</p>
Evaluation methods
Evaluating the student inside the classroom . \

<p>Student interaction with the lecture and class discussions. .٢</p> <p>Conducting practical and theoretical tests for the student. .٣</p>
<p>C- Emotional and value goals</p> <p>C1-</p> <p>C2-</p> <p>C3-</p> <p>C4-</p>
Teaching and learning methods
<p>1. Lectures</p> <p>2. Asking questions and opening the door to dialogue.</p> <p>3. Assigning the student to some scientific reports.</p>
Evaluation methods
<p>1-Monthly exam</p> <p>2- Daily preparation</p>
<p>D - Transferable general and qualifying skills (other skills related to employability and personal development).</p> <p>D1- Asking intellectual questions</p> <p>D2 - The questions include at least one question based on thinking and analysis</p> <p>D3-</p> <p>D4-</p>

Course structure. ١١					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
		Their positions	The two hamzas of connection and separation	1	
		Their positions	Medium and extreme hamza	1	
		Its sections	punctuation marks	1	
		Its definitions and locations	The marbuta and bastu ta'	1	
		Definitions and sections of the chapters	Chapters on abstract triple action	1	
		Bend it and collect it	The incomplete, shortened, and extended noun	1	
		Its definitions and sections	Correct and incorrect action	1	

Infrastructure. ١٢	
Grammar	1- Required prescribed books
Explanation of Ibn Aqeel	2- Main references (sources)
	Recommended books and references (scientific journals, reports,...)
	B - Electronic references, Internet sites...

Course development plan. ١٣



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Department of Quality Assurance and Academic Accreditation

**Form a description the program Academic For
colleges And institutes**

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College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: : Raed Sami Hameed

Date: Date:



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Name of the Director of the Quality Assurance and University: Fahad
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Performance Division:
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Academic Program and

Academic Program and Course Description Guide

2025

Esta descripción del curso proporciona un breve resumen de las características más importantes del curso y los resultados de aprendizaje que se espera que el estudiante logre, demostrando si él o ella ha aprovechado al máximo las oportunidades de aprendizaje disponibles. Debe estar vinculado a la descripción del programa.;

Descripción del curso

1. Institución educativa	Universidad de Tikrit _ Facultad de Educación para las Ciencias Humanas	
2. Departamento / Centro Científico	Historia	
3. Nombre/código del curso	General Árabe / Segunda Etapa	
4. Formularios de asistencia disponibles		
5. Semestre/Año	anual	
6. Número de horas de crédito (total)	No hay ninguno	
7. Fecha de elaboración de la presente descripción	Visitas de campo acompañadas por los estudiantes a las instituciones educativas pertinentes y aplicación en las escuelas	
8. Objetivos del curso		
1. Enseñar al alumno a utilizar métodos lingüísticos elocuentes		
2. Emplear el vocabulario curricular prescrito.		
3. El desarrollo de la capacidad mental y de sí mismo del estudiante en la especialización es una parte importante de su campo de especialización.		
4. Dotar al alumno de habilidades comunicativas y utilizar eficazmente		

las tecnologías educativas modernas.

10. Resultados del curso y métodos de enseñanza, aprendizaje y evaluación
<p>A- Objetivos cognitivos</p> <p>A1- El conocimiento por parte del estudiante de la asignatura árabe general</p> <p>A2- Diferenciar entre el verbo correcto y el verbo malo</p> <p>A3- Diferenciar entre el número y el contable</p> <p>A4-</p> <p>A5-</p> <p>A6-</p>
<p>B - Objetivos de competencias del curso.</p> <p>B1 - Temas relacionados con el árabe general</p> <p>B2 – Conocimiento del equilibrio morfológico</p> <p>B2 -</p> <p>B3 -</p> <p>B4-</p>
Métodos de enseñanza y aprendizaje
<p>Proporcionar el clima educativo adecuado para el pensamiento lógico y la orientación continua de los estudiantes por parte del profesor de la asignatura durante la clase, abriendo la puerta a discusiones abiertas y directas con los estudiantes para crear un espíritu de capacidad para expresar opiniones y escuchar y respetar otras opiniones.</p>
Métodos de evaluación
<p>1. Evaluación del alumnado en el aula</p> <p>2. Interacción de los estudiantes con la clase magistral y las discusiones en el aula.</p>

3. Realización de pruebas prácticas y teóricas para el alumno.

C. Metas emocionales y de valor

A1-

A2-

A3-

A4-

Métodos de enseñanza y aprendizaje

1. Clases magistrales

2. Haz preguntas y abre la puerta al diálogo.

3. Asignar al alumno algunos informes científicos.

Métodos de evaluación

1- Examen mensual

2- Preparación diaria

d. Competencias generales y rehabilitadoras transferidas (otras competencias relacionadas con la empleabilidad y el desarrollo personal).

D1- Lanzar preguntas intelectuales

D2 - Las preguntas incluyen al menos una pregunta basada en la reflexión y el análisis

D3-

D4-

11. Estructura del curso

La semana	Horas	Resultados de aprendizaje requeridos	Nombre de la Unidad / Asignatura	Método de educación	Método de evaluación
1	La debutante y la noticia	Condiciones para debutantes Tipos de noticias			
1	Número y contable	Disposiciones del número			
1	Los transcriptores de datos reales y literales	Tipos y sintaxis			
1	Componentes de la pronunciación en la lengua árabe				
1	Lo que está prohibido cambiar por una y dos enfermedades	Sus divisiones			
1	Think y sus hermanas	Su sintaxis			
1	Herramientas de condición	asertividad y no asertividad			

12. Infraestructura	
1 Libros de texto obligatorios	
2 Principales referencias (fuentes)	
Libros y referencias recomendadas (revistas científicas, informes ,....)	
B Referencias electrónicas, sitios web	

13. Plan de desarrollo del curso



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scientific department:
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Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

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Division of Quality Assurance and University Performance: الاستاذ المساعد

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shlala Khlaf

Performance Division:

the date:

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Academic Program and

**Course
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2025

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date Europe in squeeze out Renaissan ce	HER 242	stage the second -2025२.२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit - college Education For science Humanity	Enterprise Educational	.1
to divide the date	Section Scientific / Center	.2
HER 242	name / Code The decision	.3
Is mandatory	shapes the audience Available	.4
stage the second	the chapter / the year	.5
36	number hours Scholarship (total)	.6
3/26/2025	date Preparation this the description	.7
	Goals The decision	.8
This course aims to give the student a complete idea of the history of the European Renaissance.		
To understand the roots of modern and contemporary European history.		
Study of the social, economic and religious conditions of European history.		
Providing the student with in-depth information about modern European history.		
Study of Christian religious doctrines in Europe		
Study of Renaissance ideas in Europe		
Enlightenment philosophy.		

Outputs The decision And methods education And learning And . ۱	evaluation
A- Objectives Cognitive	
a1- Remembering : Examples For some Actions that maybe Use it in level memory : (He specifies - Describe - Mentioned - he is called - He chooses - attributed - Known - He takes back - Enumerate).	
a2- Understanding : Examples For some Actions that maybe Use it in level Understanding :(explains - Summarizes - Express - explain - He distinguishes - Arrange - Infer - Concludes - He explains - Give).	
a3- Application : Examples For some Actions that maybe Use it in level Application : (Applied - Produce - Prepare).	
a4- Analysis : Examples For some Actions that maybe Use it in level Analysis :(It is sufficient - Differentiates - He distinguishes - He recognizes on - It is clear - Concludes - He chooses - He separates).	
a5- Installation : Examples For some Actions maybe Use it in level Installation : (Classified - Collecting - Innovate - design - He explains - modify - Organize - Repeat Ranking or Organization - Repeat Writing - Summarizes - Suggest).	
a6- Calendar : Examples For some Actions that maybe Use it in level Calendar : (He criticizes - Lives - It shows His opinion - he rules - Decide - Summarize - get up - supports - appreciate - stands out).	
B - Objectives Marathi Private By decision.	
B1 - That Discusses the requester Issues the date the old on Basis monetary Clear .	
B2 – Discussion requester In a way scientific With all what Regard With a topic date Iraq the old And the ages Historical.	
B3 - Payment requester towards My thinking monetary - Analytical .	
B4- Urge requester on writing Reports And research in area this The decision .	
Methods education And learning	
throw Lectures (the explanation And clarification).	- ۱
Use means Educational As aids To teach (the movies Educational , lecture e).	- ۲
road Learning Self And that from during to support environment Learning Positioned around Learner .	- ۳
urge requester on Use the library As one Techniques Learning .	- ۴
Methods Evaluation	
the exams Editorial - the exams Oral - Posts Daily - completion Reports And duties .	

C- Objectives Sentimentality And value	
C1- Reception And acceptance : Examples For some Actions that maybe Use it in level Reception (He pays attention - Asks - He listens - He continues - He recognizes - It shows - He chooses - He answers).	
C2- Response : Examples For some Actions that maybe Use it in level Response (He answers - keep pace with - Feel - Decide - He helps - Discusses the - He hears - Participate).	
C3- Judgment My values (The ruling in a light value): Examples For some Actions that maybe Use it in level Judgment My values :(He takes the initiative - stands out - He works - Suggest - Practice - He continues - appreciate - Involved - constribte).	
C4- Organization My values : Examples For some Actions that maybe Use it in level Organization My values : (Organize - Formulates Corrects - Collecting between - Arrange Importance phenomenon Certain).	
Methods education And learning	
throw Lectures (the explanation And clarification).	-١
Use means Educational Technological As aids To teach (the movies Educational , lecture e).	-٢
road Learning Self And that from during to support environment Learning Positioned around Learner .	-٣
urge the students on Use the library As one Techniques Learning .	-٤
Methods Evaluation	
the exams Editorial - the exams Oral - Posts Daily - completion Reports And duties .	
Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).	
Dr1- Skills Leadership And communication Effective .	
Dr2- Informing requester on Subject And understand it from during the explanation And share .	
Dr3- Development skills requester from during the focus on some Influences External that Help him on development Himself .	
Dr4- Save requester For stages date Iraq the old And delusional Roles Civilized that bitter With it .	

structure The decision. ١١					
road Evaluatio n	road education	name Unit /or the topic	Outputs Learning required	hours	the week
questions Oral	lecture	Concept Renaissance European - Reasons Renaissance European	theoretical	2	the first
sharing requester And the questions Oral	Discussio n	Thinkers And philosophers squeeze out Renaissance in Italy , Effects External in Renaissance European	theoretical	2	the second
questions Oral	lecture And discussio n	the influence Arabi Islamic , the influence Byzantine	theoretical	2	the third
sharing requester	lecture And discussio n	Effects European North	theoretical	2	the fourth
questions Oral And share requester	lecture And discussio n	transition Renaissance in Countries European The other , results squeeze out Renaissance .	theoretical	2	Fifth
questions Oral And share requester	lecture And discussio n	Explorations Geography : Reasons a movement Explorations Spanish	theoretical	2	VI
questions And share requester	lecture And discussio	a movement Reform Religious :	theoretical	2	Seventh

	n	Reasons Resurrection a movement Reform Religious in Europe .			
Structure Infrastructure .١٢					
The History of Europe in the Renaissance / by Dr. Muhammad Muzaffar Al-Adhami			1 Books decided required		
An introduction to studying the history of Europe in the Renaissance by Dr. Muhammad Makhzoum			2 the reviewer Main (Sources)		
Al-Nahda by Dr. Kamal Mazhar			A Books And references that recommend With it (Magazines Scientific , reports ,....)		
Comprehensive Library, Great Mosque			B - the reviewer Electronic, websites The Internet		

plan development The decision Academic .١٣	
Use lecture e on road device DATA SHWO AND ABOUT road the computer And method the offer Direct For students .	



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance: الاستاذ المساعد

Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ المساعد
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

the
page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

Academic Program and Course Description Guide

2025

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	date the old For the homeland Arabi	AHA 241	stage the second -2025२.२६

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit - college Education For science Humanity	Enterprise Educational	.1
to divide the date	Section Scientific / Center	.2
AHA 241	name / Code The decision	.3
Is mandatory	shapes the audience Available	.4
stage the second	the chapter / the year	.5
36	number hours Scholarship (total)	.6
3/26/2025	date Preparation this the description	.7
Goals The decision		.8
This course aims to give the student a complete idea of the history of the ancient Arab world, the most important historical eras it passed through, and the stages of its development, through giving lectures and daily participation of students.		
Getting to know the conditions of the Arab world in the ancient period.		
Study of the social, economic and religious conditions of the history of the ancient Arab world.		
Providing the student with in-depth information about the history of the ancient Arab world.		

Study of ancient Arabic peoples and their languages	
Studying the important eras that the ancient Arab world went through.	
Outputs The decision And methods education And learning And . ١ • evaluation	
<p style="text-align: right;">A- Objectives Cognitive</p> <p>a1- Remembering : Examples For some Actions that maybe Use it in level memory : (He specifies - Describe - Mentioned - he is called - He chooses - attributed - Known - He takes back - Enumerate).</p> <p>a2- Understanding : Examples For some Actions that maybe Use it in level Understanding :(explains - Summarizes - Express - explain - He distinguishes - Arrange - Infer - Concludes - He explains - Give).</p> <p>a3- Application : Examples For some Actions that maybe Use it in level Application : (Applied - Produce - Prepare).</p> <p>a4- Analysis : Examples For some Actions that maybe Use it in level Analysis :(It is sufficient - Differentiates - He distinguishes - He recognizes on - It is clear - Concludes - He chooses - He separates).</p> <p>a5- Installation : Examples For some Actions maybe Use it in level Installation : (Classified - Collecting - Innovate - design - He explains - modify - Organize - Repeat Ranking or Organization - Repeat Writing - Summarizes - Suggest).</p> <p>a6- Calendar : Examples For some Actions that maybe Use it in level Calendar : (He criticizes - Lives - It shows His opinion - he rules - Decide - Summarize - get up - supports - appreciate - stands out).</p>	
<p style="text-align: right;">B - Objectives Marathi Private By decision.</p> <p>B1 - That Discusses the requester Issues the date the old on Basis monetary Clear .</p> <p>B2 – Discussion requester In a way scientific With all what Regard With a topic date Iraq the old And the ages Historical.</p> <p>B3 - Payment requester towards My thinking monetary - Analytical .</p> <p>B4- Urge requester on writing Reports And research in area this The decision .</p>	
Methods education And learning	
throw Lectures (the explanation And clarification).	- ١
Use means Educational As aids To teach (the movies Educational , lecture e).	- ٢
road Learning Self And that from during to support environment Learning Positioned around Learner .	- ٣
urge requester on Use the library As one Techniques Learning .	- ٤

Methods Evaluation
the exams Editorial - the exams Oral - Posts Daily - completion Reports And duties .
<p>C- Objectives Sentimentality And value</p> <p>C1- Reception And acceptance : Examples For some Actions that maybe Use it in level Reception (He pays attention - Asks - He listens - He continues - He recognizes - It shows - He chooses - He answers).</p> <p>C2- Response : Examples For some Actions that maybe Use it in level Response (He answers - keep pace with - Feel - Decide - He helps - Discusses the - He hears - Participate).</p> <p>C3- Judgment My values (The ruling in a light value): Examples For some Actions that maybe Use it in level Judgment My values :(He takes the initiative - stands out - He works - Suggest - Practice - He continues - appreciate - Involved - constribte).</p> <p>C4- Organization My values : Examples For some Actions that maybe Use it in level Organization My values : (Organize -Formulates Corrects - Collecting between - Arrange Importance phenomenon Certain).</p>
Methods education And learning
<p>throw Lectures (the explanation And clarification). -١</p> <p>Use means Educational Technological As aids To teach (the movies Educational , lecture e). -٢</p> <p>road Learning Self And that from during to support environment Learning Positioned around Learner . -٣</p> <p>urge the students on Use the library As one Techniques Learning . -٤</p>
Methods Evaluation
the exams Editorial - the exams Oral - Posts Daily - completion Reports And duties .
<p>Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).</p> <p>Dr1- Skills Leadership And communication Effective .</p> <p>Dr2- Informing requester on Subject And understand it from during the explanation And share .</p> <p>Dr3- Development skills requester from during the focus on some Influences External that Help him on development Himself .</p> <p>Dr4- Save requester For stages date Iraq the old And delusional Roles</p>

Civilized that bitter With it .

structure The decision. ١١

road Evaluatio n	road education	name Unit /or the topic	Outputs Learning required	hours	the week
questions Oral	lecture	sources date Egypt Old	theoretical	2	the first
sharing requester And the questions Oral	Discussio n	Lists Genealogy - Annals - Myths	theoretical	2	the second
questions Oral	lecture And discussio n	Writings Greece And the Romans	theoretical	2	the third
sharing requester	lecture And discussio n	squeeze out what before the date	theoretical	2	the fourth
questions Oral And share requester	lecture And discussio n	age Stoneware Metal	theoretical	2	Fifth
questions Oral And share requester	lecture And discussio n	age The Shiny - Breed The first And the second	theoretical	2	VI
questions And share requester	lecture And discussio n	The kingdom Old And squeeze Pyramids	theoretical	2	Seventh

Structure Infrastructure . ١٢

A book on the ancient history of the Arab
world

1 Books decided required

Sami Saeed Al-Ahmad + Jamal Rashid, the ancient history of the Levant	2 the reviewer Main (Sources)
Taha Baqir, History of Ancient Civilizations	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Comprehensive Library, Great Mosque	B - the reviewer Electronic, websites The Internet

plan development The decision Academic .١٣
Use lecture e on road device DATA SHWO AND ABOUT road the computer And method the offer Direct For students .



Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

Form a description the program Academic For colleges And institutes

University: Tikrit University
College/Institute: College of Education for Humanities
scientific department:
File filling date: 3/26/2025

Signature: Signature

Department Head: Scientific Assistant: Raed Sami Hameed

Date: Date:



Check the file before

Division of Quality Assurance and University Performance: الاستاذ المساعد

Name of the Director of the Quality Assurance and University: Fahad
shlala Khlaf

Performance Division:

the date:

the signature:

٢٠٢٥ / ٣ / ٢٦

Authentication of the Dean

الأستاذ المساعد
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

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page

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Appa-
ratus Directorate of Quality Assurance and Academic
Accreditation Accreditation Department**

Academic Program and

Course Description Guide

Academic Program and Course Description Guide

2025

Name: Prof. Dr. Awad Khader Ibrahim

Teaching: Fourth stage (History)

Course: Contemporary history of the Arab countries

a plan skills Curriculum

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation

Outputs Learning required from the program

Skills the public And qualifying Transferable skills The other Related Capable recruitment And evolution personal)				Objectives Sentimentality And value				Objectives Marathi Private With the program				Objectives Cognitive				Basic Mother my choice	name The decision	Code The decision	the year / the level
Dr4	Dr 3	Dr 2	Dr 1	C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
																	Countries Arabic		Fourth
																			2022-2024

Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.;

university Tikrit	Enterprise Educational
to divide the date	Section Scientific / Center
date The country Arabic contemporary	name / Code The decision
Hall Study	shapes the audience Available
System annual	the chapter / the year
90 hours	number hours Scholarship (total)
10/19/2022	date Preparation this the description
Goals The decision	
Developing the cognitive abilities of history students in the fourth stage	
Increasing students' information about the historical events of the contemporary Arab world	
Increasing cognitive concepts among history students at the aforementioned stage	

Outputs The decision And methods education And learning And evaluation .) *
<p style="text-align: right;">A- Objectives Cognitive</p> <p>a1- Increase consciousness Students With the sides Historicism</p> <p style="text-align: right;">a2- A wish Their abilities Cognitive</p> <p style="text-align: right;">a3- Judiciary on Extremism Religious And the sectarian</p> <p style="text-align: right;">a4- Fortification Students on Risks antiquities Globalisation</p> <p style="text-align: right;">a5-</p> <p style="text-align: right;">a6-</p>
<p style="text-align: right;">B - Objectives Marathi Private By decision.</p> <p>B1 – Numbers Staff Teaching Eligible To teach in Schools Governorate</p> <p>B2 – Activate the side Cognitive And the skilled I have Students the date</p> <p style="text-align: right;">B3 – Graduation Staff able on the influence in the middle Social</p> <p style="text-align: right;">B4- Development Capacity Leadership I have Students stage Fourth</p>
Methods education And learning
<p>Use means Educational Maps And use Summary Alsbury For a purpose receipt the information minute And use questions Self Character Skilled And he offered Subject In a way Proportional to with level Students Scientific</p>
Methods Evaluation
<p>Procedure the exams Daily , Procedure the exam The fast one (The cob), Preparation Daily</p>
<p style="text-align: right;">C- Objectives Sentimentality And value</p> <p style="text-align: right;">C1- A wish Awareness the National</p> <p style="text-align: right;">C2- Urge Students To develop Their abilities Creativity</p> <p style="text-align: right;">C3- Focus on building generation Believe With loyalty the National</p> <p style="text-align: right;">C4-</p>
Methods education And learning
Methods Evaluation

Dr -Skills the public And qualifying Movable (Skills The other Related Capable recruitment And evolution Personal).

Dr1-

Dr2-

Dr3-

Dr4-

structure The decision . ١١

road Evaluation n	road education	name Unit /or the topic	Outputs Learning required	hours	the week
		Situations the public in The country Arabic		3	the first
		Genesis Country Ottoman		3	the second
		Invasion European		3	the third
		date Mamluks in Iraq		3	the fourth
		Reforms in Iraq in Covenant I praised Pasha		3	Fifth
		Invasion Spanish For Morocco Arabi		3	VI
		Invasion Portuguese For the homeland Arabi		3	Seventh

Structure Infrastructure . ١٢

The history of the modern and contemporary Arab world	1 Books decided required
The emergence of the Arab movement, the history of the Arab countries	2 the reviewer Main (Sources)

	A Books And references that recommend With it (Magazines Scientific , reports ,....)
Virtual Library, and the Iraqi Academic Journal	B - the reviewer Electronic, websites The Internet

plan development The decision Academic .١٣