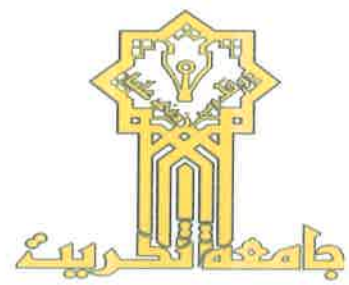




**Ministry of Higher  
Education and Scientific  
Research  
Scientific Supervision and  
Evaluation Authority  
Quality Assurance and Academic  
Accreditation Department  
Accreditation Department**

**Tikrit University  
College of Education for  
Humanities  
Department of Arabic Language  
Description of the academic program  
and course of the year**

**2025-2026**



**Tikrit University**  
**College of Education for**  
**Humanities**  
**Department of Arabic Language**

**Academic Program Description**  
**2025-2026**

**Head of the Arabic Language Department,  
Rapporteur of the Arabic Language  
Department**

**Prof. Dr. Hassan Ismail Khalaf Eng. Dr. Zeina  
Abdullah Aref**

**Introduction:**

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a study vocabulary whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the

**academic program in its traditional form (annual, semesteral).**

**In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.**

### **Department Vision**

**The Department of Arabic Language at the College of Education for Humanities aspires to create an effective educational environment that contributes to building teaching generations capable of carrying the trust of the Arabic language and leading its education towards excellence locally, Arably and internationally, and to create research generations capable of achieving remarkable progress, distinction and creativity in education and scientific research, possessing knowledge and serving the community in the field of scientific research in a way that contributes to advancing the development and progress of the academic institution, especially throughout the country in general, and providing expertise and advice In the formulation of curricula for various institutions, mainly for intermediate and secondary education, for master's and doctoral theses in the fields of linguistic expertise forthe humanities departments, the Department of Arabic Language, as an important part of the educational institution in the Ministry of Education and Scientific Research, tries to assume its distinguished academic position in comparison with educational and academic institutions similar to it locally and internationally.**

### **The Department's Mission**

**The mission of the department is to fly high among the fields of languages as a universal language rooted in the depths of human history, honored by what God (Almighty) has singled out as the language of the Holy Qur'an, intending to provide the society with highly qualified competencies in the field of language and literature, to contribute to construction and development, and to seek to link originality with modernity in research and teaching, to promote the values of belonging, responsibility, creativity, thinking and construction, and to raise the level of Arabic language education in the basic stages of education, the production of scientific research, and the preservation of This step is necessary in order to consolidate the teaching of the Arabic language in the later stages, and the achievement of this mission entails the deepening of linguistic awareness in society as one of the components of the comprehensive renaissance and a manifestation of advanced awareness.**

### **Objectives of the Department**

- 1- Teach the student the sciences of the Arabic language, represented by calligraphy, spelling, sound, morphology, grammar, lexicography, philology, rhetoric, literature, and criticism, and prepare him to be able to teach them.
- 2- Developing cognitive and scientific skills and developing students' constructive criticism skills.
- 3- Enabling students with a variety of Arabic language skills, including the skill of reading and judging texts, the skill of verbal and written communication with others, and the skill of mastering styles and words.
- 4- Proficiency in the Arabic language and its correct use: speaking, writing and reading, taking into account the maqam and the need of the situation.
- 5- Developing a spirit of pride in the Arabic language, its literature and the Arab-Islamic civilization and acknowledging its contributions to the building of human civilization in general.
- 6- Teaching the student the educational sciences necessary to complete the educational knowledge curriculum to be qualified to teach the emerging generation scientifically and educationally.
- 7- Promoting the teaching of Arabic language sciences in postgraduate studies and progressing towards subspecializations in the branches of Arabic language and literature, while continuing to develop study plans in line with the requirements of the quality of education.
- 8- Creating competent staff in postgraduate studies from holders of master's and doctoral degrees to work in the fields of Arabic language in its specializations (language, literature), higher education institutions and state institutions that benefit from such specializations.
- 9- Contributing to the revival of the heritage of the Arabic language and its effects related to the sciences of the Qur'an and the purified Sunnah.
- 10- Linguistic evaluation of theses and theses at the university is one of the other specializations, providing language consultations, holding seminars, courses, conferences, and

**seminars that contribute to enriching the knowledge of the Arabic language.**

- 11- Consciously linking the ancient and the modern with an understanding of the linguistic and literary heritage created by the ancients, then not to mention the contributions made by the moderns in the fields of language and literature and their teaching methods to benefit from all of them in re-reading the heritage with a new vision.**

Hamid Ahmed

### **1. Program Vision**

The program description provides a brief summary of the most important characteristics and outcomes of the education expected of the student in the event that he or she makes the most of the available opportunities and is accompanied by a description of each course within the program. The content of the vision of the Arabic Language Department is determined that the Arabic language is an identity for its people, and that the achievement of the department's goals is linked to adherence to the eternal heritage of the Arabic language, which is the richest language among languages in the ability to keep pace with the development of the era and the most acceptable of linguistic enrichment.

### **2. Program Mission**

Delivering the scientific material to the student in the simplest possible ways and achieving the desired goals of education, revealing what the student has learned from the subject through written and oral tests, and developing language abilities in an integrated manner. In addition to graduating primary studies students and qualifying them for practical life, and delivering the message of the Arabic language to the community by providing schools with distinguished teaching staff, and providing Iraqi universities with scientific cadres.

### **3. Program Objectives**

- 1- Providing the Ministry of Education with specialized staff in teaching the Arabic language.
- 2- Enhancing the student's awareness of the horizons of linguistic culture, both ancient and modern.
- 3- Enable the student to become familiar with the grammar of the Arabic language, its literary arts and rhetoric, as well as the writing of its researches.
- 4- Graduates acquire the skills to teach the various linguistic sciences they have received in the Arabic language and its various branches.
- 5- Promoting the student to understand the aesthetics of the Arabic language, and analyzing its texts, especially those related to the texts of the Holy Quran and poetry.
- 6- The student should be familiar with all the schools of literary criticism, ancient and modern poetic texts, as well as prose texts.
- 7- Maintaining the integrity of the Arabic language from melody and error, and maintaining the integrity of pronunciation, the correctness of the phrase and the accuracy of the meaning in speech.
- 8- Preparing in-depth studies in everything related to language and literature.

#### **4. Program Accreditation**

The educational program is based on the Internet and its applications in similar universities. The training courses held by the departments of quality and university performance about the program in various colleges and institutes in Iraqi universities;

**5. Other external influences**

The only sponsors of the program are Iraqi universities (Tikrit University) and the Ministry of Higher Education and Scientific Research.

**6. Program Structure**

Notes	Percentage	Study Unit	Number of Courses	Program Structure
11 non-specialist and the rest are specialized	90%	146	41	Enterprise Requirements
Matching	90%	Matching	Matching	College Requirements
Conformity with the proposal of educational materials	90%	Matching	There are proposed and currently (matched) materials	Department Requirements
	100%	2	1	Summer Training
	None	None	None	Other

\* Notes may include whether the course is basic or elective.

**7. Program Description**

Credit Hours	Course or course	Course or	Year/Level
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	<b>name</b>	<b>course code</b>	<b>2025- 2026</b>
<b>Units</b>			
6	Grammar	<b>GRA161</b>	<b>The first</b>
6	Arabic literature before Islam	<b>PAL162</b>	<b>The first</b>
4	Rhetoric (Al-Bayan and Al-Badi)	<b>RHE144</b>	<b>The first</b>
3	Exchange	<b>MOR143</b>	<b>The first</b>
3	Writing Skills	<b>COM145</b>	<b>The first</b>
3	Arabic Dictionary and Library	<b>tucedadphh1</b>	<b>The first</b>
2	Qur'an Sciences and the Prophet's Hadith	<b>tucedqahs1</b>	<b>The first</b>
2	Human Rights and Democracy	<b>HUR128</b>	<b>The first</b>
2	English	<b>tucedel1</b>	<b>The first</b>
2	Computers	<b>COM147</b>	<b>The first</b>
4	Fundamentals of Education	<b>tucedfegg1</b>	<b>The first</b>
4	Educational Psychology and Development	<b>tucedep1</b>	<b>The first</b>
6	Grammar	<b>GRA261</b>	<b>The second</b>
6	Islamic literature	<b>ISL262</b>	<b>The second</b>
4	Ancient texts	<b>tucedat2</b>	<b>The second</b>
4	Arabic Dictionary and Phonetics	<b>tucedadph2</b>	<b>The second</b>
4	Rhetoric	<b>RHE244</b>	<b>The second</b>
4	Performances and rhyme	<b>PRO246</b>	<b>The second</b>
4	Foundations of Education and Educational Guidance	<b>tucedfeg2</b>	<b>The second</b>
4	Exchange	<b>MOR243</b>	<b>The second</b>
4	English	<b>ENL248</b>	<b>The second</b>

	2	Baath Party Crimes	tucedbpc2	The second
	2	Computers	tucedcs2	The second
	6	Grammar	GRA361	The third
	4	Philology	PHI465	The third
	4	Research Methodology and Library	MRL347	The third
	4	Abbasid prose	tucedalpr3	The third
	4	Andalusian literature	ANL344	The third
	6	Ancient Arabic Criticism	ALC363	The third
	4	Analysis of the Qur'anic Text	tucedagt3	The third
	4	Abbasid poetry	tucedalpt3	The third
	4	Teaching Curricula and Methods	MET349	The third
	6	Grammar	GRA461	Fourth
	4	Linguistics	LIN345	Fourth
	6	Modern Literary Criticism	MLC462	Fourth
	4	Modern Arabic Literature/Poetry	MPO443	Fourth
	4	Modern Arabic Literature/Prose	MPR444	Fourth
	4	Comparative Literature	tucedcl3	Fourth
	4	Measurement & Evaluation	TAP4410	Fourth
	4	View & App	MAE449	Fourth
	4	Graduation Research	RES446	Fourth

### 8. Expected Learning Outcomes of the Program

Knowledge and skills are achieved through employability and personal development through

1- Ability to adjust read and audio texts

2- Knowledge of the methods of presenting the grammatical material

<b>correctly</b>		
<b>Gain knowledge of the characteristics of Arabic grammar and how it affects the understanding of Arabic texts</b>		
Learning Outcomes Statement 1 (Learner's Response to Stimuli That Change During Transition to General or New Situations)	Learning Outcomes 1, Behavioral (The teacher adopts tasks that call for basic thinking skills such as remembering, comprehending, applying, and directing towards the correct answer through various means and strategies).	
Learning Outcomes Statement 20 (The learner received and understood these skills and processed and stored information and recalled it when needed)	Cognitive Learning 2 (Problem Solving that requires advanced thinking skills such as comprehension, application, analysis, evaluation, and creativity)	
Learning Outcomes Statement 3 (The learner is an active element who builds his instruction and interprets the information he receives based on his personal experience)	3Constructivist learning (solving undefined problems using advanced thinking skills such as comprehension, application, analysis, evaluation, and creativity)	
<b>The values are the spread of respect and appreciation, quality and professionalism, belonging, discipline, teamwork, integrity and accountability, accountability and scientific freedom.</b>		
Learning Outcomes Statement (4. Possessing the skill in the educational aspect after graduation with the scientific knowledge he	Learning Outcomes 4Knowledge and Skill	

possesses as well as the skill of communication)		
Statement of Learning Outcomes 5) Through what is presented to the student of the scientific material and his application of it, he is able to possess a competency represented by a set of goals that he seeks to achieve.	Learning Outcomes 5 Competency	
<b>9. Teaching and Learning Strategies</b>		
Teaching and learning strategies and methods adopted in the implementation of the program in general. It is an intentional and planned process that we achieve in the educational institution and outside of the educational institution represented by (pre-assessment, active learning, spaced iteration, real-world application, continuous reinforcement, learning support, knowledge validation, and follow-up opportunities), adoption of collaborative learning, discovery learning, problem-based learning, and blended learning.		
<b>10. Evaluation Methods: Traditional teaching methods are not used here, but observation and interview are adopted and an attempt to understand the student's ideas about the emotional and value goals of the specific field, and the adoption of evaluation methods such as direct observation, simulation, adoption of written tests, writing articles and researches, and the use of formative, concluding and diagnostic assessments.</b>		
Implementation in all stages of the program in general.		
<b>11. Faculty</b>		
<b>Faculty Members</b>		

Preparing the teaching staff		Requirements/skills (if applicable)	Specialization		Academic Rank	Sequencing
Lecturer	Angel		Special	General		
	✓	Head of Department	Ancient Arabic Literature and its Criticism	Arabic Language	Prof. Dr. Hassan Ismail Khalaf Haj	1.
	✓		Exchange	Arabic Language	Prof. Dr. Khawla Mahmoud Faisal Zaatar	2.
	✓		Significance	Arabic Language	Prof. Dr. Nafie Alwan Bahloul Saleh	3.
	✓		Abbasid literature	Arabic Language	Prof. Dr. Asma Saber Jassim Mohammed	4.
	✓		Grammar	Arabic Language	Prof. Dr. Qasim Khalil Ibrahim Lafta	5.
	✓		Significance	Arabic Language	Prof. Dr. Mohamed Yas Khidr Tohme	6.
	✓	Assistant Director of	Literature	Arabic Language	Prof. Dr.	7.

		Internal Departments for Female Student Affairs			Mariam Mohammed Jassim Humaid	
	✓	Director of the Promotions Division	Dictionary	Arabic Language	Prof. Dr. Hussein Nouri Mahmoud Mohamed	8.
	✓		Language	Arabic Language	Prof. Dr. Taher Saleh Allawi Khader	9.
	✓		Language and Sound	Arabic Language	Prof. Dr. Ahmed Khudair Mohamed Khaled	10.
	✓		Modern literature	Arabic Language	Prof. Dr. Ghannam Mohamed Khader Abed	11.
	✓	Secretary of the University Council	Andalusian literature	Arabic Language	Prof. Dr. Juma Hussein Yousef Hussein	12.

	✓		Language	Arabic Language	Prof. Dr. Sabah Ali Suleiman Mohamed	13.
	✓		Rhetoric	Arabic Language	Prof. Dr. Abdel Wahab Hussein Khalaf Abed	14.
	✓		Significance	Arabic Language	Prof. Dr. Hassan Ali Taha Muhaimeed	15.
	✓		Grammar	Arabic Language	Prof. Dr. Habib Ahmed Ali Mahmoud	16.
	✓	Dean of the College of Education for Girls	Abbasid literature	Arabic Language	Prof. Dr. Najla Abdel Hussein Aliwi	17.
	✓		Modern literature	Arabic Language	Prof. Dr. Narges Khalaf Asaad Daoud	18.
	✓		Modern literature	Arabic Language	Prof. Dr. Ibrahim Mustafa Hamad	19.

					<b>Khamis</b>	
	✓		<b>Language and Significance</b>	<b>Arabic Language</b>	<b>Prof. Dr. Mowaffaq Hussein Aliwi Mutlak</b>	20.
	✓		<b>Language and Grammar</b>	<b>Arabic Language</b>	<b>Prof. Dr. Abdul Karim Abd Ahmed Qasim</b>	21.
	✓		<b>Language and Grammar</b>	<b>Arabic Language</b>	<b>Prof. Dr. Nazem Diab Dawood Ahmed</b>	22.
	✓		<b>Islamic Literature</b>	<b>Arabic Language</b>	<b>Maytham Ali Abbad Mohammed</b>	23.
	✓		<b>Modern literature</b>	<b>Arabic Language</b>	<b>Prof. Dr. Saad Abdel Latif Jaddou</b>	24.
	✓		<b>Arabic literature and rhythm</b>	<b>Arabic Language</b>	<b>Prof. Dr. Mazher Saleh Hussein Saleh</b>	25.
	✓		<b>Exchange</b>	<b>Arabic Language</b>	<b>Prof. Dr. Fayha Qahtan Mamdouh</b>	26.

					<b>Mahdi</b>	
	✓		<b>Rhetoric</b>	<b>Arabic Language</b>	<b>Prof. Dr. Munir Mohamed Dahham Ali</b>	<b>27.</b>
	✓	<b>Postgraduate Course</b>	<b>Language and Grammar</b>	<b>Arabic Language</b>	<b>Prof. Dr. Amal Saleh Mahdi Abdullatif</b>	<b>28.</b>
	✓		<b>Language and Sound</b>	<b>Arabic Language</b>	<b>Prof. Dr. Ayman Abdullah Ahmed Kata</b>	<b>29.</b>
	✓		<b>Andalusian literature</b>	<b>Arabic Language</b>	<b>Prof. Dr. Faiza Reda Shaheen Mustafa</b>	<b>30.</b>
	✓		<b>Exchange</b>	<b>Arabic Language</b>	<b>Prof. Dr. Mahmoud Abbas Hussein Appearance</b>	<b>31.</b>
	✓		<b>Language and grammar</b>	<b>Arabic Language</b>	<b>Prof. Dr. Ammar Taha Ahmed Ghannam</b>	<b>32.</b>
	✓		<b>Grammar</b>	<b>Arabic Language</b>	<b>Prof. Dr.</b>	<b>33.</b>

					Adel Saleh Allawi Khader	
	✓		Methods	Methods	Prof. Dr. Falah Saleh Hussein Saleh	34.
	✓		Methods	Methods	Dr. Nidal Muzahim Rashid Mahmoud	35.
	✓		Language/Sounds	Arabic Language	Assoc. Prof. Dr. Husseln Khalaf Saleh Helou	36.
	✓		Pre-Islamic literature	Arabic Language	Assoc. Prof. Dr. Bashar Saadi Ismail Yahya	37.
	✓			Arabic Language	Assoc. Prof. Dr. Ibrahim Hassan Saleh	38.
	✓		Language	Arabic Language	A.Assoc. Prof. Dr. Saad Ahmed Ibrahim	39.

					<b>Mohamed</b>	
	✓		Language	Arabic Language	Assoc. Prof. Dr. Adnan Qahtan Abdullah Rashid	40.
	✓		Methods	Methods	Dr. Maad Saleh Fayyad Ali	41.
	✓		Language and grammar	Arabic Language	Assoc. Prof. Dr. Abdul Khaleq Shaaban Khalaf Muhaimeed	42.
	✓		Language	Arabic Language	A.Eng. Dr. Saadoun Azzawi Aliwi Mutlak	43.
	✓		Language	Arabic Language	Dr. Saad Ali Rashid Allawi	44.
	✓		Exchange	Arabic Language	Dr. Ibrahim Attia Saleh Khalaf	45.
	✓	Preliminary Studies Course	Rhetoric	Arabic Language	Dr. Zeina Abdullah	46.

					Aref Hikmat Ali	
	✓		Pre-Islamic literature	Arabic Language	Dr. Rawya Abdullah Mohammed Omar	47.
	✓		Abbasid literature	Arabic Language	Eng. Dr. Sufyan Abdulwahed Khalaf Saleh	48.
	✓		Language	Arabic Language	Dr. Emad Khalaf Hamoud Ali	49.
	✓		Modern literature	Arabic Language	Eng. Dr. Kholoud Yousef Abboud Ali	50.
	✓		Ancient criticism	Arabic Language	Dr. Adel Ismail Hassan Mahal	51.
	✓		Language	Arabic Language	Eng. Shaima Shaker Mahmoud Ali	52.
	✓		Abbasid literature	Arabic Language	Assoc. Prof. Dr. Amani Kanaan	53.

					Khudair Hassan	
	✓		Ancient criticism	Arabic Language	Assoc. Prof. Dr. Mohamed Salah Shuja Zarb	54.
	✓		Language	Arabic Language	Assoc. Prof. Dr. Doaa Ayed Saleh Yousef	55.
	✓		Exchange	Arabic Language	Assoc. Prof. Dr. Sarah Zaki Nayef Ibrahim	56.
	✓		Exchange	Language	Assoc. Prof. Dr. Elham Rokan Abd Sharad	57.
	✓		Exchange	Arabic Language	Assoc. Prof. Dr. Esraa Sharif Fahad Sabaa	58.
	✓		Language	Arabic Language	Assoc. Prof. Dr. Baraa Abdullah Hussein Hammadi	59.

	✓		Modern literature	Arabic Language	Assoc. Prof. Dr. Bida Mohi Rumman Habib	60.
	✓		Modern literature	Arabic Language	Assoc. Prof. Dr. Seri Mohieldin Abdullah	61.
	✓		Modern literature	Arabic Language	Eng. Dr. Marwa Mamdouh Hawair Kurdi	62.
	✓		Islamic Literature	Arabic Language	Eng. Dr. Shaima Iyad Mahmoud Yacoub	63.
	✓		Language	Arabic Language	Assoc. Prof. Dr. Batool Muzahim Diab Ahmed	64.
	✓		Teaching Methods	Arabic Language	Eng. Dr. Nassar Malik Ahmed Hussein	65.
	✓		Language	Arabic Language	Eng. Dr. Ali Hamid Saffah	66.

	✓		Computer	Computer	Assoc. Prof. Ahmed Ayad Allawi Saleh	67.
	✓		Literature	Arabic Language	Eng. Dr. Raad Ahmed Yassin Hilal	68.
	✓	Security Clearance Officer	Rhetoric	Arabic Language	Assoc. Prof. Dr. Mahmoud Zahir Hussain Ghannam	69.
	✓		Islamic Literature	Arabic Language	Eng. Zubaydah Maher Saleh Yassin	70.
	✓		Modern Literature	Arabic Language	Eng. Rua Saad Dahham Abed	71.
	✓		Language	Arabic Language	Assoc. Prof. Dr. Omar Salama Mohamed Latif	72.
	✓		Language	Arabic Language	Assoc. Prof. Dr. Mohammed	73.

					Jawad Khudair	
	✓		Literature	Arabic Language	Eng. Eng. Ibrahim Khalil Ibrahim	74.
	✓		Literature	Arabic Language	Assoc. Prof. Dr. Reem Mohamed Jarallah	75.
	✓		Management and Economics	Arabic Language	Eng. Mona Ismail Mohamed	76.
	✓		Islamic Literature	Arabic Language	Eng. Faris Ibrahim Faris Dakhil	77.
	✓		Abbasid literature	Arabic Language	Eng. Intisar Anwar Omar Hamad	78.
	✓		Modern literature	Arabic Language	Eng. Basma Ibrahim Khalaf Sousse	79.
	✓		Language	Arabic Language	Eng. Maha Najm Abdullah Saeed	80.
	✓		Management and	Computer	Eng.	81.

			Economics		Mohamed Hamad Ali	
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### **Professional Development**

#### **Mentoring new faculty members**

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

One of the tasks of the teaching staff is to guide the new teachers, inform them of their experience, fortify them, and push them to employ their information with what the applicant has over the late, as well as follow up and evaluate their work.

#### **Faculty Professional Development**

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development etc.

The mechanism of continuous development of the teacher is based on his continuous knowledge of everything new in the field of education and its employment, as well as his familiarity with the enhanced learning of education and his development through writing researches and seminars and contributing to the educational institution with important scientific achievements.

### **12. Acceptance Standard**

(Setting regulations related to enrollment in the college or institute, whether central admission or other remarkable admissions)

Central admission, reinforced by interviews for the admitted student to reach language and speech immunity as a condition for completing admission.

**13. The most important sources of information about the program**

Remember briefly.

The Internet, solid scientific literature, research, and scientific symposia.

**14. Program Development Plan**

The development plan takes into account the need, efficiency, and the use of advanced systems and everything new in order to keep pace with modern systems and not to regress and lag in the style and nature of the program.

## Program Skills Outline

Learning Outcomes Required from the Program

القيم		المهارات							المعرفة	Basic or optional	Course Code	Course Name	Year / Level 2025-2026		
		4C	3C	2C	1c	4B	3B	2B						1B	4a
*					*					*			GRA161	Grammar	First
	*				*					*			PAL162	Arabic literature before Islam	
	*				*					*			RHE144	Rhetoric (Al-Bayan and Al-Badi)	
	*				*					*			MOR143	Exchange	
	*				*					*			COM145	Writing Skills	
	*				*					*			tucedadphh1	Arabic Dictionary and Library	
	*				*					*			tucedqahs1	Qur'an Sciences and the Prophet's Hadith	
	*				*					*			HUR128	Human Rights and Democracy	
	*				*					*			tucedell	English	
	*				*					*			COM147	Computers	
	*				*					*			tucedfegg1	Fundamentals of Education	

## Program Skills Outline

Learning Outcomes Required from the Program

		المعارف										Basic or optional	Course Code	Course Name	Year / Level 2025-2026
		القيم					المعارف								
4C	3C	2C	1c	4B	3B	2B	1B	4a	3a	2a	1a				
	*				*				*			Essential	tucedep1	Educational Psychology and Development	The second
	*				*				*			Essential	GRA261	Grammar	
	*				*				*			Essential	ISL262	Islamic literature	
	*				*				*			Essential	tucedat2	Ancient texts	
	*				*				*			Essential	tucedadph2	Arabic Dictionary and Phonetics	
	*				*				*			Essential	RHE244	Rhetoric	
	*				*				*			Essential	PRO246	Performances and rhyme	
	*				*				*			Essential	tucedfeg2	Foundations of Education and Educational Guidance	
	*				*				*			Essential	MOR243	Exchange	
	*				*				*			Essential	ENL248	English	
	*				*				*			Essential	tucedbpc2	Baath Party Crimes	

## Program Skills Outline

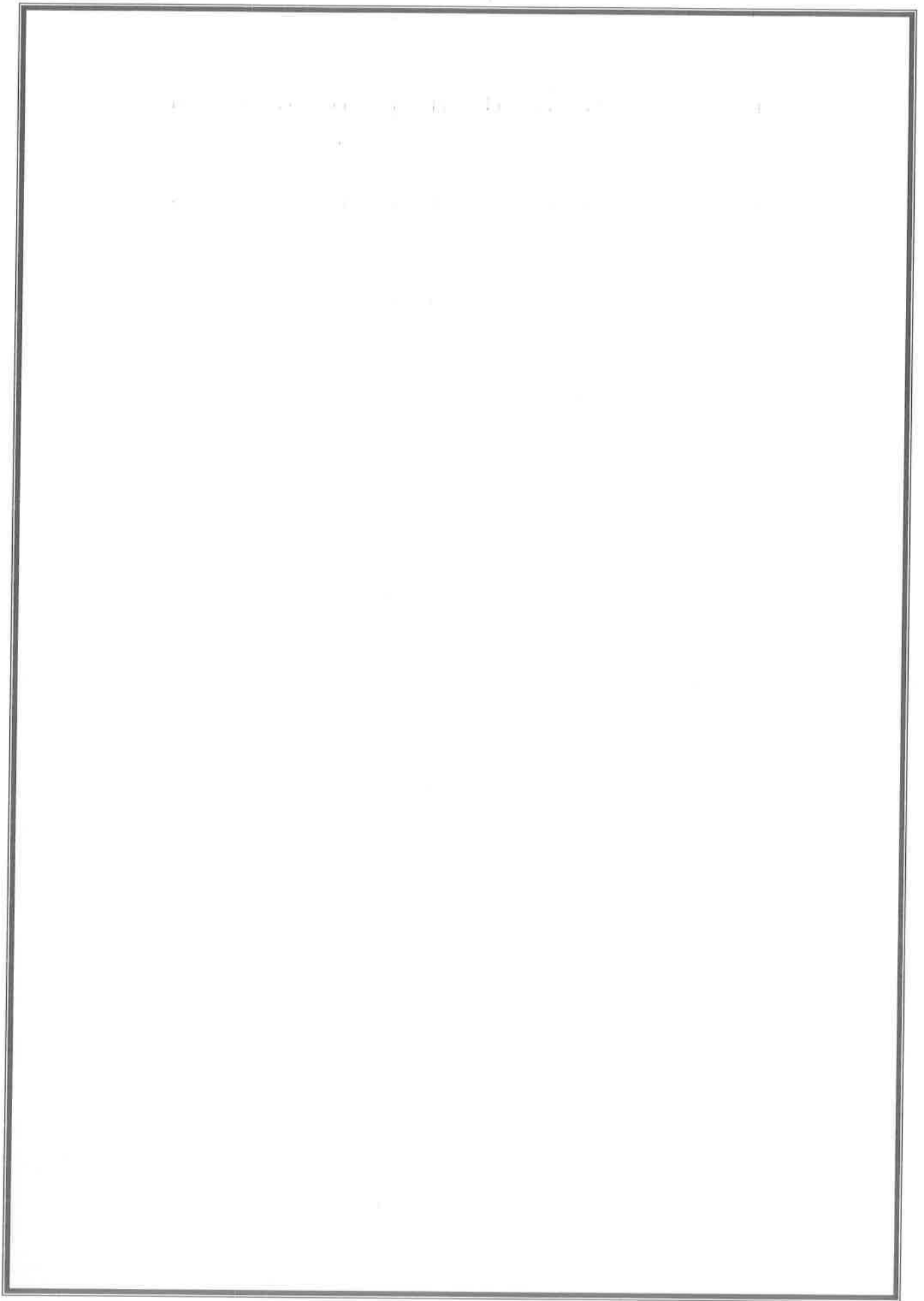
Learning Outcomes Required from the Program

القيم		المهارات								المعرفة	Basic or optional	Course Code	Course Name	Year / Level 2025-2026	
		4C	3C	2C	1c	4B	3B	2B	1B						4a
	*					*							tucedcs2	Computers	The third
	*				*					*			GRA361	Grammar	
	*				*					*			PHI465	Philology	
	*				*					*			MRL347	Research Methodology and Library	
	*				*					*			tucedalpr3	Abbasid prose	
	*				*					*			ANL344	Andalusian literature	
	*				*					*			ALC363	Ancient Arabic Criticism	
	*				*					*			tucedagt3	Analysis of the Qur'anic Text	
	*				*					*			tucedalpt3	Abbasid poetry	
	*				*					*			MET349	Teaching Curricula and Methods	
													GRA461	Grammar	Fourth

## Program Skills Outline

Learning Outcomes Required from the Program

القيم		المهارات							المعرفة		Basic or optional	Course Code	Course Name	Year / Level 2025-2026	
		3C	2C	1c	4B	3B	2B	1B							4a
	*					*							LIN345	Linguistics	The Quarter
	*					*							MLC462	Modern Literary Criticism	
	*					*							MPO443	Modern Arabic Literature/Poetry	
	*					*							MPR444	Modern Arabic Literature/Prose	
	*					*							tucedcl3	Comparative Literature	
	*					*							TAP4410	Measurement & Evaluation	
	*					*							MAE449	View & App	
	*					*							RES446	Graduation Research	



## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf, Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026



Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :

الاستاذ الدكتور  
رشيد الطيف الراهيم الشمراوي  
معاون العميد للشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

٢٠٢٦ / ١ / ١٧

٢٠٢٦ / ١ / ١٧

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Learning outcomes required from the program													Essential or optional	Course name	Course code	Year/level			
General and transferable skills (other skills related to employability and personal development)			Affective and value-based goals			Program-specific skills objectives			Cognitive objectives										
4D	3D	2D	1D	4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	2A	1A	Essential	Grammar	GRA161	First
			√				√				√				√				

## Course description form

### Course description

**This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description.**

1. Educational Institution	Tikrit University / College of Education for Humanities
٢. University Department / Center	Department of Arabic Language
3. Name /Code academic program:	Grammar <b>GRA161</b>
4. Programs that include :	educational content
5. Available attendance formats:	In-person
6. Academic System:	Annual System
7 .Total number of study hours:	90 / Number of units: (6)
8. Date of description preparation:	17/9/2025
9. Course objectives	
1. To provide students with fundamental information about the principles of grammar and its importance in the language.	
٢. To address grammatical phenomena by introducing prominent linguists and grammarians, their dates of death, and some biographical information.	
٣. To enable students to utilize this information to understand and apply the concepts of grammar.	


## 1. Learning outcomes, teaching and learning methods, and assessment

### A. Knowledge and Understanding

#### A. Cognitive Objectives

A1. Introduction to the subject of grammar.

A2. The origins of grammar as developed by early scholars, leading up to its study according to modern methodologies.

A3. An introduction to the methodologies for studying grammar: descriptive, prescriptive, historical, and comparative.

A4. Understanding the most important issues addressed by Arab writers in their writings on grammar.

### B - Course-Specific Skills Objectives

B1 - To enable students to correct pronunciation errors in various texts

B2 - To enable students to become familiar with teaching, assessment, and evaluation methods for the subject matter.

### Teaching and learning methods

.(The standard method (lecturing -)

.The text method -

.The inductive (deductive) method -

. The problem-solving method.

### Evaluation methods

Formative assessment (daily quizzes, class discussions, homework and its follow-up, classroom assessment).

- Diagnostic assessment (term and final exams to determine pass or fail).

### C- Affective and value-based objectives:

A1- To nurture the student's use of the Arabic language and their understanding of its status among languages.

A2- To introduce the students to the beauty inherent in the Arabic language and its literature.

A3- To cultivate the student's literary taste so they can appreciate the aesthetic aspects of language styles and imagery.

A4- To work towards improving the teaching of Arabic, raising students' awareness of the importance of learning it, fostering dialogue, and developing critical thinking skills.

### Teaching and learning methods

Affective goals do not rely on traditional teaching methods, as they are value-based objectives that cannot be taught like cognitive objectives. Therefore, the following approaches are adopted:

- 1- The student's emulation of positive role models in their surroundings.
- 2 -The development of a general set of positive values.
- 3- Providing psychological motivation to achieve affective goals.

### Evaluation methods

Affective goals are not assessed through traditional tests, but rather rely on observing the student's behavior, interviewing and discussing her, and following up on her relationship with the educational environment, thus providing a cumulative record of her embodiment of affective and value-based goals.

D - General and transferable skills (other skills related to employability and personal development).

D1- Scientific dialogue and discussion skills.

D2- Modern communication and documentation skills, and communication with scientific institutions and centers.

D3- Teamwork skills, especially in scientific research.

D4- Educational problem-solving skills using educational and psychological programs and methods .

### 11-Faculty members:

Numbers of teaching staff		Requirements/skills	Specialization		Name and academic rank
Lecturer	Permanent		specialize	General	
	Permanent	He teaches graduate studies and edits texts.	Arabic/ Voice	Arabic	Dr. Hussein Khalaf Saleh

## 1. Course structure

Evaluation method	Teaching method	Unit/Course or Topic Name	Required learning outcomes	Hours	Weeks
Classroom performance and exams	Presentation and discussion	Speech and what it consists of		٢	٣ Oct.
Classroom performance and exams	Presentation and discussion	Speech and what it consists of		٢	٤ Oct.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	١ Nov.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	٢ Nov.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	٣ Nov.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	٤ Nov.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	١ Dec.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	٢ Dec.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	٣ Dec.
Classroom performance and exams	Presentation and discussion	The Arabized and the built		٢	٤ Dec.
Classroom performance and exams	Presentation and discussion	Flag		٢	١ Jan.
Classroom performance and exams	Presentation and discussion	Flag		٢	٢ Jan.
Classroom performance and exams	Presentation and discussion	Sign name		٢	٣ Jan.
Classroom performance and exams	Presentation and discussion	Relative name		٢	٤ Jan.
Classroom performance and exams	Presentation and discussion	Definite article		٢	١ Feb.
Classroom performance and exams	Presentation and discussion	Getting started		٢	٢ Feb.
Classroom performance and exams	Presentation and discussion	Getting started		٢	٣ Feb.
Classroom performance and exams	Presentation and discussion	Getting started		٢	٤ Feb.

Classroom performance and exams	Presentation and discussion	Half year holiday			١ Mar.
Classroom performance and exams	Presentation and discussion	He and her sisters		٢	٢ Mar.
Classroom performance and exams	Presentation and discussion	He and her sisters		٢	٣ Mar.
Classroom performance and exams	Presentation and discussion	He and her sisters		٢	٤ Mar.
Classroom performance and exams	Presentation and discussion	Letters similar to "laysa"		٢	١ Apr.
Classroom performance and exams	Presentation and discussion	Letters similar to "laysa"		٢	٢ Apr.
Classroom performance and exams	Presentation and discussion	Letters similar to "laysa"		٢	٣ Apr.
Classroom performance and exams	Presentation and discussion	Letters similar to "laysa"		٢	٤ Apr.
Classroom performance and exams	Presentation and discussion	Approach verbs		٢	١ May.
Classroom performance and exams	Presentation and discussion	Approach verbs		٢	٢ May.
Classroom performance and exams	Presentation and discussion	Approach verbs		٢	٣ May.
Classroom performance and exams	Presentation and discussion	Approach verbs		٢	٤ May.

12 .Infrastructure	
١- Required approved books:	Ibn Aqil's commentary on Ibn Malik's Alfiyya / Ibn Aqil
2- Main References (Sources)	1-Sibawayh's Book and its Commentaries 2- Al-Luma' by Ibn Jinni and its Commentaries 3- Al-Usul by Ibn al-Sarraj 4- Al-Muqtadab by al-Mubarrad 5- Sharh Alfiyya Ibn Malik by al-Muradi 6- Al-Bahr al-Muhit by Abu Hayyan

<p>A. Recommended Books and References (Scientific Journals, Reports, etc.)</p>	<p>1. Al-Nahw al-Wafi (Comprehensive Grammar) by Abbas Hassan. 2. Ma'ani al-Nahw (The Meanings of Grammar) by Fadhil Salih al-Samarrai. 3. Al-Muhit fi Aswat al- 'Arabiyya wa Nahwiha wa Sarfiha (The Comprehensive Guide to Arabic Sounds, Grammar, and Morphology) by Muhammad al-Antaki. In addition to journals and periodicals.</p>
<p>B. Electronic references, websites..... Comprehensive</p>	<p>Library website</p>
<p>13- Curriculum Development Plan</p>	
<p>1 .Providing electronic display equipment in each classroom. 2 .Providing internet access in classrooms.</p>	

## Academic Program Description Form

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Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



Handwritten signature in blue ink.

الاستاذ الدكتور  
رشيد الطيف ابراهيم الحسناوي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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### Course description template

<b>Course Name .1</b>	
<b>Arabic literature before Islam (pre-Islamic literature)</b>	
<b>:Course code .2</b>	
<b>PAL162</b>	
<b>:Term/Year .3</b>	
<b>2026/2025</b>	
<b>Date this description was prepared .4</b>	
<b>2025/9/15</b>	
<b>Available attendance formats .5</b>	
<b>In-person / Classroom / Online (Classroom)</b>	
<b>Total number of study hours / Total number of units .6</b>	
<b>study hours, 6 units 90</b>	
<b>:Name of the course coordinator (if more than one name is mentioned) .7</b>	
<b>Assistant Professor Dr. Bashar Saadi Ismail</b> <b>Bashar_74_2016@tu.edu.iq</b> <b>Assistant Professor Dr. Rawia Abdullah Mohammed</b> <b>rawia_a_mohammed@tu.edu.iq</b>	
<b>:Name: Email</b>	
<b>Course Objectives .8</b>	
<ul style="list-style-type: none"> <li>• To provide an overview of Arabic literature in the pre-Islamic era</li> <li>• Introducing students to the most important characteristics of pre-Islamic literature</li> <li>• Introducing the most important poets of this era and the unique characteristics of each of them</li> <li>• An introduction to the styles of pre-Islamic prose</li> <li>• Developing students' skills in identifying and analyzing pre-Islamic poetic texts</li> </ul>	<p style="text-align: center;">Course objectives</p>

**Teaching and learning strategies .9**

Using the board to display and explain the course, in addition to employing modern electronic means .available to explain the course

**Course Structure .10**

Evaluation Method	Learning method	Unit or topic name	First semester	Hours	Week
			Required learning outcomes		
Oral questions and answers	delivery	The concept of literature And ignorance	Understanding the meaning Literature and the pre-Islamic era	3	November Week 1
Oral questions and answers	delivery	The origins of Arabic poetry	Identifying the origins of poetry	3	Week 2
Oral questions and answers	Presentation and discussion	Oral ,tradition bees, and plagiarism	Identifying methods for preserving and transporting hair	3	Week 3
Oral questions and answers	Presentation and discussion	Oral ,tradition bees, and plagiarism	Identifying hair transplant methods	3	Week 4
Oral questions and answers	Presentation and discussion	Sources of pre-Islamic literature	Identifying the sources of pre-Islamic poetry	3	December Week 1
Oral questions and answers	Presentation and discussion	Sources of pre-Islamic literature	Identifying the sources of pre-Islamic poetry	3	Week 2
		First month exam		3	Week 3
Oral questions and answers		Themes of pre-Islamic poetry	Identifying the themes of pre-Islamic poetry	3	Week 4
Oral questions and answers	Presentation and discussion	Themes of pre-Islamic poetry	Identifying the themes of pre-Islamic poetry	3	January Week 1

Oral questions and answers	Presentation and discussion	The artistic characteristics of pre-Islamic poetry	Identifying the artistic characteristics of pre-Islamic poetry	3	Week 2
Oral questions and answers	Presentation and discussion	The artistic characteristics of pre-Islamic poetry	Identifying the most important artistic characteristics of the poem in pre-Islamic poetry	3	Week 3
oral test		Poets of the Mu'allaqat	Getting to know the poets of the Mu'allaqat		Week 4
Classroom performance and exams	Presentation and discussion	Poets of the Mu'allaqat	Getting to know the poets of the Mu'allaqat	3	February Week 1
		<b>Second month exam</b>		<b>3</b>	<b>Week 2</b>
Classroom performance and exam	Presentation and discussion	Poets of the Mu'allaqat	Reading the Mu'allaqat poems	3	Week 3
Classroom performance and oral exam	Presentation and discussion	Poets of the Mu'allaqat	Reading the Mu'allaqat poems	3	Week 4
		<b>Spring break</b>		<b>3</b>	<b>March Week 1</b>
			<b>March 8th marks the beginning of the .second semester</b>		
oral exam	Presentation and discussion	'Knights poetry	Knight-poets	3	Week 2
Oral questions and answers	Presentation and discussion	Knight-poets	Reading 'Knights Poetry	3	Week 3
Oral questions and answers	Presentation and discussion	Fairness in pre-Islamic poetry	Getting acquainted with the	3	Week 4

			poems of the fair-minded		
Oral questions and answers	Presentation and discussion	vagabond poets	Learning about the lives of the vagabond poets and their poetic themes	3	April Week 1
		Third month exam		3	Week 2
Oral questions and answers	Presentation and discussion	Pre-Islamic prose	Identifying the types of pre-Islamic prose	3	Week 3
Oral questions and answers	Presentation and discussion	Pre-Islamic prose	Getting acquainted with pre-Islamic prose	3	Week 4
Oral questions and answers	Presentation and discussion	Pre-Islamic prose	Understanding pre-Islamic prose, its types and sources	3	May Week 1
		Fourth month exam		3	Week 2
Oral questions	delivery	Pre-Islamic prose	Pre-Islamic prose Types	3	Week 3
Oral questions	delivery	Types of prose	Pre-Islamic prose	3	Week 4

#### Course Evaluation .11

,The grade out of 100 is distributed according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

#### Learning and teaching resources .12

	Required textbooks (methodology, if applicable)
The History of Arabic Literature -1 Before Islam. Dr. Nouri Hammoudi .Al-Qaisi and others	Main references (sources)

<p>The History of Arabic - 2  - Literature - The Pre-Islamic Era  .Dr. Shawqi Daif</p>	
<p>Sources of pre-Islamic poetry -1  .and their historical value, Dr  .Nasser Al-Din Al-Asad  Pre-Islamic Poetry: Its -2  Characteristics and Arts. Dr. Yahya  .Al-Jubouri  Studies in Pre-Islamic -3  .Literature. Dr. Abdulaziz Nabawi</p>	<p>Recommended supporting books and  references (scientific journals, reports...)</p>
<p>- Pre-Islamic Literature - 1  .Wikipedia  The Arabic Poetry School - 2  YouTube .Channel</p>	<p>Electronic references, websites</p>

Academic Program Description Form

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Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf, Scientific Assistant Name: Prof. Dr. Rashid

Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

معاون المدير للشؤون العلمية  
رئيسة اللجنة  
مؤيد الرشيد

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

قسم ضمان الجودة  
الاعتمادية

Signature :

17/1/2026

17/1/2026

### Course Description Form

<b>1. Course Name</b>	
Rhetoric (The Science of Statement and Innovation)	
<b>2. Course Code</b>	
RHE144	
<b>3. Semester/Year</b>	
Quarterly, Yearly	
<b>4. Date this description is prepared</b>	
15/ 9/ 2025	
<b>5. Available Forms of Attendance</b>	
In-person (theoretical)	
<b>6. Number of study hours (total) / number of units (total)</b>	
Number of Units (4) Total Hours (60)	
<b>7. Name of the course administrator (if more than one name mentions)</b>	
Name : Eng. Dr. Zeina Abdullah Aref      Email: <a href="mailto:zena.a.areef@tu.edu.iq">zena.a.areef@tu.edu.iq</a>	
Name: Ali Hamid Assassin      Email:	
<b>8. Course Objectives</b>	
<ol style="list-style-type: none"><li>1- Enable the student to understand the foundations of Arabic rhetoric and understand its functions in building significance and aesthetics.</li><li>2- Developing the ability to analyze literary and Qur'anic texts rhetorically that reveals the secrets of expression and the faces of influence.</li><li>3- Refining the student's linguistic and critical taste and enhancing his ability to employ rhetorical methods in writing and expression.</li></ol>	Course Objectives

**9. Teaching and Learning Strategies**

- Developing rhetorical taste and the ability to analyze, taste and apply.

Strategy

**10. Course Structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>
<b>First Semester</b>					
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Rhetoric is a language and idiom</b>		<b>2</b>	<b>October Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Objectives of the Genesis of Rhetoric</b>		<b>2</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The Schools of Verbal and Verbal Rhetoric</b>		<b>2</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Statement Science in Terms</b>		<b>2</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The singular simile and its types</b>		<b>2</b>	<b>November First week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Analogy</b>		<b>2</b>	<b>Second week</b>
<b>First month exam</b>					<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Implicit analogy</b>		<b>2</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Transmitted Metaphor</b>		<b>2</b>	<b>December Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Mental metaphor</b>		<b>2</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Metaphor and its Types</b>		<b>2</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Metonymy and its types</b>		<b>2</b>	<b>Week Four</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The science of the exquisite</b>		<b>2</b>	<b>January Week One</b>
<b>Second Month Exam</b>					<b>Second week</b>
<b>Second Semester</b>					
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Plate</b>		<b>2</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Interview</b>		<b>2</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Affirming praise in a way that resembles slander</b>		<b>2</b>	<b>February the first week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Affirmation of the slander with a semblance of praise</b>		<b>2</b>	<b>Second Week Spring Break</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Alliteration</b>		<b>2</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Rhyming</b>		<b>2</b>	<b>Week Four</b>
<b>First month exam</b>					<b>March First Week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The problem</b>		<b>2</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Quote</b>		<b>2</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Embedding</b>		<b>2</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Good Reasoning</b>		<b>2</b>	<b>April First Week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Pun</b>		<b>2</b>	<b>Second week</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Comprehensive Workouts</b>		<b>2</b>	<b>Week Three</b>
<b>Second Month Exam</b>					<b>Week Four</b>
		<b>Final Exams</b>		<b>2</b>	<b>May the first, second and third week</b>

### **11. Course Evaluation**

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### **12. Learning and Teaching Resources**

- Rhetoric and Application/ Dr. Ahmed Matloub and Kamel Hassan Al-Basir	Required Textbooks (Methodology, if any)
- Clarification for Qazwini	Main Reference(s)
- Jewels of Rhetoric by Ahmed Al-Hashimi	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
November	۲	-	Introduction to morphology	Standard method Text method	Classroom performance and exams
November	۲	-	Splitting the word	Standard method Text method	Classroom performance and exams
November	۲	-	Exchange balance	Standard method Text method	Classroom performance and exams
November	۲	-	Exchange balance	Standard method Text method	Classroom performance and exams
December	۲	-	Spatial core	Standard method Text method	Classroom performance and
December	۲	-	Verb: Sound and Weak: Categories of Sound Verbs	Standard method Text method	Classroom performance and
December	۲	-	Sections of the cripple	Standard method Text method	Classroom performance and
December	۲	-	The third division of the verb: the simple and the augmented	Standard method Text method	Classroom performance and
December	۲	-	First month exam	-	-
January	۲	-	The chapters on the triliteral root verb	Standard method Text method	Classroom performance and
January	۲	-	The chapters on the triliteral root verb	Standard method Text method	Classroom performance and

January	√	-	The chapters on the triliteral root verb	Standard method Text method	Classroom performance and
January	√	-	The chapters on the triliteral root verb	Standard method Text method	Classroom performance and
February	√	-	Warnings about the doors of the abstract triad	Standard method Text method	Classroom performance and
February	√	-	Doors of the abstract quadrilateral and its accessories	Standard method Text method	Classroom performance and
February	√	-	The weights of the triad with added weights	Standard method Text method	Classroom performance and
February	√	-	Second month exam	Standard method Text method	Classroom performance and
March	√	-	The weights of the four-part structure and its accessories	Standard method Text method	Classroom performance and
March	√	-	Meanings of the additional forms: Meanings of (أفعل), (فعل), and (فاعل)	Standard method Text method	Classroom performance and
March	√	-	The meanings of (افتعل), (أفعل), (تفعل), and (انفعل)	Standard method Text method	Classroom performance and
March	√	-	The meanings of (tafa`ala) and (istaf`ala)	Standard method Text method	Classroom performance and
March	√	-	Action according to behavior and inertia	Standard method Text method	Classroom performance and
April	√	-	The verb in terms of transitivity and intransitivity	Standard method Text method	Classroom performance and
April	√	-	Monthly exam	-	-
April	√	-	The verb, in terms of its subject or	Standard method Text	Classroom performance

			object construction	method	and
April	√	-	The verb in terms of whether it is affirmative or indefinite	Standard method Text method	Classroom performance and
April	√	-	The rules governing verbs when they are attributed to pronouns	Standard method Text method	Classroom performance and
May	√	-	The name in terms of abstraction and addition	Standard method Text method	Classroom performance and
May	√	-	The name in terms of its invariability and derivation	Standard method Text method	Classroom performance and
May	√	-	Sources of the triple verb	Standard method Text method	Classroom performance and
May	√	-	Infinitives of non-trilateral verbs	Standard method Text method	Classroom performance and
May	√	-	Monthly exam	-	-

--	--	--	--	--	--

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date: 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

Latif Ibrahim

Date: 17/1/2026

*[Handwritten signature]*  
Date: 17/1/2026

File checked by:

*[Handwritten signature]*  
معاون العميد لشؤون الطلبة  
مكتب الطلبة والقياس الأكاديمي

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature : *[Handwritten signature]*

*[Handwritten text]*

**Program Skills Outline**

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C 4	C 3	C 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1				
		#		#					#						

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Department, however, is subject to the decision of a specialized registration committee, which weighs the student's preferences against their grade in Arabic on the final exam .for the sixth grade of secondary school

**Key sources of information about the program .13**

.Website of the College of Education for Humanities / Tikrit University  
 .The program's link on the internet, and its applications in similar universities  
 Training courses held by the university's quality and performance departments on the program in various institutes and colleges in .Iraq

**Program Development Plan .14**

The program was enriched with the most important studies of the Arabic language in .general and the subject of linguistics in particular, through reading and studying books .Printed and translated works, especially modern linguistic studies

**Program Skills Plan**

Learning outcomes required from the program

Values				Skills				Knowledge				Essen- tial or option- al	Course Name	Course code	Year/L evel
Q	Pa rt	Pa rt	Pa rt	B	B	B	B	A	A	A	A				
4	3	2	1	4	3	2	1	4	3	2	1		Composi- tion and Expressi- on	<b>COM 147</b>	2026
*						*				*					
															Phase Two

Please check the boxes corresponding to the individual learning outcomes from the .program that are being assessed

### Course description template

<b>Course Name .1</b>
<b>Composition and Expression</b>
<b>Course Code .2</b>
<b>COM147</b>
<b>Term/Year .3</b>
<b>2026-2025</b>
<b>Date this description was prepared .4</b>
<b>2026/1/17</b>
<b>Available attendance formats .5</b>
<b>Class attendance</b>
<b>Total number of study hours / Total number of units .6</b>
<b>hours, 4 units 60</b>
<b>Name of the course coordinator (if there is more than one, mention it) .7</b>
<b><a href="mailto:doaa.ayed@tu.edu.iq">doaa.ayed@tu.edu.iq</a> Dr. Doaa Ayed Saleh</b>
<b><a href="mailto:batol.m.theab@tu.edu.iq">batol.m.theab@tu.edu.iq</a> Dr. Batoul Muzahim Dhiab</b>



Classroom performance and exams	Standard method	Applications for speaking skills		2	November
Classroom performance and exams	Standard method	Reading skills First month exam		2	November
Classroom performance and exams	Standard method	Writing skills		2	November
Classroom performance and exams	Standard method	Applications of writing skills		2	November
Classroom performance and exams	Standard method	The concept of expression and its types		2	December
Classroom performance and exams	Standard method	Arabic writing system		2	December
Classroom performance and exams	Standard method	The origin of Arabic writing Second month exam		2	December
Classroom performance and exams	Standard method	The importance of writing		2	December
Classroom performance and exams	Standard method	Ways to acquire technical writing skills		2	January
Classroom performance and exams	Standard method	Spring break		Spring break	January
Classroom performance and exams	Standard method	Sources and references of literary culture		2	January
Classroom performance and exams	Standard method	Spelling the order of Arabic letters		2	February
Classroom performance and exams	Standard method	The hamza at the beginning of the letter		2	February
Classroom performance and exams	Standard method	Writing the medial hamza First month exam		2	February
classroom	Standard	ض and ظ Writing the letters		2	February

performance	method				
Classroom performance and exams	Standard method	Adding and deleting letters		2	March
Classroom performance and exams	Standard method	audio clips		2	March
Classroom performance and exams	Standard method	Punctuation marks, first month exam		2	March
Classroom performance and exams	Standard method	Final exams		2	May

### Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Daily exam -1  
Daily participation -2  
Monthly exams -3  
Daily duties and reports -4

### Learning and teaching resources .12

Literary and linguistic sources , including the classes of poets	Required textbooks (methodology, if applicable)
And the mayor Ibn Rashiq al-Qayrawani	Main references (sources)
Articles and journals from Iraqi universities	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

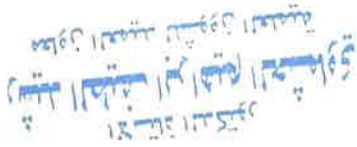
Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance



Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026



Signature :

17/1/2026

17/1/2026



Program Skills Outline																				
Year/Level	Course Code	Course Name	Basic or optional	Knowledge						Skills				Ethics						
				A <sup>1</sup>	A <sup>2</sup>	A <sup>3</sup>	A <sup>4</sup>	A <sup>5</sup>	A <sup>6</sup>	B <sup>1</sup>	B <sup>2</sup>	B <sup>3</sup>	B <sup>4</sup>	B <sup>5</sup>	B <sup>6</sup>	C <sup>1</sup>	C <sup>2</sup>	C <sup>3</sup>	C <sup>4</sup>	
				2020-2021	MOR143	Morphology	Basic		*											

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>	
Morphology	
<b>2. Course Code:</b>	
MOR143	
<b>3. Semester / Year:</b>	
2020-2021	
<b>4. Description Preparation Date:</b>	
20-9-2021	
<b>5. Available Attendance Forms:</b>	
Classroom lectures	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(6) hours - (1)	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Saad Ali Rashid Email: saad.a.rasheed@tu.edu.iq	
Name: Sarah Zaki Nayef Email: sara.zaki@tu.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p style="text-align: center;">.....</p> <p style="text-align: center;">.....</p> <p>5. To enable students to master the rules of Arabic morphology.</p> <p>6. To enable students to master the morphological structure of words and apply it to the correct pronunciation of texts.</p>
<b>9. Teaching and Learning Strategies</b>	

### Course description template

<b>Course Name .1</b>
<b>Arabic Dictionary and Library</b>
<b>Course Code .2</b>
<b>nothing</b>
<b>Term/Year .3</b>
<b>annual</b>
<b>Date this description was prepared .4</b>
<b>15/9/2025</b>
<b>Available attendance formats .5</b>
<b>My presence</b>
<b>Total number of study hours / Total number of units .6</b>
<b>morning and ) (4)hours, number of units (60)Number of study hours (evening study</b>
<b>Name of the course coordinator (if there is more than one, .7 ( mention it</b>

Dr. Abdul Khaliq Shaaban Khalaf Email :Name

abd.sh.khalaf@tu.edu.iq

saad.ahmed@tu.edu.iq:Name: Dr. Saad Ahmed Ibrahim Email

**Course Objectives .8**

- 1. Introducing students to the origin and development of Arabic dictionaries among the Arabs
- 2. Identifying the types of dictionaries: categorized based on alphabetical order) and categorized (based on topics)
- 3. Statement on Arabic schoollexicograph
- 4. Getting acquainted with modern dictionaries
- 5. Getting to know libraries and their types
- 6. Understanding sources and references of information and how to cite them

Course objectives

Education strategies .Y

and learning .^

strategy

**Course Structure .10**

Evaluati on Method	Learning method	Unit or topic name	Required learning outcomes	Hour s	Week
--------------------------	--------------------	-----------------------	----------------------------------	-----------	------

Classroom performance and daily and monthly exams	Standard Presentation and discussion	Meaning of dictionary and lexicon	Defining the term "lexicon" and "dictionary"	2	November 2Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	The benefits and importance of a dictionary	The dictionary includes words and their meanings	2	3Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	The Origins of the Arabic Lexicon	What were the beginnings of the Arabic dictionary, and when did it start	2	4Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Linguistic messages on topics	The most important linguistic treatises of Al Asma'i and -Abu Zayd Al Ansari	2	December 1Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Books on languages, Arabicized words, and books on hamza (glottal stop).	The most important books on Arabicized words include Jawaliqi's -Al book and the books on hamza by Abu -Zayd Al Ansari and others.	2	2Week
Classroom performance and	Standard Presentation and	Books of anecdotes, rare words,	The most important books of anecdotes	2	3Week

daily and monthly exams	discussion	and jurisprudence	include -Nawadir al" Lughah" by -Abu Zayd al Ansari and Nawadir Abi " -Musahil al . "I'rabi		
Classroom performance and daily and monthly exams		First month exam		2	4Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Lexicographical Schools	Knowledge of the types of dictionaries	2	January 1Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Khalil -Al School Phonetics ) and (Permutations	Key characteristics of the Hebron school	2	2Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Ibn Duraid School Alphabetical ) (Order	Key characteristics of the alphabetical order school	2	3Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Jawhari -Al School	The most important characteristics Jawhari's -of Al school are chapter, section, and .rhyme	2	4Week
Classroom performance	Standard Presentation	Zamakhshari School (The	The most important	2	February 1Week

nce and daily and monthly exams	on and discussion	Foundation of (Eloquence	features of this school		
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Dictionaries of Meanings	Introduction to the Classified Dictionary of Rare Words by -Abu Ubaid al Qasim ibn Sallam The Jurisprudence of Language by Tha'alibi, -Al -and Al Mukhasas by Ibn Sidah	2	2Week
		Second month exam		2	3Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Modern dictionaries	Its features and characteristics		4Week
holiday					
.th marks the beginning of the second semester8March					
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Library	Libraries, past and present: the origin and activity of the .library	2	2Week

Classroom performance and daily and monthly exams	Standard Presentation and discussion	Digital Library	Its meaning, types, and features	2	3Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Digital libraries and academic repositories		2	4Week
		Ibn Duraid School		2	10Week
	Standard method Delivering the lecture and classroom discussion	Jawhari -Al School		2	Week Eleven
		Zamakhshari School		2	Week Twelve
Standard method Delivering the lecture	Dictionaries of Meanings		2	13Week	
					Week

					Fourteen
	and classroom discussion	Second Monthly Exam / First Course		2	Week fifteen
				2	16Week
		year -Mid break (2026/1/15)		2	17Week
	Standard method Delivering the lecture and classroom discussion	year -Mid break (2026/2/1)		2	18Week
		Libraries: Past -and Present The Origins and Activities of Libraries		2	19Week
				2	20Week
		Digital Libraries		2	
		Digital			21Week

		libraries and academic repositories		2	22Week
		Electronic information sources, and digital information sources		2	23Week
		Strategies and skills for searching for information sources		2	24Week
				2	25Week
		The impact of artificial intelligence on information retrieval		2	26Week
		First Month Exam / Second Semester		2	27Week
				2	28Week
		Sources of		2	29Week

		<b>geArab Herita</b>			<b>thirty</b>
		<b>Grammar and morphology books</b>		<b>2</b>	
		<b>Books on rhetoric and criticism</b>		<b>2</b>	
		<b>Books of proverbs Poets' Collections</b>		<b>2</b>	
		<b>Choices, enthusiasms</b>		<b>2</b>	
		<b>Books on general etiquette, books of biographies</b>		<b>2</b>	
		<b>Second Monthly Exam /</b>			

		<b>Second Course</b>			
<b>Classroom performance and daily and monthly exams</b>	<b>Standard Presentation and discussion</b>	<b>Digital information and electronic information</b>	<b>Key sources of academic information</b>		<b>April 1Week</b>
<b>Classroom performance and daily and monthly exams</b>	<b>Standard Presentation and discussion</b>	<b>Information sources in the digital environment</b>	<b>Key research strategies and skills</b>	<b>2</b>	<b>2Week</b>
<b>Classroom performance and daily and monthly exams</b>	<b>Standard Presentation and discussion</b>	<b>artificial intelligence</b>	<b>The impact of artificial intelligence on the search for information sources</b>	<b>2</b>	<b>3Week</b>
<b>Classroom performance and daily and monthly exams</b>	<b>Standard Presentation and discussion</b>	<b>Sources of authorship in the Arab heritage</b>	<b>The most important sources of Arab heritage in its early stages include books on melody, sounds, and classical .Arabic</b>	<b>2</b>	<b>4Week</b>
<b>Classroom performance and daily and monthly exams</b>	<b>Standard Presentation and discussion</b>	<b>Grammar and morphology books</b>	<b>The most important books on grammar and morphology include Sibawayh's "Kitab," -Al" Mubarrad's -Al" -Al"</b>	<b>2</b>	<b>Mays 1Week</b>

			<b>Muqtadab," Tasrif," -Al" -and "Al -Mumti' fi al ".Tasrif</b>		
<b>Classroom performa nce and daily and monthly exams</b>	<b>Standard Presentati on and discussion</b>	<b>Books on rhetoric and criticism</b>	<b>The most important books on rhetoric are -Dala'il al" I'jaz" and the most important books on criticism are -Al" ."Sina'atayn</b>	<b>2</b>	<b>2Week</b>
<b>Classroom performa nce and dally and monthly exams</b>	<b>Standard Presentati on and discussion</b>	<b>Books of proverbs</b>	<b>The most important books of proverbs A Collection ) of Proverbs and a Collection of (Proverbs</b>	<b>2</b>	<b>3Week</b>
<b>Classroom performa nce and daily and monthly exams</b>	<b>Standard Presentati on and discussion</b>	<b>Diwans of poets and tribes</b>	<b>-Like the pre Islamic and transitional poets</b>	<b>2</b>	<b>4Week</b>
<b>Classroom performa nce and daily and monthly exams</b>	<b>Standard Presentati on and discussion</b>	<b>Selected books on poetry</b>	<b>Favorite and most popular choices</b>	<b>2</b>	<b>June 1Week</b>
<b>Classroom performa nce and daily and monthly exams</b>	<b>Standard Presentati on and discussion</b>	<b>Books of enthusiasm</b>	<b>The most important books of heroic poetry by Abu Tammam and Buhturi-Al</b>	<b>2</b>	<b>2Week</b>

exams					
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Books on general etiquette	The most important of -these are Al Jahiz's Kitab Hayawan -al and Ibn -Qutaybah al Dinawari's -Uyun al .Akhbar	2	3Week
Classroom performance and daily and monthly exams	Standard Presentation and discussion	Books of biographies	The most important books of biographies of writers, poets, linguists, and grammarians -include Al Aghani, -Tabaqat al Nahwiyyin wa -al Lughawiyyin, and Tabaqat -Fuhul al .'Shu'ara	2	4Week

<b>Course Evaluation .11</b>	
is distributed according to the tasks assigned to 100The grade out of the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc	
<b>Learning and teaching resources .12</b>	
	Required textbooks (methodology, if

	(applicable)
<p>The Arabic Dictionary (Its Origin and Development) / by .Dr. Hussein Nassar</p> <p>The Arabic Dictionary Between Past and Present / .Khatib-by Dr. Adnan Al Library and Research / by Dr. .Hashmat Qasim</p> <p>The Library / by Dr. Hatem .Dhamen-Saleh Al Lectures on Library and Research Methodology / by Dr. Khalid Kadhim Hamidi and udair Dr. Muhammad Kh Abbas</p>	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

### Program Skills Outline

#### Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or option al	Course Name	Cour se Code	Year/Le vel
C 4	C 3	C 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1	Optio nal	Human Rights, Children and Democr acy	<b>HR1 06</b>	2025/ 2026
	*					*			*				First		

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filing Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

Latif Ibrahim

Date: 17/1/2026

*[Handwritten signature]*  
Date: 17/1/2026

File checked by:



Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature : *[Handwritten signature]*

*[Handwritten green text]*

*[Handwritten green signature]*

## Course Description Form

<b>1. Course Name</b>
Human and Child Rights
<b>2. Course Code</b>
HR106
<b>3. Semester/Year</b>
Annual
<b>4. Date this description is prepared</b>
15/9/2025
<b>5. Available Forms of Attendance</b>
Class Lectures
<b>6. Number of study hours (total) / number of units (total)</b>
60 Hours / 2 Units
<b>7. Name of the course administrator (if more than one name mentions)</b>
Name: Eng. Hossam Harjan Ajaj Mohammed Email: <a href="mailto:husam.h2022@tu.edu.iq">husam.h2022@tu.edu.iq</a>
<b>8. Course Objectives</b>
Objectives of the course: <ul style="list-style-type: none"><li>- Students learn the basics of human rights and democracy.</li><li>- Paying attention to developing students' skills through reading, writing, and speaking.</li><li>- Acquire educational skills through basic principles and theories.</li></ul>
<b>9. Teaching and Learning Strategies</b>
<ul style="list-style-type: none"><li>- Prepare an education plan across the four stages.</li><li>- Knowing the students' scientific level by evaluating their test results.</li></ul>

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Face-to-face exams	Physical Lectures	What are human rights, their importance, characteristics and types?		2	October / Week One
Face-to-face exams	Physical Lectures	Human Rights in the Iraqi Constitution 2005.		2	October / Week Two
Face-to-face exams	Physical Lectures	The historical development of human rights in ancient, medieval and modern civilizations.		2	October / Week Three
Face-to-face exams	Physical Lectures	National and procedural human rights mechanisms		2	October / Week Four
Face-to-face exams	Physical Lectures	The Concept of International Human Rights Legitimacy		2	November / Week One
Face-to-face exams	Physical Lectures	The rights of women, children and minorities in international conventions.		2	November / Week Two
Face-to-face exams	Physical Lectures	International agreements on the elimination of racial discrimination.		2	November / Week Three
Face-to-face exams	Physical Lectures	Combating Gross Human Rights Violations		2	November / Week Four
Face-to-face exams	Physical Lectures	International humanitarian law and the protection of human rights in conflict		2	December / Week One
Face-to-face exams	Physical Lectures	Gross Human Rights Violations in Iraq		2	December / Week Two
Face-to-face exams	Physical Lectures	Human Rights Council and Human Rights Protection Mechanisms		2	December / Week Three
Face-to-face exams	Physical Lectures	Local human rights protection		2	December / Week Four

		<b>mechanisms</b>			
<b>Face-to-face exams</b>	Physical Lectures	<b>International Mechanisms for the Protection of Human Rights</b>		<b>2</b>	<b>January / Week 1</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Challenges to human rights</b>		<b>2</b>	<b>January / Week Two</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Contemporary Human Rights Issues</b>			<b>January/Week Three</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>National and procedural mechanisms for the promotion of human rights</b>			<b>January/Week Four</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>What is democracy, its origin and foundations</b>			<b>February/ First Week</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>The Development of Democracy in the Modern Era</b>			<b>Second week</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Democracy in the Twentieth Century Between Totalitarianism and Global Expansion</b>			<b>Week Three</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Patterns of Democracy</b>			<b>Week Four</b>
<b>Spring Break</b>					<b>March / First Week</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Islam and Democracy</b>			<b>March/Second Week</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Institutions and Mechanisms of Democracy</b>			<b>Week Three</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Principles of Democratic Governance</b>			<b>Week Four</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Elections as a Democratic Mechanism (Electoral Systems)</b>			<b>April/Week 1</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Political Parties Sweating and Types</b>			<b>Second week</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>Civil Society and Lobbyists</b>			<b>Week Three</b>
<b>Face-to-face exams</b>	Physical Lectures	<b>The relationship between democracy and public freedoms</b>			<b>Week Four</b>
<b>Face-to-</b>	Physical	<b>Media and</b>			

face exams	Lectures	<b>Democracy</b>			
Face-to-face exams	Physical Lectures	Democracy in the Comparative and Contemporary Context: Issues and Applications in the Developing World			
<b>Final Exams</b>					

### 11. Course Evaluation

Daily and quarterly written tests, reports and research, and laboratory practical evaluation.

### 12. Learning and Teaching Resources

- Human Rights, Children and Democracy, Authors Group. The Ministry of Higher Education and Scientific Research Curriculum for the First Stage.	Required Textbooks (Methodology, if any)
- Human Rights: Hamid Hanoun Khaled, Dar Al-Sanhouri. - Human Rights, Hafez Al-Dulaimi.	Main Reference(s)
	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

### Program Skills Outline

#### Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or option al	Course Name	Cours e Code	Year/Le vel
C 4	C 3	C 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1	Optio nal	Educatio nal Psychol ogy	tucede p1	2025/ 2026
	*					*			*				First		

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf, Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026



Date : 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :

فهد شلاش خلف

الاستاذ الدكتور  
رشيد الطيف الراجحي  
معاون العميد لشؤون العلمية

٢٠٢٦ / ١ / ١٧

## Course Description Form

<b>1. Course Name</b>
Educational Psychology and Development
<b>2. Course Code</b>
tucedep1
<b>3. Semester/Year</b>
Annual
<b>4. Date this description is prepared</b>
15/10/2025
<b>5. Available Forms of Attendance</b>
Class Lectures
<b>6. Number of study hours (total) / number of units (total)</b>
60 Hours / 4 Units
<b>7. Name of the course administrator (if more than one name mentions)</b>
Name: Eng. Thaer Muhammad Shaker . Email: <a href="mailto:thaar.mohammed68@tu.edu.iq">thaar.mohammed68@tu.edu.iq</a> Name: Dr. Abdul Karim Idris Marai. Email: <a href="mailto:abdulkareem.adrees64@tu.edu.iq">abdulkareem.adrees64@tu.edu.iq</a>
<b>8. Course Objectives</b>
Objectives of the course: <ul style="list-style-type: none"><li>- Teaching students about educational psychology and its historical development</li><li>- Teaching students the difference between learning and teaching.</li><li>- Teaching concepts to students from the definition of the concept and the nature of the components and factors acquired in the concepts.</li><li>- Learn about problem-solving in education programs.</li><li>- Identify sources of tendencies and trends</li></ul>
<b>9. Teaching and Learning Strategies</b>
<ul style="list-style-type: none"><li>- Prepare an education plan across the four stages.</li><li>- Knowing the students' scientific level by evaluating their test results.</li></ul>
<b>10. Course Structure</b>

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Face-to-face exams	Physical Lectures	Educational and Developmental Psychology: Definition, Historical Development, Objectives, Fields and Topics of Educational Psychology.		2	Second Month/First Month
Face-to-face exams	Physical Lectures	Educational Objectives		2	November 2
Face-to-face exams	Physical Lectures	Characteristics of the difference between learning and teaching		2	November / Third Month
Face-to-face exams	Physical Lectures	Factors Affecting Learning		2	November / Fourth Month
Face-to-face exams	Physical Lectures	Thorndijk, Pavlov, Skinner, Gestalt		2	December / Week One
Face-to-face exams	Physical Lectures	Social Learning Theory		2	December / Week Two
Face-to-face exams	Physical Lectures	First Month Exam		2	December / Week Three
Face-to-face exams	Physical Lectures	Theories explaining oblivion		2	December / Week Four
Face-to-face exams	Physical Lectures	Information Processing Theory, Theoretical Applications.		2	January / Week 1
Face-to-face exams	Physical Lectures	Educational Theories and Applications, Techniques to Assist in the Transfer of Learning Effect.		2	January / Week Two
Face-to-face exams	Physical Lectures	Thinking, its concept, creative thinking.		2	January/Week Three
Face-to-face exams	Physical Lectures	Problem solving		2	January/Week Four
Face-to-face exams	Physical Lectures	Second months exam		2	Second week
Face-to-face exams	Physical Lectures	E-Learning		2	Week Three
Face-to-face exams	Physical Lectures	Apps & Questions		2	Week Four
Spring Break					March / First Week

Face-to-face exams	Physical Lectures	Developmental Psychology: Its Definition and Importance , Meaning of Development, General Laws of Development		2	March/Second Week
Face-to-face exams	Physical Lectures	Factors Affecting Growth, Genetic Factors		2	Week Three
Face-to-face exams	Physical Lectures	Research Methods in Developmental Psychology		2	Week Four
Face-to-face exams	Physical Lectures	Childhood		2	April/Week 1
Face-to-face exams	Physical Lectures	Mental and linguistic development		2	Second week
Face-to-face exams	Physical Lectures	The Role of Social Institutions in the Socialization of the Child		2	Week Three
Face-to-face exams	Physical Lectures	First Month Exam		2	Week Four
Face-to-face exams	Physical Lectures	Adolescent and Society		2	June/Week 1
Face-to-face exams	Physical Lectures	Adolescence and career		2	June Week Two
Face-to-face exams	Physical Lectures	Teenage Trends and Trends		2	June Week Three
Face-to-face exams	Physical Lectures	Some Teenage Problems		2	June Week Four
<b>Final Exams</b>					

## 11. Course Evaluation

Daily and quarterly written tests, reports and research, and practical evaluation.

## 12. Learning and Teaching Resources

Educational Psychology Theories, Methods and Applications: Nabil Abdel.Hadi

Required Textbooks (Methodology, if any)

<ul style="list-style-type: none"> <li>- Educational Psychology Theory and Practice: Adnan Yousef Al-Otoun</li> </ul>	
<ul style="list-style-type: none"> <li>- Educational Psychology: Abdelmajid Nashwati</li> <li>- Foundations of Childhood and Adolescence Psychology: Elder, Paul, et al.</li> <li>- Evolutionary Psychology: Arif Sami.</li> </ul>	Main Reference(s)
<ul style="list-style-type: none"> <li>- <b>Introduction to Evolutionary Psychology: Alwan, Fadia.</b></li> </ul>	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf, Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026



Date : 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :

الاستاذ الدكتور  
رشيد الطيف اليراهيمي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

٢٠٢٤ / ١٧ / ٢٠٢٦

٢٠٢٤ / ١٧ / ٢٠٢٦

## Course Description Form

### 1. Course Name

Computer

### 2. Course Code

COM147

### 3. Semester/Year

Annual

### 4. Date this description is prepared

15/9/2025

### 5. Available Forms of Attendance

Class Lectures

### 6. Number of study hours (total) / number of units (total)

60 Hours / 2 Units

### 7. Name of the course administrator (if more than one name mentions)

Name: Eng. Mona Ismail Email: [Moun.ismael.201@tu.edu.iq](mailto:Moun.ismael.201@tu.edu.iq)

### 8. Course Objectives

Objectives of the course:

- Develop a theoretical and practical understanding of information and network security concepts, and enable students to identify common protection methods and threats, in addition to acquiring skills for efficient computer troubleshooting, diagnosing, and fixing.

- Introducing students to the concepts, models, and practical applications of e-commerce, while explaining its importance in the contemporary digital environment, the requirements for its success, and its impact on the modern economy.

- Providing students with basic knowledge of the principles of artificial intelligence and its various applications, while discussing the ethical challenges associated with it and anticipating its future and impact on the labor market and society.

### 9. Teaching and Learning Strategies

a. Interactive lecture and presentations. B. Practical and applied learning (laboratory training). C. Class discussions and brainstorming D. Self-learning and guided research.

### 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
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Short test	Interactive Lecture	Hardware, Software and Components Concepts, Computing, Data and Information Concepts, Information Technology and Electronics Requirements	Definition of cybersecurity concepts	2	November / Week One
Short test	Interactive Lecture	Connect devices and peripherals to the CPU, connect to I/O.	Distinguish network types	2	November / Week Two
Practical Assessment	Practical Training	Computer Components: Computer Parts, Computer Hardware and Software Parts	Implementation of Protection Mechanisms	2	November / Week Three
Practical Assessment	Practical Training	I/O Modules, Memory Types	Diagnosis of Physical Computer Failures	2	November / Week Four
Duty	Practical Training	Core CPU components, computer ports.	Addressing software issues	2	December / Week One
Short test	Interactive Lecture	PC, Features and Types	Explain the concept of e-commerce	2	December / Week Two
Written Exam	-	First Month Exam	-	2	December / Week Three
Duty	Class Discussion	Operating System: Basics of Common Operating Systems	Ecommerce App Analysis	2	December / Week Four
Short test	Interactive Lecture	User Interface, Computer Usage	Definition of Artificial Intelligence	2	January / Week 1
Duty	Class Discussion	Use Common Emoticons, Status Bar, Use Menus	Differentiate AI applications	2	January / Week Two
Short test	Class Discussion	Folders and Files Concept, Open and Close Different Windows, Create Shortcuts	Discussing ethical challenges	2	January/Week Three
Short test	Interactive Lecture	Basics of word processing, opening and closing documents, creating and processing text	Foreseeing the Future of Technology	2	January/Week Four
Short test	Class	Text Formatting,	Review of key	2	February / Week

	Discussion	Table Handling	concepts		One
Written Exam	-	Spell Checking & Language & Synonyms Preparation, Printing Word Documents	-	2	February / Week Two
-	-	Second Month Exam	-	-	February / Week Three
Practical Assessment	Practical Training		Promoting Applied Concepts	2	February / Week Four
<b>Spring Break</b>					March First week
Practical Assessment	Practical Training	Spreadsheet Basics, Cell Handling	Advanced Troubleshooting	2	March / Week 1
Duty	Class Discussion	Formulas & Functions, Edit Spreadsheet Print Spreadsheet	Case Study Analysis	2	March / Second Week
Short test	Interactive Lecture	Presentation Software Basics, Creating Presentations	Analysis of modern technologies	2	March / Week Three
Practical Assessment	Practical Training	Preparing and presenting slides, Presentation of laws	Connecting concepts to application	2	April / Week 1
Practical Assessment	Practical Training	Take hard copies of presentations: Printouts	Develop analytical skills	2	April / Week Two
Written Exam	-	Computer Networking Basics: WAN, LAN	-	2	April / Week Three
Practical Assessment	Practical Training	First Month Exam	Perform comprehensive exercises	2	April / Week Four
Duty	Class Discussion	Internet Concept and Applications, Internet Connectivity	Discussion of contemporary topics	2	May / Week 1
Short test	Interactive Lecture	World Wide Web, Web Browsers & Search Engines	Analyze digital challenges	2	May / Week Two
Practical Assessment	Practical Training	Understanding IP Domain Name URL	Implement an application activity	2	May / Week Three
Short test	Class Discussion	Email Basics, Get an Account		2	May/Week 4
Written Exam	-	Send and receive emails, Access sent emails, Use emails, Share documents	-	2	June/Week 1
Short test	Class	Troubleshoot your	Pinpoint the final	2	June Week Two

	Discussion	computer.	concepts		
Written Exam	Class Discussion	Basic troubleshooting techniques and tools for identifying and resolving problems		2	Two islands/ Week Three
		Second Month Exam		2	June/Week Four

### 11. Course Evaluation

Daily and quarterly written tests, reports and research, and laboratory practical evaluation.

### 12. Learning and Teaching Resources

-Graham Brown, <i>ICT</i> , Cambridge, 2020.	Required Textbooks (Methodology, if any)
- Alan Evans, Kendall Martin, Mary Ann Bonis, <i>Technology for Complete Work</i> , 2020	Main Reference(s)
- Ahmed Banang, <i>Introduction to Artificial Intelligence</i> , 2024.  -Adel Abdel Aziz, <i>Introduction to the World of Artificial Intelligence</i>	Recommended books and supporting references (scientific journals, reports...)
Khidr Badr, Ayman. (2024). Lectures on the Computer Subject. Faculty of Medicine, University of Diyala.	References, Websites

**Academic Program Description Form**

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

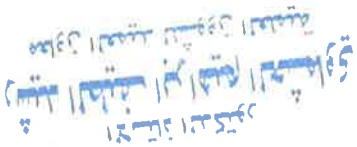
Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance



Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :

١٧/١/٢٠٢٦

**Program Skills Outline**

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C ε	C ϳ	C ϳ	A ϱ	B ε	B ϳ	B ϳ	B ϱ	A ε	A ϳ	A ϳ	A ϱ				

\*Please indicate in the boxes corresponding to the individual learning outcomes from the program subject to the test.

## Course Description Form

١. Course Name	
<b>Eng. Mahmoud Abdullah Muhaimed</b>	
٢. Course Code	
<b>None</b>	
٣. Semester/Year	
Annual	
٤. Date this description is prepared	
١٥/٩/٢٠٢٥	
٥. Available Forms of Attendance	
<b>Presence</b>	
٦. Number of study hours (total) / number of units (total)	
<b>Total (٦٠) / Units (٤)</b>	
٧. Name of the course administrator (if more than one name mentions)	
Name: Eng. Mahmoud Abdullah Muhaimed Email: mahmood.a.mhemed@st.tu.edu.iq	
٨. Course Objectives	
<ul style="list-style-type: none"><li>• Identify the concept of education, its characteristics, and their importance in building society.</li><li>• Familiarity with the origin and development of education through different eras.</li><li>• Understand educational philosophies and their impact on educational systems.</li><li>• Knowledge of the objectives of education, the functions of the school, and its social and cultural role.</li></ul>	Course Objectives

### 9. Teaching and Learning Strategies

- Explain educational concepts with questions during the explanation
- Connecting ideas with examples from school reality.
- Use a mind board and concept maps.
- Discuss issues such as: the role of the school, the goals of education, individual differences.
- Give students the opportunity to express their opinions and accept different points of view.

1. Interactive Lecture

2. Learning by Discussion and Dialogue

### 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written testing	Dialogue and discussion	The meaning of education and its objectives are necessary	The meaning of education and its objectives are necessary	2	November Week Three
Oral and written testing	Dialogue and discussion	Theories and Fields	Theories and Fields	2	Week Four
Oral and written testing	Dialogue and discussion	The Historical Basis of Education	The Historical Basis of Education	2	December Week One
Oral and written testing	Dialogue and discussion	The Historical Basis of Education	Ancient Education	2	Second week

Oral and written testing	Dialogue and discussion	The Historical Basis of Education	Chinese Education	۲	<b>Week Three</b>
Oral and written testing	Dialogue and discussion	The Historical Basis of Education	Greek Education	۲	<b>Week Four</b>
Oral and written testing	Dialogue and discussion	The Historical Basis of Education	Medieval Breeding	۲	<b>January Week One</b>
Oral and written testing	Dialogue and discussion	The Historical Basis of Education	Arabic Education Before Islam and After Islam	۲	<b>Second week</b>
Oral and written testing	Dialogue and discussion	The Historical Basis of Education	Modern Education	۲	<b>Week Three</b>
Oral and written testing	Dialogue and discussion	The Social Basis of Education	The relationship between us for education and society	۲	<b>Week Four</b>
Oral and written testing	Dialogue and discussion	The Social Basis of Education	The relationship between the individual and the environment	۲	<b>February Week One</b>
Oral and written testing	Dialogue and discussion	The Social Basis of Education	Moral Education	۲	<b>Second week</b>
Oral and written testing	Dialogue and	The Social Basis of Education	Family Education,	۲	<b>Week Three</b>

	discussion				
Oral and written testing	Dialogue and discussion	The Social Basis of Education	National Education,	۲	<b>Week Four</b>
<b>Spring Break</b>					
Oral and written testing	Dialogue and discussion	The Social Basis of Education	Health Education	۲	<b>March Week One</b>
Oral and written testing	Dialogue and discussion	The Economic Basis of Education	Education and its impact on economic development	۲	<b>Second week</b>
Oral and written testing	Dialogue and discussion	The Economic Basis of Education	and exploitation of natural resources	۲	<b>Week Three</b>
Oral and written testing	Dialogue and discussion	The Scientific Basis of Education	Education and Methodology in Research	۲	<b>Week Four</b>
Oral and written testing	Dialogue and discussion	National and Social Foundations	National and Social Foundations	۲	<b>April Week One</b>
Oral and written testing	Dialogue and discussion	Education in the Islamic Perspective	Education in the Islamic Perspective	۲	<b>Second week</b>
Oral and written testing	Dialogue and discussion	Educational Renewal in Iraq	Comprehensive School	۲	<b>Week Three</b>
Oral and written testing	Dialogue and discussion	Educational Renewal in Iraq	Systematic Education	۲	<b>Week Four</b>

	discussion				
Oral and written testing	Dialogue and discussion	Educational Renewal in Iraq	Schools of Excellence Acceleration	۲	May Week One
Oral and written testing	Dialogue and discussion	Primitive Education	The individual accepts the primitive environment and how the education itself is woven	۲	Second week
Oral and written testing	Dialogue and discussion	Social Education	The individual has a specific social need.	۲	Week Three
Oral and written testing	Dialogue and discussion	Education throughout history	Finding the Relationship of Harmony between Civilizations	۲	Week Four
Oral and written testing	Dialogue and discussion	Islamic Education	It means uniformity and consistency in thinking and acting according to what our religion dictates to us	۲	June Week One
Oral and written testing	Dialogue and discussion	Social control	I mean social control and positive control	۲	Second week
Oral and written testing	Dialogue and discussion	Culture and Education	The practices we do during our lives are short or long.	۲	Week Three

Oral and written testing	Dialogue and discussion	Social Education	The individual has a specific social need.	٢	Week Four
Final Exams					

### ١١. Course Evaluation

Distribution of the score out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### ١٢. Learning and Teaching Resources

Fundamentals of Education	Required Textbooks (Methodology, if any)
<p>١- Al-Jumhouria, Plato: Translated by Hanna Khabbaz, Dar Al-Turath, Peron, ١٩٦٩.</p> <p>٢- Introduction to the Philosophy of Education, Econor, DJ: Najma Mohamed Seif El-Din Fahmy, Anglo-Egyptian Library, Cairo, ١٩٨٢.</p> <p>٣- Ibn Rushd and his Philosophy between Heritage and Modernity, Al-A'sam, Abdul Amir: Part ١, House of Wisdom, Baghdad, ١٩٩٩.</p> <p>٤- The Philosophy of Islamic Talrbiya in the Noble Hadith, Bakr, Abdul Gawad Sayyid: Dar Al-Fikr Al-Arabi, Cairo, ١٩٨٣.</p>	<p>Main Reference(s)</p>

	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

### Program Skills Outline

#### Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or option al	Cours e Name	Cours e Code	Year/Le vel
C 4	C 3	C 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1	Option al	Engli sh	tucede 11	2025/ 2026
	*					*			*				First		

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance



Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026



Signature :

Signature: Signature:

Handwritten green text: ٤٠٤ / ٤٠٤

Handwritten green signature

## Course Description Form

<b>1. Course Name</b>					
English					
<b>2. Course Code</b>					
tucedep1					
<b>3. Semester/Year</b>					
Annual					
<b>4. Date this description is prepared</b>					
15/10/2025					
<b>5. Available Forms of Attendance</b>					
Class Lectures					
<b>6. Number of study hours (total) / number of units (total)</b>					
60 Hours/2 Units					
<b>7. Name of the course administrator (if more than one name mentions)</b>					
Name: Eng. Reem Shaker Shaaban Email: <a href="mailto:reem.shaker@tu.edu.iq">reem.shaker@tu.edu.iq</a>					
<b>8. Course Objectives</b>					
Objectives of the course: <ul style="list-style-type: none"><li>- Practice the students in the correct English language.</li><li>- Teach students the basics of general knowledge and communication in English.</li><li>- Develop the student's skills in acquiring the four skills, comprehension and comprehension, reading and speaking English.</li></ul>					
<b>9. Teaching and Learning Strategies</b>					
-					
<b>10. Course Structure</b>					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

مقررات المادة الدراسية في النظام السنوي	رقم الأسبوع الدراسي
الفصل الدراسي الأول	
1-2-3- :Hello	(١)
Grammar / Vocabulary am/are/is/my/your/ this is how are you? Good morning What's this in English? Numbers1-10 Plurals	(٢)
4-5-6- your world	(٣)
Grammar Countries, He/she/they/his/her Where's he from? Fantastic/ awful/ beautiful/ Numbers 11-20	(٤)
7-8-9- All about you	(٥)
Grammar Jobs Am/ are/ is Negatives and questions Personal information Social expressions	(٦)
امتحان الشهر الأول	
10-11-12- family and friends	(٨)
Grammar Our /their Possessive's The family Has /have	(٩)

مفردات المادة الدراسية في النظام السنوي	رقم الأسبوع الدراسي
The Alphabet	
13-14-15- The way I live	(١٠)
Grammar Present simples Sports/ foods/ drinks I/you/we/they , a/an languages and nationalities numbers and prices	(١١)
16-17-18- Every day	(١٢)
Grammar Present simples He/she/ always/ sometimes/ never/	(١٣)
امتحان الشهر الثاني	(١٤)
Words that go together Days of the weeks	(١٥)
الفصل الدراسي الثاني	
19-20-21-my favorites	(١٦)
Grammar Question words Me/ him/us/them This/that Adjectives Can i	(١٧)
22-23-24- Where I live	(١٨)
Grammar Rooms and furniture There is/ are Prepositions Directions	(١٩)
25-26- Times past	(٢٠)
Grammar Past simple Saying years Was/ were born Irregular verbs Have/ do/ go	(٢١)

مفردات المادة الدراسية في النظام السنوي	رقم الأسبوع الدراسي
The Alphabet	
13-14-15- The way I live	(١٠)
Grammar Present simples Sports/ foods/ drinks I/you/we/they , a/an languages and nationalities numbers and prices	(١١)
16-17-18- Every day	(١٢)
Grammar Present simples He/she/ always/ sometimes/ never/ امتحان الشهر الثاني	(١٣)
Words that go together Days of the weeks	(١٤)
الفصل الدراسي الثاني	
19-20-21-my favorites	(١٥)
Grammar Question words Me/ him/us/them This/that Adjectives Can i	(١٦)
22-23-24- Where I live	(١٧)
Grammar Rooms and furniture There is/ are Prepositions Directions	(١٨)
25-26- Times past	(١٩)
Grammar Past simple Saying years Was/ were born Irregular verbs Have/ do/ go	(٢٠)
	(٢١)

### 11. Course Evaluation

Daily and quarterly written tests, reports and research, and practical evaluation.

## 12. Learning and Teaching Resources

- New headway plus for pre intermediatw	Required Textbooks (Methodology, if any)
-	Main Reference(s)
-	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

### Program Skills Outline

#### Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or option al	Course Name	Course Code	Year/Le vel
C 4	C 3	C 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1	Optio nal	Quran ic Scien ces	tucedqa hs1	2025/ 2026
	*					*			*				First		

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

- Knowing the students' scientific level by evaluating their test results.

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Face-to-face exams	Physical Lectures	Introduction to the sciences of the Qur'an and the history of authorship in it		2	Second Month/First Month
Face-to-face exams	Physical Lectures	The Revelation of the Noble Qur'an - The Phenomenon of Revelation		2	November 2
Face-to-face exams	Physical Lectures	Astrology of the Qur'an and the wisdom of it		2	November / Third Month
Face-to-face exams	Physical Lectures	Reasons for the revelation :		2	November / Fourth Month
Face-to-face exams	Physical Lectures	Al , Makki and Al Madani :		2	December / Week One
Face-to-face exams	Physical Lectures	Quran Writing and Compilation		2	December / Week Two
Face-to-face exams	Physical Lectures	First Month Exam		2	December / Week Three
Face-to-face exams	Physical Lectures	The order of the verses and surahs in the Qur'an :		2	December / Week Four
Face-to-face exams	Physical Lectures	Reading the Holy Quran :		2	January / Week 1
Face-to-face exams	Physical Lectures	The Seven Letters		2	January / Week Two
Face-to-face exams	Physical Lectures	Interpretation		2	January/Week Three
Face-to-face exams	Physical Lectures	Second Month Exam		2	January/Week Four
<b>Spring Break</b>					
Face-to-face exams	Physical Lectures	Introduction to the science of hadith		2	Second week
Face-to-face exams	Physical Lectures	Wound Science and Modification		2	Week Three
Face-to-face exams	Physical Lectures	The Status of the Sunnah of the Prophet in Legislation		2	Week Four
Face-to-face exams	Physical Lectures	Sections of the Sunnah in terms of the rulings it contains		2	March / First Week
Face-to-face exams	Physical Lectures	Hadith Sections		2	March/Second Week

## 12 Admission Criteria

Establishing the systems related to enrollment in the college or institute, whether central admission or other mentioned)

Central admission is reinforced by interviews for the accepted student, leading to linguistic and speech proficiency as a condition for completing admission.

## 13. Key sources of information about the program

To summarize:

The internet, reputable scientific literature, research, and scientific seminars.

## 14. Program Development Plan

The development plan takes into account need, efficiency, the use of advanced systems, and everything new in order to keep pace with modern systems and avoid regression or falling behind in the program's style and nature.

## مخطط مهارات البرنامج

### مخرجات التعلم المطلوبة من البرنامج

Year/ Level	Course code	Course name	Essen tial or optio nal	Knowledge				Skills				Values				
				A 1	A 2	A 3	A 4	1B	2B	3B	4B	1C	2C	3C	4C	
-2025 2026	GAR261	Gramm /ar  Ibn ) Aqil's Explan ation/V (ol. 2	essen tial				*					*				*

Second Morning Evening																				

\*Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

**Course description form**

<b>1.Course Name</b>
Grammar/Fourth Stage
<b>2. Course Code</b>
<b>GRA461</b>
<b>3.Semester/Year</b>
Year 2026 /2025
<b>4. Date this description was prepared</b>
<b>2026/1/17</b>
<b>5. Available Attendance Forms</b>
Classroom Attendance
<b>6. Total Study Hours / Total Units</b>
90 Study Hours / 6 Units
<b>7. Course Instructor's Name (If more than one, please specify)</b>
1- Name: Prof. Dr. Nafe Alwan Bahlol <span style="float: right;">Email: <a href="mailto:nafe3.a.bahlol@tu.edu.iq">nafe3.a.bahlol@tu.edu.iq</a></span>

2- Name: Prof. Dr. Nadhim Dhiab Ahmed Dawood

[nadhim.d.ahmeed@tu.edu.iq](mailto:nadhim.d.ahmeed@tu.edu.iq)

3- Dr. Ibrahim Attia Saleh Khalaf

[adrahematea@tu.edu.iq](mailto:adrahematea@tu.edu.iq)

## 8. Course objectives

Course objectives

- To become familiar with and understand the opinions of grammarians and the disagreements among them
- To develop a scholarly approach that is well-versed in sound grammatical methods that conform to the Arabic language.
- To identify and understand grammatical examples from the Quran, poetry, or other sources, enabling the student to grasp the rules derived from them and apply them in future teaching.

## 9. Teaching and learning strategies

Strategy

## 10. Course Structure

Weeks	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
-1 October 1	3	An explanation of the rules for writing the hamza of 'anna' (with a kasra and a fatha)	(Inna and its sisters 3)	Standard and text method	Classroom performance and oral and written tests
- 2 October 2	3	An explanation of whether it functions or not, as well as the verbs 'anna' and its sisters.	Rules for breaking and opening the hamza of inna (3)  The entry of the lam of emphasis (and the relative pronoun ma) with inna and its sisters, and the softening of inna and (ka'anna (3	Standard and text method	Oral and written exam
Octobe-3 3	=				=

--4			No) negating the ) (genus (3	=	=
October		Statement of the			=
4	3	function of (la) negating the genus			=
--5			Rules for describing		
November		Defining the	the noun of the		=
1	3	adjective for the	negative particle (la)		=
		noun of the negative	((3		
-6		particle (la)		=	
November	3		The		=
2		Explanation of the	interrogative		
-7		interrogative	particle (la)		
November	3	particle (la)	negating the		
3		negating the entire	entire class	=	
		class	((3		
-8		Definition of			
November	3	(dhanna) and its	The verbs of		
4		sisters	supposition (dhanna)		
			(and its sisters (3	=	
	3				
		Definition of	Comment and		Classroom
--9		suspension and	Cancellation (3)		performanc
December		cancellation		=	e
1	3		Using the word "said"		
		Defining speech and	to mean "thought" (3)		Classroom
10		its actions: verbs of		=	performanc
December	3	supposition and	I see and I know (2)		e
2		their related verbs			=
-11		Defining "I see" and	The Subject		Oral and
December	3	". "I know	(Definition,	=	written
3		Defining the subject	Grammatical Case,		exam
			Dual and Plural		
			(Forms (2)		
-12					Classroom <sup>1</sup>
December	3	Continuing the	Completing the		performanc
4		.topic	(Subject (1)		e
					Classroom
January13		Applications,	Monthly Exams		performanc
1	3	review, and		Standard method	e and
		second month			exams
					Classroom
					performanc

-14 January 2		exam			e and exams
	3	An introduction to the grammatical rules for verb deletion. (Topic continued)	Grammatical rules for deleting, feminizing, and masculinizing the verb (3)	Textual method, and the standard method	Classroom performance and exams
-15 January 3			Precedence and postponement of the subject and object, and the return of the pronoun in the chapter on the subject (3)	=	
-16 January 4	3	Defining the rules of subject and object placement Continuing the topic			Classroom performance and exams
	Half year holiday				
	3	Defining the Subject of the Verb	The deputy of the subject (its definition and rules) (3)	Textual method, and the standard method	Classroom performance and exams
	3	Mid-Year Break	Mid-Year Break		
1 Feb-17		Continuing the topic			Classroom performance and exams
	3	An introduction to grammarians' views on what functions as the subject	Continuation of the topic of the representative of the subject (1) Grammarians' Views on What Takes the Place of the Subject	Textual method, and the standard method	Classroom performance and exams
2Feb-18	3				Classroom performance and exams
March-19 1		An introduction to objects (the absolute object	The Absolute Object: Its Definition and Types		Classroom performance and exams
	3			Textual method, and the standard method	Classroom performance and exams
March-20 2		Defining what substitutes for the absolute object	What Substitutes for the Absolute Object ((2		Classroom performance and exams
	3	Defining the omission of the verb governing the absolute object	Deletion of the (Absolute Object (2	Textual method, and the standard method	Classroom performance and exams
March-21 3					Classroom performance and exams
March-22 4		Definition of the object of the verb: its definition, types, and rules	The Object of Purpose: Definition, (Rules, and Types (2		Classroom performance

April-23 1	3	Definition of the object of the verb "in the place of the "verb	The Adverbial of Place: Definition, Rules, and Types	Textual method, and the standard method	e and exams
April-24 2	3	Applications, Review, and Exam	Applications and Written Exams		Classroom performance and exams
	3	Definition of Exceptions: Definition and Explanation of Their Rules	The exception: its definition, rules, and types (3)	Textual method, and the standard method	Classroom performance and exams
April-25 3		Defining the Adverbial Phrase	The circumstantial qualifier: its definition and rules (3)		Classroom performance and exams
April -26 4		Defining the Adverbial Phrase and its Subject	The circumstantial qualifier and its subject, and the order of their placement (3)	Textual method, and the standard method	Oral and written exam
1 May-27		Defining the Factor Governing the Adverbial Phrase	The governing factor of the circumstantial qualifier (2)		Oral and written exam
2 May-28		Defining the Distinguishing Element	Discrimination: Definition, Types, (and Rulings (3)		Oral exam
3 May -29 4		Defining the Adverbial Phrase, its Factor Governing Element, and its Subject	Applications, Review, and Exams / Second Semester	Textual method, and the standard method	Oral exam
			Second Semester	Textual method, and the standard method	
				Textual method, and the standard method	

## 11.Course Evaluation .

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

## 12.Learning and teaching resources

Required textbooks (methodology, if applicable)

Ibn Aqil's commentary, vol. 4; Ibn Hisham al-Ansari's (d. 761 AH) commentary on Shudhur al-Dhahab; Ibn Hisham's commentary on Qatr al-Nada

Main references (sources)

Al-Muqtaḍab by Al-Mubarrad, Al-Kafiya by Ibn Al-Hajib, Al-Mufaṣṣal by Al-Zamakhshari, Al-Shafiya Al-Kafiya by Ibn Malik

Recommended supporting books and references (scientific journals, reports, etc.)

Comprehensive Grammar by Abbas Hassan, Clear Grammar by Ali al-Jarim and Mustafa Amin, Meanings of Grammar by Fadhil al-Samarrai, Applied Grammar by Khalid Abdul Aziz, and journals specializing in the Arabic language and their publications (Journal of Arabic Language and Literature

Electronic references, websites

Arab Information Network  
<https://www.maktabtk.com>:

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



*[Handwritten signature in blue ink]*

الاستاذ الدكتور  
رشيد الطيف اليراهيم الششاري  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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## Course Description Form

<b>1. Course Name</b>	
Islamic literature	
<b>2. Course Code</b>	
ISL262	
<b>3. Semester/Year</b>	
Quarterly, Yearly	
<b>4. Date this description is prepared</b>	
15/ 9/ 2025	
<b>5. Available Forms of Attendance</b>	
In-person (theoretical)	
<b>6. Number of study hours (total) / number of units (total)</b>	
Number of Units (6) Total Hours (90)	
<b>7. Name of the course administrator (if more than one name mentions)</b>	
Name : Prof. Dr. Maytham Ali Abbad      Email: <a href="mailto:Drm.maitham.a.aabad@tu.edu.iq">Drm.maitham.a.aabad@tu.edu.iq</a> Name: Eng. Dr. Shaima Iyad Mahmoud Email: <a href="mailto:Shaimaa.ayad@tu.edu.iq">Shaimaa.ayad@tu.edu.iq</a> Name: Eng. Zubaydah Maher Saleh Email: <a href="mailto:zubaida.maher98@tu.edu.q">zubaida.maher98@tu.edu.q</a>	
<b>8. Course Objectives</b>	
1- Enable the student to know the new poetic purposes and prose arts that appeared in the era of early Islam and the Umayyad era. 2- Introducing the student to the most prominent poets, orators, and writers in the early Islamic and Umayyad eras.	Course Objectives

**Program Skills Outline**

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C 4	C 3	C 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1	Essential	Islamic Literature / II	ISL262	
		#		#					#						

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

- 3- Explaining the impact of Islam on the literature of this era in poetry and prose, as well as the impact of this literature on the dissemination of the principles and teachings of Islam
- 4- The student memorizes many poetic and prose texts for various purposes and arts, so that they can taste this literature and feel its aesthetics.

### 9. Teaching and Learning Strategies

- **Developing literary taste and the ability to analyze poetry and taste art.**
- Strategy

### 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
<b>First Semester</b>					
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Definition as a term of Islamic literature</b>		<b>3</b>	<b>October Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Islam's position on poetry. The position of the Holy Quran towards poets and poets. The attitude of the Prophet Muhammad (peace be upon him) towards poetry and poets.</b>		<b>3</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The impact of the Holy Quran on poetry</b>		<b>3</b>	<b>Week Three</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Artistic characteristics of Islamic poetry</b>		<b>3</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>A detailed study of the life of Hassan bin Thabit (may God be pleased with him) and his poetry</b>		<b>3</b>	<b>November First week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Analysis of the poem of Hassan bin Thabit (may God be pleased with him) Dalia (Prophet of Atana after Yas)</b>		<b>3</b>	<b>Second week</b>
<b>First Month Exam</b>					<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>A detailed study of the poet Abdullah bin Rawaha (may God be pleased with him) and his poetry</b>		<b>3</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>A detailed study of the poet Ka'b bin Malik (may God be pleased with him) and his poetry</b>		<b>3</b>	<b>December Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The Impact of Islam on Traditional Poetic Purposes</b>		<b>3</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The Poetry of Islamic Conquests - Its Features and Poets with Practical Examples</b>		<b>3</b>	<b>Week Three</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Prose in the Era of Early Islam First- Rhetoric</b>		<b>3</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>II. Writing or Letters</b>		<b>3</b>	<b>January Week One</b>
<b>Second Month Exam</b>					<b>Second week</b>
<b>Wills</b>					
<b>Second Semester</b>					
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Defining the term literature in the Umayyad era</b>		<b>3</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Umayyad Poetry Environments</b>		<b>3</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The Art of Contradictions - Concept, Origin and Development</b>		<b>3</b>	<b>February the first week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>A detailed study of the life and poetry of Al-Akhtal</b>		<b>3</b>	<b>February Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>A detailed study of Al-Farazdaq's life and poetry</b>		<b>3</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>A detailed study of the life and poetry of the poet Jarir</b>		<b>3</b>	<b>Week Four</b>
<b>First month exam</b>					<b>March First Week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Political Poetry - Concept, Origin and Development</b>		<b>3</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The poetry of the Umayyad Party and its artistic features</b>		<b>3</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Shia Party Poetry and Artistic Features</b>		<b>3</b>	<b>Week Four</b>

Classroom Performance and Exams	Standard Text Method	The poetry of the Kharijite Party and its artistic features		3	April First Week
Classroom Performance and Exams	Standard Text Method	Al-Zubairi Party's poetry and artistic features		3	Second week
Classroom Performance and Exams	Standard Text Method	Ghazal Poetry and its Types in the Umayyad Era		3	Week Three
<b>Second Month Exam</b>					<b>Week Four</b>
		Prose in the Umayyad Era and its Most Prominent Artistic and Objective Characteristics		2	May the first, second and third week
		<b>Final Exams</b>			

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### 12. Learning and Teaching Resources

- Al-Amali in Islamic Literature: Ibtisam Marhoun Al-Saffar	Required Textbooks (Methodology, if any)
- History of Arabic Literature in the Islamic Era: Shawqi Deif	Main Reference(s)

<ul style="list-style-type: none"> <li>- Development and Renewal in Umayyad Poetry: Shawki Deif.</li> <li>- Studies in Islamic Literature: Sami Makki Al-Ani.</li> <li>- Islam and Poetry: Sami Makki Al-Ani.</li> </ul>	<p>Recommended books and supporting references (scientific journals, reports...)</p>
	<p>References, Websites</p>

**Program Skills Outline**

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C 4	C 3	C 2	A 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Ancient Texts/Phase II	None	2025/2026
#					#					#					

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf, Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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الاستاذ الدكتور  
رشيد الطيف الراهيم المشاوي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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## Course Description Form

<b>1. Course Name Old Texts</b>	
Ancient Texts / Phase II	
<b>2. Course Code</b>	
None	
<b>3. Semester/Year</b>	
2025/ 2026	
<b>4. Date this description is prepared</b>	
17/1/2026	
<b>5. Available Forms of Attendance</b>	
Class Attendance	
<b>6. Number of study hours (total) / number of units (total)</b>	
Number of Units (4) Total Hours (60)	
<b>7. Name of the course administrator (if more than one name mentions)</b>	
Name: Assoc. Prof. Dr. Adnan Qahtan Abdullah Email: <a href="mailto:adnan_qahtan@tu.edu.iq">adnan_qahtan@tu.edu.iq</a>  Assoc. Prof. Dr. Saadoun Azzawi saddon.a.alewi@tu.edu.iq	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"><li>• Introduce the student to the ancient Arab heritage and improve pronunciation through reading the fatherly and prose texts.</li><li>• Building a scientific personality that controls the correct grammatical methods that are compatible with the Arabic language.</li><li>• Knowledge of the expression and the meaning that leads to it in the structure</li></ul>	Course Objectives

and understanding of the rules derived from the traditional texts.

## 9. Teaching and Learning Strategies

Strategy

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance and Oral and Written Tests	Standard and Text Method	Different literary models from the writer's literature book	Introducing the student to the material, understanding it and improving his language ability	2	–October
Classroom Performance and Oral and Written Tests	Standard and Text Method	Knowing what people put out of place	Book of Knowledge	2	–October 2
Classroom Performance and Oral and Written Tests	Standard and Text Method	The chapter on the interpretation of what is mentioned in the user of speech	Book of Knowledge	2	–October 3
Classroom Performance and Oral and Written Tests	Standard and Text Method	Differences in Children	Book of Knowledge	2	–October 4
Classroom Performance and Oral and Written Tests	Standard and Text Method	Difference in Voices	Book of Knowledge	2	– November 1
Classroom Performance and Oral	Standard and Text Method	Chapter on Knowledge in Food and Drink	Book of Knowledge	2	– November 2

<b>and Written Tests</b>					
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Knowledge in Drink</b>	<b>Book of Knowledge</b>	<b>2</b>	<b>– November 3</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>The Seven Burrows and the Bird's Positions</b>	<b>Cap Knowledge</b>	<b>2</b>	<b>– November 4</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Differences in the names of groups</b>	<b>Book of Knowledge</b>	<b>2</b>	<b>– December 1</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Exam</b>	<b>Exam</b>	<b>2</b>	<b>– December 2</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Sheep Sheep</b>	<b>Book of Knowledge</b>	<b>2</b>	<b>– December 3</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Knowledge of weapons</b>	<b>Book of Knowledge</b>	<b>2</b>	<b>- December 4</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>The chapter on names that are close in pronunciation and meaning</b>	<b>Book of Knowledge</b>	<b>2</b>	<b>- January 1</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Anecdotes of suspicious speech</b>	<b>Book of Knowledge</b>	<b>2</b>	<b>–January 2</b>

**Spring Break**

<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Memorizing Surah Al-Jumu'ah</b>	<b>Text memorization</b>	<b>2</b>	<b>- February 1</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Memorizing the Farewell Argument Sermon</b>	<b>Text memorization</b>	<b>2</b>	<b>- February 2</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Memorizing Abu Bakr's sermon on the day of the Prophet's arrest</b>	<b>Text memorization</b>	<b>2</b>	<b>- March 1</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Abu Bakr's sermon after the pledge of allegiance</b>	<b>Text memorization</b>	<b>2</b>	<b>- March 2</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Message from Umar ibn al-Khattab to Abu Musa al-Ash'ari</b>	<b>Text memorization</b>	<b>2</b>	<b>- March 3</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>A sermon for Ali bin Abi Talib</b>	<b>Text memorization</b>	<b>2</b>	<b>- March 4</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Dirar bin Hamza's description of Ali (may Allah be pleased with him)</b>	<b>Text memorization</b>	<b>2</b>	<b>- April 1</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>A poem that appeared Suad</b>	<b>Poetic texts</b>	<b>2</b>	<b>- April 2</b>

<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>A poem about the fate of the people of determination</b>	<b>Poetic texts</b>	<b>2</b>	<b>- April 3</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Lamia Al-Ajam by Al-Toghrai</b>	<b>Poetic texts</b>	<b>2</b>	<b>- April 4</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Arab Illiteracy</b>	<b>Poetic texts</b>	<b>2</b>	<b>- May 1</b>
<b>Classroom Performance and Oral and Written Tests</b>	<b>Standard and Text Method</b>	<b>Elegy of Abu Dhu'ayb</b>	<b>Poetic texts</b>	<b>2</b>	<b>- May 2</b>
<b>Oral</b>	<b>-</b>	<b>Applications, Revision and Second Month Exam Second Semester</b>	<b>Applications, Review &amp; Exam</b>	<b>2</b>	<b>- May 3</b>

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### 12. Learning and Teaching Resources

	Required Textbooks (Methodology, if any)
The Book of Explanation and Explanation by Al-Jahiz	Main Reference(s)
Al-Kamil in Language and Literature The miserly Writer's Literature	Recommended books and supporting references (scientific journals, reports...)

Arabic Information Network

References, Websites

### Program Skills Outline

#### Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1	Essential	Performances and rhyme	Pro246	2025 2026
	*				*					*			The second		
															The second
															Al , Sabahi
															and evening

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

## Course Description Form

### 1. Course Name

The science of performances and rhyme

### 2. Course Code

Pro246

### 3. Semester/Year

2025/2026

### 4. Date this description is prepared

25 / 9 / 2025

### 5. Available Forms of Attendance

Presence

### 6. Number of study hours (total) / number of units (total)

Total number of hours (60) Number of units (4)

### 7. Name of the course administrator (if more than one name mentions)

Name: Eng. Dr. Reem Mohamed Jarallah Email: r.muhammed@tu.edu.iq

### 8. Course Objectives

- .. Identifying performances as a special science, in terms of the weights of Arabic poetry.
- Security from the overlap of the seas...
- Knowing the correct weights from the corrupt...

Course Objectives

**9. Teaching and Learning Strategies**

Strategy

**10. Course Structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watches</b>	<b>The week</b>
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**Chapter One****october**

<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Offers, Causes and Benefits</b>	<b>Introduction to the course</b>	<b>7 Hours</b>	<b>First week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Sections of Poems and Poetic House</b>	<b>Definition of Pokémon Science</b>	<b>7 Hours</b>	<b>Second week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Display activation and slides</b>	<b>Introducing and changing the activation of the offer</b>	<b>7 Hours</b>	<b>Week Three</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Maybe</b>	<b>Introducing and changing the activation of the offer</b>	<b>7 Hours</b>	<b>Week Four</b>

**November**

<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Completing the topic of ills</b>	<b>Continue the topic</b>	<b>7 Hours</b>	<b>First week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Difference Between Presentation Science and Morphology</b>	<b>Comparison between the science of presentations and others</b>	<b>7 Hours</b>	<b>Second week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Presentation Writing</b>	<b>Introduction to Arabic Calligraphy</b>	<b>7 Hours</b>	<b>Week Three</b>

			<b>First Month Exam of the First Semester</b>	<b>7 Hours</b>	<b>Week Four</b>
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## December

<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>The seas of Arabic poetry - their definition and types</b>	<b>Introducing the Weights of Arabic Poetry</b>	<b>7 Hours</b>	<b>First week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>The Convergent Sea: Its Biography, Its Weight</b>	<b>Introducing the Convergent Sea</b>	<b>7 Hours</b>	<b>Second week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Applications on the convergent sea</b>	<b>The weight of poetic verses on the convergent sea</b>	<b>7 Hours</b>	<b>Week Three</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>The whole sea its weight, its biography</b>	<b>Introducing the Whole Sea</b>	<b>7 Hours</b>	<b>Week Four</b>

## January

<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Applications on the Full Sea</b>	<b>The weight of poetic verses on the whole sea</b>	<b>7 Hours</b>	<b>First week</b>
			<b>Second Month Exam for the First Semester</b>	<b>7 Hours</b>	<b>Second week</b>

**Third week and fourth week spring break**

## Chapter Two

## February

<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>The Abundant Sea: Its Biography, Its Weight</b>	<b>Introducing the Abundant Sea</b>	<b>7 Hours</b>	<b>First week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Applications on the abundant sea</b>	<b>The weight of poetic verses on the abundant sea</b>	<b>7 Hours</b>	<b>Second week</b>
<b>Classroom Performance</b>	<b>Standard and Text Method</b>	<b>The Sea of Sand is its biography, its weight</b>	<b>Introducing the Sea of Sand</b>	<b>7 Hours</b>	<b>Week Three</b>

<b>and Oral Testing</b>					
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Applications on the Sand Sea</b>	<b>The weight of poetic verses on the sea of sand</b>	<b>7 Hours</b>	<b>Week Four</b>

### **March**

<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>The Long Sea: Biography, Weight</b>	<b>Introduction to the Long Sea</b>	<b>7 Hours</b>	<b>First week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Applications on the Long Sea</b>	<b>The weight of poetic verses on the long sea</b>	<b>7 Hours</b>	<b>Second week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>		<b>First Month Exam for the Second Semester</b>	<b>7 Hours</b>	<b>Week Three</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>The Simple Sea: its Biography, Its Weight</b>	<b>Introducing the Simple Sea</b>	<b>7 Hours</b>	<b>Week Four</b>

### **April**

<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Applications on the simple sea</b>	<b>The weight of poetic verses on the simple sea</b>	<b>7 Hours</b>	<b>First week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>The Long Sea: Biography, Weight</b>	<b>Introducing the Long Sea</b>	<b>7 Hours</b>	<b>Second week</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Applications on the Long Sea</b>	<b>The weight of poetic verses on the long sea</b>	<b>7 Hours</b>	<b>Week Three</b>
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>	<b>Rhyme: Its meaning, letters, movements</b>	<b>Introducing the student to rhyme</b>	<b>7 Hours</b>	<b>Week Four</b>

### **Poor**

<b>Classroom Performance</b>	<b>Standard and Text Method</b>	<b>Types of rhyme and their names</b>	<b>Definition of the types of rhyme</b>	<b>7 Hours</b>	<b>First week</b>
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<b>and Oral Testing</b>					
<b>Classroom Performance and Oral Testing</b>	<b>Standard and Text Method</b>		<b>Second Month Exam</b>	<b>7 Hours</b>	<b>Second week</b>
<b>Final Exams</b>					

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### 12. Learning and Teaching Resources

Performing and rhyme science Ahmed Hamad Mohsen	Required Textbooks (Methodology, if any)
Clear performances and the science of rhyme Muhammad Ali Al-Hashimi	Main Reference(s)
Guide the way to the knowledge of Al-Khalil Performances and Rhymes Mahmoud Mostafa	Recommended books and supporting references (scientific journals, reports...)
<a href="http://www.maktabtk.com://https">www.maktabtk.com://https</a>	References, Websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



Handwritten signature in blue ink.

الاستاذ الدكتور  
رئيسه الطيف الراهيم الحماوي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

Handwritten signature in green ink.

Handwritten date in green ink: 17/1/2026

Program Skills Map															
Required Program Learning Outcomes															
Values				Skills				Knowledge				Compulso ry or Elective	Course title	Cour se code	Year/Le vel
C 4	C 3	C 2	C 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1	Compulso ry	Foundatio ns of education		2025- 2026
		*				*		*							

\*Please tick the boxes corresponding to the individual program learning outcomes subject to assessment

### Course Description Form

1. Course title: Foundations of Education and Educational Guidance					
2. Course code: None					
3. Semester / academic year: 2025-2026					
4. Date this description was prepared: 17/9/2025					
5. Available attendance modes: In-person + online					
6. Total contact hours 2*3=60 hours / Total credits 4 credits					
7. Name of the course coordinator (if more than one name, list them)					
Name: Prof Dr Maad Salih Fayyad Email: maad.salih@tu.edu.iq					
Name: Lecturer Dr Nassar Malik Ahmed Email: nasar.malik@tu.edu.iq					
8. Course Aims					
1. Provide basic knowledge 2. Develop students' skills 3. Strengthen students' capacity			Course objectives		
9. Teaching and learning strategies					
Teaching strategies (teacher focused)					
1. Lecture strategy					
Based on direct explanation and knowledge transfer					
Suitable for large groups					
Needs to be supported with questions and discussion to avoid passivity					
2. Demonstration strategy					
The instructor uses models, images, and experiments					
Effective in scientific subjects					
3. Direct instruction strategy					
Clear objectives, organized steps, continuous assessment					
Suitable for teaching basic skills					
4. Educational storytelling strategy					
Transforming content into an educational story					
Develops understanding and emotional engagement					
			Strategy		
10. Course Structure					
Assessment method	Learning method	Name of unit/topic	Required learning outcomes	Hours	Week
Short quiz (Quiz)	Interactive lecture + brainstorming	Nature of education and its origins over time	Introduce students to the concept of education and its	2	October Week 1

			development across ages		
	Interactive lecture	Concept of education and its development	Historical foundations of education	2	Week 2
	Interactive lecture	Types of education	Characteristics of education	2	Week 3
	Interactive lecture + brainstorming	Education in Mesopotamian civilization	Education in some ancient civilizations	2	Week 4
	Interactive lecture + brainstorming	Education system and curricula	The ancient Iraqi school	2	November Week 1
	Interactive lecture	Education system and examinations	Chinese education	2	Week 2
	Interactive lecture	Development of Athenian education	Educational system in Athens	2	Week 3
			Exam	2	Week 4
	Interactive lecture	Humanistic education according to Socrates	Socrates	2	December Week 1
	Interactive lecture	Social life in the Middle Ages	Education in the Middle Ages	2	Week 2
	Interactive lecture	Stages of the pre-Islamic era	Islamic education	2	Week 3
	Interactive lecture + brainstorming	Major sciences in the pre-Islamic era	Arab education in the pre-Islamic era	2	Week 4
	Interactive lecture	Scholars are the heirs of the prophets	Arab education after the advent of Islam	2	January Week 1
			Exam	2	Week 2
	Spring break		Spring break		Week 3
	Spring break		Spring break	2	Week 4
	Interactive lecture	Interaction with nations and civilizations	Progress and prosperity	2	February Week 1
	Interactive lecture + brainstorming	The importance of the Holy	Ibn Khaldun	2	Week 2

		<b>Qur'an, which he considered the foundation of education</b>			
	<b>Interactive lecture</b>	<b>His writings and educational views</b>	<b>Ibn Sina (Avicenna)</b>	<b>2</b>	<b>Week 3</b>
	<b>Interactive lecture</b>	<b>His views on moral education</b>	<b>Al-Ghazali</b>	<b>2</b>	<b>Week 4</b>
	<b>Interactive lecture</b>	<b>Features of modern education</b>	<b>Modern education</b>	<b>2</b>	<b>March Week 1</b>
			<b>Exam</b>	<b>2</b>	<b>Week 2</b>
	<b>Interactive lecture + brainstorming</b>	<b>His educational views and writings</b>	<b>Pestalozzi</b>	<b>2</b>	<b>Week 3</b>
	<b>Interactive lecture</b>	<b>His educational views and writings</b>	<b>John Dewey</b>	<b>2</b>	<b>Week 4</b>
	<b>Interactive lecture</b>	<b>Education and social control</b>	<b>Relationship between education and society</b>	<b>2</b>	<b>April Week 1</b>
	<b>Interactive lecture</b>	<b>Relationship between education and society</b>	<b>Education and the culture of society</b>	<b>2</b>	<b>Week 2</b>
	<b>Interactive lecture</b>	<b>Patterns of moral education</b>	<b>Moral education</b>	<b>2</b>	<b>Week 3</b>
	<b>Interactive lecture + brainstorming</b>	<b>Standards for moral orientation &amp; Education and economic development</b>	<b>Moral education in Arab-Islamic thought &amp; Economic foundations of education</b>	<b>2</b>	<b>Week 4</b>
	<b>Interactive lecture</b>	<b>Educational planning &amp; Historical and descriptive research</b>	<b>Cycle of vocational and technical education and science education &amp; Research methodology in education</b>	<b>2</b>	<b>May Week 1</b>
			<b>Exam</b>	<b>2</b>	<b>Week 2</b>

### 11. Course Evaluation

Distribute the 100 marks according to the tasks assigned to the student, such as daily preparation, daily quizzes, oral tests, monthly tests, written exams, reports, etc

### 12. Learning and Teaching Resources

<p>The main learning and teaching resources include prescribed books that focus on foundations of education and educational counseling, in addition to supporting references and electronic sources such as online educational platforms</p> <p>These books and sources provide students with the theoretical and practical foundations to understand and apply concepts of education and educational counseling in different contexts</p>	<p>Required prescribed books (syllabus, if any)</p>
<p>Foundations of Education, by Dr Mahmoud Abdul Karim</p> <p>Educational and Psychological Counseling, by Dr Mohammed Abdul Rahman</p>	<p>Main references (sources)</p>
<p>Encyclopedia of Psychological and Educational Counseling, by Dr Fatima Abdullah</p>	<p>Recommended supporting books and references (scientific journals, reports, etc)</p>
<p>ResearchGate: a platform that contains updated scientific research and academic articles on topics related to educational counseling</p>	<p>Electronic references, Internet sites</p>

Level	code	Name	tial or optional												
				A1	A2	A3	A4	B1	B2	B3	B4	Part 1	Part 2	Part 3	Q4
2025-2026	MOR243	Second exchange	essential				=			=			=		

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

### Course description template

<b>1. Course Name</b>
<b>Disbursement/Phase Two</b>
<b>2. Course Code</b>
MOR243
<b>3. Term/Year</b>
Annual schedule/ 2025-2026
<b>4. Date this description was prepared</b>
25/9/2025
<b>5. Available attendance formats</b>
Class attendance
<b>6. Total number of study hours / Total number of units</b>
60 hours / Units 4
<b>7. Name of the course coordinator (if there is more than one, please state):</b>
Prof. Dr. Mazhour Mahmoud Abbas <span style="float: right;"><a href="mailto:mama@tu.edu.iq">mama@tu.edu.iq</a></span>

Prof. Dr. Faiha Qahtan Mamdouh

[faehaa.k.mamdooh@tu.edu.iq](mailto:faehaa.k.mamdooh@tu.edu.iq)

Dr. Elham Rokan Abd

[elham.r.abdelham@tu.edu.iq](mailto:elham.r.abdelham@tu.edu.iq)

### 8. Course Objectives

Course objectives

- Enabling students to master the rules of Arabic morphology.
- Enabling students to master word structure and apply it to the correct pronunciation of texts.
- Introducing students to ancient and modern morphological sources

### 9. Teaching and learning strategies

Strategy

### 10. Course Structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
September 4	2	_____	The third division of nouns is based on whether they are masculine or feminine.	Standard method Text method	Classroom performance and exams
October 1	2	_____	The fourth division of the noun is based on whether it is short or long.	Standard method Text method	Classroom performance and exams
October / 2	2	_____	Weights of the shortened and lengthened forms	Standard method Text method	Classroom performance and exams

October 3	2	_____	The fifth division of the noun is based on whether it is singular, dual, or plural.	Standard method Text method	Classroom performance and exams
October 4	2	_____	How to do double	Standard method Text method	Classroom performance and exams
November 1	2	_____	How to make a sound plural	Standard method Text method	Classroom performance and exams
November 2	2	_____	broken plurals Plural buildings	Standard method Text method	Classroom performance and exams
Spring break		<b>15/1/2026</b>	For the purpose	31/1/2026	
November 3	2	_____	Plural structures (fiel - fueul - fiel (doer)	Standard method Text method	Classroom performance and exams
November 4	2	_____	(Fu`ala)– actual–Deed an act– effective)	Standard method Text method	Classroom performance and exams
December 1	2	_____	(actions)– Actions–Fi'lan– Fu'lan–(فُعلاء)	Standard method Text method	Classroom performance and exams

December 2	2	_____	(Af'al)– Agents– Families– Active– Effective– Effective– Semi-active)	Standard method Text method	Classroom performance and exams
December 3	2	_____	Lineage: its definition, its purpose, and the rules of lineage by omission.	Standard method Text method	Classroom performance and exams
December 4	2	_____	rulings on lineage based on heart	Standard method Text method	Classroom performance and exams
January 1	2	_____	Lineage rulings regarding restoring what was omitted	Standard method Text method	Classroom performance and exams
January / 2	2	_____	The lineage of the group and the lineage of the Samaili	Standard method Text method	Classroom performance and exams
February / 1	2	_____	Elision and substitution Elision of the heart The letters waw and ya' are changed to alif.	Standard method Text method	Classroom performance and exams
February / 2	2	_____	Changing the letter waw to ya The letter alif changed to waw	Standard method Text method	Classroom performance and exams

February / 3	2	_____	Changing the hamza to a yaa	Standard method Text method	Classroom performance and exams
February 4	2	_____	Elision	Standard method Text method	Classroom performance and exams
March / 1	2	_____	Elision by transposition and quiescence	Standard method Text method	Classroom performance and exams
March / 2	2	_____	Substitution	Standard method Text method	Classroom performance and exams
March / 3	2	_____	The source of the instance, the source of the manner, and the mimetic source	Standard method Text method	Classroom performance and exams
March / 4	2	_____	Derivatives active participle	Standard method Text method	Classroom performance and exams
April / 1	2	_____	The passive participle and the adjectival participle	Standard method Text method	Classroom performance and exams
April / 2	2	_____	Superlative	Standard method Text method	Classroom performance and exams

April 3	2	_____	Names of time and place The name of the machine	Standard method Text method	Classroom performance and exams
April 4	2	_____	Origin of Arabic writing	Standard method Text method	Classroom performance and exams
Mays / 1	2	_____	Arabic spelling rules	Standard method Text method	Classroom performance and exams
Mays / 2	2	_____	deletion– Increase– substitute	Standard method Text method	Classroom performance and exams

### 11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

### 12. Learning and teaching resources

Required textbooks (methodology, if applicable)	1-Shadha al-`Urf fi Fan al-Sarf by al-Hamlawi 2- The Refined Guide to Morphology, Dr. Hashim Taha Shalash 3- Comprehensive Morphology, Dr. Hadi Nahr
Main references (sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

Latif Ibrahim

Date: 17/1/2026

  
Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance



Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



٢٠٢٥ / ١٧ / ١٧



None	
<b>3. Academic Year</b>	
2025--2026	
<b>4. Date of Description</b>	
25/9/2025	
<b>5. Mode of Attendance</b>	
In-person	
<b>6. Total Contact Hours / Credits</b>	
60 hours / 4 credits	
<b>7. Course Coordinators</b>	
• Prof. Dr. Hussein Nouri Mahmood	<a href="mailto:dr.hussiennori@tu.edu.iq">dr.hussiennori@tu.edu.iq</a>
• Inst. Emad Khalaf Hammood	<a href="mailto:Emad_khalaf@tu.edu.iq">Emad_khalaf@tu.edu.iq</a>
• Inst. Baraa Abdullah Hussein	<a href="mailto:baraa.abdullah91@tu.edu.iq">baraa.abdullah91@tu.edu.iq</a>

### Course Objectives

- Introduce students to Arabic dictionaries, their development, and lexicographical schools.
- Explain the importance of dictionaries in preserving language and clarifying vocabulary.
- Introduce phonetics as a foundation for teaching reading and writing.
- Develop phonemic awareness and listening skills.
- Teach articulation points and characteristics of Arabic sounds.
- Train students in identifying roots and dictionary search techniques.

### Teaching and Learning Strategies

Strategy

**Knowledge:** Enabling students to understand the field of specialization in Arabic language studies.

**Skills:** Introducing students to the origins and historical development of the Arabic language; familiarizing them with the characteristics of Classical Arabic (inflection, synonymy, derivation); and equipping them with modern technical skills relevant to linguistic study.

**Values:** Cultivating students' appreciation of Arabic as the language of the Qur'an and developing their literary taste to perceive aesthetic aspects of the language.

**Teaching Strategies:** These include assigning students to prepare instructional plans, using questioning techniques through intellectual and analytical tests, and organizing seminar-style discussion groups.

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<b>Week</b>	<b>Hours</b>	<b>Intended Learning Outcomes</b>	<b>Unit / Topic Title</b>	<b>Teaching Method</b>
October Week 1	2	See general learning outcomes below	Meaning of the Lexicon and Dictionary	Standard method: lecture and classroom discussion
Week 2	2		Benefits and Importance of the Dictionary	Lecture and discussion
Week 3	2		Origins of the Arabic Lexicon	Lecture and discussion
Week 4	2		Linguistic Treatises by Subject	Lecture and discussion
November/ Week 1	2		Books of Rare Words, Loanwords, Hamza, and Philological Works	Lecture and discussion

<b>Week</b>	<b>Intended Hours Learning Outcomes</b>	<b>Unit / Topic Title</b>	<b>Teaching Method</b>
Week 2	2	Types of Dictionaries: Lexical Dictionaries	Lecture and discussion
Week 3	2	First Monthly Exam – First Semester	Written assessment
Week 4	2	Lexicographical Schools: Al-Khalil's Lecture and Phonetic School and Letter Permutations	discussion
December/ Week 1	2	Methodology and Features of Al-Khalil's School	Lecture and discussion
Week 2	2	Ibn Duraid's Special Alphabetical Arrangement	Lecture and discussion
Week 3	2	Al-Jawhari's School (Chapter and Section; Rhyme-Based Arrangement)	Lecture and discussion
Week 4	2	Al-Zamakhshari's Alphabetical School	Lecture and discussion
January/Week 1	2	Semantic Dictionaries: Abu Ubayd, Al-Tha'alibi, Ibn Sida (Applied Study)	Lecture and discussion
Week 2	2	Modern Dictionaries: Features and Characteristics	Lecture and discussion
February/ Week 1	2	Second Monthly Exam – First Semester	Written assessment
—	—	Mid-Year Break (15/1/2026 – 1/2/2026)	—
Week 2	2	Concept of Phonetics and Its Scope	Lecture and discussion
Week 3	2	Sound and Letter: Components, Function, and Importance	Lecture and discussion

<b>Week</b>	<b>Intended Hours Learning Outcomes</b>	<b>Unit / Topic Title</b>	<b>Teaching Method</b>
Week 4	2	Origins of Phonetic Studies	Lecture and discussion
March/ Week 1	Week 2	Contributions of Arab Scholars to Phonetics	Lecture and discussion
Week 2	2	Consonants and Vowels	Lecture and discussion
Week 3	2	Articulation Points and Characteristics of Sounds	Lecture and discussion
Week 4	2	First Monthly Exam – Second Semester	Written assessment
April/ Week 1	Week 2	Types of Syllables and Applications	Lecture and discussion
Week 2	2	Phonological Phenomena: Hamza, Ishmam, Rawmm, Ikhtilas, Imala, Stress, Pause, Meeting of Two Consonants	Lecture and discussion
Week 3	2	Relationship Between Sound, Language Origin, and Meaning	Lecture and discussion
Week 4	2	Sounds and Arabic Dialects	Lecture and discussion
Week 27	2	Contributions of Classical and Modern Scholars in Phonetics	Lecture and discussion
May / Week 1	Week 2	Second Monthly Exam – Second Semester	Written assessment
Week 2	2	Practical Exercises and Semester Assessments	Discussion and applied activities
Week 3	2	Review and Preparatory Sessions for Final Examination	Lecture and discussion

<b>Week</b>	<b>Intended Hours Learning Outcomes</b>	<b>Unit / Topic Title</b>	<b>Teaching Method</b>
Week 4		Revision	

### **Teaching Methods**

- Standard lecture method
- Classroom discussion
- Practical exercises
- Periodic assessments

### **Course Evaluation**

Grades (out of 100) distributed across:
• Daily preparation
• Quizzes
• Oral exams
• Monthly exams
• Written exams
• Reports and assignments

<b>Learning Resources</b>
<b>Required Textbooks</b>
• <i>An Introduction to Arabic Phonetics</i> – Ghanem Qaddouri Al-Hamad

- *The Arabic Dictionary: Its Origin and Development* – Dr. Hussein Nassar

**Main References**

- *Linguistic Research Among Arabs* – Dr. Ahmed Mukhtar Omar
- *Linguistic Sounds* – Ibrahim Anis

**Supplementary References**

- *Language Development* – Dr. Ramadan Abdel-Tawab
- *Phonetics* – Dr. Kamal Bishr
- Journal: *Alam Al-Fikr*

**Electronic Resources**

(Approved academic websites and digital libraries)

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



Handwritten signature in blue ink, likely of Prof. Dr. Rashid Latif Ibrahim.

Handwritten signature in blue ink, likely of Prof. Dr. Rashid Latif Ibrahim, with the text: الاستاذ الدكتور رشيد الطيف اليراهيم الحسناوي معاون العميد لشؤون العلمية

Handwritten signature in blue ink, likely of Prof. Dr. Fahad Shalash Khalaf, with the text: الاستاذ الدكتور فهد شلاش خلف

Handwritten signature in green ink, likely of Prof. Dr. Fahad Shalash Khalaf.

Handwritten signature in green ink, likely of Prof. Dr. Fahad Shalash Khalaf.

### Program Skills Plan

#### Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year/Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
		✓	✓			✓	✓		✓	✓	✓		English language		

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

### Course description template

<b>Course Name .1</b>
Advanced English
<b>Course Code .2</b>
ENL248
<b>Term/Year .3</b>
2025-2026
<b>Date this description was prepared .4</b>
2026/2/22
<b>Available attendance formats .5</b>
My presence
<b>Total number of study hours / Total number of units .6</b>
Two units
<b>Name of the course coordinator (if there is more than one, mention it) .7</b>
reem.a.shaban23@tu.edu.iq : Name: Reem Awad Shaban Email

## Course Objectives .8

- Training students in correct pronunciation, .vocabulary in English , and reading
- Students are provided with linguistic structures and then trained to use them while reading in .meaningful situations
- Enabling students to understand aspects of language by linking words to the things they refer to, then linking the things to the context, and linking the context to the expression in simple and learned .language

Course objectives

## Teaching and learning strategies .9

strategy

## Course Structure .10

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	Prefixes and suffixes	Students learn about prefixes and suffixes and how to use them in the medical form, such as in the form of a .comb	hours 5 per week	1-2
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	Short talk		hours 5 per week	3-4
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	passive voice	Learn short talk and how to conduct a conversation	hours 5 per week	5-6
Short theory exam, quarterly, mid-year	Delivering lectures with explanation and clarification	Direct and indirect speech		hours 5 per week	7-8

and final exam					
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	Synonyms in English	Learn the passive voice and use it in different sentences	hours 5 per week	9-10
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	qualities		hours 5 per week	11-12
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	Incorporating quotes into an article	Learn direct speech and direct speech	hours 5 per week	13-14
Short theory exam, quarterly exam, mid-year exam and final exam	Delivering lectures with explanation and clarification	Prepositions in English grammar with examples		hours 5 per week	15-16
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	Idiomatic expressions and phrases	Learn synonyms in English	hours 5 per week	17-18
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	Writing task		hours 5 per week	19-20
Short theory exam, quarterly, mid-year and final exam	Delivering lectures with explanation and clarification	Pronunciation rules	Learn the adjective	hours 5 per week	21-22
Short theory exam, midterm, mid-year and final exam	Delivering lectures with explanation and clarification	Times		hours 5 per week	23-24
Short theory exam, quarterly	Delivering lectures with	Synonyms and antonyms	Incorporating quotes into an article	hours 5 per week	25-26

exam, mid-year exam and final exam	explanation and clarification				
Daily exam, short theory exam, quarterly exam, mid-year exam and final exam	Delivering lectures with explanation and clarification	Rewriting		hours 5 per week	27-28
Daily exam, short theory exam, quarterly exam, mid-year exam and final exam	Delivering lectures with explanation and clarification	Common mistakes	Prepositions in English grammar with examples	hours 5 per week	29-30

### Course Evaluation .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

### Learning and teaching resources .12

Headway English Course (John and Liz Suarez)	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references ( scientific journals, reports...)
	references , websites

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

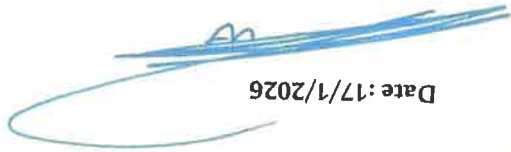
Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

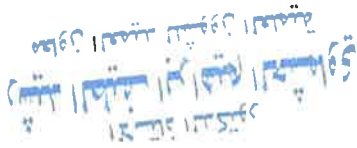
Latif Ibrahim

Date: 17/1/2026

  
Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance



Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

الإدارة الأكاديمية  
قسم ضمان الجودة

Signature :

17/1/2026

17/1/2026

program in various institutes and colleges in  
.Iraq

**Program Development Plan .\ ٤**

The program was enriched with the most important studies of the Arabic language in general and the subject of linguistics in particular, through reading and studying books .Printed and translated works, especially modern linguistic studies

**Program Skills Plan**

Learning outcomes required from the program

Values				Skills				Knowledge				Essen tial or option al	Course Name	Cours e code	Year/L evel
Q ٤	Pa rt ٣	Pa rt ٢	Pa rt ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				
													Research Methodo logy	<b>RHE 244</b>	٢٠٢٦
*						*				*					
															Phase Two

Please check the boxes corresponding to the individual learning outcomes from the  
.program that are being assessed

### Course description template

	<b>Course Name .١</b>
	Rhetoric
	<b>Course Code .٢</b>
	RHE244
	<b>Term/Year .٣</b>
	٢٠٢٦-٢٠٢٥
	<b>Date this description was prepared .٤</b>
	٢٠٢٦/١/١٧
	<b>Available attendance formats .٥</b>
	Class attendance
	<b>Total number of study hours / Total number of units .٦</b>
	hours, 4 units ٩٠
	<b>Name of the course coordinator (if there is more than one, mention it) .٧</b>
	abdhus@tu.edu.iq Prof. Dr. Abdul Wahab Hussein Khalaf  muthanaahmed@tu.edu.iq Prof. Dr. Munir Mohammed Daham
	<b>Course Objectives .٨</b>
<ul style="list-style-type: none"> <li>identification student With concepts •</li> <li>Rhetoric Arabic and its origin And its . development</li> <li>Gain student ability on analysis speech •</li> <li>rhetoric in a light Requirement The . situation</li> <li>Development skills Tasting rhetoric And •</li> <li>. reading Cash For the texts</li> <li>link Rhetoric In science Linguistic •</li> <li>Modern Like pragmatics Hajjaj And . stylistics</li> <li>training student on employment •</li> <li>Rhetoric in Writing and communication</li> </ul>	Course objectives

. The effective one	
<b>Teaching and learning strategies .9</b>	
	<p style="text-align: right;">strategy</p> <p>At the end The course It is expected : from student that He is Able on Discrimination phenomena • rhetoric in Texts The different . ones analysis Methods The graph And • . the rhetoric in a light Context Interpretation The impact • rhetoric For style in investigation . persuasion And the effect Comparison between Vision • rhetoric Heritage and approaches . Modern production letter sound and effective • He takes into account Requirements The . place</p>

Course structure - 1 -					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Introduction to the science of rhetoric and its importance The sciences of rhetoric, including meaning and		7	October

		.expression And the ingenious			
Classroom performance and exams	<b>Standard method</b>	b rhetoricians and their most important works		۲	October
Classroom performance and exams	<b>Standard method</b>	minology of statements and constructions and their types		۲	October
Classroom performance and exams	<b>Standard method</b>	News article defining the term First month exam		۲	October
Classroom performance and exams	<b>Standard method</b>	pes of news and their purposes		۲	November
Classroom performance and exams	<b>Standard method</b>	e imperative form of the interrogative sentence		۲	November
Classroom performance and exams	<b>Standard method</b>	True meanings and the metaphorical use of the interrogative		۲	November
Classroom performance and exams	<b>Standard method</b>	he call to define the term Second month exam		۲	November
Classroom performance and exams	<b>Standard method</b>	e imperative mood and its purposes		۲	December
Classroom performance and exams	<b>Standard method</b>	e style of prohibition and its purposes		۲	December
Classroom performance and exams	<b>Standard method</b>	n-request construction applications		۲	December
Classroom performance and exams	<b>Standard method</b>	Non-imperative construction: definition and methods		۲	December
Classroom performance and exams	<b>Standard method</b>	Section style		۲	January
Classroom performance and exams	<b>Standard method</b>	Applications of the section style		۲	January

Classroom performance and exams	Standard method	Spring break		Spring break	January
Classroom performance and exams	Standard method	Arabic semantics and sentence structure		٢	January
Classroom performance and exams	Standard method	Definiteness and indefiniteness		٢	February
Classroom performance and exams	Standard method	Presentation and delay		٢	February
Classroom performance and exams	Standard method	Deletion, mention, and equality First month exam		٢	February
classroom performance	Standard method	Brevity and equality		٢	February
Classroom performance and exams	Standard method	Types of brevity		٢	March
Classroom performance and exams	Standard method	Elaboration and its types		٢	March
Classroom performance and exams	Standard method	General applications Second month exam		٢	March
Classroom performance and exams	Standard method	Final exams		٢	May

### Course Evaluation .١١

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Daily exam -١  
Daily participation -٢  
Monthly exams -٣  
Daily duties and reports -٤

### Learning and teaching resources .١٢

The Ministry's approach to rhetoric and application

Required textbooks (methodology, if applicable)

The science of semantics and the science of rhetoric were written by .Ahmed Hamad Al-Jabouri	Main references (sources)
Articles and journals from Iraqi universities	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf, Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026



Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :

الاستاذ الدكتور  
رشيد الطيف اليراهيم الحشراوي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور

فهد شلاش خلف

٢٠٢٦ / ١ / ١٧

٢٠٢٦ / ١ / ١٧



\*Please indicate in the boxes corresponding to the individual learning outcomes of the program being evaluated

### Course Description Form

<b>1. Course Name</b>
Baath Party Crimes
<b>2 - Course Code</b>
<b>3. Semester / Year</b>
2025 - 2026
<b>4 - Date of preparation of this description</b>
22/9/2025
<b>5. Available forms of attendance</b>
Class Lectures
<b>6. Number of study hours (total) / number of units (total)</b>
30 / 2
<b>7 - Course administrator name (If more than one name mentions)</b>
M.M. Ibrahim Khalil Ibrahim                      Email: Ibrahim.khalil81@tu.edu.iq
<b>8. Expected Learning Outcomes of the Program</b>

<ul style="list-style-type: none"> <li>• Providing students with the vocabulary of crimes in the humanities, their types and their harms on societies.</li> <li>• Students learn the skill of learning, deliyering and communicating the right information</li> <li>• Learn the rules of international laws to defend human rights.</li> <li>• Learn the skill of listening.</li> </ul>	<p>Course Objectives</p>
<p><b>9 - Teaching and Learning Strategies</b></p>	
<p><b>1. Education Strategy: Cooperative Concept Planning.</b></p> <p><b>2 - Brainstorming education strategy.</b></p> <p><b>3 - Education Strategy Observation Series</b></p>	<p>Strategy</p>

## 10. Course Structure

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Weeks</b>	<b>The week</b>
		First Semester			
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	Crimes of the Baath regime according to the Supreme Criminal Court Law of 2005	<b>Clarifying the vocabulary of the curriculum and providing the student with the sources and references of the subject</b>	<b>1</b>	<b>October Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	The Concept of Crimes		<b>1</b>	<b>Second week</b>
<b>Classroom Performance</b>	<b>Standard Text Method</b>	Crime Sections		<b>1</b>	<b>Week Three</b>

<b>nce and Exams</b>					
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	Definition of crime is language and idiom		<b>1</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	The most prominent cases and crimes committed by the former regime		<b>1</b>	<b>November Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	Types of International Crimes		<b>1</b>	<b>Second week</b>
		First Month Exam		<b>1</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	Genocide and its forms		<b>1</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	Decisions of the Iraqi Supreme Criminal Court		<b>1</b>	<b>December Week One</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Psychological Crimes and Their Effects – Mechanisms of Psychological Crimes</b>		<b>1</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Effects of Psychological Crimes – Social Crimes</b>		<b>1</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The militarization of society</b>		<b>1</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Discussion</b>	<b>The Baathist regime's position on religion</b>		<b>1</b>	<b>January Week One</b>
		<b>Second Month Exam</b>		<b>1</b>	<b>Second week</b>
		<b>Spring Break</b>			
		<b>Second Semester</b>			
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Violations of the Baathist regime in Iraq</b>		<b>1</b>	<b>February Week One</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Violations of Iraqi Laws – Images of Human Rights Violations</b>		<b>1</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The most prominent crimes and violations committed by the regime against the people</b>		<b>1</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Some of the decisions of the political and military violations of the Baath regime</b>		<b>1</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Baath regime prisons and detention places</b>		<b>1</b>	<b>March the first week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Environmental Crimes of the Baath Regime in Iraq</b>		<b>1</b>	<b>Second week</b>
		<b>First month exam</b>		<b>1</b>	<b>Week Three</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Destruction of cities and villages</b>		<b>1</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Discussion</b>	<b>Scorched Earth Policy</b>		<b>1</b>	<b>April Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Draining the marshes</b>		<b>1</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Dredging palm groves, trees and plantations</b>		<b>1</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Mass Grave Crimes</b>		<b>1</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The latest mass graves committed by the Baathist regime</b>		<b>1</b>	<b>May Week One</b>
		<b>Second Month Exam</b>		<b>1</b>	<b>Second week</b>

		<b>Chronological Classification of Genocide Graves in Iraq 1963-2003</b>		<b>1</b>	<b>Week Three</b>
--	--	--	--	----------	-------------------

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### 12. Learning and Teaching Resources

Binding prepared by the Ministry of Higher Education and Scientific Research	Required Textbooks (Methodology, if any)
<ul style="list-style-type: none"> <li>- Archives of the Political Prisoners Foundation</li> <li>- Martyrs Foundation Archive</li> <li>- Ayman Abdulaziz Salameh International Responsibility for the Crime of Genocide</li> </ul>	Main Reference(s)
	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

## Academic Program Description Form

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College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

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Date: 17/1/2026

Date :17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



Handwritten signature in blue ink.

الاستاذ الدكتور  
رشيد الطيف اليراهيم الجمشاوي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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Handwritten signature in green ink.

**Program Skills Outline**

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1	Optional	Computer	tucedcs2	2025/2026
	*					*			*				The second		

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

## Course Description Form

<b>1. Course Name</b>
Computer
<b>2. Course Code</b>
tucedcs2
<b>3. Semester/Year</b>
Annual
<b>4. Date this description is prepared</b>
15/9/2025
<b>5. Available Forms of Attendance</b>
Class Lectures
<b>6. Number of study hours (total) / number of units (total)</b>
60 Hours / 2 Units
<b>7. Name of the course administrator (if more than one name mentions)</b>
Name: Ahmed Iyad Saleh Email: ahmed,ayad@tu.edu.iq Name: Email:
<b>8. Course Objectives</b>
Objectives of the course:  - Develop a theoretical and practical understanding of information and network security concepts, and enable students to identify common protection methods and threats, in addition to acquiring skills for efficient computer troubleshooting, diagnosing, and fixing.  - Introducing students to the concepts, models, and practical applications of e-commerce, while explaining its importance in the contemporary digital environment, the requirements for its success, and its impact on the modern economy.  - Providing students with basic knowledge of the principles of artificial intelligence and its various applications, while discussing the ethical challenges associated with it and anticipating

its future and impact on the labor market and society.

## 9. Teaching and Learning Strategies

a. Interactive lecture and presentations. B. Practical and applied learning (laboratory training). C. Class discussions and brainstorming D. Self-learning and guided research.

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Short test	Interactive Lecture	Introduction to Cybersecurity	Definition of cybersecurity concepts	2	October / Week One
Short test	Interactive Lecture	Networking Basics	Distinguish network types	2	October / Week Two
Practical Assessment	Practical Training	Network Security	Implementation of Protection Mechanisms	2	October / Week Three
Practical Assessment	Practical Training	Troubleshooting (Hardware)	Diagnosis of Physical Computer Failures	2	October / Week Four
Duty	Practical Training	Troubleshooting (Software)	Addressing software issues	2	November / Week One
Short test	Interactive Lecture	Introduction to Ecommerce	Explain the concept of e-commerce	2	November / Week Two
Written Exam	-	First Month Exam	-	2	November / Week Three
Duty	Class Discussion	E-commerce Apps	Ecommerce App Analysis	2	November / Week Four
Short test	Interactive Lecture	Introduction to Artificial Intelligence	Definition of Artificial Intelligence	2	December / Week One
Duty	Class Discussion	Artificial Intelligence Applications	Differentiate AI applications	2	December / Week Two
Short test	Class Discussion	Ethics of AI	Discussing ethical challenges	2	December / Week Three
Short test	Interactive Lecture	The Future of Artificial Intelligence	Foreseeing the Future of Technology	2	December / Week Four
Short test	Class Discussion	Overview	Review of key concepts	2	January / Week 1
Written Exam	-	Second Month Exam	-	2	January / Week Two
<b>Spring Break</b>					
Practical Assessment	Practical Training	Practical Applications	Promoting Applied Concepts	2	February / Week One

Practical Assessment	Practical Training	Problem Solving	Advanced Troubleshooting	2	February / Week Two
Duty	Class Discussion	Case Studies	Case Study Analysis	2	February / Week Three
Short test	Interactive Lecture	Modern Technologies	Analysis of modern technologies	2	February / Week Four
Practical Assessment	Practical Training	Advanced Applications	Connecting concepts to application	2	March / Week 1
Practical Assessment	Practical Training	Advanced Troubleshooting	Develop analytical skills	2	March / Second Week
Written Exam	-	First Month Exam (Second Semester)	-	2	March / Week Three
Practical Assessment	Practical Training	Practical exercises	Perform comprehensive exercises	2	April / Week 1
Duty	Class Discussion	Selected Topics	Discussion of contemporary topics	2	April / Week Two
Short test	Interactive Lecture	Digital Transformation	Analyze digital challenges	2	April / Week Three
Practical Assessment	Practical Training	Practical activity	Implement an application activity	2	April / Week Four
Short test	Class Discussion	Overview	Comprehensive Review	2	May / Week 1
Written Exam	-	Second Month Exam (Second Semester)	-	2	May/ Second Week
<b>Final Exams</b>					

### 11. Course Evaluation

Daily and quarterly written tests, reports and research, and laboratory practical evaluation.

### 12. Learning and Teaching Resources

-Graham Brown, *ICT*, Cambridge, 2020.

Required Textbooks (Methodology, if any)

- Alan Evans, Kendall Martin, Mary Ann Bonis, *Technology for Complete Work*, 2020

Main Reference(s)

<p>- Ahmed Banang, <i>Introduction to Artificial Intelligence</i>, 2024.</p> <p>-Adel Abdel Aziz, <i>Introduction to the World of Artificial Intelligence</i></p>	Recommended books and supporting references (scientific journals, reports...)
<p>Khidr Badr, Ayman. (2024). Lectures on the Computer Subject. Faculty of Medicine, University of Diyala.</p>	References, Websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date:15/9/2025

File Filling Date:17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026

Date:17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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Handwritten signature in blue ink: الاستاذ الدكتور فهد شلاش خلف

Handwritten signature in blue ink: ١٧ / ١ / ٢٠٢٦

Handwritten signature in green ink.

Handwritten signature in green ink: ١٧ / ١ / ٢٠٢٦

Course description form

1- Course Name: Grammar

eGrammar

2. Course code for the third course: GRA361 Grammar

r the third course: GRA361 Gramma

3- Chapter/ year

2025 / 2026

4- Date this descrip on was prepared: 5/ 12 /2025

25.9.2025

5- Attendance forms available

Attendance

6-Total number of study hours

Total number of units

(90 hours) | ( 6 units )

7-Name of the course coordinator; if there is more than one, please state it

Name:

1: Prof. Dr. Abdul Karim Abdul Ahmed

Email:

abd alkareem1978@ tu.edu.iq

2 Prof. Dr. Amal Saleh Mahdi

Email:

amalsalah@tu.edu.iq

8- Course objectives

Objectives of the study subject

Cognitive objectives

1-Enabling students to master grammar rules

Arabic

2-To enable students to master the rules of Arabic grammar in diverse linguistic uses and distinguish between correct and incorrect usage.

3-To introduce students to important grammatical resources.

4To equip students with a comprehensive

understanding of Arabic literature

**9- Strategies of teaching and learning**

**Strategy**

1-Assign students to create plans for teaching Arabic related to the current lecture and highlight its importance .

2-Question students through daily quizzes using thought-provoking questions on some topics.

3-Discuss the topic with students and correct their information if they are mistaken.

**10 - Course Structure**

Month	Week	Hours	Required Learning Outcomes	Topic Unit or Name	Educational method	Evaluation method
September	3	4	1-Enabling students to correct grammatical errors in various texts. 2 Enabling students to become familiar with teaching ,measurement and evaluation methods for the subject matter.	Prepositions	Text Method	Classroom Performance and Examinations
October	1	3	=	Prepositions	Text Method	Classroom Performance and Examinations
October	2	3	=	Prepositions	Text Method	Classroom Performance and Examinations
October	3	3	=	Prepositions	Text Method	Classroom Performance and Examinations
October	4	3	=	Prepositions	Text Method	Classroom Performance and Examinations
November	1	3	=	Addition	Text Method	Classroom Performance and Examinations
November	2	3	=	Addition	Text Method	Classroom Performance and Examinations

November	3	3	=	Addition	Text Method	Classroom Performance and Examinations
November	4	4	=	Adding to the first-person singular pronoun	Text Method	Classroom Performance and Examinations
December	1	3	=	Implementation of the source	Text Method	Classroom Performance and Examinations
December	2	3	=	Implementation of the source and Name	Text Method	Classroom Performance and Examinations
December	3	3	=	Active participle	Text Method	Classroom Performance and Examinations
December	4	3	=	Active participle	Text Method	Classroom Performance and Examinations
January	1	3	=	Passive Participle	Text Method	Classroom Performance and Examinations
January	2	3	=	Exclamation	Text Method	Classroom Performance and Examinations
January	Mid-Year Break					
January	Mid-Year Break					
February	1	3	=	Exclamation	Text Method	Classroom Performance and Examinations
February	2	3	=	Exclamation	Text Method	Classroom Performance and Examinations
February	3	3	=	Verbs of Praise and Blame	Text Method	Classroom Performance and Examinations
February	4	3	=	Verbs of Praise and Blame	Text Method	Classroom Performance and Examinations
March	1	3	=	Adjective	Text Method	Classroom Performance and

						Examinations
March	2	3	=	Adjective	Text Method	Classroom Performance and Examinations
March	3	3	=	Emphasis	Text Method	Classroom Performance and Examinations
March	4	3	=	Emphasis	Text Method	Classroom Performance and Examinations
April	1	3	=	Conjunction	Text Method	Classroom Performance and Examinations
April	2	3	=	Conjunction	Text Method	Classroom Performance and Examinations
April	3	3	=	Conjunction	Text Method	Classroom Performance and Examinations
April	4	3	=	Substitution	Text Method	Classroom Performance and Examinations
May	1	3	=	Substitution	Text Method	Classroom Performance and Examinations

### 11- Course Evaluation

Grade distribution out of 100% (50%) based on student assignments such as daily preparation, daily, oral, monthly, and written exams, and reports; (50%) final written exam.

### 12- Learning and Teaching Resources .

Ibn Aqil's Commentary: by Ibn Aqil	-- Ibn Hisham's Commentary on Qatr al-Nada wa Ball al-Sada .
-- Jami' al-Durus al-'Arabiyya: by Mustafa al-Ghalayini	
-- Al-Nahw al-Wafi: by Abbas Hassan	
-- Books and references recommended support : (Scientific journals, reports...)	
-- Electronic references, websites.	

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

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Handwritten signature in green ink.

Handwritten text in green ink: ٢٠٢٦ / ١ / ١٧

**Program Skills Outline**

**Required program Learning outcomes**

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics								
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4					
<b>Annual</b>	PHI462	Philology	fundamental	V	V	V	V	V	V	V	V	V	V	V	V	V	V			

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: <span style="float: right;">Philology</span>				
2. Course Code: PH1462				
3. Semester / Year:				
Annual				
4. Description Preparation Date: 15/9/2025				
5. Available Attendance Forms:				
In-person - Online Classroom				
6. Number of Credit Hours (Total) /				
Number of Units (Total) 60 hours / 4 units (Section A) and (Section B)				
7. Course administrator's name (mention all, if more than one name)				
Name: Taher Saleh Allawi      Email: t.5.allawi@tu.edu.iq				
Name: Saad Ahmed Ibrahim      Email: saad.ahmed@tu.edu.iq				
Name: Omar Salama Mohamed      Email: omar.s.mohamed@tu.edu.iq				
8. Course Objectives				
- Learn about the origins and history of the Arabic language, its development, and its relationship with the island languages, and the most prominent linguistic characteristics shared between them. - Introduce students to the efforts of scholars of Arabic philology, both ancient and modern, as well as the efforts of Orientalists and the topics included in their most prominent works, particularly those on Arabic philology. - Provide students with an understanding of the characteristics of classical Arabic in terms of inflection, synonymy, homonyms, antonyms, coinage, and derivation.				
9. Teaching and Learning Strategies				
Strategy A. The standard (inductive) method. B. The inductive (deductive) method. C. The problem-solving method. D. The text method By explaining on the board and using modern means such as PowerPoint, and bringing modern sources that explain the course.				
10. Course Structure				
Week	Hours	Required Learning	Unit or subject	Learning method
				Evaluation method

1	2	Defining the term philology	The difference between philology and linguistics, and the opinions of scholars.	Oral performance in class and daily and monthly exams	Presentation and discussion
2	2	When did the term philology emerge?	Introduction to Arabic philology and Western studies	Oral performance in class and daily and monthly exams	Presentation and discussion
3	2	Philology importance	Efforts of scholars in linguistics	Oral performance in class and daily and monthly exams	Presentation and discussion
4	2	Philology books	Efforts of scholars in linguistics	Oral performance in class and daily and monthly exams	Presentation and discussion
5	2	History of languages	Theories of the origin of language	Oral performance in class and daily and monthly exams	Presentation and discussion
6	2	Classification of languages into linguistic families	Language families and the position of the Arabic language among them	Oral performance in class and daily and monthly exams	Presentation and discussion
7	2	Classification of languages into linguistic families	Language families and the position of the Arabic language among them	Oral performance in class and daily and monthly exams	Presentation and discussion

8	2	Semitic languages	Common characteristics among Semitic languages	Presentation and discussion	Oral performance in class and daily and monthly exams
9	2	Semitic languages	Common characteristics among Semitic languages	Presentation and discussion	Oral performance in class and daily and monthly exams
10	2	History of Arabic	Arabic and the circumstances of its emergence	Presentation and discussion	Oral performance in class and daily and monthly exams
11	2	ancient arabic	extinct ancient Arabic inscriptions	Presentation and discussion	Oral performance in class and daily and monthly exams
12	2	North Arabic inscriptions	extinct ancient Arabic inscriptions	Presentation and discussion	Oral performance in class and daily and monthly exams
Spring break					
14	2	South Arabic Inscriptions	Inscriptions of ancient Yemeni Arabic	Presentation and discussion	Oral performance in class and daily and monthly exams
15	2	Most important Arabic inscriptions	Completion of the Arabic inscriptions	Presentation and discussion	Oral performance in class and daily and monthly exams

16	2	Characteristics of Classical Arabic	Linguistic phenomena specific to Arabic	Presentation and discussion in class and daily exams	
17	2	Common language	Quraysh language site from the Shared language	Presentation and discussion in class and daily exams	
18	2	Parsing and its originality in the Arabic language compared to Semitic languages	Grammar in Arabic	Presentation and discussion in class and daily exams	
19	2	The meaning and development of words	Verbal common	Presentation and discussion in class and daily exams	
20	2	The meaning and development of words	Verbal common	Presentation and discussion in class and daily exams	
21	2	Linguistic synonymy, the circumstances of its emergence and its causes	Tandem	Presentation and discussion in class and daily exams	
22	2	Linguistic synonymy, the circumstances of its emergence and its causes	Tandem	Presentation and discussion in class and daily exams	

23	2	Linguistic contradiction and its causes	Opposites	Presentation and discussion	Oral performance in class and daily and monthly exams
24	2	Linguistic contradiction and its causes	Opposites	Presentation and discussion	Oral performance in class and daily and monthly exams
25	2	Sculpture and the difference between it and derivation	Sculpture	Presentation and discussion	Oral performance in class and daily and monthly exams
26	2	Derivation and its types in Arabic	Derivation	Presentation and discussion	Oral performance in class and daily and monthly exams
27	2	Arabic dialects and their study	Arabic dialects	Presentation and discussion	Oral performance in class and daily and monthly exams
28	2	Comprehensible Arabic dialects	Arabic dialects	Presentation and discussion	Oral performance in class and daily and monthly exams
29	2	Arabized and foreign	foreign word	Presentation and discussion	Oral performance in class and daily and monthly exams

			Arabized and foreign		2	30
		foreign word				

11. Course Evaluation	Daily and monthly tests, a final exam worth 100 points, and reports on the topics students have studied
12. Learning and Teaching Resources	
Main References (Sources) Philology Dr. Hatem Al-Daman Studies in Philology Dr. Sobhi Al-Saleh Philology Dr. Kased Al-Zaidi Chapters in Philology by Dr. Ramadan Abdel Ta	Other books and references
Semitic Philology / Brockelmann Philology and Characteristics of Arabic / Muhammad al-Mubarak Semitic Languages / Wolfenson.	

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

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Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

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Handwritten signature in green ink.

Handwritten text in green ink: ١٧ / ١ / ٢٠٢٦

**Learning outcomes required from the program**

Values			Skills				Knowledge				Essential or optional	Course Name	Course code	Year/Level
Q	Part 1	Part 2	B1	B2	B3	B4	A1	A2	A3	A4				
Q1												Research Methodology	Mrl347	2026
*					*				*					
														Phase Three

Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

**Course description template**

<b>Course Name .1</b>
<b>Research Methodology</b>
<b>Course Code .2</b>

<b>MRL ٣٤٧</b>	
<b>Term/Year .٣</b>	
٢٠٢٦ ٢٠٢٥	
<b>Date this description was prepared .٤</b>	
٢٠١٦/١/١٧	
<b>Available attendance formats .٥</b>	
<b>Class attendance</b>	
<b>Total number of study hours / Total number of units .٦</b>	
hours, ٢ units ٦٠	
<b>Name of the course coordinator (if there is more than one, mention it) .٧</b>	
<u>hassma@tu.edu.iq</u> Prof. Dr. Hassan Ismail Khalaf <u>khlood.y.abood@tu.edu.iq</u> Dr. Khulood Yousef Abood Esraa Sharif Fahad Esraa.sharif@tu.edu.iq .Dr	
<b>Course Objectives .٨</b>	
Teaching the student the scientific research method The student should know the types and classifications of scientific research	Course objectives -١ -٢
<b>Teaching and learning strategies .٩</b>	
	Enables students to identify the basic criteria relied upon in judging the literary work as a whole Regulating the movement of cultural thought and refining the frameworks and paths that must be adhered to

Course structure -١٠					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Classroom performance and	Standard method	Curriculum		٢	October

exams					
Classroom performance and exams	<b>Standard method</b>	Research and studies		۲	October
Classroom performance and exams	<b>Standard method</b>			۲	October
Classroom performance and exams	<b>Standard method</b>	researcher		۲	November
Classroom performance and exams	<b>Standard method</b>	Choosing a topic First month exam		۲	November
Classroom performance and exams	<b>Standard method</b>	Topic objectives		۲	November
Classroom performance and exams	<b>Standard method</b>	the plan		۲	December
Classroom performance and exams	<b>Standard method</b>	Sources		۲	December
Classroom performance and exams	<b>Standard method</b>	Reference		۲	December
Classroom performance and exams	<b>Standard method</b>	Information gathering for lawnmowers		۲	January
Classroom performance and exams	<b>Standard method</b>	Collecting the clippings Second month exam		۲	January
Classroom	<b>Standard</b>	Spring break		Spring	January

performance and exams	method			break	
Classroom performance and exams	<b>Standard method</b>	Draft		۲	February
Classroom performance and exams	<b>Standard method</b>	Reading the first draft		۲	February
Classroom performance and exams	<b>Standard method</b>	Documentary criticism and literary criticism		۲	February
classroom performance	<b>Standard method</b>	First month exam		۲	February
Classroom performance and exams	<b>Standard method</b>	bleach		۲	March
Classroom performance and exams	<b>Standard method</b>	Practical lectures on research writing		۲	March
Classroom performance and exams	<b>Standard method</b>	Writing scientific research		۲	March
Classroom performance and exams	<b>Standard method</b>	Second month exam		۲	March
Classroom performance and exams	<b>Standard method</b>	Final exams		۲	May
				۲	May
				۲	May

### Course Evaluation .١١

The grade out of ١٠٠ is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

- Daily exam -١
- Daily participation -٢
- Monthly exams -٣
- Daily duties and reports -٤

### Learning and teaching resources .١٢

Research Methodology by Ali Jawad Al-Taher	Required textbooks (methodology, if applicable)
Research methodology and research writing methods	Main references (sources)
Articles and journals from Iraqi universities	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

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الاستاذ الدكتور  
فهد شلاش خلف

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## Course description template

: Course Name .١	
Abbasid prose	
: Course code .٢	
: Year / Chapter .٣	
٢٠٢٦-٢٠٢٥	
: Date this description was prepared .٤	
٢٠٢٦/١/٦	
: Available attendance formats .٥	
Class attendance	
: (Number of study hours (total) / Number of units (total) .٦	
٤ hours, number of units: 60	
Name of the course coordinator (if there is more than one, please .٧	
.(mention it	
<p><a href="mailto:Sufyan.a.khalaf@tu.edu.iq">Sufyan.a.khalaf@tu.edu.iq</a> Dr. Sufyan Abdul Wahid Khalaf  <a href="mailto:Amany.k.kudair@tu.edu.iq">Amany.k.kudair@tu.edu.iq</a> Dr. Amani Kanaan Khudair Hassan  <a href="mailto:Ibrahim.Khalil.tu.edu.iq">Ibrahim.Khalil.tu.edu.iq</a> M.M. Ibrahim Khalil Ibrahim</p>	
Course objectives .٨	
<p>ide towards The student acquires a positive -٤                  Abbasid literature/prose</p> <p>ng acquainted with the most important writers in the -٥                  .Jahiz and Ibn Qutaybah-Abbasid era, such as Al</p> <p>Introducing the student to debates and other arts -٦</p> <p>viding the student with the fundamentals of -٧                  technical letters</p>	<p>ducing the student to Abbasid literature (prose) in -١                  terms of its political aspects</p> <p>social and cultural</p> <p>equip the student with the skills of reading, -٢                  memorizing, and analyzing prose texts</p> <p>atement on the impact of Arabic prose literature in -٣                  the Abbasid era, its development, and its types</p>
Teaching and learning strategies .٩	
<p>developing their Cultivating artistic taste in students -٤                  comprehension skills</p> <p>they have reasoning, so that it helps them understand their                  .heritage</p> <p>Literature and its analysis</p> <p>he Abbasid era, and the most the types of prose Identifying -٥</p>	<p>he students were able to identify the basic -١                  eria relied upon in judging the literary work as</p> <p>.a whole</p> <p>egulating the movement of cultural thought -٢</p> <p>st and defining the frameworks and paths that</p> <p>be adhered to</p>

<p>of that era texts modern important  educational tools (the blackboard) to Using -٦  explain concepts and highlight  Its branches</p>	<p>educing students to the nature of the era and its -٢  nd also development , Prose books most prominent  o analyze literary texts and appreciate of students  .the beauty of literary texts</p>
---	---

Course structure -١٠					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Introduction to Literature in the Era political, social, Abbasid and cultural situation		٢	October
Classroom performance and exams	Standard method	prose in Introduction to Abbasid era Concept and Limits		٢	October
Classroom performance and exams	Standard method	Abbasid artistic prose types Its topics and		٢	October
Classroom performance and exams	Standard method	Oral prose: its themes and types		٢	October
Classroom performance and exams	Standard method	Messages Concept most important types		٢	November
Classroom performance and exams	Standard method	Public speaking concept and characteristics most important types First month exam		٢	November
Classroom performance	Standard	conceptual signatures		٢	November

and exams	<b>method</b>	most important types			
Classroom performance and exams	<b>Standard method</b>	Narrative prose		√	November
Classroom performance and exams	<b>Standard method</b>	iz's life was an -Al illusion achievements in artistic prose		√	December
Classroom performance and exams	<b>Standard method</b>	ne poems and humorous poetry		√	December
Classroom performance and exams	<b>Standard method</b>	Sahl ibn Harun d to identify the most prominent His works		√	December
Classroom performance and exams	<b>Standard method</b>	Amr ibn Mas'adah and an overview of his most prominent works		√	December
Classroom performance and exams	<b>Standard method</b>	Zayyat -Muhammad ibn al and his prose		√	January
Classroom performance and exams	<b>Standard method</b>	Ibn Qutaybah: His upbringing and a look at his most prominent works Second Monthly ) (Exam		√	January
Classroom performance and exams	<b>Standard method</b>			Spring break	January
Classroom performance and exams	<b>Standard method</b>	Debates: Concept, Characteristics, and Causes		√	January
Classroom performance and exams	<b>Standard method</b>	Preaching: Concept, Reasons, Characteristics and Main Types		√	February
Classroom performance	<b>Standard method</b>	The Virtuous Judge: His Life and Method		√	February

and exams					
Classroom performance and exams	<b>Standard method</b>	Isfahani, -Din al-Imad al the writer		٢	February
classroom performance	<b>Standard method</b>	Types of prose in the second Abbasid era  First month exam		٢	February
Classroom performance and exams	<b>Standard method</b>	Tawhidi: -Abu Hayyan al His upbringing, works, and prose style		٢	March
Classroom performance and exams	<b>Standard method</b>	Amid: His -Ibn al upbringing, writings, and methodology		٢	March
Classroom performance and exams	<b>Standard method</b>	The art of maqams		٢	March
Classroom performance and exams	<b>Standard method</b>	-Zaman al-Badi' al Hamadhani's style and examples from his Maqamat		٢	March
Classroom performance and exams	<b>Standard method</b>	Hariri's style and -Al examples of his maqamat		٢	April
Classroom performance exams and	<b>Standard method</b>	The prose of philosophers and its types		٢	April
Classroom performance and exams	<b>Standard method</b>	Women's prose in the Abbasid era		٢	April
Classroom performance and exams	<b>Standard method</b>	Stories, news, and the most important genres  Second month exam		٢	April
Classroom performance and exams	<b>Standard method</b>	Final exams		٢	May

Course Evaluation - ١١

Daily exam - ١

Daily participation -٢ Monthly exams -٣ Daily duties and reports -٤	
Learning and teaching resources -١٢	
Nazim Abbasid Arabic Literature: by Rashid ١٩٨٩Mosul Press, University of Mosul,	(Required textbooks (methodology, if applicable
The First Abbasid Era: Shawqi Daif Abbasid Literature: Prose by Dr. Sami Abu Zaid	(Main references (sources
ournals published in the field of Scientific specialization Articles that dealt with the art of prose	Recommended supporting books and (...references (scientific journals, reports
anmi's -Dr. Mohammed Saeed Al website Scientific Researcher website Online lectures	Electronic references, websites

	۳	۲	۱										poetry		
			۴			۲						۲			
															Phase Three

Please check the boxes corresponding to the individual learning outcomes from the .program that are being assessed

## Academic Program Description Form

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Academic or professional program name: Bachelor's.Academic

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Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026

Date :17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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الاستاذ الدكتور  
رشيد الطيف الراهيم المشهور  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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## Course description template

: Course Name .١	
Abbasid poetry	
: Course code .٢	
: Year / Chapter .٣	
٢٠٢٦-٢٠٢٥	
: Date this description was prepared .٤	
٢٠٢٦-١-٦	
: Available attendance formats .٥	
Class attendance	
: (Number of study hours (total) / Number of units (total) .٦	
٤ hours, number of units: 60	
Name of the course coordinator (if there is more than one, please .٧	
.(mention it	
<p><a href="mailto:Asm.jas@tu.edu.iq">Asm.jas@tu.edu.iq</a> Prof. Dr. Asmaa Saber Jassim  <a href="mailto:Ibrahim.hasan.salh@tu.dedu.iq">Ibrahim.hasan.salh@tu.dedu.iq</a> Dr. Ibrahim Hassan Saleh</p>	
Course objectives .٨	
<p>student acquires a positive attitude towards Abbasid literature/poetry</p>	<p>roducing the student to Abbasid literature in terms of its political and social aspects                      Cultural                      s in reading, memorizing, To equip the student with and analyzing poems</p>
Teaching and learning strategies .٩	
<p>ivating artistic taste in students and developing their -٤                      comprehension skills                      they have reasoning, so that it helps them understand their .heritage                      Literature and its analysis                      rstanding the stages of development of poetry in the Abbasid -٥</p>	<p>the students were able to identify the basic -١                      rk as criteria relied upon in judging the literary .a whole                      egulating the movement of cultural thought -٢                      d defining the frameworks and paths that must</p>

<p>era, and what modern poetry became in that era</p>	<p>be adhered to          introducing students to the nature of the era and –۲          e most prominent poets of that time period, as well          tudents’ ability to analyze literary as developing          texts and appreciate the beauty of the literary          .text</p>
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Course structure -۱۰					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Introduction to Literature in the Abbasid political, social, and cultural situation		۲	October
Classroom performance and exams	Standard method	Introduction to Life Literature in the Abbasid		۲	October
Classroom performance and exams	Standard method	Introducing the sources of Abbasid literature culture of the age and its importance Factors flourishing of poetry in that era The era		۲	October
Classroom performance and exams	Standard method	Poetic purposes (The old (praise		۲	October
Classroom performance and exams	Standard method	Satire in the Abbasid First month exam		۲	November
Classroom	Standard	mentation in the		۲	November

performance and exams	<b>method</b>	era Abbasid and the most important types Renewal in it			
Classroom performance and exams	<b>Standard method</b>	Planning and its types in the era Abbasid		٢	November
Classroom performance and exams	<b>Standard method</b>	Description in the era Abbasid		٢	November
Classroom performance and exams	<b>Standard method</b>	Isam, Asceticism and Populism Heresy in the era Abbasid		٢	December
Classroom performance and exams	<b>Standard method</b>	The poems and humorous poetry		٢	December
Classroom performance and exams	<b>Standard method</b>	Educational poetry of the era Abbasid Second month exam		٢	December
Classroom performance and exams	<b>Standard method</b>			Spring break	January
Classroom performance and exams	<b>Standard method</b>	Renewal in ideas and meanings		٢	January
Classroom performance and exams	<b>Standard method</b>	Continuing the renewal of ideas		٢	February
Classroom performance and exams	<b>Standard method</b>	Words and styles		٢	February
Classroom performance and exams	<b>Standard method</b>	Weights and rhymes		٢	February
classroom performance	<b>Standard method</b>	Completion of weights and rhymes		٢	February
Classroom performance and exams	<b>Standard method</b>	Atahiyah's life-Abu al First month exam		٢	March
Classroom performance and exams	<b>Standard method</b>	Atahiyah: -Abu al Accusation of Heresy and His Poetry in the Abbasid Era		٢	March

Classroom performance and exams	Standard method	Walid-Muslim ibn al		٢	March
Classroom performance and exams	Standard method	Poets Abu Tammam Ta'i-Al		٢	March
Classroom performance and exams	Standard method	Continuation of Abu Tammam's poetry		٢	April
Classroom performance and exams	Standard method	Buhturi-Abu Ubadah al		٢	April
Classroom performance and exams	Standard method	Rumi-Ibn al		٢	April
Classroom performance and exams	Standard method	-Tayyib al-Abu al Mutanabbi: His Life and Poetry		٢	April
Classroom performance and exams	Standard method	Bashar ibn Burd		٢	May
Classroom performance and exams	Standard method	Rumi-Ibn al Second month exam		٢	May
Classroom performance and exams	Standard method	Final exams			May

### Course Evaluation - ١١

Daily exam - ١  
Daily participation - ٢  
Monthly exams - ٣

### Learning and teaching resources - ١٢

basid Arabic Literature: by Dr. Nazim Rashid ١٩٨٩ ،Mosul Press, University of Mosul	(Required textbooks (methodology, if applicable
The First Abbasid Era: Shawqi Daif The Second Abbasid Era: Shawqi Daif	(Main references (sources
entific journals published in the field of specialization dealt with the art of poetry Articles that	Recommended supporting books and (...references (scientific journals, reports
anmi's -Dr. Mohammed Saeed Al	Electronic references, websites

<b>Scientific Researcher website</b>	<b>website</b>
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## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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رشيد الطيف اليراهيم الحشراوي  
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الاستاذ الدكتور  
فهد شلاش خلف

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## **Course Description Form**

Course Title: Andalusian Literature

Course Code: ANL344

Academic Year: 2024–2025

Date of Preparation: 15/9/2024

Attendance Mode: In-person

Total Hours / Credits: 60 hours / 4 credits

### **Course Coordinators**

Prof. Dr. Juma Hussein Yusuf

Prof. Dr. Faiza Reda Shaheen

Assist. Lecturer Intisar Anwar Omar

### **Course Objectives**

- Develop awareness of sources of Andalusian literature
- Recognize importance of poetry in the Emirate period
- Distinguish between traditional and innovative themes
- Study poetry in Taifa and Almoravid periods
- Understand artistic features of Andalusian poetry
- Study Andalusian prose

### **Teaching Strategy**

Lecture-based learning

### **Course Assessment**

Semester work: 50 marks (40 written exams + 10 oral)

Final exam: 50 marks

### **Learning Resources**

Primary textbook: Andalusian Literature from the Conquest to the Fall of Granada – Dr. Munjid Mustafa Bahjat

Main reference: Andalusian Literature from the Conquest to the Fall of the Caliphate – Dr. Ahmed Haykal

### Detailed Weekly Course Schedule

Month	Week	Hours	Topic
September	Week 1	2	Introduction to al-Andalus
September	Week 2	2	Andalusian Society
October	Week 1	2	Sources of Andalusian Literature
October	Week 2	2	Primary Sources of Andalusian Literature
October	Week 3	2	Poetry in Umayyad Period & Abd al-Rahman I
October	Week 4	2	Yahya al-Ghazal
November	Week 1	2	Ibn Abd Rabbih
November	Week 2	2	Yahya ibn al-Hakam al-Ghazal
November	Week 3	2	Prose in Umayyad Era
November	Week 4	2	Prose in Caliphate Period
December	Week 1	2	Prose Styles and Al-Iqd al-Farid
December	Week 2	2	Literature of Taifa and Almoravid Periods
December	Week 3	2	Ghazal Poetry
December	Week 4	2	Praise Poetry
January	Week 1	2	Elegy, Asceticism and Sufism

January	Week 2	2	Ibn Darraj al-Qastalli
February	Week 1	2	Ibn Hazm
February	Week 2	2	Prose in Taifa and Almoravid Periods
February	Week 3	2	Epistles Literature
February	Week 4	2	Andalusian Muwashshahat
March	Week 1	2	Structure of Muwashshah
March	Week 2	2	Poetic Opposition
March	Week 3	2	Types of Opposition
March	Week 4	2	Nature Poetry & Ibn Khafajah
April	Week 1	2	Elegy of Cities
April	Week 2	2	Continuation of Elegy
April	Week 3	2	Exile and Nostalgia Poetry
April	Week 4	2	Influence on European Literature
May	Week 1	2	Influence on European Poetry
May	Week 2	2	Review and Evaluation

## 11. Course Assessment

- Semester Work (50 marks):
- Monthly written exams (2 per semester) → 40 marks

- Oral exams (memorization) → 10 marks
- Final Exam (50 marks)



## 12. Learning and Teaching Resources

### Required Textbook

- Andalusian Literature from the Conquest to the Fall of Granada – Dr. Munjid Mustafa Bahjat

### Main References

- Andalusian Literature from the Conquest to the Fall of the Caliphate – Dr. Ahmed Haykal

### Supporting References

- Academic journals, research papers, reports

### Electronic Resources

- Academic websites and digital libraries

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

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Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

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Handwritten signature in blue ink with Arabic text: "الاستاذ الدكتور رشيد الطيف اليراهيم الحسناوي معاون العميد لشؤون العلمية"

Handwritten signature in blue ink with Arabic text: "الاستاذ الدكتور فهد شلاش خلف"

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Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1	Basic	Ancient Arabic Criticism	ALC363	2025-2026

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

### Course Description Form

<b>1. Course Name</b>	
<b>Ancient Arabic Criticism</b>	
<b>2. Course Code</b>	
<b>ALC363</b>	
<b>3. Semester/Year</b>	
<b>Annual Semester</b>	
<b>4. Date this description is prepared</b>	
<b>15/ 9/ 2025</b>	
<b>5. Available Forms of Attendance</b>	
<b>Class Lectures</b>	
<b>6. Number of study hours (total) / number of units (total)</b>	
<b>Number of Units (6), Total Hours (90) Hours</b>	
<b>7. Name of the course administrator (if more than one name mentions)</b>	
<b>Name: Prof. Dr. Hassan Ismail Khalaf.</b>	<b>Email: hassma@tu.edu.iq</b>
<b>Name: Prof. Maryam Mohammed Jassim.</b>	<b>Email: Mer-moh@tu.edu.iq</b>
<b>Name: Eng. Dr. Mohamed Salah Shuja.</b>	<b>Email: mohamed.s.ahoja@</b>
<b>tu.edu.iq</b>	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"> <li>Introducing the student to ancient Arab criticism, and writing down the views of the Arabs in their literature, poetry and books, from the pre-Islamic era to the end of the Abbasid era.</li> <li>Knowing and studying the history of these views and the changes that have occurred in them, and what has been found in them from age to age, with the mention of examples in each of the topics of the subject.</li> <li>Knowing the aesthetic images of literary pieces after taking into account the rules and critical foundations.</li> </ul>	<p>Course Objectives</p>

### 9. Teaching and Learning Strategies

Students study the third academic year of the Department of Arabic Language at a rate of three hours per week, in this course, the student studies ancient Arabic criticism from its inception to the cessation of the Arab-Islamic role in history, by identifying its phases represented in the preparation of its emergence, and in each of its establishment, development, coronation, and refinement of its concepts and procedures, based on the most prominent critical works written by famous and specialized scholars.

Strategy

### 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
<b>First Semester</b>					
Classroom Performance and Exams	Standard Text Method	A Necessary Introduction to Criticism	Clarifying the vocabulary of the curriculum and providing the student with the sources and references of the subject.	3	October Week One
Classroom Performance and Exams	Standard Text Method	The Emergence of Criticism and Criticism Before the Advent of Islam		3	Second week
Classroom Performance and Exams	Standard Text Method	Criticism at the Advent of Islam (The Time of the Prophethood)		3	Week Three
Classroom Performance and Exams	Standard Text Method	Criticism in the Time of the Rightly Guided Caliphs.		3	Week Four
Classroom Performance and Exams	Standard Text Method	Criticism from the middle of the first century AH to the beginning of the second century AH		3	November Week One
Classroom Performance and Exams	Standard Text Method	Criticism from the beginning of the second century AH		3	Second week

		to the end of the century			
		First Month Exam		3	Week Three
Classroom Performance and Exams	Standard Text Method	Ibn Salam and his book (Layers of the Poets' Stallions		3	Week Four
Classroom Performance and Exams	Standard Text Method	Al-Jahiz and the issue of pronunciation and meaning		3	December Week One
Classroom Performance and Exams	Standard Text Method	Al-Jahiz's position on the old and the modern		3	Second week
Classroom Performance and Exams	Standard Text Method	Ibn Qutayba and Hair Quality Levels		3	Week Three
Classroom Performance and Exams	Standard Text Method	Ibn al-Mu'jaz and al-Badi'		3	Week Four
Classroom Performance and Exams	Standard Text Method	Ibn Tabataba and the process of creating poetry		3	January Week One
		Second Month Exam		3	Second week
Spring Break					
1/ February - Second Semester					
Classroom Performance and Exams	Standard Text Method	Qudamah ibn Ja'far and the elements of poetry		3	February Week One
Classroom Performance and Exams	Standard Text Method	The Purposes of Poetry and the Psychological Virtues of Qudamah Ibn Ja'far		3	Second week
Classroom Performance and Exams	Standard Text Method	Amadi and the Budget Approach		3	Week Three
Classroom Performance and Exams	Standard Text Method	Balancing the Hope between Abi Tamam and Al-Bahtari		3	Week Four
Classroom Performance and Exams	Standard Text Method	Al-Qadi Al-Jurjani and the Poetry Thefts		3	March Week One
Classroom Performance and Exams	Standard Text Method	Types of Poetic Plugiari sm		3	Second week
		First Month Exam		3	Week Three
Classroom Performance and Exams	Standard Text Method	Al-Marzouqi and the Poetry Column		3	Week Four
Classroom Performance and Exams	Standard Text Method	Abd El , Qaher Al , Jurjani and Systems Theory		3	April Week One

Classroom Performance and Exams	Standard Text Method	Ibn Rashiq al-Qayrawani and the integrated view of poetry		3	Second week
Classroom Performance and Exams	Standard Text Method	Ibn Rashiq's defense of poetry		3	Week Three
Classroom Performance and Exams	Standard Text Method	Carthaginian assertion and simulation		3	Week Four
Classroom Performance and Exams	Standard Text Method	Ibn Khaldun and his views on language, literature, rhetoric and criticism		3	Poor Week One
		Second Month Exam		3	Second week
Classroom Performance and Exams	Standard Text Method	Comprehensive Review			Week Three

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

### 12. Learning and Teaching Resources

Lectures on the History of Criticism among the Arabs: Dr. Ibtisam Marhoon Al-Saffar Dr. Nasser Al-Halawi	Required Textbooks (Methodology, if any)
History of Literary Criticism: Ihsan Abbas History of Arabic Literature: Shawki Dhajif Critical Theory among the Arabs: Hind Hussein Taha Linguistic Criticism among the Arabs: Neama Rahim Al-Azzawi	Main Reference(s)
1- Literary Criticism: Its Origins and Development - Farouk Youssef 2- The Balance between the Poets of Pre-Islamic Era and Islam - Abu Obaida Al-Qasim Bin Salam. 3- The Art of Poetry: Abu Ali Al-Qali, one of the oldest critical dictionaries that dealt with poetry and the foundations of judging it.	Recommended books and supporting references (scientific journals, reports...)
1- <a href="http://irep.iium.edu.my/54134/">http://irep.iium.edu.my/54134/</a> ; 2- <a href="http://un.uobasrah.edu.iq/lectures/14559.pdf">http://un.uobasrah.edu.iq/lectures/14559.pdf</a>	References, Websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

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File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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رشيد الطيف اليراهيم الحشاوي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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## Course Description Form

1. Course Name:	
<b>Qur'anic text Analysis</b>	
2. Course Code:	
3. Semester / Year:	
<b>2025-2026</b>	
4. Description Preparation Date:	
<b>15/1/2026</b>	
5. Available Attendance Forms:	
<b>Class Attendance</b>	
6. Number of Credit Hours (Total) / Number of Units (Total):	
60 Teaching Hours 4 Credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Hasan Ali Taha Email: <a href="mailto:hasan.a.taha@tu.edu.iq">hasan.a.taha@tu.edu.iq</a> Name: Prof. Dr. Ammar Taha Ghannam Email: : <a href="mailto:ammar.t.ghannam@tu.edu.iq">ammar.t.ghannam@tu.edu.iq</a>	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• To identify Surah Al-Kahf and the reasons for its revelation.</li> <li>• To identify the Quranic narratives within Surah Al-Kahf.</li> <li>• To accurately memorize and demonstrate the recitation of 50 verses from Surah Al-Kahf.</li> <li>• To explain the unfamiliar vocabulary within the Surah and provide a general exegesis of its verses.</li> <li>• To analyze the linguistic and rhetorical phenomena present in Surah Al-Kahf.</li> </ul>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<b>Communicative Strategy</b>

## 10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	cognitive objectives	Surah Al-Kahf: Reasons for Revelation	Lecture and presentation	Ask & Answer
2	2	cognitive objectives	Verses (1-8) Interpretation and Explanation	Lecture and presentation	Ask & Answer
3	2	cognitive objectives	Verses (1-8) Interpretation and Explanation	Lecture and presentation	Ask & Answer
4	2	cognitive objectives	Verses (15-19): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
5	2	cognitive objectives	Verses (20-24): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
6	2	cognitive objectives	Verses (24-28): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
7	2	cognitive objectives	Monthly Exam 1	Preparing practical models for the scientific material	Ask & Answer and Feedback
8	2	cognitive objectives	Verses (29-33): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
9	2	cognitive objectives	Verses (34-38): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
10	2	cognitive objectives	Verses (39-42): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
11	2	cognitive objectives	Verses (43-45): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
12	2	cognitive objectives	Monthly Exam 2	Preparing practical models for the scientific material	Ask & Answer and Feedback
13	2	cognitive objectives	Verses (45-50): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
14	2	cognitive objectives	Mid-year Holiday		Ask & Answer
15	2	cognitive objectives	Mid-year Holiday		Ask & Answer
16	2	cognitive objectives	Verses (51-55): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
17	2	cognitive objectives	Verses (56-60): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
18	2	cognitive objectives	Verses (61-65): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer

19	2	cognitive objectives	Verses (66-70): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
20	2	cognitive objectives	Monthly Exam 3	Preparing practical models for the scientific material	Ask & Answer and Feedback
21	2	cognitive objectives	Verses (71-75): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
22	2	cognitive objectives	Verses (76-80): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
23	2	cognitive objectives	Verses (81-85): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
24	2	cognitive objectives	Verses (86-90): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
25	2	cognitive objectives	Verses (91-95): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
26	2	cognitive objectives	Monthly Exam 4	Preparing practical models for the scientific material	Ask & Answer and Feedback
27	2	cognitive objectives	Verses (96-100): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
28	2	cognitive objectives	Verses (101-105): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer
29	2	cognitive objectives	Verses (106-110): Linguistic, rhetorical, morphological, and syntactic analysis	Lecture and presentation	Ask & Answer

Course Evaluation	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
Learning and Teaching References	
Textbooks	The Holy Quran / Surah Al-Kahf Grammatical Analysis of the Holy Quran by Muhyiddin Darwish
Main Resources	Al-Sa'di's interpretation, and the essence of interpretations and vocabulary in the rare words of the Qur'an by Al-Asfahani
Recommended supporting books and references (scientific journals, reports...)	Journals specializing in the Arabic language and its sciences (Journal of the Arabic Language and its Sciences)
Electronic references, websites	Arab Information Network

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

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Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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Handwritten signature in blue ink with Arabic text: "الاستاذ الدكتور فهد شلاش خلف"

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### Program Skills Outline

#### Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1	Essential	Teaching Methods	MET349	2025-2026
		*				*			*				The third		

\*Please indicate the boxes corresponding to the individual learning outcomes from the program being assessed.

## Course Description Form

<b>1. Course Name</b>	
Teaching Methods	
<b>2. Course Code</b>	
MET349	
<b>3. Semester/Year</b>	
Annual	
<b>4. Date this description is prepared</b>	
25/ 9/ 2025	
<b>5. Available Forms of Attendance</b>	
Presence	
<b>6. Number of study hours (total) / number of units (total)</b>	
Number of Units (4) Number of Hours (60)	
<b>7. Name of the course administrator (if more than one name mentions)</b>	
Name: Prof. Dr. Falah Saleh Hussein Email: falahsalah@tu.edu.iq	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"><li>• .... The student was able to understand the foundations of Arabic language teaching and its pedagogical principles.</li><li>• .... Acquire lesson planning, execution and evaluation skills</li><li>• .... Understanding strategies for teaching different Arabic language skills.</li></ul>	Course Objectives
<b>9. Teaching and Learning Strategies</b>	
Present basic educational concepts and theories with the opportunity for questions and discussion.	Strategy

## 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
<b>Classroom Performance and Tests</b>		<b>Introduction to Teaching Methods</b>		2	October
Classroom Performance and Tests		<b>Teaching Process</b>		2	Week One
Classroom Performance and Tests		<b>Teaching Planning</b>		2	Second week
Classroom Performance and Tests		<b>Methods of Teaching Reading</b>		2	Week Three
Classroom Performance and Tests		<b>Methods of teaching grammar</b>		2	Week Four
Classroom Performance and Tests		<b>Methods of Teaching Literature and Texts</b>		2	November
Classroom Performance and Tests		<b>Methods of Teaching Criticism</b>		2	Week One
Classroom Performance and Tests		<b>Calligraphy Teaching Methods</b>		2	Second week
Classroom Performance and Tests		<b>Monthly Exam</b>		2	Week Three
Classroom Performance and Tests		<b>Teaching Methods Dictation</b>		2	Week Four
Classroom Performance and Tests		<b>Methods of Teaching Rhetoric</b>		2	December
Classroom Performance and Tests		<b>Monthly Exam</b>		2	Week One
Classroom Performance and Tests		<b>Teaching Methods Classification and Types</b>		2	Second week

Classroom Performance and Tests		<b>Teacher-Based Teaching Methods</b>		2	Week Three
Classroom Performance and Tests		<b>Student-Driven Teaching Methods</b>		2	Week Four
Classroom Performance and Tests		<b>Teaching Methods and Classroom Questions</b>		2	January
Classroom Performance and Tests		<b>Types of Questions</b>		2	Week One
Classroom Performance and Tests		<b>Second Month Exam</b>		2	Second week
Spring Break					
Classroom Performance and Tests		<b>Teaching Methods and Challenges of Artificial Intelligence</b>		2	1/ February - Second Semester
Classroom Performance and Tests		<b>Teaching methods emanating from artificial intelligence</b>		2	February
Classroom Performance and Tests		<b>Technology-Based Teaching Methods Modern Teaching Methods</b>		2	Week One
Classroom Performance and Tests		<b>Modern Teaching Methods</b>		2	Second week
Classroom Performance and Tests		<b>Monthly Exam</b>		2	Week Three
Classroom Performance and Tests		<b>Tests and Exams</b>		2	Week Four
Classroom Performance and Tests		<b>Educational Techniques</b>		2	March
Classroom Performance and Tests		<b>Educational Techniques</b>		2	Week One

Classroom Performance and Tests		<b>Common Teaching Methods</b>		<b>2</b>	Second week
Classroom Performance and Tests		<b>Teaching Methods and Classroom and Extra-Curricular Activities</b>		<b>2</b>	Week Three
Classroom Performance and Tests		<b>Exam Second Month</b>		<b>2</b>	Week Four
Classroom Performance and Tests		<b>Arabic grammar Origin Importance Concept Teaching Objectives</b>		<b>2</b>	April
Classroom Performance and Tests		<b>Literature and Texts</b>		<b>2</b>	Week One
Classroom Performance and Tests		<b>Dictation</b>		<b>2</b>	Second week
Classroom Performance and Tests		<b>Rhetoric</b>		<b>2</b>	Week Three
Classroom Performance and Tests		<b>Expression</b>		<b>2</b>	Week Four
Classroom Performance and Tests		<b>Second Month Exam</b>		<b>2</b>	Poor
Classroom Performance and Tests		<b>Teaching Arabic in an Integrative Manner</b>		<b>2</b>	Week One

## 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

## 12. Learning and Teaching Resources

Headway-English Course (John and Liz Suarez)	Required Textbooks (Methodology, if any)
	Main Reference(s)
	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date:15/9/2025

File Filling Date:17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

Date:17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



Handwritten signature in blue ink.

Handwritten signature in blue ink with Arabic text: الاستاذ الدكتور رشيد الطيف اليراهيم الحشاشي معاون العميد لشؤون العلمية

Handwritten signature in blue ink with Arabic text: الاستاذ الدكتور فهد شلاش خلف

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Handwritten signature in green ink.

## Course Description Form

### 1. Course Name

Grammar/Stage IV

### 2. Course Code

GRA461

### 3. Semester/Year

For the year 2025/2026

### 4. Date this description is prepared

25/9/2025

### 5. Available Forms of Attendance

Class Attendance

### 6. Number of study hours (total) / number of units (total)

90 Credit Hours Number of Units 6

### 7. Name of the course administrator (if more than one name mentions)

Name: Prof. Dr. Nafie Alwan Bahloul Email: nafe3.a.bahloul@tu.edu.iq

Name :-Prof. Dr. Habib Ahmed Ali

[habahm@tu.edu.iq](mailto:habahm@tu.edu.iq)

### 8. Course Objectives

- Identifying the opinions of grammarians and the differences between them. And understand it.
- Building a scientific personality who controls the correct grammatical methods that are compatible with the Arabic language.
- Identifying the evidence contained in the Qur'an, a poetic text, or an example, and enabling the student to understand them and understand the rules derived from them to be used in the future in teaching.

Course Objectives

### 9. Teaching and Learning Strategies

Strategy

### 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Weeks	The week
		Definition of the call and its types		3	Two First Publications
		The Built and Expressed Caller		3	Week One
		Call Defined by		3	Second week
		Marble and Distress		3	Week Three
		Scar		3	Week Four
		Jurisdiction		3	November
		Temptation and warning		3	Week One
		Apps with Expressions of Temptation and Warning		3	Second week
		Verb and Sound Names		3	Week Three
		Applications with an exam		3	Week Four
		Prohibited from disbursement		3	December
		Definition of the verb present tense expressed and constructed		3	Week One
		Present tense verb appointed and fractional		3	Week One
		Applications with a second exam		3	Second week
		Letters Included in the Meaning of the Condition		3	Week Three
		Issue		3	Week Four
		Expression of the number		3	January <b>First week</b>
		Letters Containing the Meaning of the Number		3	Second week

Spring Break

		<b>Camels and their types</b>		<b>3</b>	February
		<b>Sentences that have a place of expression</b>		<b>3</b>	Week One
		<b>Application</b>			Second week
		<b>Application</b>			Week Three
		<b>Application</b>			Week Four
		<b>Application</b>			March
		<b>Application</b>			First week
		<b>Application</b>			Second week
		<b>Application</b>			Week Three
		<b>Application</b>			Week Four
					April
		<b>Sentence Definition</b>		<b>3</b>	First week
		<b>Sentences that have no place in expression</b>		<b>3</b>	Second week
		<b>General Applications in Sentences</b>		<b>3</b>	Week Three
		<b>First Month Exam</b>		<b>3</b>	Week Four
		<b>Difference Between Sentence and Speech</b>		<b>3</b>	May
		<b>Examples and Applications of Syntax in Sentences</b>		<b>3</b>	First week
		<b>Second Month Exam</b>			The second
<b>Final Exams</b>					

### 11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

## 12. Learning and Teaching Resources

Explanation of Ibn Aqeel, vol. 4, the expression of the camel and the likeness of the camel (Fakhr al-Din Tabawah)	Required Textbooks (Methodology, if any)
Al-Muqtaqib for al-Mubarad, al-Kafi by Ibn al-Hajib, al-Mufsal by al-Zamakhshari, al-Shafiyya al-Kafi by Ibn Malik	Main Reference(s)
The Adequate Grammar of (Abbas Hassan), the Clear Grammar of (Ali Al-Jarem, Mustafa Amin), the Applied Grammar of (Khaled Abdel Aziz), and the Journals of the Arabic Language and what is published in them (Journal of Arabic Language and Literature	Recommended books and supporting references (scientific journals, reports...)
Arabic Information Network <a href="http://www.maktabtk.com">www.maktabtk.com</a> :: <a href="https://">https</a>	References, Websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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الاستاذ الدكتور  
رشيده الطيف ابراهيم الحساوي  
معاون العميد للشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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## Course Description Form

<b>1. Course Name</b>	
Linguistics	
<b>2. Course Code</b>	
LIN345	
<b>3. Semester/Year</b>	
Annual	
<b>4. Date this description is prepared</b>	
15/ 9/ 2025	
<b>5. Available Forms of Attendance</b>	
Presence	
<b>6. Number of study hours (total) / number of units (total)</b>	
60 Hours / 4 Units	
<b>7. Name of the course administrator (if more than one name mentions)</b>	
Prof. Dr. Ayman Abdullah Ahmed Email: mr_ayman4@tu.edu.iq	
<b>8. Course Objectives</b>	
<ul style="list-style-type: none"> <li>• Enable students to understand the theoretical foundations of linguistics in terms of its origin, its main areas (phonetics, morphology, grammar, semantics), and the nature of language.</li> <li>• Developing students' ability to analyze linguistic phenomena scientifically, and linking linguistic structure to usage and context.</li> <li>• To provide students with critical and applied thinking skills in linguistic studies that qualify them to understand contemporary linguistic issues and employ linguistics in the fields of research and education.</li> </ul>	Course Objectives
<b>9. Teaching and Learning Strategies</b>	
The strategy relies on interactive analytical education through structured	Strategy

lectures supported by discussion, analysis of linguistic examples and texts, assigning students to practical exercises and short presentations, while employing modern scientific sources to enhance theoretical understanding and link it to practical application and develop critical thinking.

### 10. Course Structure

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit Name or Subject</b>	<b>Required Learning Outcomes</b>	<b>Watch</b>	<b>The week</b>
<b>Oral classroom tests</b>	Active Learning	Foundational Terms	Introduction to Philology and Linguistics (linguistics)	2	October Week One
<b>Oral classroom tests</b>	Active Learning	Branches of Linguistics	Introduction to the branches of linguistics	2	Second week
<b>Oral classroom tests</b>	Active Learning	Language Lesson Levels	Introducing the levels of general linguistics	2	Week Three
<b>Oral classroom tests</b>	Active Learning	Audio Level	Introducing the vocal level and rooting for it In the Arab Heritage and its Comparison with Studies Modern An applied study at the phonetic level	2	Week Four
	Active Learning	Audio Level	Introduction to the second level of linguistics, which is the morphological level An applied study at the morphological level	2	November Week One
<b>Oral classroom tests,</b>	Active Learning	Morphological level	A written test for students to see how much they have benefited from the previous topics	2	Second week
<b>Oral classroom tests.</b>	Active Learning	Morphological level	Introduction to the third level of linguistics, which is the synthetic level.		Week Three

<b>Written Exam</b>		First Month Exam	An applied study at the structural level	1	Week Four
<b>Oral classroom tests</b>	Active Learning	Synthetic Level	Introduction to the fourth level of linguistics, which is the semantic level	2	December Week One
	Active Learning	Synthetic Level	An Applied Study at the Semantic Level	2	Second week
<b>Oral classroom tests</b>	Active Learning	Semantic Level	Introducing modern trends and approaches to the study of language Introduction to deliberative theory	2	Week Three
		Semantic Level	An Applied Study at the Semantic Level	2	Week Four
		Trends and Curricula of Modern Linguistic Study	Exam students to see how much they have benefited from the previous topics they have studied	2	January Week One
		Trading Level	Introducing the historical and comparative trend in terms of original concepts and flags	2	Second week
<b>Spring Break</b>					
<b>Written exam</b>		Second Semester Exam	Talking about the historical method in modern Arabic studies according to Ramadan Abdel Tawab, Mahmoud Fahmy Hijazi, Rashid Abdel Rahman Al-Obaidi and Nima Rahim Al-Azzawi	2	February Week One
	Active Learning	In Arabic Studies	Introducing the descriptive trend and the conditions of its origin according to Ferdinand de Saussure, establishing the method, and introducing the Belmofield method	2	Second week
			Student Application	2	Week Three
			Student Application	2	Week Four
			Student Application	1	March Week One
			Student Application	2	Second week

			Student Application	2	Week Three
			Student Application	2	Week Four
			Student Application	2	April Week One
<b>Oral classroom tests</b>	Active Learning	Career Direction	Introduction to the Descriptive Method in Arabic Studies / Introduction of the Career Orientation and its Origin in Jacobs and John Robert Firth	2	Second week
		Career Direction	Introduction to generative theory and its pioneer Chomsky and the conditions of curriculum formulation / The most important functions of deliberative language / Introduction to the terms of generative orientation (ability, achievement, generation, total grammar and transformation)	2	Week Three
		Textual orientation	Introducing the Position of Arab Modernists on the Generative Trend (Khalil Ahmed Amayra, Abdul Qadir Al-Fassi Al-Fihri and Mazen Al-Wae / Introducing the Position of Arab Modernists in the Functional Direction (Ahmed Al-Mutawakkil and Nihad Moussa) / Introducing the Textual Trend: Its Origins and Concepts in Arabic Studies	2	Week Four
<b>Written Exam</b>		Fourth Month Exam	Testing students in the previous course topics.	1	Poor Week One
			A general discussion of the course vocabulary and informing students the results of their exams and knowing their efforts.	2	Second week

### 11. Course Evaluation

The course evaluation grade is 100 marks, and it is calculated as follows:

- 1- The first semester calculates the student's grade from 25 marks, of which 18 marks are calculated on the written test, and 7 on the activity, oral tests, and attendance, and so on in the second semester.

- 2- The student's pursuit is calculated from 50 marks, which is the result of what the student obtained in the first and second semesters, as mentioned in paragraph (1) above.
- 3- The student takes the final exam of the course and his grade is calculated from 50.
- 4- The student's final grade is calculated from 100 marks by adding up the two marks of pursuit and the grade of the final exam.

## **12. Learning and Teaching Resources**

General Linguistics / by Dr. Hatem Saleh Al-Damen	Required Textbooks (Methodology, if any)
In Linguistics / by Dr. Ghazi Mokhtar Toleimat	Main Reference(s)
	Recommended books and supporting references (scientific journals, reports...)
	References, Websites

**Program Skills Outline**

**Learning Outcomes Required from the Program**

Values				Skills				Knowledge				Basic or Optional	Course Name	Course Code	Year / Level
C	A	B	B	B	B	A	A	A	A						
4	C3	2	A1	4	3	2	1	4	3	2	1	Essential	Modern Criticism/ Fourth	MLC462	2026-2025
	#					#					#				

● Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

Latif Ibrahim

Date: 17/1/2026

  
Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance



Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature : 

17/1/2026

## Course Description Form

<b>1. Course Name:</b>	
Modern Arab Criticism	
<b>2. Course Code:</b>	
Code: MLC462	
<b>3. Semester / Year :</b>	
For the year 2025/2026	
<b>4. Date of preparation of this description :</b>	
15/9/2025	
<b>5. Available Attendance Forms:</b>	
Class Attendance	
<b>6. Number of Hours (Total) / Number of Units (Total)</b>	
90 Credit Hours, Number of Units 6	
<b>7. Name of the course administrator (if more than one name mentions):</b>	
Prof. Ghannam Mohamed Khader	Email: gh.mo@tu.edu.iq
Eng. Dr. Sura Mohi Abdullah	Email: sura.abdullah@tu.edu.iq
<b>8. Course Objectives</b>	
<p>1- Enabling students to know modern critical approaches, the mechanisms of operation, and how to deal with them while analyzing literary texts.</p> <p>2- Giving students an introductory brief about the general concepts related to (art, beauty, literature).</p> <p>3- Standing up to the literary and poetic genres and knowing the essential differences between them.</p> <p>4- Knowing the details of literary doctrines</p>	<p><b>Course Objectives</b></p>
<b>9. Teaching and Learning Strategies</b>	
Strategy	

<p>1- Analytical lectures to present concepts and theories.</p> <p>2- Understanding the most prominent modes and critical approaches.</p> <p>3- Developing the ability to read literary texts critically and consciously.</p>	
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### 10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance and Exams	Standard Text Method	Art	View Article	3	Two First Publications Week One
Classroom Performance and Exams	Standard Text Method	Literature	View Article	3	Second week
Classroom Performance and Exams	Standard Text Method	Beauty	View Article	3	Week Three
Classroom Performance	Standard Text Method	Poetic style and image	View Article	3	Week Four

<b>nce and Exams</b>					
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Rhythm</b>	<b>View Article</b>	<b>3</b>	<b>November Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Contextual Approach</b>	<b>View Article</b>	<b>3</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Historical</b>	<b>View Article</b>	<b>3</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Social</b>	<b>View Article</b>	<b>3</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Psychological</b>	<b>View Article</b>	<b>3</b>	<b>December Week One</b>

<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Textual Approaches</b>	<b>View Article</b>	<b>3</b>	<b>Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Stylistics</b>	<b>View Article</b>	<b>3</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Structuralism</b>	<b>View Article</b>	<b>3</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Semiotics</b>	<b>View Article</b>	<b>3</b>	<b>Week Four</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Post-Textual Curriculum</b>	<b>View Article</b>	<b>3</b>	<b>January Week One</b>
<b>Classroom Performance</b>	<b>Standard Text Method</b>	<b>Curriculum after the advice</b>	<b>View Article</b>	<b>3</b>	<b>Second week</b>

<b>nce and Exams</b>					
<b>Spring Break</b>					
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Feminist Criticism + Theory of Interpretati</b>	<b>View Artic</b>	<b>3</b>	<b>February Week One</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Gender Theory + Cultural Criticism</b>	<b>View Artic</b>	<b>3</b>	<b>Second week</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>The Concept of Literar Gender</b>	<b>View Artic</b>	<b>3</b>	<b>Week Three</b>
<b>Classroom Performance and Exams</b>	<b>Standard Text Method</b>	<b>Schools of Gender Theo</b>	<b>View Artic</b>	<b>3</b>	<b>Week Four</b>
			<b>Applicatio</b>		<b>March First week</b>
			<b>Applicatio</b>		<b>Second week</b>

			Application		Week Three
			Application		Week Four
			Application		April First week
			Application		Second week
Classroom Performance and Exams	Standard Text Method	Poetic Theory	View Article	3	April Week Three
and editorial		Second month			Week Four
Oral Questions	Standard and Text Method	A Comprehensive Review of the Critique		3	Poor First week

### Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, and reports..... etc.

## 11. Learning and Teaching Resources

<p>- <b>Introduction to Modern Literary Criticism, Dr. Faisal Ghazi Al-Nuaimi, Mashki Printing and Publishing House, 2024.</b></p>	<b>Required Textbooks (Methodology, if any)</b>
<p>- <b>Modern Literary Criticism: Muhammad Ghoneim Hilal</b></p> <p>- <b>Schools of Modern Literary Criticism: Dr. Mohamed Abdel Moneim Khafaji.</b></p> <p>- <b>Style and Style: Abdel Salam Al-Masadi</b></p>	<b>Main References (Sources)</b>
<b>Modern Literary Criticism: Visions and Premises: Dr. Faiq Mustafa and Dr. Abdul Redha Ali, Dar Ibn Al-Athir, University of Mosul, 2001</b>	<b>Recommended books and references (scientific journals, reports...).</b>
	<b>Electronic References, Websites</b>



## Course Description Form

1. Course Name:

Comparative literature

2. Course Code:

3. Semester / Year:

٢٠٢٦-٢٠٢٥

4. Description Preparation Date:

٢٠٢٦ / ١ / ١٥

5. Available Attendance Forms:

In person and electronic

6. Number of Credit Hours (Total) / Number of Units (Total)

٦٠ hours    ٤=٢×٢

7. Course administrator's name (mention all, if more than one name)

Name : Saad Abd-Allateef Jadoa    [saadabd@tu.edu.iq](mailto:saadabd@tu.edu.iq)

Name : Raad Ahmed Yaseen    [raad.a.yasen@gtu.edu.iq](mailto:raad.a.yasen@gtu.edu.iq)

.....  
.....

8. Course Objectives

Course Objectives

- 
- 
- 

9. Teaching and Learning Strategies

Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1 October -	2	View article	The concept of comparative literature	elocution	Verbal
2 - October	2	View article	The relationship of comparative literature with other literatures	Discussion	Editorial
3- October	2	View article	Tools of analysis and work in comparative literature	Elocution	Verbal
4- October	2	View article	Influences of the emergence of comparative literature	Discussion	Verbal
5- Novemb er	2	View article	Research fields in comparative literature	Elocution	Verbal
6- Novemb er	2	View article	Comparative Literature Schools/ French School	Elocution	Verbal
7- Novemb er	2	View article	American School	Elocution	Verbal

8- Novemb er	2	View article	Russian school	Elocution	Editorial
9- Decemb er	2	View article	Arabic School	Discussion	Verbal
10 – Decemb er	2	View article	Applied comparative studies Arabs and the influence on other nations	Dialogue	Verbal
11- Decemb er	2	View article	The Islamic influence in the Divine Comedy	Discussion	Verbal
12- Decemb er	2	View article	One Thousand and One Nights and its impact on Western literature	Discussion	Editorial
13- Decemb er	2	View article	Majnun Layla and its impact on Persian literature	Dialogue	Verbal
14- January	2	View article	Majnun Layla and its impact on Turkish literature	Discussion	Verbal

15- January	2	View article	Majnun Layla in Urdu and Kurdish Literature	Discussion	Verbal
-۱۶ January		Half year holiday			
-۱۷ January		Half year holiday			
-۱۸ February	2	View article	The Arab-Andalusian influence on troubadour poetry	Elocution	Verbal
-۱۹ February	2	View article	Influence and impact between Arabic and Western literature	Discussion	Editorial
-۲۰ February		Application			
-۲۱ February		application			

-٢٢ March		Application			
-٢٣ March		Application			
-٢٤ March		Application			
-٢٥ March		Application			
-٢٦ April	2	View article	Foreign influences in Al-Sayyab's poetry	Dialogue	Verbal
-٢٧ April	2	View article	Eliot's influence on Al-Sayyab's poetry	Elocution	Verbal
-٢٨ April	2	View article	A comparative applied study between Al-Sayyab and Stowell	Dialogue	Verbal

٢٩ April	2	View article	Western influences on modern prose arts	Discussion	Editorial
٣٠ May	2	View article	Terms in Comparative Literature	elocution	Verbal

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exam s, reports.... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### 12. Learning and Teaching Resources

Required Textbooks (Methodology, if applicable): Comparative Literature Textbook by Dr. Ali Mutab

Main References (Sources): Comparative Literature by Muhammad Ghunaimi Hilal

Recommended supporting books and references (scientific journals, reports, etc.) in comparative literature: Dr. Al-Taher Ahmed Makki

Schools of Comparative Literature: A Methodological Study by Saeed Alloush

Electronic references and websites: Professor Dr. Mohammed Saeed Al-Ghamdi's website

Al-Noor Library

### Program Skills Plan

Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year/Level
Q	Part 3	Part 2	Part 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1				
												essential	Modern Literature/Prose		2026
*				*				*							
															Stage Fourth

Please check the boxes corresponding to the individual learning outcomes from the .program that are being assessed

Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:



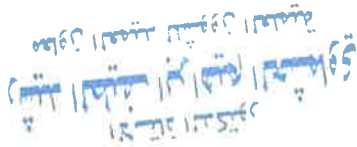
Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid

Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:



Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf



Date : 17/1/2026

Signature :

### Course description template

<b>Course Name .<sup>١</sup></b>	
<b>Modern Literature/Prose</b>	
<b>:Course code .<sup>٢</sup></b>	
<b>nothing</b>	
<b>Term/Year .<sup>٣</sup></b>	
<b>٢٠٢٦/١/٤</b>	
<b>Date this description was prepared .<sup>٤</sup></b>	
<b>٢٠٢٦/١/٤</b>	
<b>(Online (Classroom – person-Available attendance formats: In .<sup>٥</sup></b>	
<b>study hours / Total number of units Total number of .<sup>٦</sup></b>	
<b>٦٠</b>	
<b>(Name of the course coordinator (if there is more than one, mention it .<sup>٧</sup></b>	
<b><u>ebraheem.m.hamad@tu.edu.iq</u> Prof. Dr. Ibrahim Mustafa Hamad :Name</b>	
<b><u>baydaa.mohy@tu.edu.iq</u> Ramman Dr. Baydaa Mohy</b>	
<b>Course Objectives .<sup>٨</sup></b>	
Hadith Arabic Literature on identification in The other Etiquette and impact in Especially ‘ Hadith God Literature Narratives science	Course objectives
<b>Teaching and learning strategies .<sup>٩</sup></b>	
The painting on Explanation road on Like Modern means and use Sources And brought ‘ PowerPoint The explanation Modern	strategy

**Course Structure .1 .**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
verbal	throw	the concept of modern literature/prose		٢	October
verbal	<b>discussion</b>	Prose in ancient times		٢	October
Editorial	throw	Modern prose and the Renaissance		٢	October
verbal	<b>discussion</b>	Narrative as a concept		٢	October
verbal	<b>discussion</b>	The novel: origins and development		٢	November
verbal	throw	Narrative, story, and difference between them		٢	November
Editorial	throw	short story		٢	November
		First month exam			
verbal	throw	Short story critique		٢	November
Editorial	throw	Arab School		٢	December
verbal	throw	The play		٢	December
verbal	throw	The concept of purification		٢	December
verbal	<b>discussion</b>	Stage elements		٢	December
Editorial	<b>discussion</b>	Criticism of the theatrical text		٢	January
verbal	<b>dialogue</b>	The difference between theater and a play		٢	January
		Second month exam			
		Spring break		Spring break	January
Editorial	<b>discussion</b>	Article		٢	February
verbal	throw	Types of articles		٢	February
		application			February
		application			February
		application			March

		application			March
		application			March
		application			Azar
verbal	<b>discussion</b>	Article critique		٢	April
verbal	<b>dialogue</b>	Biography		٢	amnesia
Editorial	<b>throw</b>	the biography		٢	April
verbal	<b>dialogue</b>	Biography		٢	April
		First month exam			May
Editorial	<b>discussion</b>	Other types of traffic		٢	May
verbal	<b>throw</b>	Criticism of the biographical text		٢	May
		Second month exam			
		Final exams			

### Course Evaluation .١١

is based on the tasks ◦ distribution of the grade for both semesters out of The assigned to the student, such as daily preparation, daily, oral, monthly, and written .exams, reports, etc year exams-of-final grade for end ◦ .

### sLearning and teaching resource .١٢

Anis - Arabs when prose Methods Maqdisi-Al For the The artist Construction Brave - Iraq in Arabic novel Ani-Al Muslim Ahmed Siza - The Novel building - Qassem the king Abd - The Novel theory in- Murtad	Required textbooks (methodology, if (applicable
Ginette Gerard - The Story letter - Forster - The Novel Pillars - Iraqi magazines	(Main references (sources Recommended supporting books and

	(...references (scientific journals, reports
Ghamdi Library-AI	Electronic references, websites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



Handwritten signature in blue ink.

Handwritten signature in blue ink with Arabic text: "الاستاذ الدكتور رشيد الطيف ابراهيم الحساروي معاون العميد لشؤون العلمية"

Handwritten signature in blue ink with Arabic text: "الاستاذ الدكتور فهد شلاش خلف"

Handwritten signature in blue ink with Arabic text: "فهد شلاش خلف"

Handwritten signature in green ink.

Handwritten signature in green ink with Arabic text: "فهد شلاش خلف"

## Course Description Form

<b>1. Course Name:</b>	
Comparative literature	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
2026-2025	
<b>4. Description Preparation Date:</b>	
2026 /1 /15	
<b>5. Available Attendance Forms:</b>	
In person and electronic	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
60 hours    4=2×2	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name:    Narjis khalaf Asaad    Email: <a href="mailto:d.narjismn@tu.edu.iq">d.narjismn@tu.edu.iq</a>	
Name : Mezhir Saleh    Huseen    Email: <a href="mailto:mezhir.s.huseen@tu.edu.iq">mezhir.s.huseen@tu.edu.iq</a>	
Name : Marwah Mamdouh Hawayer    Email	
<a href="mailto:marwah.m.hawayer@tu.edu.iq">marwah.m.hawayer@tu.edu.iq</a> .....	
Name: Basma Braheem    Email: <a href="mailto:basma.braheem@tu.edu.iq">basma.braheem@tu.edu.iq</a>	
Email:    .....	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	



## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 October	2	View article	The concept of comparative literature	elocution	Verbal
2 - October	2	View article	The relationship of comparative literature with other literatures	Discussion	Editorial
3- October	2	View article	Tools of analysis and work in comparative literature	Elocution	Verbal
4- October	2	View article	Influences of the emergence of comparative literature	Discussion	Verbal
5- Novemb er	2	View article	Research fields in comparative literature	Elocution	Verbal
6- Novemb er	2	View article	Comparative Literature Schools/ French School	Elocution	Verbal

7- Novemb er	2	View article	American School	Elocution	Verbal
8- Novemb er	2	View article	Russian school	Elocution	Editorial
9- Decemb er	2	View article	Arabic School	Discussion	Verbal
10 - Decemb er	2	View article	Applied comparative studies Arabs and the influence on other nations	Dialogue	Verbal
11- Decemb er	2	View article	The Islamic influence in the Divine Comedy	Discussion	Verbal
12- Decemb er	2	View article	One Thousand and One Nights and its impact on Western literature	Discussion	Editorial
13- Decemb er	2	View article	Majnun Layla and its impact on Persian literature	Dialogue	Verbal

14- January	2	View article	Majnun Layla and its impact on Turkish literature	Discussion	Verbal
15- January	2	View article	Majnun Layla in Urdu and Kurdish Literature	Discussion	Verbal
-16 January		Half year holiday			
-17 January		Half year holiday			
-18 February	2	View article	The Arab-Andalusian influence on troubadour poetry	Elocution	Verbal
-19 February	2	View article	Influence and impact between Arabic and Western literature	Discussion	Editorial
-20 February		Application			

-21 Februar y		application			
-22 March		Application			
-23 March		Application			
-24 March		Application			
-25 March		Application			
-26 April	2	View article	Foreign influences in Al-Sayyab's poetry	Dialogue	Verbal
-27 April	2	View article	Eliot's influence on Al-Sayyab's poetry	Elocution	Verbal

-28 April	2	View article	A comparative applied study between Al-Sayyab and Stowell	Dialogue	Verbal
29 April	2	View article	Western influences on modern prose arts	Discussion	Editorial
-30 May	2	View article	Terms in Comparative Literature	elocution	Verbal

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exam s, reports....etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## 12. Learning and Teaching Resources

Required Textbooks (Methodology, if applicable): Comparative Litcrature Textbook by Dr. Ali Mutab

Main References (Sources): Comparative Literature by Muhammad Ghunaimi Hilal

Recommended supporting books and references (scientific journals, reports, etc.) in comparative literature: Dr. Al-Taher Ahmed Makki

Schools of Comparative Literature: A Methodological Study by Saeed Alloush

Electronic references and websites: Professor Dr. Mohammed Saeed Al-Ghamdi's website

Al-Noor Library

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid  
Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



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الاستاذ الدكتور  
رشيد الطيف اليراهيم الحشاشي  
معاون العميد للشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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Handwritten date in green ink: 17/1/2026

interviews

Some colleges may also offer special admission for students who have skills or qualifications that are not purely academic

**13. Main Sources of Program Information:**

Briefly state

The main sources of information about the academic program include the student guide, the college website, the program handbook, academic advising, accreditation reports, faculty members, student and graduate feedback, and orientation tours and seminars

These sources provide students and stakeholders with all needed details about the academic program

**14. Program Development Plan :**

The academic program development plan includes reviewing objectives and outcomes, developing curricula, strengthening teaching and learning strategies, improving the learning environment, and developing faculty members' skills

It also focuses on expanding practical training opportunities, improving assessment mechanisms, and strengthening academic partnerships

This plan aims to improve program quality and ensure alignment with community needs and developments in the field of education

Program Skills Map															
Required Program Learning Outcomes															
Values				Skills				Knowledge				Compulsory or Elective	Course title	Course code	Year/Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1	Compulsory	Measurement and Evaluation		2025-2026
		*				*		*							

\*Please tick the boxes corresponding to the individual program learning outcomes subject to assessment

### Course Description Form

1. Course title: Measurement and Evaluation					
2. Course code: TAP4410					
3. Semester / academic year: 2025-2026					
4. Date this description was prepared: 17/9/2025					
5. Available attendance modes: In-person + online					
6. Total contact hours 2*3=60 hours / Total credits 4 credits					
7. Name of the course coordinator (if more than one name, list them)					
Name: Lecturer Dr Nassar Malik Ahmed nassar.malik@tu.edu.iq					
8. Course Aims					
1. Explain to students the concepts of measurement, evaluation, and testing and their role in the educational process 2. Enable students to prepare achievement tests 3. Familiarize students with all types of achievement tests 4. Explain statistical analysis methods for achievement tests 5. Provide students with the specifications of achievement tests			Course objectives		
9. Teaching and learning strategies					
Teaching strategies (teacher focused)					
1. Lecture strategy					
Based on direct explanation and knowledge transfer					
Suitable for large groups					
Needs to be supported with questions and discussion to avoid passivity					
2. Demonstration strategy					
The instructor uses models, images, and experiments					
Effective in scientific subjects					
3. Direct instruction strategy					
Clear objectives, organized steps, continuous assessment					
Suitable for teaching basic skills					
4. Educational storytelling strategy					
Transforming content into an educational story					
Develops understanding and emotional engagement					
			Strategy		
10. Course Structure					
Assessment method	Learning method	Name of unit/topic	Required learning outcomes	Hours	Week

Short quiz (Quiz)	Interactive + lecture brainstorming	What are measurement ?and evaluation	Intro to & Measurement Evaluation	2	October Week 1
	Interactive lecture	Defining measurement and evaluation	,Measurement & evaluation testing	2	Week 2
	Interactive lecture	Purpose of measurement	Types of measures	2	Week 3
	Interactive + lecture brainstorming	Types of tests	Test	2	Week 4
	Interactive + lecture brainstorming	Improving learning outcomes	Importance in education	2	November Week 1
			Exam	2	Week 2
	Interactive lecture	Identifying 'students cognitive levels	Achievement test design steps	2	Week 3
	Interactive + lecture brainstorming	Analyzing course content	Behavioral learning objectives	2	Week 4
	Interactive lecture	Pros and cons	Types of achievement tests	2	December Week 1
	Interactive lecture	How to prepare it	Supervisor evaluation form	2	Week 2
	Interactive lecture	Objectives they measure	Written tests	2	Week 3
	Interactive + lecture brainstorming	Essay and objective tests	Rules for scoring tests	2	Week 4
			Exam	2	January Week 1
	Interactive lecture	Objectives it measures	Uses of multiple-choice tests	2	Week 2
	Spring break		Spring break	2	Week 3
	Spring break		Spring break	2	Week 4
	Interactive lecture	Answer keys	Scoring objective tests	2	February Week 1
	Interactive + lecture brainstorming	Standardized achievement tests	Standardized tests	2	Week 2
			Application	2	Week 3
			Application	2	Week 4
			Application	2	March Week 1
			Application	2	Week 2
			Application	2	Week 3
			Application	2	Week 4

	<b>Interactive lecture</b>	<b>How to apply it</b>	<b>Types of validity</b>	<b>2</b>	<b>April Week 1</b>
	<b>Interactive lecture</b>	<b>Testing empirical validity</b>	<b>Empirical validity</b>	<b>2</b>	<b>Week 2</b>
			<b>Exam</b>	<b>2</b>	<b>Week 3</b>
	<b>Interactive + lecture brainstorming</b>	<b>Benefit of the test &amp; Relationship between validity and reliability</b>	<b>Predictive vs concurrent validity &amp; Meaning of reliability</b>	<b>2</b>	<b>Week 4</b>
	<b>Interactive lecture</b>	<b>:Split-half dividing the test &amp; Types of alternative tools</b>	<b>Split-half method &amp; Alternative tools</b>	<b>2</b>	<b>May Week 1</b>
			<b>Exam</b>	<b>2</b>	<b>Week 2</b>

#### 11. Course Evaluation

Distribute the 100 marks according to the tasks assigned to the student, such as daily preparation, daily quizzes, oral tests, monthly tests, written exams, reports, etc

#### 12. Learning and Teaching Resources

The main learning and teaching resources include prescribed books that focus on measurement and evaluation, in addition to supporting references and electronic sources such as online educational platforms. These books and sources provide students with the theoretical and practical foundations to understand and apply measurement and evaluation concepts in different contexts.	Required prescribed books (syllabus, if any)
Measurement and Evaluation for the University Student, by Dr Abdul-Hussein Arzouqi et al	Main references (sources)
Journals, periodicals and research in the specialization	Recommended supporting books and references (scientific journals, reports, etc)
Internet sites such as Google, YouTube, and social media relevant to measurement and evaluation	Electronic references, Internet sites

## Academic Program Description Form

University Name : Tikrit University

College / Institute : College of Education for Humanities

Scientific Department : Department of Arabic Language

Academic or professional program name: Bachelor's.Academic

Final Certificate Name : Bachelor of Arabic Language

Curriculum: Semester-Annual

Description Preparation Date 15/9/2025

File Filling Date: 17/1/2026

Signature: Signature:

Head of Department: Dr. Hassan Ismail Khalaf Scientific Assistant Name: Prof. Dr. Rashid Latif Ibrahim

Date: 17/1/2026

Date: 17/1/2026

File checked by:

Division of Quality Assurance and University Performance

Name of Director of the Division of Quality Assurance and University Performance : Prof.

Dr. Fahad Shalash Khalaf

Date : 17/1/2026

Signature :



Handwritten signature in blue ink.

الاستاذ الدكتور  
رشيد الطيف اليراهيم الحسناوي  
معاون العميد لشؤون العلمية

الاستاذ الدكتور  
فهد شلاش خلف

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## Course Description Form

<b>1. Course Name</b>					
Practical Education (Observation and Application)					
<b>2. Course Code</b>					
MAE449					
<b>3. Semester/Year</b>					
Annual 2025-2026					
<b>4. Date this description is prepared</b>					
21/ 9 / 2025					
<b>5. Available Forms of Attendance</b>					
Face-to-face – electronic					
<b>6. Number of study hours (total) / number of units (total)</b>					
60 Hours/(4) Units					
<b>7. Name of the course administrator (if more than one name mentions)</b>					
Prof. Dr. Nidal Muzahim Rashid			drnidhal3@tu.edu.iq		
<b>8. Course Objectives</b>					
<ul style="list-style-type: none"> <li>• Introduce students to the basics of practical education and its benefits.</li> <li>• Preparing a generation of Arabic language teachers who have the ability to teach Arabic.</li> <li>• Developing Teaching Skills among Fourth Stage Students in Educational Applications.</li> <li>• Enabling students to practice their teaching competencies in (planning, implementation, and evaluation).</li> <li>• Training students to practice teaching Arabic language teaching methods.</li> <li>• Training students to prepare, implement and correct questions in teaching the Arabic language.</li> <li>• Developing the desire for education and self-confidence of students in practicing educational applications.</li> </ul>					<b>Course Objectives</b>
<b>9. Teaching and Learning Strategies</b>					
<ol style="list-style-type: none"> <li>1- Lecture and discussion.</li> <li>2- Self-education (individual).</li> <li>3- Collaborative learning.</li> <li>4- Micro-education.</li> <li>5- Active learning.</li> </ol>					<b>Teaching and Training Strategies</b>
<b>10. Course Structure</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>The name of the unit or subject</b>	<b>Required Learning Outcomes: The student must be able to:</b>	<b>Time</b>	<b>The week</b>

- Oral tests	- Lecture method	- The concept of practical education - Its importance and benefits	- Knows practical education. - Explains the basics of practical education. - Infer the importance of practical education.	2 hours	October First week
- Oral tests	- Discussion method	- Practical education stages And its reality.	- Indicates the stages of practical education. - Clarifies the reality of practical education.	2 hours	The second
- Performance tests	- Lecture method	- Qualities of an Arabic language teacher.	- Knows the qualities of an Arabic language teacher - Mentions personal qualities. - Indicates social qualities. - Enumerates moral qualities.	2 hours	The third
- Performance tests	- Collaborative learning method	- The performance competencies of the Arabic language teacher.	- Determines the performance competencies of the teacher. - Mention the competencies of teaching planning. - Demonstrate the competencies of implementation of teaching. - The number of evaluation competencies for teaching	2 hours	Fourth
-Oral tests.	Lecture	- Classroom management and its types.	- Define classroom management, - Enumerates the types of classroom management. - Indicates the success or failure factors of classroom management.	2 hours	November First week
- Performance tests.	Micro-learning	- Formulating educational goals and their importance.	- Mentions the importance of behavioral goals. - Formulate behavioral goals for the lesson. - Demonstrates areas of behavioral goals.	2 hours	The second
- Role Acting Test.	-Active learning.	- Lesson planning.	- Indicates the daily and annual plan. - A template is applied in the daily plan. - A model is applied in the annual plan.	2 hours	The third

-Oral tests.	- Discussion.	- General teaching methods.	- He knows the method of lecture. - Apply the method of discussion. - Indicates the steps of the interrogation method.	2 hours	Fourth
-Oral tests.	- Lecture.	- Methods of teaching the Arabic language.	- Explains how to teach reading. - Applies the methods of teaching spelling. - Demonstrates the methods of teaching expression.	2 hours	December First week
- Formative questions.	- Discussion.	- Watching model lessons in schools.	- Shows the importance of the observation lesson. - Writes down the pros and cons of the lesson. - Shows the benefits of the lesson observed.	2 hours	Second week
- Role Acting Tests.	-Active learning.	-Practical applications within the classroom.	- Provides practical lessons in Arabic language branches.	2 hours	The third
-Oral tests.	- Lecture.	- Methods of teaching the Arabic language.	- Defines the methods of teaching grammar. - Applies the methods of teaching literature.	2 hours	Fourth
- Constructive questions.	- Discussion.	- Watching model lessons in schools	- Writes down the pros and cons of the lesson. - Shows the benefits of the lesson observed.	2 hours	January Week One
- Role Acting Tests.	- Active learning.	- Practical in-class applications.	- Provides practical lessons in Arabic language branches.	2 hours	The second
<b>Spring Break</b>					
-Oral tests.	- Discussion.	Recent Trends in Arabic Language Teaching.	- Demonstrates modern teaching methods in the Arabic language. - Applies modern methods in teaching Arabic	2 hours	February First week
Role Acting Tests.	- Self-paced learning	- Practical in-class applications.	- Provides practical lessons in Arabic language branches.	2 hours	The second
Role Acting Tests.	- Micro-learning	- Practical in-class applications.	- Provides practical lessons in Arabic language branches.	2 hours	The third
- Oral questions	- Lecture.	- Tips and guidelines for students before applying.	- Educational application is known. - Demonstrates the scientific application.	2 hours	Fourth

		- The period of practical application for students in schools.			March First week
		- Practical application period for students			The second
		- The period of practical application for students in schools.			The third
		- The period of practical application for students in schools.			Fourth
		- The period of practical application for students in schools.			April First week
- Performance tests.	- Active learning.	- Writing and discussing reports on the practical application stage.	- Reports are known for practical application. - Writes the pros and cons of the application. - Discusses reports for practical application.	2 hours	May First week
-Formative test.	- Discussion.	- Writing and discussing reports on the practical application stage.	- Reports are known for practical application. - Writes the pros and cons of the application. - Discusses reports for practical application.	2 hours	Second week
<b>Final Exams</b>					<b>Final Grade</b>

### 11. Course Evaluation

The evaluation of students in the practical education subject is of (100) marks and according to the tasks assigned to the student such as participation, daily interaction, daily activities and duties, writing weekly and quarterly reports... The distribution of the score shall be according to the criteria set for the evaluation of students as follows:

- Viewing Grade in the First Semester (30%)
- Educational Application Grade Second Semester (30%)
- Degree of Scientific Application Second Semester (30%)
- The Principal's Degree in Application Second Semester (10%)

## 12. Learning and Teaching Resources

None	<b>Required Textbooks (Methodology)</b>
<ul style="list-style-type: none"><li>- Practical Education and Teaching Skills, Dr. Saad Ali Zayer-2021</li><li>- Practical Education and Field Application (Methodological Vision), Dr. Raed Rasm Younis - 2020</li></ul>	<b>Main Reference(s)</b>
<ul style="list-style-type: none"><li>- Practical Education and its Applications in Preparing the Future Teacher, Dr. Mohsen Ali Attia, Dr. Abd El , Rahman Al , Hashimi</li><li>- Compass of Teaching in Arabic Language, Dr. Nidal Al-Azzawi, 2017</li></ul>	<b>Recommended books and supporting references (scientific journals, reports...)</b>
<a href="https://www.abjjad.com/book/">https://www.abjjad.com/book/</a>	<b>References, Websites</b>