Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The Department of Quranic Sciences and Islamic Education aims to prepare graduates scientifically to the fullest and provide them with the necessary technical skills to succeed in their tasks as specialists in all Sharia sciences and work with high efficiency in various fields of social activity of the state. The department also looks forward to contributing effectively in the field of serving the university and the community and solving societal problems, in addition to seeking to spread Sharia knowledge and consolidate awareness of it among the members of the one unified Iraqi society, the most important of which is the visions.

· Activating the role of the Department of Quranic Sciences and Islamic Education at the university to serve its students and civil society.

· Holding more scientific meetings and specialized seminars for the Department of Quranic Sciences and Islamic Education for educational institutions in civil society, and participating in conferences, workshops, and seminars inside and outside the university.

· Establishing a reading center through the Voice Lab, and activating its role at the internal and external levels.

· Giving a lot of lectures and seminars free of charge to the mosques of the governorate.

٢. Program Mission

Excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific style that combines originality and modernity through qualified teaching cadres in the field of Sharia sciences . In order for the department to perform its mission, attention must be paid to the level of its outputs of teachers and teachers who are able to bear the burdens of education and improve it .

٣. Program Objectives

· Preparing students specialized in the field of knowledge of jurisprudential rulings and other Sharia sciences away from intolerance and hateful sectarianism and murder.

· Preparing scientific curricula that suit the nature of the graduates' work in the field of preaching, guidance, fatwa councils and teaching in all community facilities such as schools and others.

· Preparing scientific curricula that work to raise students' awareness of the past of the Islamic Ummah and its glorious history, which any nation is proud of .

· Emphasizing the importance of the Qur'an and its sciences and ridding society of traditions that

hinder social progress.

· Directing postgraduate studies (Ph.D. and Master's) to address pressing issues related to the community from the Shari'a aspects.

· Developing a general policy to encourage the faculty members in the department to author, create, and research in various fields of Sharia sciences, such as jurisprudence, Qur'anic sciences, biography, and others.

· Keeping pace with the expansion of knowledge and development in the sciences and linking it with Islamic knowledge.

· Emphasizing the integrity of the Arabic language and its branches, as it is an effective tool in university education and scientific research activities.

· Using scientific discussion and dialogue to create creativity in the student's soul through the teaching of teaching methods and the use of modern technical means in education .

· Paying attention to the sobriety of scientific research through the accuracy of the information used, especially in postgraduate studies that are compatible with the developments of the contemporary reality.

· Contributing to the development of scientific knowledge in the field of Sharia sciences by preparing and encouraging faculty members to conduct research and studies .

· Spreading awareness of Sharia sciences and their importance among members of the community and its institutions through seminars, lectures, conferences and various media .

· Providing the necessary advice and expertise to assist state facilities in problem solving, improving performance and skills development for workers, or prevention and treatment.

· Conducting field and theoretical studies and researches by faculty members in the field of developing the services provided to specialists.

· Training students to criticize, analyze and evaluate the curricula of Islamic education in educational education in Iraqi schools in the light of the values of faith in the Holy Quran and the purified Sunnah of the Prophet .

٤. Program Accreditation

None

٥. Other external influences
None

٦. Program Structure				
Notes	**Percentage**	**Study Unit**	**Number of Courses**	**Program Structure**
Basic		٤	٦٠	Enterprise Requirements
			yes	College Requirements
			yes	Department Requirements
			None	Summer Training
				Other

* It is possible to include notes on whether the course is basic or elective.

٧ . Program Description				
Credit Hours		**Course or course name**	**Course or course code**	**Year/Level**
practical	**Theoretical**			
	٢	**Miracle**		٢٠٢٥/٢٠٢٦ The fourth morning ٣ people And four in the evening

٨. Expected Learning Outcomes of the Program

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes Statement ١ Giving lectures and lessons.	Learning Outcomes ١ Students should be able to understand the miracle of the Holy Qur'an.
Skills	
Learning Outcomes Statement ٢ The student should be able to choose the appropriate teaching method for each scientific subject so that he presents it in an interesting way.	Learning Outcomes ٢ Students should be able to publish the miracles of the Holy Qur'an.
Learning Outcomes Statement ٣ Provides state departments and educational institutions with specialists in Islamic sciences	Learning Outcomes ٣ Students should be familiar with all the terms of Qur'anic sciences and jurisprudential terms and their application to reality.
Values	
Learning Outcomes Statement ٤ The student reads the Holy Qur'an correctly, knowing the places of miracles, its types, and modern studies in it.	Learning Outcomes ٤ Students should be familiar with all the narrations, chains, wounds, and modifications related to the Prophet's hadith, and that students should learn modern technical skills in the study of Quranic sciences.
Learning Outcomes Statement ٥ The student knows the expansion of linguistic meaning and its impact on the expansion of the Qur'anic meaning, the	Learning Outcomes ٥ Students should be familiar with the Arabic language (grammar, morphology and Quranic rhetoric)

٨. Expected Learning Outcomes of the Program	
level of rhetoric and graphical miracles in the Qur'anic verses.	

٩. Teaching and Learning Strategies

Physical and electronic lectures

Standard Method

Mode of discussion

Brainstorming method and other learning strategies

١٠. Evaluation Methods

١- Daily exams, class discussion, homework and follow-up, classroom evaluation .

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Preparing the teaching staff		Requirements/skills (if applicable)	Specialization		Academic Rank
Lecturer	Angel		Special	General	
	√		Explanation	Fundamentals of Religion	Prof. Dr. Ahmed Manaf Hassan Prof. Dr. Noah Zarnan Abdul-Jabbar Prof. Dr. Othman Fawzi Ali Assoc. Prof. Dr. Noor Saad Hammoud

Professional Development
Mentoring new faculty members
Training the new recruits by attending class lectures.
Faculty Professional Development
Holding courses, workshops, and lectures to guide new faculty members to increase their experience in giving scientific lectures on interpretation.
١٢. Acceptance Standard
Central, Parallel, Evening
١٣. The most important sources of information about the program
Books on Miracles in General, and The Book of Qur'anic Miracles by Dr. Fadl Abbas, Dr. Sanaa Fadl Abbas Books of miracles and Quranic sciences Journals of Contemporary Islamic Studies, Master's Dissertations and Doctoral Dissertations, Comprehensive Library, Virtual Library Electronic Communication.
١٤. Program Development Plan
Giving intensive lessons in general topics in Quranic miracles, working on developing strategies for giving lectures through data shows and smart boards. Conducting comparative lessons for students to practice the rhetoric of the Holy Qur'an . Applied work for students on preparing for reading the Qur'an, interpretation, and explaining the aspects of miracles. Contemporary Examples and Applications. Activities and enrichment questions at the end of each topic. Behavioral goals at the beginning of each topic. - Engaging in the acquisition of modern scientific experiences and skills in the field

of modern technical communication .

Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ٤	C ٣	C ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				
			*				*				*	Essential	Quranic miracles		Fourth ٣ Sabah people And the evening division

*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Course Description Form

١. Course Name
Quranic miracle
٢. Course Code
Semester/Year .٣
٢٠٢٥/٢٠٢٦

٤. Date this description is prepared
١/١٠/٢٠٢٥
٥. Available Forms of Attendance
Electronic through the classroom, the Google Mate, and my presence in the halls of the department
٦. Number of study hours (total) / number of units (total)
٦٠ Hours / ٤ Units
٧. Name of the course administrator (if more than one name mentions)

Name: Email:

١. Prof. Dr. Ahmed Manaf Hassan ahmadmonaf@tu.edu.iq

٢. Jabbar-Prof. Dr. Noah Zarnan Abdulnoohzarnan@tu.edu.iq

٣. علي فوزي عثمان .د.أ **dr.othman١٩٧٧@tu.edu.iq**

٤. Assoc. Prof. Dr. Noor Saad Hammoud noor.s.hammod@tu.edu.iq

٨. Course Objectives

• A sound understanding of the society's relationship with the Holy Qur'an, its interpretation and its miracles. • The student knows the difference between a miracle, dignity and magic, and that the Holy Qur'an is the eternal miracle. • Identifying the Faces of Quranic Miracles • The student knows the face of the Quranic miracle that is not devoid of a verse from the Holy Qur'an, which is the graphic miracle • The student is introduced to the impact of grammar, language and machine sciences on each aspect of miracles and the opinions of scholars in this regard .	Course Objectives

٩. Teaching and Learning Strategies	
	Lecture, brainstorming, discussion, induction, extra-curricular activities, problem solving method.

					١٠. Course Structure:
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
Daily exams, class discussion, homework and follow-up, classroom calendar. Semester and final exams Electronic Reports and Electronic Exams.	Explanation of the scientific material according to the method followed. Encourage students to participate interactively. Explain the topics for each topic by the students and involve as many students as possible.	Introduction. Miracle is a language. The miracle in terms of terms. Conditions of the miracle. Difference Between Miracle and Dignity. Be wise in the miracle. The Miracle of the Prophet (peace and blessings of Allaah be upon him) survived.	Students should be able to understand the miracle of the Holy Qur'an. Students should be able to publish the miracles of the Holy Qur'an. Students should be familiar with all the terms of Qur'anic sciences and jurisprudential terms and their application to reality. Students should be familiar with the entirety of	٢	**The first**
		The miracle of the Qur'an. When did the word miracle appear? Faces of miracles. The challenge. Stages of the challenge.		٢	**The second**

					١٠. Course Structure:
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		Study these stages.	the hadith related to the Prophet's hadith, such as narration, chain of command, wound and modification. Students should be familiar with the Arabic language (grammar, morphology and Quranic rhetoric) Students should learn modern technical skills in the study of Quranic sciences.		
		The history of miracles. The efforts of the ancients and the roles that the books of miracles went through. The role of signals. System as a model		٢	**The third**
		The role of messages. Jokes in the Miracle of the Qur'an: By Al-Rumani Statement of the Miracle of the Qur'an: By Al-Khattabi		٢	**Fourth**
		First Month Exam of the First Semester		٢	**Fifth**
		The role of books. The Book of the Miracles of the Qur'an: by Al-Baqalani.		٢	**Sixth**

					١٠. Course Structure:
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		Abdulqaher Al , Jurjani			
		The Muhaddiths and the Miracles. The miracle of the Qur'an by al-Rafi'i		٢	**Seventh**
		Faces of the miracles of the Qur'an. Chapter One: Graphic Miracles. The importance of graphical miracles.		٢	**Eighth**
		The Qur'anic word, the importance of the word. The value of the word in earlier times. Characteristics of Qur'anic vocabulary. The values that the Qur'anic word gives.		٢	**Ninth**
		Second Month Exam First Semester		٢	**Tenth**
		The claim of tandem in		٢	**Eleventh**

					١٠. Course Structure:
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		the Book of Allah. Benefits of Determining the Meanings of Words. There is no synonym in the Book of Allah. Words he thinks are synonymous. Fear and fear. He came and came. Verb and action.			
		Use different words in similar places. Casting and ejaculating. Sharp and hard. He does and creates.		٢	**XII**
		The message of the letter in the Book of Allah Almighty.		٢	**Thirteenth**
		Use different characters in similar places. and applied models on it.		٢	**Fourteenth**
		Delete the letter and mention it. and applied		٢	**Fifteenth**

					١٠. Course Structure:
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		models on it.			
		The Qur'anic sentence. Emphasis: and applied models on it. Omission and Dhikr: and Applied Models for it.		٢	**Sixteenth**
		Introduction and Delay: and Applied Forms thereof.		٢	**Seventeenth**
		The Qur'anic comma: and applied examples of it.		٢	**Eighteenth**
		First Month Exam Second Semester		٢	**Nineteenth**
		Repetition and examples.		٢	**Twenty**
		Saying about the increase and examples of it.		٢	**the twenty one**
		Scientific Miracles		٢	**Twenty two**
		Mr. Mustafa Sadiq Al-Rafei and the faces of miracles in him.		٢	**Twenty Three**
		Those who prevent and permit scientific		٢	**Twenty fourth**

					١٠. Course Structure:
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		miracles			
		The Hidden Miracle and its Examples		٢	**Twenty Fifth**
		Complement of examples of occult miracles		٢	**sixth-Twenty**
		Second Month Exam Second Semester		٢	**Twenty Seventh**
		Review		٢	**Twenty Eight**
		Review		٢	**Twenty Ninth**
		Review		٢	**Thirty**

١١. Course Evaluation
The score of ١٠٠ is distributed over three ٥٠ first and second semesters, and ٥٠ final exams ٢٥ The first chapter of the written exam is from ١٥, the report and extra-curricular and classroom activities is from ٥, and the electronic and paper reports and daily exams are from ٥, and so on in the second semester.

١٢. Learning and Teaching Resources	
The Book of the Miracle of the Holy Qur'an by Dr. Fadl Abbas and Dr. Sanaa Fadl Abbas	Required Textbooks (Methodology, if any)
Books on Tafseer, Qur'aanic sciences , the science of miracles, the method of evidence of miracles,	Main Reference(s)

and others.	
Journals of Contemporary Islamic Studies, Master's Dissertations and Doctoral Dissertations, Comprehensive Library, Virtual Library	Recommended books and supporting references (scientific journals, reports...)
The field of electronic communication, the website of the commentators and others	References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ٢٠/١١/٢٠٢٥

File Date Filled: ٢٠/١١/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The Department of Quranic Sciences and Islamic Education aims to prepare graduates scientifically to the fullest and provide them with the necessary technical skills to succeed in their tasks as specialists in all Sharia sciences and work with high efficiency in various fields of social activity of the state. The department also looks forward to contributing effectively in the field of serving the university and the community and solving societal problems, in addition to seeking to spread Sharia knowledge and consolidate awareness of it among the members of the one unified Iraqi society, the most important of which is the visions.

· Activating the role of the Department of Quranic Sciences and Islamic Education at the university to serve its students and civil society.

· Holding more scientific meetings and specialized seminars for the Department of Quranic Sciences and Islamic Education for educational institutions in civil society, and participating in conferences, workshops, and seminars inside and outside the university.

· Establishing a reading center through the Voice Lab, and activating its role at the internal and external levels.

· Giving a lot of lectures and seminars free of charge to the mosques of the governorate.

٢. Program Mission

Excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific style that combines originality and modernity through qualified teaching cadres in the field of Sharia sciences . In order for the department to perform its mission, attention must be paid to the level of its outputs of teachers and teachers who are able to bear the burdens of education and improve it .

٣. Program Objectives

· Preparing students specialized in the field of knowledge of jurisprudential rulings and other Sharia sciences away from intolerance and hateful sectarianism and murder.

· Preparing scientific curricula that suit the nature of the graduates' work in the field of preaching, guidance, fatwa councils and teaching in all community facilities such as schools and others.

· Preparing scientific curricula that work to raise students' awareness of the past of the Islamic Ummah and its glorious history, which any nation is proud of .

· Emphasizing the importance of the Qur'an and its sciences and ridding society of traditions that

hinder social progress.

· Directing postgraduate studies (Ph.D. and Master's) to address pressing issues related to the community from the Shari'a aspects.

· Developing a general policy to encourage the faculty members in the department to author, create, and research in various fields of Sharia sciences, such as jurisprudence, Qur'anic sciences, biography, and others.

· Keeping pace with the expansion of knowledge and development in the sciences and linking it with Islamic knowledge.

· Emphasizing the integrity of the Arabic language and its branches, as it is an effective tool in university education and scientific research activities.

· Using scientific discussion and dialogue to create creativity in the student's soul through the teaching of teaching methods and the use of modern technical means in education .

· Paying attention to the sobriety of scientific research through the accuracy of the information used, especially in postgraduate studies that are compatible with the developments of the contemporary reality.

· Contributing to the development of scientific knowledge in the field of Sharia sciences by preparing and encouraging faculty members to conduct research and studies .

· Spreading awareness of Sharia sciences and their importance among members of the community and its institutions through seminars, lectures, conferences and various media .

· Providing the necessary advice and expertise to assist state facilities in problem solving, improving performance and skills development for workers, or prevention and treatment.

· Conducting field and theoretical studies and researches by faculty members in the field of developing the services provided to specialists.

· Training students to criticize, analyze and evaluate the curricula of Islamic education in educational education in Iraqi schools in the light of the values of faith in the Holy Quran and the purified Sunnah of the Prophet .

٤. Program Accreditation

None

٥. Other external influences
None

٦. Program Structure				
Notes	**Percentage**	**Study Unit**	**Number of Courses**	**Program Structure**
Supporter		٢	٦٠	Enterprise Requirements
			yes	College Requirements
			yes	Department Requirements
			None	Summer Training
				Other

* It is possible to include notes on whether the course is basic or elective.

٧ . Program Description				
Credit Hours		**Course or course name**	**Course or course code**	**Year/Level**
practical	**theoretical**	**Computers**		٢٠٢٥/٢٠٢٦ First Morning ٢ Division And the first is in the evening
١	١			

٨. Expected Learning Outcomes of the Program
Knowledge

Learning Outcomes Statement ١ **The student should know the meaning of the computer, its phases, its terminology, its physical and software components, and the differentiation between them and the work of each of them.**	Learning Outcomes ١ **Students should be able to understand the computer and what stages it has gone through to reach what it is now .**
Skills	
Learning Outcomes Statement ٢ **The student connects the computer with the humanities' need for it in their work .**	Learning Outcomes ٢ Students should be able to understand the relationship between computers and other sciences .
Learning Outcomes Statement ٣ **The student knows the terminology that makes it easier for him to use the computer**	Learning Outcomes ٣ Students should be familiar with all the terms of computer science.
Values	
Learning Outcomes Statement ٤ The student uses the computer to extract information related to his study from reports, researches, and information outside the curriculum.	Learning Outcomes ٤ Students should be familiar with all things related to computers, and students should learn modern technical skills that serve and help in the study of Quranic sciences.
Learning Outcomes Statement ٥ The student is familiar with the updates in the devices related to computer science and keeping pace with the science he is studying, including artificial intelligence.	Learning Outcomes ٥ Students should be familiar with how to use the input and output devices in the computer.
٩. Teaching and Learning Strategies	
Physical and electronic lectures Standard Method	

Mode of discussion

How to solve problems

Brainstorming method

Method of Practical Application in College Laboratories and Other Learning Strategies

١٠. Evaluation Methods

١- Daily exams, class discussion, homework and follow-up, classroom evaluation, practical application .

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Preparing the teaching staff		**Requirements/skills (if applicable)**	**Specialization**		**Academic Rank**
Lecturer	Angel		Special	General	
	√		Explanation	Fundamentals of Religion	**Assoc. Prof. Dr. Nour Saad Hammoud**

Professional Development

Mentoring new faculty members

Training the new recruits by attending class lectures.

Faculty Professional Development

Holding courses, workshops, and lectures to guide new faculty members to increase their experience in giving scientific lectures on computer science.

١٢. Acceptance Standard
Central, Parallel, Evening
١٣. The most important sources of information about the program
Books on Computer Science in General, The Book of Fundamentals of Computer and Software by Al-Khader Ali Al-Khidr Research ٢٠١٦, and the Book of Fundamentals of Computer and its Office Applications Decided by the Ministry, Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥ Magazines and lectures in computer science. Communication and Websites .
١٤. Program Development Plan
Giving intensive lessons in general topics in computer science, working on developing strategies for giving lectures through data shows and smart boards. Conducting adaptive lessons for students and affiliates, including employees and professors, to practice on the computer . Applied work for students on the preparation and printing of a working paper at the very least . Training in the use of contemporary applications and updates. Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication .

Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ٤	C ٣	C ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				
			*				*				*	Essenti	Compute		First ٢ Division morning

												al	rs		And the evening division

*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Course Description Form

١. Course Name
Computers
٢. Course Code
Semester/Year .٣
٢٠٢٥/٢٠٢٦
Date this description is prepared .٤
٢٠/١١/٢٠٢٥
٥. Available Forms of Attendance
Electronic through the classroom, Google Mate, and my presence in the halls of the department, and the computer lab in the college
٦. Number of study hours (total) / number of units (total)
٦٠ Hours / ٢ Units
٧. Name of the course administrator (if more than one name mentions)
Name: Email: ٥. Assoc. Prof. Dr. Noor Saad Hammoud noor.s.hammod@tu.edu.iq
٨. Course Objectives

• The student knows the meaning of the computer, its phases, and its terminology, and uses the computer for basic tasks. • The student connects the computer with the humanities' need for it in their work . • Identify and discuss hardware components for the computer system. • He knows the terms that make it easier for him to use the computer • The student uses the computer to extract information related to his study from reports, research, and information outside the curriculum, and to conduct research on the Internet . • Create documents using a word processor and create presentations. • Conducting research and reporting online. • The student is familiar with the latest developments in computer-related devices, including artificial intelligence, and keeping pace with the science he is studying .	Course Objectives
٩. Teaching and Learning Strategies	
	Lecture, brainstorming, discussion, induction, extra-curricular activities, problem solving method, application on computers in practical lessons, regular whiteboard, presentation programs such as PowerPoint.

١٠. Course Structure					
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
Daily exams, classroom discussion, homework and follow-up, classroom calendar. Semester and final exams Electronic Reports and Electronic Exams	Explanation of the scientific material according to the method followed .And with the methods of presentation on the data show and practical applications Encourage students to	Introduction to Computers: Hardware and Software Concepts and Components; Computing, Data and Information Concept; ICT Applications; Connecting I/O Devices and Peripherals to the CPU	• The student knows the meaning of the computer, its phases, and its terminology, and uses the computer for basic tasks. • The student connects the computer with the humanities' need for it in their work . • Identify and discuss hardware components for the computer system . • He knows the terms that make it easier for him to use the computer • The student uses the computer to extract information related to his study from	٢	**The first**
		Practical: How to turn on a computer, turn it off,		٢	**The second**
		Computer Components: Computer Parts, Hardware Parts, I/O Modules, Memory Types, Core CPU Components, Computer Ports, PC		٢	**The third**
		Operating System and GUI: Operating System; Basics of Common Operating Systems		٢	**ourthF**
		First Month Exam of the First Semester		٢	**Fifth**
		User interface, use of mouse techniques, use of common icons, status bar, use of menu and menu selection, concept of		٢	**Sixth**

١٠. Course Structure					
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
Practicality .	participate interactively. A practical application for every student on the computer	folders and directories, opening and closing different windows, creating shortcuts. Practical and theoretical	reports, research, and information outside the curriculum, to conduct and research on . the Internet • The student is familiar with the latest developments in computer-related devices, including artificial intelligence, and keeping pace with the science he is studying .		
		Difference Between Information, Data and Some Computer Terms		٢	**Seventh**
		Practical: Desktop Components		٢	**Eighth**
		Word processing: Word processing basics; opening and closing documents, text creation and processing; text formatting.		٢	**Ninth**
		Second Month Exam First Semester		٢	**Tenth**
		Table Processing: Spelling, Language and Synonyms Preparation, Word Document Printing		٢	**Eleventh**
		Data States: Spreadsheet Basics, Cell Processing, Formulas and Functions, Spreadsheet Editing, Spreadsheet Printing.		٢	**XII**
		Practical: How to create and name a file How to delete		٢	**Thirteenth**

					١٠. Course Structure
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		a file and the difference between delet and shift delet Practical: Key Icons			
		Presentation Software: Presentation Software Basics: Create Presentations, Prepare and Present Slides, Slideshow: Take hard copies of presentations/printouts.		٢	**Fourteenth**
		Introduction to the Internet and Web Browsers: Fundamentals of Computer Networking;		٢	**Fifteenth**
		Internet Concept and Applications, Internet Connectivity, World Wide Web, Web Browsers, Search Engines		٢	**Sixteenth**
		Practical: Uses of Mouse and How to Find a Sample Position Application on a WordPress Computer		٢	**Seventeenth**
		Communications and email: Email basics: Get an email account;		٢	**Eighteenth**

					١٠. Course Structure
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		First Month Exam Second Semester		٢	**Nineteenth**
		Practical: How to Use WordPress		٢	**Twenty**
		Send and receive emails; access sent emails; use emails: collaborate on documents.		٢	**the twenty one**
		Computer troubleshooting: Identify and troubleshoot common problems that computer users face in hardware and software. Basic troubleshooting techniques and tools for diagnosing and resolving problems.		٢	**Twenty two**
		Practical: Some of the abbreviations used in Word		٢	**Twenty Three**
		Practical: Supplement some of the acronyms in Word and how to print		٢	**Twenty fourth**
		Introduction to Artificial Intelligence		٢	**Twenty Fifth**
		Artificial Intelligence Applications		٢	**-Twenty sixth**
		Second Month Exam Second Semester		٢	**Twenty Seventh**

					١٠. Course Structure
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
		Artificial Intelligence Applications		٢	**Twenty Eight**
		Practical: Difference Between Ctrl+C , and Ctrl+X , Applications on it, How to Save and Rename a File		٢	**Twenty Ninth**
		How to make a scientific report in the exact specialization based on what we have studied previously		٢	**Thirty**

١١. Course Evaluation
The score of ١٠٠ is divided into three parts: ٥٠ first and second semesters, and ٥٠ final exams. ٢٥ Chapter ١ Written Exam ١٥, Report and Extra-Curricular and Classroom Activities from ٥, Electronic and Paper Reports and Daily Exams, Practical Applications from ٥, and so on in the second Semester. **As for the final exam: from ٥٠ to be divided:** ١٥ practical exams + ٣٥ written exams

١٢. Learning and Teaching Resources	
The Book of Fundamentals of Computer and its Office Applications, The Book of Fundamentals of Computer and Software Prepared by Ali Al-Khidr Research ٢٠١٦ Introduction to the Science of Artificial	Required Textbooks (Methodology, if any)

Intelligence by Dr. Adel Abdel Nour ٢٠٠٥	
Books on Computer Science in General, The Book of Fundamentals of Computer and Software Prepared by Ali Al-Khidr Research ٢٠١٦ Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥	Main Reference(s)
Magazines and lectures in computer science .	Recommended books and supporting references (scientific journals, reports...)
Communication, websites, computer science websites and others	References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١٦/٩/٢٠٢٥

File Date Filled: ١٩/١/٢٠٢٦

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The Department of Quranic Sciences and Islamic Education aims to prepare graduates scientifically to the fullest and provide them with the necessary technical skills to succeed in their tasks as specialists in all Sharia sciences and work with high efficiency in various fields of social activity of the state. The department also looks forward to contributing effectively in the field of serving the university and the community and solving societal problems, in addition to seeking to spread Sharia knowledge and consolidate awareness of it among the members of the one unified Iraqi society, the most important of which is the visions.

· Activating the role of the Department of Quranic Sciences and Islamic Education at the university to serve its students and civil society.

· Holding more scientific meetings and specialized seminars for the Department of Quranic Sciences and Islamic Education for educational institutions in civil society, and participating in conferences, workshops, and seminars inside and outside the university.

· Establishing a reading center through the Voice Lab, and activating its role at the internal and external levels.

· Giving a lot of lectures and seminars free of charge to the mosques of the governorate.

٢. Program Mission

Excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific style that combines originality and modernity through qualified teaching cadres in the field of Sharia sciences . In order for the department to perform its mission, attention must be paid to the level of its outputs of teachers and teachers who are able to bear the burdens of education and improve it .

٣. Program Objectives

· Preparing students specialized in the field of knowledge of jurisprudential rulings and other Sharia sciences away from intolerance and hateful sectarianism and murder.

· Preparing scientific curricula that suit the nature of the graduates' work in the field of preaching, guidance, fatwa councils and teaching in all community facilities such as schools and others.

· Preparing scientific curricula that work to raise students' awareness of the past of the Islamic

Ummah and its glorious history, which any nation is proud of .

· Emphasizing the importance of the Qur'an and its sciences and ridding society of traditions that hinder social progress.

· Directing postgraduate studies (Ph.D. and Master's) to address pressing issues related to the community from the Shari'a aspects.

· Developing a general policy to encourage the faculty members in the department to author, create, and research in various fields of Sharia sciences, such as jurisprudence, Qur'anic sciences, biography, and others.

· Keeping pace with the expansion of knowledge and development in the sciences and linking it with Islamic knowledge.

· Emphasizing the integrity of the Arabic language and its branches, as it is an effective tool in university education and scientific research activities.

· Using scientific discussion and dialogue to create creativity in the student's soul through the teaching of teaching methods and the use of modern technical means in education .

· Paying attention to the sobriety of scientific research through the accuracy of the information used, especially in postgraduate studies that are compatible with the developments of the contemporary reality.

· Contributing to the development of scientific knowledge in the field of Sharia sciences by preparing and encouraging faculty members to conduct research and studies .

· Spreading awareness of Sharia sciences and their importance among members of the community and its institutions through seminars, lectures, conferences and various media .

· Providing the necessary advice and expertise to assist state facilities in problem solving, improving performance and skills development for workers, or prevention and treatment.

· Conducting field and theoretical studies and researches by faculty members in the field of developing the services provided to specialists.

· Training students to criticize, analyze and evaluate the curricula of Islamic education in educational education in Iraqi schools in the light of the values of faith in the Holy Quran and the purified Sunnah of the Prophet .

٤. Program Accreditation

None

٥. Other external influences
None

٦. Program Structure				
Notes	**Percentage**	**Study Unit**	**Number of Courses**	**Program Structure**
Basic		٢	٦٠	Enterprise Requirements
			yes	College Requirements
			yes	Department Requirements
			None	Summer Training
				Other

***** It is possible to include notes on whether the course is basic or elective.

٧ . Program Description				
Credit Hours		**Course or course name**	**Course or course code**	**Year/Level**
practical	**theoretical**	**Computers**		٢٠٢٥/٢٠٢٦ The second morning ٣ people And the second is evening
١	١			

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes Statement ١ The student knows the meaning of the computer, its phases and terminology.	Learning Outcomes ١ Students should be able to understand the computer and what stages it has gone through to reach what it is now .
Skills	
Learning Outcomes Statement ٢ The student connects the computer with the humanities' need for it in their work .	Learning Outcomes ٢ Students should be able to understand the relationship between computers and other sciences .
Learning Outcomes Statement ٣ **He knows the terms that make it easier for him to use the computer**	Learning Outcomes ٣ Students should be familiar with all the terms of computer science.
Values	
Learning Outcomes Statement ٤ The student uses the computer to extract information related to his study from reports, researches, and information outside the curriculum.	Learning Outcomes ٤ Students should be familiar with all things related to computers, and students should learn modern technical skills that serve and help in the study of Quranic sciences.
Learning Outcomes Statement ٥ The student is familiar with the updates in the devices related to computer science	Learning Outcomes ٥ Students should be familiar with how to use the input and output devices in the computer.

and keeping pace with the science he is studying, including artificial intelligence.	

٩. Teaching and Learning Strategies

Physical and electronic lectures

Standard Method

Mode of discussion

How to solve problems

Brainstorming method

Method of Practical Application in College Laboratories and Other Learning Strategies

١٠. Evaluation Methods

١- Daily exams, class discussion, homework and follow-up, classroom evaluation, practical application .

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Preparing the teaching staff		**Requirements/skills (if applicable)**	**Specialization**		**Academic Rank**
Lecturer	Angel		Special	General	
	√		Explanation	Fundamentals of Religion	**Assoc. Prof. Dr. Nour Saad Hammoud**

Professional Development
Mentoring new faculty members
Training the new recruits by attending class lectures.

Faculty Professional Development
Holding courses, workshops, and lectures to guide new faculty members to increase their experience in giving scientific lectures on computer science.
١٢. Acceptance Standard
Central, Parallel, Evening
١٣. The most important sources of information about the program
Books on Computer Science in General, The Book of Fundamentals of Computer and Software by Al-Khader Ali Al-Khader Research ٢٠١٦, and the Book of Fundamentals of Computer and its Office Applications decided by the Ministry, Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥, Magazines, and Lectures in Computer Science, Communication, and Websites .
١٤. Program Development Plan
Giving intensive lessons in general topics in computer science, working on developing strategies for giving lectures through data shows and smart boards. Conducting adaptive lessons for students and affiliates, including employees and professors, to practice on the computer . Applied work for students on the preparation and printing of a working paper at the very least . Training in the use of contemporary applications and updates. Engage in the acquisition of modern scientific experiences and skills in the field of modern technical communication .

Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ٤	C ٣	C ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				
			*				*				*	Essenti	Compute		Second ٣ Shaab morning

												al	rs		And the second is evening

*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Course Description Form

١. Course Name
Computers
٢. Course Code
Semester/Year .٣
٢٠٢٥/٢٠٢٦
Date this description is prepared .٤
١٦/٩/٢٠٢٥
٥. Available Forms of Attendance
Electronic through the classroom, Google Mate, and my presence in the halls of the department, and the computer lab in the college
٦. Number of study hours (total) / number of units (total)
٦٠ Hours / ٢ Units
٧. Name of the course administrator (if more than one name mentions)
Name: Email: ٦. Assoc. Prof. Dr. Noor Saad Hammoud noor.s.hammod@tu.edu.iq
٨. Course Objectives

• The student's knowledge of computer security, software licenses and the purpose of its security . • The student connects the computer with the humanities' need for it in its work and discusses the security problems that are most affected by the breach of computer privacy. • He knows the terms that make it easier for him to use the computer. • The student knows what types of electronic hacks are and how to prevent and avoid them. • The student knows the operating systems, their types, and the nature of their work. • The student uses the computer to extract information related to his study from reports, research, and information outside the curriculum, and to conduct research on the Internet . • The student is familiar with the latest developments in computer-related devices, including artificial intelligence, and keeping pace with the science he is studying .	Course Objectives
٩. Teaching and Learning Strategies	
	Lecture, brainstorming, discussion, induction, extra-curricular activities, problem solving method, application on computers in practical lessons, regular whiteboard, presentation programs such as PowerPoint.

١٠. Course Structure					
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
Daily exams, classroom discussion, homework and follow-up, classroom calendar. Semester and final exams Electronic Reports and Electronic Exams	Explanation of the scientific material according to the method followed .And with the methods of presentation on the data show and practical applications Encourage students to participate interactively. A practical application for every student on the computer	Introduction to Computer Security and Software Licensing and its Purpose	• The student's knowledge of computer security, software licenses and the purpose of its security . • The student connects the computer with the humanities' need for it in its work and discusses the security problems that are most affected by the breach of computer privacy. • He knows the terms that make it easier for him to use the computer. • The student knows what types of electronic hacks are and	٢	**The first**
		Practical:.		٢	**The second**
		The ethics of the electronic world and what is the digital world and the forms of transgressions in it		٢	**The third**
		Hacking and computer privacy		٢	**Fourth**
		First Month Exam of the First Semester		٢	**Fifth**
		Computer software licenses, their types, the importance of knowing them, and some terms related to them		٢	**Sixth**
		Types of Cyber Hacks and Their Sources		٢	**Seventh**
		Practical:		٢	**Eighth**
		Malware and Computer Viruses		٢	**Ninth**
		Second Month Exam First		٢	**Tenth**

Practicality .		**Semester**	how to prevent and avoid them. • The student knows the operating systems, their types, and the nature of their work. • The student uses the computer to extract information related to his study from reports, research, and information outside the curriculum, and to conduct research on the Internet . • The student is familiar with the latest developments in computer-related devices, including artificial intelligence,		
		Damage caused by computer viruses and virus components		٢	**Eleventh**
		Computer health damage, prevention, and how to protect against data breaches		٢	**XII**
		Introducing operating systems, their functions and objectives		٢	**Thirteenth**
		Practical : Presentation Software: Presentation Software Basics: Create Presentations, Prepare and Present Slides, Slideshow: Take hard copies of presentations/printouts.		٢	**Fourteenth**
		Practical: Introduction to the Internet and Web Browsers: Fundamentals of Computer Networking;		٢	**Fifteenth**
		Operating System Classifications		٢	**Sixteenth**
		Some examples of operating systems: Doze and Macintosh		٢	**Seventeenth**
		Practical:		٢	**Eighteent**

		Internet concept and applications; Internet connectivity; World Wide Web; Web browsers, search engines, communications and email: email basics: getting an email account;	and keeping pace with the science he is studying.		**h**
		First Month Exam Second Semester		٢	**Nineteent h**
		Some examples of operating systems: Linux and Underwood		٢	**Twenty**
		Practical: Send and receive emails; access sent emails; use emails: collaborate on documents.		٢	**the twenty one**
		Windows operating system, versions, and features		٢	**y Twent two**
		Practical: Some of the abbreviations used in Word		٢	**Twenty Three**
		Practical: Supplement some of the acronyms in Word and how to print		٢	**Twenty fourth**
		Introduction to Artificial Intelligence		٢	**Twenty Fifth**

		Artificial Intelligence Applications		٢	**-Twenty sixth**
		Second Month Exam Second Semester		٢	**Twenty Seventh**
		Artificial Intelligence Applications		٢	**Twenty Eight**
		Practical: How to make a scientific report in the exact discipline based on what we have studied previously with an explanation of how to use the comprehensive library		٢	**Twenty Ninth**
		Practical: How to make a scientific report in the exact discipline based on what we have studied previously with an explanation of how to use the comprehensive library		٢	**Thirtieth**

١١. Course Evaluation

The score of ١٠٠ is divided into three parts: ٥٠ first and second semesters, and ٥٠ final exams.

٢٥ Chapter ١ Written Exam ١٥, Report and Extra-Curricular and Classroom Activities from ٥, Electronic and Paper Reports and Daily Exams, Practical

Applications from ٥, and so on in the second Semester.

١٢. Learning and Teaching Resources

The Book of Fundamentals of Computer and its Office Applications, The Book of Fundamentals of Computer and Software Prepared by Ali Al-Khidr Research ٢٠١٦ Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥	**Required Textbooks (Methodology, if any)**
Books on Computer Science in General, The Book of Fundamentals of Computer and Software Prepared by Ali Al-Khidr Research ٢٠١٦ Introduction to the Science of Artificial Intelligence by Dr. Adel Abdel Nour ٢٠٠٥	**Main Reference(s)**
Magazines and lectures in computer science .	**Recommended books and supporting references (scientific journals, reports...)**
Communication, websites, computer science websites and others	**References, Websites**

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ٢٢/١١/٢٠٢٥

File Date Filled: ٢٢/١١/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العبيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

عماد حميد احمد

١. Program Vision

The Department of Quranic Sciences and Islamic Education aims to prepare graduates scientifically to the fullest and provide them with the necessary technical skills to succeed in their tasks as specialists in all Sharia sciences and work with high efficiency in various fields of social activity of the state. The department also looks forward to contributing effectively in the field of serving the university and the community and solving societal problems, in addition to seeking to spread Sharia knowledge and consolidate awareness of it among the members of the one unified Iraqi society, the most important of which is the visions.

· Activating the role of the Department of Quranic Sciences and Islamic Education at the university to serve its students and civil society.

· Holding more scientific meetings and specialized seminars for the Department of Quranic Sciences and Islamic Education for educational institutions in civil society, and participating in conferences, workshops, and seminars inside and outside the university.

· Establishing a reading center through the Voice Lab, and activating its role at the internal and external levels.

· Giving a lot of lectures and seminars free of charge to the mosques of the governorate.

٢. Program Mission

Excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific style that combines originality and modernity through qualified teaching cadres in the field of Sharia sciences . In order for the department to perform its mission, attention must be paid to the level of its outputs of teachers and teachers who are able to bear the burdens of education and improve it .

٣. Program Objectives

· Preparing students specialized in the field of knowledge of jurisprudential rulings and other Sharia sciences away from intolerance and hateful sectarianism and murder.

· Preparing scientific curricula that suit the nature of the graduates' work in the field of preaching, guidance, fatwa councils and teaching in all community facilities such as schools and others.

· Preparing scientific curricula that work to raise students' awareness of the past of the Islamic Ummah and its glorious history, which any nation is proud of .

· Emphasizing the importance of the Qur'an and its sciences and ridding society of traditions that hinder social progress.

· Directing postgraduate studies (Ph.D. and Master's) to address pressing issues related to the community from the Shari'a aspects.

· Developing a general policy to encourage the faculty members in the department to author, create, and research in various fields of Sharia sciences, such as jurisprudence, Qur'anic sciences, biography, and others.

· Keeping pace with the expansion of knowledge and development in the sciences and linking it with Islamic knowledge.

· Emphasizing the integrity of the Arabic language and its branches, as it is an effective tool in university education and scientific research activities.

· Using scientific discussion and dialogue to create creativity in the student's soul through the teaching of teaching methods and the use of modern technical means in education .

· Paying attention to the sobriety of scientific research through the accuracy of the information used, especially in postgraduate studies that are compatible with the developments of the contemporary reality.

· Contributing to the development of scientific knowledge in the field of Sharia sciences by preparing and encouraging faculty members to conduct research and studies .

· Spreading awareness of Sharia sciences and their importance among members of the community and its institutions through seminars, lectures, conferences and various media .

· Providing the necessary advice and expertise to assist state facilities in problem solving, improving performance and skills development for workers, or prevention and treatment.

· Conducting field and theoretical studies and researches by faculty members in the field of developing the services provided to specialists.

· Training students to criticize, analyze and evaluate the curricula of Islamic education in educational education in Iraqi schools in the light of the values of faith in the Holy Quran and the purified Sunnah of the Prophet .

٤. Program Accreditation

None

٥. Other external influences
None

٦. Program Structure				
Notes	**Percentage**	**Study Unit**	**Number of Courses**	**Program Structure**
Essential		٦	٩٠	Enterprise Requirements
			yes	College Requirements
			yes	Department Requirements
			None	Summer Training
				Other

* It is possible to include notes on whether the course is basic or elective.

٧ . Program Description			
Credit Hours	**Course or course name**	**Course or course code**	**Year/Level**

practical	theoretical	Quranic Sciences		٢٠٢٥/٢٠٢٦ The first is Sabahi Division B And the first is in the evening
	٣			

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes Statement ١ **The student is familiar with the sciences of the Qur'an, and enumerates its topics such as the causes of revelation, the abrogator and the abrogator, the arbitrator and the similar, and the Meccan and the Madani.**	Learning Outcomes ١ **Students should be familiar with the concept of Qur'anic sciences and its most important basic topics.**
Skills	
Learning Outcomes Statement ٢ **The student applies the rules of the Qur'anic sciences in understanding the verses, distinguishes between Mecca and Medina, and determines the reasons for the revelation when available.**	Learning Outcomes ٢ Students should be able to understand and apply the basic rules of Qur'anic sciences.
Learning Outcomes Statement ٣ **The student uses the terminology of Qur'anic sciences correctly in answers and research.**	Learning Outcomes ٣ Students should be familiar with the terminology of Quranic sciences.
Values	
Learning Outcomes Statement ٤ The student shows his respect for the scientific heritage of Quranic scholars and benefits from their methods of study.	Learning Outcomes ٤ Students should gain appreciation for the efforts of scholars in serving the Holy Qur'an.

Learning Outcomes Statement ٥	Learning Outcomes ٥
The student employs Quranic science investigations in analyzing verses and extracting meanings in a scientific and systematic manner.	Students should employ the sciences of the Qur'an in understanding the Qur'anic text correctly.

٩. Teaching and Learning Strategies

Physical and electronic lectures

Standard Method

Mode of discussion

How to solve problems

Brainstorming method

and other learning strategies

١٠. Evaluation Methods

١- Daily exams, class discussion, homework and follow-up, classroom evaluation, practical application .

٢- Semester and final exams

٣. Electronic reports and electronic exams.

١١. Faculty

Faculty Members

Preparing the teaching staff		**Requirements/skills (if applicable)**	**Specialization**		**Academic Rank**
Lecturer	Angel		Special	General	
	√		tionExplana	Fundamentals of Religion	**Assoc. Prof. Dr. Nour Saad Hammoud**

Professional Development
Mentoring new faculty members
Training the new recruits by attending class lectures.
Faculty Professional Development
Holding courses, workshops, and lectures to guide new faculty members to increase their experience in delivering scientific lectures on the subject of Quranic sciences.
١٢. Acceptance Standard
Central, Parallel, Evening
١٣. The most important sources of information about the program
١. Lectures in Quranic Sciences by Dr. Ghanem Qadouri Al-Hamad. ٢. Quranic Sciences by Dr. Sobhi Al-Saleh. ٣. Introduction to the sciences of the Qur'an by Sheikh Muhammad Hadi Ma'rifa. ٤. The statement in the interpretation of the Qur'an by Sayyid Abu al-Qasim al-Khoei. ٥. And other books on the sciences of the Qur'an, such as the book of Al-Suyuti and Al-Zarkashi...
١٤. Program Development Plan
١. Giving intensive lessons on the basic topics of Qur'anic sciences, such as the causes of revelation, Mecca and Madani, the scribe and the abrogator, the arbiter and the similar. ٢. Work on developing lecturing strategies using modern teaching aids such as presentations, mind maps, and explainers. ٣. Conducting practical lessons for students to analyze selected samples of verses according to the rules of Quranic sciences.

٤. Assigning students to prepare short worksheets that include practical applications on Quranic sciences research.
٥. Training on the use of digital sources and Quranic databases in scientific research.
٦. Encouraging students to refer to the approved heritage books in the sciences of the Qur'an and discuss them in the lecture.
٧. Developing students' scientific research skills through the preparation of brief reports on specific topics in Quranic sciences.
٨. Engage in the acquisition of modern scientific expertise in the field of Quranic studies and the use of modern technologies in the service of the Holy Quran.

Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ٤	C ٣	C ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				
			*				*				*	Essential	Quranic Sciences		First division B morning and evening

*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Course Description Form

١. Course Name
Quranic Sciences
٢. Pass code

٣. Semester/Year
٢٠٢٥/٢٠٢٦
٤. Date this description is prepared
٢٠/١١/٢٠٢٥
٥. Available Forms of Attendance
My presence in the halls of the department, and online through the classroom, and Google Mate
٦. Number of study hours (total) / number of units (total)
٩٠ Hours / ٦ Units
٧. Name of the course administrator (if more than one name mentions)
Name: Email: ٧. Assoc. Prof. Dr. Noor Saad Hammoud noor.s.hammod@tu.edu.iq
٨. Course Objectives

• To introduce the concept of Qur'anic sciences, its origin and its importance in understanding the Book of God Almighty. • Enabling students to know the most prominent topics of Qur'anic sciences such as the causes of revelation, Mecca and Madani, abrogated and abrogated, arbitrator and similar. • To provide students with the ability to employ Quranic sciences in interpreting verses and understanding their meanings. • Introducing students to the efforts of scholars in serving the Holy Quran and its sciences throughout the ages. • Developing students' scientific research skills in Quranic sciences. • Enhancing the ability of students to use the scientific terminology of the Qur'anic sciences correctly.	Course Objectives

• Training students to analyze the Qur'anic text in the light of the rules of Quranic sciences. • Developing students' interest in referring to the original sources in the sciences of the Qur'an and benefiting from them in their studies.	
٩. Teaching and Learning Strategies	
	Lecture, brainstorming, discussion, induction, extra-curricular activities, problem solving, and application through paper and electronic reports, a regular whiteboard, presentation programs such as PowerPoint.

١٠. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily exams, classroom discussion, homework and follow–up,	**١. The live scientific lecture to explain the basic concepts of Quranic science research.** **٢. Class discussion and**	**Introducing the science of (Quranic sciences), its importance and origin**	• Students should be familiar with the concept of Qur'anic sciences, its origin, and its most important basic topics. • Students	٣	**The first**
		The Concept of Revelation, Its Potential, and Its Occurrence		٣	**The second**
		Images of Revelation		٣	**The third**
		The Concept of the Revelation of the Qur'an		٣	**Fourth**
		Drop-off and Downloading		٣	**Fifth**
		The beginning of the descent, the first that came down, the last		٣	**Sixth**

١٠. Course Structure					
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
classroom calendar. Semester and final exams Electronic Reports and Electronic Exams.	**scientific dialogue on topics such as the reasons for the descent, Mecca, and Madani.** **٣. Collaborative learning by dividing students into groups to study specific topics.** **٤. Presenting Applied Models for Analyzing Quranic Verses According to the Rules of Qur'anic Sciences.** **٥. Use modern**	**thing that came down**	should distinguish between the topics of Qur'anic sciences such as the causes of revelation, Mecca and Madani, the scribe and the abrogated, the arbitrator and the similar. • Students should apply the rules of Qur'anic sciences in understanding and interpreting the verses correctly. • Students should use the scientific		
		First Month Exam		٣	**Seventh**
		The order of the Qur'an: the order of the surahs and the verses, the order of the surahs, the order of the verses		٣	**Eighth**
		The collection of the Qur'an and its stages		٣	**Ninth**
		Makki and Madani: Concept and Characteristics		٣	**Tenth**
		Benefits of Knowledge in Mecca and Medina		٣	**Eleventh**
		Reasons for the Revelation: What is Depended on to Know the Cause of the Revelation, Definition of the Cause and the Benefits of Knowing It		٣	**XII**
		The multiplicity of narrations in the reason for the revelation, the multiplicity of revelations with the unity of the cause		٣	**Thirteenth**
		The lesson is in the general wording, not about the reason		٣	**Fourteenth**
		Second Month Exam		٣	**Fifteenth**
		Tightening and Copying		٣	**Sixteenth**
		The Concept of Transcription		٣	**Seventeenth**
		What is the copying		٣	**ntEighteeh**

١٠. Course Structure					
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
	presentations and teaching aids to illustrate concepts. ٦. Assigning students to prepare working papers and short reports on Quranic sciences topics. ٧. Self-learning by directing students to the approved sources in the Qur'anic sciences. ٨. Ask analytical questions	Scholars' Opinions on Transcription	terminology of the Qur'an sciences accurately in their studies and research. • Students should appreciate the efforts of scholars in serving the Holy Qur'an and use this in developing research and contemplation skills.	٣	Nineteenth
		Transcription Sections		٣	Twenty
		Transcription Conditions		٣	the twenty one
		First Month Exam		٣	Twenty two
		Tightness and similarity		٣	Twenty Three
		Scholars' Opinions on the Meaning of the Arbitrator and the Similar		٣	Twenty fourth
		Interpretation		٣	Twenty Fifth
		Distortion of the Qur'an		٣	-Twenty sixth
		The opinion of Muslim scholars on the distortion of the Qur'an		٣	Twenty Seventh
		The revelation of the Qur'an in seven letters		٣	Twenty Eight
		Presentation of the narrations about the revelation of the Qur'an in seven letters		٣	Twenty Ninth
		Second Month Exam		٣	Thirty

					١٠. Course Structure
Evaluation Method	**Learning method**	**Unit Name or Subject**	**Required Learning Outcomes**	**Watches**	**The week**
	to develop students' thinking and deduction skills.				

١١. Course Evaluation	
The score of ١٠٠ is divided into three parts: ٥٠ first and second semesters, and ٥٠ final exams. ٢٥ The first chapter of the written exam is from ١٥, the report and extra-curricular and classroom activities is from ٥, and the electronic and paper reports and daily exams are from ٥, and so on in the second semester. **As for the final exam: from ٥٠.**	
١٢. Learning and Teaching Resources	
١. Lectures in Quranic Sciences by Dr. Ghanem Qadouri Al-Hamad. ٢. Quranic Sciences by Dr. Sobhi Al-Saleh. ٣. Introduction to the sciences of the Qur'an by Sheikh Muhammad Hadi Ma'rifa. ٤. The statement in the interpretation of the Qur'an by Sayyid Abu al-Qasim al-Khoei.	Required Textbooks (Methodology, if any)
١. Lectures in Quranic Sciences by Dr. Ghanem Qadouri Al-Hamad. ٢. Quranic Sciences by Dr. Sobhi Al-Saleh.	Main Reference(s)

٣. Introduction to the sciences of the Qur'an by Sheikh Muhammad Hadi Ma'rifa. ٤. The statement in the interpretation of the Qur'an by Sayyid Abu al-Qasim al-Khoei.	
Books on the sciences of the Qur'an, such as the book of Al-Suyuti, and Al-Zarkashi....	Recommended books and supporting references (scientific journals, reports...)
Communication, websites, websites for Quranic sciences, and others	References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. رمير قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

عماد حميد احمد

1. Vision the program

Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state.
One of the most important of these narratives is.
١- Spreading the correct national Islamic faith to all people.
٢- Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq.
٣- Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion
٤- Highlighting the value of science and its role in the happiness of society

2. Message the program

. Providing society with solid scientific cadres who have the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

3. Goals the program

. Accepting students with a good academic level and developing their qualifications and motivating them properly.
٢- Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded
٣- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.
equality among the people of one people

4. Accreditation Programmatic

no There is

5. Influences External The other

no There is

6. Structural the program

comments	The ratio naryCente	lonliness Study	number Courses	structure the program
Basic		60	60	requirements Enterprise

			Yes	requirements the college
			Yes	requirements Section
			nothing	Training Summer
				Other

***** maybe that Includes Notes While if He was The decision Basic or my choice.

7 **. a description rogramthe p**				
hours Approved		**name The decision or Course**	**Code The decision or Course**	**Year/ level**
	theoretical	**crimes party Resurrection Defunct**		2026-2025 **second/ morning**

8**. Outputs Learning Expected For the program**	
Knowledge	
	Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law. Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.
Skills	
	Expanding students' skills in understanding the rights and duties of the Iraqi family.
	Breaking the barrier of fear when speaking about inheritance and women's rights, and staying away from everything that is false or false.
Value	
9**. Strategies education ingAnd learn**	
• Explaining the scientific material according to the method followed. • Urging students to participate interactively. • Answer all questions regarding personal status and involve as many students as possible.	
10**. Methods Evaluation**	
Exams weekly And monthly And daily And an exam end the year	
11**. The Authority Teaching**	
Members body Teaching	

Preparation Commission Teaching		Requirements/ skills(n Found)	Specialization		Rank Scientific
lecturer	angel		private	general	
	angel		Philosophy of Islamic sciences	alfiqh	Assistant Professor Doctor

Development Professional
Guidance Members body Teaching The new ones
Development Professional For members body Teaching

12. Standard admissions
13. The most important sources the information no the program
book crimes party Resurrection Defunct Established from Ministry
14. Plan development the program
Enter means Educational Modern, (Power Point)

a plan skills the program															
Outputs Learning required from the program															
Value				Skills				Knowledge				Basic Mother my choice	name The decision	Code The decision	Year/ level
4C	3C	C 2	1C	4B	3B	2B	B 1	4A	3A	2A	1A				2025-2026
	*					*					*	Basic	alahwal alshakhsia		

* Please situation Signal in Squares the interview For outputs Learning ividualityInd from the program Submissive To yum meet

model a description The decision

1. Name The decision
crimes party Resurrection Defunct
2. Symbol The decision
3. Semester/ year
2023-2024
4. Date Preparation this the description
2/12/2024
5. Forms the audience Available
My presence
6. Number hours Academic(total)/ number Units(total)
60
7. Noun responsible The decision Academic(if more from name Mentionsed)

a.m.d eaqil eabd almajid saeid الآيميل:Aqeel1966 @tu.edu.iq
mhmd ate zbir:

8. Goals The decision

. Enabling students to learn more personal status vocabulary and express and talk about it. • Students learn the skills of learning, speaking, and conveying correct information • Learn the rules of Iraqi law to defend the rights of children, the wife and the husband. • Learn the skill of listening	Goals Subject Scholarship

9. Strategies education And learning

1- **Strategy education Planning Concept Cooperative.** 2- **Strategy ucationed Storming Mental.** 3- **Strategy education series Notes**	The strategy

10. Structure The decision

road Evaluation	road Learning	name Unit or the topic	Outputs Learning required	hours	the week
Exams weekly And monthly And daily And editorial And an exam end the year.	to explain Subject Scientific According to Curriculum The follower. urge Students on Share Interactive . to explain Threads for every Theme yb Students And engage Larger Saucepan maybe from Students.	mafhum aljinayat anawae alqatl	. Providing students with learning the vocabulary of personal status - family jurisprudence - and expressing and talking about the absence of rights	2	1
		Aldiyat		2	2
		Aljuruh		2	3
		aibtal almanafie		2	4
		mafhum alhudud		2	5
		hadu alsariqa		2	6
		hadu alzina		2	7
		hadu alqadhf		2	8
		hadu alkafr		2	9
		hadu alhiraba		2	10
		hadu alqadhf		2	11
		hadu shurb alkhamr		2	12
		almasuualiat altaqsiria		2	13
		hakm tarik alsalaa		2	14
		Alrada		2	15

11. Evaluation The decision

Exam the chapter the first t is dividedAnd i to Exam Monthly And two days(25) and an exam the chapter the second Divides to Exam Monthly And my day(25) and it will be the exam Final From(50).

12. Sources Learning And teaching

book imescr party Resurrection Defunct	Books decided Required(methodology that Found)
books Courses from Ministry Such as book party Resurrection Defunct.	the reviewer Home(Sources)

	Books And references chock that recommend In it(magazines Scientific, reports...)
	the reviewer Electronic, websites The Internet

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

Course Description Form

١. Course Name
Grammar/Stage IV
٢. Course Code
GRA٤٦١
٣. Semester/Year
For the year ٢٠٢٥/٢٠٢٦
٤. Date this description is prepared
٢٥/٩/٢٠٢٥
٥. Available Forms of Attendance
Class Attendance
٦. Number of study hours (total) / number of units (total)
٩٠ Credit Hours Number of Units ٦
٧. Name of the course administrator (if more than one name mentions)
Name: Prof. Dr. mofak hossen oleiwi mofakhossen@tu.edu.iq
٨. Course Objectives

• Identifying the opinions of grammarians and the differences between them. And understand it. • Building a scientific personality who controls the correct grammatical methods that are compatible with the Arabic language. • Identifying the evidence contained in the Qur'an, a poetic text, or an example, and enabling the student to understand them and understand	Course Objectives

the rules derived from them to be used in the future in teaching.	

٩. Teaching and Learning Strategies	
	Strategy

١٠. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
		Definition of the call and its types		٣	Two First Publications
		The Built and Expressed Caller		٣	Week One
		Call Defined by		٣	Second week
		Marble and Distress		٣	Week Three
		Scar		٣	Week Four
		Jurisdiction		٣	November
		Temptation and warning		٣	Week One
		Apps with Expressions of Temptation and Warning		٣	Second week
		Verb and Sound Names		٣	Week Three
		Applications with an exam		٣	Week Four
		Prohibited from disbursement		٣	December
		Definition of the verb present tense expressed and constructed		٣	Week One
		Present tense verb appointed and fractional		٣	Week One
		Applications with		٣	Second week

		a second exam			
		Letters Included in the Meaning of the Condition		٣	Week Three
		Issue		٣	Week Four
		Expression of the number		٣	January **First week**
		Letters Containing the Meaning of the Number		٣	Second week
Spring Break					
		Camels and their types		٣	February
		Sentences that have a place of expression		٣	Week One
		Application			Second week
		Application			Week Three
		Application			Week Four
		Application			March
		Application			First week
		Application			Second week
		Application			Week Three
		Application			Week Four
					April
		Sentence Definition		٣	First week
		Sentences that have no place in expression		٣	Second week
		General Applications in Sentences		٣	Week Three
		First Month Exam		٣	Week Four
		Difference Between		٣	May

		Sentence and Speech			
		Examples and Applications of Syntax in Sentences		٣	First week
		Second Month Exam			The second
Final Exams					

١١. Course Evaluation	
Distribution of the score out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.	
١٢. Learning and Teaching Resources	
Explanation of Ibn Aqeel, vol. ٤, the expression of the camel and the likeness of the camel (Fakhr al-Din Tabawah)	Required Textbooks (Methodology, if any)
Al-Muqtaqib for al-Mubarad, al-Kafi by Ibn al-Hajib, al-Mufsal by al-Zamakhshari, al-Shafiyya al-Kafi by Ibn Malik	Main Reference(s)
The Adequate Grammar of (Abbas Hassan), the Clear Grammar of (Ali Al-Jarem, Mustafa Amin), the Applied Grammar of (Khaled Abdel Aziz), and the Journals of the Arabic Language and what is	Recommended books and supporting references (scientific journals, reports...)

published in them (Journal of Arabic Language and Literature	
Arabic Information Network www.maktabtk.com:: https	References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

Preparing graduates scientifically to the fullest and providing them with the necessary technical skills to succeed in their tasks as specialists in all educational sciences of the Holy Quran and Islamic education, and working with high efficiency in various fields of social activity of the state.

The program also looks forward to effective contribution in the field of serving the university and the community and solving societal problems, in addition to seeking to spread Sharia knowledge and consolidate awareness of it among the members of the unified Iraqi society, the most important of which is the visions.

• Activating the role of the Department of Quranic Sciences and Islamic Education at the university to serve its students and civil society.

• Holding more scientific meetings and specialized seminars for the Department of Quranic Sciences and Islamic Education for educational institutions in civil society, and participating in conferences, workshops, and seminars inside and outside the university.

• Establishing a reading center through the Voice Lab, and activating its role at the internal and external levels.

• Giving a lot of lectures and seminars free of charge to the mosques of the governorate.

٢. Program Mission

The department seeks excellence through the development of qualified human

resources capable of serving the Sharia sciences in writing and teaching in a scientific style that combines originality and modernity through qualified teaching cadres in the field of Sharia sciences. In order for the department to perform its mission, attention must be paid to the level of its outputs of teachers and teachers who are able to bear the burdens of education and improve it.

٣. Program Objectives

• Preparing students specialized in the field of knowledge of jurisprudential rulings and other legal sciences away from intolerance and hateful and deadly sectarianism.

• Preparing scientific curricula that suit the nature of the graduates' work in the field of preaching, guidance, fatwa councils and teaching in all community facilities such as schools and others.

• Preparing scientific curricula that work to raise students' awareness of the past of the Islamic Ummah and its glorious history, which any nation is proud of.

• Emphasizing the importance of the Qur'an and its sciences and ridding society of traditions that hinder social progress.

• Directing postgraduate studies (Ph.D. and Master's) to address pressing issues related to the community from the Shari'a aspects.

• Developing a general policy to encourage the faculty members in the department to author, create, and research in various fields of Sharia sciences, such as jurisprudence, Qur'anic sciences, biography, and others.

• Keeping pace with the expansion of knowledge and development in the sciences and

linking it with Islamic knowledge.

• Emphasizing the integrity of the Arabic language and its branches, as it is an effective tool in university education and scientific research activities.

• Using scientific discussion and dialogue to create creativity in the student's soul through the teaching of teaching methods and the use of modern technical means in education.

• Paying attention to the sobriety of scientific research through the accuracy of the information used, especially in postgraduate studies that are compatible with the developments of the contemporary reality.

• Contributing to the development of scientific knowledge in the field of Sharia sciences by preparing and encouraging faculty members to conduct research and studies.

٤. Program Accreditation
There isn't any

٥. Other External Influences
There isn't any

٦. Program Structure

Reviews	Percentage	Study Unit	Number of Courses	Program Structure
Essential		٦٠	٦٠	Enterprise Requirements
			Yes	College Requirements
			Yes	Department Requirements
			There isn't any	Summer Training
				Other

***** It is possible to include notes on whether the course is basic or elective.

٧ . Program Description

Credit Hours		Course or course name	Course or course code	Year/Level
	theoretical	**As**		٢٠٢٥\٢٠٢٦ **Third Stage\ Morning & Evening**

٨. **Expected Learning Outcomes of the Program**	
Knowledge	
	Knowledge objectives including: ١. Knowing the functions of prepositions. ٢. Knowledge of the subject of addition in Arabic. ٣. Knowing the source and its work in speech. ٤. Knowing the name of the doer and his work.

Skills	
	Skill objectives including: ١. Knowledge in the style of exclamation. ٢. Knowledge of the functions of prepositions.
	The student's ability to master the use and speaking of al-Classical in social life
Values	
	The student was raised on the love of the Arabic language, and its methods because it is the miraculous language of the Qur'an. Knowledge of the aesthetics of the Arabic language and the diversity of its styles. Awakening the student's awareness of the value of Arabic grammar and the importance of Arabic grammar rules and its role in preserving the language and correcting the Arabic language.

Teaching and Learning Strategies .٩

- .Explanation of the scientific material according to the method followed
- Encourage students to participate interactively.
- The student's ability to master the use and speaking of classical music in social life

١٠. Evaluation Methods

Weekly, Monthly, Daily and End of Year Exams

١١. Faculty

Faculty Members

Preparing the teaching staff		**Requirements/skills (if applicable)**	**Specialization**		**Academic Rank**
lecturer	angel		special	year	
	angel		languag e	Arabic Language and Literature	Assistant Lecturer

Professional Development
Mentoring new faculty members
Faculty Professional Development
١٢. Acceptance Standard
١٣. The most important sources of information about the program
Explanation of Ibn Aqeel on the Category of Ibn Malik Part Three
١٤. Program Development Plan
Introduction of modern teaching aids, (Power Point)

Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C٤	C٣	C٢	A١	B٤	B٣	B٢	B١	A ٤	A ٣	A ٢	A ١				٢٠٢٥\ ٢٠٢٦
	*					*					*	Essential	As		

*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Course Description Form

١. Course Name
As
٢. Course Code
٣. Semester/Year
٢٠٢٥\٢٠٢٦
٤. Date this description is prepared
٢٠٢٥\١٢\١٧
٥. Available Forms of Attendance

Attendance	
(Number of study hours (total) / number of units (total .٦	
٦٠	
٧. Name of the course administrator (if more than one name mentions)	
Name: Eng. Haifa Akab Ghazwan Email: haifa.akab@tu.edu.iq	
٨. Course Objectives	
● Knowledge objectives including: ● Knowing the functions of prepositions. ● Knowledge of the subject of addition in Arabic. ● Knowledge of the source and its work in speech. ● Know the name of the subject and his work. ● ● Skill objectives including: ● Knowledge in the style of exclamation. ● Know the functions of prepositions. ● Emotional Goals: ● The student's ability to master the use and speaking of al-Classical in social life	Course Objectives
٩. Teaching and Learning Strategies	

• Explanation of the scientific material according to the method followed. • **Encourage students to participate interactively.** • **The student's ability to master the use and speaking of classical music in social life**	Strategy

١٠. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Weekly, Monthly, Daily and End of Year Exams	• **Explanation of the scientific material according to the method followed.** • **Encouraging students to participate interactively.** • **The student's ability to**	**Preposition**	**Knowledge objectives including:** ● **Knowledge of the functions of prepositions.** ● **Knowledge of the subject of the addition in Arabic.** ● **Knowledge of the source and its work in speech.** ● **Know the name of the actor and his**	٢	١
		Prepositions		٢	٢
		Prepositions		٢	٣
		Prepositions		٢	٤
		Addition		٢	٥
		Addition		٢	٦
		Addition		٢	٧
		Addition to J		٢	٨

	master the use and speaking of classical music in social life	Speaker	**work.**		
		First month exam	Skill objectives, including: ● **Knowledge in the style of exclamation.** ● Knowledge of prepositional functions. ● **Emotional Goals:** ● **The student's ability to master the use and speaking of al-Fusha in social life**	٢	٩
		Source Works		٢	١٠
		Source Works and Name		٢	١١
		Name of the subject		٢	١٢
		Name of the subject		٢	١٣
		Object Name		٢	١٤
		Exclamation		٢	١٥
		Second Month Exam		٢	١٦

١١. Course Evaluation	
Distribution of the score out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc	
١٢. Learning and Teaching Resources	
Explanation of Ibn Aqeel on the Category of Ibn Malik Part Three	Required Textbooks (Methodology, if any)
Explanation of the roots of gold by Ibn Hisham	Main Reference(s)
	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

* Notes may include whether the course is core or elective.
* Please check the boxes corresponding to individual learning outcomes from the program subject to evaluation.

Course Description Template

١. Program Vision

State the program vision as mentioned in the university bulletin and website.

٢. Program Mission

State the program mission as mentioned in the university bulletin and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Is the program accredited? From which entity?

٥. Other External Influences

Is there a sponsoring entity for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	Credit Hours

Annual		Developmental Psychology	Theory: ٢	Practical: ١

٨. Expected Learning Outcomes of the Program

Knowledge	
Learning Outcome ١	Learning Outcome Statement ١
Students recognize the stages of child life Students recognize adolescent life	
Skills	
Learning Outcome ٢	Learning Outcome Statement ٢
Students recognize children's skills in the professional and motor fields	
Learning Outcome ٣	Learning Outcome Statement ٣
Prepare reports on the skills possessed by children and adolescents at present	
Values	
Learning Outcome ٤ Students recognize the most important values in all fields	Learning Outcome Statement ٤
Learning Outcome ٥ Prepare reports on values in the moral field (religious, social, etc.)	

٩. Teaching and Learning Strategies

Teaching and learning strategies adopted in implementing the program in general: Lecture method - Microteaching

١٠. Assessment Methods

Implementation at all stages of the program in general: Theoretical and practical application

١١. Teaching Staff

Teaching Staff Members						
Academic Rank	Specialization	Specialization	Requirements/Skills (if any)		Number of Teaching Staff	
Academic Rank	General	Specific			Permanent	Lecturer
Asst. Prof. Dr.	Educational and Psychological Sciences	Curriculum and Teaching Methods of Islamic Education				

Professional Development

Orientation of New Faculty Members

Briefly describe the process used to orient new, visiting, full-time and part-time faculty members at the institution and department level.

Professional Development of Faculty Members

Briefly describe the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Admission Criteria

(Specify the regulations related to admission to the college or institute, whether central admission or others to be mentioned)

١٣. Main Information Sources about the Program

Mention briefly.

١٤. Program Development Plan

Program Skills Chart

Required Learning Outcomes from the Program															
Year/Level	Course Code	Course Name	Core or Elective	Knowledge	Knowledge	Knowledge	Knowledge	Skills	Skills	Skills	Skills	Values	Values	Values	Values
Second		Developmental Psychology Course	Core	A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

Course Details

١. Course Name	
Developmental Psychology	
٢. Course Code	
٣. Semester/Year	
٢٠٢٥-٢٠٢٦	
٤. Date of Description Preparation	
٩/٤/٢٠٢٥	
٥. Available Forms of Attendance	In-person
٦. Total Study Hours/Total Units	
٧٢ hours	
٧. Course Coordinator Name (mention if more than one)	

Name: Asst. Prof. Dr. Eidan Atiya Samah
Email: idan.obedi@tu.edu.iq

٨. Course Objectives

Course Subject Objectives:

- Recognize childhood and adolescent psychology
- Identify the most important values and skills that children and adolescents should possess
- Know the causes of academic underachievement in adolescents

٩. Teaching and Learning Strategies

Lecture – Microteaching

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name		Learning Method	Assessment Method
١	٤	Identify important terms in developmental psychology	Identify important terms in developmental psychology		Lecture	Oral questions
٢	٤	What are the principles of developmental psychology	What are the principles of developmental psychology		Lecture	Oral questions
٣	٤	Importance of developmental	Importance of developmental		Lecture	Oral questions

		psychology	psychology			
٤	٤	Importance of psychology	Importance of psychology		Lecture	Oral questions
٥-١٥	٤	What values should children possess (skills and values)	Factors affecting motor skill development		Microteaching/Lesson planning	Oral
١٦	٣	Critical period and its evidence	Critical period and its evidence		Lecture	Oral questions
١٧		Academically underachieving students	Features of evidence about academically underachieving students		Practical	

١١. Course Assessment

- Prepare reports on course topics
- Monthly tests

١٢. Learning and Teaching Resources

Required Textbooks (Curriculum if available)	Lectures
Main References (Sources)	Childhood and Adolescent Psychology
Recommended Supporting Books and References (scientific journals, reports...)	
Electronic References, Internet Sites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

* Notes may include whether the course is core or elective.
* Please check the boxes corresponding to individual learning outcomes from the program subject to evaluation.

Course Description Template

١. Program Vision

State the program vision as mentioned in the university bulletin and website.

٢. Program Mission

State the program mission as mentioned in the university bulletin and website.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

٤. Program Accreditation

Is the program accredited? From which entity?

٥. Other External Influences

Is there a sponsoring entity for the program?

٦. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	Credit Hours

Annual		Educational Psychology	Theory: ٢	Practical: ١

٨. Expected Learning Outcomes of the Program

Knowledge	
Learning Outcome ١	Learning Outcome Statement ١
Students recognize learning theories Students recognize principles of psychological development	
Skills	
Learning Outcome ٢	Learning Outcome Statement ٢
Students recognize characteristics of age levels	
Values	
Learning Outcome ٤	Learning Outcome Statement ٤
Students recognize information processing	

٩. Teaching and Learning Strategies

Teaching and learning strategies adopted in implementing the program in general: Lecture method - Microteaching

١٠. Assessment Methods

Implementation at all stages of the program in general: Theoretical and practical application

١١. Teaching Staff

Teaching Staff Members						
Academic Rank	Specialization	Specialization	Requirements/Skills (if any)		Number of Teaching Staff	
Academic Rank	General	Specific			Permanent	Lecturer
Asst. Prof. Dr.	Educational and Psychological Sciences	Curriculum and Teaching Methods of Islamic Education				

Professional Development

Orientation of New Faculty Members

Briefly describe the process used to orient new, visiting, full-time and part-time faculty members at the institution and department level.

Professional Development of Faculty Members

Briefly describe the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Admission Criteria

(Specify the regulations related to admission to the college or institute, whether central admission or others to be mentioned)

١٣. Main Information Sources about the Program

Mention briefly.

١٤. Program Development Plan

Program Skills Chart

Required Learning Outcomes from the Program															
Year/Level	Course Code	Course Name	Core or Elective	Knowledge	Knowledge	Knowledge	Knowledge	Skills	Skills	Skills	Skills	Values	Values	Values	Values
Second		Developmental Psychology Course	Core	A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

Course Details

١. Course Name	
Educational Psychology	
٢. Course Code	
٣. Semester/Year	
٢٠٢٥-٢٠٢٦	
٤. Date of Description Preparation	
٩/٤/٢٠٢٥	
٥. Available Forms of Attendance	In-person
٦. Total Study Hours/Total Units	
٧٢ hours	
٧. Course Coordinator Name (mention if more than one)	

Name: Asst. Prof. Dr. Eidan Atiya Samah, Assist. Lecturer Ghasaq Imad Khalaf
Email: idan.obedi@tu.edu.iq

٨. Course Objectives

Course Subject Objectives:

- Recognize learning theories
- Identify the most important motivations
- Know the most important mental processes

٩. Teaching and Learning Strategies

Lecture – Microteaching

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name		Learning Method	Assessment Method
١	٤	Identify important terms in educational psychology	Identify important terms in educational psychology		Lecture	Oral questions
٢	٤	What are the principles of educational psychology	What are the principles of educational psychology		Lecture	Oral questions
٣	٤	Intelligence	Intelligence		Lecture	Oral

		and mental processes	and mental processes			questions
٤	٤	Importance of learning theories	Importance of learning theories		Lecture	Oral questions
١٥-٥	٤	What are the types of motivations?	What are the types of motivations?		Microteaching/Lesson planning	Oral
١٦	٣	What is evaluation?	What is evaluation?		Lecture	Oral questions

١١. Course Assessment

- Prepare reports on course topics
- Monthly tests

١٢. Learning and Teaching Resources

Required Textbooks (Curriculum if available)	Educational Psychology...Jaber Abdul Hamid Jaber
Main References (Sources)	
Recommended Supporting Books and References (scientific journals, reports...)	
Electronic References, Internet Sites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العبيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

* Notes may include whether the course is core or elective.
* Please check the boxes corresponding to individual learning outcomes from the program subject to evaluation.

Course Description Template

١. Program Vision

The program seeks to contribute effectively to the advancement of knowledge in the fields of Quranic sciences and enhance students' scientific capacity in understanding the meanings of the Holy Quran and teaching it. The program works to achieve excellence and quality in preparing department students and providing them with Islamic knowledge and culture for success in their work while preserving the authentic spirit and values contained in the Holy Quran with its lofty principles and values.

٢. Program Mission

The program's mission stems from working to deepen Islamic identity and establish noble Quranic concepts in students' souls, instilling pride in the principles of the Islamic religion and its constitution represented by the Holy Quran, and strengthening the spirit of religious and national belonging in their souls. It aims to qualify specialists in Quranic sciences at a scientific level that enables them to serve their country, nation, and true Islamic religion.

٣. Program Objectives

That third-year students in the Department of Quranic Sciences and Islamic Education acquire the information, concepts, ideas, strategies, modern teaching models, and skills that contribute to preparing them to teach Quranic sciences and Islamic education for middle and secondary stages with competence and proficiency.

٤. Program Accreditation

None

٥. Other External Influences

None

٦. Program Structure

Program Structure	Number of Courses	Credit Units	Percentage	Notes
Institution Requirements	٦٠	٤		Core

College Requirements	Yes			
Department Requirements	Yes			
Summer Training	None			
Other				

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	Credit Hours
٢٠٢٥-٢٠٢٦ Third Year		Counseling and Teaching Special Needs Individuals	Theory: ٢	Practical:

٨. Expected Learning Outcomes of the Program

Knowledge:

Learning Outcome ١: Students are able to understand educational and psychological counseling methods

Learning Outcome Statement ١: Delivering lectures and seminars

Skills:

Learning Outcome ٢: Students are able to apply advice and educational counseling

Learning Outcome Statement ٢: Students can choose the appropriate counseling method

Values:

Learning Outcome ٤: Students are able to understand counseling methods

Learning Outcome Statement ٤: Delivering lectures and seminars

Learning Outcome ٥: Students are able to apply the counseling methods they acquire

Learning Outcome Statement ٥: Students can choose the ideal and correct counseling method

٩. Teaching and Learning Strategies

In-person and electronic lectures

١٠. Assessment Methods

Daily exams, homework assignments, monthly and midterm exams, reports and electronic exams

١١. Teaching Staff

Academic Rank	Specialization (General)	Specialization (Specific)	Requirements/Skills		Number (Permanent)	Number (Lecturer)
Asst. Prof. Dr.	Educational and Psychological Sciences	Teaching Methods			Permanent	

Professional Development

Orientation of New Faculty Members:

Briefly describe the process used to orient new, visiting, full-time and part-time faculty members at the institution and department level.

Professional Development of Faculty Members:
Conducting courses, workshops, and lectures to orient new faculty members to increase their experience in delivering scientific lectures on teaching methods.

١٢. Admission Criteria

Central, parallel, evening

١٣. Main Information Sources about the Program

- Kafafi, Alaa Al-Din. (١٩٩٩), Family Counseling and Psychotherapy
- Al-Daraji, Hassan Ali, Marzouq, Sahib Abd (٢٠١٦) Psychological Counseling and Mental Health

١٤. Program Development Plan

- Providing intensive lessons on general counseling topics
- Working on developing lecture delivery strategies using data show and smart boards
- Creating practical lessons for students to practice classroom management
- Contemporary and modern examples and applications in counseling and mental health
- Enrichment activities and questions at the end of each topic
- Behavioral objectives at the beginning of each topic
- Engaging in acquiring modern scientific experiences and skills in modern technical communication

Program Skills Chart

Required Learning Outcomes															
Year/ Level	Course Code	Course Name	Core/Elective	Knowledge	Knowledge	Knowledge	Knowledge	Skills	Skills	Skills	Skills	Values	Values	Values	Values
٢٠٢٥-٢٠٢٦				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
٢٠٢٥-٢٠٢٦ Third Year		Counseling and Teaching Special Needs	Core	*	*	*	*	*	*	*	*	*	*	*	*

Course Details

١. Course Name	Counseling and Teaching Special Needs Individuals
٢. Course Code	
٣. Semester/Year	٢٠٢٥-٢٠٢٦
٤. Date of Description Preparation	١٢/٢٥/٢٠٢٥
٥. Available Forms of Attendance	Electronic via Classroom and Google Meet, and in-person in department classrooms
٦. Total Study Hours/Total Units	٦٠ hours / ٤ units
٧. Course Coordinator Name	Asst. Prof. Dr. Taha Banyan Sultan Email: Tahabanyan@tu.edu.iq
٨. Course Objectives	Recognize modern counseling methods and techniques Student knows the most important counseling skills and methods

٩. Teaching and Learning Strategies

Lecture, brainstorming, discussion, inductive method, extracurricular activities, problem-solving method

١٠. Course Structure

Week: Various

Hours: ٢ hours per lesson

Assessment Methods: Daily exams, class discussion, homework and follow-up, class evaluation, midterm and final exams, electronic reports and exams

Topics Covered:

- ١. Historical overview of the emergence of psychological counseling
- ٢. Justifications and practical objectives of psychological counseling
- ٣. Objectives of psychological counseling and their role in achieving mental health
- ٤. Principles upon which psychological counseling and educational guidance are based
- ٥. Educational guidance: its importance and the need for it
- ٦. Difference between psychological counseling, educational guidance, and psychotherapy
- ٧. Psychological counseling curricula and strategies
- ٨. Skills required for the psychological counselor
- ٩. Ethics and professional characteristics of the psychological counselor
- ١٠. Relationship of counseling with other sciences
- ١١. Foundations of psychological and educational counseling
- ١٢-١٣. Counseling fields - Psychological counseling
- ١٤-١٧. Educational counseling, vocational counseling, marital counseling, family counseling
- ١٨-٢١. Child counseling, youth counseling, adult counseling, counseling for exceptional individuals
- ٢٢-٢٩. Psychological counseling methods and techniques (individual, group, direct, indirect, brief, behavioral, play therapy, religious counseling)
- ٣٠-٣٤. Counseling and psychotherapy theories (psychoanalysis, behavioral, client-centered)
- ٣٥. Information necessary for educational counseling process
- ٣٦. Second Semester: Information gathering methods (counseling interview, cumulative record, observation, tests and scales, case study, biographies)
- ٣٧-٤٢. Human behavior modification techniques within psychological counseling framework
- ٤٣-٤٥. Educational counseling in schools, teacher counselor, role of educational and psychological counselor in school

١١. Course Assessment

Grade Distribution of ١٠٠:

- ٥٠ points for first and second semesters
- ٥٠ points for final exam

First Semester (٢٥ points):

- Written exam: ١٥ points
- Reports and extracurricular and classroom activities: ٥ points
- Electronic and paper reports and daily exams: ٥ points
- Same distribution for second semester

١٢. Learning and Teaching Resources

Required Textbooks	Counseling and Teaching Special Needs Individuals
Main References	Kafafi, Alaa Al-Din (١٩٩٩), Family Counseling and Psychotherapy Al-Daraji, Hassan Ali, Marzouq, Sahib Abd (٢٠١٦) Psychological Counseling and Mental Health
Recommended Supporting Books and References	Contemporary Islamic Studies journals, Master's theses and doctoral dissertations, Comprehensive Library, Virtual Library
Electronic References, Internet Sites	Electronic communication platforms

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The program seeks to contribute effectively to the advancement of knowledge in the fields of Quranic sciences, enhancing the student's scientific ability to understand and teach the meanings of the Holy Quran. It aims to achieve excellence and quality in preparing the department's students, equipping them with knowledge and Islamic culture to succeed in their work while maintaining the authentic spirit and values contained in the Holy Quran, including its sublime principles and values.

٢. Program Mission

The program's mission stems from working to deepen the Islamic identity and consolidate noble Quranic contents in the souls of students. It aims to instill pride in the principles of the Islamic religion and its constitution, represented by the Holy Quran, and to enhance the spirit of religious and national belonging. Furthermore, it aims to qualify specialists in Quranic sciences at a scientific level that enables them to serve their country, nation, and the true Islamic religion.

٣. Program Objectives

To ensure that the third-year student in the Department of Quranic Sciences and Islamic Education is familiar with the information, concepts, ideas, modern teaching strategies, and models, as well as skills that contribute to preparing them to teach Quranic sciences and Islamic education for the intermediate and secondary stages with competence and mastery.

٤. Program Accreditation

None

٥. Other External Influences

None

٦. Program Structure

Program Structure	No. of Courses	Study Unit	Percentage	Notes
Institution Requirements	٦٠	٤		Basic
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	None			

Program Structure	No. of Courses	Study Unit	Percentage	Notes
Others				

** Notes may include whether the course is core or elective.*

٧. Program Description

Year / Level	Course Code	Course Name	Credit Hours	
			Theory	Practical
٢٠٢٥-٢٠٢٦ Third Stage		Educational and Psychological Guidance	٢	-

٨. Expected Learning Outcomes of the Program

Knowledge	
Learning Outcome ١	Students will be able to understand the methods of educational and psychological guidance.
Statement of LO ١	Delivering lectures and seminars.
Skills	
Learning Outcome ٢	Students will be able to apply advice and educational guidance.
Statement of LO ٢	The student will be able to choose the appropriate guidance method.
Values	
Learning Outcome ٤	Students will be able to understand guidance methods.
Statement of LO ٤	Delivering lectures and seminars.
Learning Outcome ٥	Students will be able to apply the guidance methods they acquire.

Knowledge	
Statement of LO ٥	The student will be able to choose the ideal and correct guidance method.

٩. Teaching and Learning Strategies

In-person and electronic lectures.

١٠. Evaluation Methods

Daily exams, homework, monthly and semester exams, reports, and electronic exams.

١١. Faculty

Name	Specialization (General/Specific)	Requirements/Skills	Staff Count	
			Staff	Lecturer
Assist. Prof. Dr. Taha Bunyan Sultan	Educational and Psychological Sciences / Teaching Methods		Permanent	

Professional Development:

- **New Faculty Orientation:** Holding courses, workshops, and lectures to guide new faculty members to increase their experience in delivering scientific lectures related to teaching methods.

١٢. Admission Criteria

Central, Parallel (Muwazi), Evening Studies.

١٣. Key Information Sources about the Program

- Kafafi, Ala'a Al-Din (١٩٩٩). *Family Counseling and Psychotherapy*.
- Al-Darraji, Hassan Ali & Marzouk, Sahib Abdul (٢٠١٦). *Psychological Counseling and Mental Health*.

١٤. Program Development Plan

- Giving intensive lessons on general topics in guidance.
- Working on developing lecture delivery strategies using data shows and smart boards.
- Conducting practical lessons for students to practice classroom management.
- Using contemporary and modern examples and applications in guidance and mental health.
- Enrichment activities and questions at the end of each topic.
- Behavioral objectives at the beginning of each topic.

- Engaging in acquiring modern scientific experiences and skills in the field of modern technical communication.

Course Description Form

١. Course Name	Educational and Psychological Guidance
٢. Course Code	
٣. Semester / Year	٢٠٢٥-٢٠٢٦
٤. Date of Preparation	٢٥/١٢/٢٠٢٥
٥. Available Attendance Forms	Electronic via Classroom and Google Meet, and In-person in department classrooms.
٦. Number of Study Hours / Units	٦٠ Hours / ٤ Units
٧. Course Instructor Name	Assist. Prof. Dr. Taha Bunyan Sultan (Tahabanyan@tu.edu.iq)
٨. Course Objectives	- Identify modern guidance methods and techniques. - The student learns the most important skills and methods of guidance.
٩. Teaching Strategies	Lecture, brainstorming, discussion, inductive method, extracurricular activities, problem-solving method.

١٠. Course Structure

Week	Hours	Unit / Topic Name	Learning Method	Evaluation Method
١	٢	Introduction	Discussion, Homework	Daily Exams, Reports
٢	٢	Historical brief on the origin of psychological counseling	Lecture	Exams
٣	٢	Justification for psychological counseling and its practical goals	Lecture	Exams

Week	Hours	Unit / Topic Name	Learning Method	Evaluation Method
٤	٢	Goals of psychological counseling and its role in achieving mental health	Lecture	Exams
٥	٢	Principles upon which psychological counseling and educational guidance are based	Lecture	Exams
٦	٢	Educational Guidance: Its importance and the need for it	Lecture	Exams
٧	٢	Difference between Psychological Counseling, Educational Guidance, and Psychotherapy	Lecture	Exams
٨	٢	Psychological Counseling Curricula and Strategies	Lecture	Exams
٩	٢	Skills required for a Psychological Counselor	Lecture	Exams
١٠	٢	Ethics and professional specifications of a Psychological Counselor	Lecture	Exams
١١	٢	Relationship of Counseling with other sciences	Lecture	Exams
١٢	٢	Foundations of Psychological and Educational Counseling	Lecture	Exams
١٣	٢	Fields of Counseling: Psychological, Educational, Vocational, Marital, Family	Lecture	Exams
١٤	٢	Counseling for Children, Youth, Adults, and Special Needs (The Gifted)	Lecture	Exams
١٥	٢	Methods and Techniques: Individual Counseling, Group Counseling (Psychodrama)	Lecture	Exams
١٦	٢	Direct and Indirect Counseling	Lecture	Exams
١٧	٢	Eclectic Counseling, Brief Counseling	Lecture	Exams

Week	Hours	Unit / Topic Name	Learning Method	Evaluation Method
١٨	٢	Behavioral Counseling, Play Therapy	Lecture	Exams
١٩	٢	Religious Counseling	Lecture	Exams
٢٠	٢	Theories of Counseling and Psychotherapy (Importance of Theory)	Lecture	Exams
٢١	٢	Psychoanalytic Theory	Lecture	Exams
٢٢	٢	Behavioral Theory	Lecture	Exams
٢٣	٢	Client-Centered Counseling Theory	Lecture	Exams
٢٤	٢	Information necessary for the Educational Counseling process	Lecture	Exams
Second Semester Topics				
٢٥	٢	Data Collection Means: Counseling Interview (Importance, characteristics, conditions, types)	Lecture	Exams
٢٦	٢	Cumulative Record, Observation, Tests and Scales	Lecture	Exams
٢٧	٢	Case Study, Anecdotal Records, Autobiography	Lecture	Exams
٢٨	٢	Methods of Human Behavior Modification in the context of Psychological Counseling	Lecture	Exams
٢٩	٢	Respondent Behavior vs. Operant Behavior	Lecture	Exams
٣٠	٢	Characteristics of Behavior	Lecture	Exams
٣١	٢	Main Dimensions of Behavior	Lecture	Exams

Week	Hours	Unit / Topic Name	Learning Method	Evaluation Method
٣٢	٢	Behavior Modification: General Objectives	Lecture	Exams
٣٣	٢	Fields of Behavior Modification	Lecture	Exams
٣٤	٢	Main Trends in Behavior Modification	Lecture	Exams
٣٥	٢	Educational Guidance in Schools	Lecture	Exams
٣٦	٢	The Teacher Counselor	Lecture	Exams
٣٧	٢	Role of the Educational and Psychological Counselor in School	Lecture	Exams

١١. Course Evaluation

Total Score: ١٠٠	Distributed over three parts: - ٥٠ for First and Second Semesters. - ٥٠ for Final Exam.
Breakdown	٢٥ for First Semester: • ١٥ for Written Exam • ٥ for Reports/Activities • ٥ for Daily Exams/Electronic Reports (Same distribution applies to the Second Semester)

١٢. Learning and Teaching Resources

Required Textbooks	*Counseling and Education of People with Special Needs*
Main References	- Kafafi, Ala'a Al-Din (١٩٩٩). *Family Counseling and Psychotherapy*. - Al-Darraji, Hassan Ali & Marzouk, Sahib Abdul (٢٠١٦). *Psychological Counseling and Mental Health*.

Recommended Books	Contemporary Islamic Studies Journals, Master's and Doctoral Theses, The Comprehensive Library (Al-Shamela), The Virtual Library.
Electronic References	Electronic Communication Field

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

Program vision is written here as stated in the university's catalogue and website.

The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field.

٢. Program Mission

Program mission is written here as stated in the university's catalogue and website.

The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be given to the level of its output from male and female teachers who are able to bear the burden of education and advance it.

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

١ Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences
٢ Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion
٣ Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.
٤ Providing graduates with the skills to teach the various sciences they have learned to secondary school students later, using appropriate teaching methods and aided by modern means of clarification and scientific communication skills.
٥ Enhancing students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.
٦ Increasing the graduates' abilities to carry out their duties of preaching and counseling the community
٧ Raising students' abilities to the level of preaching in mosques

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

No
٥. Other external influences
Is there a sponsor for the program?

No

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠	٦٠		Basic
College Requirements	yes			

Department Requirements	yes			
Summer Training	no			
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
		Library and research	theoretical	practical
٢٠٢٦				

٨. Expected learning outcomes of the program

Urging and encouraging students about the importance of learning to write academic scientific research and its basic concepts, learning about libraries of all types and their goals, as well as learning to edit manuscripts, elements of investigation, and punctuation marks.

١. General and qualifying transferable skills (other skills related to employability and personal development).
٢. Scientific dialogue and discussion skills.
٣. Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.
٤. Teamwork skills, especially in scientific research.
٥. Skills to solve educational problems using educational and psychological programs and methods.

١. Formative assessment with daily exams.

٢. Observing and following up on the student's performance in class discussions, homework, and class evaluation.

٣. Completing reports and research.

٤. Diagnostic evaluation of semester and final exams to issue judgments of success and failure.

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in implementing the program in general.
Implementing it in all stages of the program in general.
١. The standard method (lectures).
٢. Text method
٣. Discussion method
٤. Explanation and clarification

١٠. Evaluation methods

١. Periodic reports submitted by students about different vocabulary.

٢. Interviewing students to find out their problems and the most important negative obstacles.

٣. Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤. Increase the student's ability and enhance his self-confidence by writing scientific research.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Assistant Professor Doctor	Philosophy of Islamic sciences	Comparative jurisprudence			Perpetual angel	Teacher

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. They are guided by giving them important advice and instructions and

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

The enlightening book + the publication of the ten readings + the seven readings + the comprehensive library

١٤. Program Development Plan

[redacted]																
				Required program Learning outcomes												
Year/Level	**Course Code**	**Course Name**	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	**A٢**	**A٣**	**A٤**	**B١**	**B٢**	**B٣**	**B٤**	**C١**	**C٢**	**C٣**	**C٤**
٢٠٢٦		Library and research	Basic												
							*				*				*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Library and research
Course Code:
Semester / Year:
٢٠٢٦
Description Preparation Date:
١٠/١٠/٢٠٢٥
٥. Available Attendance Forms:
My presence
٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ ٣
٧. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Muhammad Noman Abdel Nabi Email: **Mohamadno٣man@tu.edu.iq**

	• It helps the researcher write scientific research in a complete and comprehensive manner. • Enhancing the skills of the student and researcher to deal with issues related to the formal aspects of writing scientific research. • Enhancing the researcher's individual skills as well as teamwork skills to acquire knowledge. • Researching a new topic that no one has researched before. • Providing new information for science and its development. Scientific research is one of the creative human activities carried out by the researcher.
	Strategy: Cognitive objectives ١- Teaching students how to write scientific research. ٢- Teaching students how to learn the steps of academic scientific research. ٣- The student's knowledge of the importance of research methodology and libraries.

	٤- Explaining the scientific material according to the method followed.

	Hours	Required Learning	[redacted]	[redacted]	Evaluation
١	٢	Providing students with learning the vocabulary of the research method, teaching students how to write academic scientific research, and identifying the types of libraries	Definition of libraries and their types	Standard method	Performance method
٢	٢		Researcher attributes	My presence	Performance method
٣	٢		Characteristics of the researcher	My presence	Performance method
٤	٢		Researcher's work	My presence	Performance method
٥	٢		Choose the topic and formulate the title	My presence	Performance method
٦	٢		Research structure	My presence	Performance method
٧	٢		Research supplements	My presence	Performance method
٨	٢		Introduction and conclusion	My presence	Performance method
٩	٢		Collect scientific material	My presence	Performance method
١٠	٢		Documentation of scientific material	My presence	Performance method
١١	٢		Writing the text	My presence	Performance method
١٢	٢		Margin documentation	My presence	Performance method
١٣	٢		Investigation elements	My presence	Performance method
١٤	٢		Manuscript selection controls	My presence	Performance method
١٥	٢		punctuation marks	My presence	Performance method

[redacted]					
T[redacted]ly and daily exam (٢٥), and the second [redacted]d daily exam (٢٥), and the final exam is (٥٠).					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

٢- Standing on the fundamental rules that deal with contemporary rulings.

٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation
There isn't any

٥. Other external influences
There isn't any

٦. Program Structure

Program Structure	**Number of Courses**	**Unit of study**	**Percentage**	**Reviews**
Requirements of the	٦٠	٦٠		

institution				
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description				
Year/Level	**Course or Course Code**	**Course Name**	**Credit Hours**	
٢٠٢٣-٢٠٢٤	**Quran Sciences and Islamic Education**		**theoretical**	**practical**

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes .	Learning Outcomes Statement ١
Skills	

Learning Outcomes ٢.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

١٠. Evaluation methods

Implementing it in all stages of the program in general.

Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members: Prof. Mohamed Mahmoud Mohamed

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	lecturer
				angel	

Professional Development
Mentoring new faculty members
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
Professional development of faculty members
There isn't any
١٢. Acceptance Criterion
central(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)
١٣. The most important sources of information about the program
Remember briefly.
١٤. Program Development Plan

Program Skills Outline															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
			Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

	١. Course Name Amal Shaker Mahmoud
٢	**Course Code**
٣	**Semester/Year**
٢	٢٠٢٥_٢٠٢٦
٤	**Date of preparation of this description**
١	١٥/١٠/٢٠٢٥
٥	**Available Attendance Forms**

٦	**Number of credit hours (total) / number of units (total)**
٦	
٧	**Course administrator's name (if more than one name is mentioned)**
Name: Amal Shaker Mahmoud Email : amal.shaker@tu.edu.iq Name : Naba'a Ayad Mohammad Email : nabaa.a.mohammad@tu.edu.iq	
٨	**Course Objectives**
Course Objectives	١- Enabling students to control the rules of Arabic morphology ٢- . ٢- Enabling students to control the morphological structure of words and applying them in the correct pronunciation of texts. ٣- Introducing students to ancient and modern morphological sources
٩	**Teaching and learning strategies**

Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

October first week	1		Exchange balance	Standard text method	Class performance and exams
second week	1		Spatial core	Standard text method	Class performance and exams
the third week	1		The first chapter is about verbs and derivatives. The correct verb and its parts	Standard text method	Class performance and exams
fourth week	1		The irregular verb and its types	Standard text method	Class performance and exams
November first week	1		Abstract and more abstract trio	Standard text method	Class performance and exams
second week	1		Abstract quadrilateral	Standard text method	Class performance and exams
the third week	1		The triple “mazid” with one letter, and the meanings to which the hamza is added (do)	Standard text method	Class performance and exams
fourth week	1		Meanings that increase the weakness of the eye (activated)	Standard text method	Class performance and exams
December first week	1		Meanings that have alif between fa and ain (subject)	Standard text method	Class performance and exams
second week	1		Add the triple with two letters	Standard text method	Class performance and exams
the third week	1		Interaction and its most famous meanings	Standard text method	Class performance and exams
fourth week	1		More triple with three letters	Standard text method	Class performance and exams
January first week	1		Activate and its most famous meanings	Standard text method	Class performance and exams
second week	1		More quadrilateral	Standard text method	Class performance and exams
the third week	1		Attribution to pronouns	Standard text method	Class performance and exams
fourth week	1		Emphasis of the verb with the letter “nun”.	Standard text method	Class performance and exams
February, first week of spring break				Standard text method	Class performance and exams
The second week of spring break	1			Standard text method	Class performance and exams
the third week	1		Sources	Standard text method	Class performance and exams
fourth week	1		Triple source		
March, first week			Non-triangular source		
second week	1		The source of the pentagram		
the third week	1		Hexa source	Standard text method	Class performance and exams
fourth week	1		Industrial source	Standard text method	Class performance and exams
			Source of time	Standard text	Class performance

April first week second week the third week fourth week May the first week second week the third week fourth week	1 1 1 1 1 1 1 1 1		Authority source Training solution Review the article Comprehensive examination of the subject	method Standard text method Standard text method Standard text method Standard text method Standard text method Standard text method Standard text method	and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Shatha custom and morphological application
Key references (sources)	The master of morphology and the master of morphology
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

٢- Standing on the fundamental rules that deal with contemporary rulings.

٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation
There isn't any

٥. Other external influences
There isn't any

٦. Program Structure

Program Structure	**Number of Courses**	**Unit of study**	**Percentage**	**Reviews**
Requirements of the	٦٠	٦٠		

institution				
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description				
Year/Level	**Course or Course Code**	**Course Name**	**Credit Hours**	
٢٠٢٥_٢٠٢٦	**Quran Sciences and Islamic Education**		**theoretical**	**practical**

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes .	Learning Outcomes Statement ١
Skills	

Learning Outcomes ٢.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

١٠. Evaluation methods

Implementing it in all stages of the program in general.

Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members: Prof. Mohamed Mahmoud Mohamed

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	lecturer
				angel	

Professional Development
Mentoring new faculty members
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
Professional development of faculty members
There isn't any
١٢. Acceptance Criterion
central(Developing regulations related to admission to the college or institute, whether central admission or others mentioned)
١٣. The most important sources of information about the program
Remember briefly.
١٤. Program Development Plan

Program Skills Outline															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
			Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

	٢. Course Name Amal Shaker Mahmoud
٢	**Course Code**
٣	**Semester/Year**
٢	٢٠٢٥_٢٠٢٦
٤	**Date of preparation of this description**
١	١٥/١٠/٢٠٢٥
٥	**Available Attendance Forms**

٦	**Number of credit hours (total) / number of units (total)**
٦	
٧	**Course administrator's name (if more than one name is mentioned)**
Name: Naba'a Ayad Mohammed Email: nabaa.a.mohammad@tu.edu.iq	
٨	**Course Objectives**
Course Objectives	٤- Enabling students to control the rules of Arabic morphology ٥- . ٢- Enabling students to control the morphological structure of words and applying them in the correct pronunciation of texts. ٦- Introducing students to ancient and modern morphological sources
٩	**Teaching and learning strategies**
Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

October first week	1		Exchange balance	Standard text method	Class performance and exams
second week	1		Spatial core	Standard text method	Class performance and exams
the third week	1		The first chapter is about verbs and derivatives. The correct verb and its parts	Standard text method	Class performance and exams
fourth week	1		The irregular verb and its types	Standard text method	Class performance and exams
November first week	1		Abstract and more abstract trio	Standard text method	Class performance and exams
second week	1		Abstract quadrilateral	Standard text method	Class performance and exams
the third week	1		The triple “mazid” with one letter, and the meanings to which the hamza is added (do)	Standard text method	Class performance and exams
fourth week	1		Meanings that increase the weakness of the eye (activated)	Standard text method	Class performance and exams
December first week	1		Meanings that have alif between fa and ain (subject)	Standard text method	Class performance and exams
second week	1		Add the triple with two letters	Standard text method	Class performance and exams
the third week	1		Interaction and its most famous meanings	Standard text method	Class performance and exams
fourth week	1		More triple with three letters	Standard text method	Class performance and exams
January first week	1		Activate and its most famous meanings	Standard text method	Class performance and exams
second week	1		More quadrilateral	Standard text method	Class performance and exams
the third week	1		Attribution to pronouns	Standard text method	Class performance and exams
fourth week	1		Emphasis of the verb with the letter “nun”.	Standard text method	Class performance and exams
February, first week of spring break				Standard text method	Class performance and exams
The second week of spring break	1			Standard text method	Class performance and exams
the third week	1		Sources	Standard text method	Class performance and exams
fourth week	1		Triple source		
March, first week			Non-triangular source		
second week	1		The source of the pentagram		
the third week	1		Hexa source	Standard text method	Class performance and exams
fourth week	1		Industrial source	Standard text method	Class performance and exams
			Source of time	Standard text	Class performance

April first week second week the third week fourth week May the first week second week the third week fourth week	1 1 1 1 1 1 1 1 1		Authority source Training solution Review the article Comprehensive examination of the subject	method Standard text method Standard text method Standard text method Standard text method Standard text method Standard text method Standard text method	and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams Class performance and exams

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Shatha custom and morphological application
Key references (sources)	The master of morphology and the master of morphology
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program Vision
Remember the vision of the program as stated in the university's prospectus and website.

٢. Program Mission
Remember the program mission as stated in the university's prospectus and website.

٣. Program Objectives
General phrases that describe what the program or organization intends to achieve.

٤. Program Accreditation
Does the program have program accreditation? and from which side?

٥. Other external influences
Is there a sponsor for the program?

٦. Program Structure				
Reviews	**Percentage**	**Unit of study**	**Number of Courses**	**Program Structure**
				Requirements of the institution
				College

				Requirements
				Department Requirements
				Summer Training
				Other

* It can include notes whether the course is basic or optional.

٧ . Program Description				
Credit Hours		**Course Name**	**Course or Course Code**	**Year/Level**
practical	**theoretical**	**Practical Education**		**annual**
١	٢			

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes Statement ١	Learning Outcomes ١ Students learn about successful teaching skills To familiarize students with the nature and objectives of practical education.

Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢ Preparing a daily teaching plan
Learning Outcomes Statement ٣	Learning Outcomes ٣ Preparing an applied lesson
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤ How to deal with students
Learning Outcomes Statement ٥	Learning Outcomes ٥ Classroom Management

٩. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Diction – Micro-teaching

١٠. Evaluation methods

Implemented at all stages of the program in general. Practicality

١١. Faculty

Faculty Members

Preparation of the teaching staff		**Requirements/Skills (if applicable)**	**Specialization**		**Academic Rank**
lecturer	angel		special	year	
	✓		Curricula and teaching methods	Educational and psychological sciences	A M D

Professional Development

Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.
١٢. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
١٣. The most important sources of information about the program
Remember briefly.
١٤. Program Development Plan

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ٤	C ٣	C ٢	C ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١	Essential	Practical Education		Fourth
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓				

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Practical education (viewing and application)
٢. Course Code
٣. Semester/Year
٢٠٢٥_٢٠٢٦
٤. Date of preparation of this description
٤/٩/٢٠٢٥
٥. Available Attendance Forms
Came

٦. Number of credit hours (total) / number of units (total)					
٧٢ hours + ٦ weeks collective application in schools					
٧. Course administrator's name (if more than one name is mentioned)					
Name: Prof. Dr. Ehsan Nadher Hussain Email: ehsannadher@tu.edu.iq					
٨. Course Objectives					
• Recognize the meaning of practical education. • Recognize successful teaching skills. • Practical application of teaching.		Course Objectives			
٩. Teaching and learning strategies					
		Lecture – Micro-Teaching			
١٠. Course Structure					
Evaluation method	**Learning method**	**Unit or subject name**	**Required Learning Outcomes**	**Hours**	**The week**
Oral questions	**Lecture**	**Learn about practical education and what it is**	**Learn about practical education and what it is**	٣	١
Oral questions	**Lecture**	**The teaching profession - its definition and foundations**	**The teaching profession - its definition and foundations**	٣	٢
Oral questions	**Lecture**	**Classroom management concept and importance**	**Classroom management concept and importance**	٣	٣
Oral questions	**Lecture**	**Watching is its concept and controls**	**Watching is its concept and controls**	٣	٤
Practical	**Micro-teaching Lesson Planning**	**Individual training, classroom teaching skills, micro-teaching and field visits**	**Individual training, classroom teaching skills, micro-teaching and field visits to**	٣	٥ - ١٥

		to schools	**schools**		
Oral questions	**Lecture**	**Tips for collective application**	**Tips for collective application**	**٣**	**١٦**
Supervisors Evaluation + School Principals Evaluation	**practical**	**Collective application in secondary schools**	**Collective application in secondary schools**	**٣**	**١٤**

١١. Course Evaluation	
• Practicality. • Preparing teaching plans. • Application in schools. • School principals.	
١٢. Learning and Teaching Resources	
Lectures	Required textbooks (methodology, if any)
The modern guide in practical education and micro-teaching Classroom viewing and practical application	Key references (sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
٤. Program Accreditation
Does the program have program accreditation? And from which agency?
٥. Other external influences
Is there a sponsor for the program?

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				

College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

Learning Outcomes ١ — Learning Outcomes Statement ١

Skills

Learning Outcomes 2 — Learning Outcomes Statement 2

Learning Outcomes ٢ — Learning Outcomes Statement ٢

Learning Outcomes 3 — Learning Outcomes Statement 3

Learning Outcomes ٣ — Learning Outcomes Statement ٣

Ethics

Learning Outcomes 4 — Learning Outcomes Statement 4

Learning Outcomes 5 — Learning Outcomes Statement 5

Learning Outcomes S — Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

١٤. Program Development Plan

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

[redacted] Course Name:
[redacted] Course Code:
[redacted] Semester / Year:
[redacted] Description Preparation Date:
٥. Available Attendance Forms:
٦. Number of Credit Hours (Total) / Number of Units (Total)
٧. Course administrator's name (mention all, if more than one name)
Name: Email:
[redacted]
[redacted] • • • [redacted]
[redacted]
[redacted]
[redacted]

[redacted]	Hours	Required Learning [redacted]	[redacted]	[redacted]	Evaluation [redacted]

[redacted]					
D[redacted]e tasks assigned to the student such as daily [redacted] exams, reports .....etc					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The program seeks to meet the actual need for teaching staff through recruitment and transfers in computer specializations and some mathematics specializations. It also encourages faculty members to conduct scientific research in their fields of specialization. Furthermore, the program aims to raise the scientific and academic level of students and involve teaching staff in development courses inside and outside the country. Technical and administrative staff are also involved in development courses, at least one course during the academic year.

٢. Program Mission

Preparing professional educators who contribute to building a knowledge-based society capable of global competitiveness. This is achieved by improving educational programs while responding to the diverse needs of society, educational field challenges, and comprehensive development requirements.
The program provides educational opportunities capable of preparing professionally qualified teachers. This academic program description summarizes the main characteristics of the program and the expected learning outcomes that students should achieve, demonstrating whether they have benefited from the available opportunities. Each course within the program is also accompanied by a course description.

٣. Program Objectives

١. Preparing educators capable of contributing significantly to the education and guidance of the new generation, who believe in social development and are aware of their nation's history and heritage, and capable of contributing to the building of human civilization on scientific foundations.
٢. Preparing qualified staff responsible for teaching at the secondary education level throughout Iraq in various specializations.
٣. Preparing specialized researchers in the humanities in various fields.
٤. The College of Education for Humanities represents an important source for preparing national scientific cadres capable of implementing specialized academic projects.

٤. Program Accreditation

None

٥. Other External Influences

None

٦. Program Structure

Program Requirements	Courses	Credit Units	Percentage	Notes
Institutional Requirements				essential
College Requirements	Yes			
Department Requirements	Yes			

Summer Training	Not Available			
Others				

* Note: Courses may be classified as core or elective.

٧. Program Description				
Year / Level	**Course Code**	**course Name**	**Credit Hours**	
٢٠٢٥ - ٢٠٢٦		Human Rights and Democracy	Practical	Theory
Bachelor's (Morning)				√

٨. Expected Learning Outcomes	
Knowledge	
Students should be able to explain the basic concepts of human rights and democracy and their general principles.	Learning outcomes include: ١- Understanding the concept of human rights and their main characteristics. ٢- Explaining the historical and intellectual development of human rights. ٣- Distinguishing between different types of human rights. ٤-Identifying the most important international conventions and agreements on human rights issued by the United Nations.
Skills	
Learning Outcomes -٢- Analyzing contemporary human rights issues and problems. Applying human rights concepts in practical and societal contexts.	Statement of Learning Outcomes ٢-١ - Analyzes human rights issues and problems in local and international contexts. ٢- Applying human rights to real-life situations.
Learning Outcomes ٣- Developing dialogue skills and respect for differing opinions in discussing human rights issues.	Statement of Learning Outcomes -٣-١ - Employs critical thinking in discussing contemporary human rights issues. ٢ - Uses research and information gathering on human rights topics.
Values	
Learning Outcomes -٤-١ - Adopting justice and equality. ٢- Considering intellectual diversity and its foundations.	Statement of Learning Outcomes -٤-١ - Belief in democracy
Learning Outcomes ٥- ١- Promoting a culture of peace, tolerance, and non-violence. Supporting citizenship and community participation.	Statement of Learning Outcomes ٥ -١- Teamwork and respect for the rule of law.

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the overall implementation of the program.

١٠. Evaluation Methods

١- Oral Examinations ٢- Written Examinations ٣- Daily Participation ٤- Completion of Reports and Homework

١١. Faculty

Faculty Members

Academic Rank	Specialization			Faculty Preparation	
	Public	Private	Requirements, Skills (if any)	Staff	Lecturer
Professor	History	Islamic History		√	

Brevity in presenting information: There is much unnecessary detail. It is suggested that this detail be shortened to the individual topic and its importance

Hours	Week	Learning Outcomes	Unit Name and Topic	Learning Method	Learning Method
١	٢	Required: The student will have rights over time.	Human Rights in Ancient Civilizations	Lecture	Questions and Answers
٢	٢	The student will know the rights granted by international charters and agreements.	Rights Granted by International Charters and Conventions	Discussion	Oral Questions and Answers
٣	٢	The student will know about gross violations of human rights and the statement against torture and cruel treatment.	Gross Violations of Human Rights	Lecture	Daily Quiz
٤	٢	The student will be introduced to the Human Rights Council and the creation of international protection provisions.	Human Rights Council	Discussion	Questions and Answers
٥	٢	The student will know the challenges facing human rights.	Challenges Facing Human Rights	Discussion	Written Exam
٦	٢	The student will know the meaning of democracy and its origins.	Definition of Democracy	Lecture and Questioning	Summer Performance and Exam

٧	٢	The student will know the importance of powers and the principles of democratic governance to achieve institutional balance and prevent encroachment from one power to another.	Separation of Powers and Democratic Principles	Descriptive Method and Discussion	Summer Performance and Exam
٨		Final Exam			

Professional Development
Orientation of New Faculty Members
Complements the introduction to the institution's systems, course delivery, learning outcomes, assessment mechanism, and quality assurance
Faculty Professional Development
Courses and workshops in teaching and learning strategies, assessment of learning outcomes, and quality assurance are completed to improve teaching performance
١٢. Admission Criteria
The admission systems of the college or institute, whether centralized or decentralized, determine the conditions for joining the academy
١٣. Key sources of information about the program
Official website, course syllabi, databases, academic references
١٤. Program Development Plan
Review courses and curricula periodically, improve teaching and learning strategies, and evaluate learning outcomes according to quality standards

Program Skills Chart															
Program Learning Outcomes															
Year/ Level	Course Code	Name Course	Basic or Optional	Knowledge				Skills				Values			
٢٠٢٦				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤
		Human Rights and Democracy	Basic	√					√	√					√

*Please tick the boxes corresponding to the individual program learning outcomes that are being assessed

Course Description Form

١. Course Name	
Human Rights and Democracy	
٢. Course Code	
HVR١٤٩	
٣. Term/Year	
Phase ١ ٢٠٢٥-٢٠٢٦	
٤. Date this description was prepared	
٢٠٢٦ / ٢/١٨	
٥. Available forms of attendance	
Mandatory in-person attendance	
٦. Total Study Hours / Total Units	
٣٠	
٧. Name of Course Instructor (if more than one, please list)	
Name - Prof. Dr. Thora Khattab Ali Email dr. thora. kh@ tu . edu .iq	
٨. Course Objectives	
Course Objectives	• This course aims to provide students with a comprehensive understanding of human rights and democracy, comparing human rights practices across ancient civilizations such as the Greeks, Romans, Egyptians, and Mesopotamians. It also examines the challenges facing human rights and highlights the importance of these rights, as

	well as the conventions that have protected and enshrined them. Furthermore, the course explains the meaning of democracy, its importance in society, freedom of expression, and individual participation in nation-building. It is considered a fundamental element through which language develops and society progresses.

٩. Teaching and Learning Strategies

Strategy: Interactive lectures, discussions, problem-solving, collaborative learning, and self-directed learning are applied to enhance student understanding and skills.	

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
			Human Rights and Democracy		**Written tests and class participation. Presentation at the beginning. Short research papers**

١١. Course Evaluation

First Monthly Exam / ١٠ / Second Monthly Exam / ١٠ / First Semester / ٢٠ + ٥ / In-person and Participation = ٢٥
First Monthly Exam / ١٠ / Second Monthly Exam / ١٠ / Second Semester / ٢٠ + ٥ / In-person and Participation = ٢٥
Annual Grade / ٥٠٪ + ٥٠٪ Final Exam Total = ١٠٠٪

١٢. Learning and Teaching Resources

Required Textbooks (Methodology, if applicable)	
Main References (Sources)	١ - Universal Declaration of Human Rights, United Nations, ١٩٤٨ ٢ - Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), ١٩٧٩ Mahmoud Sharif Bassiouni, Sources of Islamic Law and the Protection of Human Rights ٣- Tharwat Badawi, Political Systems, Cairo, ١٩٧٥
Recommended supporting books and references (scientific journals, reports...)	١ - Mohamed Kamal El-Gizawy, Democracy and Human Rights ٢ - Abdelkarim Alwan, Human Rights and Democracy, Journals ١ - Journals of Faculties of Law and Political Science in Arab Universities ٢ - The Arab Journal of Human Rights ٣- The Arab Future Journal, Reports ١ - Reports of the Office of the High Commissioner

	for Human Rights ٢ - Reports of Country Visits by Special Rapporteurs ٣- Reports of Special Committees and Commissions of Inquiry
Electronic references, websites	١ - Amnesty International https://www.amnesty.org/ar ٢ - United Nations Homepage https://www.un.org/ar ٣- UNESCO Human Rights Education Education and Democracy Global Citizenship https://www.unesco.org

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

١- Preparing a conscious generation that knows that the principles of jurisprudence are the basis for knowing the Sharia rulings.

٢- Understanding the fundamental principles that address contemporary rulings.

٣- Raising students' awareness of the importance of the subject of the principles of jurisprudence through understanding it makes the student more intellectually broad and knowledgeable.

٤- Highlighting the value of knowledge, especially the principles of jurisprudence, and its role in the happiness of society and solving its problems.

٢. Program Message

To provide society with competent scientific personnel who have the ability to spread Islamic sciences in various fields of life in order to achieve dignity and peace of mind in this world and the hereafter.

٣. Program Objectives

١-Support ministry Education and schools Islamic With staff Specialized in teaching The Quran The generous and all the sciences affiliated.

٢-Enabling Students from familiarity With sciences The Quran It is(Principles Jurisprudence , Hadith The Sharif , Jurisprudence , Principles Religion, Interpretation , Jurisprudence Biography)with ability on writing Research Scientific in that Fields.

٣-Strengthening Perception Students Importance Heritage Islamic old And recently , And gaining them Skills in teaching the sciences legitimacy And the scriptures Diverse.

٤-planting Concepts Correct and moderate I have Students from during Understanding Scientific For sciences The Quran The generous one, And he explained Year moderate As well as statement all Types Miracle Quranic.

٥-Gain graduates skills teaching what They received it from the sciences legitimacy Diverse For students schools In the after In what It suits her from Methods teaching Education Islamic addition to that Use means Explanation and skills communication electronic In its various forms.

٤. Program accreditation

nothing

٥. Other external influences
nothing

٦. Program Structure				
Program structure	**Number of courses**	**Study unit**	**Percentage**	**comments**
Institutional requirements	٦٠	٦٠		
College requirements	٦٠	٦٠		
Department requirements	٦٠	٦٠		
Summer training				
Other				

*The notes may include whether the course is core or elective.

٧. Program Description				
Credit Hours		**Course name**	**Course code**	**Year / Level**
practical	**theoretical**	**doctrine**	**Quranic Sciences and Islamic Education**	**٢٠٢٥-٢٠٢٦**
	theoretical			**Phase Three**

٨. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes Statement ١	Learning Outcomes ١ A١-Enabling students from adjust The base in Halal And the forbidden A٢-Enabling Students from application the sciences legitimacy Moderation A٣-guidance students Sources References Scientific moderate A٤-education students on non Haste in Issuing

	judgments before application rules Principles Jurisprudence.
Skills	
Learning Outcomes Statement ٢	Learning Outcomes ٢ education students Mechanism deduction rulings legitimacy from Her evidence.
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥

٩. Teaching and learning strategies

d١-capacity students on How to use Evidence in deduction rulings.

d٢-acquisition Knowledge With systems Modern For dialogue and communication.

d٣-identification on road Fundamentalists in Reasoning and deduction.

١٠. Assessment Methods

No Used here Methods teaching traditional but rather It is Accreditation on Observation The interview And an attempt to understand ideas student around Goals emotional Values in this Field.

١١. Faculty

Faculty members: A.M.dKhaled Obaid Saleh, M.M. Ibrahim Ikram Abduljabbar

Faculty preparation		**Requirements/Skills (if any)**	**Specialization**		**academic rank**
lecturer	angel		private	general	
	angel		doctrine	Philosophy of the foundations of religion	Assistant Professor Dr.
	angel		Quranic Sciences	Quranic Sciences	Assistant teacher

Professional Development
Orienting new faculty members
New faculty members are guided in cooperation with the department head as well as with the

faculty member closest to their specialization.
Professional development of faculty members
nothing

١٢. Admission Criteria
central
١٣. Key sources of information about the program
The Book of Fundamentals of Religion, by Dr. Rushdi Alian and Dr. Qahtan Al-Douri
١٤. Program Development Plan

Program Skills Plan															
Learning outcomes required from the program															
Year/Level	Course code	Course Name	Essential or optional	Knowledge				Skills				Values			
phase Third		doctrine	essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	Part ١	Part ٢	Part ٣	Q ٤

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

١. Course Name
doctrine
٢. Course Code
or.dKhaled Obaid Saleh, M.M. Ibrahim Ikram Abduljabbar
٣. Term/Year
٢٠٢٥-٢٠٢٦
٤. Date this description was prepared
١٧/١٢/٢٠٢٥
٥. Available attendance formats
٦. Total number of study hours / Total number of units

٦.
٧. Name of the course coordinator (if there is more than one, mention it)
Name: Dr. Khalid Obaid Saleh, M.M. Ibrahim Ikram Abduljabbar Email:Khaledabed@tu.edu.iq , Ibrahim.a.abduljabbar@tu.edu.iq
٨. Course Objectives

Course objectives	١-That students should reflect on the human mind's need for the guidance of the Prophet. ٢- The student learns the definition of the Prophet and the Messenger in language and terminology. ٣Discussing the destructive ideas of those who deny the mission of the prophets and messengers, peace be upon them. ٤-Clarifying matters related to the Prophet and Messenger. ٥_ Introducing the student to the human attributes of the Messengers and Prophets, peace be upon them. ٦_ Explaining the benefits of human afflictions occurring to prophets and not disbelieving them ٧- Clarifying the attributes of perfection possessed by the Messengers and Prophets. ٨- Knowledge of the signs of death, the torment of the grave, resurrection, judgment, the scales, the bridge, Paradise, Hell, intercession, the basin, and the Kawthar . ٩- Knowledge of the science of logic and its benefits, and knowledge of logical and epistemological denotation, syllogism, proposition, and the five universals of genus, species, differentia, property, general accident, necessity, theoretical and axiomatic assent, and other related matters of logic and its connection with other sciences.

٩. Teaching and learning strategies	
	strategy

١٠. Course structure

Week	Hours	Required learning outcomes	Unit/Topic Name	Teaching method	Evaluation Method
October ١	٤th Creed	The human mind and its need for prophetic guidance	Discussion with deniers of prophethood	theoretical	Explanation and discussion
October ٢	٤th Creed	Understanding the definition of a prophet and a messenger	Definition of Prophet and Messenger in Language and Terminology	theoretical	Explanation and discussion
October ٣	٤th Creed	Proof of prophethood and the humanity of messengers and prophets	Claiming prophethood and demonstrating miracles for prophets	theoretical	Explanation and discussion
October ٤	٤th Creed	The humanity of the prophets and messengers and related matters	Benefits of human symptoms occurring in prophets	theoretical	monthly exam
November ١	٤th Creed	Requirements of Prophethood	Characteristics of the Prophets	theoretical	Explanation and discussion

November ٢	٤th Creed	Evidence of the infallibility of the prophets	What was narrated about the prophets in the Quran	theoretical	Explanation and discussion
November ٣	٤- Creed	Infallibility	Definition of infallibility	theoretical	Explanation and discussion
November ٤	٤th Creed	The characteristics of the prophets, peace be upon them	The attribute of infallibility	theoretical	Explanation and discussion
December ١	٤th Creed	The characteristics of the prophets, peace be upon them	The qualities of communication, intelligence, masculinity, and shrewdness	theoretical	Explanation and discussion
December ٢	٤th Creed	Revelation		theoretical	
December ٣			Signs, messages,		

	٤th Creed	Types of Revelation	inspiration, and hidden words	theoretical	Explanation and discussion
December ٤			By revelation, or from behind a veil, or by sending a messenger		Explanation and competition
January ١	٤th Creed	Orientalist suspicions		theoretical	
January ٢	٤th Creed		Revelation is external to the self	theoretical	
January ٣	٤th Creed	Proof of the prophethood of our master Muhammad, peace and blessings be upon him and his family	Weak arguments and their refutation Showing the miracle	theoretical	Explanation and discussion Explanation and discussion
January ٤	٤th Creed	The Quran, the eternal miracle	The miraculous nature of the Quran	monthly exam	monthly exam Explanation and discussion

February ١	٤th Creed	monthly exam	monthly exam	theoretical	exam
February ٢	٤th Creed	Aspects of the miraculous nature of the Holy Quran	Characteristics of the Quranic style	theoretical	Explanation and discussion
February ٣	٤th Creed	Other evidence of his prophethood, may God bless him and his family and grant them peace.	His noble qualities and virtuous character	theoretical	Explanation and discussion
February ٤	٤. Doctrine	Our Prophet Muhammad is the most exalted of the prophets.	Evidence of his preference	theoretical	Explanation and discussion
March ١	٤th Creed	The intercession of our Prophet Muhammad, peace and blessings be	Types of intercession	theoretical	Explanation and discussion

March ٢		upon him and his family		theoretical	
March ٣	٤th Creed	Our duty towards the Prophet, peace and blessings be upon him and his family	Loving him, praying for him and his family, and not harming him	theoretical	Explanation and discussion
March ٤	٤th Creed	Audiology	Repentance and its conditions	theoretical	Explanation and discussion
April ١	٤th Creed	The isthmus	The isthmus	theoretical	Explanation and discussion
	٤th Creed	Resurrection and Judgment		theoretical	Explanation and discussion
April ٢	٤. Creed	The Hour and its signs the pictures Gathering,		theoretical	Explanation and discussion

April ٣	٤th Creed	presentation, and reckoning Directed issues	The knowledge of the Hour belongs to God, may His glory be exalted.	theoretical	Explanation and discussion
April ٤		Basin and balance	Number of breaths	theoretical	
May ١	٤th Creed	The path	Definition of gathering and presentation	theoretical	Explanation and discussion
May ٢	٤th Creed	Review of previous topics	Definition of both and types of weights	monthly exam	Explanation and discussion
May ٣	٤th Creed	monthly exam	review	theoretical	Explanation and discussion
May ٤	٤th Creed	Paradise and its		theoretical	

June ١	٤th Creed	proofs	monthly exam	theoretical	Explanation and discussion
June ٢	٤th Creed	Her bliss			Explanation and discussion
	٤th Creed	Fire and its evidence			Explanation and discussion
		Comprehensive exam			monthly exam
					Explanation and discussion

					Explanation and discussion Explanation and discussion

١١. Course Evaluation	
The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
١٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	١- **The Fundamentals of Islamic Religion by Dr. Rushdi Muhammad and Dr. Qahtan al-Douri**
Main references (sources)	Al-Mawaqif by Al-Iji, a commentary on Al-Maqasid by Sa'd al-Din and a commentary on Al-Usul al-Khamsa by Abd al-Jabbar al-Mu'tazili, and Tahrir al-Qawa'id al-Mantiqiyya by Imam al-Razi

	in his commentary on Al-Risala al-Shamsiyya by Al-Qazwini The book "Explanation of the Five Principles" by Imam Abdul-Jabbar Al-Mu'tazili.
Recommended supporting books and references (scientific journals, reports...)	Scientific journals in Islamic studies, books on other religions and Islamic sects, and the book "The Difference Between the Sects" by Imam al-Baghdadi.
Electronic references, websites	**١- Tikrit University's educational website - ٢. Comprehensive Library** **٣- The website of the College of Education for Humanities**

١٠. Curriculum Development Plan
Research into the verbal approximation of advanced terms and their connection to the reality of contemporary Islamic sciences Preserving the methodology of the early scholars of this nation and deriving what elevates it to its advancement and leadership of developed and developing nations.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The program's vision is for Tikrit University to be a leading and distinguished educational institution in higher education, scientific research, and community service at the local and regional levels, with the continuous pursuit of reaching the ranks of high-quality international universities, through promoting creativity, leadership, and the continuous development of the university and research environment.

٢. Program Mission

Providing a distinguished educational environment that supports high-quality productive research and meets the labor market's requirements with the necessary skills based on the application of information technology in order to raise the level of performance and serve the beneficiaries within the available capabilities and that stimulate innovation and leadership..

٣. Program Objectives

To increase the student's understanding of educational and social reality throughout the ages, to grasp the educational journey in its utmost necessities, to understand educational theories across different peoples, both ancient and modern, and to interpret the educational process from a historical and philosophical perspective. To shed light on upbringing and education, to demonstrate the importance of the role of educational and social institutions, and to help students train and appreciate the importance of the educational process. It is also a science that describes and interprets the impact of educational systems on historical reality, both ancient and modern, and the impact of educational processes and relationships on the individual's personality and upbringing. Among its most important objectives are identifying the educational reality revealed by philosophical schools of education, defining the goals of educating society, applying educational concepts, studying the relationships between the educational system based on social interaction and other educational systems, and studying the individual when entering into educational institutions and human relationships and interactions, and their interaction with the systems approved by society.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

٥. Other external influences

Is there a sponsor for the program?

٦ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥/٢٠٢٦		Principles of Education		

٨. Expected learning outcomes of the program

Knowledge

١- The student should be familiar with educational administration.

٢- The student should know the importance of educational administration and its elements.

٣- The student should understand the goals and characteristics of educational administration.

٤- The student should understand the theories and trends in administration and supervision.

Skills

١. The student should possess the skill of preparing written correspondence.

٢. The student should possess planning skills.

٣. The student should possess the skill of preparing activities.

٤. Developing the student's skills to increase their understanding of educational administration and its characteristics.Ethics

Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes S	Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

- The discussion method.
- The lecture method.
- The questioning method.

١٠. Evaluation methods

-- Achievement tests.

- Observation.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

١٤. Program Development Plan

[redacted]																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Educational Administration
Course Code:
Semester / Year:
٢٠٢٥/٢٠٢٦
Description Preparation Date:
٥. Available Attendance Forms:
My presence
٦. Number of Credit Hours (Total) / Number of Units (Total)
(٥٨ hours) / (٢٩ units or topics)
٧. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Jalal Mazhar Muhammad Email:

	- The student should be familiar with educational administration. - The student should know the importance of educational administration and its elements. - The student should understand the goals and characteristics of educational administration. - The student should understand the theories and trends in administration and supervision.

	- Dialogue, discussion, brainstorming, and questioning. - Collaborative learning. - Learning circles. - Group instruction and individual student training on basic assessment skills.

[redacted]	Hours	Required Learning [redacted]	[redacted]	[redacted]	Evaluation [redacted]
١	٢		Management and its historical development	Lecture and discussion	Achievement tests
٢	٢		The concept and definition of management	Lecture and discussion	Achievement tests
٣	٢		Its characteristics and elements	Lecture and discussion	Achievement tests
٤	٢		Levels of management and their factors	Lecture and discussion	Achievement tests
٥	٢		Prevailing trends in management	Lecture and discussion	Achievement tests
٦	٢		Centralized, Decentralized, Democratic	Lecture and discussion	Achievement tests
٧	٢		Management styles	Lecture and discussion	Achievement tests
٨	٢		Democratic, Autocratic, Correspondence, Diplomatic	Lecture and discussion	Achievement tests
٩	٢		School management	Lecture and discussion	Achievement tests
١٠	٢		Its goals and patterns	Lecture and discussion	Achievement tests

١١	٢		Its relationships and tasks	Lecture and discussion	Achievement tests
١٢	٢		Its characteristics	Lecture and discussion	Achievement tests
١٣	٢		School and classroom management	Lecture and discussion	Achievement tests
١٤	٢		Its role in the educational process	Lecture and discussion	Achievement tests
١٥	٢		The school and society	Lecture and discussion	Achievement tests
١٦	٢		Communication Tools	Lecture and discussion	Achievement tests
١٧	٢		The School's Relationship with the Community	Lecture and discussion	Achievement tests
١٨	٢		Parents' Council	Lecture and discussion	Achievement tests
١٩	٢		Educational Supervision	Lecture and discussion	Achievement tests
٢٠	٢		The Meaning of Development	Lecture and discussion	Achievement tests
٢١	٢		Its Philosophical Importance	Lecture and discussion	Achievement tests

٢٢	٢		Its Objectives, Tasks, and Types	Lecture and discussion	Achievement tests
٢٣	٢		Modern Trends in Educational Supervision	Lecture and discussion	Achievement tests
٢٤	٢		Foundations	Lecture and discussion	Achievement tests
٢٥	٢		Methods	Lecture and discussion	Achievement tests
٢٦	٢		Selection of Educational Supervisors	Lecture and discussion	Achievement tests
٢٧	٢		Supervisor Trainin	Lecture and discussion	Achievement tests
٢٨	٢		The Reality of Educational Supervision in Iraq	Lecture and discussion	Achievement tests
٢٩	٢		Evaluating Educational Supervision	Lecture and discussion	Achievement tests

١١. Course Evaluation	
The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
١٢. Learning and teaching resources	
١. Required Textbooks	Educational Administration and Supervision
٢. Main References (Sources)	Administration and Supervision / Management Theories
a. Recommended Books and References (Scientific Journals, Reports, etc.)	Journal of the College of Education for Humanities
b. Electronic Resources, Websites, etc	Various contact information related to the field

Prof. Dr. Jalal Mazhar Muhammad

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program Vision
The program's vision is for Tikrit University to be a leading and distinguished educational institution in higher education, scientific research, and community service at the local and regional levels, with the continuous pursuit of reaching the ranks of high-quality international universities, through promoting creativity, leadership, and the continuous development of the university and research environment.
٢. Program Mission
Providing a distinguished educational environment that supports high-quality productive research and meets the labor market's requirements with the necessary skills based on the application of information technology in order to raise the level of performance and serve the beneficiaries within the available capabilities and that stimulate innovation and leadership..
٣. Program Objectives
To increase the student's understanding of educational and social reality throughout the ages, to grasp the educational journey in its utmost necessities, to understand educational theories across different peoples, both ancient and modern, and to interpret the educational process from a historical and philosophical perspective. To shed light on upbringing and education, to demonstrate the importance of the role of educational and social institutions, and to help students train and appreciate the importance of the educational process. It is also a science that describes and interprets the impact of educational systems on historical reality, both ancient and modern, and the impact of educational processes and relationships on the individual's personality and upbringing. Among its most important objectives are identifying the educational reality revealed by philosophical schools of education, defining the goals of educating society, applying educational concepts, studying the relationships between the educational system based on social interaction and other educational systems, and studying the individual when entering into educational institutions and human relationships and interactions, and their interaction with the systems approved by society.
٤. Program Accreditation
Does the program have program accreditation? And from which agency?
٥. Other external influences

Is there a sponsor for the program?

٦ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥/٢٠٢٦		Principles of Education		

٨. Expected learning outcomes of the program

Knowledge

١. The student should possess the knowledge and information that helps them achieve adaptation and adjustment, as well as psychological resilience, to solve life's daily problems.

٢. The student should understand the meaning, goals, and theories of education.

٣. The student should grasp the fundamental principles of education and be able to apply them in life.

٤. The student should become familiar with the historical foundations of education and understand the main ideas put forth by scholars and thinkers.

٥. The student should be provided with sufficient information and knowledge to enable them to analyze and evaluate it.

٦. The student should understand the meaning of intellectual development and how to achieve scientific gains.

Skills

١. Developing students' research and academic achievement skills.

٢. Developing students' skills to enhance the effectiveness of their academic performance.

٣. Developing students' interpersonal skills.

٤. Developing students' understanding of the foundations and principles of general education, both past and present.

Ethics

Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes S	Learning Outcomes Statement ٥

١١. Teaching and Learning Strategies

- The standard (lecture) method.
- The discussion method.
- The inductive (deductive) method.
- The problem-solving method.

١٢. Evaluation methods

- Formative assessment (daily quizzes, class discussions, homework and follow-up, classroom assessment).
- Diagnostic assessment (term and final exams to determine pass/fail status)..

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

١٤. Program Development Plan

Course Description Form

[redacted]Course Name:
Principles of Education
[redacted]Course Code:
[redacted]Semester / Year:
٢٠٢٥/٢٠٢٦
[redacted]Description Preparation Date:
٥. Available Attendance Forms:
My presence
٦. Number of Credit Hours (Total) / Number of Units (Total)
(٥٠ hours) / (٢٥ units or topics)
٧. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Jalal Mazhar Muhammad Email:
[redacted]

[redacted]	• The student should possess [redacted]knowledge and information that helps achieve adaptatio[redacted]d adjustment, as well as psychological resilience, to so[redacted]fe's daily problems. • The student should understand the meaning, goals, and theories of education. • The student should grasp the fundamental principles of education and be able to apply them in life. • The student should become familiar with the historical foundations of education and understand the main ideas put forth by scholars and thinkers. • The student should be provided with sufficient information and knowledge to enable them to analyze and evaluate it. • The student should understand the meaning of intellectual development and how to achieve scientific gains.
[redacted]	
[redacted]	- Dialogue, discussion, brainstorming, and questioning. - Collaborative learning. - Learning circles. - Group instruction and individual student training on basic assessment skills.

[redacted]	Hours	Required Learning [redacted]	[redacted]	[redacted]	Evaluation [redacted]
١	٢		Ancient Education	Lecture and discussion	Achievement tests
٢	٢		Chinese Education	Lecture and discussion	Achievement tests
٣	٢		Greek Education	Lecture and discussion	Achievement tests
٤	٢		Medieval Education	Lecture and discussion	Achievement tests
٥	٢		Arab Education Before and After Islam	Lecture and discussion	Achievement tests
٦	٢		Modern Education	Lecture and discussion	Achievement tests
٧	٢		The Relationship Between Education and Society	Lecture and discussion	Achievement tests
٨	٢		The Relationship Between the Individual and the Environment	Lecture and discussion	Achievement tests
٩	٢		Moral Education	Lecture and discussion	Achievement tests
١٠	٢		Family Education	Lecture and discussion	Achievement tests
١١	٢		National Education	Lecture and discussion	Achievement tests
١٢	٢		Health Education	Lecture and discussion	Achievement tests

١٣	٢		Education and its impact on economic development	Lecture and discussion	Achievement tests
١٤	٢		Education and the exploitation of natural resources	Lecture and discussion	Achievement tests
١٥	٢		Education and the scientific method in research	Lecture and discussion	Achievement tests
١٦	٢		National and social foundations	Lecture and discussion	Achievement tests
١٧	٢		The comprehensive school	Lecture and discussion	Achievement tests
١٨	٢		The systematic school	Lecture and discussion	Achievement tests
١٩	٢		Accelerated Schools for Gifted Students	Lecture and discussion	Achievement tests
٢٠	٢		Accepting the individual's primitive environment and how education has shaped	Lecture and discussion	Achievement tests
٢١	٢		The individual's specific social needs	Lecture and discussion	Achievement tests
٢٢	٢		Establishing harmony between civilizations	Lecture and discussion	Achievement tests

٢٣	٢		Similarity and consistency in thought and action as dictated by our religion	Lecture and discussion	Achievement tests
٢٤	٢		Social control and positive control	Lecture and discussion	Achievement tests
٢٥	٢		The practices we engage in throughout our lives, whether short or long	Lecture and discussion	Achievement tests

١١. Course Evaluation	
The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
١٢. Learning and teaching resources	
١. Required Textbooks	Administration and Educational Principles
٢. Main References (Sources)	Educational Principles / Education and Society
a. Recommended Books and References (Scientific Journals, Reports, etc.)	Journal of the College of Education for Humanities
b. Electronic Resources, Websites, etc	Various contact information related to the field

Prof. Dr. Jalal Mazhar Muhammad

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

To prepare scientifically complete graduates and equip them with the necessary technical skills to succeed in their tasks as specialists in all educational sciences of the Holy Quran and Islamic Education, and to work with high efficiency in various fields of state social activity. The program also aspires to contribute effectively to serving the university and society and solving societal problems, in addition to striving to spread Sharia knowledge and consolidate awareness of it among members of the united Iraqi society. Key visions include:

- Spreading the correct national Islamic doctrine to all people.
- Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq.
- Identifying the most important negative phenomena in society and avoiding them, working according to the approach of the Islamic religion.
- Highlighting the value of science and its role in the happiness of society and preparing researchers specialized in analyzing the Quranic text.

٢. Program Mission

١. Providing society with solid scientific cadres capable of spreading the principles of the Islamic religion in various fields of life to achieve pride and tranquility in this world and the hereafter.
٢. Providing distinguished university education in the sciences of the Holy Quran, aiming to prepare qualified scientific cadres possessing specialized knowledge and research skills in understanding, analyzing, and interpreting the Quranic text according to a solid scientific methodology that combines the authenticity of Islamic heritage with contemporary research methods, contributing to serving society and enhancing Quranic values.

٣. Program Objectives

- Accepting students with a good scientific level and developing and stimulating their qualifications correctly.
- Graduating a conscious generation that believes in the divine message and performs it as commanded by God Almighty.
- Developing skills in understanding, analyzing, and interpreting the Quranic text in light of Arabic language sciences and Quranic sciences.
- Building students capable of facing challenges confronting the nation and addressing suspicions surrounding it.
- Preparing a generation of preachers and scholars who carry the correct national doctrine and present it to the people.
- Eliminating deviant ideas that have entered Islamic societies.
- Calling people to national unity guided by the Book of God and the Sunnah of His Messenger (PBUH).
- Calling for centrism and moderation.
- Fighting extremism and standing against destructive doctrines that try to distort Islam and turn people away from it, responding to their suspicions and false ideas, and upholding equality among the people of one nation.

٤. Program Accreditation

None

٥. Other External Influences

None

٦. Program Structure

Program Structure	No. of Courses	Study Unit	Percentage	Notes
Institution Requirements	٦٠	٦٠		Basic
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	None			
Others				

** Notes may include whether the course is core or elective.*

٧. Program Description

Year / Level	Course Code	Course Name	Credit Hours	
			Theory	Practical
٢٠٢٥/٢٠٢٦ Fourth Year (Morning & Evening)		Text Analysis	Theory	Practical

٨. Expected Learning Outcomes of the Program

Knowledge	
Outcomes	- Urging and encouraging students on the importance of learning Quranic text analysis as it broadens scientific, practical, and life horizons. - Creating more job opportunities in addition to spreading the Islamic religion around the world.

Knowledge	
	- Clarifying concepts of Quranic sciences, its main topics, and interpretation methods. - Identifying ancient and modern interpretative schools.
Skills	
Outcomes	١. Expanding students' skills in analyzing the Quranic text linguistically, rhetorically, and semantically, and employing critical thinking skills in discussing contemporary Quranic issues. ٢. Applying interpretation methods in studying verses and linking them to the Quranic context, and preparing scientific research in Quranic sciences according to sound academic methodology.
Values	
Outcomes	١. Developing students' abilities to bear societal responsibility in spreading Quranic awareness and serving society. ٢. Developing students' abilities to adhere to scientific research ethics and scientific integrity in Quranic studies, promoting the moderate approach, and respecting the sanctity of the Quranic text.

٩. Teaching and Learning Strategies

Explaining scientific material according to the followed curriculum, urging students to interactively participate, answering all questions regarding Quranic text analysis, and involving the largest possible number of students.

١٠. Evaluation Methods

Weekly, monthly, and daily exams, and end-of-year exam.

١١. Faculty

Name / Rank	Specialization (General/Specific)	Requirements/Skills	Staff Count	
			Staff	Lecturer

Name / Rank	Specialization (General/Specific)	Requirements/Skills	Staff Count	
			Staff	Lecturer
Assist. Prof. Dr.	Philosophy of Quranic Sciences / Interpretation		Permanent	

١٢. Admission Criteria

[Content not provided in source]

١٣. Key Information Sources about the Program

Method of Analytical Interpretation, Studies in Quranic Style (Analytical study of rhetoric and Quranic style).

١٤. Program Development Plan

Introducing modern educational aids (PowerPoint).

Course Description Form

١. Course Name	Text Analysis
٢. Course Code	
٣. Semester / Year	٢٠٢٥-٢٠٢٦
٤. Date of Preparation	١٤/١٢/٢٠٢٥
٥. Available Attendance Forms	In-person
٦. Number of Study Hours	٦٠
٧. Course Instructor Name	Assist. Prof. Dr. Mohamad Mosheb Mohamad (mohamadmosheb@tu.edu.iq)
٨. Course Objectives	- Enabling students to learn text analysis vocabulary and express/speak about it. - Teaching students skills of learning, delivery, and correct information transmission. - Identifying modern analytical methods in studying Quranic texts and applying them. - Preparing the student to produce integrated academic analytical studies supported by Quranic arguments.
٩. Teaching Strategies	١. Cooperative Concept Planning Strategy. ٢. Brainstorming Strategy. ٣. Note Chain Strategy.

١٠. Course Structure

Week	Hours	Unit / Topic Name	Learning Method	Evaluation Method
١	٢	Method of Analytical Interpretation of Quranic Text and its Steps / Concept of Text Analysis	Explanation, Interaction, Student Presentations	Weekly, Monthly, Daily, Written Exams

Week	Hours	Unit / Topic Name	Learning Method	Evaluation Method
٢	٢	Definition of Method, Interpretation, Analysis, and Text		
٣	٢	Evolution of Interpretative Methods		
٤	٢	Importance of Interpretative Method		
٥	٢	Controls for Understanding the Quranic Text		
٦	٢	Transmitted Principles (Naqli) for Understanding the Text		
٧	٢	The Holy Quran and the Prophetic Sunnah		
٨	٢	Linguistic Rules for Understanding the Text		
٩	٢	Assignment of Wording to Meaning (Semantics)		
١٠	٢	Steps of Analytical Interpretation		
١١	٢	Surah Name, Number of Verses, Words, and Letters		
١٢	٢	Surah Revelation: Reason, Place, Date, and Letters		
١٣	٢	Abrogator and Abrogated in the Surah, Occasion, and Thematic Unity		
١٤	٢	Readings mentioned in Surat An-Nasr		
١٥	٢	Themes of the Surah and its Virtues		

١١. Course Evaluation

Distribution	- **First Semester:** ٢٥ Marks (Monthly and Daily Exams). - **Second Semester:** ٢٥ Marks (Monthly and Daily Exams). - **Final Exam:** ٥٠ Marks.

١٢. Learning and Teaching Resources

Required Textbooks	*Method of Analytical Interpretation* by Dr. Muhammad Saleh Atiya
Main References	Ministry prescribed books, including *The Commentators: Their Schools and Methods* by Dr. Fadl Hassan Abbas.
Recommended Books	[None listed]
Electronic References	[None listed]

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date: الاستاذ المساعد الدكتور عفيا عبدالمحمد سالم

Signature:

Scientific Assistant:

Date: ٢٠٢٦/٤/٧ م.د. ريم قاسم العيدي معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature: الاستاذ الدكتور فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور

عماد حميد احمد

عميد كلية التربية للعلوم الانسانية

١. Program Vision

The College of Education for Humanities aims to attain excellence and expertise in education by training educators who are well-versed in contemporary techniques and strategies that are grounded in strong scientific, ethical, and professional principles. This includes fostering effective collaboration with the community to advance scientific, pedagogical, and educational research, and to address society's demand for skilled teachers and scientific researchers. The ultimate goal is to achieve sustainable development in accordance with the quality standards of higher education, and to establish academic and research excellence that is on par with similar institutions worldwide, both locally and globally.

٢. Program Mission

The goal is to offer educational programmes that train scientifically and professionally skilled teachers who are dedicated to their scientific and educational purposes. These teachers will play a crucial role in constructing a knowledge-based society that can thrive in the global arena. This is achieved through enhancing the college's programmes to achieve a high level of efficiency while addressing the diverse needs of society, the challenges in the field of education, and the requirements for comprehensive development. Additionally, it involves strengthening the scientific research system and improving the scientific and administrative capabilities of both faculty members and the college's administrative system. All of these efforts are

٣. Program Objectives

General statements describing what the program or institution intends to achieve.

١- Providing the Ministry of Education and Islamic schools with staff specialized in teaching the Holy Qur'an and all related sciences.
٢- Enabling students to become familiar with the sciences of the Qur'an, which are (the principles of jurisprudence, the noble hadith, jurisprudence, the principles of religion, interpretation, and the jurisprudence of biography) with the ability to write scientific research in those fields.
٣- Enhancing students' awareness of the importance of Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and biblical sciences.
٤- Instilling correct and moderate concepts in students through scientific understanding of the

sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all types of Quranic miracles.
٥- Providing graduates with the skills of teaching the various Islamic sciences they have acquired to school students later, using appropriate methods for teaching Islamic education, in addition to using means of illustration and various types of electronic communication skills.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?

nothing

٥. Other external influences

Is there a sponsor for the program?

nothing

٦ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠	٦٠		
College Requirements	٦٠	٦٠		

Department Requirements	٦٠	٦٠		
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٥-٢٠٢٦	Qur'anic sciences and Islamic education	Principles of jurisprudence	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

Learning Outcomes ١	Learning Outcomes Statement ١
Learning Outcomes 2	Learning Outcomes Statement 2
Skills	
Learning Outcomes 3	Learning Outcomes Statement 3
Learning Outcomes ٢	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Learning Outcomes 4	Learning Outcomes Statement 4
Ethics	
Learning Outcomes 5	Learning Outcomes Statement 5
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes S	Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

D١- Students' ability to use evidence to derive judgements.
D٢- Acquiring knowledge of modern systems of dialogue and communication.
D٣- Identifying the fundamentalists' method of reasoning and deduction.

١٠. Evaluation methods

Implemented at all stages of the program in general.

Traditional teaching methods are not used here, but rather reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members: jassam Mohammed Abdullah Ahmed

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Assistant professor	Sciences Islamic	Origins jurisprudence			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

Al-Wajeez book on the principles of jurisprudence by Dr. Abdul Karim Zaidan

١٤. Program Development Plan

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

[redacted]Course Name:
Principles of jurisprudence
[redacted]Course Code:
Prof. Dr. jassam Mohammed Abdullah Ahmed
[redacted]Semester / Year:
٢٠٢٥-٢٠٢٦
[redacted]Description Preparation Date:
٢٠٢٥-١٠-١
٥. Available Attendance Forms:
٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠
٧. Course administrator's name (mention all, if more than one name)
Name: Email: dr.jassam@t u.edu.iq
[redacted]
[redacted] | [redacted]
[redacted] |
[redacted]
[redacted] | Hours | Required Learning [redacted] | [redacted] | [redacted] | Evaluation [redacted]

October ١	٣		Definition of the principles of	Standard method,	Class performance
October ٢	٣		jurisprudence, language and	text method Standard	and exams Class
October ٣	٣		terminology, and the most important	method, text method	performance and exams
October ٤	٣		fundamentalist schools	Standard method, text method	Class performance and exams
October Second ١	٣		Sharia rule and its divisions	Text method, standard method	Class performance and exams
Octobe r	٢		The obligatory, the recommended, the forbidden, the	Text method, standard method	Class performance and exams
Second ٢	٢		disliked, and the permissible	Standard method	Class performance
Octobe r	٢		Symptoms of eligibility	Standard method Standard	and exams Class performance
Second ٣	٢		Celestial beams Acquired symptoms	method Standard	and exams Class
Novem ber ٤	٢		Exam	method and text method	performance and exams
Decem ber	٢		Legal evidence the book	Standard method Text method	Class performance and exams
Decem ber ١	٢		the year Consensus Measurement	and standard method Text method	Class performance and exams
Decem ber ٢	٢		Measurement conditions	and standard method Text method	Class performance and exams
Decem ber٣	٢		Cause conditions Types of fitting	and deductive method	Class performance
Decem ber ٤	٢		Measurement departments	Text method and standard method	and exams Class performance
January ١	٢		Exam Approval Blocking the	Standard method Standard	and exams Class performance and exams
	٢		pretexts	Standard	Class

January ٢	٢		Types of pretexts	method	performance and exams
January ٣	٢		It was initiated by us	The deductive method and the text method	Class performance and exams
January ٤	٢		Accommodation Types of companionship and its examples	method The deductive method and the text method	Class performance and exams
February ١٥	٢		Rules of companionship	method	Class performance and exams
February ٢٢	٢		The saying of the companion	Standard method	Class performance and exams
March ١	٢		Disagreement in citing the saying of the Companion as evidence	Standard method and text method	Class performance
March ٢	٢		The most correct opinion is the sayings of the Companions that are used as evidence	Standard method and text method	Class performance and exams
March ٣	٢			Standard method and text method	Class performance and exams
March ٤	٢		Reviews	Standard method	Class performance and exams
April ١	٢		final exams	Standard method	Class performance and exams
April ٢	٢			Standard method	Class performance and exams
April ٣	٢			Text method and standard method	Class performance and exams
April ٤	٢			Method of solving problems	Class performance and exams
May ١ mais ٢ Mays ٣ and ٤	٢ ٢				Class performance and exams

[redacted]					
D[redacted]e tasks assigned to the student such as daily exams, reports .....etc					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
١- Providing the Ministry of Education and Islamic schools with staff specialized in teaching the Holy Qur'an and all related sciences. ٢- Enabling students to become familiar with the sciences of the Qur'an, which are (the principles of jurisprudence, the noble hadith, jurisprudence, the principles of religion, interpretation, and the jurisprudence of biography) with the ability to write scientific research in those fields. ٣- Enhancing students' awareness of the importance of Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and biblical sciences. ٤- Instilling correct and moderate concepts in students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all types of Quranic miracles. ٥- Providing graduates with the skills of teaching the various Islamic sciences they have acquired to school students later, using appropriate methods for teaching Islamic education, in addition to using means of illustration and various types of electronic communication skills.
٤. Program Accreditation
Does the program have program accreditation? And from which agency?
nothing
٥. Other external influences
Is there a sponsor for the program?
nothing

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠	٦٠		
College Requirements	٦٠	٦٠		

Department Requirements	٦٠	٦٠		
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٥-٢٠٢٦	Qur'anic sciences and Islamic education	Doctrine	theoretical	practical

٨. Expected learning outcomes of the program

A١- It guides students in understanding the doctrinal and correct terminology in understanding the true and moderate religion

A٢- Enabling students to understand the terminology related to the foundations of religion and the Islamic faith among the nation's early and late scholars

A٣- Understanding the terminology in the minds and understanding of students regarding topics of disagreement and reconciliation between Islamic schools of thought

A٤- Familiarize students with the correct approach derived from the tolerant doctrine of peaceful coexistence between Muslims and other religions and peoples.

Skills

B١ - Giving students new ways to become familiar with the

methods of teaching Islamic education and education

B٢ - Students' ideas look to the method of each subject in a way that suits it from useful scientific material and present it in an attractive way to students. B٣ - To enable students' understanding to solve their problems facing the student's understanding of the subject by using theories of educational psychology and new teaching methods, which raises the problems of methods of studying Qur'anic sciences and Islamic education.

١١. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

D١- Students' ability to use evidence to derive judgements.
D٢- Acquiring knowledge of modern systems of dialogue and communication.
D٣- Identifying the fundamentalists' method of reasoning and deduction.

١٢. Evaluation methods

Implemented at all stages of the program in general.

Traditional teaching methods are not used here, but rather reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members: Saad Fathallah Omar Hussein

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
professor	Sciences Islamic	doctrine			Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Book on the Fundamentals of the Islamic Religion: Dr. Rushdi Muhammad Alyan and Dr. Qahtan Abdul Rahman Al-Douri.

١٤. Program Development Plan

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Principles of jurisprudence
Course Code:
Prof. Saad Fathallah Omar Hussein
Semester / Year:
٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢٠٢٥-٣-٢٠
٥. Available Attendance Forms:
٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠
٧. Course administrator's name (mention all, if more than one name)
Name: Email:

	Hours	Required Learning			Evaluation
October ١ October ٢ October	٣ ٣ ٣		Definition of the principles of jurisprudence, language and terminology, and the most important	Standard method, text method Standard method, text method	Class performance and exams Class performance and exams

٣ October	٣		fundamentalist schools	Standard method, text method	Class performance and exams
٤ October	٣		Sharia rule and its divisions	Text method, standard method	Class performance and exams
Second ١ Octobe r	٢		The obligatory, the recommended, the forbidden, the disliked, and the permissible	Text method, standard method	Class performance and exams
Second ٢ Octobe r	٢		Symptoms of eligibility	Standard method	Class performance and exams
Second ٣ Novem ber ٤	٢		Acquired symptoms Exam	Standard method and text method	Class performance and exams
Decem ber ١	٢		Legal evidence the book the year Consensus	Standard method Text method and standard method	Class performance and exams
Decem ber ٢	٢		Measurement conditions	Text method and standard method	Class performance and exams
Decem ber٣	٢		Cause conditions Types of fitting	and deductive method	Class performance and exams
Decem ber ٤	٢		Measurement departments Exam	Text method and standard method Standard method	Class performance and exams
January ١	٢		Approval Blocking the pretexts	Standard method Standard method	Class performance and exams
January ٢	٢		Types of pretexts	The deductive method and the text method	Class performance and exams
January ٣	٢		It was initiated by us		Class performance and exams
January	٢		Accommodation		Class

٤			Types of companionship and its examples	The deductive method and the text method	performance and exams
February ١٥	٢		Rules of companionship	Standard method	Class performance and exams
February ٢٢	٢		The saying of the companion	Standard method and text method	Class performance and exams
March ١	٢		Disagreement in citing the saying of the Companion as evidence	Standard method and text method	Class performance and exams
March ٢	٢		The most correct opinion is the sayings of the Companions that are used as evidence	Standard method and text method	Class performance and exams
March ٣	٢			Standard method and text method	Class performance and exams
March ٤	٢		Reviews	Standard method	Class performance and exams
April ١	٢		final exams	Standard method	Class performance and exams
April ٢	٢			Standard method	Class performance and exams
April ٣	٢			Text method and standard method	Class performance and exams
April ٤	٢			Method of solving problems	Class performance and exams
May ١	٢ ٢				
mais ٢					Class performance and exams
Mays ٣ and ٤					

[redacted]					
Distributing the assessment of [redacted] according to the tasks assigned to the student such as daily p[redacted]ms, reports..... etc					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

1. Vision the program
Preparing graduates scientifically to the fullest extent and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences, including the Holy Qur'an and Islamic education, and to work with high efficiency in various fields of social activity of the state. One of the most important of these narratives is. ١- Spreading the correct national Islamic faith to all people. ٢- Making moderate Islamic behavior a model to be emulated in the life of the individual and society throughout Iraq. ٣- Identify the most important negative phenomena in society and stay away from them, and work on the approach of the Islamic religion ٤- Highlighting the value of science and its role in the happiness of society

2. Message the program
. Providing society with solid scientific cadres who have

the ability to spread the principles of the Islamic religion in various areas of life to achieve pride and tranquility in this world and the hereafter.

3. Goals the program

. Accepting students with a good academic level and developing their qualifications and motivating them properly.

٢- Graduating a generation that is aware and believes in the divine message, and performs it as God Almighty has commanded

٣- Graduating groups of students who have capabilities in the field of laws and giving lessons and lectures on human rights.

٤- Building students capable of facing the challenges facing the nation and identifying the suspicions that surround them

٥- Preparing a generation of preachers and scholars who carry the correct national doctrine and presenting it to the people.

٦- Eliminating deviant ideas that have entered Islamic societies.

٧- Calling people to national unity on the guidance of the

Book of God and the Sunnah of the Messenger of God - may God bless him and grant him peace.

٨- Calling for moderation and moderation.

٩- Fighting extremism and extremism, standing up to destructive doctrines that attempt to distort Islam and keep people away from it, responding to their suspicions and false ideas, and standing up for equality among the people of one people

4. **Accreditation cProgrammati**
no There is

5. **Influences External The other**
no There is

6. **Structural the program**				
comments	**The ratio Centenary**	**lonliness Study**	**number Courses**	**structure the program**
Basic		60	60	requirements Enterprise
			Yes	requirements

				the college
			Yes	ntsrequireme Section
			nothing	Training Summer
				Other

***** maybe that Includes Notes While if He was The decision Basic or my choice.

7 **. a description the program**				
hours vedAppro		**name The decision or Course**	**Code The decision or Course**	**Year/ level**
	Doctor	Money & Banking		

8**. Outputs Learning Expected For the program**	
Knowledge	
	Urging and encouraging students about theMoney & Banking - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion

	around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law. Urging and encouraging students about the importance of learning personal status - family jurisprudence - as it expands their academic, practical and life horizons, in the same subject and creates more job opportunities. In addition to spreading the Islamic religion around the world, correcting abnormal and deviant ideas, and drawing attention to the tolerance of Islamic law.
Skills	
	Expanding students'Money & Banking of the Iraqi family.
	Breaking the barrier of fear when speaking about

	inheritance and women's rights, and staying away from everything that is false or false.
Value	
	Disclosure About what in self from ideas And feelings towards matters life And from Include it Subject Scientific in what Regards to learn And development love Belonging For the country.

9. Strategies education And learning

- Explaining the scientific material according to the method followed.
- Urging students to participate interactively.
- Answer all questions regarding personal status and involve as many students as possible.

10. Methods Evaluation

Exams weekly thlyAnd mon And daily And an exam end the year

11. The Authority Teaching

Members body Teaching

Preparation Commission Teaching		**Requirements/ skills(n Found)**	**Specialization**		**Rank Scientific**
lecturer	angel		private	general	
	angel		almueamalat	alfiqh	Assistant

					Professor Doctor

Development Professional
Guidance Members body Teaching The new ones
Development Professional For members body Teaching

12**. Standard admissions**
13**. The most important sources the information on the program**
book mescri party Resurrection Defunct Established from Ministry
14**. Plan development the program**
Enter means Educational Modern, (Power Point)

a plan skills the program															
Outputs Learning required from the program															
Value				Skills				Knowledge				Basic Mother my choice	name The siondeci	Code The decision	Year / level
4C	3C	C 2	1C	4B	3B	2B	B 1	4A	3A	2A	1A				2023-2024
	*					*					*	Basic	Money & Banking		

* Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive yum To meet

model a description The decision

1**. Name The decision**
crimes party Resurrection Defunct
2**. Symbol The decision**
3**. Semester/ year**
2026/2025
4**. Date Preparation this the description**
14/12/2025
5**. Forms the audience Available**
My presence
6**. Number hours Academic(total)/ number Units(total)**
60
7**. Noun responsible The decision Academic(if more from name edMentions)**
a.m.d eaqil eabd almajid saeid الآيميل:Aqeel1966 @tu.edu.iq D.AHMD SIBTE AHMD
8**. Goals The decision**

. Enabling students to learn more personal status vocabulary and express and talk about it.	Goals Subject Scholarship

• Students learn the skills of learning, speaking, and conveying correct information • Learn the rules of Iraqi law to defend the rights of children, the wife and the husband. • Learn the skill of listening	

9**. Strategies education And learning**	
1**- Strategy education Planning Concept** **Cooperative.** 2**- Strategy education Storming Mental.** 3**- Strategy education series Notes**	The strategy

10**. Structure The decision**

road Evaluation	**road Learning**	**name Unit or the topic**	**Outputs Learning required**	**hours**	**the week**
Exams weekly And monthly And daily And editorial And an exam end the year**.**	to explain Subject Scientific According to Curriculum The follower . urge Students on	Introduction to Money and Banks	. Providing Money & Bankingof expressing and talking about the absence of rights	2	1
		History and origin of money		2	2
		The evolution of money		2	3
		History and origins of banks		2	4
		Islamic Bank		2	5

	Share Interactive. to explain Threads for every Theme by Students And engage Larger Saucepan maybe from Students.	Commercial Bank		2	6
				2	7
		Agricultural Bank		2	8
		Industrial Bank		2	9
		Real Estate Bank		2	10
		Conventional Bank		2	11
		Proposals in money and banking		2	12
		Discussions on previous articles		2	13
				2	14
				2	15

11**. Evaluation onThe decisi**
Exam the chapter the first And it is divided to Exam Monthly And two days(25) and an exam the chapter the second Divides to Exam Monthly And my day(25) and it

will be the exam Final From(50).	
12**. Sources Learning And teaching**	
book crimes party Resurrection Defunct	Books decided dRequire(methodology that Found)
books Courses from Ministry Such as book party Resurrection Defunct .	the reviewer Home(Sources)
	Books And references chock that recommend In it(magazines Scientific, reports...)
	the reviewer Electronic, websites The Internet

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision
The program seeks to contribute effectively to the advancement of knowledge in the fields of Quranic sciences and enhance students' scientific capacity in understanding the meanings of the Holy Quran and teaching it. The program works to achieve excellence and quality in preparing department students and providing them with Islamic knowledge and culture for success in their work while preserving the authentic spirit and values contained in the Holy Quran with its lofty principles and values.
٢. Program Mission
The program's mission stems from working to deepen Islamic identity and establish noble Quranic concepts in students' souls, instilling pride in the principles of the Islamic religion and its constitution represented by the Holy Quran, and strengthening the spirit of religious and national belonging in their souls. It aims to qualify specialists in Quranic sciences at a scientific level that enables them to serve their country, nation, and true Islamic religion.
٣. Program Objectives
That third-year students in the Department of Quranic Sciences and Islamic Education acquire the information, concepts, ideas, strategies, modern teaching models, and skills that contribute to preparing them to teach Quranic sciences and Islamic education for middle and secondary stages with competence and proficiency.
٤. Program Accreditation
None
٥. Other external influences
None

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠	٤		Core
College Requirements	Yes			
	Yes			

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٥-٢٠٢٦ Third Year		.Teaching methods	Theory: ٢	practical

٨. Expected learning outcomes of the program

A- Making students understand the nature of teaching curricula and methods and their role in the educational process

B- Enabling students to know the traditional methods that are based on the teacher

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staf	
	General	Special		Staff	**Lecturer**
M. Sabah Khalaf Khader	Curricula and teaching methods	Methods of teaching Islamic education		Permanent	

١٢- Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٤. Program Development Plan

Providing intensive lessons on general topics in teaching methodologies, and developing effective lecturing strategies using data projectors and interactive whiteboards.
Conducting practical lessons for students on classroom management and practice.
Using contemporary and modern examples and applications in teaching methodologies.
Including enrichment activities and questions at the end of each topic.
Setting behavioral objectives at the beginning of each topic.
Engaging in the acquisition of modern scientific skills and experiences in the field of modern communication technologies.

C- Students' knowledge of student-based teaching methods.				
D- Students' familiarity with educational objectives and how to formulate them E- Providing students with teaching skills				
٩- Teaching and Learning Strategies				
The third-grade student in the Department of Quranic Sciences and Islamic Education should be familiar with the information, concepts, ideas, strategies, modern teaching models, and skills that contribute to preparing him to teach Quranic Sciences and Islamic Education to the intermediate and secondary levels with competence and proficiency.				
١٠-Evaluation methods				
Daily quizzes, homework assignments, monthly and term exams, reports and online exams				
Department Requirements				
Summer Training	None			
Other				

				Required program Learning outcomes											
Year/Level	**Course Code**	**Course Name**													
				A١	**A٢**	**A٣**	**A٤**	**B١**	**B٢**	**B٣**	**B٤**	**C١**	**C٢**	**C٣**	**C٤**
٢٠٢٥-٢٠٢٦		Teaching methods		*	*	*	*	*	*	*	*	*	*	*	*
Phase Three															

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Teaching methods
Course Code:
Semester / Year:
٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢٥/ ١٢/ ٢٠٢٥
٥. Available Attendance Forms:
Electronically via Google Classroom and Google Meet, and in person at the department's classrooms.
٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours / ٤ units
٧. Course administrator's name (mention all, if more than one name)
Name: M.Sabah Khalaf Khader Email: sabah.kh.khder@tu.edu.iq

	□ Το βεχομε φαμιλιαρ ωιτη μοδερν τεαχηινγ μετηοδσ ανδ τεχηνιθυεσ □ Το λεαρν τηε μοστ ιμπορταντ τεαχηινγ σκιλλσ ανδ μετηοδσ
	Lecture, brainstorming, discussion, inductive reasoning, extracurricular activities, problem-solving methods.

	Hours	Required Lear		Evaluatio

the first	٢ hours per lesson		(١) The Concept and Foundations of Teaching (٢) Learning, Teaching, and Teaching; Is Teaching an Art or a Science?; Elements of the Educational Process and Foundations of Effective Teaching (٣) Pillars of the Teaching Process; Obstacles to the Teaching Process; Characteristics of a Successful Teacher (٤) Teaching Methods; Teaching Method and Style; The Concept of Style (٥) Teaching and the Characteristics of a Good Style; The Nature of a Teaching Style; Types of Teaching Methods (٦) The Difference Between the Concepts of Strategy, Model, Method, and Style (٧) Factors Affecting Teaching Methods; Criteria for Evaluating a Teaching Method (٨) Method and Curriculum, Teaching Method and	Daily quizzes, class discussions, homework and follow-up, and class assessments. Midterm and final exams, electronic reports, and online exams.	

			the Components of the Educational Process (٩) Educational Objectives and Their Sources, Specific Objectives, and Behavioral Purposes (١٠) Teaching Methods, Their Classification, Types, and Morphological Questions (١١) Teaching Aids, Their Stages of Development, Standards, Rules for Their Use in the Classroom, and Their Importance (١٢) Classroom Questions, Conditions for Their Formulation, Types, and Importance (١٣) The Concept of Evaluation, Its Objectives, Purposes, Importance, and Characteristics (١٤) Advantages of Teaching, Standards for the Quality of Teaching Methods, and Characteristics of Teaching Models (١٥) Modern Models and Strategies in Teaching		

Th[redacted]ver three ٥٠ points: first and second semesters, and a final ex[redacted]					
The first semester's ٢٥ points are divided as follows: the written exam (١٥ points), the report, extracurricular and classroom activities (٥ points), and electronic and paper reports and daily quizzes (٥ points). The same applies to the second semester.					
[redacted]					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

Program Vision

To prepare graduates with the highest academic qualifications and equip them with the necessary technical skills to succeed in their roles as specialists in all educational sciences, including Quranic studies and Islamic education, and to work with high efficiency in various fields of social activity within the country.

The program also aspires to contribute effectively to serving the university and the community, addressing societal problems, and striving to disseminate Islamic knowledge and instill awareness of it among the members of a unified Iraqi society. Among its most important objectives are:

-١Spreading the correct national Islamic doctrine to all people.

-٢Making moderate Islamic conduct a model to be emulated in the lives of individuals and society throughout Iraq.

-٣Identifying and avoiding the most significant negative phenomena in society, working in accordance with the principles of Islam.

-٤Highlighting the value of knowledge and its role in the well-being of society.

.٢Program Mission

To provide society with qualified and competent scholars capable of disseminating the principles of Islam in various aspects of life to achieve dignity and tranquility in this world and the hereafter.

.٣Program Objectives

-١To admit students with a good academic level and properly develop and motivate their skills.

-٢To graduate a generation that is aware of and believes in the divine message, and fulfills it as God Almighty has commanded.

-٣To graduate cohorts of students with capabilities in the field of law and in delivering lessons and lectures on human rights.

-٤To build students capable of confronting the challenges facing the nation and addressing the doubts surrounding it.

-٥To prepare a generation of preachers and scholars who uphold the correct national creed and present it to the people.

-٦To eradicate deviant ideas that have infiltrated Muslim societies.

-٧To call people to national unity based on the guidance of the Book of God and the Sunnah of His Messenger (peace and blessings be upon him.(

-٨**To advocate moderation and balance.**

٩- To combat extremism and fanaticism, and to stand against destructive ideologies that attempt to distort Islam and turn people away from it, refuting their doubts and false ideas, and upholding equality among all citizens.

٤. Program Accreditation

None

٥. Other External Influences

None

٦. Program Structure

Program Structure

Number of Courses

Credit Units

Percentage

Notes

Institutional Requirements

٦٠

College Requirements

Yes

Department Requirements

Yes

Summer Training

None

Other

*Notes may include whether a course is required or elective.

٧. Program Description

Year/Level
Course Code
Course Name
Credit Hours
٢٠٢٤-٢٠٢٥
First Year/Morning & Evening
Jurisprudence of Worship (Theory & Practical(

٨. Expected Learning Outcomes

Knowledge
To encourage and motivate students regarding the importance of learning how to perform prayer, zakat, purification, fasting, and Hajj (Jurisprudence of Worship), thus broadening their academic, practical, and life horizons in this field and creating more job opportunities. This also contributes to spreading Islam globally, correcting deviant and misguided ideas, and highlighting the tolerance of Islamic law.
Skills
To enhance students' understanding of how to perform prayer, zakat, purification, fasting, and Hajj (Jurisprudence of Worship.(
To overcome the fear of discussing how to perform prayer, zakat, purification, fasting, and Hajj (Jurisprudence of Worship) according to Islamic law and to avoid anything erroneous or false.
Values
To develop students' abilities to discuss ideas and opinions that question Islamic law. Expressing one's thoughts and feelings regarding life matters, including the academic material related to learning and developing the family education curriculum.

٩. Teaching and Learning Strategies

•Explaining the academic material according to the established curriculum.

•Encouraging student interactive participation.

•Answering all questions related to the jurisprudence of worship and involving as many students as possible.

١٠. Assessment Methods

Weekly, monthly, and daily exams, and the final exam.

١١. Faculty

Faculty Members
Academic Rank
Specialization
Requirements/Skills (if any(
Prepared by the Faculty
General
Specialized
Lecturer
Professor
PhD
Philosophy
Islamic Sciences
Jurisprudence
Lecturer

Professional Development

Orientation of New Faculty Members

Professional Development for Faculty Members

١٢. Admission Criteria

١٣. Key Information Sources about the Program

Introduction to Islamic Law

١٤. Program Development Plan

Introduction of Modern Teaching Aids (PowerPoint)

Program Skills Framework

Required Learning Outcomes

Year/Level Course Code Course Name Core or Elective Knowledge Skills Values

٢٠٢٥-٢٠٢٦ A١ A٢ A٣ A٤ B١ B٢ B٣ B٤ C١ C٢ C٣ C٤

Jurisprudence of Worship Core

***Please check the boxes corresponding to the individual learning outcomes of the program that are subject to evaluation**

Course Description Template

١. Course Name

Jurisprudence of Worship

٢. Course Code

٣. Semester/Year

٢٠٢٤-٢٠٢٥

٤. Date of Preparation of this Description

February ١٢, ٢٠٢٥

٥. Available Attendance Forms

In-Person

٦. Total Credit Hours / Total Units

٦٠

٧. Name of Course Instructor (If more than one, please specify)

Name:

Prof. Dr. Arkan Abdul Latif

Assistant Instructor: Faten Aziz Karim

٨. Course Objectives

Course Objectives: • To equip students with the vocabulary related to prayer, zakat, purification, fasting, and Hajj – Jurisprudence of Worship

• To develop students' learning, presentation, and effective communication skills

• To develop listening skills

٩. Teaching and Learning Strategies

Strategy ١- Cooperative Concept Planning

٢- Brainstorming

٣- Teaching Strategy: Series of Observations

١٠. Course Structure

Week | Hours | Required Learning Outcomes | Unit or Topic Name | Teaching Method | Assessment Method
١ | ٣ | To equip students with the vocabulary related to prayer, zakat (almsgiving), purification, fasting, and Hajj (pilgrimage) – the jurisprudence of worship.

To teach students public speaking and rhetoric skills to effectively communicate all aspects of Islamic law, including the concept of worship. To explain the subject matter according to the established curriculum.

To encourage student participation and interaction.

To have students explain each topic and involve as many students as possible. Weekly, monthly, daily, written, and final exams.

٢,٣ Reasons for Differences Among Jurists
٣,٣ Purification
٤,٣ Tayammum (Dry Ablution)
٥,٣ Fasting
٦.٣ Voluntary Fasting
٧,٣ Prayer
٨,٣ Obligatory Prayer
٩,٣ Congregational Prayer
١٠,٣ Recommended Prayer
١١,٣ Zakat (Almsgiving)
١٢,٣ Zakat al-Fitr (Eid al-Fitr)
١٣,٣ Charity
١٤,٣ Hajj (Pilgrimage)
١٥,٣ Umrah (Middle Journey)

١١. Course Assessment

First semester exam: divided into monthly and daily exams (٢٥ marks). Second semester exam: divided into monthly and daily exams (٢٥ marks). Final exam: out of (٥٠ marks). ١٢. Learning and Teaching Resources
Required Textbooks (Methodology, if applicable): Methodological Jurisprudence
Main References (Sources): Textbooks prescribed by the Ministry, including the book "Introduction to Islamic Law"
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)
Electronic Resources: Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
٤. Program Accreditation
Does the program have program accreditation? And from which agency?
٥. Other external influences
Is there a sponsor for the program?

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				

College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

Learning Outcomes ١ — Learning Outcomes Statement ١

Skills

Learning Outcomes 2 — Learning Outcomes Statement 2

Learning Outcomes ٢ — Learning Outcomes Statement ٢

Learning Outcomes 3 — Learning Outcomes Statement 3

Learning Outcomes ٣ — Learning Outcomes Statement ٣

Ethics

Learning Outcomes 4 — Learning Outcomes Statement 4

Learning Outcomes 5 — Learning Outcomes Statement 5

Learning Outcomes S — Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

١٤. Program Development Plan

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
GRAMMER FOR ARABIC LUNGUGE
Course Code:
Semester / Year:
YEAR
Description Preparation Date:
٢٦/٣/٢٠٢٥
٥. Available Attendance Forms:
٦. Number of Credit Hours (Total) / Number of Units (Total)
٧. Course administrator's name (mention all, if more than one name)
Name: Amal Shaker mahmood Email:

Introducing the student to Arabic grammar, the most important grammatical schools, the efforts of scholars in writing about the science of grammar, and identifying the reasons for its emergence and development	• • •

[redacted]	Hours	Required Learning [redacted]	[redacted]	[redacted]	Evaluation [redacted]
٢	_____	The third Speech and what it consists of	Standard method Text method	Class performance and exams	
٢	_____	Name tags	Standard method Text method	Class performance and exams	
٢	_____	Verb signs	Standard method Text method	Class performance and exams	
٢	_____	Letter	Standard method Text method	Class performance and exams	
٢	_____	Types of action	Standard method Text method	Class performance and exams	

٢	_____	Built and expressed	Standard method Text method	Class performance and exams	
٢	_____	Parsing the six names	Standard method Text method	Class performance and exams	
٢	_____	Parsing the dual, the sound masculine plural, and the sound feminine plural	Standard method Text method	Class performance and exams	
٢	_____	Indefinite article and knowledge - conscience	Standard method Text method	Class performance and exams	
٢	_____	Knowledge - demonstrative noun	Standard method Text method	Class performance and exams	
٢	_____	Connected - defined as	Standard method Text method	Class performance and exams	
٢	_____	Initiation: the subject and the predicate	Standard method Text method	Class performance and exams	

۲	_____	Delay the news	Standard method Text method	Class performance and exams	
۲	_____	Presenting the news	Standard method Text method	Class performance and exams	
۲	_____	Delete the subject	Standard method Text method	Class performance and exams	
۲	_____	Delete the subject	Standard method Text method	Class performance and exams	
۲	_____	Multiple news	Standard method Text method	Class performance and exams	
۲	_____	Delete the subject and the predicate	Standard method Text method	Class performance and exams	
۲	_____	He and her sisters were her work	Standard method Text method	Class performance and exams	

۲	_____	not	Standard method Text method	Class performance and exams	
۲	_____	And it's been - and it's still - and it's still - and it's still Conditions of its work	Standard method Text method	Class performance and exams	
۲	_____	The meanings of these verbs	Standard method Text method	Class performance and exams	
۲	_____	Mediate the news of these actions	Standard method Text method	Class performance and exams	
۲	_____	Not - Refraining from providing news that is not appropriate	Standard method Text method	Class performance and exams	
۲	_____	The excess was - deleted. It was alone - deleted with its name	Standard method Text method	Class performance and exams	
۲	_____	Letters similar to lis - ma, la, laat, and an	Standard method Text method	Class performance and exams	

۲	_____	Verbs of approach - verbs of hope - and verbs of initiation	Standard method Text method	Class performance and exams	
۲	_____	final exams	Standard method Text method	Class performance and exams	

[redacted]					
D[redacted]e tasks assigned to the student such as daily exams, reports .....etc					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date: الاستاذ المساعد الدكتور عفيا عبدالمحمد سالم

Signature:

Scientific Assistant:

Date: ٢٠٢٦/٤/٧ م.د. ريم قاسم العيدي معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature: الاستاذ الدكتور فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور

عماد حميد احمد

عميد كلية التربية للعلوم الانسانية

١. Program Vision

Ensuring that the actual needs of the faculty are met through appointments and transfers in the fields of Hadith studies and some Sharia disciplines, and encouraging faculty members to conduct scientific research in their areas of specialization. Raising the academic and educational level of the college's students and enrolling faculty members in professional development courses both within and outside the country. Involving technical and administrative staff.

٢. Program Mission

The program aims to produce professional educators who contribute to building a globally competitive knowledge society by enhancing educational programs, responding to the diverse needs of society, the challenges of the educational field, and the demands of comprehensive development, and providing educational programs capable of preparing professionally qualified teachers. In brief, this academic program description provides the necessary...

٣. Program Objectives

١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٤. Program Accreditation

There isn't any

٥. Other external influences
There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٦٠		
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		
Summer Training				
Other				

***** Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٥-٢٠٢٦	**Quran Sciences and Islamic Education**	**Updated Curricula**	**theoretical**	**Practical**
Second stage			**theoretical**	٢

٨. Expected Learning Outcomes of the Program

Knowledge	
Learning Outcomes ١ A١- Enabling students to know the types of works in the	Giving lectures and lessons.

era of blogging. A٢- Enabling students to compare the curricula of the modernists and indicate the multiple aspects of each workbook A٣- Guiding students with moderate scientific sources and references A٤- Teaching students that the curricula of the modernists are subject to the direction and purpose of the classifier, as it is not a fixed methodology	
Skills	
Learning Outcomes ٢ Teaching students the scientific and methodological methods used in classifying hadith books.	The students should be familiar with all aspects of Prophetic Hadith, including narration, chain of transmission, and the evaluation of narrators and their reliability, and they should learn modern technical skills in studying the methodologies of Hadith scholars.
Students should be familiar with all the terminology of the modern scholars' methodologies and hadith terminology and apply it to reality.	Students should be familiar with all the terminology of the modern scholars' methodologies and hadith terminology and apply it to reality.
Values	
The students should be familiar with all aspects of Prophetic Hadith, including narration, chain of transmission, and the evaluation of narrators and their reliability, and they should learn modern technical skills in studying the methodologies of Hadith scholars.	The student learns the methods of the modern scholars correctly, knowing the locations and types of methods for the scholars of Hadith and modern studies in it.
Students should become familiar with the methodologies of hadith scholars and their approach to understanding hadith texts.	The student learns about the expansion of linguistic meaning and its effect on the expansion of meaning in hadiths, the level of eloquence, and the rhetorical miracle in prophetic hadiths.
٩. Teaching and learning strategies	
D١- The ability of students to distinguish between types of classifications in hadith D٢- Acquiring knowledge of the scientific and technical method followed in the classification	

D٣- Identifying the approach of Sheikh Al-Bukhari and Muslim followed in their classification of the Sahih

١٠. Evaluation methods

.١Daily quizzes, class discussions, homework assignments and follow-up, and class assessments.

.٢Midterm and final exams.

٣. Electronic reports and online exams.

١١. Faculty

Faculty Members: Assoc. Prof. Omar damen abbas

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	Lecturer
Assistant Professor	Quran Sciences	Fundamentals of religion		angel	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

١٢. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
١٣. The most important sources of information about the program

The Book of Clarity in the Curricula of the Modernists by Dr. Yasser Ahmed Al-Shamali
١٤. Program Development Plan

Program Skills Outline															
Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name

Curricula of modernists
٢. Course Code
Assoc. Prof. Omar damen abbas
٣. Semester/Year
٢٠٢٥-٢٠٢٦
٤. Date of preparation of this description
١/١٠/٢٠٢٥
٥. Available Attendance Forms
Came
٦. Number of credit hours (total) / number of units (total)
٦٠
٧. Course administrator's name (if more than one name is mentioned)
Name: **Assoc. Prof. omarzamen abaas** Email: omerzamen@tu.edu.iq
٨. Course Objectives

Course Objectives	· A١- Enable students to know the classification methods in the novel. · A٢- Enabling students to understand the curricula of the people of hadith · A٣- Guiding students with moderate scientific sources and references. · A٤- Teaching students the systematic and scientific perception of those classified in the field of novel. · .... · ....

٩. Teaching and learning strategies

Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October ١	٣		Definition of the terms of the types of classifications language and idiomatically, and the most important modern schools	Standard method, text method	Classroom performance and exams
	٣				
October ٢	٣			Standard method, text method	Classroom performance and exams
	٣				
October ٣	٣			Standard method, text method	Classroom performance and exams
	٣				
October ٤	٣		Comparison between works in terms of similarities and differences	Text method, standard method	Classroom performance and exams
	٣				
November ١	٣			Text method, standard method	Classroom performance and exams
Tishreen	٣				
	٣			Standard method	
II ٢	٢		About the life of Imam Al-Bukhari and Muslim, may God have mercy on them	Standard method	Classroom performance and exams
Tishreen	٢			Standard method	
	٢			Standard method and text method	Classroom performance and exams
II ٣	٢			Standard method	
November ٤			The most important classification features of Al-Bukhari	Text method and standard method	Classroom performance and exams
	٢				
December	٢			Text method and standard method	Classroom performance and exams
	٢				
١	٢		examination	Text method and deductive method	Classroom performance and
December					

	٢			Text method and standard method	exams
٢	٢		Following the method of abbreviation and narration in the meaning of Al-Bukhari	Standard method	Classroom performance and exams
December٣	٢			Standard method	
	٢			Standard method	Classroom performance and exams
December	٢			Deductive method and text method	
	٢				Classroom performance and exams
٤	٢		Conditions for accepting the narration of the mudlass and the mixed according to Imam al-Bukhari and Muslim	Deductive method and text method	
January ١	——				Classroom performance and exams
January ٢				Standard method	
				Standard method and text method	Classroom performance and exams
January ٣			examination	Standard method and text method	
					Classroom performance and exams
January ٤			Conditions for accepting the curse of trust at the two imams	Standard method and text method	
					Classroom performance and exams
February ١٥				Standard method	
				Standard method	
February ٢٢				Standard method	Classroom performance and exams
			The issue of selection from students' narratives and dividing them into scientific classes	Text method and standard method	
March ١				Problem solving method	Classroom performance and exams
March ٢					Classroom performance
			Remembrance of the cut and suspended hadiths and the sayings of		Classroom performance and exams
March ٣					Classroom

March ٤ **April ١** **April ٢** **April ٣** **April ٤** **Mays ١** **Mays ٢** **May ٣ & ٤**			**scholars in the translations of the doors and the approach of the two sheikhs in dealing with them** **Conversion and combining the sheikhs in the novel from the abbreviation approach of the two sheikhs** **Reviews** **Final Exams**		**performance and exams** **Classroom performance and exams** **Classroom performance and exams** **Classroom performance and exams** **Classroom performance and exams** **Classroom performance and exams**

١١. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The book of the clear in the curricula of the modernists Dr. Yasser Ahmed Al Shamali
Key references (sources)	Hadith term books
Recommended books and references (scientific journals, reports...)	Introduction to Ibn al-Salah and the training of the narrator by al-Suyuti
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar

	University.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. رؤية البرنامج
تذكر رؤية البرنامج كما هو مذكور في نشرة الجامعة وموقعها الإلكتروني.

٢. رسالة البرنامج
تذكر رسالة البرنامج كما هو مذكور في نشرة الجامعة وموقعها الإلكتروني.

٣. اهداف البرنامج
عبارات عامة تصف ما ينوي البرنامج او المؤسسة تحقيقه.

٤. الاعتماد البرامجي
هل البرنامج حاصل على الاعتماد البرامجي ؟ ومن اي جهة ؟

٥. المؤثرات الخارجية الاخرى
هل هناك جهة راعية للبرنامج ؟

٦. هيكلية البرنامج				
هيكل البرنامج	**عدد المقررات**	**وحدة دراسية**	**النسبة المئوية**	**ملاحظات**
متطلبات المؤسسة				
متطلبات الكلية				
متطلبات القسم				
التدريب الصيفي				
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

٧ . وصف البرنامج				
السنة / المستوى	رمز المقرر أو المساق	اسم المقرر أو المساق	الساعات المعتمدة	
سنوي		علم نفس النمو	نظري	عملي
			٢	١

٨. مخرجات التعلم المتوقعة للبرنامج	
المعرفة	
مخرجات التعلم ١ ان يتعرف الطلبة على مراحل حياة الطفل ان يتعرف الطلبة على حياة المراهق.	بيان نتائج التعلم ١
المهارات	
مخرجات التعلم ٢ ان يتعرف الطالب على مهارات الاطفال في المجال المهاري والحركي	بيان نتائج التعلم ٢
مخرجات التعلم ٣ اعداد تقارير عن المهارات التى يملكها الاطفال والمراهقين في وقتنا الحالي	بيان نتائج التعلم ٣
القيم	
مخرجات التعلم ٤ ان يتعرف الطلبة على اهم القيم في كافة المجالات	بيان نتائج التعلم ٤
مخرجات التعلم ٥ اعداد تقارير عن مجموعة القيم في المجال الاخلاقي (دينية، اجتماعية ... الخ)	بيان نتائج التعلم ٥
٩. استراتيجيات التعليم والتعلم	

استراتيجيات وطرائق التعليم والتعلم المعتمدة في تنفيذ البرنامج بشكل عام. الالقائية – التدريس المصغر
١٠. طرائق التقييم
تنفيذها في جميع مراحل البرنامج بشكل عام . التطبيق النظري والعملي
١١. الهيئة التدريسية
أعضاء هيئة التدريس

الرتبة العلمية	**التخصص**		**المتطلبات/المهارات (ان وجدت)**	**اعداد الهيئة التدريسية**	
	عام	خاص		ملاك	محاضر
ا. م.د	علوم تربوية ونفسية	مناهج وطرائق تدريس التربية الاسلامية		✓	

التطوير المهني
توجيه أعضاء هيئة التدريس الجدد
تصف بإيجاز العملية المستخدمة لتوجيه أعضاء هيئة التدريس الجدد والزائرين والمتفرغين وغير المتفرغين على مستوى المؤسسة والقسم.
التطوير المهني لأعضاء هيئة التدريس
تصف بإيجاز خطة وترتيبات التطوير الأكاديمي والمهني لأعضاء هيئة التدريس كاستراتيجيات التدريس والتعلم، وتقييم نتائج التعلم، التطوير المهني وما الى ذلك.
١٢. معيار القبول
(وضع الأنظمة المتعلقة بالالتحاق بالكلية أو المعهد سواء قبول مركزي او أخرى تذكر)
١٣. أهم مصادر المعلومات عن البرنامج
تذكر بصورة مختصرة.
١٤. خطة تطوير البرنامج

مخطط مهارات البرنامج																
مخرجات التعلم المطلوبة من البرنامج																
السنة/ المستوى	رمز المقرر	اسم المقرر	اساسي ام اختياري	المعرفة				المهارات				القيم				
الثاني		مادة علم نفس النمو	اساسي	أ١	أ٢	أ٣	أ٤	ب١	ب٢	ب٣	ب٤	ج١	ج٢	ج٣	ج٤
				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

*يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

نموذج وصف المقرر

١. اسم المقرر
علم نفس النمو
٢. رمز المقرر
٣. الفصل / السنة
٢٠٢٥-٢٠٢٦
٤. تاريخ إعداد هذا الوصف
٢٠٢٥/٩/٤
٥. أشكال الحضور المتاحة
حضوري
٦. عدد الساعات الدراسية (الكلي) / عدد الوحدات (الكلي)
٧٢ ساعة
٧. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)
الاسم: أ. د. م عيدان عطية سمح idan.obedi@tu.edu.iq
٨. اهداف المقرر

اهداف المادة الدراسية	• التعرف على علم نفس الطفولة والمراهقة. • التعرف على اهم القيم والمهارات التي يجب ان يملكها الاطفال والمراهقين. • معرفة اسباب التاخر الدراسي للمراهقين.

٩. استراتيجيات التعليم والتعلم

المحاضرة – التدريس المصغر	

١٠. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
١	٤	**التعرف على اهم مصطلحات علم نفس النمو**	**التعرف على اهم مصطلحات علم نفس النمو**	**محاضرة**	**اسئلة شفهية**
٢	٤	**ماهي مبادئ علم نفس النمو**	**ماهي مبادئ علم نفس النمو**	**محاضرة**	**اسئلة شفهية**
٣	٤	**اهمية علم نفس النمو**	**اهمية علم نفس النمو**	**محاضرة**	**اسئلة شفهية**
٤	٤	**اهمية علم النفس سايكلوجيا**	**اهمية علم النفس سايكلوجيا**	**محاضرة**	**اسئلة شفهية**
٥ ـ ١٥	٤	**ماهي القيم التي يجب ان يملكها الاطفال(مهاريا. وقيميا)**	**العوامل المؤثرة في الجانب النمو المهاري.**	**تدريس مصغر التخطيط للدرس**	**شفوية**
١٦	٣	**الفترة الحرجة وشواهدها**	**الفترة الحرجة وشواهدها**	**محاضرة**	**اسئلة شفهية**
١٧		**المتاخرين دراسيا**	**ملامح الشواهد عن المتاخرين دراسيا**	**عملي**	

١١. تقييم المقرر

- اعداد تقارير عن موضوعات المادة
- اختبارات شهرية

١٢. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	محاضرات
المراجع الرئيسة (المصادر)	علم نفس الطفولة والمراهقة
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)	

المراجع الإلكترونية، مواقع الانترنيت	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

• Disseminate correct and sound concepts to understand measurement and evaluation

• . Make measurement and evaluation a role model for teachers

• . Stand on measurement and evaluation and its importance

• Student awareness measurement and evaluation

• Demonstrate the importance and role of measurement and evaluation in the educational process

• The value of science and its role in happiness, the individual and society

٢. Program Mission

The program seeks to prepare scientifically and professionally qualified educational cadres from the students of the Department of Quran Sciences and Islamic Education, possessing the ability to employ the foundations of modern educational measurement and evaluation in the educational process, thus contributing to the promotion of Islamic values, achieving quality in education, and supporting sound educational decision-making. The program also aims to provide a stimulating educational environment for research and development, and the development of students "skills in the use of contemporary assessment tools and techniques, in order to meet the requirements of the labor market and raise the level of educational performance, and contribute to the service of society and achieve reassurance and scientific renaissance in this world and the next.

٣. Program Objectives

• Admission of students with an appropriate scientific level, and work to develop their scientific and intellectual qualifications, and stimulate their abilities with the right educational methods.

• Graduating a generation conscious and believing in the Lord's message, able to carry it and perform it according to the method of God Almighty.

• Preparing batches of students who possess competence in the fields of scientific research, teaching and lecturing.

• Building an educated generation capable of meeting the intellectual and cultural challenges facing the Islamic Ummah

٤. Program Accreditation

Does the program have program accreditation? And from which agency? There is no
٥. Other external influences
Is there a sponsor for the program? There is no

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠			
College Requirements	Yes			

Department Requirements	Yes			
Summer Training	Yes			
Other	----			

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours
٢٠٢٥-٢٠٢٦		Measurement and Evaluation	theoretical

Knowledge **Learning Outcomes ١** ١. Understand the importance of measurement and educational evaluation and their role in improving the educational process. ٢. Understanding the basic concepts and theories related to measurement and evaluation in education, and linking them to the field of Quran science and Islamic education. ٣. Familiarity with the types of measurement and evaluation tools and methods used in the evaluation of student learning. ٤. Recognizing the impact of measurement and evaluation in the development of educational curricula and achieving the quality of education. ٥. Identify the ethical and professional standards of measurement and evaluation in Islamic education. ٦- Expanding students "scientific and life horizons by employing evaluation skills in the fields of education, advocacy and guidance.	**Learning Outcomes Statement ١** ١. Identify job opportunities related to measurement and evaluation skills in educational institutions locally and globally. ٢. Familiarity with modern trends in educational measurement and evaluation, especially those that serve the teaching of the Holy Quran and Islamic education.
Skills **Learning Outcomes ٢** **١. Employing the skills of measurement and educational evaluation in evaluating students "learning in the fields of Quran science and Islamic education.** **٢. Develop the ability to conduct educational research in the field of measurement and evaluation with confidence and efficiency, and break the barrier of fear of scientific research in this field.**	**Learning Outcomes Statement ٢** **١. Design appropriate measurement and evaluation tools (such as tests, observation cards and assessment lists) on sound scientific bases.** **٢. Analyze and interpret the results of measurement and evaluation to improve the educational process.** **٤. Use simple statistical methods in the analysis of educational data.** **٥. Apply quality and objectivity standards in the construction of measurement and evaluation tools.**

٣. Develop critical thinking and decision-making skills based on evaluation results	
Values **Learning Outcomes ٤** **١. Develop self-confidence and scientific boldness in expressing educational ideas and opinions.** **٢. Consolidate the value of scientific honesty in the transfer of knowledge and the application of measurement and evaluation tools.** **٣. Developing a positive trend towards scientific research in the field of measurement and educational evaluation.** **٤. Adherence to Islamic moral values in the educational calendar, such as justice, objectivity and fairness.** **٥. Encouraging students to disclose their scientific and educational ideas in a systematic and responsible manner.** **٦. Develop self-motivation for continuous learning and develop scientific and professional skills.**	Learning Outcomes Statement ٤ **١. Promote a culture of constructive dialogue and respect for other opinions when discussing scientific and educational issues.** **٢. Promote the spirit of cooperation and teamwork in the preparation of research and calendar activities.**

٩. Teaching and Learning Strategies

- Explain the scientific material according to the method followed
- Encourage students to engage interactively
- Answer all questions regarding measurement and evaluation

١٠. Evaluation methods

Weekly, monthly, daily and end-of-semester exams

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Assistant Professor Doctor	Teaching methods	Mathematics teaching methods			Staff	-----

Professional Development

Mentoring new faculty members

١. Provide new faculty members with course descriptions, learning outcomes, teaching plans, and student assessment mechanisms.

٢. Clarify the rights and duties of the faculty member, professional ethics, and academic integrity policies.

Professional development of faculty members

١. Organizing workshops and training courses on modern teaching strategies, such as active learning, problem-based learning and blended learning, in line with the nature of the courses of Qur'anic sciences and Islamic education.

٢. Training faculty members to design various and effective measurement and evaluation tools, linking them to accredited learning outcomes, and analyzing evaluation results to improve teaching

١٢. Acceptance Criterion

١. Admission to the program is through the approved central admission, in line with the capacity of the department.

٢. Applicants for admission are required to have a certificate of preparatory study or equivalent, according to the controls and instructions in force.

٣. Admission is according to the admission rates determined annually by the Ministry of Higher Education and Scientific Research.

٤. Admitted students shall comply with all applicable academic regulations and regulations of the College.

٥. The existence of other channels of acceptance (such as private or parallel acceptance or...), is adhered to the official instructions governing them

١٣. The most important sources of information about the program

All approved measurement and evaluation books

١٤. Program Development Plan

١. Periodically review the content of courses to ensure their compatibility with learning outcomes, and incorporate modern topics in educational measurement and evaluation that serve the teaching of the Quran and Islamic education.

٢. Diversification of assessment tools (tests, research, presentations, performance evaluation) and linking them to accredited learning outcomes

				Required program Learning outcomes											
Year/Level	**Course Code**	**Course Name**													
				A١	**A٢**	**A٣**	**A٤**	**B١**	**B٢**	**B٣**	**B٤**	**C١**	**C٢**	**C٣**	**C٤**
First and Second Semester ٢٠٢٥-٢٠٢٦															

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Measurement and Evaluation
Course Code:
Semester / Year:
year ٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢٠٢٥ /١٢/١٢
٥. Available Attendance Forms:
Teaching my attendance
٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠ hours/٢ units per week
٧. Course administrator's name (mention all, if more than one name)
Name: A. M. D. Layla Khaled Khdeir Email:

• Course objectives	١. Identiy the process of measurement and evaluation in the educational process. ٢. The student should be familiar with the basics of measurement and evaluation ٣. Identify the types of measurement and evaluation. ٤. Mentions practical applications of measurement and
	١. Use scientific discussions (exchange of ideas). ٢. - Classroom exercises for the participation of all students ٣. Group study to involve all students in classroom activity. ٤. Inverse row strategy ٥. Discussion and Dialogue

[redacted]	Hours	Required Learning [redacted]	[redacted]	[redacted]	Evaluation [redacted]
١	٢ hours	The student knows the course that will be taught to her during the year	Welcome and introductory lecture Introduction to the concept of measurement, evaluation and testing	Lecture and Discussion	Questions and Answers
٢	٢ hours	The student determines the basics of a good evaluation	Foundations of a good calendar	Lecture and Discussion	Questions and Answers
٣	٢ hours	Show calendar types	Calendar types: ١. As per calendar calendar	Lecture and Discussion	Questions and Answers
٤	٢ hours	You know the tests	٢. As interpreted test results	Lecture and Discussion	Questions and Answers
٥	٢ hours	Know the types of achievement tests	Types of achievement tests First: Oral tests	Lecture and Discussion	Questions and Answers

٦	٢ hours	Article Review	Conduct a quarterly exam	Lecture and Discussion	Questions and Answers
٧	٢ hours	The Structural Test	Traditional tests (exams) Structural tests	Lecture and Discussion	Questions and Answers
٨	٢ hours	Know the types of objective tests	• Objective tests •	Lecture and Discussion	Questions and Answers
٩	٢ hours	Identify practical and performance tests	Practical and performance tests	Lecture and Discussion	Questions and Answers
١٠	٢ hours	Explain the achievement tests	Diagnostic tests	Lecture and Discussion	Questions and Answers
١١	٢ hours	Differentiate between diagnostic and diagnostic tests	Building achievement tests	Lecture and Discussion	Questions and Answers
١٢	٢ hours	Apply direct tests	Paper Test Design	Lecture and Discussion	Questions and Answers

١٣	٢ hours	Analyze behavioral goals	Analyze content and set behavioral goals	Lecture and Discussion	Questions and Answers
١٤	٢ hours	Analyze specification table elements	Understand and analyze specification table elements	Lecture and Discussion	Questions and Answers
١٥	٢ hours	The Specification Table	Build Specification Table	Lecture and Discussion	Questions and Answers
١٦	٢ hours	Basics Review Article Exam	A monthly exam	Lecture and Discussion	Questions and Answers
١٧			Application	Lecture and Discussion	Questions and Answers
١٨			Application	Lecture and Discussion	Questions and Answers

١٩			Application	Lecture and Discussion	Questions and Answers
٢٠			Application	Lecture and Discussion	Questions and Answers
٢١			Application	Lecture and Discussion	Questions and Answers
٢٢			Application	Lecture and Discussion	Questions and Answers
٢٣	٢ hours	You know statistical analysis	Statistical Analysis of Testi	Lecture and Discussion	Questions and Answers
٢٤	٢ hours	You know honesty	Specification of good test first: Honesty	Lecture and Discussion	Questions and Answers

٢٥	٢ hours	You know stability	Stability	Lecture and Discussion	Questions and Answers
٢٦	٢ hours	Basics Review Article Exam	A monthly exam	Lecture and Discussion	Questions and Answers
٢٧	٢ hours	To know objectivity To know inclusivity	• Objectivity • Inclusiveness • Question Bank	Lecture and Discussion	Questions and Answers
٢٨	٢ hours	Clarify the observation and interview	Non-Test Calendar First: Observation Second: Interview	Lecture and Discussion	Questions and Answers
٢٩	٢ hours	Know the testing methods	Testing methods	Lecture and Discussion	Questions and Answers

[redacted]					
١. Achievement tests\٥٠ ٢. Final tests\٥٠ ٣. Reports and Daily Duty					
[redacted]					
[redacted]			١. Mustafa Mahmoud Al-Imam, Anwar Hussein Abdul Rahman Al-Ajili (١٩٩٠).		
[redacted]					
[redacted]			https://qorrectassess.com/ar/blog/e •		

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date: الاستاذ المساعد الدكتور عفيا عبدالمحمد سالم

Signature:

Scientific Assistant:

Date: م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية
26/4/7

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature: الاستاذ الدكتور فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The Department of Qur'anic Sciences and Islamic Education at the College of Humanities Education / Tikrit University seeks, during the next five years, to achieve quality and excellence and to assume a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences - scientific research - community service), and to work to graduate students capable of competing. In the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research in theory and in the field

٢. Program Mission

The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific manner that combines originality and modernity through qualified teaching staff in the field of Sharia sciences. In order for the department to fulfill its mission, attention must be paid to the level of its output from male and female teachers who are able to bear the burden of education and advance it...

٣. Program Objectives

١- Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences

٢- Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion

٣- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills.

٤- Providing graduates with the skills of teaching the various sciences they have learned to secondary school students later, using appropriate teaching methods and providing them with modern means of clarification and scientific communication skills.

٥- Raising students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an.

٦- Increasing the graduates' abilities to carry out their duties of preaching and counseling the community

٧- Raising students' ability to preach in mosques

٤. Program Accreditation

Does the program have program accreditation? And from which agency?
٥. Other external influences
Is there a sponsor for the program?

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٢٠	٥		Basic
College Requirements				

This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Fourth	dm٣rqok		theoretical	practical
		Recitation and memorization	١	٢

٨. Expected learning outcomes of the program Learning outcomes ٢

D١- Scientific dialogue and discussion skills.

D٢- Skills in modern technologies in communications, documentation, and communication with scientific institutions and centers.

D٣- Teamwork skills, especially in scientific research.

D٤- Skills for solving educational problems using educational and psychological programs and methods.

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

Skills	
Learning Outcomes ٢	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Ethics	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes S	Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. Implementing it in all stages of the program in general.

١- The standard method (giving lectures).

_٢- Text method

٣- Discussion method.

٣- Explanation and clarification

١٠. Evaluation methods

Implemented at all stages of the program in general.

Periodic reports submitted by students about different vocabulary.

٢- Interviewing students to find out their problems and the most important negative obstacles.

٣- Active participation in the classroom is evidence of the student's keenness, commitment, and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Qur'anic readings in front of his colleagues.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Assistant Professor Doctor	The fundamentals of religion	Readings			permanent	

Professional Development

They are guided by giving them important advice and instructions and making them a substitute teacher in the teaching process until they acquire the teaching skills required of them.

Mentoring new faculty members

They are directed to use the appropriate plan to present the lesson and implement it throughout all stages of the program in general.

The standard method (giving lectures). The text method - the discussion method.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Admission to the college follows the central distribution system followed by the Ministry of Higher Education and Scientific Research, according to the admission form to Iraqi universities and institutes, and by balancing the student's desire and the total he obtained

١٣. The most important sources of information about the program

A link to the program on the Internet and its applications in similar universities.
Training courses held by Quality and University Performance on the program in various institutes and colleges in Iraq.

١٤. Program Development Plan

Proposing to enhance students' ability by establishing audio laboratories and supplying libraries with basic books and references in all Qur'anic sciences. Strengthening the curriculum of applicants in the sciences of the Qur'an and holding educational seminars to explain their role in serving this science.

[redacted]																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	
٢٠٢٥-٢٠٢٦	dm٣rqok	Recitation and Tajweed	Basic				*				*				*	

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Recitation and Tajweed / Fourth stage - morning and evening
Course Code:
dm٣rqok
Semester / Year:
٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢١/١١/٢٠٢٥
٥. Available Attendance Forms:
My presence
٦. Number of Credit Hours (Total) / Number of Units (Total)
٩٠ ٥
٧. Course administrator's name (mention all, if more than one name)
Name: mosa taha sayah Email: : mosata ha٧٦@t u.edu.iq

	• Στυδεντσ□ κνοωλεδγε οφ τηε ϖιρτυεσ οφ τηε Ηολψ Θυρ□αν ανδ τηε ϖιρτυε οφ ρεχιτινγ ιτ □ ....στυδεντσ□ κνοωλεδγε οφ τηε χονχρετε, τ ηε χοννεχτεδ, τηε σηατιβιψψαη ανδ τηε ταψ ψιβαη □ ....ανδ ετιθυεττε οφ σεαλινγ ανδ ισσυεσ • •

	١- Providing the Ministry of Education with staff specialized in teaching the subject of Qur'anic sciences ٢- Enabling students to teach in the best possible way and increasing their ability to explain the foundations of the true religion

	٣- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic, and writing skills. ٤- Providing graduates with the skills of teaching the various sciences they have learned to secondary school students later, using appropriate teaching methods and providing them with modern means of clarification and scientific communication skills. ٥- Raising students' awareness in understanding and explaining the impact of using scientific methods in understanding the graphic miracle of the Holy Qur'an. ٦- Increasing the graduates' abilities to carry out their duties of preaching and counseling the community ٧- Raising students' ability to preach in mosques

[redacted]	Hours	Required Learning	[redacted]	[redacted]	Evaluation
October	٣		The cut and the connected	My presence	Performance method
October	٣		Places where there is a difference between joining and cutting	My presence	Performance method
October	٣		Words that are disputed and not mentioned in Al-Jazariya	My presence	Performance method
October	٣		Drawing and adjusting the Qur'an	My presence	Performance method
November	٣		Rules for drawing the Qur'an	My presence	Performance method
November	٣		Exam	My presence	Performance method
November	٣		Setting the Qur'an	My presence	Performance method
November	٣		Uniformity points	My presence	Performance method
December	٣		Adjustment marks	My presence	Performance method
December	٣		Stop signs	My presence	Performance method

December	٣		The ten readers	My presence	Performance method
December	٣		Exam	My presence	Performance method
January	٣		Introduction to Shatibiya and Tayyiba	My presence	Performance method
January	٣		Introduction to Shattabiya	My presence	Performance method
January	٣		Definition of kindness	My presence	Performance method
January	٣		Discrete palace method	My presence	Performance method
April	٣		Hafs privates	My presence	Performance method
April	٣		Exam	My presence	Performance method
April	٣		Jurisprudential issues	My presence	Performance method
April	٣		Ruling on reciting the Qur’an for a person in a state of impurity	My presence	Performance method
Mays	٣		Ruling on reciting the Qur’an for a menstruating woman	My presence	Performance method
Mays	٣		Ruling on prostration of recitation	My presence	Performance method
Mays	٣		Sealing etiquette	My presence	Performance method
Mays	٣		Exam	My presence	Performance method

[redacted]					
P[redacted]					ifferent vocabulary.
[redacted]					
[redacted]					
[redacted]					sions of Tajweed
[redacted]					hi Journals of colleges of Islamic sciences d

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

The Religions program seeks to develop comparative awareness among the students of the Department of Quranic Sciences through the study of heavenly and positivist religions in a scientific-analytical study that highlights the similarities and differences between them, consolidates the principles of dialogue and mutual understanding, and confirms the moderation of Islamic thought in dealing with the religious other.

٢. Program Mission

The program's mission is to prepare graduates who possess a solid knowledge of the sources, beliefs, and rituals of religions, and critical research skills that enable them to analyze and compare religious texts, in a way that serves Quranic and educational studies, and promotes the values of tolerance and intellectual openness.

٣. Program Objectives

١- Introduce students to the basic concepts in the science of comparative religions.

٢- Enable students to study religious texts (Judaic, Christian, etc.) in an academic style comparative with the Qur'anic text.

٣- Statement of the Islamic position on the previous religions.

٤- Deepen awareness of the history, evolution and sacred sources of religions.

٥- Consolidating the approach of interfaith dialogue and mutual respect in the light of the Qur'an and Sunnah.

٦- Developing the skills of scientific analysis and criticism in addressing religious and intellectual issues.

٤. Program Accreditation

The program is based on the Iraqi Ministry of Higher Education and Scientific Research's standards for Islamic sciences and humanities courses, and its content is related to the cognitive, skill, and behavioral outcomes stipulated in the National Qualifications Framework, while adhering to the ethics of scientific research.

٥. Other External Influences

The program is influenced by several external factors, including:

- Contemporary Intellectual and Religious Developments and Global Interfaith Dialogue.
- Requirements of the academic and educational labor market.
- Recent Trends in Comparative Studies and Textual Criticism of Religions.
- The prevailing cultural and social values in the Iraqi and Islamic environment.

٦. Program Structure

Notes	Percentage	Study Unit	Number of Courses	Program Structure
Essential		٤	٦٠	Enterprise Requirements
			Yes	College Requirements
			Yes	Department

				Requirements
			There isn't any	Summer Training
				Other

* It is possible to include notes on whether the course is basic or elective.

٧ . Program Description				
Credit Hours		**Course or course name**	**Course or course code**	**Year/Level**
practical	**theoretical**	**Comparing religions**	**Quranic Sciences and Islamic Education**	٢٠٢٥/٢٠٢٦ **Third Stage**
	theoretical			

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes Statement ١	Learning Outcomes ١
I- Students possess a scientific ability to analyze religious concepts in different religions without bias or emotion. II- Promoting students' critical and comparative thinking in addressing doctrinal and intellectual issues. III- Qualifying students to understand the global religious	I- Familiarize students with the basic religious and doctrinal terminology in the heavenly and non-heavenly religions, and understand them within their different historical and intellectual contexts. II- Enabling students to understand the central doctrinal concepts in comparative religions as presented by religious scholars and researchers in the past and modern. III- The ability of students to distinguish between

diversity and deal with it with a solid scientific methodology. IV- Preparing students for academic research in the field of comparative religions according to approved scientific curricula.	points of agreement and doctrinal and intellectual differences between different religions and religious doctrines in an objective scientific manner. IV- Students should understand the intellectual and religious curricula that call for peaceful coexistence, acceptance of the religious other, and respect for doctrinal and cultural diversity among peoples. V- Students acquire a comprehensive knowledge of the foundations of the study of comparative religions, research methods in them, and link them to other religious sciences such as theology, interpretation, fundamentals of religion, and religious history. VI- Developing students' skills in using educational aids and modern digital technologies in the study of comparative religions and presenting their topics in academic and educational contexts.
Skills	
Learning Outcomes Statement ٢ I- The ability of students to teach comparative religions with high academic and educational	Learning Outcomes ٢ I- To provide students with modern methods in teaching comparative religions in accordance with its scientific and intellectual nature.

efficiency. II- Improving the level of understanding and comprehension of learners of religious and intellectual diversity topics. III- Reducing intellectual problems and misunderstandings resulting from unsystematic religious comparison. IV- Preparing qualified educational cadres to deal with comparative religions in educational institutions.	II- Developing students' ability to choose the appropriate educational method for each religious subject, and presenting it in an objective and attractive way for learners. III- Enable students to address the intellectual problems facing learners in understanding comparative religious issues, by benefiting from the theories of educational psychology and modern teaching methods.
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤
Learning Outcomes Statement ٥	Learning Outcomes ٥
٩. Teaching and Learning Strategies	
١ – Interactive lectures and scientific discussions. ٢ – Analysis and comparison of religious texts. ٣ – Individual and group research. ٤ – Student Presentations (Seminars). ٥ – Scholarly visits (if any) to libraries or religious institutions. ٦ – Employing digital resources and electronic encyclopedias.	
١٠. Evaluation Methods	

١- First Semester Exam: ٢٥٪

٢- Activities, Reports & Research: ١٠٪

٣- Second Semester Exam: ١٥٪

٤- Final Exam: ٥٠٪

Taking into account the criteria of qualitative evaluation: analysis, understanding, participation, and commitment.

١١. Faculty

Faculty Members

Preparing the teaching staff		**Requirements/skills (if applicable)**	**Specialization**		**Academic Rank**
Lecturer	Angel		Special	General	
	Angel Angel		Comparing religions Comparing religions	Qur'anic Sciences and Interpretation Fundamentals of Religion	١- **Assoc. Prof. Dr. Ahmed Shaker Mahmoud** ٢- **Eng. Eng. Saad Mohamed Bashir**

Professional Development

Mentoring new faculty members
New faculty members in the course of comparative religions are guided by introducing them to the course objectives, outputs, content, teaching and evaluation mechanisms, adherence to the objective scientific method and religious dialogue controls, with continuous academic follow-up at the department and institution level.
Faculty Professional Development
The teacher works to develop the material through: • Updating the content in line with recent studies in comparative religions. • Participation in specialized scientific conferences and seminars. • Introducing digital learning technologies into the presentation of the material. • Developing educational outcomes to serve research and analysis skills.
١٢. Acceptance Standard
The course is taught within the requirements of the Department of Quranic Sciences for the third stage, and it is required that the student has successfully completed the courses of interpretation and Quranic sciences in the previous stages.
١٣. The most important sources of information about the program
١- The Holy Qur'an and the Approved Interpretations. ٢- The Bible (Old and New Testaments). ٣- Al-Shahristani, Al-Mal and Al-Nahl. ٤- Ibn Hazm, The Separation of Boredom, Whims and Bees. ٥- Ahmed Shalaby, Comparing Religions. ٦- .Abu Zahra, Lectures on Comparing Religions ٧- Samuel Moffett, A History of Christianity in Asia. ٨- John Hick, Philosophy of Religion.
١٤. Program Development Plan
١- Review the content annually to update references and topics.

٢- Introducing the concepts of contemporary religious dialogue and peaceful coexistence.

٣- Enhance the practical aspect of text analysis.

٤- Preparing an electronic teaching guide for the course.

٥- Involve students in small research projects.

Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ٤	C ٣	C ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				٢٠٢٥/٢٠٢٦
*	*	*	*	*	*	*	*	*	*	*	*	Essential	Comparing religions		Third Stage ٢ Divisions

*Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated.

Course Description Form

١. Course Name
Comparing religions

٢. Course Code	
Assoc. Prof. Dr. Ahmed Shaker Mahmoud – M.m. Saad Mohamed Bashir	
٣. Semester/YearS	
٢٠٢٥/٢٠٢٦	
٤. Date this description is prepared	
٢١/١٢/٢٠٢٥	
٥. Available Forms of Attendance	
Electronically, through the classroom, Cockle Mate, and in the halls of the department.	
٦. Number of study hours (total) / number of units (total)	
٦٠ Hours / ٤ Units.	
٧. Name of the course administrator (if more than one name mentions)	
Name:	Email:
١ – Prof. Dr. Ahmed Shaker Mahmoud.	ahmed.sh.mahmood@tu.edu.iq
٢ – M.m. Saad Mohamed Bashir.	saad.m.albayati٩٦@tu.edu.iq
٨. Course Objectives	
١ – Enable the student to understand the nature of religion and its functions in human life. ٢ – Study of pre-Islamic religions and analysis of their texts. ٣ – Clarifying the position of Islam on the previous letters. ٤ – Developing the critical capacity in dealing with religious sources. ٥ – Introducing the methods of Muslim and Orientalist researchers in the study of religions.	Course Objectives
٩. Teaching and Learning Strategies	
	• Theoretical lectures supported by presentations .PowerPoint • Analysis of selected religious texts.

	• Seminars on comparative issues of religions. • Applied Research Assignments.

١٠. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Explanation and Discussion	theoretical	Definition of religion in language and idiom Types of Religions	Chapter One: General Concepts of Religion and Its Types.	٢	The first
Explanation and Discussion	theoretical	Religion in the Noble Qur'an Difference Between Religion and Sharia The theory of the evolution of religion and its invalidity The Origin of Comparative Science of Religions and Its Importance The Importance of Comparative Religion Study	Chapter Two: Sources of Heavenly Religions.	٢	The second

Explanation and Discussion	theoretical	Introducing Judaism The names of the Jews and the reason for their name.	Chapter Three: A Comparative Study between Judaism, Christianity and Islam.	٢	The third
Explanation and Discussion	theoretical	A Brief Look at the History of the Jews.		٢	Fourth
Exam	Exam	First Month Exam		٢	Fifth
Explanation and Discussion	theoretical	Sources of Jewish Legislation. The Old Testament. Sections of the Old Testament	Chapter Four: Positivist Religions (Hinduism, Buddhism, Zoroastrianism)	٢	Sixth
Explanation and Discussion	theoretical	Islam and the Old Testament (Torah).	Chapter Five: Interfaith Dialogue in Islamic Thought.	٢	Seventh
Explanation and Discussion	theoretical	Talmud Definition and Roots	Chapter Six: Modern Trends in the Study of Religions	٢	Eighth
Explanation and Discussion	theoretical	Comparison between the Babylonian Talmud and the Palestine Talmud Protocols - The So-called - Elders of		٢	Ninth

		Zion			
Exam	Exam	Second Month Exam		۲	Tenth
Explanation and Discussion	theoretical			۲	Eleventh
Explanation and Discussion	theoretical			۲	XII
Explanation and Discussion	theoretical			۲	Thirteenth
Explanation and Discussion	theoretical			۲	Fourteenth
Explanation and Discussion	theoretical			۲	Fifteenth
Explanation and Discussion	theoretical			۲	Sixteenth
Explanation and Discussion	theoretical			۲	Seventeenth
Explanation and Discussion	theoretical			۲	Eighteenth
Explanation and Discussion	theoretical			۲	Nineteenth
Explanation and Discussion	theoretical			۲	Twenty
Explanation and Discussion	theoretical			۲	Twenty one
Explanation and	theoretical			۲	Twenty two

Discussion					
Explanation and Discussion	theoretical			٢	eeTwenty Thr
Explanation and Discussion	theoretical			٢	Twenty fourth
Explanation and Discussion	theoretical			٢	Twenty Fifth
Explanation and Discussion	theoretical			٢	sixth-Twenty
Explanation and Discussion	theoretical			٢	Twenty Seventh
Explanation and Discussion	theoretical			٢	Twenty Eight
Explanation and Discussion	theoretical			٢	Twenty Ninth
Explanation and Discussion	theoretical			٢	Thirty

١١. Course Evaluation	
• The active participation of the student and his analysis of the texts. • Quality of written research. • Periodic achievement tests. • Oral assessment at the end of the chapter on a chosen topic.	
١٢. Learning and Teaching Resources	
١ – Printed Sources: Comparative books of religions and religious encyclopedias.	Required Textbooks (Methodology, if any)

٢- Electronic Resources: Digital Libraries and Islamic Databases. ٣- Educational aids: presentations, mind maps, educational documentaries.	
	Main Reference(s)
Contemporary Islamic Studies Journals, Master's Thesis, and Doctoral Dissertations, The Comprehensive Library, Virtual Library.	Recommended books and supporting references (scientific journals, reports...)
١- Tikrit University Educational Website. ٢- The Comprehensive Library. ٣- The website of the Faculty of Education for Humanities.	References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

The Department of Quranic Sciences and Islamic Education at the Faculty of Human Education / University of Tikrit seeks, during the next five years, to achieve quality and excellence and occupy a prominent position on the map of university education in its various fields (education and understanding of forensic sciences - scientific research - community service), and work to graduate students capable of competing in the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research theoretically and in the field.

٢. Program Mission

Remember the program mission as stated in the university's prospectus and website.

The department seeks excellence through the development of qualified human resources capable of serving forensic sciences in authorship and teaching in a scientific manner that combines authenticity and modernity through qualified teaching cadres in the field of forensic sciences;

٣. Program Objectives

١- Providing the Ministry of Education with specialized staff in teaching Quranic

sciences

٢- Empowering students to teach in the best way and increasing their ability to explain the foundations of the true religion

٣- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic and written skills

- Provide graduates with the skills of teaching what they received from the various sciences of secondary school students later, including appropriate teaching methods and appointed by means of illustration and modern scientific communication skills.

٥- Raising students' awareness in understanding the impact of using scientific methods in understanding the graphic miracles of the Holy Qur'an.

٦- Increasing the capabilities of graduates to carry out their duties of preaching and guidance to the community

٧- Raising the potential of students to the level of public speaking in mosques

٤. Program Accreditation

Does the program have program accreditation? And from which side?

There isn't any

٥. Other external influences
Is there a sponsor for the program? There isn't any

٦. Program Structure				
Program Structure	**Number of Courses**	**Unit of study**	**Percentage**	**Reviews**
Requirements of the institution				
College Requirements				
Department Requirements	٢٠	٥		**Essential**
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٥	٣shugce	Recitation and memorization	Theoretical ٢	Practical١

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١	Learning Outcomes Statement ١
١- Students should be able to express and control the rules of Islamic sciences. ٢- Students should be able to apply the rules of Islamic sciences in various linguistic uses. A٣- Students should be familiar with the overall etiquette of the sciences of the Qur'an. A٤- Students should be familiar with all the stages that the Islamic call has gone through through the ages. ٥- Students should be familiar with the sciences of the Holy Qur'an (the provisions of recitation, interpretation, hadith, its	١- Students should be able to familiarize themselves with the methods of teaching, measurement and evaluation of the scientific material. ٢- Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way ٣- Students should be able to solve problems related to understanding the scientific material among students using the theories of educational psychology and modern teaching methods, which facilitates the study

terminology and what is related to it). ٦- Students should learn modern technical skills in the study of Qur'anic sciences.	and teaching of language.
Skills	
General and qualifying skills transferred (other skills related to employability and personal development). D١ - skills of dialogue and scientific discussion. D٢- Skills of modern technologies in communication, documentation and communication with scientific institutions and centers. D٣ - teamwork skills, especially in scientific research. D٤ - skills to solve educational problems using educational and psychological programs and methods.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤ Structural evaluation (formative) daily exams.	Learning Outcomes Statement ٤

Observing the student's performance in classroom discussions, homework and follow-up, and classroom evaluation. - Completion of reports and research. To evaluate the diagnostic semester and final exams to issue the provisions of success and failure.	
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Implemented at all stages of the program in general.

The standard method (giving lectures).

٢- Text method

٣- Method of discussion.

٣- Explanation and clarification

١٠. Evaluation methods

Periodic reports submitted by students on different vocabulary.

٢- Interview students to find out their problems and the most important negative obstacles.

٣- Active participation in the classroom is evidence of the student's keenness, commitment

and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through his performance of Quranic readings in front of his colleagues.

١١. Faculty

Faculty Members

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	lecturer
Assistant Professor	Fundamentals of religion	Readings		Perpetual Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

They are guided by giving them important advice and guidance and making them an auxiliary teacher in the teaching process until the teaching skills required of them are acquired.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for

faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

They are directed to use the appropriate lesson delivery plan to implement it at all stages of the program in general.

The standard method (lecturing), the text method - the discussion method.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central Admission

١٣. The most important sources of information about the program

Remember briefly.

Al-Munir Book + Publishing in the Ten Readings + The Seven in the Readings + Comprehensive Library.

١٤. Program Development Plan

Proposing to enhance the ability of students to complete sound laboratories and strengthen libraries with basic books and references in all Quranic sciences, as well as on the provisions of intonation in Quranic readings.

Strengthening the curriculum of applicants in the sciences of the Qur'an and conducting educational seminars to demonstrate their role in serving this science.

Program Skills Outline

Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
	٣shugce	Recitation **and intonation - second stage**	Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤
							*				*				*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name: Recitation and Tajweed

٢. Course Code: ٣shugce
٣. Semester / Year : ٢٠٢٥
٤. Date of preparation of this description: ١٠/١٠/٢٠٢٥/٢٠٢٦
٥. Available Attendance Forms: Physical
٦. Number of credit hours (total) / number of units (total):
٨٠ Hours (٥) Units
٧. Course administrator's name (if more than one name is mentioned)
Name: Hadi Hassan Muhaimeed Email Letter: abdalhadehasan@tu.edu.iq
٨. Course Objectives

Course Objectives	Students know the virtues of the Holy Quran Students' knowledge of the virtue of reciting the Holy Quran Teach students how to perform correct reading Upgrading to students'

	knowledge of the rules of recitation and intonation Knowing the exits of letters and other rulings in the Holy Quran
٩. Teaching and learning strategies	
Strategy: Cognitive Objectives A١- Teaching students how to read the Qur'an. A٢- Teaching students how to perform the Qur'anic word ٣- The student's knowledge of the importance of the science of recitation and intonation and that it is the first science received by the Companions. A٤ Preparing the student to have the ability to prepare the lesson ٥- Developing students' skills in using the religious-educational curriculum to the fullest. ٦- Teaching the student aspects of goodness in what he studies and what he will provide to society.	

A٧- Teaching students the spirit of cooperation between them in achieving their lofty goals in order to advance in Islamic sciences and disseminate them in society through government educational institutions or circles seeking knowledge.

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October	٣		Letter exits and definition of the director Detective director and appreciated director	Standard method	Performance method
October	٣		Hollow, throat, tongue	Came	Performance method
October	٣		Lips, gill	Came	Performance method
October	٣		Titles of letters	Came	Performance method

November	٣		Necessary adjectives for letters And the definition of the adjective and the sections of adjectives	Came	Performance method
November	٣		Monthly exam	Came	Performance method
November	٣		adjectives with whispering opposites, loudness, Toughness, looseness	Came	Performance method
November	٣		Superiority, Istfal, dishes, openness	Came	Performance method
December	٣		Humiliation, stigmatization	Came	Performance method
December	٣		Adjectives that are not against Wheezing, disturbance and disturbance mattresses,	Came	Performance method
December	٣		Softness, deviation	Came	Performance method
December	٣		Monthly exam	Came	Performance method
January	٣		Outbreak, elongation, refining	Came	Performance method
January	٣		Other qualities, strong and weak qualities	Came	Performance method

February	٣		Amplification and thinning and their definition	Came	Performance method
February	٣		Always grandiose letters, amplification mattresses	Came	Performance method
February	٣		Always thinning letters	Came	Performance method
February	٣		Monthly exam	Came	Performance method
March	٣		Sometimes thinning letters and other grandiose letters, Thousands of Medea - the lam of the word majesty	Came	Performance method
March	٣		The provisions of the opinion - the conditions of exaggerating the back, The conditions of thinning the back - the song	Came	Performance method
March	٣		Provisions of the consonant lam, the noun lam, L verb, L character	Came	Performance method
March	٣		Integration - its meaning - its causes - sections of integration	Came	Performance method
Mace	٣		Types of integration - homologous integration - homologous integration	Came	Performance method
Mace	٣		Monthly exam	Came	Performance

					method
May	٣		Integration of convergent	Came	Performance method
May	٣		Divergent Integration	Came	Performance method
May	٣		Comprehensive exam	Came	Performance method

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Periodic tests.

Periodic reports submitted by students on different vocabulary.

Interview students to find out their problems and the most important negative obstacles.

Active participation in the classroom is evidence of the student's keenness, commitment and responsibility.

Increasing the student's ability and enhancing his self-confidence through his performance of Quranic readings in front of his colleagues.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	The enlightening knab in the

	provisions of intonation
Key references (sources)	The seven in the readings of Ibn Mujahid To publish in the ten readings of Ibn Al-Jazari Facilitation in the Seven Readings of Abu Amr Al-Dani The complete readings and the forty plus ones by Abu al-Qasim al-Hudhali
Recommended books and references (scientific journals, reports...)	Journals of the faculties of Islamic sciences
Electronic References, Websites	Comprehensive Library

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

Remember the vision of the program as stated in the university's prospectus and website.

The Department of Quranic Sciences and Islamic Education at the Faculty of Human Education / University of Tikrit seeks, during the next five years, to achieve quality and excellence and occupy a prominent position on the map of university education in its various fields (education and understanding of forensic sciences - scientific research - community service), and work to graduate students capable of competing in the labor market, by providing a distinguished environment for teaching and learning and a climate that stimulates scientific research theoretically and in the field.

٢. Program Mission

Remember the program mission as stated in the university's prospectus and website.

The department seeks excellence through the development of qualified human resources capable of serving forensic sciences in authorship and teaching in a scientific manner that combines authenticity and modernity through qualified teaching cadres in the field of forensic sciences;

٣. Program Objectives

١- Providing the Ministry of Education with specialized staff in teaching Quranic

sciences

٢- Empowering students to teach in the best way and increasing their ability to explain the foundations of the true religion

٣- Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic and written skills

- Provide graduates with the skills of teaching what they received from the various sciences of secondary school students later, including appropriate teaching methods and appointed by means of illustration and modern scientific communication skills.

٥- Raising students' awareness in understanding the impact of using scientific methods in understanding the graphic miracles of the Holy Qur'an.

٦- Increasing the capabilities of graduates to carry out their duties of preaching and guidance to the community

٧- Raising the potential of students to the level of public speaking in mosques

٤. Program Accreditation

Does the program have program accreditation? And from which side?

There isn't any

٥. Other external influences
Is there a sponsor for the program? There isn't any

٦. Program Structure				
Program Structure	**Number of Courses**	**Unit of study**	**Percentage**	**Reviews**
Requirements of the institution				
College Requirements				
Department Requirements	٢٠	٥		**Essential**
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description

Year/Level	Course or Course Code	Course Name	Credit Hours	
٢٠٢٥	٣shugce	Recitation and memorization	Theoretical ٢	Practical١

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١	Learning Outcomes Statement ١
١- Students should be able to express and control the rules of Islamic sciences. ٢- Students should be able to apply the rules of Islamic sciences in various linguistic uses. A٣- Students should be familiar with the overall etiquette of the sciences of the Qur'an. A٤- Students should be familiar with all the stages that the Islamic call has gone through through the ages. ٥- Students should be familiar with the sciences of the Holy Qur'an (the provisions of recitation, interpretation, hadith, its	١- Students should be able to familiarize themselves with the methods of teaching, measurement and evaluation of the scientific material. ٢- Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way ٣- Students should be able to solve problems related to understanding the scientific material among students using the theories of educational psychology and modern teaching methods, which facilitates the study

terminology and what is related to it). ٦- Students should learn modern technical skills in the study of Qur'anic sciences.	and teaching of language.
Skills	
General and qualifying skills transferred (other skills related to employability and personal development). D١ - skills of dialogue and scientific discussion. D٢- Skills of modern technologies in communication, documentation and communication with scientific institutions and centers. D٣ - teamwork skills, especially in scientific research. D٤ - skills to solve educational problems using educational and psychological programs and methods.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤ Structural evaluation (formative) daily exams.	Learning Outcomes Statement ٤

Observing the student's performance in classroom discussions, homework and follow-up, and classroom evaluation. - Completion of reports and research. To evaluate the diagnostic semester and final exams to issue the provisions of success and failure.	
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Implemented at all stages of the program in general.

The standard method (giving lectures).

٢- Text method

٣- Method of discussion.

٣- Explanation and clarification

١٠. Evaluation methods

Periodic reports submitted by students on different vocabulary.

٢- Interview students to find out their problems and the most important negative obstacles.

٣- Active participation in the classroom is evidence of the student's keenness, commitment

and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through his performance of Quranic readings in front of his colleagues.

١١. Faculty

Faculty Members

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	lecturer
Assistant Professor	Fundamentals of religion	Readings		Perpetual Angel	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

They are guided by giving them important advice and guidance and making them an auxiliary teacher in the teaching process until the teaching skills required of them are acquired.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for

faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

They are directed to use the appropriate lesson delivery plan to implement it at all stages of the program in general.

The standard method (lecturing), the text method - the discussion method.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central Admission

١٣. The most important sources of information about the program

Remember briefly.

Al-Munir Book + Publishing in the Ten Readings + The Seven in the Readings + Comprehensive Library.

١٤. Program Development Plan

Proposing to enhance the ability of students to complete sound laboratories and strengthen libraries with basic books and references in all Quranic sciences, as well as on the provisions of intonation in Quranic readings.

Strengthening the curriculum of applicants in the sciences of the Qur'an and conducting educational seminars to demonstrate their role in serving this science.

Program Skills Outline

Learning outcomes required from the program															
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
	٣shugce	Recitation **and intonation - second stage**	Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤
							*				*				*

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name: Recitation and Tajweed

٢. Course Code: ٣shugce
٣. Semester / Year : ٢٠٢٥
٤. Date of preparation of this description: ١٠/١٠/٢٠٢٥/٢٠٢٦
٥. Available Attendance Forms: Physical
٦. Number of credit hours (total) / number of units (total):
٨٠ Hours (٥) Units
٧. Course administrator's name (if more than one name is mentioned)
Name: Hadi Hassan Muhaimeed Email Letter: abdalhadehasan@tu.edu.iq
٨. Course Objectives

Course Objectives	Students know the virtues of the Holy Quran Students' knowledge of the virtue of reciting the Holy Quran Teach students how to perform correct reading Upgrading to students'

	knowledge of the rules of recitation and intonation Knowing the exits of letters and other rulings in the Holy Quran
٩. Teaching and learning strategies	
Strategy: Cognitive Objectives A١- Teaching students how to read the Qur'an. A٢- Teaching students how to perform the Qur'anic word ٣- The student's knowledge of the importance of the science of recitation and intonation and that it is the first science received by the Companions. A٤ Preparing the student to have the ability to prepare the lesson ٥- Developing students' skills in using the religious-educational curriculum to the fullest. ٦- Teaching the student aspects of goodness in what he studies and what he will provide to society.	

A٧- Teaching students the spirit of cooperation between them in achieving their lofty goals in order to advance in Islamic sciences and disseminate them in society through government educational institutions or circles seeking knowledge.

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October	٣		Letter exits and definition of the director Detective director and appreciated director	Standard method	Performance method
October	٣		Hollow, throat, tongue	Came	Performance method
October	٣		Lips, gill	Came	Performance method
October	٣		Titles of letters	Came	Performance method

November	٣		Necessary adjectives for letters And the definition of the adjective and the sections of adjectives	Came	Performance method
November	٣		Monthly exam	Came	Performance method
November	٣		adjectives with whispering opposites, loudness, Toughness, looseness	Came	Performance method
November	٣		Superiority, Istfal, dishes, openness	Came	Performance method
December	٣		Humiliation, stigmatization	Came	Performance method
December	٣		Adjectives that are not against Wheezing, disturbance and disturbance mattresses,	Came	Performance method
December	٣		Softness, deviation	Came	Performance method
December	٣		Monthly exam	Came	Performance method
January	٣		Outbreak, elongation, refining	Came	Performance method
January	٣		Other qualities, strong and weak qualities	Came	Performance method

February	٣		Amplification and thinning and their definition	Came	Performance method
February	٣		Always grandiose letters, amplification mattresses	Came	Performance method
February	٣		Always thinning letters	Came	Performance method
February	٣		Monthly exam	Came	Performance method
March	٣		Sometimes thinning letters and other grandiose letters, Thousands of Medea - the lam of the word majesty	Came	Performance method
March	٣		The provisions of the opinion - the conditions of exaggerating the back, The conditions of thinning the back - the song	Came	Performance method
March	٣		Provisions of the consonant lam, the noun lam, L verb, L character	Came	Performance method
March	٣		Integration - its meaning - its causes - sections of integration	Came	Performance method
Mace	٣		Types of integration - homologous integration - homologous integration	Came	Performance method
Mace	٣		Monthly exam	Came	Performance

					method
May	٣		Integration of convergent	Came	Performance method
May	٣		Divergent Integration	Came	Performance method
May	٣		Comprehensive exam	Came	Performance method

١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

Periodic tests.

Periodic reports submitted by students on different vocabulary.

Interview students to find out their problems and the most important negative obstacles.

Active participation in the classroom is evidence of the student's keenness, commitment and responsibility.

Increasing the student's ability and enhancing his self-confidence through his performance of Quranic readings in front of his colleagues.

١٢. Learning and Teaching Resources

Required textbooks (methodology, if any)	The enlightening knab in the

	provisions of intonation
Key references (sources)	The seven in the readings of Ibn Mujahid To publish in the ten readings of Ibn Al-Jazari Facilitation in the Seven Readings of Abu Amr Al-Dani The complete readings and the forty plus ones by Abu al-Qasim al-Hudhali
Recommended books and references (scientific journals, reports...)	Journals of the faculties of Islamic sciences
Electronic References, Websites	Comprehensive Library

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
٤. Program Accreditation
Does the program have program accreditation? And from which agency?
٥. Other external influences
Is there a sponsor for the program?

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠	٦٠		
College Requirements	٦٠	٦٠		

Department Requirements	٦٠	٦٠		
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٥-٢٠٢٦	Quran Sciences and Islamic Education		theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

Learning Outcomes ١ — Learning Outcomes Statement ١

Skills

Learning Outcomes 2 — Learning Outcomes Statement 2

Learning Outcomes ٣ — Learning Outcomes Statement ٣

Learning Outcomes ٣ — Learning Outcomes Statement ٣

Ethics

Learning Outcomes 4 — Learning Outcomes Statement 4

Learning Outcomes 5 — Learning Outcomes Statement 5

Learning Outcomes ٤ — Learning Outcomes Statement ٤

Learning Outcomes S — Learning Outcomes Statement ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

١٠. Evaluation methods

Implemented at all stages of the program in general.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

State briefly the sources of information about the program.

١٤. Program Development Plan

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Nabaa Ayad Mohammad
Course Code:
Semester / Year:
٢٠٢٥-٢٠٢٦
Description Preparation Date:
٢٠٢٥/١٠/١٥
٥. Available Attendance Forms:
٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠
٧. Course administrator's name (mention all, if more than one name)
Name: Naba'a Ayad Mohammad Email:nabaa.a.mohammad@tu.edu.iq

: - To enable students to master grammar and pronunciation, to correct word endings according to linguistic context, to enhance grammatical analysis skills for structures and sentences, to improve writing and expression skills in correct language, to develop the ability to understand the word of God and to protect the tongue from grammatical errors.	• • •

	Hours	Required Learning			Evaluation

December ١٣ Speech and its components Standard Method Classroom Performance and Exams
December ٢٣ Signs of the Noun Standard Method Classroom Performance and Exams
December ٣٣ Signs of the Verb Standard Method Classroom Performance and Exams
December ٤٣ Particles Standard Method Classroom Performance and Exams
January ١٣ Types of Verbs Standard Method Classroom Performance and Exams
January ٢٣ Indeclinable and Declension Standard Method Classroom Performance and Exams
January ٣٣ Declension of the Six Nouns Standard Method Classroom Performance and Exams
January ٤٣ Declension of the Dual, Masculine Plural, and Feminine Plural Standard Method Classroom Performance and Exams
February ١٣ Indefinite and Definite Nouns - Pronouns Standard Method Classroom Performance and Exams
February ٢٣ Proper Nouns - Demonstrative Pronouns Standard Method Classroom Performance and Exams
March ١٣ Relative Pronouns - Definite Nouns Standard Method Classroom Performance and Exams
March ٢,٣ Beginning: Subject and Predicate - Standard Method - Classroom Performance and Exams

March ٣,٣ Delaying the Predicate - Standard Method - Classroom Performance and Exams

March ٤,٣ Presenting the Predicate - Standard Method - Classroom Performance and Exams

April ١,٣ Deleting the Subject - Standard Method - Classroom Performance and Exams

April ٢,٣ Deleting the Predicate - Standard Method - Classroom Performance and Exams

April ٣,٣ Multiple Predicates - Standard Method - Classroom Performance and Exams

April ٤,٣ Deleting the Subject and Predicate - Standard Method - Classroom Performance and Exams

May ١,٣ Kana and its Sisters - Their Function - Standard Method - Classroom Performance and Exams

May ٢،٣ Laysa - Standard Method - Classroom Performance
May ٣،٣ Ma Fati'a - Ma Bariha - Mazala - Ma Infakka - Conditions for their Function - Standard Method - Classroom Performance and Exams
May ٤،٣ Meanings of these Verbs - Standard Method - Classroom Performance and Exams
May ٥،٣ The Predicate of these Verbs in the Middle - Standard Method - Classroom Performance and Exams

June ١ ٣. Not - Refusal to include a predicate in "not" (Standard Method) Classroom Performance and Exams
June ٢
٣. Redundant "was" - Deletion of "was" alone - Deletion of it with its subject (Standard Method) Classroom Performance and Exams
June ٣
٣. Particles similar to "not" - "ma," "la," "lat," and "in" (Standard Method) Classroom Performance and Exams
June ٤
٣. Verbs of approximation, verbs of hope, and verbs of commencement (Standard Method) Classroom Performance and Exams
July ١
٣. General review - Problem-solving method
July ٢ and ٣ - Final exams

[redacted]					
[redacted] e tasks assigned to the student such as daily examx, reports .... etc					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date: الاستاذ المساعد الدكتور عفنا عبدالمحمد سلمان

Signature:

Scientific Assistant:

Date: ٢٠٢٦/٤/٧ م.د. ريم قاسم العبيدي معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature: الاستاذ الدكتور فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور

عماد حميد احمد

عميد كلية التربية لعلوم الانسانية

٢. Program Mission

Remember the program's mission as stated in the university's prospectus and website.

The department seeks excellence through the development of qualified human resources capable of serving the Sharia sciences in writing and teaching in a scientific style that combines originality and modernity through qualified teaching cadres in the field of Sharia sciences.

١. Program Vision

Remember to see the program as stated in the university's prospectus and website.

During the next five years, the Department of Quranic Sciences and Islamic Education at the College of Humanities / University of Tikrit seeks to achieve quality and excellence and occupy a prominent position on the map of university education in its various fields (education and understanding of Sharia sciences – scientific research – community service), and work to graduate students capable of competing in the labor market, by providing a distinguished environment for teaching and learning and an atmosphere that stimulates scientific research theoretically and in the field.

٣. Program Objectives

١. Providing the Ministry of Education with specialized staff in teaching the subject of Quranic sciences

٢. Empowering students to teach in the best way and increasing their ability to explain the foundations of the true religion.

٣. Enhancing students' awareness of the horizons of the true religion and providing them with various literary, linguistic and written skills.

٤. Providing the graduates with the skills of teaching the various sciences they have received to the high school students later in accordance with the appropriate teaching methods and providing them with the means of clarification and modern scientific communication skills.

٥. Raising the students' awareness in understanding the effect of using scientific methods in understanding the graphical miracles of the Holy Qur'an.

٦. Increasing the graduates' abilities to carry out their duties of preaching and guiding the community

٧. Raising the possibility of students to the level of public speaking in mosques

٤. Program Accreditation

Does the program have program accreditation? And from which side?

None

٥. Other External Influences
Is there a sponsor of the program? None

٦. Program Structure				
Notes	**Percentage**	**Study Unit**	**Number of Courses**	**Program Structure**
				Enterprise Requirements
				College Requirements
Essential		٥	٢٠	Department Requirements
				Summer Training
				Other

* It is possible to include notes on whether the course is basic or elective.

٧ . Program Description				
Credit Hours		**Course or course name**	**Course or course code**	**Year/Level**
Practical١	**Theory** ٢	**Recitation and memorization** ١	**٣shugce**	٢٠٢٦

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes Statement ١ B١. Students should be able to be familiar with the methods of teaching, measurement and evaluation of the scientific subject. B٢ - Students should be able to choose the appropriate teaching method for each scientific subject so that it is presented in an interesting way B٣ – Students should be able to solve problems related to students' understanding of the scientific material with the help of educational psychology theories and modern teaching methods, which facilitates the study and teaching of language.	Learning Outcomes ١ Students should be able to express themselves and control the rules of Islamic sciences. A٢. Students should be able to apply the rules of Islamic sciences in various linguistic uses. A٣- Students should be familiar with the general etiquette of Qur'anic sciences. A٤- Students should be familiar with all the stages that the Islamic call has gone through through the ages. A٥- Students should be familiar with the sciences of the Holy Qur'an (rulings of recitation, interpretation, hadith, its terminology, and related matters). A٦- Students should learn modern technical skills in the study of Qur'anic sciences.
Skills	
Learning Outcomes Statement ٢	Transferable general and qualifying skills (other skills related to employability and

	personal development). D١- Dialogue and scientific discussion skills. D٢- Skills of modern technologies in communication, documentation, and communication with scientific institutions and centers. D٣- Teamwork skills, especially in scientific research. D٤- Skills of solving educational problems with the help of educational and psychological programs and methods.
Learning Outcomes Statement ٣	Learning Outcomes ٣
Values	
Learning Outcomes Statement ٤	Learning Outcomes ٤ Structural Evaluation of Daily Exams. - Observe the student's performance in class discussions, homework and follow up thereon, and the classroom calendar. - Completion of reports and research. - Diagnostic evaluation in the quarterly and final exams to issue passing and failing rulings.
Learning Outcomes Statement ٥	Learning Outcomes ٥

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

Implementation in all stages of the program in general.

١- The standard method (lecturing).

٢- Text method

٣ - Discussion method.

٣- Explanation and Clarification

١٠. Evaluation Methods

١- Periodic reports submitted by students on different vocabulary.

٢- Interviewing students to identify their problems and the most important negative obstacles.

٣- Active participation in the classroom is a guide for the student's keenness, commitment and responsibility.

٤- Increasing the student's ability and enhancing his self-confidence through performing Quranic readings in front of his colleagues.

١١. Faculty

Faculty Members

Preparing the teaching staff		**Requirements/skills (if applicable)**	**Specialization**		**Academic Rank**
Lecturer	Angel		Special	General	
	Permanent		Explanation	Principles	Assistant

	Angel			of Religion	Lecturer

Professional Development
Mentoring new faculty members
Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level. They are guided by giving them important advice and guidance and making them a substitute teacher in the teaching process until the teaching skills required of them are acquired.
Faculty Professional Development
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc. They are directed to use the appropriate plan to deliver the lesson implemented throughout the program in general. The standard method (lecturing).

١٢. Acceptance Standard
(Setting regulations related to enrollment in the college or institute, whether central admission or other remarkable admissions) Central Admission
١٣. The most important sources of information about the program

Remember briefly.

The Book of the Enlightened + Publication in the Ten Readings + The Seven Readings + The Comprehensive Library.

١٤. Program Development Plan

Proposing to enhance the ability of students by establishing sound laboratories and supporting libraries with basic books and references in all Quranic sciences.

Enhancing the curriculum of applicants in Quranic sciences and holding educational seminars to explain their role in serving this science.

Program Skills Outline

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ٤	C ٣	C ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١	Essential	Recitation and Tajweed	**٣shugce**	
*				*				*							

*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Course Description Form

١. Course Name: Recitation and Tajweed
٢. Course Code: ٣shugce
٣. Semester/Year: ٢٠٢٦
٤. Date of Preparation of this Description : ١٠/١٠/٢٠٢٥
٥. Available Forms of Attendance: Presence
٦. Number of Hours (Total) / Number of Units (Total):
٨٠ Hours (٥) Units
٧. Name of the course administrator (if more than one name mentions)
Name: Safa Eid Al-Salam Abdel Wahab Email: safa.a.abdulwahab@tu.edu.iq
٨. Course Objectives

• .... Students' knowledge of the virtues of the Holy Quran • Students' knowledge of the virtue of reciting the Holy Quran	Course Objectives

• Teach students how to perform correct reading • Improving students' knowledge of the rules of recitation and intonation • Knowledge of Waqf and Initiation in the Noble Qur'an	
٩. Teaching and Learning Strategies	
	Strategy: Knowledge Objectives A١- Teaching students how to read the Qur'an. A٢- Teaching students how to perform the Qur'anic word A٣ The student should know the importance of the science of recitation and intonation and that it is the first knowledge that the Companions received. A٤ Preparing the student to have the ability to prepare the lesson A٥. Developing students' skills in using the religious-educational curriculum to the fullest. A٦. Teaching the student the good aspects of what he studies and what he will offer to the community.

١٠. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Performance	Standard Method	Endowment for Readers		٣	october
Performance	Presence	Moratorium		٣	october
Performance	Presence	Probationary Endowment		٣	october
Performance	Presence	Standby		٣	october
Performance	Presence	Emergency suspension		٣	November
Performance	Presence	Monthly exam		٣	November
Performance	Presence	Types of endowment		٣	November
Performance	Presence	Adequate endowment		٣	November
Performance	Presence	Total cessation		٣	December
Performance	Presence	Hasan Endowment		٣	December
Performance	Presence	The ugly endowment		٣	December

Performance	Presence	Exam		۳	December
Performance	Presence	Initiation and Types		۳	january
Performance	Presence	The Complete Beginning		۳	january
Performance	Presence	Adequate Beginning		۳	February
Performance	Presence	The Good Beginning		۳	February
Performance	Presence	The Bad Beginning		۳	February
Performance	Presence	Monthly exam		۳	February
Performance	Presence	Standing on the right of the other		۳	March
Performance	Presence	Rum		۳	March
Performance	Presence	Cantaloupe		۳	March
Performance	Presence	Types of endowments that are not entered by the ashmarinds		۳	March
Performance	Presence	Types of endowments that Romans do not enter		۳	Poor
Performance	Presence	Monthly		۳	Poor

		exam			
Performance	Presence	Standing on the other		٣	May

١١. Course Evaluation
Distribution of the score out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc. Periodic tests. ١- Periodic reports submitted by students on different vocabulary. ٢- Interviewing students to identify their problems and the most important negative obstacles. ٣- Active participation in the classroom is a guide for the student's keenness, commitment and responsibility. ٤- Increasing the student's ability and enhancing his self-confidence through performing Quranic readings in front of his colleagues.

١٢. Learning and Teaching Resources	
The illuminating sofa in the rulings of intonation	Required Textbooks (Methodology, if any)
The Seven in the Readings by Ibn Mujahid To be published in the ten readings of Ibn al-Jazari	Main Reference(s)
Journals of the Faculties of Islamic	Recommended books and supporting references (scientific journals, reports...)

Sciences	
Comprehensive Library	References, Websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. مريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
١- That students be able to interpret and understand the verses of the Holy Qur'an ٢- That students be able to understand the reasons for the revelation of the verses ٣- That students are able to control the rules of recitation and memorization ٤- That students be able to become familiar with all the terminology of Qur'anic sciences and interpretation ٥- That students be familiar with the Arabic language ٦- That students learn modern technical skills
٤. Program Accreditation
Nothing
٥. Other external influences
Nothing

٦ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٦٠	٦٠		
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		
Summer Training				
Other				

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٣-٢٠٢٤	Qur'anic sciences and Islamic education	tafser sciences	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

١- Understand the interpretation of the Qur'an correctly

٢- Developing students' sense and desire to know how the science of interpretation originated

٣- Providing psychological motivation to achieve emotional goals

٤- Providing eloquent historical examples that influence souls, which inspires students to believe in the role of the nation's ancestors in human intellectual maturity.

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

Skills

١- The ability to understand the interpretation of the verses of rulings

٢- Gaining knowledge of modern systems of dialogue and communication

٣- Acquiring knowledge by employing evidence from the Holy Qur'an and the Sunnah of the Prophet to give the final say on every topic

that comes to the students' ears

٩. Teaching and Learning Strategies

١- Students' ability to use evidence to derive judgements.

٢- Acquiring knowledge of modern systems of dialogue and communication.

٣- Identify the fundamentalists' method of reasoning and deduction

١٠. Evaluation methods

Reliance is placed on observation, interviews, and an attempt to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members

Academic Rank Assistant Professor	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
	Islamic science	Interpretation of the verses of rulings			staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Provisions of the Qur'an by Ibn al-Arabi / Kanz al-Irfan by Al-Siuri
The provisions of the Qur'an by Kia Harasi

١٤. Program Development Plan

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]				
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Interpretation of the verses of rulings
Course Code:
Third grade
Semester / Year:
Annual course
Description Preparation Date:
٢٨-٩-٢٠٢٥
٥. Available Attendance Forms:
Class lectures
٦. Number of Credit Hours (Total) / Number of Units (Total)
٩٠ Hours
٧. Course administrator's name (mention all, if more than one name)
Name: Wissam Atiya Ali Email:

	١- -Enabling students to interpret verses of the Holy Qur'an as best they can. ٢- - Introducing students to the meaning of interpretation of the verses of the rulings and the most famous commentators in this field ٣-Providing students with the stages of interpretation and types of jurisprudential interpretation

[redacted]	Hours	Required Learnin[redacted]	[redacted]	[redacted]	Evaluation [redacted]
October ١	٢		Explaining the importance of studying the science of interpretation of the Qur'an	Standard method (text method)	Class performance and exams
October ٢	٢		Definition of interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October ٣	٢		The origins of the interpretation of the verses of rulings	Standard method (text method)	Class performance and exams
October ٤	٢		Istiathaa	Standard method (text method)	Class performance and exams
November ١	٢		Al fatihaa	Standard method (text method)	Class performance and exams
November ٢	٢		Heading to the Kaaba	Standard method (text method)	Class performance and exams

November ٣	٢		Sa'y between Safa and Marwa	Standard method (text method)	Class performance and exams
November ٤	٢		Hiding knowledge	Standard method (text method)	Class performance and exams
December ١	٢		Permissibility of good things and prohibition of bad things	Standard method (text method)	Class performance and exams
December ٢	٢		First month test - first semester		Written exam
December ٣	٢		Prohibition of usury	Standard method (text method)	Class performance and exams
December ٤	٢		Debtor's office	Standard method (text method)	Class performance and exams
January ١	٢		Ruling on accepting repentance	Standard method (text method)	Class performance and exams

January ٢	٢		Tayammum and the prohibition of alcohol	Standard method (text method)	Class performance and exams
January ٣	٢		A review of what was previously studied	Standard method (text method)	Class performance and exams
January ٤	٢		Second month test - first semester		Written exam
February ٣	٢		Fear prayer	Standard method (text method)	Class performance and exams
February ٤	٢		Forbidden permissible foods	Standard method (text method)	Class performance and exams
March ١	٢		Rulings of ablution	Standard method (text method)	Class performance and exams
March ٢	٢		The necessity of obeying the commands of jurisprudence	Standard method (text method)	Class performance and exams

March ٣	٢		Prohibition of alcohol and gambling	Standard method (text method)	Class performance and exams
March ٤	٢		First month test - Second semester		Written exam
April ١	٢		Naming when slaughtering	Standard method (text method)	Class performance and exams
April ٢	٢		Listening and paying attention when hearing the Qur'an	Standard method (text method)	Class performance and exams
April ٣	٢		Fleeing encroachment and getting closer to God in every religion	Standard method (text method)	Class performance and exams
April ٤	٢		Dividing the spoils and glorifying God's rituals	Standard method (text method)	Class performance and exams
May ١	٢		Guardianship and support, verses of the veil	Standard method (text method)	Class performance and exams

May ٢	٢		Second month test - Second semester		Written exam
May ٣ Mat ٤			Final Test		

[redacted]					
[redacted] discussion - homework)					
[redacted]					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Provisions of the Qur'an by Ibn al-Arabi / Kanz al-Irfan by Al-Siuri

Website of the Faculty of Sharia, Al-Azhar University

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. مريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

Program Vision .١
Remember to view the program as stated in the university's newsletter and .website

Program Message .٢
as mentioned in the university newsletter and message Remember the program .its website

ram ObjectivesProg .٣
or organization intends to the program General statements that describe what .achieve

Program accreditation .٤
؟accredited? And by which body the program Is

Other external influences .٥
؟ the program For ؟Is there a sponsor

am StructureProgr .٦				
comments	Percentage	Study unit	Number of courses	Program structure
		٤	٤	Institutional requirements
		٤	٤	College requirements
		٤	٤	Department

				requirements
			nothing	Summer training
				Other

.is core or elective The notes may include whether the course *

Description Program .٧				
Credit Hours		**Course name**	**Course code**	**Year / Level**
practical	**theoretical**			٢٠٢٦
	٢			

Expected learning outcomes of the program .٨	
Knowledge	
١Learning Outcomes Statement	١Learning Outcomes
Skills	
٢Learning Outcomes Statement	٢Learning Outcomes
٣Learning Outcomes Statement	٣Learning Outcomes
Values	
٤Learning Outcomes Statement	٤Learning Outcomes
٥Learning Outcomes Statement	٥Learning Outcomes
Teaching and learning strategies .٩	
ng and learning strategies and methods adopted in the implementation of the program Teachi .in general	

Assessment Methods .١٠					
.Implementing it in all stages of the program in general					
Faculty .١١					
Faculty members					
Faculty preparation		**s (if Requirements/Skill (any**	**Specialization**		**academic rank**
lecturer	angel		private	general	
	Yes		Jurisprudence of the Prophet's Biography	Quranic Sciences	Mr. Dr .A.M.D

Professional Development
Orienting new faculty members
time -time and part-visiting, full ،Briefly describe the process used to guide new .faculty members at the institutional and departmental levels
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional ding teaching and learning strategies, development of faculty members, inclu .assessment of learning outcomes, professional development, etc
Admission Criteria .١٢
Establishing the regulations related to enrollment in the college or institute, whether)

(central admission or other mentioned
Key sources of information about the program .١٣
.To put it briefly
Program Development Plan .١٤

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year/ Level
Q٤	Part ٣	Part ٢	Part ١	٤B	٣B	٢B	١B	A٤	A٣	A٢	A١	essential	Jurisprudence of the Prophet's Biography		٢٠٢٦
*					*					*					

sponding to the individual learning outcomes from the program Please check the boxes corre
.that are being assessed

Course description template

Course Name .١
Jurisprudence of the Prophet's Biography
Course Code .٢
nothing
Term/Year .٣
٢٠٢٦/٢٠٢٥
aredDate this description was prep .٤
٢٠٢٦/١/٢٥
Available attendance formats .٥
My presence
Total number of study hours / Total number of units .٦
(٥)number of units ،(٦٠)Number of study hours
(Name of the course coordinator (if there is more than one, mention it .٧
: Dr. Fahd Shalash, Email .Name: Prof : Name: Dr. Amer Awad Hadi Email : Name: A.M.D. Wasmi Muhammad Ahmad Email
Course Objectives .٨

١. The student should know the term Islamic jurisprudence) and its) .impact on the life of a Muslim ٢. d learn about the The student shoul Sharia rulings from their original .sources that a Muslim needs daily ٣. The student should understand the reasons for the differences among jurists, while instilling a spirit of .respect for all schools of thought ٤. and the The student should underst meanings of the terms related to .prayer, fasting, zakat, and Hajj ٥. The student should criticize the most .significant negative phenomena ٦. The student should understand the most important emerging issues	Course objectives

related to the jurisprudence of as praying on an worship, such .airplane, etc	
٧. Education strategies **٨. and learning**	
	strategy

١٠. Course Structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		The Prophet's Biography: ncept, The Co Status, and Sources		٢	**١ Week**
		The Prophet as a role model applied) models between tradition and contemporary (reality		٢ ٢	**٢ Week** **٣ Week**
		The Prophet's Life: His Birth, Childhood, Guardianship by Abu Talib, His Work, His Marriage		٢ ٢ ٢	**٤ Week** **٥ Week**

			The Prophet's Household		٢	Week ٦
			Stages of Da'wah		٢	Week ٧
			Migration to Abyssinia		٢	Week ٨
			First month exam		٢	Week ٩
			Isra and Mi'raj		٢	Week ١٠
			The First and Second Pledges of Aqaba		٢	Week Eleven
			The Prophet's migration to Medina		٢	Week Twelve
			Key events of the first year			Week ١٣ Week Fourteen

					٢	
			Mosque construction, brotherhood, city document		٢	Week fifteen
						١٦Week
			The Battle of Badr		٢	١٧Week
					٢	١٨Week
			The marriage of Lady Fatima		٢	١٩Week
			Second month exam		٢	٢٠Week
			Key events of the third and fourth years		٢	٢١Week
						٢٢Week
			Battle of Uhud		٢	٢٣Week
			The Battle of Banu Nadir, the Battle of 'Riqa-Dhat al		٢	٢٤Week

					٢	٢٥Week
			Key events of the fifth and sixth years			٢٦Week
					٢	٢٧ek We
			Key events of the seventh and eighth years		٢	٢٨Week
			The Battle of Khaybar, the Conquest of Mecca, the Battle of Hunayn		٢	٢٩Week
					٢	thirty
			First month exam		٢	
			Key events of the ninth and tenth years		٢	
			Year of Delegations		٢	
			The Battle of Tabuk			

			Mubahala **Farewell Pilgrimage** **Key events of the eleventh year** **His illness and death** **Second course** **Second month exam**			

Course Evaluation .١١	
is distributed according to the tasks assigned to the student, ١٠٠The grade out of .tcsuch as daily preparation, daily, oral, monthly, and written exams, reports, e	
Learning and teaching resources .١٢	
	Required textbooks (methodology, if

	(applicable
The Prophet's Biography / Dr. Ibn Hisham The Prophet's Biography / Dr. Sami Badri-Al -The Prophet's Biography / Dr. Al Sallabi s Biography / Dr. 'The Prophet Subhani-Jaafar Al	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Program Vision .١
Remember to view the program as stated in the university's newsletter and .website

Program Message .٢
as mentioned in the university newsletter and message Remember the program .its website

Program Objectives .٣
or organization intends to the program General statements that describe what .achieve

Program accreditation .٤
؟accredited? And by which body program the Is

Other external influences .٥
؟ the program For ؟Is there a sponsor

Program Structure .٦				
comments	**Percentage**	**Study unit**	**Number of courses**	**Program structure**
		٤	٤	Institutional requirements
		٤	٤	College requirements
		٤	٤	Department requirements
			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

Description Program .٧				
Credit Hours		**Course name**	**Course code**	**Year / Level**
practical	**theoretical**			٢٠٢٦

	٢			

٨. Expected learning outcomes of the program	
Knowledge	
١Learning Outcomes Statement	١Learning Outcomes
Skills	
٢Learning Outcomes Statement	٢Learning Outcomes
٣Learning Outcomes Statement	٣Learning Outcomes
Values	
٤ng Outcomes Statement Learni	٤Learning Outcomes
٥Learning Outcomes Statement	٥Learning Outcomes
٩. Teaching and learning strategies	
Teaching and learning strategies and methods adopted in the implementation of the program .in general	
١٠. Assessment Methods	
.in all stages of the program in general Implementing it	
١١. Faculty	
Faculty members	

Faculty preparation		**Requirements/Skills (if (any**	**Specialization**		**academic rank**
lecturer	angel		private	general	
	Yes		Jurisprudence of the Prophet's Biography	Quranic Sciences	Mr. Dr .A.M.D

Professional Development
Orienting new faculty members
time -time and part-Briefly describe the process used to guide new, visiting, full .faculty members at the institutional and departmental levels
ersProfessional development of faculty memb
Briefly describe the plan and arrangements for the academic and professional development of faculty members, including teaching and learning strategies, .assessment of learning outcomes, professional development, etc

Admission Criteria .١٢
hing the regulations related to enrollment in the college or institute, whether Establis) (central admission or other mentioned
Key sources of information about the program .١٣
.To put it briefly
Program Development Plan .١٤

Program Skills Plan															
tcomes required from the programLearning ou															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year/ Level
Q٤	Part ٣	Part ٢	Part ١	٤B	٣B	٢B	١B	A٤	A٣	A٢	A١	essential	Jurisprudence of		٢٠٢٦

													the Prophet's Biography			
*					*					*						

Please check the boxes corresponding to the individual learning outcomes from the program .that are being assessed

Course description template

Course Name .١
rudence of the Prophet's BiographyJurisp
Course Code .٢
nothing
Term/Year .٣
٢٠٢٦/٢٠٢٥
Date this description was prepared .٤
٢٠٢٦/١/٢٥
Available attendance formats .٥
My presence
Total number of study hours / Total number of units .٦
(٥)number of units ،(٦٠)urs Number of study ho
(Name of the course coordinator (if there is more than one, mention it .٧
: Name: Prof. Dr. Fahd Shalash, Email : Name: Dr. Amer Awad Hadi Email

: Name: A.M.D. Wasmi Muhammad Ahmad Email

Course Objectives .٨

ivesCourse object	.١ The student should know the term Islamic jurisprudence) and its) impact on the life of a Muslim. .٢ The student should learn about the Sharia rulings from their original sources that a Muslim needs daily. .٣ The student should understand the differences among reasons for the jurists, while instilling a spirit of respect for all schools of thought. .٤ The student should understand the meanings of the terms related to prayer, fasting, zakat, and Hajj. .٥ The student should criticize the most nomenasignificant negative phe. .٦ The student should understand the most important emerging issues related to the jurisprudence of worship, such as praying on an airplane, etc.
strategy	**Education strategies .٧** **and learning .٨**

Course Structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning soutcome	Hours	Week
		The Prophet's Biography: The Concept, Status, and Sources		٢	**١Week**
		The Prophet as a role model applied) models		٢	**٢Week**

			between tradition and contemporary (reality		٢	٣Week
			The Prophet's fe: His Li Birth, Childhood, Guardianship by Abu Talib, His Work, His Marriage		٢ ٢ ٢	٤Week ٥Week
			The Prophet's Household		٢	٦Week
			Stages of Da'wah		٢	٧Week ٨Week
			Migration to Abyssinia		٢	٩Week
			First month exam		٢	١٠Week
			Isra and Mi'raj			

			The First and Second Pledges of Aqaba		٢	Week Eleven
					٢	Week Twelve
			The Prophet's on to migrati Medina		٢	١٣Week
			Key events of the first year		٢	Week Fourteen
			Mosque construction, brotherhood, city document		٢	Week fifteen
			The Battle of Badr		٢	١٦k Wee ١٧Week
					٢	١٨Week
			The marriage of Lady Fatima		٢	١٩Week

		Second month exam		٢	٢٠ Week
		Key events of the third and fourth years		٢	٢١ Week
					٢٢ Week
		Battle of Uhud		٢	
					٢٣ Week
		The Battle of Nadir, Banu the Battle of 'Riqa-Dhat al		٢	٢٤ Week
		Key events of the fifth and sixth years		٢	٢٥ Week
					٢٦ Week
				٢	٢٧ Week
		Key events of the seventh and eighth years		٢	٢٨ Week
		The Battle of Khaybar, the Conquest of Mecca, the Battle of Hunayn		٢	٢٩ Week thirty
		First month			

			exam		٢	
			Key events of the ninth and tenth years		٢	
			Year of Delegations		٢	
			The Battle of Tabuk			
			Mubahala			
			Farewell Pilgrimage			
			Key events of the eleventh year			
			His illness and death			
			Second			

		course Second month exam			

Course Evaluation .١١	
ng to the tasks assigned to the student, is distributed accordi ١٠٠The grade out of .such as daily preparation, daily, oral, monthly, and written exams, reports, etc	
Learning and teaching resources .١٢	
	Required textbooks (methodology, if (applicable
aphy / Dr. Ibn The Prophet's Biogr Hisham The Prophet's Biography / Dr. Sami Badri-Al -The Prophet's Biography / Dr. Al Sallabi The Prophet's Biography / Dr. Subhani-Jaafar Al	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
	s, websitesElectronic reference

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الأستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program vision

The program description provides a concise summary of the most important characteristics and educational outcomes that are demonstrably expected of the student if they make the most of the available opportunities. It is of each course within the program. The vision of accompanied by a description the Arabic Language Department is defined by the fact that the Arabic language is the identity of its people, and that achieving the department's goals abic language, which is the is linked to adhering to the eternal heritage of the Ar richest among languages in its ability to keep pace with modern developments .and the most receptive to linguistic enrichment

٢. Program message

Delivering academic material to students in the simplest possible ways, g the desired educational objectives, revealing what students have achievin learned through written and oral examinations, and developing linguistic abilities in a comprehensive manner. We also aim to graduate undergraduate and deliver the message of the Arabic ،students, prepare them for practical life language to society by providing schools with distinguished teaching staff and .Iraqi universities with academic cadres

٣. Program objectives

on Objectives vary, some being general and some being specific, depending :the nature of the subject

أ- -:General objectives

١- Providing the Ministry of Education with specialized staff to teach the .Arabic language

٢- Enhancing the student's awareness of the horizons of linguistic .culture, both ancient and modern

٣- nt to master the rules of the Arabic language, its Enabling the stude literary arts and rhetoric, as well as writing research papers related to .it

٤- To enable graduates to acquire the skills to teach the various linguistic guage and its sciences they have learned, especially the Arabic lan .various branches

٥- To advance the student's understanding of the aesthetics of the Arabic language and the analysis of its texts, especially those related to the .texts of the Holy Qur'an and poetry

٦- ols of literary criticism, The student should be familiar with all scho .ancient and modern poetic texts, as well as prose texts

٧- Preserving the integrity of the Arabic language from mistakes and errors, maintaining the integrity of pronunciation, correctness of .speech expression, and precision of meaning in

٨- depth studies on everything related to language and -Preparing in .literature

ب- Private

It is related to the type of specialized subject, and grammar is an important specialized subject with specific goals that the teacher seeks to :based-ent, and which are cognitive and skillconvey to the stud

أ- -:Cognitive

١- Enabling the student to master the rules of the Arabic language and .control the grammatical aspect

٢- The student will be able to apply the rules of the Arabic language in .various linguistic uses

٣- .tinguish between, recognize and understand multiple structuresDis

٤- Knowing the various grammatical opinions and the scholars' position ،on each issue mentioned

٥- .Improve and control the tongue

ب- .Skill

١- The student should be able to master the teaching and
.surement methods of the scientific materialmea

٢- The student should be able to choose the appropriate teaching
.method according to the scientific subject he is studying

٣- The student should be able to solve problems related to
tter by using educational psychology understanding the subject ma
.theories and modern teaching methods

٤. Program accreditation

The educational program relies on the Internet and its applications in similar
rsity universities, as well as on training courses held by the Quality and Unive
Performance Departments on the program in various colleges and institutes in
.Iraqi universities

٥. Other external influences

The sole sponsor of the program is Iraqi universities (Tikrit University) and the
.ific ResearchMinistry of Higher Education and Scient

٦. Program structure

Program structure	Number of courses	Study unit	percentage	comments
Institutional requirements	٣٩	١٦٨	%٩٠	١١- are non specialized and the rest are specialized
College requirements	Matching	Matching	%٩٠	Matching

Matching with suggested educational materials	**%٩٠**	**Matching**	**and currently matching)) .materials**	tment Depar requirements
	%١٠٠	**٢**	**١**	Summer training
	Nothing	**Nothing**	**Nothing**	Other

.Notes may include whether the course is basic or optional *

is a grammatical material related to the subject (Ibn ptionThe program descri .٧ Aqil's Explanation, Part Four). Here we define its characteristics and expected .outcomes and the maximum benefit from it for the student				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**	**Arabic Grammar/Fourth**		**ourseAnnual c**
.....	**٦٠**			

Expected learning outcomes of the program .٨	
Knowledge and skills are achieved through employability and personal .development **١- Ability to adjust written and spoken texts** **٢- ods for presenting grammatical material correctlyKnowledge of meth** **Gain knowledge of the characteristics of Arabic grammar and how it affects the .understanding of Arabic texts**	
Learner's) ١Learning Outcome Statement response to stimuli that change during (transition to general or new situations	behavioral (the ٠١Learning outcomes teacher adopts tasks that require primary such as remembering, thinking skills understanding, application, and guidance towards the correct answer through various

	(means and strategies
The) ٢٠ Learning Outcome Statement learner received and understood these eved skills and processed, stored, and retri (the information when needed	Cognitive (solving problems that ٢ Learn require advanced thinking skills such as understanding, application, analysis, (and creativity ، evaluation
The) ٣Learning Outcome Statement o builds learner is an active agent wh his/her instructions and interprets the information he/she receives based on (his/her personal experience	defined -Constructivism (solving ill ٣Learn problems using advanced thinking skills such as understanding, application, analysis, (evaluation, and creativity
Values include respect, appreciation, quality, professionalism, belonging, discipline, .edomteamwork, integrity, accountability, and academic fre	
(٤)Statement of learning outcomes Possessing the skill in the educational aspect after graduation, with his scientific knowledge, in addition to his possession (of communication skills	Knowledge and Skill :٤Learning Outcomes
Through) ٥Learning Outcomes Statement the scientific material presented to the student and his application of it, he is able to possess a competency represented by a .set of goals that he seeks to achieve	ompetencyC ٥Learning Outcomes
Teaching and learning strategies .٩	
aching and learning strategies and methods adopted in implementing the program in Te .general It is a deliberate and planned process that we achieve inside and outside the educational tion, application assessment, active learning, spaced repeti-institution, represented by (pre in the real world, continuous reinforcement, learning support, knowledge verification,	

up opportunities) and the adoption of cooperative learning, discovery -and follow .based learning, and blended learning-learning, problem

١٠. Evaluation Methods: Traditional teaching methods are not used here, but rather observation, interviews, and attempts are made to understand the student's ideas about the emotional and value -based objectives of the specific field. Evaluation methods are also adopted, such as direct observation, simulation, written tests, essay writing, and research, and the use of formative, summative, and diagnostic assessments.

.Implementing it in all stages of the program in general

١١. Faculty

Faculty members

Faculty preparation		**Requirements/Skills (if any)**	**Specialization**		**Academic rank**
lecturer	angel		private	general	
	angel angel	Teaching grammar Ibn Aqil's according to with the explanation, Part ٤, use of supporting books Analysis of texts, evidence and examples included in Ibn Aqil's explanation, Part Four, in addition to applications that become clear and revealing to the student using various educational methods.	Grammar and semantics Grammar	the language the language	١- Prof. Dr. Nafie Alwan Bahlol Prof. Dr. Habib Ahmed Ali Mahmoud

Professional development
Orientation of new faculty members
time -time, and part-Briefly describes the process used to orient new, visiting, full .faculty members at the institutional and departmental levels uties also include guiding new instructors, providing them with The instructor's d experience, strengthening them, and encouraging them to use their knowledge in a way that the advanced instructor possesses over the later instructors, in addition to .k and evaluating itfollowing up on their wor
Professional development for faculty members
Briefly describes the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment .onal development, etcof learning outcomes, professi The mechanism for continuous development of the instructor depends on his constant awareness of all that is new in the field of education and its application, in addition to development through -fhis awareness of enhanced learning in education and his sel writing research papers and seminars and contributing to providing the educational .institution with important scientific achievements
Acceptance Criteria .١٢
e, whether central Establishing regulations related to admission to the college or institut) (admission or other mentioned Central admission, supported by interviews for the accepted student to achieve .linguistic and pronunciation immunity as a condition for completion of admission
n about the programThe most important sources of informatio .١٣

.Remember briefly

The Internet, solid scientific literature, research and scientific seminars

Program Development Plan .١٤

The development plan takes into account the need, efficiency, and use of advanced in order to keep pace with modern systems and avoid systems and everything new .regression and backwardness in the program's style and nature

Program Skills Map

Required learning outcomes of the program

values				Skills				knowledge				Essential or optional	Course name	Course code	Year/Level
A ٤	Part ٣	Part ٢	Part ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				٢٠٢٥
=				=				=				essential	Fourth grammar		
															Fourth morning and evening

xes corresponding to the individual learning outcomes of the program Please tick the bo* .being assessed

Course Description Form

Course name .١
Grammar/Stage Four
Course code .٢
Semester/Year .٣
٢٠٢٤/٢٠٢٥For the year
Date this description was prepared .٤
٢٠٢٥/٢٧/٣
Available forms of attendance .٥
Class attendance
(Number of study hours (total) / Number of units (total .٦
٣study hours, number of units: ٦٠
(Name of the course supervisor (if more than one name is mentioned .٧
:lol EmailName: Prof. Dr. Nafeh Alwan Bahnafe٣.a.bahlol@tu.edu.iq Name: Prof. Dr. Habib Ahmed Alihabahm@tu.edu.iq
Course objectives .٨

• To identify and understand the opinions of grammarians and the .ferences between themdif • Building a scientific personality that controls the correct grammatical methods that are compatible with the Arabic ...language • Identifying examples from the Qur'an, a poetic text, or an example, and enabling the student d them and to comprehen understand the rules derived from them, in order to employ them in .teaching in the future	Course objectives

Teaching and learning strategies .٩

	Strategy

Course structure .١٠

week	watches	Required learning outcomes	Name of unit or topic	Learning method	Evaluation method
١October	٣	Introducing the student to the subject, making him understand it, and improving his linguistic abilities	The call and its (٣)types	Standard and Text Method	Classroom performance, oral and written tests
--٢					
٢October	٣				
--٣			Types of calling (٣)	Standard and Text Method	
٣October	=			=	Oral and written exam
٤October	٣	Understand the types of calling	The vocative noun, both inflected and (٣)inflected		=
November ٥				=	
November ٦، ٢٠٢٠	٣	ferentiating Dif between the in and -built		=	
November ٧	٣	the declined vocative	The call known (٣)as		=
November ٨، ٢٠١٤	٣	Reveal the	The softening cry for and the		=
December ٩، ١٩٩١	٣	mechanism of the known call	(٣)help	=	=
	٣				
December ١٠، ٢٠٢٠		Definition of tarkhīm and mustagāḥ	(٣)The scar	=	=
	٣		(٢)Specialization (١)Applications		=
December ١١، ٢٠١٣		Definition of scar		Standard method	
December ١٢، ٢٠١٤	٣	Definition of specialization	Temptation and (٢)warning		Classroom performance and exams
January ١٣، ٢٠١١	٣	Definition of temptation and (٢)warning، ١applications	Applications for (١)them The parsing of temptation	Text method, tandard s method =	

Classroom performa ،nce Exams = Oral exams and Editorial	Text method, standard method	Verb names and (٣)sounds	How to parse temptation	٣	January ١٤، ٢٠٢٠
	Text method and standard method	Completing the topic	Definition of verb names and sounds	٣	January ١٥، ٢٠٣٣
		Applications, review and exam for the second first) month (semester	Completing the topic	٣	January ١٦، ٢٠٤٤
Classroom formapernce and exams	Text method and standard method	-The non (٢)declinable and its (١)applications	Applications, review and exam for the second month	٣	February ١٧، ١٩١٧
Classroom performance and exams	Text method and standard method	Completing the topic	Definition of declinable -non nouns	٣	February ١٨
Classroom performance and exams	Text method and standard method	Completing the topic	Completing the topic	٣	-١٩ Administr ١ator
Classroom performance and exams	Text method and standard dmetho	Completing the topic	Completing the topic	٣	-٢٠ Administr ٢ator
Classroom performance and exams	Text method and standard method	Definition of the present tense (٣)verb	Completing the topic	٣	-٢١ Administr ٣ator
Classroom performance and exams	Text method and standard method	The present tense (٣)verb	Definition of the verb and its parsing	٣	-٢٢ Administr ٤ator
Classroom performa	Text method and standard method	The subjunctive	Definition of		

nce and exams		and jussive verbs (٣)	the present tense verb	٣	٢٣، April ١٩١٩
Classroo m performa nce and exams	Text method and standard method	cations, Appli review and exam for the first month/second semester	Definition of the parsing of the present / tense verb accusative and jussive	٣	٢٤، April ٢٠٢٠
Oral and written Classroo m performa d nce an exams	Text method and standard method	Letters included Meaning of the (٣)condition Completing the topic	Applications, review and exam Definition of letters that include the meaning of the condition	٣ ٣	٢٥، April ٢٠٣٣ ٢٦، April ٢٠٤٤
Classroo m performa nce and exams	Standard method Text method and standard method Text method and standard method	(٣)Issue Parsing of the (٣)number	Completing the topic		١May -٢٧ ٢May -٢٨
Classroo m performa nce and exams	Text method and standard method	Letters that include the meaning of the (٣)number	Defining and writing the number		May -٢٩ ٤ ،٣
Classroo m performa nce and exams	_____	Sentences that have l grammatica (٣)positions Sentences that have no syntactic (٣)position Applications, review, and exam	Definition of the declension of the number Definition of what includes aning of the me the number Definition of sentences		

Classroom performance and exams **Oral and written**		**for the second month, second semester**	**Definition of sentences** **Applications, review, and exam**		

Course Evaluation .١١	
based on the tasks assigned to the student, such as ١٠٠is distributed out of The grade .daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources .١٢	
٤٠rt Explanation of Ibn Aqil, Pa Parsing of Sentences and Similar (Din Tabawa-Sentences (Fakhr al	(Required textbooks (methodology if any
-Mubarrad, Al-Muqtaṣab by Al-Al -Hajib, Al-Kafīyah by Ibn Al -Zamakhshari, Al-Mufassal by Al Kafīyah by Ibn Malik-Shafīyah Al	(Main References (Sources
Wafi by (Abbas -Nahw Al-Al Wadih by-Nahw Al-Hassan), Al Jarim, Mustafa Amin), -Ali Al) Applied Grammar by (Khaled Abdel Aziz), and magazines specializing in the Arabic language and what is published in them Journal of the Arabic Language) .(and Literature	Recommended supporting books and (...references (scientific journals, reports
orkArabic Information Netw www.maktabtk.com : ://https	Electronic references, websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

Program Vision .١
Remember to view the program as stated in the university's newsletter and .website

Program Message .٢
as mentioned in the university newsletter and message Remember the program .its website

Program Objectives .٣
or organization intends to the program statements that describe what General .achieve

Program accreditation .٤
؟accredited? And by which body the program Is

Other external influences .٥
؟ the program For ؟Is there a sponsor

Program Structure .٦				
comments	**Percentage**	**Study unit**	**Number of courses**	**Program tructures**
		٤	٤	Institutional requirements
		٤	٤	College requirements
		٤	٤	Department requirements

			nothing	Summer training
				Other

.The notes may include whether the course is core or elective *

Description Program .٧				
Credit Hours		**Course name**	**Course code**	**Year / Level**
practical	**theoretical**	**The Prophet's Biography**	**Phase Two**	**٢٠٢٦**
	٢			

Expected learning outcomes of the program .٨	
Knowledge	
١Learning Outcomes Statement	١Learning Outcomes
Skills	
٢Learning Outcomes Statement	٢Learning Outcomes
٣Learning Outcomes Statement	٣Learning Outcomes
Values	
٤Learning Outcomes Statement	٤Learning Outcomes
٥Learning Outcomes Statement	٥Learning Outcomes
sTeaching and learning strategie .٩	
Teaching and learning strategies and methods adopted in the implementation of the .program in general	
Assessment Methods .١٠	
.Implementing it in all stages of the program in general	
Faculty .١١	
Faculty members	

Faculty preparation	**nts/Skills (if Requireme (any**	**Specialization**	**Academic rank**

lecturer	angel		private	general	
	Yes		The Prophet's Biography	Quranic Sciences	Mr. Dr .A.M.D

Professional Development
Orienting new faculty members
time -time and part-lBriefly describe the process used to guide new, visiting, ful .faculty members at the institutional and departmental levels
Professional development of faculty members
Briefly describe the plan and arrangements for the academic and professional and learning strategies, development of faculty members, including teaching .assessment of learning outcomes, professional development, etc

Admission Criteria .١٢
Establishing the regulations related to enrollment in the college or institute, whether) (central admission or other mentioned
es of information about the programKey sourc .١٣
.To put it briefly
Program Development Plan .١٤

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year/ Level
Q ٤	Part ٣	Part ٢	Part ١	٤B	٣B	٢B	١B	A ٤	A ٣	A ٢	A ١	essential	TheropPhet's Biograph	nothing	٢٠٢٦

													y		
*					*					*					
															Phase Two

individual learning outcomes from the program Please check the boxes corresponding to the .that are being assessed

Course description template

Course Name .١
The Prophet's Biography
Course Code .٢
nothing
Term/Year .٣
٢٠٢٦/٢٠٢٥
Date this description was prepared .٤
٢٠٢٦/١/٢٥
attendance formats Available .٥
My presence
Total number of study hours / Total number of units .٦
(٤)number of units ،(٦٠)Number of study hours
(Name of the course coordinator (if there is more than one, mention it .٧
: Name: Prof. Dr. Fahd Shalash, Email : A.M.D. Wasmi Muhammad Ahmad Email :Name

Course Objectives .٨

٩. The student should learn about the biography of the Prophet (peace and blessings be upon him).	Course objectives
١٠. The student should know the terms used in the course.	
١١. The student should explain the sources of the Prophet's biography.	
١٢. The student should understand the impact of the Prophet's personality (peace and blessings be upon him).	
١٣. Education strategies	
١٤. and learning	
	strategy

Course Structure .١٠

Evaluation Method	Learning method	t or topic Uni name	Required learning outcomes	Hours	Week
Formative assessment (daily tests, discussions, assignments) and diagnostic assessment (term and final exams).	Standard method Delivering the lecture and discussion in classroom	Introduction to the Prophet's Biography	١. Cognitive outputs (knowledge and understanding)	٢	١Week
		The importance of the Prophet's biography	Knowledge of the events and a detailed understanding of the stages of the Prophet's life	٢	٢Week
		Arabs before the mission	٢. Understanding the context: Understanding the conditions of the Arabian Peninsula and the historical circumstances before and after the advent of Islam.	٢	٣Week
		The biography of the Prophet, peace and blessings be	Characteristics and Attributes: Learning about the morals,	٢	٤Week
					٥Week

		upon him, before his mission (lineage)	attributes, and he miracles of t Prophet (peace and blessings be upon him) and learning about the Mothers of the Believers.	٢	Week ٦
		The birth Origin	Scientific sources: Knowing the reliable sources for the Prophet's biography (such as "The Biography of Ibn Hisham").	٢	Week ٧
		The biography of the Prophet, peace and blessings be m, upon hi before his mission (the revelation).	٣. Skill outputs (analysis application and) wing lessons, the Dra ability to analyze events in the Prophet's biography, connecting them to reality, linking situations in the Prophet's biography, and the scientific method.	٢	Week ٨
			٤. Affective outputs (attitudes values and)	٢	Week ٩
		First Month Exam / First Course		٢	Week ١٠
		Stages of		٢	Week Eleven

		Da'wah Secret) (Da'wah		٢	Week Twelve
		Stages of public invitation		٢	١٣Week
		Migration to the city		٢	Week Fourteen
		Establishing the Islamic community		٢	Week nfiftee
		Construction of the Prophet's Mosque		٢	١٦Week
				٢	١٧Week
		Second Monthly Exam / First		٢	١٨Week

		Course		٢	١٩Week
		year -Mid break ٢٠٢٦/١/١٥			٢٠Week
		year -Mid break ٢٠٢٦/٢/١		٢	٢١Week
		Brotherhood		٢	٢٢Week
		City Document			٢٣Week
		Raids and expeditions		٢	٢٤Week
					٢٥Week
		The Battle of Badr		٢	٢٦Week
				٢	٢٧Week

		Battle of Uhud		٢	٢٨Week
		parties		٢	٢٩Week thirty
		Treaty of Hudaybiyyah		٢	
		of Conquest Khaybar		٢	
		Conquest of Mecca		٢	
		Battle of Hunayn		٢	
		Farewell Pilgrimage			

		The death of the Prophet, peace and blessings be upon him **Second Month Exam Second / Course** **Review of the material**			

Course Evaluation .١١	
is distributed according to the tasks assigned to the student, ١٠٠The grade out of .ion, daily, oral, monthly, and written exams, reports, etcsuch as daily preparat	
Learning and teaching resources .١٢	
	Required textbooks (methodology, if (applicable
The Prophet's Biography / Dr. Ibn Hisham The Prophet's Biography / Dr. Sami riBad-Al -The Prophet's Biography / Dr. Al Sallabi The Prophet's Biography / Dr. Subhani-Jaafar Al	(Main references (sources

	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

To learn something about the biography of our noble Prophet, may God bless him and grant him peace.

Enriching libraries with research and studies, including student theses and dissertations.

Keeping pace with scientific advancements that address contemporary challenges and technological developments.

Applying students' acquired knowledge and skills to their professional lives.

٢. Program Mission

١- Knowledge and understanding of the biography of our noble Prophet, may God bless him and grant him peace.

٢. Applying all that students have learned and studied in their practical lives.

٣. Analyzing and studying a problem or topic that consists of different parts.

٤. Recalling and retrieving the information they have studied when needed.

٥. Knowing how to combine Islamic and applied sciences.

٣. Program Objectives

١. To provide society with qualified professionals specializing in Islamic jurisprudence.

٢. To prepare qualified personnel for research and teaching in various educational institutions, particularly at the primary level.

٣. To graduate qualified individuals who combine Islamic jurisprudence with applied sciences, enabling them to distinguish between what is permissible and impermissible according to Islamic law.

٤. To enrich libraries with research and studies through student theses and dissertations.

٥. To meet the needs of universities, research centers, and the Ministry of Education for specialists in Islamic and educational sciences.

٦. To keep pace with advancements through scientific research that addresses contemporary challenges and technological developments.

٤. Program Accreditation
٥. Other external influences

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements				

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥/٢٠٢٦		Personal Status and Inheritance Law	/	/

٨. Expected learning outcomes of the program

Knowledge

Learning Outcomes ١	Learning Outcomes Statement ١

Skills

Learning Outcomes ٢	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣

Ethics

Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes S	Learning Outcomes Statement ٥

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

٩. Teaching and Learning Strategies

Writing scientific reports.

Homework assignments.

Fourth-year student graduation project defense committees.

Social media and educational websites.

١٠. Evaluation methods

١. Daily, monthly, and term tests with varying question types.

٢. Quizzes.

Course Description Form

Course Name: The biography of our noble Prophet, may God bless him and grant him peace.
Course Code:
Semester / Year: ٢٠٢٥ / ٢٠٢٦
Description Preparation Date: ١٥/١٢/٢٠٢٥
٥. Available Attendance Forms: In-person and online
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣٠ hours
٧. Course administrator's name (mention all, if more than one name)
Name: Dr. Zaki Nayef Ibrahim
• To provide society with qualified professionals specializing in Isla jurisprudence. • To prepare qualified personnel for research and teaching in various educational institutions, particularly at the primary level.

	Brainstorming Induction The whiteboard E-learning Posting diverse questions that can be used to recall information Watching some scientific and educational programs, seminars, and conferences

	Hours	Required Learning			Evaluation

[redacted]					
D[redacted]e tasks assigned to the student such as daily exams, reports .....etc					
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

Course Description Form

Course Name: Personal Status and Inheritance Law
Course Code:
Semester / Year: ٢٠٢٥ / ٢٠٢٦
Description Preparation Date: ١٥/١٢/٢٠٢٥
٥. Available Attendance Forms: In-person and online
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣٠ hours
٧. Course administrator's name (mention all, if more than one name)
Name: Dr. Zaki Nayef Ibrahim
• To provide society with qualified professionals specializing in Islamic jurisprudence. • To prepare qualified personnel for research and teaching in various educational institutions, particularly at the primary level.

	Brainstorming Induction The whiteboard E-learning Posting diverse questions that can be used to recall information Watching some scientific and educational programs, seminars, and conferences

	Hours	Required Learning			Evaluation

[redacted]					
D[redacted]					e tasks assigned to the student such as daily exams, reports .....etc
[redacted]					
[redacted]					
[redacted]					
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبدالمجيد سالم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision
Program vision is written here as stated in the university's catalogue and website.
٢. Program Mission
Program mission is written here as stated in the university's catalogue and website.
٣. Program Objectives
General statements describing what the program or institution intends to achieve.
٤. Program Accreditation
Does the program have program accreditation? And from which agency?
٥. Other external influences
Is there a sponsor for the program?

٦ Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	60	٦٠		essential
College Requirements	Yes			

Department Requirements	Yes			
Summer Training	nothing			
Other				

This can include notes whether the course is basic or optional.

٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
٢٠٢٤-٢٠٢٥ Phase Three: Morning-Evening		Transactions	theoretical	practical

٨. Expected learning outcomes of the program

Knowledge

Encouraging and educating students about the importance of learning the fundamentals of buying and selling, the prohibition of usury, how to lease and gift property to children, and the meaning of partnership and mortgage, thus broadening their academic, practical, and life horizons in these areas and creating more job opportunities. This also contributes to spreading Islam globally, correcting deviant and misguided ideas, and highlighting the tolerance of Islamic law. Learning Outcomes Statement ١

Skills

Learning Outcomes 2 | Learning Outcomes Statement 2

Learning Outcomes ٢ Expanding students' skills in understanding the

Learning Outcomes 3 | Learning Outcomes Statement 3

rights and duties of the Iraqi family in terms of buying and selling. Learning Outcomes Statement ٢ Breaking c

Developing students' abilities to discuss ideas and opinions that

Learning Outcomes 4 | Learning Outcomes Statement 4

question whether usury is permissible. Learning Outcomes

Learning Outcomes 5 | Learning Outcomes Statement 5

Statement ٤ Disclosure in general of one's thoughts and feelings

towards life matters, including the scientific material related to learning

and applying family educational practices.

٩. Teaching and Learning Strategies

• Explaining the subject matter according to the established curriculum.

• Encouraging student participation and interaction.

• Answering all questions related to the fundamentals of buying and selling, the prohibition of usury, the procedures for leasing and gifting to children, the meaning of partnership and mortgage, and involving as many students as possible.

١٠. Evaluation methods

Weekly, monthly, daily exams and end-of-year exam.

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor Dr.	Islamic sciences	Jurisprudence			angel	Professor Doctor

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

١٢. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

١٣. The most important sources of information about the program

Systematic jurisprudence

١٤. Program Development Plan

[redacted]															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	[redacted]	[redacted]				[redacted]				[redacted]			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

Course Name:
Transactions
Course Code:
Semester / Year:
٢٠٢٥-٢٠٢٦
Description Preparation Date:
٧/١/٢٠٢٦
٥. Available Attendance Forms:
My presence
٦. Number of Credit Hours (Total) / Number of Units (Total)
٦٠
٧. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Talal Khalaf Hussein Email: talal_khalf٧١@tu.edu.iq Dr. Sattar Jabbar Bakr Dr. Hamida Hussein Qadouri

	•Το εθυιπ στυδε ωιτη της φυνδαμενταλσ οφ βυψινγ ανδ σ νγ, της προηιβιτιον οφ υ συρψ, της ρυλεσ οφ λεασινγ ανδ γιφτινγ το χ ηιλδρεν, ανδ της μεανινγ οφ παρτνερσηιπ αν δ μορτγαγε. •Το τεαχη στυδεντσ της σκιλλσ οφ λεαρνινγ, πρεσεντατιον, ανδ χονϖεψινγ αχχυρατε ινφο ρματιον. • Το τεαχη τηεμ της πρινχιπλεσ οφ Ιραθι λαω φορ δεφενδινγ της ριγητσ οφ βοτη της σελλερ ανδ της βυψερ. • Το δεϖελοπ λιστενινγ σκιλλσ.

	١. Cooperative Concept Planning Learning Strategy ٢. Brainstorming Learning Strategy ٣. Observation Chain Learning Strategy

[redacted]	Hours	Required Learning [redacted]	[redacted]	[redacted]	Evaluation [redacted]
١	٢	Students will acquire knowledge of the fundamentals of buying and selling, the prohibition of usury, how to lease and gift property to children, and the meaning of partnership and mortgage.	Selling concept	The scientific material is explained according to the established curriculum. Students are encouraged to participate actively. The topics are explained by the students themselves, with the aim of involving as many students as possible.	Weekly, monthly, daily, written, and end-of-year exams.
٢	٢		Private, invalid, and prohibited sales		
٣	٢		The ladder		
٤	٢		Usury		
٥	٢		Loan		
٦	٢		Rent		
٧	٢		The prize		
٨	٢		The giveaway		
٩	٢		Exchange		
١٠	٢		deposit		
١١	٢		Hawala		
١٢	٢		Communism		
١٣	٢		Mortgage		
١٤	٢				
١٥	٢				

[redacted]					
T[redacted]daily exam (٢٥), and the second semester exam is di[redacted]nal exam is out of (٥٠).					
[redacted]					
[redacted]					
[redacted]					**Study jurisprudence**
[redacted]					

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

٢- Standing on the fundamental rules that deal with contemporary rulings.

٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic

and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation
There isn't any

٥. Other external influences
There isn't any

٦. Program Structure

Program Structure	**Number of Courses**	**Unit of study**	**Percentage**	**Reviews**
Requirements of the institution	٦٠	٦٠		
College Requirements	٦٠	٦٠		
Department	٦٠	٦٠		

Requirements				
Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description				
Year/Level	**Course or Course Code**	**Course Name**	**Credit Hours**	
٢٠٢٥-٢٠٢٦	**Quran Sciences and Islamic Education**	**Principles of jurisprudence**	**theoretical**	**practical**
Fourth stage			**theoretical**	

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١ A١- Enabling students to adjust the rule in halal and haram A٢- Enabling students to apply moderate Sharia sciences A٣- Guiding students with moderate scientific sources and references A٤- Teaching students not to rush to issue judgments before applying the rules of	Learning Outcomes Statement ١

jurisprudence.	
Skills	
Learning Outcomes ٢ Teaching students the mechanism of deriving legal rulings from their evidence.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies

D١- The ability of students on how to use evidence in deriving judgments.

D٢- Acquire knowledge of modern systems of dialogue and communication.

D٣ - Identify the method of fundamentalists in inference and deduction.

١٠. Evaluation methods

Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members: Prof. Mohamed Mahmoud Mohamed

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	lecturer

Professor	Islamic Sciences	Principles of jurisprudence		angel	

Professional Development

Mentoring new faculty members

The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization

Professional development of faculty members

There isn't any

١٢. Acceptance Criterion

central

١٣. The most important sources of information about the program

The book Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan and the book Al-Mustafa by Imam Al-Ghazali

١٤. Program Development Plan

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
stage fourth		Principles of jurisprudence	Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Principles of jurisprudence
٢. Course Code
Mr Doctor Muhammad Mahmoud Muhammad
٣. Semester/Year
٢٠٢٥_٢٠٢٦
٤. Date of preparation of this description
١٧/١٢/٢٠٢٥
٥. Available Attendance Forms
٦. Number of credit hours (total) / number of units (total)
٧. Course administrator's name (if more than one name is mentioned)
Name: Prof. Mohamed Mahmoud Mohamed Email: abu_harith@tu.edu.iq
٨. Course Objectives

Course Objectives	A١- Enabling students to adjust the rule in halal and haram. A٢- Enabling students to apply moderate Sharia sciences A٣- Guiding students with moderate scientific sources and references. A٤- Teaching students not to rush to issue judgments before applying the rules of jurisprudence. ....
٩. Teaching and learning strategies	
Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

October ١	٤		Verbal mode of special meaning	Standard method, text method	Classroom performance and exams
October ٢	٤		Absolute and Restricted	Standard method, text method	Classroom performance and exams
October ٣					
October ٤	٤		It	Standard method, text method	Classroom performance and exams
November ١	٤		Forbidding	Standard method, text method	Classroom performance and exams
Tishreen II ٢	٤		General	Standard method, text method	Classroom performance and exams
Tishreen II ٣	٤		subscriber	Standard method, text method	Classroom performance and exams
November ٤	٤		Pronunciation considering its use of meaning - truth -	Standard method, text method	Classroom performance and exams
December ١	٤		Metaphor	Standard method, text method	Classroom performance
December ٢					
December٣					

December ٤					and exams
	٤				
January ١			Frank and metonymy	Standard method, text method	Classroom performance and exams
	٤				
January ٢					Classroom performance and exams
	٤		The obvious significance - the apparent -	Standard method, text method	
January ٣	٤				Classroom performance and exams
			Text	Standard method, text method	
January ٤	٤				Classroom performance and exams
			Interpreter		
February ١٥					Classroom performance and exams
	٤		Arbitrator	Standard method, text method	
February ٢٢					
			Unclear significance - hidden -	Standard method, text method	Classroom performance and exams
February ٢٩					
				Standard method, text method	
March ١			The problem and the overall		Classroom performance and exams
	٤				
March ٢					Classroom performance and exams
	٤		examination	Standard method, text method	
March ٣					
				Standard method, text method	
March ٤					
April ١					Classroom performance and exams
			Similar		

April ٢			Text phrase and text reference	Standard method	Classroom performance and exams
April ٣					
April ٤				Standard method, text method	
Mays ١	٤				
				Standard method, text method	
	٤				
			The purposes of Sharia and abrogation		Classroom performance and exams
			examination		Classroom performance and exams
			Contradiction - weighting - diligence and tradition		Classroom performance and exams
				Standard method, text	

				method Standard method Standard method, text method	

١١. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Al-Wajeez Book in the Principles of Jurisprudence - by Dr. Abdul Karim Zidan
Key references (sources)	Books of the Ahnaf Fundamentalist

	School
Recommended books and references (scientific journals, reports...)	The origins of the fern - and the origins of Al-Bazdawi
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar University.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. مريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية للعلوم الانسانية

١. Program Vision

١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

٢- Standing on the fundamental rules that deal with contemporary rulings.

٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٦٠		
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		

Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description				
Year/Level	**Course or Course Code**	**Course Name**	**Credit Hours**	
٢٠٢٥-٢٠٢٦	**Quran Sciences and Islamic Education**	**Principles of jurisprudence**	**theoretical**	**practical**
Fourth stage			**theoretical**	

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١ A١- Enabling students to adjust the rule in halal and haram A٢- Enabling students to apply moderate Sharia sciences A٣- Guiding students with moderate scientific sources and references A٤- Teaching students not to rush to issue judgments before applying the rules of jurisprudence.	Learning Outcomes Statement ١

Skills	
Learning Outcomes ٢ Teaching students the mechanism of deriving legal rulings from their evidence.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies

D١- The ability of students on how to use evidence in deriving judgments.

D٢- Acquire knowledge of modern systems of dialogue and communication.

D٣ - Identify the method of fundamentalists in inference and deduction.

١٠. Evaluation methods

Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members: Prof. Mohamed Mahmoud Mohamed

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	lecturer
Professor	Islamic	Principles of		angel	

	Sciences	jurisprudence			

Professional Development
Mentoring new faculty members
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
Professional development of faculty members
There isn't any
١٢. Acceptance Criterion
central
١٣. The most important sources of information about the program
The book Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan and the book Al-Mustafa by Imam Al-Ghazali
١٤. Program Development Plan

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
stage fourth		Principles of jurisprudence	Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Principles of jurisprudence
٢. Course Code
Mr Doctor Muhammad Mahmoud Muhammad
٣. Semester/Year
٢٠٢٥-٢٠٢٦
٤. Date of preparation of this description
١٧/١٢/٢٠٢٥
٥. Available Attendance Forms
٦. Number of credit hours (total) / number of units (total)
٧. Course administrator's name (if more than one name is mentioned)
Name: Prof. Mohamed Mahmoud Mohamed Email: abu_harith@tu.edu.iq
٨. Course Objectives

Course Objectives	A١- Enabling students to adjust the rule in halal and haram. A٢- Enabling students to apply moderate Sharia sciences

	A٣- Guiding students with moderate scientific sources and references. A٤- Teaching students not to rush to issue judgments before applying the rules of jurisprudence. ....
٩. Teaching and learning strategies	
Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

October ١	٤		Verbal mode of special meaning	Standard method, text method	Classroom performance and exams
October ٢	٤		Absolute and Restricted	Standard method, text method	Classroom performance and exams
October ٣					
October ٤	٤		It	Standard method, text method	Classroom performance and exams
November ١	٤		Forbidding	Standard method, text method	Classroom performance and exams
Tishreen II ٢	٤		General	Standard method, text method	Classroom performance and exams
Tishreen II ٣	٤		subscriber	Standard method, text method	Classroom performance and exams
November ٤	٤		Pronunciation considering its use of meaning - truth -	Standard method, text method	Classroom performance and exams
December ١	٤		Metaphor	Standard method, text method	Classroom performance
December ٢					
December٣					

December ٤					and exams
	٤				
January ١			Frank and metonymy	Standard method, text method	Classroom performance and exams
	٤				
January ٢					Classroom performance and exams
	٤		The obvious significance - the apparent -	Standard method, text method	
January ٣	٤				Classroom performance and exams
			Text	Standard method, text method	
January ٤	٤				Classroom performance and exams
			Interpreter		
February ١٥					Classroom performance and exams
	٤		Arbitrator	Standard method, text method	
February ٢٢					
			Unclear significance - hidden -	Standard method, text method	Classroom performance and exams
February ٢٩					
				Standard method, text method	
March ١			The problem and the overall		Classroom performance and exams
	٤				
March ٢					Classroom performance and exams
	٤		examination	Standard method, text method	
March ٣					
				Standard method, text method	
March ٤					
April ١					Classroom performance and exams
			Similar		

April ٢			Text phrase and text reference	Standard method	Classroom performance and exams
April ٣					
April ٤				Standard method, text method	
Mays ١	٤				
				Standard method, text method	
	٤				
			The purposes of Sharia and abrogation		Classroom performance and exams
			examination		Classroom performance and exams
			Contradiction - weighting - diligence and tradition		Classroom performance and exams
				Standard method, text	

				method Standard method Standard method, text method	

١١. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Al-Wajeez Book in the Principles of Jurisprudence - by Dr. Abdul Karim Zidan
Key references (sources)	Books of the Ahnaf Fundamentalist

	School
Recommended books and references (scientific journals, reports...)	The origins of the fern - and the origins of Al-Bazdawi
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar University.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. مريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program Vision

١- Preparing a conscious generation that knows that the principles of jurisprudence is the basis for knowing the legal rulings.

٢- Standing on the fundamental rules that deal with contemporary rulings.

٣- Educating students about the importance of the principles of jurisprudence by understanding it makes the student more spacious and mentally knowledgeable.

٤- Highlighting the value of science, especially the principles of jurisprudence and its role in the happiness of society and solving its problem.

٢. Program Mission

Providing the community with sober scientific cadres that have the ability to spread Islamic sciences in various fields of life to achieve pride and tranquility in this world and the hereafter.

٣. Program Objectives

١- Providing the Ministry of Education and Islamic schools with specialized staff in teaching the Holy Quran and all affiliated sciences.

٢- Enabling students to be familiar with the sciences of the Qur'an, namely (the principles of jurisprudence, hadith, jurisprudence, the principles of religion, interpretation, and jurisprudence of biography) with the ability to write scientific research in those fields.

٣- Enhancing students' awareness of the importance of the Islamic heritage, ancient and modern, and providing them with skills in teaching various Islamic and written sciences.

٤- Instilling correct and moderate concepts among students through scientific understanding of the sciences of the Holy Qur'an, explaining the moderate Sunnah, as well as explaining all kinds of Quranic miracles.

٥- Providing graduates with the skills of teaching what they received from the various legal sciences to school students later, including the appropriate methods of teaching Islamic education, in addition to the use of means of illustration and electronic communication skills of all kinds.

٤. Program Accreditation

There isn't any

٥. Other external influences

There isn't any

٦. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution	٦٠	٦٠		
College Requirements	٦٠	٦٠		
Department Requirements	٦٠	٦٠		

Summer Training				
Other				

* Notes may include whether the course is basic or optional.

٧. Program Description				
Year/Level	**Course or Course Code**	**Course Name**	**Credit Hours**	
٢٠٢٥-٢٠٢٦	**Quran Sciences and Islamic Education**	**Principles of jurisprudence**	**theoretical**	**practical**
Fourth stage			**theoretical**	

٨. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes ١ A١- Enabling students to adjust the rule in halal and haram A٢- Enabling students to apply moderate Sharia sciences A٣- Guiding students with moderate scientific sources and references A٤- Teaching students not to rush to issue judgments before applying the rules of jurisprudence.	Learning Outcomes Statement ١

Skills	
Learning Outcomes ٢ Teaching students the mechanism of deriving legal rulings from their evidence.	Learning Outcomes Statement ٢
Learning Outcomes ٣	Learning Outcomes Statement ٣
Values	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Learning Outcomes ٥	Learning Outcomes Statement ٥

٩. Teaching and learning strategies

D١- The ability of students on how to use evidence in deriving judgments.

D٢- Acquire knowledge of modern systems of dialogue and communication.

D٣ - Identify the method of fundamentalists in inference and deduction.

١٠. Evaluation methods

Traditional teaching methods are not used here, but rather observation, interview and trying to understand the student's ideas about the emotional and value goals in this field.

١١. Faculty

Faculty Members: M.D Sattar Jabbar Baker

Academic Rank	**Specialization**		**Requirements/Skills (if applicable)**	**Preparation of the teaching staff**	
	year	special		angel	lecturer
M.D	Islamic	Principles of		angel	

	Sciences	jurisprudence			

Professional Development
Mentoring new faculty members
The new teaching members are directed in cooperation with the head of the department as well as with the teaching closest to the specialization
Professional development of faculty members
There isn't any
١٢. Acceptance Criterion
central
١٣. The most important sources of information about the program
The book Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan and the book Al-Mustafa by Imam Al-Ghazali
١٤. Program Development Plan

Program Skills Outline

Learning outcomes required from the program

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
stage fourth		Principles of jurisprudence	Essential	A ١	A ٢	A ٣	A ٤	B ١	B ٢	B ٣	B ٤	C ١	C ٢	C ٣	C ٤

*Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

١. Course Name
Principles of jurisprudence
٢. Course Code
M.D Sattar Jabbar Baker
٣. Semester/Year
٢٠٢٥_٢٠٢٦
٤. Date of preparation of this description
١٧/١٢/٢٠٢٥
٥. Available Attendance Forms
٦. Number of credit hours (total) / number of units (total)
٧. Course administrator's name (if more than one name is mentioned)
M.D Sattar Jabbar Baker
٨. Course Objectives

Course Objectives	A١- Enabling students to adjust the rule in halal and haram. A٢- Enabling students to apply moderate Sharia sciences

	A٣- Guiding students with moderate scientific sources and references. A٤- Teaching students not to rush to issue judgments before applying the rules of jurisprudence. ....
٩. Teaching and learning strategies	
Strategy	

١٠. Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

October ١	٤		Verbal mode of special meaning	Standard method, text method	Classroom performance and exams
October ٢	٤		Absolute and Restricted	Standard method, text method	Classroom performance and exams
October ٣					
October ٤	٤		It	Standard method, text method	Classroom performance and exams
November ١	٤		Forbidding	Standard method, text method	Classroom performance and exams
Tishreen II ٢	٤		General	Standard method, text method	Classroom performance and exams
Tishreen II ٣	٤		subscriber	Standard method, text method	Classroom performance and exams
November ٤	٤		Pronunciation considering its use of meaning - truth -	Standard method, text method	Classroom performance and exams
December ١	٤		Metaphor	Standard method, text method	Classroom performance
December ٢					
December٣					

December ٤					and exams
	٤				
January ١			Frank and metonymy	Standard method, text method	Classroom performance and exams
	٤				
January ٢					
	٤		The obvious significance - the apparent -	Standard method, text method	Classroom performance and exams
January ٣	٤				Classroom performance and exams
			Text	Standard method, text method	
January ٤	٤				Classroom performance and exams
			Interpreter		
February ١٥					Classroom performance and exams
	٤		Arbitrator	Standard method, text method	
February ٢٢					
			Unclear significance - hidden -	Standard method, text method	Classroom performance and exams
February ٢٩					
				Standard method, text method	
March ١			The problem and the overall		Classroom performance and exams
	٤				
March ٢					Classroom performance and exams
	٤		examination	Standard method, text method	
March ٣					
				Standard method, text method	
March ٤					
April ١					Classroom performance and exams
			Similar		

April ٢			Text phrase and text reference	Standard method	Classroom performance and exams
April ٣					
April ٤				Standard method, text method	
Mays ١	٤				
				Standard method, text method	
	٤				
			The purposes of Sharia and abrogation		Classroom performance and exams
			examination		Classroom performance and exams
			Contradiction - weighting - diligence and tradition		Classroom performance and exams
				Standard method, text	

				method Standard method Standard method, text method	

١١. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
١٢. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Al-Wajeez Book in the Principles of Jurisprudence - by Dr. Abdul Karim Zidan
Key references (sources)	Books of the Ahnaf Fundamentalist

	School
Recommended books and references (scientific journals, reports...)	The origins of the fern - and the origins of Al-Bazdawi
Electronic References, Websites	The website of the Faculty of Sharia, Al-Azhar University.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. مريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

١. Program Vision

Preparing graduates scientifically in the best possible way and providing them with the technical skills necessary to succeed in their tasks as specialists in all educational sciences of the Holy Quran and Islamic education and to work with high efficiency in various fields of the state's social activity.

The program also seeks to contribute effectively in the field of serving the university and society and solving societal problems, in addition to seeking to spread religious knowledge and establish awareness of it among members of the unified Iraqi society. Among the most important of these visions are:

- Activating the role of the Department of Quranic Sciences and Islamic Education at the university to serve its students and civil society.
- Holding more scientific meetings and specialized seminars for the Department of Qur'anic Sciences and Islamic Education for educational institutions in civil society, and participating in conferences, workshops and seminars inside and outside the university.
- Establishing a reading center through the audio lab, and activating its role internally and externally.
- Giving many free lectures and seminars to the governorate's mosques.

٢. Program message

The department seeks to achieve excellence through developing qualified human resources capable of serving Islamic sciences through writing and teaching in a scientific manner that combines authenticity and modernity through qualified teaching staff in the field of Islamic sciences. In order for the department to fulfill its mission, attention must be paid to the level of its outputs of teachers and instructors who are capable of bearing the burdens of

.education and advancing it

٣. Program objectives

- Preparing students specialized in the field of knowledge of jurisprudential rulings and other Islamic sciences, far from fanaticism and the abhorrent, deadly sectarianism.
- Preparing scientific curricula that suit the nature of graduates' work in the field of preaching, guidance, fatwa councils, and teaching in all community facilities such as schools and others.
- Preparing scientific curricula that work to educate students about the past of the Islamic nation and its glorious and prosperous history, which any nation is proud of its history.
- Emphasizing the importance of the Qur'an and its sciences and ridding society of traditions that hinder social progress.
- Directing postgraduate studies (PhD and Master's) to address contemporary issues that concern society from a legal perspective.
- Developing a general policy to encourage faculty members in the department to write, innovate, and research in various fields of Sharia sciences, such as jurisprudence, Quranic sciences, biography, and others.
- Keeping pace with the expansion of knowledge and development in sciences and linking them to Islamic knowledge.
- Emphasizing the integrity of the Arabic language and its branches because it is the effective tool in university education and scientific research activities.
- Using scientific discussion and dialogue to create creativity in the student's

spirit through the instructor’s attention to teaching methods and the use of .modern technical means in education

- Paying attention to the integrity of scientific research through the accuracy of the information used, especially in postgraduate studies that are compatible with the developments of contemporary reality.
- Contributing to the development of scientific knowledge in the field of Islamic sciences by preparing and encouraging faculty members to conduct research and studies.

Program accreditation .٤
nothing

external influences Other
nothing

Program Structure .٦				
comments	percentage	Study unit	Number of courses	Program Structure
essential		٦٠	٦٠	Institutional Requirements
			Yes	College Requirements
			Yes	Department uirementsReq

			nothing	Summer training
				Other

* .optional Notes may include whether the course is basic or

٧. Program Description				
Credit hours		Course name	Course code	Year/Level
	theoretical	Rhetoric		٢٠٢٥\٢٠٢٦ \٣Stage Morning

Expected learning outcomes of the program .٨	
Knowledge	
	:Cognitive objectives include ١- Enabling the student to know the Arab rhetoricians and their most important works. ٢- Enabling the student to know the sources of the Arabic rhetoric lesson. ٣- Introducing the student to the rhetorical effect of each style of the Arabic language. ٤- Teaching the student the eloquence

	.of the Qur’an and poetry
Skills	
	:Skill objectives include ١- Developing the student’s talent in analyzing poetic texts and texts of the Holy Qur’an with a rhetorical analysis. ٢- Developing the literary and aesthetic sense in Arabic texts and developing literary taste.
Values	
	Raising the student to love the Arabic language and its methods because it is the language of the miraculous Qur’an. Knowing the aesthetics of the Arabic language and the diversity of its styles. Awakening the student's awareness of the value of the linguistic text
٩. Teaching and learning strategies	
• Explaining the scientific material according to the following methodology. • Encourage students to participate interactively. • The student’s ability to master the use of classical Arabic and speak it in social life.	

Evaluation methods .١٠					
Weekly, monthly, daily and end of year exams					
Faculty .١١					
bersFaculty mem					
Faculty preparation		Requirements/Skills (if (any	Specialization		Academic Rank
lecturer	angel		private	general	
	angel		langua ge	Arabic languag e and literatur e	Assistant Professor

Professional development
Orientation of new faculty members
fessional development for faculty membersPro
Acceptance Criteria .١٢
The most important sources of information about the program .١٣
Rhetoric and application Ahmed Matloub

Hashemi-The Jewels of Eloquence Al
Program Development Plan .١٤
) dern educational toolsIntroducing moPower Point (

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional؟	Course name	Course code	Year/ Level
A ٤	A ٣	A ٢	A ١	٤B	٣B	٢B	١B	A ٤	A ٣	A ٢	A ١				
	*					*					*	essesialnt	Rhetoric		٢٠٢٥\ ٢٠٢٦

Please tick the boxes corresponding to the individual learning outcomes of the * .programme being assessed

Description Form Course

Course name .١
Rhetoric
Course code .٢
Semester/Year .٣
٢٠٢٥\٢٠٢٦
Date this description was prepared .٤
٢٠٢٥\١٢\١٧
Available forms of attendance .٥
person-In

٦. (Number of study hours (total) / Number of units (total	
٦٠	
٧. (me of the course supervisor (if more than one name is mentionedNa	
:Name: M.M. Haifa Akkab Ghazwan Email haifa.akab@tu.edu.iq	
٨. Course objectives	
:Cognitive objectives include ١- Enabling the student to know the their most Arab rhetoricians and important works. ٢- Enabling the student to know the sources of the Arabic rhetoric lesson. ٣- Introducing the student to the rhetorical effect of each style of the Arabic language. ٤- Teaching the student the eloquence of the Qur'an and poetry. :Skill objectives include ١- Developing the student's talent in analyzing poetic texts and texts of the Holy Qur'an with a rhetorical analysis. ٢- Developing the literary and aesthetic sense in Arabic texts and developing literary taste.	Subject objectives
٩. learning strategies Teaching and	
• Explaining the scientific material according to the followed methodology. • Encourage students to participate	Strategy

.interactively The student's ability to master the use • of classical Arabic and speak it in social .life	

ourse StructureC .١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Weekly, monthly, daily and end of year exams	Explaining • the scientific material according to the followed methodolog .y • Encourage students to participate interactively . The • student's ability to master the use of classical Arabic and speak it in social life • The standard method and the text	A historical overview of the emergence of toricArabic rhe	Cognitive :objectives include Enabling the -١ student to know the Arab rhetoricians and their most .important works e Enabling th -٢ student to know the sources of the Arabic rhetoric .lesson Introducing the -٣ student to the rhetorical effect of each style of the .Arabic language Teaching the -٤ student the eloquence of the .Qur'an and poetry Skills Skill objectives :include oping the Devel -١	٢	١
		Arab rhetoricians and their most important works		٢	٢
		Rhetoric: Rhetoric in language and terminology. The importance of .rhetoric		٢	٣
		Simile definition and components		٢	٤
		ileTypes of sim		٢	٥
		The purposes of simile and its rhetoric		٢	٦
		Truth and metaphor, their definition and		٢	٧

	method	types	student's talent in analyzing poetic texts and texts of the Holy Qur'an with a rhetorical analysis.		
		Metaphor mental metaphor		٢	٨
		Metaphor by metaphor Metaphor, explicit and implicit	٢- Developing the literary and aesthetic sense in Arabic texts and developing literary taste.	٢	٩
		Metaphor, abstract, absolute and erepresentativ		٢	١٠
		Metaphor and allusion		٢	١١
		Rhetoric, its origin and development		٢	١٢
		Moral improvements, puns, good mood		٢	١٣
		Antithesis, similarity, emphasising praise with something resembling blame		٢	١٤
		Verbal improvements, alliteration, ation and quot implication		٢	١٥

		Good start, good end		٢	١٦

Course Evaluation .١١	
according to the tasks assigned to the ١٠٠The grade is distributed out of student, such as daily preparation, daily, oral, monthly and written exams, .reports, etc	
Learning and teaching resources .١٢	
Rhetoric and application Ahmed Matloub -The Jewels of Eloquence Al Hashemi	(Required textbooks (methodology if any
The Detailed in the Sciences of Akoub-Rhetoric by Issa Ali Al nd its Rhetoric, its arts a branches Fadl Hassan Abbas	(Main References (Sources
University messages and dissertations	Recommended supporting books and (...references (scientific journals, reports
-Dr. Mohammed Saeed Al Ghamdi's website. The	Electronic references, websites

comprehensive library opedia of Arabic Encycl Alexandria Library \Literature Waqf Library Website of the -Faculty of Arabic Language, Al Azhar University	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Human Sciences

Scientific Department : Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Science and Islamic Education

Final Certificate Name : Bachelor of Quran Science and Islamic Education

Curriculum : Semester

Description Preparation Date : ١/١٠/٢٠٢٥

File Date Filled: ١/١٠/٢٠٢٥

Signature:

Head of Department:

Date:

الاستاذ المساعد الدكتور
عقيل عبد المجيد سليم
رئيس قسم علوم القرآن والتربية الاسلامية

Signature:

Scientific Assistant:

Date: 2026/4/7

م.د. ريم قاسم العيدي
معاون العميد للشؤون العلمية

Reviewed by:

Quality Assurance and University Performance Division

Name of the Director of Quality Assurance Division:

Date:

Signature:

الاستاذ الدكتور
فهد شلاش خلف

Approved by the Dean

الاستاذ الدكتور
عماد حميد احمد
عميد كلية التربية لعلوم الانسانية

1. Vision the program

Preparation generation Conscious Know that party Resurrection Defunct He was he have Excellence ethnic And my doctrine And it was violates A'raf-Al International And humanity

1- Publish Doctrine Nationalism The correct one For people Everyone.

2- Make life Civilian after 2003 is an example He leads by example with it in life The individual And society in all Iraq.

3- Standing on Most important Negatives that her job party Resurrection And stay away about her And we work on Curriculum Debt Islamic.

4- Awareness the society Islamic With what He did it party Resurrection By the people The Iraqi from Violations Screaming.

5- Highlight value Science And his role in happiness the society.

2. Message the program

Replenish the society With cadres Scientific Sober Possess Ability on to publish principles Debt Islamic in Different fields life To achieve Pride nceAnd reassura in The world And the afterlife.

3. Goals the program

1- Acceptance Students With level scientific good And development Their qualifications And motivate her In a way correct.

2- Graduation generation Conscious And a believer By message Godliness , And he performs it as Command God Come here

3- Graduation Def at from Students for them Possibilities in area Laws And throwing lessons And lectures in rights Human.

4- Building Students We are able on Confrontation Challenges that Facing Nation And tand ups on Suspicions that surround With it.

5- Preparation generation from Preachers And scientists Whose They carry Doctrine Nationalism The correct one And display it For people.

6- Judiciary on Ideas Baathism that I entered on Communities Islamic.

7- Invitation the people to Unit Nationalism on Hoda book God And a year messenger God(may God (bless him and grant him peace God on him And peace be upon him.

8- The call to Moderation And moderation.

9- Fight Hyperbole And extremism And stand up With a face Doctrines Destructive that You try distortion Islam And repel the people about him , And reply on Their suspicions , And their ideas Falsehood And stand up on Equality between children The people the one.

4**. Accreditation Programmatic**
no here isT

5. **Influences External The other**
no There is

6. **Structural the program**				
comments	**The ratio Centenary**	**lonliness Study**	**number Courses**	**structure the program**
Basic		60	60	requirements Enterprise
			Yes	requirements the college
			Yes	requirements tionSec
			nothing	Training Summer
				Other

***** maybe that Includes Notes While if He was The decision Basic or my choice.

7 . **a description the program**				
hours Approved		**name The decision or Course**	**Code The decision or Course**	**Year/ level**
	theoretical	**crimes party Resurrection Defunct**		2023-2024 **second/ morning**

8. **Outputs Learning Expected For the program**	
Knowledge	
	urge And encouragement Students on Importance to learn love Home, where expansion for them Horizons Scientific And

	he processt And life, and finding Opportunities a job more. addition to to publish Debt Islamic around The world, corrected Ideas Baathism False around Our religion Allow.
Skills	
	expansion skills Students in to understand Rights And duties direction Motherland.
	broke down roadblock the fear from talking And expression in rights Human And stay away on all what he Wrong or forged.
Value	
	development Capabilities Students on sharing Ideas And opinions.
	Disclosure About what in self from ideas nd feelingsA towards matters life And from Include it Subject Scientific in what Regards to learn And development love Belonging For the country.
9**. Strategies education And learning**	
• to explain Subject Scientific According to Curriculum The follower. • rgeu Students on Share Interactive. • the answer on all questions With what Regards crimes party Resurrection Defunct And engage Larger Saucepan maybe from Students.	
10**. Methods Evaluation**	
Exams weekly And monthly And daily And an exam end the year	
11**. The Authority Teaching**	
Members body Teaching	

Preparation Commission Teaching		Requirements/ skills(n Found)	Specialization		Rank Scientific
lecturer	angel		private	general	
	angel		Master's esScienc The Quran And education Islamic	Sciences The Quran And education Islamic	Teacher assistant

Development Professional
Guidance Members body Teaching The new ones
Development Professional For members body Teaching

12. Standard admissions
13. The most important sources the information on rogramthe p
book crimes party Resurrection Defunct Established from Ministry
14. Plan development the program
Enter means Educational Modern, (Power Point)

a plan skills the program															
Outputs Learning required from the program															
Value				Skills				Knowledge				Basic Mother my choice	name The decision	Code The odecision	Year/ level
C	C	C	C	B	B	B	B	A	A	A	A				2023

4	3	2	1	4	3	2	1	4	3	2	1				- 2024
	*					*					*	Basic	crimes party Resurrectio n Defunct		

* Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive yum To meet

model a description The decision

1**. Name The decision**
crimes party Resurrection Defunct
2**. ymbolS The decision**
M. M Oruba Abdullah Hussein m.m gasaq Emad khalaf m.m Nabaa khalaf hasan
3**. Semester/ year**
2025-2026
4**. Date Preparation this the description**
16/12/2025
5**. Forms the audience Available**
My presence
6**. Number hours Academic(total)/ number Units(total)**
60
7**. Noun responsible The decision Academic(if more from name Mentionsed)**

Name: M . M Oruba Abdullah Email: oraba-abdallah@tu.edu.iq

Name : m.m gasaq Emad Email : gasaq.emad٨٤@tu.edu.iq

Name : m.m Nabaa khalaf Email : nabaa.khalaf٨٥@tu.edu.iq

8. Goals The decision

• Gain Students be informed Vocabulary crimes party Resurrection Defunct more And expression And talk Braim party Resurrection Defunct And violations Really Iraqis. • to learn Students Skill Learning And the casting And a receipt The information The correct one • to learn rules Laws International For defense on rights Iraqis. • to learn llSki Listening.	Goals Subject Scholarship

9. Strategies education And learning

1- **Strategy education Planning Concept Cooperative.** 2- **Strategy education Storming Mental.** 3- **Strategy education series Notes**	The strategy

10. Structure The decision

road Evaluation	road Learning	name Unit or the topic	Outputs Learning required	hours	the week
Exams weekly And monthly And daily And editorial And an exam end the year.	to explain Subject Scientific According to riculumCur The follower . urge		Gain Students be informed Vocabulary crimes party Resurrection Defunct more And expression And talk With all what happened For Iraq from Woes And my tragedy For Iraq. to learn Students tionDic And art Public speaking To	2	1
				2	2
				2	3
				2	4
				2	5
				2	6
				2	7
				2	8
				2	9
				2	10
				2	11
				2	12
				2	13
				2	14
				2	15

	Students on Share Interactive. to explain Threads for every Theme by Students And engage Larger Saucepan maybe from Students.		deliver all what he from Like him that It is clear all what Chest Really Iraqis from crimes And wars And woes And my tragedy And he was tempted because of Governments Defunct**.**		

11**. Evaluation The decision**	
Exam the chapter the first And it is divided to Exam Monthly And two days(25) and an exam the chapter the second idesDiv to Exam Monthly And my day(25) and it will be the exam Final From(50).	
12**. Sources Learning And teaching**	
book crimes party Resurrection Defunct	Books decided Required(methodology that Found)
books Courses from istryMin Such as book party Resurrection Defunct.	the reviewer Home(Sources)
	Books And references chock that recommend In it(magazines Scientific, reports...)
	the reviewer Electronic, websites The Internet